

VICTORIA UNIVERSITY OF WELLINGTON

VICTORIA UNIVERSITY
WELLINGTON LIBRARY



YOUNG PEOPLE FACE THE FACT

the final age of this world
is to be a time of troubles.
men will love nothing but
money and self they will be
arrogant, boastful and abusive,
with no respect for parents,
no gratitude, no piety, no natural affection.
they will be implacable in their hatreds.

CALENDAR

1995

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CALENDAR 1995

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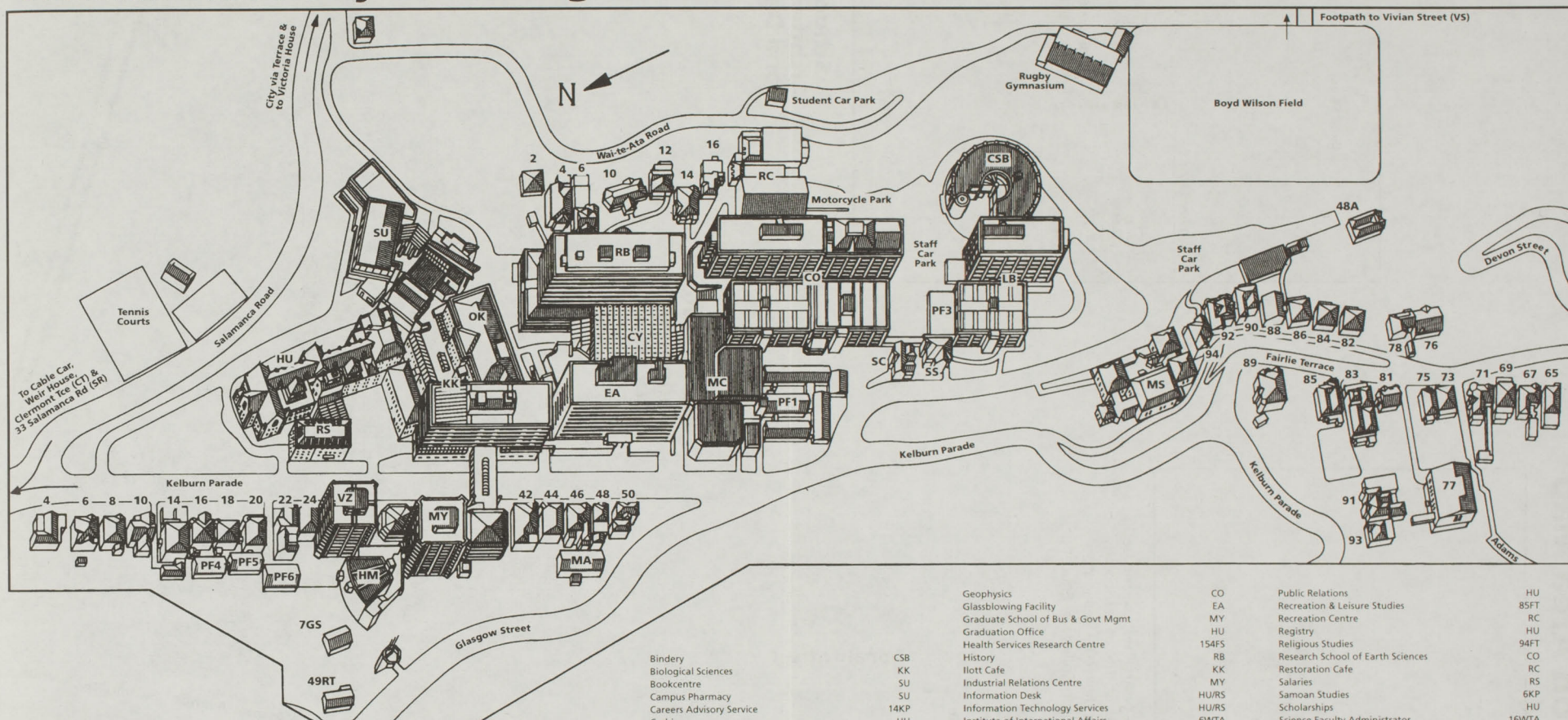
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Victoria University of Wellington



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BUILDING

Cotton Building
Easterfield Building
Hugh Mackenzie Lecture Theatres
Hunter Building
Kirk Building
Laby Building
MacLaurin Building
Memorial Theatre
Murphy Building
Music
Old Kirk Building
Rankine Brown Building
Rankine Brown Courtyard
Robert Stout Building
Student Union
von Zedlitz Building
Berendsen House
Fieldhouse Centre
Healy House
Hughes House
Jenness House
Marae
Prefab Building
Scott House
Somerset House

CO
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84-90FT
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14WTA
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SO

STREET

Clermont Terrace
Devon Street
Fairlie Terrace
Featherston Street
Kelburn Parade
Mount Street
Rawhiti Terrace
Salamanka Road
Vivian Street
Wai-te-Ata Road

DIRECTORY

Academic Section
Accommodation Service
Adam Concert Room
Alumni Relations Centre
Analytical Facility
Antarctic Research Centre
Anthropology
Architecture & Design
Art History
Arts Faculty Administrator
Asian Languages
Bank of New Zealand

CT
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Bindery
Biological Sciences
Bookcentre
Campus Pharmacy
Careers Advisory Service
Cashier
Centre for Asia/Pacific Law & Business
Central Caretaking Office
Central Secretariat
Chaplaincy
Chemistry
Child Care Centres
Classics
Commerce & Administration
Communications Studies
Computing Services Centre
Computer Science
Continuing Education
Cook Islands Studies
Creche
Criminology
Education
EEO
Electron Microscope Facility
Electronics Facility
English
English Language Institute
Enrolments and Examinations
EnviroManagement Limited
Finance Section
Geography
Geology

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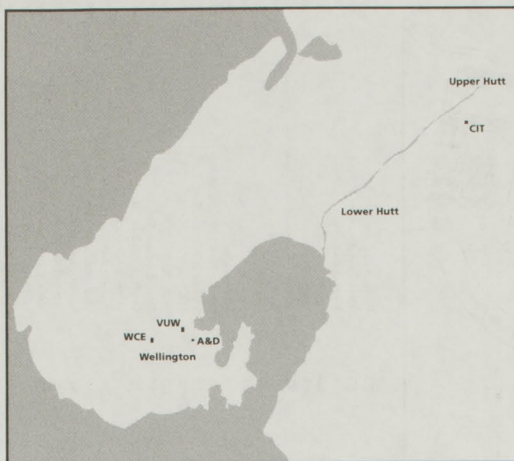
Geophysics
Glassblowing Facility
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Graduation Office
Health Services Research Centre
History
Iloft Cafe
Industrial Relations Centre
Information Desk
Information Technology Services
Institute of International Affairs
Institute of Professional Legal Studies
Institute of Policy Studies
Institute of Statistics & Operations Research
International Students Office
Kohanga Reo
Language Resource Centre
Law & Law Library
Liaison Office
Linguistics
Library & Information Studies
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Lost Property
Mailroom
Maori Studies - Maraе
Mathematics
Music
Mediation Office
Memorial Theatre
National Bank
Nursing Studies
Office for Research
Personnel Office
Philosophy
Photographic Facility
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Psychology
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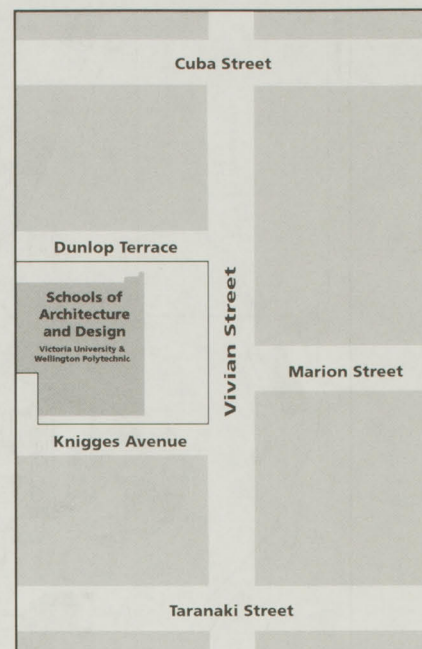
Public Relations
Recreation & Leisure Studies
Recreation Centre
Registry
Religious Studies
Research School of Earth Sciences
Restoration Cafe
Salaries
Samoan Studies
Scholarships
Science Faculty Administrator
Sociology & Social Work
STA Travel
Staff Club
Stout Research Centre
Strategic Studies Centre
Student Allowances, Loans & Fees
Student Admissions & Records
Student Counselling Service
Student Financial Adviser
Student Health Service
Student Learning Support
Student Notes & Stationery
Student Services Director
Students with Disabilities Coordinator
Teaching Aids Facility
Teaching & Development Centre
Theatre & Film
Vice-Chancellor's Office
Vicky's Restaurant
Victoria Micros
Victoria University Foundation
Victoria University Press
Victoria University Research Ltd
Victoria University Students Assn
Women's Studies
Works & Services

HU
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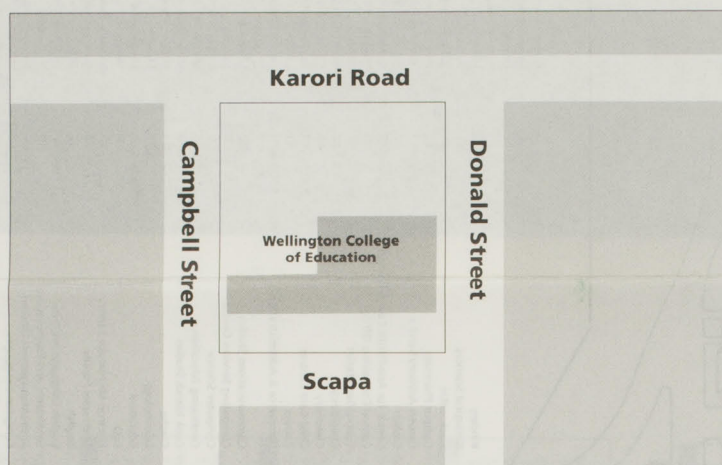
Wellington Area Map



A&D – Schools of Architecture and Design
CIT – Central Institute of Technology
VUW – Victoria University Wellington
WCE – Wellington College of Education

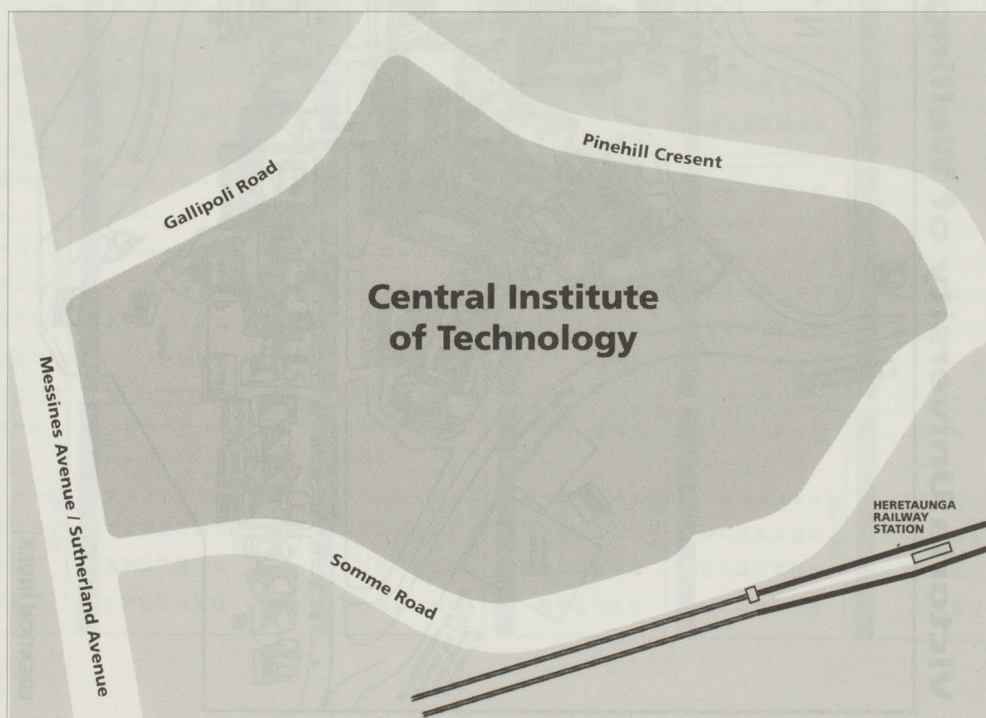


**Schools of
Architecture
and Design**



**Wellington
College of
Education**

**Central
Institute of
Technology**



VICTORIA UNIVERSITY OF WELLINGTON



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CALENDAR 1995

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New Zealand

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International 64-4-472 1000

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e-mail: registrar@vuw.ac.nz

While all reasonable efforts have been made to ensure that the information contained in this Calendar is correct at the time of going to press, matters covered by this publication are subject to change.

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2 Calendar

Calendar 1995

December 1994

Thur	1	Private international students wishing to enter this University in 1995 at the first-year undergraduate level must apply to the International Students' Office by this date.
Fri	2	RETURNING AND TRANSFERRING STUDENTS must apply for enrolment by this date. (Also any student enrolling at Victoria for the first time who has been granted admission with credit pre-enrolling for any course above 100-level). Applications for admission to the School of Architecture close with the Faculty Administrator, Architecture. Applications for admission to Drama (DRAM 203) must reach the Department of Theatre and Film by this date. Applications for admission ad eundem statum (other than at entrance level) by students wishing to enrol in 1995 should be received by this date.
Fri	9	FIRST-YEAR STUDENTS must apply for enrolment by this date. Applications for Provisional Entrance for students applying to enrol in 1995 should be received by this date. Applications for Special Admission for students applying to enrol in 1995 should be received by this date. Applications for admission ad eundem statum at entrance level by students wishing to enrol in 1995 should be received by this date. Final date for application for admission to the BEd without the permission of the Director of Degree Programmes at Wellington College of Education.
Wed	14	Graduation ceremony for all faculties.
Thur	22	Registry closes 5 p.m.

January 1995

Thur	5	Registry opens 8.30 a.m.
Mon	9	Last date for lodging applications under Restricted Enrolment Statute without late fee (for students whose enrolment is restricted or prohibited).
Mon	16	Last date for application for reconsideration of scripts for full-year or second semester courses. Applications for admission to LLM by course work due by this date.
Tue	17	A student applying for registration for extramural study in any subject at Massey University must apply to the Manager, Student Admissions and Records no later than this date for exemption in that subject.
Mon	23	Wellington Anniversary Day.
Tue	24	Enrolment of students for BEd begins (see Wellington College of Education 1995 Calendar).

February

Mon	6	Waitangi Day.
Fri	10	Last date for enrolment of students seeking exemption from lectures (other than Massey University).
Mon	20	ENROLMENT BEGINS - see Enrolment Statute
Sun	26	New students' welcome function, 1 p.m.
Mon	27	FIRST SEMESTER BEGINS

March

Wed	1	Any person wishing to have a Bachelor's or Bachelor's (Honours) degree conferred or diploma presented at the May graduation ceremonies must apply to the Examinations Officer by this date.
Fri	3	Last date for lodging applications under Restricted Enrolment Statute with late fee.
Fri	10	No late enrolments for the year accepted after this date. No addition of a first semester course permitted after this date.
Fri	17	No international students' enrolments accepted after this date.
Fri	24	Students giving notice of withdrawal from a first semester course after this date will not receive a refund of tuition fees.
Fri	31	Students giving notice of withdrawal from a full-year course after this date will not receive a refund of tuition fees. No addition of a full-year course permitted after this date.
		Closing date for receipt of applications for partial exemptions. (See Extramural Statute.)
		Any person wishing to have a Master's degree or Doctor's degree conferred at the May graduation ceremonies must apply to the Examinations Officer by this date.

April

Wed	5	First student allowance payment to eligible students.
Thur	6	Confirmation of enrolment posted to students on or about this date.
Thur	13	Lectures and laboratories cease 6 pm for Easter vacation.
Fri	14	Good Friday
Wed	19	Lectures and laboratories resume after Easter vacation.
Tues	25	Anzac Day
Thur	27	Final date for submission of student allowance applications for students enrolled for full-year and first semester courses.

May

Wed	3 *	Graduation Ceremony for Faculties of Arts and Education
Thur	4 *	Graduation Ceremony for Faculties of Architecture, Commerce and Administration, Law and Science
Sun	7	MID-SEMESTER BREAK BEGINS
Sun	21	MID-SEMESTER BREAK ENDS
Fri	26	Students giving notice of withdrawal from a first semester course after this date are regarded as having failed that course unless the Dean subsequently gives approval to withdraw.

*Lectures on Graduation days cease at 6 p.m.

June

Mon	5	Queen's Birthday.
Thur	8	No withdrawals from first semester courses permitted after this date.
Fri	9	Lectures cease for first semester courses. Terms awarded for first semester courses.
Sat	17	Mid-year final examinations begin.
Sun	18	MID-YEAR STUDY PERIOD BEGINS
Tue	27	Mid-year final examinations end.

4 Calendar

Fri 30 Last date for application for Special Admission for the second semester.
Seventh Form Day.

July

Mon 3 Enrolment starts for second semester courses (ends 7 July).
Last date for lodging applications under Restricted Enrolment Statute with late fee.

Sun 9 **MID-YEAR STUDY PERIOD ENDS**

Mon 10 **SECOND SEMESTER BEGINS**

Late enrolment fee payable for new enrolments on or after this date.
No addition of a second semester course permitted after this date.
Students giving notice of withdrawal from a full-year course after this date are regarded as having failed that course unless the Dean subsequently gives approval to withdraw.

Fri 21
Fri 28 Students giving notice of withdrawal from a second semester course after this date will not receive a refund of tuition fees.

August

Tue 1 Applications for admission to the BEd and DipTchg due with the Wellington College of Education.
Applications for Rhodes Scholarships due with the Scholarships Officer.

Thurs 10 Last date for applications for reconsideration of scripts for first semester courses.

Mon 14 Candidates enrolled as extramural students in any course(s) to be examined at the end of the academic year must notify the Examinations Officer by this date of their intention to sit such examination(s).

Sun 20 **MID SEMESTER BREAK BEGINS**

September

Fri 1 Any person wishing to have a Bachelor's or Bachelor's (Honours) degree conferred or diploma presented at the December graduation ceremony must apply to the Examinations Officer by this date.

Sun 3 **MID-SEMESTER BREAK ENDS**

Thur 7 Final date for submission of student allowance applications for students enrolled for second semester courses.

Fri 8 Students giving notice of withdrawal from a second semester course after this date are regarded as having failed that course unless the Dean subsequently gives approval to withdraw.

Applications for admission to Musical Performance (MUSI 102) due by this date.

October

Sun 1 Entries for most Scholarships due with the Scholarships Officer but see this University's Awards Handbook and the NZ Vice-Chancellors' Committee Scholarship Handbook for regulations.
Applications for admission to second year classes in Medicine and Dentistry close with the Registrar, University of Otago.
Candidates for DipLibr (Internal and Distance) must make application to the Chairperson, Department of Library and Information Studies, by this date.

Calendar 5

Thur	12	No withdrawals from second semester or full-year courses permitted after this date.
Fri	13	Lectures cease for second semester courses and full-year courses. Terms awarded for second semester courses and full-year courses. Applications for admission to Halls of Residence due with the Accommodation Officer. Candidates for DipSocWk are advised to make application to the Chairperson of the Department of Sociology and Social Work by this date. Candidates for MA(Applied) in Social Work must make application to the Secretary MA(Applied) Board of Studies by this date.
Fri	20	University examinations begin. Applications for entry to the BDes close with the Wellington Polytechnic. Applications for MFAT Fees Scholarships close with the NZ Vice-Chancellors' Committee.
Mon	23	Labour Day.
Thur	26	Annual ceremony for the presentation of Certificates and Diplomas in the Teaching of English as a Second Language.
Tue	31	Candidates for the MA(Applied) in Criminal Justice, Environmental Studies, Nursing and Midwifery, Recreation and Leisure Studies and Social Science Research are advised to make application to the Secretary of the appropriate Board of Studies by this date. Candidates for the MBA and MPP are advised to apply to the Administrator of the Graduate School by this date. Candidates for the DipIndRelns are advised to apply to the Director of the Industrial Relations Centre by this date. Candidates for the Postgraduate Diploma in Clinical Psychology are advised to apply to the Chairperson, Psychology Department by this date. Any person wishing to have a Master's degree or Doctor's degree conferred at the December graduation ceremony must apply to the Examinations Officer by this date.

November

Fri	3	Candidates for MEd must make application to the Associate Dean of Education (Students and Academic Planning), by this date.
Thurs	9	Candidates for the DipTESL and Cert TESOL are advised to apply to the Chairperson, English Language Institute by this date.
Fri	10	University examinations end about this date.
Tue	14	Applications for admission to DipAcc, DipBusAdmin, CertBusAdmin, DipHRM, DipIS and Cert IS due by this date with the Administrator, Graduate School of Business and Government Management.
Sat	25 *	Mature Students Orientation Day.
Mon	27	Applications for admission to DipEnvStud close with Dr John Andrews, School of Biological Sciences.
Wed	29 *	Course Planning Week begins

December

Fri	1 *	Private international students wishing to enter this University in 1996 at the first-year undergraduate level must apply to the International Students' Office by this date.
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6 Calendar

RETURNING AND TRANSFERRING STUDENTS must apply for enrolment by this date. (Also any student enrolling at Victoria for the first time who has been granted admission with credit pre-enrolling for any course above 100-level).

Applications for admission to the School of Architecture close with the Faculty Administrator, Architecture.

Applications for admission to DRAM 203 must reach the Department of Theatre and Film by this date.

Applications for admission ad eundem statum (other than at entrance level) by students wishing to enrol in 1996 should be received by this date.

Fri 8*

Official results mailed about this date.

FIRST-YEAR STUDENTS must apply for enrolment by this date.

Applications for Special Admission for students applying to enrol in 1996 should be received by this date.

Applications for Provisional Entrance for students applying to enrol in 1996 should be received by this date.

Applications for admission ad eundem statum at entrance level by students wishing to enrol in 1996 should be received by this date.

Final date for application for admission to the BED without the permission of the Director of Degree Programmes at Wellington College of Education.

Tue 12 *

Marae Graduation Ceremony.

Wed 13

Graduation Ceremony for all faculties.

Thur 21

Registry closes 5 p.m.

Mon 25

Christmas Day

January 1996

Thur 4

Registry re-opens 8.30 a.m.

*Provisional

Officers of the University

Chancellor

Elizabeth Orr, MA

Pro-Chancellor

Douglas J. White, QC, LL.M.

Treasurer

Bernard V. Galvin, CB, BSc, BA, MPA *Harv*

Vice-Chancellor and Chief Executive Officer

Leslie C. Holborow, MA *Auck*, BPhil *Oxf*

Deputy Vice-Chancellor

Chris W. Dearden, BA *Sheff*, PhD *Lond*

Registrar

Andrew T. M. Neeson, JP, BEc DipEd *Monash*

8 The Council

The Council

Dates of appointment are placed after each name.

Appointed by the Minister of Education

Colin G. Blair, OBE, BCom NZ (1991-1994)
Michael A. Hirschfield, MA (1991-1994)
Apii Rongo-Raea, MPP DipSocWk (1991-1994)

The Vice-Chancellor

Leslie C. Holborow, MA *Auck*, BPhil *Oxf*

Elected by the Academic Staff

John Lekner, MSc *Auck*, MACamb, PhD *Chicago*, FRSNZ
(Theoretical Physics) (1994-1996)
David Mackay, PhD *Lond*, BA (Hons) (1991-1994)
Prue Hyman, MA *Oxf* (1993-1996)

Elected by the General Staff

Kevin Duggan, LLM BCA, ACA CMANZ ACIS MNZCS
(1991-1994)

Appointed by the Executive of the Students' Association

John McCormack (1994-1995)
Paul Gibson (1995)

Appointed by the University Council

Marie Bell, BA(Hons) DipEd (1991-1996) [In consultation
with NZCTU]
Jim Ryniker, ACA (1993-1996) [In consultation with NZ
Employers' Federation]

Elected by the Court of Convocation

Judith Aitken, BA MPP PhD, ATCL (1991-1994)
Bernard V. Galvin, CB, BA NZ, MPA *Harv*, BA(Hons)
(1991-1994)
Hugo Manson, MA BEdStud (1991-1994)
Elizabeth W. Orr, MA (1991-1996)
Douglas J. White, QC, LLM (1991-1996)

Co-opted by the University Council

Philippa McDonald, BA LLB (Hons) (1991-1996)
Hon Fran Wilde, BA (1993-1995)

Staff

Academic & Departmental

Professores Emeriti

Rollo D. Arnold, MA DipEd NZ, MA *Melb*, PhD
 Colin L. Bailey, MA DipEd NZ
 Gerd Block, BE(Arch) *Karlsruhe TU*, MArch PhD *Melb*, FNZIA
 Keith M. Buchanan, BA(Hons) *Birm*
 Ian D. Campbell, LLM NZ, HonLLD
 Noel G. Chapman, MSc, PhD NZ
 John C. Clift, MSc *Cant*
 James F. Duncan, OBE, MA DSc DPhil *Oxf*, MSc *Melb*, FRSNZ FNZIC MRSC FRACI
 Frank F. Evison, OBE, MA, BSc NZ, PhD DIC *Lond*, FRSNZ
 David A. Farquhar, BA MusB NZ, MA *Camb*
 S. Harvey Franklin, BCom Geog (Hons) MA *Birm*, LitD
 John A. F. Garrick, MSc PhD NZ
 Lloyd G. Geering, CBE, MA NZ BD(Hons) *Melb*, HonDD *Otago*
 Ian A. Gordon, CBE, MA PhD *Edin*, HonLLD *Brist*, HonLitD NZ, HonDUniv *Stir*
 John D. Gould, BA *Lond*, MA *Brist*
 J. Kenneth Heyes, PhD *Camb*, MSc, FRSEBiol
 Sir Frank Holmes, MA NZ
 Stuart F. W. Johnston, MA NZ
 Sir Kenneth Keith, KBE, LLM *Harv*, LLM
 Douglas G. Lilburn, ONZ, HonMusD *Otago*
 John R. McCreary, OBE, MA NZ
 Donald F. McKenzie, MA DipJ NZ, PhD *Camb*, FBA
 Donald W. McKenzie, MSc NZ
 Peter Munz, MA NZ, PhD *Camb*
 B. M. Niculescu, MA *Camb*, BSc (Econ) PhD *Lond*, Dip of Grad Inst Studies *Geneva*, FSS
 Terence R. F. Nonweiler, BSc *Manc*, PhD *Belf*, CEng FRAeS FIMA MIPENZ
 Peter J. Norrish, MA PhD *Camb*
 Gordon S. Orr, BA LLM NZ
 Bryan P. Philpott, MCom NZ, MA *Leeds*, ACA
 James H. Robb, MA NZ, BSc(Econ) PhD *Lond*
 John L. Roberts, LLB NZ, DPA
 John T. Salmon, DSc NZ, FRSNZ FRES FRPS
 Cassilis J. Seelye, MSc NZ, PhD *Edin*, CPhys FlinstP FNZIP
 Anthony J. W. Taylor, MA NZ, CertSocSc *Lond*, PhD, DHC *Rheims*, FBPsS FNZPsS ACS
 John W. Tomlinson, BSc PhD DIC ARSC *Lond*, CChem FRSC FNZIC
 Patrick H. Waddington, MA *Camb*, PhD *Belf*, DipEd *Exe*
 Harold W. Wellman, DSc NZ, FRSNZ
 F. John L. Young, OBE, MA *St And*, MA *Qu*

Deans

Architecture: Associate Professor David Kernohan
 Associate Dean (Students and Academic Planning): Jenny Christie
 Associate Dean (Research): Dr G Baird

Arts: Professor David Mackay
 Deputy Dean and Associate Dean (Students): Appointment pending

10 Staff

Associate Dean (Research): Dr P. Laing

Commerce and Administration: Professor A. W. Mann

Deputy Dean: Professor L. T. Evans

Associate Dean (Research): Professor P. C. Thirkell

Associate Dean (Students): Y. J. van Roy

Education: Professor Adrienne Alton-Lee

Deputy Dean: To be appointed

Associate Dean (Undergraduate Students): To be appointed

Associate Dean (Research and Postgraduate Studies): Dr Lise Bird

Dean of Te Wahanga Maori (WCE): Wally Penetito

Law: Professor Brian T. Brooks

Deputy Dean and Associate Dean (Academic): R. (Bob) Dugan

Dean of Students: Dr. Brian Davis

Associate Dean (Research): W. (Bill) Atkin

Science: Professor John B. J. Wells

Deputy Dean: Dr Andrew P. Dowsett

Associate Dean (Research): Dr Alan B. Kaiser

Associate Dean (Students): Brian E. Boutel

Accountancy - see Commerce and Administration

Anthropology

Chairperson

Dr Diane Bennett

Professor

Appointment pending

Associate Professor/Reader

James Urry, BSc(Hons) *Lond*, DPhil *Oxf*

Senior Lecturers

Diane O. Bennett, BA *Wellesley*, MA PhD *Wash (St Louis)*

C. B. J. Kernot, MA(Hons) *Auck*

Hal B. Levine, BA PhD *Stony Brook*

Nancy J. Pollock, BA *Colorado*, MA PhD *Hawaii*

Lecturer

Vishvajit Pandya, MA *Delhi*, MPhil J *Nehru*, PhD *Chic*

Architecture

Dean

David Kernohan

Professors

Clarence Aasen, BArch *Manit*, MASC PhD *Wat*

Helen Tippet, OBE, BArch MBA *Melb*, FNZIA FNZIOB FAIB

Associate Professors

George Baird, BSc(Eng) MSc PhD *Glas*, CEng FIPENZ MCIBSE MASHRAE FIRHACE

John Daish, BArch(Hons) *NZ*, MArch *Calif*, FNZIA
 David Kernohan, BArch(Hons) MSc *Strath*, RIBA FNZIA
 Russell Walden, BArch (Hons) *NZ*, MArch *Auck*, PhD *Birm*, RIBA FNZIA

Senior Lecturers

Andrew Charleson, BE (Hons) (Civil) ME *Cant*, MIPENZ
 Michael Donn, MSc
 John Gray, BArch *Melb*, ANZIA
 William Porteous, BBSc BArch (Hons) PhD, FNZIOB
 John Storey, BA BArch (Hons) *N'cle (UK)*, RIBA
 Mark Taylor, BA (Hons) DipArch *Ports*

Lecturers

Peter Beaumont, BSc BBSc BArch (Hons) ,ANZIA
 Mark Berry, MA DipArch *Camb* , ARIAS ANZIA
 Jenny Christie, ME *Cant*, BSc(Hons) BBSc BArch (Hons)
 Dorita Hannah, BArch (Hons) *Auck*, LTCL
 Christopher McDonald, MArch MCP *Calif*, BBSc BArch (Hons), ANZIA
 Graeme McIndoe, MA *Oxf Pol*, BBSc BArch, ANZIA
 Paul Walker, BArch (Hons) PhD *Auck*

Research Fellow

Nigel Isaacs, BE *Auck*, MBSc DipBusAdmin, MNZIOB

Faculty Support Staff -

Faculty Administrator

Elizabeth McKelvey, BA

Administrative Assistant

Nicola Dowle, BSc *Edin*

Architecture Librarian

Elizabeth Russell, MA DipNZLS

Technical Officers

Kevin Cook
 Richard Corin
 Peter Ramutenas
 Gavin Woodward

Art History

Chairperson

Jenny Harper

Associate Professor/Reader

Jenny Harper, MA (Hons) *Cant*, MPhil *Lond*

Lecturers

Jane Clendon, MA *Auck*, DipLibr PhD
 Robert J. Esau BFA, PhD *Bryn Mawr*, MA *Cant*
 David W. Maskill, MA *Cant*

Arts Faculty

Dean

David Mackay, PhD *Lond*, BA (Hons)

12 Staff

Faculty Administrator

Sarah A. M. Spencer, BA Auck, DipLibr

Asia/Pacific Law and Business, Centre for

Director

Tim Beal, MA(Hons) DBA PhD Edin, CertJap Sheff

Asian Languages

Chairperson

Appointment pending

Chinese

Lecturers

Duncan M. Campbell, MA Auck, BA
Appointment pending

Indonesian

Senior Lecturer

Eva Vanicek, MA Charles, PhD Prague

Japanese

Senior Lecturers

Yushi Ito, BSc Tohoku, MA Hiroshima, PhD Melb
Fujio Kano, BA Doshisha, CertTchg BA Bukkyo

Lecturer

Tim Reardon, MA (Hons) Cant

Biochemistry - see Biological Sciences, School of

Biological Sciences, School of

Chairperson

Dr Andrew P. Dowsett

Managers of Teaching Units

Biochemistry - Dr Alan G. Clark
Botany - Prof Philip J. Garnock-Jones
Physiology - Appointment pending
Zoology - Dr Peter H. J. Castle

Managers of Research Units

Animal Physiology - Appointment pending
Biochemistry and Genetics - Dr C. H. Daugherty
Cell and Developmental Biology - Dr Derek A. Hudson
Coastal and Marine Research - Dr Robert G. Wear
Systematics and Biogeography - Dr F. Bruce Sampson
Terrestrial and Marine Ecology - Dr K. Dickinson

Head Technician

W. Alan Hoverd

Laboratory Tutor/Manager
Ruth Ainsworth, MSc PhD

Biochemistry

Associate Professors/Readers
Geoffrey K. Chambers, BSc(Hons) PhD *Leeds*
Alan Clark, MSc PhD, FNZIC
Bill Jordan, MSc PhD

Senior Lecturer
Andrew P. Dowsett, BS *CalTech*, PhD *Stan*

Lecturer
Darren J. Day, BSc (Hons) PhD *S'ton*

Botany

Professor
Philip J. Garnock-Jones, PhD *Cant*, BSc (Hons)

Associate Professors/Readers
Geoff K. Rickards, BSc(Hons) PhD
F. Bruce Sampson, MSc NZ, PhD

Senior Lecturers
Ann E. Bell, BSc(Hons) *Leic*, MSc PhD *Nott*
Katharine J. M. Dickinson, BSc(Hons) *Sheff*, PhD *Tas*
Margaret E. Gordon, MA *Camb*, PhD *ANU*, BSc(Hons)
Barry V. Sneddon, MSc PhD (Herbarium Keeper)

Physiology

Professor
Appointment pending

Senior Lecturers
Derek A. Hudson, BSc *Lond*, MSc PhD *Sheff*
John H. Miller, BA *Naperville*, PhD *Stan*
Douglas Rees, BSc(Hons) *Lond*, PhD *Glas*

Zoology

Associate Professors/Readers
John R. H. Andrews, MSc PhD
Peter H. J. Castle, MSc NZ, PhD
Charles H. Daugherty, AB *Middlebury*, PhD *Montana*
George W. Gibbs, MSc NZ, PhD *Syd*
Robert G. Wear, MSc PhD (Director, VUW Coastal Marine Research Unit)

Senior Lecturers
Ben D. Bell, BSc(Hons) PhD *Nott*
David W. Burton, MSc NZ, PhD *Adel*

Lecturers
Jonathan Gardner, BSc(Hons) *N'cle* (UK), MSc *NewBr*, PhD *Wales*
Hua Feng, BSc *Peking*, PhD *La T*

14 Staff

Annabel Miles, BSc (Hons) PhD *James Cook*

Honorary Research Associates

C. S. Baker, BA *Sth Flor*, PhD *Manoa*
J. A. Bartle, MSc
H. C. Ford, BA *Wesleyan*, MD *Penn*, PhD *BrCol*
J. K. Heyes, PhD *Camb*, MSc, FRSE Biol
D. R. McQueen, Doct Spec *Montpellier*, MSc
D. N. Palmer, BSc(Hons) *Cant*, MSc *Tor*, PhD *Massey*
D. Penny, PhD *Yale*
Ralph G. Powlesland, PhD *Cant*
C. H. Sissons, PhD

Honorary Fellow

F. Brian Shorland, OBE, PhD DSc *Liv*, DSc, FRSNZ FNIC

Research Fellow

Victor C. Anderlini, MA *Calif*, PhD *NZ*

Research Associate

Mary E. McIntyre, MSc

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Administrative Assistant

Maureen Cooper

Technical Staff -

Senior Technical Officers

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W. Alan Hoverd, NZCS, DipAppSc *WellPoly*, CBiol MIBiol *Lond*, FRMS
W. B. MacQueen (Master MV *Tirohia*)

Technical Officers

Keran Churchill, BSc
Anne Conwell, BSc
Margaret Crimp, BSc (Hons)
Sue Keall NZCS
Philippa Spackman, BSc
S. William Thompson, RESC RTC SMNZEI
Chris Thorn NZCS
Peter K. Watson, CRT, LReg

Botany - see Biological Sciences, School of

Building Science - see Architecture

Business Administration - see Commerce and Administration

Chemistry

Chairperson

Dr David C. Weatherburn

Professors

Neil F. Curtis, MSc PhD NZ, FRSNZ FNZIC (Inorganic Chemistry)
Robin J. Ferrier, BSc PhD *Edin*, DSc *Lond*, FRSNZ FNZIC (Organic Chemistry)
Brian Halton, BSc, PhD *S'ton*, DSc, FNZIC

Associate Professors Readers

Gary R. Burns, MSc PhD, MNZIC
Jim H. Johnston, MSc PhD, FNZIC
Robin J. Speedy, MSc PhD

Senior Lecturers

P. Jim Pearce, MSc PhD *Melb*, DipEd *Monash*, ARACI
David C. Weatherburn, MSc PhD *Syd*, FNZIC

Lecturers

Sally J. Davenport, BSc(Hons) PhD, MNZIC
Olga P. Gladkikh, MSc *Moscow State*, PhD *RAS*
Peter Northcote, BSc(Hons) PhD *UBC*
Rod N. Tilbury, BSc(Hons) PhD *WAust*, MNZIC

Post Doctoral Fellow

Mark Cooney, PhD *U Nev (Reno)*

Honorary Fellows

C. W. Childs, BSc (Hons) PhD *Otago*
Brian J. Wilkins, MSc *Otago*, PhD *Lond*, FNZIC

Honorary Lecturers

T. Kemmitt, BSc (Hons) PhD *S'ton*
C. Lensink, PhD *Calg*
N. B. Milestone, MSc DPhil *Waik*, MNZIC
K. R. Morgan, BSc (Hons) PhD

Technical Officers

Douglas Flux
Emmanuel Haldezos
G. Heeley, BSc PhD *Lond*

Chinese - see Asian Languages

Classics

Chairperson

Prof John F. Davidson

Professor

C. W. Dearden, BA *Sheff*, PhD *Lond*

Associate Professor/Reader

John F. Davidson, PhD *Lond*, MA(Hons)

Senior Lecturer

Arthur J. Pomeroy, MA PhD *C'nell*, MA (Hons)

Lecturers

Judy K. Deuling, BA AMLS *Mich*
Stephen J. Epstein, AB *Harv*, MA PhD *Berkeley*
Annette L. Giesecke-Dunham, BA *UCLA*, MA PhD *Harv*

16 Staff

Timothy G. Parkin, DPhil *Oxf*, BA(Hons)
David S. Rosenbloom, AB *C'nell*, MA PhD *Princeton*
K. Janet Watson, BA(Hons) *N'cle* (UK)

Commerce and Administration Faculty

Dean

Prof. A. W. Mann

Chairpersons of Interest Groups

Accountancy - Prof. Tony van Zijl
Commercial Law - Mrs Y. J. van Roy
Econometrics - Dr Colin E. Jeffcoat
Economic History - Prof. G. R. Hawke
Economics - Mr R. A. Buckle
Graduate School of Business and Government Management - Prof. Kaye McAulay
Industrial Relations - Prof. K. W. Hince
Information Systems - Prof. I. F. Jackson
Management - Mr J. Davies
Marketing - Prof. P. C. Thirkell
Money and Finance - Mr R. A. Buckle
Public Policy - Prof. C. D. Scott

Professors

Richard Dunford, PhD *ANU*, BCA BA(Hons)
Lewis T. Evans, MAgSc(Hons) *Linc*, MA MS PhD *Wis*
V. B. Hall, MCom(Hons) PhD *Auck* (Macarthy Chair of Economics)
G. R. Hawke, DPhil *Oxf*, BA(Hons) BCom
K. W. Hince, BCom DipEd *Melb*
R. W. Hopkins, PhD *Cant*, FCA CMANZ
Ivan F. Jackson, BE NZ, MS PhD *Penn State*, AOSM
L. F. Jackson, MA NZ, FSS
A. W. Mann, CMG, BCom NZ FCA
Kaye McAulay, BSc(Hons) PhD
Claudia D. Scott, BA *Mt Holyoke*, MA PhD *Duke*
Peter C. Thirkell, PhD *W.Ont*, MCA
Donald G. Trow, BCom NZ FCA
Tony van Zijl, BSc BCA(Hons) DipAcc PhD, AFNZIM ACA ANZSIA
Whatarangi Winiata, BCom NZ, MBA PhD *Mich*, FCA

Associate Professors

Jonathan G. Boston, MA(Hons) DPhil *Oxf*
Constant Cheng, BSc(Hons) *Brigham Young*, MBA *Arizona State*, DES, HEI *Gen*
David W. Gilbertson, BCom(Hons) *Otago*, MS *Miss State*, PhD, MIPMNZ ANZIM, JP
Raymond Harbridge, MA(Hons) *Auck*
Prue J. Hyman, MA *Oxf*
Roy McLennan, BA NZ, MA *Auck*
R. C. Mascarenhas, MA Mys, MPA *Syr*, PhD *Delhi*
H. J. Poot, Drs *Amst*, PhD
Pat Walsh, MA *Cant*, PhD *Minn*

Senior Lecturers

Kamran Ahmed, MCom *Dhaka*, MBA *Leuven*, FCMA *B'desh*, PhD *ANU*
L. S. Allan, BCom MA *Edin*
Gordon Anderson, LL.M *Cant*
Tim Beal, MA(Hons) DBA PhD *Edin*, Cert Jap *Sheff*
I. G. Bertram, DPhil *Oxf*, BA(Hons)
G. Boyce, MA *Keele*, PhD *LSE*
John Brocklesby, BA(Hons) *CNA*, MSc(Econ) *Lond*

Judy A. Brown, BCA (Hons), ACA
 R. A. Buckle, MCom(Hons) *Auck*
 Stephen J. Burnell, MPhil PhD *Camb*, MCA
 Alan M. Cameron, LLM
 Colin Campbell-Hunt, MA *Oxf*, MBA *York (Can)*, PhD
 R. Y. Cavana, MCom *Auck*, PhD *Brad*, MNZIF MCIT
 Sylvie Chetty, BSc(Hons) *Salz*, MBA *Edin*, PhD *Cant*
 L. M. Corbett, BE *Auck*, MBA *Cran*
 Christopher Cripps, LLM DipLegalStud *Camb*
 John Davies, BSc(Hons) *Wales*, MA *Lanc*
 Paul V. Dunmore, MBA PhD *McM*, BSc(Hons)
 G. R. Durden, MSc ProdEng *Aston*, CEng MIProdE
 R. J. Gregory, MPA *Harv*, BA(Hons) PhD
 Kevin J. Holmes, MCom *Auck*, DipAcc, ACA, ANZSIA
 Colin E. Jeffcoat, BA MSc *Auck*, PhD *N.Carolina*, BA(Hons)
 Stephen P. Keef, BSc(Hons) *Leic*, MBA PhD *Aston*
 M. Khaled, BA *Dhaka*, MSc(Econ) *Islam*, MA(Econ) *Essex*, PhD *BrCol*
 Bhagwan S. Khanna, MCom *Delhi*, MBA *Georgia*, CMA *USA*, PhD ACEA FIAA FICAA *UK*
 J. Krawczyk, PhD *Warsaw*
 Martin T. Lally, BCA(Hons) PhD
 Fawzi Laswad, MSc *Wis*, BEcon *Garyounis*, PhD *Syd* ACA
 Victoria J. Mabin, BSc(Hons) *Cant*, PhD *Lanc*, MRSNZ
 John Martin, MA(Hons)
 David D. M. Mason, MSc *Lond*, PGDipFin, DMS *CentLondPoly*
 Paul McDonald, BEng *RMCOnt*, MBA *Manit*, PhD *W.Ont*
 Robert McLuskie, LLB *MA NZ*
 J. D. Mushin, BSc(Hons) *Lond*
 Richard Norman, BA, MPP
 Peter November, BSc(Hons) *Lond*, PhD *Nott*
 June Pallot, BArch *Auck*, BCA(Hons) PhD DipAcc, ACA ANZIA
 Pauline E. Penny, MSc *Queens*, PhD *Massey*
 Andrew M. C. Smith, MCA *ACA*
 R. J. Stephens, BCom(Hons) *Melb*, MSc(Econ) *Lond*
 P. Tompkinson, BA(Hons) *Leic*, Dip in Economics & Econometrics MSc *S'ton*
 Yvonne J. van Roy, BCA(Hons) LLB(Hons)
 M. J. Williams, BA(Hons) *E.Anglia*, MSc(Econ) *Lond*, PhD *Amst*
 Shuntian Yao, MA *Zhongshan*, PhD *UCLA*
 Pak Yoong, MSc *Auck*, DipEducBroadcasting *York (UK)*, DipSocSc CQSW

Lecturers

Nick J. Ashill, BEd(Hons) *Leeds*, MBA *Wales*, DipM MCIM
 Judy G. Bethwaite, MA *Cant*, DipHealthEcon *Tromsø*, DipTchg
 Marcus J. Bonner, BEd(Hons) *Essex*, MSc *Brist*
 Leslie J. M. Brown, LLB(Hons)
 Paul E. Calcott, MCom *Cant*, DipEcon *Waikato*, PhD *UCLA*
 Mary-Ellen Casey, BCom(Hons) *Otago*
 P. M. Colquhoun, MCA
 Jeremy Cooper, ACA, MBA
 Stephen Cummings, BA(Hons) *BCA*
 Sally J. Davenport, BSc(Hons) PhD
 Gang Deng, BA *Beijing*, PhD *La Trobe*
 H. Palitha De Silva, LLB *S.Lanka*, LLM *Monash*
 Deb Gilbertson, BAgrCom *Linc*
 Joanne Henshall, MCom(Hons) *Auck*
 Zahirul Hoque, MCom *Dhaka*, MBS PhD *Manch*
 John Greenwood, BA, DipSocSc, MPhil *Massey*
 John Haywood, BSc(Hons), PhD *Lanc*
 David Johnstone, MSc DipSc *Massey*
 K-H Kim, MS(Econ) PhD *Carnegie-Mellon*
 Y. S. Kim, BA *Seoul*, MA *Carnegie-Mellon*, PhD *Iowa*

18 Staff

Nikki McGill, LLB(Hons)
G. Nana, BCA(Hons)
Kerri Osborne, MCA
Melvin L. Roush, BBA *Missouri S State*, MAcc *SW Missouri State*, CPA
Rosemary A. Ryan, BA MPhil *Auck*
John Singleton, BA PhD *Lanc*, BD *Edin*, MSc *Lond*
D. M. Stewart, MA MBA DipTchg
Gary J. Stockport, BA(Hons) *Leeds*, MBA *Warw*, PhD *Cran*, PGCE *Nottingham*, FRSA, ANZIM
Antong Victorio, MPP *Harv*, PhD *Boston Coll*
C. C. Wallace, BA(Hons)
Amanda Wolf, BA *Boston Coll*, MPM *Maryland*
Penelope S. Zohrab, LLB *Cant*, LLM *Lond*

Assistant Lecturers

Douglas S. McClintock, BCom *Alberta*, MCom *Calgary*
Jeremy Traylen, MCom(Hons) *Cant*

Honorary Fellows

B. M. Niculescu (Professor Emeritus), MA *Camb*, BSc(Econ) PhD *Lond*, Dip of Grad Inst Studies *Geneva*, FSS
Bryan P. Philpott (Professor Emeritus), MCom *NZ*, MA *Leeds*, ACA
G. N. Zanetti, MA PhD

Honorary Research Associate

Prof. B. Ives

Research Fellow

Anthony Honeybone, BCom *Cant*, BCA(Hons)

Faculty Support Staff-

Faculty Administrator

Lois Baillie, JP

Administrative Assistant

Lynny Groshinski, BA *Massey*

Faculty Librarian

Janet Keilar, BA(Hons) DipNZLS

Computer Support

Kath Holmes
Garth Thornton, BSc(Hons)

Graduate School of Business and Government Management

Director

Prof. Kaye McAulay

Director, MBA Programme

Associate Prof Constant Cheng

Director, MMgt Programme

Appointment pending

Director, MPP Programme

Prof. Claudia D. Scott

Director, DipAcc Programme
Prof. Tony van Zijl

Director, DipBusAdmin Programme
John Davies

Director, DipHRM Programme
Associate Professor Pat Walsh

Director, DipIS Programme
Prof. Ivan Jackson (Interim)

Research Programmes Co-ordinator
Monica Cartner, BSocSc(Hons) Hong Kong, CQSW Sheff

Administrator
Angela Dolan, DipBusStud Massey

Commercial Law - see Commerce and Administration

Communications Studies

Chairperson
Dr Lalita Rajasingham

Professor
John W. Tiffin, BA(Hons) Leeds, MA Liv, PhD Flor (David Beattie Chair of Communications)

Senior Lecturer
Lalita Rajasingham, BA Melb, MA Camb, PhD

Lecturer
Anthony J. Pennings, BA Antioch, MA PhD Hawaii

Honorary Fellow
Beverley A. Wakem, MA Kentucky, BA

Programmer
John N. Baber, ANZIQS, RegQS

Computer Science

Chairperson
Prof. John H. Hine

Professor
John H. Hine, BSEE Union, MSc PhD Wis

Senior Lecturers
Peter M. Andreae, BE(Hons) Cant, MS PhD MIT
Brian E. Boutel, MA Camb
Lindsay J. Groves, BSc Auck, MSc Massey

Lecturers
Gusti Bartfai, MSEE PhD Bud
Robert L. Biddle, MMath Wat, PhD Cant, DipTchg

20 Staff

Judy Brown, BA, MSc *Qu*
Gillian Dobbie, MTech *Massey*, PhD *Melb*
Peter M. Hall, BSc *Leeds*, MSc *Middx*, PhD *Sheff*
Eric K. Jones, BA BSc(Hons) *Otago*, MS MPhil PhD *Yale*
Paul Martin, BSc (Hons) PhD *Edin*
Amos Omondi, BSc(Hons) *Manc*, PhD N. *Carolina*
Ewan Tempero, BSc(Hons) *Otago*, PhD *Wash*

System Programmers

Mark Davies, BSc(Hons)
Bernd Gill, MSc *Berlin*
Duncan W. McEwan, BSc (Hons)

Laboratory Programmers

Julian Anderson, BSc
M. Doyle, BSc(Hons)

Continuing Education, Centre for

Director

Jenny Barclay, BA(Hons)

Assistant Registrar

Bruce Parkinson, BMus

Senior Continuing Education Officers

Jan Blayney, MA(Hons) PhD
Douglas Walker, BA DipEd *Rhodes*, BA(Hons) BEd MEd *CapeT*, DipTVTching App *Lond*

Continuing Education Officers

Judy Couling, CertSDN
Paul Froggatt, BSc(Hons) PhD

Maori Community Education Officer

Atawhai Bell, TohuMaori

Assistant Continuing Education Officer

Sarah Mitchell, BA

Cook Islands Maori Studies - see Maori Studies

Criminology, Institute of

Director

Allison Morris

Reader

Allison Morris, LLB *Edin*, LLM *Col*, DipCrim MA PhD *Camb*

Senior Lecturer

John D Pratt, LLB(Hons) *Lond*, MA Keele, PhD *Sheff*

Lecturers

Jan Jordan, MA *Cant*, DipCrim *Auck*
Mark Brown, BA (Hons) *Massey*, PhD

Earth Sciences, Research School of

Chairperson

Prof. Richard I. Walcott

Geochemistry Board of Studies

Chairperson

Dr James H. Johnston

Associate Professor

James H. Johnston, MSc PhD FNZIC

Members

Dr John D. H. Collen, Geology
Dr John A. Gamble, Geology
Dr Rodney H. Grapes, Analytical Facility

Geology Board of Studies

Chairperson

Dr John A. Gamble

Professor

Richard I. Walcott, BSc(Hons) NZ, DIC Lond, PhD DSc, FRSNZ FRS

Associate Professors/Readers

Peter J. Barrett, BSc NZ, MSc Auckland, PhD Ohio, FRSNZ (Antarctic Research Centre)
John D. H. Collen, BSc(Hons) PhD
John A. Gamble, BSc(Hons) PhD Belf

Senior Lecturer

Tim A. Stern, BSc (Hons) PhD

Lecturers

Michael J. Hannah, BSc(Hons) PhD Adel
Timothy A. Little, BSc Alaska, MS PhD Stan
James P. Shulmeister, BA (Hons) Dublin, MSc Qu, PhD ANU
Appointment pending

Assistant Lecturer

Leslie J. Singh, BSc(Hons)

Geophysics Institute and Board of Studies

Chairperson

Prof. Euan C. Smith

Professors

John F. Harper, MSc NZ, PhD ScD Camb
Euan C. Smith, BSc(Hons) PhD

Reader

Timothy G. L. Shirtcliffe, MSc NZ, PhD

Senior Lecturers

Malcolm R. Ingham, MA Camb, PhD Edin
Tim A. Stern, BSc (Hons) PhD
Gillian M. Turner, MA Camb, PhD Edin

22 Staff

Senior Lecturer in Meteorology

James McGregor, BSc(Hons) DipAppliedPhys Hull MSc Leic, PhD H.-W.

Lecturer

Appointment pending

EQC Fellow in Seismology

J. John Taber, BA Swarthmore, PhD Wash

Members

Dr Peter J. Barrett, Geology
James W. Gellen, Information Technology Services
Dr Rodney H. Grapes, Analytical Facility
Dr Mark McGuinness, Mathematics
Dr P F. Rhodes-Robinson, ISOR
Prof. David Vere-Jones, Mathematics
Prof. Richard I. Walcott, Geology

Physical Geography Board of Studies

Chairperson

Dr Jack A. McConchie

Professor

M. Paul Mosley, MA Camb, MSc PhD ColState, MBA

Associate Professor

Michael J. Crozier, BSc(Hons) PhD Otago

Senior Lecturers

Roger J. Lawrence, BA(Hons) Syd, MA(Hons) ANU, PhD
Jack A. McConchie, BSc(Hons) PhD

Members

Dr Peter J. Barrett, Geology
John Bruce, Geography
Prof. Richard I. Walcott, Geology
David R. Winchester, Geography
Appointment pending

Antarctic Research Centre

Director

Peter J. Barrett, BSc NZ, MSc Auck, PhD Ohio

Expedition Manager

Alexander R. Pyne, MSc

Honorary Fellow

Emeritus Prof. Frank F. Evison, MA BSc NZ, PhD DIC Lond, FRSNZ

Honorary Research Associates

D. A. Christoffel, MSc NZ, PhD Nott, FRSNZ
A. J. Haines, MSc PhD Camb
G. Stuart, BSc(Hons) Leic, PhD Reading

Honorary Lecturers

T. S. Clarkson, MSc PhD
A. B. Mullan, BSc(Hons) ScD MIT
S. C. Ready, BSc

M. J. Revell, MSc *Cant*, PhD *Reading*
 M. R. Sinclair, BSc(Hons) *Otago*, PhD *US Nav Sch Monterey*
 J. Sharples, BSc (Hons) *Birm*, MSc PhD *North Wales*
 D. S. Wratt, BSc(Hons) PhD *Cant*

Technical Staff -

Senior Technical Officers

Eric W. Broughton, NZCS
 John A. Carter, BSc (Hons)
 Stephen H. Eagar, BA FLS
 Kerry F. Stevens, MSc

Systems Manager

Bill Viggers

Economic History - see Commerce and Administration

Economics - see Commerce and Administration

**Education
 at Victoria University of Wellington**

Dean

Professor Adrienne Alton-Lee

Chairperson

Dr Keith F Sullivan (until 1 May 1995)
 Appointment pending (from 1 May 1995)

Professors

Adrienne Alton-Lee, BA MA (Hons) PhD *Cant*, Dip Tchg (Distinction)
 Hugh Lauder, BSc MA DipEd *Lond*, PhD *Cant*, PGCE *Oxf*

Professor/Associate Professor

New position in Early Childhood Teacher Education Appointment pending

Associate Professors/Readers

John M. Barrington, BA *Cant*, MA PhD DipTchg
 Jane E. Kroger, BA MS *Calif*, DipSoc *Stockholm*, PhD *Flor*

Senior Lecturers

Lise Bird, BA(Hons) *Macq*, PhD *ANU*
 James Collinge, BA *Auck*, MA BED DipTchg
 Neil Daglish, BSc *Leeds*, DipEd *Oxf*, DipAdvStEd PhD *Durh*
 Jennifer Harré Hindmarsh, BA(Hons) *Massey*, MSc(SocWk) *Lond*, PhD CQSW
 Kathleen G. Irwin, MEd *Massey*, DipTchg
 Ken Stevens, BA MSocSc DipEdSt *Waik*, PhD *James Cook*, AFINZIM
 G. Brian Thompson, MA *Cant*, DipEdPsych *Auck*, PhD *Monash*, AFBPsS ANZPsS
 Deborah M. Willis, MA *Cant*, PhD DipTchg
New Position in Teacher Education Appointment Pending
New Position in Teacher Education Appointment Pending

Lecturers

Barbara Craig, BA *Cant*, MEd *Harv*
 Carmen Dalli, BA(Hons) *Malta*, MEd *Brist*
 Everdina J. S. Fuli, BA, MEd, DipTchg

24 Staff

Marie B. McCarthy, BED *Massey*, DipTchg, MEd
Keith F. Sullivan, BA(Hons) *C'dia*, MPhil *Camb*, PhD *Leeds*
Latika Vasil, MA *Massey*, PhD *Flor*, BA

Honorary Fellows

Geraldine McDonald, MA, PhD, Hon LitD, FNZEI
William Renwick, CBE, MA NZ, HonDLetters *Deakin*
Jack J. Shallcrass, MA DipEd NZ

at Wellington College of Education

Dean (VUW)

Professor Adrienne Alton-Lee

Principal

Graeme Oldershaw, BA (Hons), DipTchg

Associate Principals

Zoltan Apáthy, BA (Hons), DipTchg
Helen Barber, BA DipTESL DipTchg
Wally Penetito, BA DipTchg
Lynn Scott, BED DipEd

Directors

Barry Doyle, BSc, DipEd, DipTchg
Lynne Bruce, NZFKU, Higher DipTchg
Ruth Mansell, MEd, DipEdStud, DipTchg
David Mundell, BA (Hons), DipComms, DipTchg
New position: Director BED: Appointment pending

Course Co-ordinators

Alison Barker, BA, DipESSTN
Sue Cherrington, NZFKU Dip, Higher DipTchg, Advanced DipTchg
Tony Holmes, BSc (Hons), BA (Hons)
Lex McDonald, BA, MA, DipEdStud, Advanced DipTchg
Margaret Rosemergy, MA (Hons)
Patricia Thompson, MEd, Assoc *Lond*, DipTchg
Adrienne Waghorn, BA, MEd, DipTchg

Senior Lecturers/Lecturers

Robyn Baker, BSc, DipTchg
Jo Higgins, MA, BEDStud, DipTchg
Teremoana MaUa Hodges, TTC
Rod McGregor, MA (Hons), DipTchg
Ian Morrison, MA (Hons), DipTchg
Jim Neyland, BSc (Hons), MSc, DipTchg
Lorraine Nicholls, BA, MEd, DipTchg
Afioga Tulei'a'ava Paul Robertson, BA, DipEdStud, DipTESL, DipTchg
Philippa Smith, MEd (Hons), Higher DipTchg
Vivien Van Rij, MA, DipTchg
Ken Wilson, BA, DipTESL, DipTchg

Faculty Support Staff-

Faculty Administrator

Gillian M. Hill, BA(Hons) *Newc*

Secretary

Alison Johnston, ANZSES, JP

Technician

Appointment pending

English Language and Literature

Chairperson

David Norton

Professors

Vincent O'Sullivan, MA(Hons) *Auck*, BLitt *Oxf*

Roger Robinson, MA PhD *Camb*

Associate Professors/Readers

Robert Easting, MA DPhil *Oxf*

Bill Manhire, MA MLitt *Otago*, MPhil *Lond*

David Norton, MA MLitt *Camb*

John Thomson, MA NZ & *Oxf*, PhD *Otago*

Senior Lecturers

Judith Dale, MA NZ, DipEnglStud *Edin*

Linda Hardy, MPhil *Oxf*, MA(Hons)

Brian Opie, PhD *Edin*, MA

Harry Ricketts, MA MLitt *Oxf*

Kathryn M. Walls, PhD *Tor*, MA(Hons)

Lecturers

Charles Ferrall, MA(Hons) *Melb*, PhD *Tor*

Christine Franzen, BA *Mich*, DPhil *Oxf*, BA(Hons)

Chris Lane, BSc MA(Hons) PhD *Auck*

Geoffrey Miles, MA *Otago*, DPhil *Oxf*

Colleen Reilly, BA *Dub*, MA *Nebraska*

Jane Stafford, MA(Hons) PhD

Heidi Van de Veire, MA *Ghent*, MA PhD *Ill*

Kim Walker, MA *Auck*, PhD *Edin*

Peter Whiteford, MLitt *Oxf*, BA(Hons)

Kim Worthington, BA (Hons) *Massey*, DPhil *Oxf*

Writer in Residence

Gregory O'Brien

English Language Institute

Chairperson

David A. Crabbe

Professor

Graeme D. Kennedy, MA NZ, PhD CertTESL *Calif*

Associate Professor/Reader

I. S. P. Nation, MA(Hons) BEdStud DipTESL

26 Staff

Senior Lecturers

Mary T. Boyce, MA DipTESL DipTchg
David A. Crabbe, MA(Hons) PDES� Leeds
James A. Dickie, MA Auck, DipTESL DipTchg
Janet K. Holst, BA Cant, PhD DipTEFL Lond, DipTchg
John A. S. Read, PhD N.Mex, MA (Hons) DipTESL

Lecturers

Sara M. Cotterall, MA DipTESL
Jonathan M. Newton, BA Cant, PhD DipTESL
Elaine W. Vine, BA Auck, DipEd La T, DipMigTchg Armidale, MA Syd, EdD Massey

Assistant Lecturers

Angela Joe, BEd Waik, DipTchg DipSLT Massey, MA
Nikhat Shameem, BA GCED USP, DipTESL

European Languages, School of

Chairperson of the School

Prof. H. H. F. Delbrück

Section Heads

French: Prof. Philip L. Knight
German: Prof. Hansgerd H. F. Delbrück
Italian/Spanish: David R. Groves
Russian: Dr C. Dowsett

French Section

Professor

Philip L. Knight, DPhil Oxf, MA

Senior Lecturers

M. Jean Anderson, BA(Hons) Otago, D. 3e cycle Montpellier
Jacqueline F. T. Ferry, MA NZ
Jean-Marc Lecaude, MA Melb, L ès L Paris

Lecturer

Laurel Cummins, BA Grinnell College, MA Mich, PhD Indiana

German Section

Professor

Hansgerd H. F. Delbrück, Dr Phil Tübingen

Associate Professor/Reader

Peter H. Russell, MA Otago, PhD

Senior Lecturer

Margaret A. Sutherland, MA DPhil Waik

Lecturer

Monika M. Smith, MA Cant

Italian and Spanish Section

Senior Lecturer

David R. Groves, MA *Camb* (Italian)

Lecturer

Enrico Chiessi, MA(Hons) (Italian and Spanish)

Russian Section

Associate Professor/Reader

Irene Zohrab, MA(Hons)

Lecturers

Nonna Danchenko, MA *Latvia*, PhD *Moscow*

Colin Dowsett, BA(Hons) *CNA*, MPhil *Essex*, PhD *Tor*

Assistant Lecturer

Irina Beu, BA(Hons) *Novosibirsk*

Film - see Theatre and Film

Financial Mathematics - see Statistics and Operations Research, Institute of

French - see European Languages, School of

Geography

Chairperson

Prof. M. Paul Mosley

Professor

M. Paul Mosley, MA *Camb*, MSc PhD *ColState*, MBA

Associate Professor

M. J. Crozier, BSc(Hons) PhD *Otago*

Senior Lecturers

Roger J. Lawrence, BA(Hons) *Syd*, MA(Hons) *ANU*, PhD

Jack A McConchie, BSc(Hons) PhD

John M. McKinnon, BA(Hons) PhD

Philip S. Morrison, PhD *Tor*, MA

Richard P. Willis, MA

David R. Winchester, BSc

Lecturers

Sara L. Kinson, BA(Hons) *Durham*, MA *War*

Appointment pending

Honorary Lecturer

A. E. McQueen

Senior Technical Officer

Robin Mita (Mrs)

28 Staff

Geology

Chairperson

Dr John A. Gamble

Professor

Richard I. Walcott, BSc(Hons) NZ, DIC Lond, PhD DSc, FRSNZ FRS

Associate Professors/Readers

Peter J. Barrett, BSc NZ, MSc Auck, PhD Ohio, FRSNZ (Antarctic Research Centre)

John D. H. Collen, BSc(Hons) PhD

John A. Gamble, BSc(Hons) PhD Belf

Lecturers

Michael J. Hannah, BSc(Hons) PhD Adel

Timothy A. Little, BSc Alaska, MSc PhD Stan

Tim A. Stern, BSc(Hons) PhD

James P. Shulmeister, BA(Hons) Dublin, MSc Qu, PhD ANU

Appointment pending

Assistant Lecturer

Leslie J. Singh, BSc(Hons)

Post Doctoral Fellows

Thora Arnadottir, BS Reykjavik, MA Prin, PhD Stan

Daniel J. Bishop, BA(Hons) Oxf, PhD

Head Technician

John A. Carter, BSc(Hons)

Senior Technical Officers

Stephen H. Eager, BA FLS

Kerry F. Stevens, MSc

Geophysics Institute - see Earth Sciences, Research School of

German - see European Languages, School of

Greek - see Classics

History

Chairperson

Dr Susan Grogan

Professor

David A. Hamer, MA NZ, DPhil Oxf, FRHistS

Senior Lecturers

James Belich, DPhil Oxf, BA(Hons)

Miles Fairburn, BA(Hons)

Susan Grogan, BA(Hons) PhD Murd

Lucie Halberstam, MA NZ

Dolores Janiewski, BA Sarah Lawrence, MA Oregon, PhD Duke

Pauline Keating, BA(Hons) Monash, PhD ANU

Charlotte Macdonald, BA(Hons) *Massey*, PhD *Auck*, BA
Glyn Parry, MA PhD *Camb*, FRHistS

Lecturers

Sekhar Bandyopadhyay, MA PhD *Calc*
Tara Brabazon, MA *WAust*, BLitCom *Murd*
Edward Ross Dickinson, BA *Calif*, MA *Col*, PhD *Calif*
Melanie Nolan, MA(Hons) *Cant*, PhD *ANU*
Appointment pending

Honorary Research Associate

Malcolm McKinnon, BPhil *Oxf*, BA(Hons) PhD

Indonesian - see Asian Languages

Industrial Relations - see Commerce and Administration

Information Systems - see Commerce and Administration

Italian - see European Languages, School of

Japanese - see Asian Languages

Language Resource Centre

Lecturer

Alison Hoffmann, MA(Hons) *Cant*, MA DipTESL

Latin - see Classics

Law

Dean

Professor Brian T. Brooks, BA *Wgtn*, MA *NZ*, LL.M *Cant*, Dip Jur *Syd*

Professors

Anthony H. Angelo, DiplDr Comp *Stras*, BA LL.M
David W. McLaughlan, LL.M
Rt. Hon. Sir Geoffrey Palmer, KCMG, AC, JurDr *Chic*, DHumLitt *Hofstra*, BA LL.B
John Prebble, BA LL.B(Hons) *Auck*, BCL *Oxf*, JSD Cornell, *Inner Temple*
Warren A. Young, BA LL.B(Hons) *Auck*, PhD *Camb*

Readers

William R. Atkin, BA LL.M
Robert Dugan, MA *Stan*, MCL JD *Chic*

Senior Lecturers

Laurette Barnard, BA(Hons) *Pret*, LL.M *CapeT*
Richard P. Boast, LL.M MA *Waik*
Neil Cameron, LL.M *Lond*
Brian H. Davis, LL.B *Wales*, PhD
Simon France, LL.B (Hons) *Auck*, LL.M *Qu*
William K. Hastings, BA *Tor*, LL.B York (*Can*), LL.M *Lond*
Andrew Ladley, BCom LL.B *CapeT*, LL.M PhD *Lond*

30 Staff

K. Ian Macduff, BA, LLB (Hons) *Auck*
John M. Miller, LLM
Paul J. Walker, BCL MA *Oxf*

Lecturers

Graeme W. Austin, BA(Hons) LLM
Claire Baylis, LLM
Andrew Butler, BCL(Hons) *UCDub*, LLM *York (Can)*
Annie Fraser, LLM *Cant*
Virginia Grainer, BA, LLB
Elisabeth McDonald, BA LLM *Mich*
Paul Myburgh, BA(Hons) BLC LLM *Pret*
Luke Nottage, BA, LLM *Kyoto*
Bruce Pardy, LLB *W.Ont*, LLM *Dal*
Melissa Poole, LLB(Hons)
Antony Shaw, BA LLB *Auck*
Teresa Shreves, BA JD *S.Dakota*, DipAcc
Gordon W. Stewart, BA LLM DipTchg

Assistant Lecturers

Sharon Mascher, BEd *McGill*, LLB *Calgary*
Katrine Sharp, BA *Oxon*, LLB (Hons)
Caren Wickliffe, LLB

Honorary Lecturers

David B. Collins, LLM LLD
Christopher. F. Finlayson, BA LLM
Jack E. Hodder, LLM *Lond*, BA LLB(Hons)

Faculty Support Staff -

Faculty Administrator

Laura J. Sommer, DipBusAdmin

Administrative Assistant

Danièle Leeming, BA

Law Librarian

Victor Lipski, ML *S.Conn State*, MTh *Yale*, MDiv *Tor*

Library and Information Studies

Chairperson

Rowena Cullen

Professor

Appointment pending

Senior Lecturer

Alan D. Richardson, MA *Auck*, DipNZLS FNZLA (on secondment to Wellington College of Education)

Lecturers

Philip J. Calvert, BA(Hons) *Warw*, MSc *Staffs*, MLS *Lough*
Rowena J. Cullen, MA *Cant*, MLitt *Edin*, MA
Margaret A. Higgins, BA DipLib *Curtin*, MBA *WAust*, MCom *Otago*
Alastair G. Smith, BSc *Auck*, DipTchg DipNZLS ANZLA

Assistant Lecturer

Rachel Lilburn, BA Auck, MA Wash

Linguistics

Chairperson

Dr Laurie Bauer

Professor

Janet Holmes, BA(Hons) MPhil Leeds

Associate Professor/Reader

Laurie Bauer, MA(Hons) PhD Edin

Lecturers

Chris Lane, BSc MA PhD Auck

Elizabeth Pearce, BA DipEd Melb, L-ès-L Paris, MA Monash, PhD Ill

Paul Warren, BA (Hons) PhD Camb

Honorary Fellows

Winifred Bauer, MA Auck, MLitt PhD Edin, DipTESL

Allan Bell, MA PhD Auck

Honorary Lecturer

R. A. Benton, BA NZ, MA PhD Hawaii

Management - see Commerce and Administration

Maori Studies

Chairperson

Peter Adds

Ahorangi

Professor

Appointment pending

Nga Pukenga Matua

Senior Lecturers

Peter Adds, MA Auck

Bernard Kernot, MA Auck

Nga Pukenga

Lecturers

Everdina J. Fuli, BA DipTchg

Manuka Henare, BA(Hons)

Te Ripowai Higgins, Tohu Maori, QSM JP

Mereana Hond, BA

Wiremu Kaa, BA DipTchg

Ruihapounamu L. Ruwhiu, BA(Hons)

Pou Temara, MA DipTchg

32 Staff

Marae Staff -

Taurima

Marae Manager

Petina Winiata, BA(Hons)

Tumau

Marae Assistants

Carolina Hippolite

Kathy Samuel

Te Tira Whakaemi Korero

Research Unit

Carla na Nagara, BA(Hons)

Cook Islands Maori Studies

Lecturer

Makiuti Tongia, BA USP, MA W. Kentucky

Samoan Studies

Lecturers

Galumalemana Alfred Hunkin, BA(Hons) DipTchg

Tupuola Sione Malifa

Marketing - see Commerce and Administration

Mathematics

Chairperson

Dr Lindsay C. Johnston

Professors

Robert I. Goldblatt, BA(Hons) PhD DSc FRSNZ

John F. Harper, MSc NZ, PhD ScD Camb

Associate Professors/Readers

Rod G. Downey, BSc(Hons) Q'ld, PhD Monash

Philip F. Rhodes-Robinson, PhD DipAdvStudSc DSc Manc, MSc

Senior Lecturers

Chris J. Atkin, MA Camb, PhD C'nell

Thora M. Blithe, BSc(Hons)

Peter S. Donelan, BSc(Hons) Brist, PhD S'ton

Chris J. Grigson, BSc(Hons) PhD Adel

Lindsay C. Johnston, MSc NZ, PhD Adel, DipEdStud

Mark J. McGuinness, BSc(Hons) PhD Cant

Vladimir G. Pestov, MSc Toms, PhD Moscow

Ken E. Pledger, MSc NZ, PhD Warsaw

Geoffrey P. Whittle, BA(Hons) PhD Tas

Lecturers

Colin G. Bailey, MSc Auck PhD Harv

Programmer

Michael D. Doyle, BSc(Hons)

Centre for Mathematics and Science Education

Director

Megan J. Clark

Members

Victoria University of Wellington

Thora M. Blithe, BSc(Hons)

Megan J. Clark, MSc

Lindsay C. Johnston, MSc NZ, PhD *Adel*, DipEdStud

Cedric G. W. Hall, PhD *Brun*, BA(Hons)

David Vere-Jones, MSc NZ, DPhil *Oxf*, FRSNZ

Two appointments pending

Wellington College of Education

Robyn Baker, BSc DipTchg

Jo Higgins, MA BEdStud DipTchg

Jim Neyland, MSc DipTchg

Dugald Scott

Money and Finance - see Commerce and Administration

Music

Chairperson:

Prof. Peter Walls

Professor

Peter Walls, BMus MA(Hons) DPhil *Oxf*, LRSM LTCL

Senior Lecturers

Jack Body, MMus(Hons) *Auck*

Judith Clark, LRAM ARCM LRSM *Lond*, FNZIRMT

Greer Garden, DipMus MA *Otago*, MMus *Lond*, DU *Sorbonne*, LTCL

Ross Harris, QSM, MMus

Allan Thomas, DipEd *Exe*, MA LTCL

Lecturers

Emily Mair, LRAM ARCM *Lond*

Stephen Parkany, BA *Yale*, MA PhD *Berkeley*

John Young, MusB(Hons) PhD *Cant*

Appointment pending

The New Zealand String Quartet in residence

Helene Pohl, Musikhochschule Köln, BMus, Perf Cert *Eastman*, MMus *Indiana*

Douglas Beilman, BMus *NECons*, MMus *SanFranCons*

Gillian Ansell, LRSM ARCM

Rolf Gjelsten, MMus *Cinc*, Perf Cert *Northern Ill*, DMA *Rutgers*, BMus

34 Staff

Nursing and Midwifery

Chairperson

Prof. Jill White

Professor

Jill White, MEd Syd, Assoc DipNursEd *Cumb Coll of Hlth Sc*, RN CM FCN(NSW) FRCNA

Lecturers

Margaret Martin, BSocSc Waik, MPH DipSocSc Massey, RGON

Appointment pending

Operations Research - see Statistics and Operations Research. Institute of

Philosophy

Chairperson

Prof. M. J. Cresswell

Professor

M. J. Cresswell, MA NZ, PhD Manc, LitD

Associate Professor/Reader

Chris Parkin, BA(Hons) Manc, MA Oxf

Senior Lecturers

Ismay Barwell, BA(Hons) Otago, BPhil Oxf

M. M. Goldsmith, AB PhD Col, FRHistS

J. L. Shaw, MA Calc, PhD Rice

Kim Sterelny, BA PhD Syd

Lecturers

Edwin D. Mares, BA McM, PhD Indiana

Ken Perszyk, MA Marquette, PhD

Post Doctoral Fellow

Nicholas Agar, BA Auck, PhD ANU, CertTEFL MA

Honorary Lecturer

Dr F. Weinert

Physical Geography - see Earth Sciences, Research School of

Physics

Chairperson

Prof. John Lekner

Professors

David Beaglehole, MSc NZ, PhD Camb FRSNZ (Physical Electronics)

John Lekner, MSc Auck, MA Camb, PhD Chicago, FRSNZ (Theoretical Physics)

Associate Professors/Readers

Warwick Darcey, MSc *Melb*, DPhil *Oxf*
 Peter B. Johnson, MSc PhD
 Alan B. Kaiser, BA, PhD DIC *Lond*, MSc
 Timothy G. L. Shirtcliffe, MSc *NZ*, PhD
 H. Joe Trodahl, BSc *Mor Coll*, MSc PhD *Mich State*

Senior Lecturers

Colin L. Cook, MSc *Auck*, PhD DIC *Lond*
 Andrew Edgar, BSc(Hons) PhD *Cant*
 Malcolm R. Ingham, MA *Camb*, PhD *Edin*
 Denis J. Sullivan, MSc *NSW*, PhD *ANU*
 Gillian M. Turner, MA *Camb*, PhD *Edin*

Post Doctoral Fellows

Chittur K. Subramaniam, MSc MPhil PhD *Delhi*

Honorary Lecturers

Ed Budding, MSc PhD *Manc*, FRAS
 Richard J. Dodd, BSc(Hons) *St.And*, PhD *Edin*, FRAS

Senior Technical Officers

David Gilmour
 R. J. Halford, MPhil *S'ton*

Technical Officers

W. (Bill) I. Wallace, ONC
 Tong T. Young, CRT

Physiology - see Biological Sciences, School of

Policy Studies

Director

Prof. G. R. Hawke, DPhil *Oxf*, BA(Hons) BCom

Executive Officer

Verna R. Adam, BA

Health Services Research Centre

Director

George Salmond, MBChB *NZ*, PhD *Otago*, FRACP MCCM

Research Fellows

Two appointments pending

Post Doctoral Fellow

Jan Kehoe, BA(Hons) *Dub*, MA PhD

Strategic Studies Centre

Director

Terence O'Brien BA *Oxf*

36 Staff

Politics

Chairperson

Prof. Margaret Clark

Professors

Margaret Clark, CMG, BA NZ, MA Malaya, PhD Columbia, DipTchg, LRSM
Ralph Pettman, BA Adel, PhD Lond (International Relations)

Associate Professors/Readers

R. C. Mascarenhas, MA Mys, MPA Syr, PhD Delhi
R. K. Vasil, MA PhD Luck, PhD Malaya

Senior Lecturers

R. M. Alley, BA NZ, MSc(Econ) Lond, PhD
G. R. Debnam, BA(Hons) Nott, PhD
Ray Goldstein, BS Loyola, MPA PhD Denver
R. J. Gregory, MPA Harv, BA(Hons) PhD
P. R. Harris, PhD ANU, BA(Hons)
Stephen I. Levine, BA CUNY, MA Amer Univ, PhD Flor State
E. M. McLeay, BA PhD Auck, DipTchg
J. Morrow, MA(Hons) Cant, PhD York(Can)
Nigel Roberts, BA Tas, MA Essex

Lecturers

P. A. M. Brooker, MPhil DPhil Oxf, MA
Gerald Chan, MA Kent, PhD Griff
R. K. Solomon, BJur LLB BA(Hons) WAust, MA BrCol

Honorary Fellow

C. James, MA(Hons) Otago

Psychology

Chairperson

Prof. Sik Hung Ng

Professor

Sik Hung Ng, MSocSc HK, PhD Brist, CPsyc FNZPsS FBPsS

Associate Professor

Frank H. Walkey, MA PhD

Senior Lecturers

John L. McClure, MA Auck, DPhil Oxf
John McDowall, MA PhD
Wendy V. Parr, PhD Otago, BA(Hons)
Murray White, BA(Hons) PhD FNZPsS FBPsS
John Whitmore, BA Conn, MA PhD Mississippi

Lecturers

David Harper, BA(Hons) Otago, MA PhDCant
Maree M. Hunt, MSocSc DPhil Waik
James Liu, BS Ill, MA PhD UCLA
Devon L. L. Polaschek, MA(Hons) Cant, DipClinPsych
Michael Polster, BA Emory, PhD Camb
Richard J. Siegert, MSocSci DipClinPsych Waik, PhD
Michael C. Smith, BSc(Tech) UWIST, PhD Massey

Ann Weatherall, BA(Hons) *Otago*, PhD *Lanc*
Appointment pending

Post Doctoral Fellow
Mima Cataldo, PhD *Syr*

Research Fellow
Michael Dunne, MSc *Otago*

Clinical Tutor
Judith McDougall, MA

Honorary Research Associates
Barbara Arnold, MA(Applied)
Mary Bishop, MA(Applied)
John Bushnell, DipClinPsych *Cant*, PhD *Otago*
Helen Chambers, MA DipClinPsych *Cant*
Anne Connell, MA DipClinPsych *Otago*
Hamish Dixon, MA DipClinPsych *Cant*
Nigel Fairley, MA DipClinPsych *Massey*
Kay Farrar, MA(Applied)
G. W. Fitzsimmons, PhD *Can*
G. Fletcher-Flinn, BPsych *WAust*, PhD *La T*
Bennett Friedmann, MA(Applied)
Kevin Garner, MA(Applied)
David George, PhD *Massey*
Geraldine Keith, MA(Applied)
Jane Kroger, BAMS *Calif*, DipSoc *Stockholm*, PhD *Flor*
Vera Levitt, PhD *Mich*
G. Maxwell, MA PhD *Otago*, ANZPSS
I Miller, PhD *Cant*
T. J. Neale, BMedSc MD *Otago*, FRACP
Nikki Reynolds, MA(Applied)
Richard Sawrey, MA(Applied)
S. W. Slater, BSc NZ, BA(Hons)
M. J. Sparrow, MBE, BSc NZ, MB ChB *Otago*, DipVen *Lond*, HonDSc FACVen

Programmer/Analysts
David Crossan BSc, BMus
Linton Miller, MSc

Technical Officers
Doug Drysdale, NZCE
Keith Riach, HNC

Public Policy - see **Commerce and Administration**

Quantative Studies - see **Commerce and Administration**

Recreation and Leisure Studies - see **Sociology and Social Work**

Religious Studies

Chairperson
Prof. Paul Morris, MA *McM*, PhD *Lanc*

38 Staff

Associate Professor/Reader
Appointment pending

Senior Lecturer

James Veitch, BA BD MTh *Otago*, PhD *Birm*, FRAS

Lecturer

Appointment pending

Honorary Lecturers

George Armstrong, MA NZ, BD *Otago*, PhD *Princ*

Maureen Garing, MA PhD

Lloyd Geering, CBE, MA NZ, HonDD *Otago*

Honorary Research Associate

C. D. Dodd, PhD *Texas*

Russian - see European Languages, School of

Samoan Studies - See Maori Studies

Science Faculty

Dean

Prof. John B. J. Wells

Senior Lecturer

Rodney H. Grapes, DSc *Japan*, BA(Hons) PhD (Analytical Facility)

Lecturer

Sally J. Davenport, BSc(Hons) PhD, MNZIC (Science Management)

Faculty Administrator

Helen J. Ainsworth, BA DipTchg

Social Science Research - see Sociology and Social Work

Sociology and Social Work

Sociology and Social Policy

Chairperson

Dr David Pearson

Professor

Michael Hill, BA(Soc) PhD *Lond*

Associate Professor/Reader

David G. Pearson, BA(Hons) PhD *Leic*

Senior Lecturers

David W. Boardman, BA(Hons) *Rhodes*, DipSLT *Massey*, PhD

Ian R. Culpitt, MA *Cant*, MSW *Tor*, MNZAP

Judith Davey, BA(Hons) *Lond*, PhD *Durh*

Claire Toynbee, MA PhD

Robert J. Tristram, BSc(Econ) MSocSc *Birm*, PhD *Leeds*
 Stephen C. Uttley, BA(Hons) *Manc*, BPhil *Liv*
 Arvind V. Zodgekar, MSc *Poona*, MA PhD *Penn*, Dip Demography *Bom*

Lecturers

Allison Kirkman, BA(Hons)
 Michael Lloyd, BA PhD *Cant*, BA (Hons)

Assistant Lecturer

Kevin Dew, BA (Hons)

Applied Social Sciences

Chairperson

Prof. Leon C. Fulcher

Professor

Leon C. Fulcher, BA(Soc) MSocWork *Wash*, PhD *Stir* (Social Work)

Te Rangihau Scholar

Tamati Cairns, CertTchg, TohuMaori

Senior Lecturers

Joy Anderton, BA, DipSocWork
 Allan Laidler, MA *Leeds*, DipPhysEd *Lough* (Recreation and Leisure Studies)
 Patricia Laing, BA (Hons) PhD
 Jenny Neale, BA (Hons) MA DipTchg (Co-ordinator, Social Science Research)

Lecturers

Mary Iwanek, BA MPP DipSocWk
 Tupuola Sione Malifa
 Waereti Tait-Rolleston, DipTchg
 Michael Vokerling, BA(Hons) PhD *Auck*
 Harry Walker, DipSocWk, CQSW

Assistant Lecturer

Elaine J. Papps, BA (Hons)

Honorary Lecturers

Philippa Howden-Chapman
 Hohepa Kereopa, Tohunga

Post Doctoral Fellow

Kathryn Rountree, MA *Auck*, DPhil *Waik*

Spanish - see European Languages, School of

Statistics and Operations Research, Institute of

Chairperson

Dr Tapas K. Sarkar

Professors

David Vere-Jones, MSc *NZ*, DPhil *Oxf*, FRSNZ (Statistics)
 G. A. Vignaux, BSc PhD, DIC *Lond*, ARCS, FOR (Operations Research)

40 Staff

Reader

Peter J. Thomson, BSc(Hons) *Otago*, PhD *ANU* (Director, External Consulting)

Senior Lecturers

Megan J. Clark, MSc (Director, Mathematics Education Unit)
Brian P. Dawkins, MSc *NZ*, PhD *Qu*
Shirley A. Pledger, MSc
Ross M. Renner, MSc *NZ*, PhD, FRSS (University Statistician)
Tapas K. Sarkar, MSc *Calc*, PhD *Stan*

Lecturers

Alistair G. Gray, MSc *Cant*
David S. Harte, MSc
Yu Hayakawa, BA *Hiroshima*, PhD *Berk*
Peter J. Smith, BSc(Hons) PhD *Lond* (Director, Internal Consulting)

Systems Manager

Raymond Brownrigg, MSc PhD

Statistical Programmer

Gurusingham Sathiyandra, MSc *Cant*

Teaching Assistants

To be appointed

Convener, Wider ISOR

Dr Jacek Krawczyk

Honorary Members

Dr H. Barr (Industrial Research Ltd)
Dr T. Brennand (Wellington City Council)
Mr B. Campbell (Consultant)
Dr R. B. Davies (Consultant)
Mr G. Dickinson (Department of Statistics)
Ms S. Forbes (Ministry of Maori Affairs)
Mr D. C. Harvie
Dr J. Lermitt (Transpower)
Dr X. G. Zheng (NIWA)

Stout Research Centre

Director

To be appointed

John David Stout Fellow

Edmund Bohan, MA (Hons) *Cant*, DipTchg (distinction)

Senior Research Fellow

William Renwick, CBE, MA *NZ*, HonDLetters *Deakin*

Theatre & Film

Chairperson:

Dr David Carnegie

Associate Professor/Reader

Phillip Mann, BA(Hons) *Manc*, MA *Humboldt State*

Senior Lecturers

Russell Campbell, MA Wis, PhD Northwestern, BA
David Carnegie, BA(Hons) Tor, PhD Lond

Lecturers

John Downie, BA(Hons) Durh, PDDram Manc
Harriet Margolis, BA N Carolina, MA PhD Indiana

University Teaching Development Centre

Director

Dr Cedric G. W. Hall

Reader

Cedric G. W. Hall, PhD Brun, BA(Hons)

Lecturers

Joanna Kidman, MA DipEdStud
Margaret M. Recker, PhD Calif, BSc Penn

Evaluations Officer

Sara Esam, BA(Hons) York

Women's Studies

Senior Lecturer

Phyllida Bunkle, BA(Hons) Keele, MA(Hons) Smith

Lecturers

Alison J. Laurie, BA(Hons) NZ, CandMag Oslo
Tania F. Rei, BA

Zoology - see Biological Sciences, School of

Administration

<i>Vice-Chancellor and Principal</i>	Leslie C. Holborow, MA <i>Auck</i> , BPhil <i>Oxf</i>
<i>Deputy Vice-Chancellor</i>	Christopher W. Dearden, BA <i>Sheff</i> , PhD <i>Lond</i>
<i>Assistant Vice-Chancellor (Academic)</i>	Gary R. Burns, MSc PhD, MNZIC
<i>Assistant Vice-Chancellor (Research)</i>	Warren A. Young, BA LLB(Hons) <i>Auck</i> , PhD <i>Camb</i>
<i>Management Information Officer</i>	Kevin T. Duggan, LLM BCA, ACA CMANZ ACIS MNZCS
<i>Executive Administrator</i>	Christine E. Turner, BA
<i>Secretary to Vice-Chancellor</i>	Joan M. Murray
<i>Registrar</i>	Andrew T. M. Neeson, JP, BEc DipEd <i>Monash</i>
<i>Administrative Assistant to Registrar</i>	Val Moreland

Academic Section

<i>Academic Registrar</i>	Penny Fenwick, MA <i>Cant</i>
<i>Deputy Academic Registrar</i>	Katharine M. Jermyn, BA
<i>Manager, Student Admissions & Records</i>	Murray Robinson, BEd(Hons) <i>Lond</i>
<i>Manager, International Students Office</i>	Helen L. Middleton, BA <i>Waik</i>
<i>Academic Records Officer</i>	Sue Macpherson, BA, BCA
<i>Graduate Students Administrator</i>	Appointment pending
<i>Manager, Course Administration, Enrolments & Examinations</i>	Patricia M. McArthur, BA
<i>Examinations Officer</i>	Eleni Geris
<i>Manager, Student Finance Office</i>	Murray Allen
<i>Scholarships Officer</i>	Maureen Penning
<i>Student Administrative Database Coordinator</i>	Gordon Ngan

Central Secretariat

<i>Manager</i>	Maria Hibbert, RGON, BA
<i>Committees Secretary</i>	Linda Bowden
<i>Reviews Administrator</i>	Patricia Evans BA
<i>Records and Archives Administrator</i>	Lou Nichols

Finance Section

<i>Finance Registrar</i>	Alan Jamieson, BCom, DipBusAdm <i>Mano</i> ACA CMA MNZCS MAITEA
<i>Deputy Finance Registrar</i>	Robert Toothill, BCA, ACA
<i>Financial Accountant</i>	Sarah Treble, BBS <i>Massey</i> , ACA
<i>Financial Accountant</i>	Appointment pending
<i>Treasury</i>	Russell Ritchie, BCA
<i>Payables Manager</i>	Lorraine Hurst
<i>Receivables Manager</i>	Sally Broughton
<i>Salaries Manager</i>	Jeanette Devon
<i>Assistant Accountant</i>	Janet Woolcott, BA(Hons) <i>Lond</i> , BCA
<i>Applications Consultant</i>	Appointment pending

Personnel Section

<i>Staff Registrar</i>	Erina M. Harding, BA DipBusAdmin, ANZIM MIPMNZ
<i>Personnel Officer</i>	Peter Gargiulo, BA
<i>Assistant Personnel Officer</i>	Lorraine Clift
<i>Industrial Advisory Officer</i>	Nicki M. Fuller, BA DipTchg
<i>Appointments Administrator</i>	Alison S. Munro
<i>Administrative Assistant</i>	Barbara Marriott
<i>Staff Development Officer</i>	Rire Scotney BA(Hons)

Public Relations Section

<i>Director</i>	Janis McArdle, BSocSci Waik, DipJ Cant
<i>Editorial and Publications Manager</i>	Bridget Parrott, MA Cant, Cert Journ
<i>Alumni Relations Manager</i>	Sharon Major, BA Cant, MBA
<i>Editor, Victoria University Press</i>	Fergus Barrowman, BA(Hons)
<i>University Marshal</i>	Linda Roberts
<i>Events/Visitors Co-ordinator</i>	Lorraine Brown

Works and Services Section

<i>Works Registrar</i>	David Tai, BE(Hons) Cant, ME Auck, DipNucTech NSW, MBA, MIPENZ MAPPA
<i>Deputy Works Registrar</i>	Terence Broad, BArch, ANZIA
<i>Architect</i>	Christina Mackay, BArch ANZIA
<i>Projects Manager</i>	Denis Smith, ANZIQS
<i>Maintenance Manager</i>	John Howarth, NZCE (Civil), REA, MAPPA
<i>Building Maintenance Superintendent</i>	Timothy Armstrong, NZCE (Mech)(Prod) ANZIM,CE
<i>Grounds Superintendent</i>	Mike Orchard, NDH, BSc
<i>Operations Manager</i>	Nofo Falealili, BSc
<i>Facilities Hiring Manager</i>	Austen Sinclair
<i>Safety & Civil Defence Officer</i>	John Hewitson

Student Services

<i>Director</i>	Gill Boddy, BA DipTchg
<i>Consultant Psychiatrist</i>	Ian W. McDougall, MB ChB NZ, DPM Melb, DPH Otago, FRANZCP
<i>Accommodation Officer</i>	Andrea Brander, SDN
<i>Assistant Accommodation Officer</i>	Jane Rendall
<i>Head of Careers Advisory Service</i>	Elizabeth Medford, BBA(Hons) Baruch
<i>Careers Adviser</i>	Gill England, BA(Hons)
<i>Careers Adviser</i>	Ida Tai, DipHSc Otago
<i>Head of Counselling Service</i>	Ruth E. Swatland, BA(Hons) BSW AMM Manit, MSW McG
<i>Counsellors</i>	Linda Dawkins, BA BSW MSW Tor Dinah Hawken, DipSocSci, BA SUNY, MFA Brooklyn
	Martin Taylor, BSc Otago, MA(Applied)
	Diane Zwimpfer, BA Cant, MA(Applied)
<i>Co-ordinator for Students with Disabilities</i>	Ava Gibson, BSW (Hons) Massey
<i>Creche Co-ordinator</i>	Jean Sunko, BA DipEdStud DipTchg

44 Staff

<i>Head of Health Service</i>	Peter Rea, MB ChB <i>Otago</i> , DipObst
<i>Medical Officer</i>	Lorna Macann, BSc(Hons) <i>Edin</i> , LRCP MRCS MRCP DRCOG
<i>Medical Officer</i>	Judith Stewart, MB ChB <i>Otago</i>
<i>Nurse</i>	Ann Thorp, RCN
<i>Nurse</i>	Marie Daugherty, RN, BSN
<i>Student Finance Adviser</i>	Barbara Scelly
<i>Assistant Student Finance Adviser</i>	Maria Goncalves-Rorke, BA (Hons) <i>NYU</i>

Student Union Complex

<i>Manager, Student Union Complex</i>	Chris Whelan, MA
<i>Faculties Manager</i>	George Taggart, BA
<i>Theatre Manager</i>	Jeff Hewitt
<i>Bars Manager</i>	Nick Fahey

Information Technology Services

<i>Director</i>	Frank C. March, BSc(Hons) PhD <i>Cant</i>
<i>Deputy Director</i>	Margaret King
<i>Manager, Operations and Client Services</i>	Margaret McCarthy, BA ANZIM
<i>Head of Computer Operations</i>	Pamela J. Archer
<i>User Administrator</i>	Ruth Mansfield
<i>Supervisor, Telephone Operations</i>	Mercia Downes
<i>Manager, Systems and Network</i>	Michael D. Newbery, BSc(Hons)
<i>Systems Managers</i>	Andrew W. Greer, MSc <i>Waik</i> Alex Heatley, BSc Chris Moran
<i>Systems Programmer</i>	C. T. Frank Jansen, BSc
<i>Network Systems Manager</i>	Lloyd Parkes
<i>Network Manager</i>	Don C. Stokes
<i>Voice Network Manager</i>	Mathew Watkins
<i>Manager, Information and Database</i>	Margaret King
<i>Database Administrator</i>	Sheldon Knight, BSc
<i>Database Applications Consultant</i>	John Gubbins, BA(Hons)
<i>Database Applications Programmer</i>	Colin A. Millar, BCom <i>Otago</i>
<i>CWIS Administrator</i>	Nathan Torkington, BSc
<i>Manager, Technical Resources</i>	Murray Robb, MA(Hons)
<i>Manager, Photographic Facility</i>	Les Maiden
<i>Assitant Manager, Victoria Micros</i>	Catherine Solloway
<i>Manager, Teaching Aids Facility</i>	Allison Thwaite
<i>Manager, Consultancy and Training</i>	Michael Bennett, BS MIT
<i>Training Co-ordinator</i>	James W. Gellen, MSc(Hons) <i>NZ</i>
<i>Consultants</i>	Jim Baltaxe, MSc PhD <i>Ill</i> , BA(Hons) <i>CCNY</i> Richard Darton, NZCE Leona Latham Stephen Marshall, BSc(Hons) Des Roy

Other Services

<i>Equal Employment Opportunities Officer</i>	Hillary Smith
<i>Liaison Officer</i>	Shona de Sain, BSc Massey, CertMaorStud Waik, DipTchg
<i>Assistant Liaison Officer</i>	Pauline M. Hyndman, BSc DipSci Otago, TTC
<i>Kaitakawaenga Maori Maori Liaison Officer</i>	Frances Thomas, BA TohuMaor, DipTchg
<i>Director, Office for Research</i>	N Rowland Woods, BA NZ, BCA, MNZIAS MNZSFM
<i>Administrative Manager</i>	Doreen Brown
<i>Executive Officer (Development)</i>	Stuart Wilson, BSc, BCA
<i>Mediation Officer</i>	Rhonda Pritchard, BA Otago, BSocSc Waik, CTA, DipTchg, LTCL MNZAP
<i>Head of Recreation Service</i>	Bob Bishop, BA C'nell, MA Iowa
<i>Physical Recreation Officer</i>	Gary Jarvis, BPhEd BSc Otago
<i>Assistant Physical Recreation Officer</i>	Kristin Lewis, BPhEd Otago
<i>Senior Technical Officers, University Facilities</i>	Richard J. Brandon (Electronics Facility) Graham R. Hewitt (Mechanical Workshop) Richard H. Moore (Science Facility) Ken Palmer, BSc(Hons) ANU (Science Facility) Denis H. Thompson (Mechanical Workshop) Robert W. Thomson (Science Facility)
<i>Technical Officers</i>	Christa M. Krey (Animal Facility) Alan A. Rennie (Mechanical Workshop)

Library

<i>Librarian</i>	Vic Elliott, MLitt Oxf, MA DipNZLS
<i>Deputy Librarian</i>	Kathryn Bolland, BA DipNZLS ANZLA
<i>Senior Administrative Assistant</i>	Claire Bilbie

Architecture

<i>Associate Librarian</i>	Elizabeth Russell, MA Cant DipNZLS
<i>Assistant Librarian</i>	Elisabeth Poppelwell, BA DipLibr

Audiovisual

<i>Assistant Librarian</i>	Paul Emsley, BMus(Hons) DipLibr
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Bindery

<i>Head Binder</i>	Appointment Pending
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46 Staff

Circulation

<i>Associate Librarian</i>	Lindsay Corleison, BA NZLACert
<i>Assistant Librarian</i>	Janet McKenzie, BSc Auck DipLibr
<i>Assistant Librarian (Study Hall)</i>	Catherine Amey BSc(Hons) DipLibr

Collection Management

<i>Associate Librarian</i>	Appointment pending
<i>Senior Librarian</i>	Gita Gunatilleke, BA S.Lanka ALA ALAA
<i>Assistant Librarian</i>	Tony Cuttriss, MA Cant, DipLibr

Law

<i>Associate Librarian</i>	Victor Lipski, MTh Yale, MDiv Tor, MLS S.Conn State
<i>Senior Librarian</i>	David Scott, MA DipLibr
<i>Assistant Librarian</i>	Tu Ky Lam, BA Saigon NZCLS

Periodicals

<i>Associate Librarian</i>	Lynette Lowe, MA DipNZLS
<i>Senior Librarian</i>	Jenny Lilley, BA Otago, Dip NZLS
<i>Assistant Librarian</i>	Marie Kearney, BA Otago, DipLibr
<i>Assistant Librarian (UN Documents)</i>	Kirsty McKee, BA Auck, DipLibr

Reference

<i>Associate Librarian</i>	Barbro Harris, DipD'Interprète Geneva, DipNZLS
<i>Senior Librarian</i>	Guy Reynolds, BA(Hons) DipLibr
<i>Assistant Librarian</i>	Diane Hadley, BA NZLACert
<i>Assistant Librarian</i>	Sue D'Ath, BSc Massey DipLibr
<i>Senior Librarian (Commerce)</i>	Janet Keilar, BA(Hons) DipNZLS

Special Materials (J.C. Beaglehole Room)

<i>Associate Librarian</i>	Kathleen Coleridge, MA DipNZLS ANZLA
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Systems Librarian

<i>Associate Librarian</i>	David Phillips, MSc Cant, DipNZLS FNZLA
<i>Senior Librarian</i>	Margaret Ferguson, BA Cant DipLibr

Technical Services

<i>Associate Librarian</i>	Elizabeth Street, BA DipTchg DipNZLS
<i>Senior Librarian</i>	Margaret Ferguson, BA Cant DipLibr
<i>Assistant Librarian</i>	Dianne Hill, BA NZLACert
<i>Assistant Librarian</i>	Beverley Telfar, BA DipLibr
<i>Assistant Librarian</i>	Andra Patterson, BMus DipLibr
<i>Assistant Librarian</i>	Beverley Young, BA DipLibr

Committees

Committees of Council

Officers of Council	Executive Committee, Institute of
Standing Committee	Policy Studies
Academic Board	Planning Committee
Ceremonial Committee	Committee on Purchase of Works of
Committee on Course Statutes	Art
Council/Staff Organisations Liaison	Committee on Student
Committee	Accommodation
Disciplinary Committee	Committee for Student Services
Equal Employment Opportunities	Te Aro Hall Council
Committee	Treaty of Waitangi Consultative
Finance Committee	Group
Committee on Honorary Degrees and	Union Board
Awards	Weir House Council
Industrial Relations Advisory	University/City Council Liaison
Committee	Committee
Industrial Relations Advisory	
Committee	

Committees of the Academic Board

Academic Committee	Enrolment Review Committee
Deans Committee	Scholarships Committee
Disciplinary Committee	

Committees Advisory to the Vice-Chancellor

Animal Ethics Committee	Advisory Committee on Inter-
Deans Committee	Institutional Arrangements
Distance Education Advisory	Leave Committee
Committee	Supervisory Committee on Novel
Human Ethics Committee	Genetic Techniques
Information Technology Advisory	Personal Chairs Committee
Committee	Planning and Resources Committee
Internal Grants Committee	Committee on Professorial Salaries
International Students Policy	and Academic Allowances
Committee	Research Committee
International Student Services Sub-	Committee on Sexual Harassment
Committee	Staff Development Policy Committee

48 Committees/VUWSA

Board of Victoria University Press
Works Advisory Committee
Stout Research Centre Advisory Board
Student Finance Committee

Student Recruitment Committee
Technician and Programming Staff
Committee
Timetable Committee

Committees Advisory to the Registrar

Administration Information Services Committee
Public Relations Advisory Committee
University Safety Policy Committee

Committee Advisory to the Librarian

Library Committee

The terms of reference and constitution of each committee can be obtained from the Central Secretariat.

V. U. W. Students' Association

Executive

President Paul Gibson

Vice-President Louise Aitken

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Vice-Chancellor
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Douglas J. White, QC, LLM
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One nominee of VUWSA

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Victoria Link Ltd

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Manager (Environmental Testing Services)

Murray Friar, MSc, MNZIC

Staff Justices of the Peace

Lois Baillie, Faculty of Commerce and Administration

Dai Gilbertson, Faculty of Commerce and Administration

Valerie Jacobs, Stout Research Centre

Te Ripowai Higgins, Maori Studies

Alison Johnstone, Faculty of Education

Andrew Neeson, Registrar

Policy Statement on Equal Employment Opportunity

Policy

1. Victoria University of Wellington is firmly committed to the principle of non-discrimination. Consistent with this principle, the University believes in equal employment opportunities for both women and men regardless of race, religious belief, disability, marital status or sexual orientation, thereby drawing upon the overall pool of intellectual talent which exists in New Zealand society.

2. The University is also strongly committed to a policy of appointment to both academic and non-academic positions on the basis of merit. The interpretation of merit is comprehensive, and includes experience and personal qualities as well as formal qualifications. The University believes that it should avail itself of as wide a cross-section of talent as possible in its recruitment and that staff must be selected in as open and non-discriminatory a manner as can be achieved. Efforts will be made to identify and eliminate any practices which inadvertently place any group at a disadvantage in selection and career opportunities.

3. It is considered that a more equal representation of the sexes in University employment, particularly in the more senior ranks of both academic and non-academic staff, is desirable. The positive encouragement of women to take advantage of training and study awards, recruitment policies and planning of career structures should make it possible to achieve a more equal balance over a period of years. Childcare facilities are provided by the University for the children of staff.

4. Consistent with its commitment to the principle of partnership expressed in the Treaty of Waitangi, the University believes that it is desirable to have a higher proportion of Maori staff members than it has at present and that it should facilitate access of Maori students to the University particularly at the post-graduate level. A kohanga reo has been established by the University.

5. The Pacific Island communities have links with the University and the equal employment opportunity programme will seek to ensure that the access of these communities to the University is increased.

6. It is recognised that a policy of equal employment opportunity within a university is predicated on a policy of equal educational opportunity. Unless diverse groups of students have access to various levels of university study, the University will not have an equitable range of applicants for employment. The University is aware that socio-economic origins significantly affect access to university study in New Zealand. While women's overall access to university study has been increasing steadily, the University also notes that women are

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under-represented in certain fields and at graduate level. In addition, the statistical evidence is clear that ethnic origins affect access to all levels of university study. A widening of groups from which students are recruited, and a high retention rate in all groups, particularly in those where attrition appears more serious, is most desirable. To this end the University has instituted and will maintain a wide range of student support services, including childcare.

7. When making appointments to committees, the University is committed to achieving as broad a representation as possible. A more specific targeting of the composition of appointments committees is sometimes necessary and appropriate in order to implement the equal employment opportunities policy.

8. All University communications are to be expressed in non-sexist and non-racist language.

9. The University Council expects all members of the University community to observe the highest ethical standards in the pursuit of the University's policy on equal employment opportunities.

Implementation

10. An Equal Employment Opportunities Committee, comprised of Council members, the Deputy Vice-Chancellor, the Equal Employment Opportunities Officer, representatives of students, women, Maori and general staff in the University, has been established by the University Council. This committee has the responsibility to consult with and assist the Equal Employment Opportunities Officer to develop a programme to remove any possible discriminatory practices, to set goals, and to develop procedures and opportunities within the University for the encouragement of further participation by women, Maori, Pacific Island and other ethnic minority groups, people with disabilities, and the socio-economically disadvantaged, to the ultimate enrichment of both the University itself and society at large.

He Whakatakotoranga Tikanga Mo Te Orite O Te Tangata Ki Te Mahi

1. E mau pono ana Te Whare-wānanga o Wikitōria ki te ōrite o te tū a te tangata. Hei whakatinana i tēnei, e whakapono ana Te Whare-wānanga ki te ōritenga o te mahi mā te wahine me te tāne ahakoa he aha te iwi, te hāhi, te hauātanga, ahakoa takakau, he moe tāne, wahine, ahakoa te āhua o tōna whakatangata i a ia, kia āhei ai te whakamahi i ngā pūmanawa kei ngā tohunga o Aotearoa.

2. Kei te mau pono Te Whare-wānanga ki te tikanga kia whai tūranga te tangata ki ngā mahi, ahakoa mahi tohunga mātauranga, mahi tūtūā rānei, i runga anō i ngā tohungatanga me ngā pūmanawa kei a ia. E tutuki ai tēnei kaupapa ka tirohia te whakapapa mahi o te tangata, tōna āhua me ngā tohu

mātauranga kei a ia. E mau pono ana Te Whare-wānanga ki te whānui o tāna titiro i ngā pūmanawa o te hunga e tono mahi ana, a ki te tohu i ngā kaiwhakakapi tūranga i runga i te ranea me te mākohā o te whakaaro. Ka araia atu ngā mahi huneinei e ōrua ai te hiato o ngā tono mahi a te hunga tono.

3. E whakapono ana Te Whare-wānanga kia ōrite te maha o ngā tāne me ngā wāhine ki ngā tūranga huarewa i runga anō i ngā pūmanawa me ngā tohungatanga e tika ana. Mā te whakahihiko i ngā kaupapa whakatū tangata ki ngā tūranga mahi, e ōrite ai te maha o ngā wāhine ki ngā tāne a tōna wā. Ko ngā utauta katoa e pā ana ki te manaaki i nga tamariki a ngā kaimahi o te Whare-wānanga, ka riro mā te Whare-wānanga hei whakaū.

4. Kia hāngai ai ki te wairua o te noho rangapū i whakairotia ai i Te Tiriti o Waitangi, e whakapono ana Te Whare-wānanga kia tokomaha ake ngā tūranga tēnā ināianeī, a kia ngakia he huarahi e watea ai te uru a ngā tauira Māori ki ngā kaupapa kinaki i o rātau tohu mātauranga. Kua whakatūria he Kohanga Reo e te Whare-wānanga.

5. E whaiwahi ana ngā iwi o ngā moutere ki Te Whare-wānanga, a ma te kaupapa whakaōrite i ngā mahi, e tino wātea ai te huarahi ki a rātau.

6. E mātautia ana he mea whakatū te tikanga whakaōrite mahi i runga i te tikanga whakaōrite i ngā kaupapa mātauranga. Ki te kore Te Whare-wānanga e ahei ki te whakatu i ngā kaimahi e tika ana. Kei te mātau Te Whare-wānanga ki ngā paheketanga i uaua ai te uru mai o ētahi roopū ki Te Whare-wānanga. Ahakoa kei te piki haere te maha o ngā wāhine e uru mai ana ki te whai i te mātauranga, e kite iho ana Te Whare-wānanga i to rātau tokoiti ki ētahi kaupapa ako ā, me te iti hoki o ngā kura mātauranga e riro ana i a rātau. Āpiti atu, kei te kitea iho na te kiri o te tangata i uaua ai te uru atu ki ngā whakapaparanga katoa o Te Whare-wānanga. Ko te hiahia, kia whānui atu ngā iwi e uru mai ana ki Te Wharewānanga, ā kia kaha tonu Te Whare-wānanga ki te pupuri i aua iwi, otirā i ngā iwi e matahiapo ana te pūmau ki Te Whare-wānanga. Hei whakatutuki i tēnei whakaaro, kua whakatūtia e Te Whare-wānanga ngā kaupapa huhua hei āwhine i ngā tauira, pēnei i te manaaki tamariki.

7. Mehemea e whakakapia ana ngā tūranga o ngā komiti, e whakapono ana Te Whare-wānanga kia whānui tāna tohu i ngā kaiwhakakapi. E tika ana kia āta wānangatia ngā komiti whiriwhiri tūranga i ētahi wā, kia ū ai ki te tikanga whakaōrite mahi.

8. Ko ngā tukunga kōrero katoa o Te Whare-wānanga, ka tukuna i roto i te reo e kore e whara te wāhine, te tāne, te iwi rānei.

9. E whakahau ana te kaunihera o Te Whare-wānanga, kia pono kia tapu katoa ngā whakaaro i runga i te pukotahi o ngā wairua, kia tutuki ai te ōrite o ngā huarahi e whaimahi ai te tangata i tenei Whare-wānanga.

Te Whakatinana

10. Kua whakaaratia e Te kaunihera o Te Whare-wānanga te Komiti Mō Te Orite o Nga Huarahi Mahi a ko te whakarauikatanga kei runga i tenei komiti ko ngā mema o Te Kaunihera, te Tumuaki Tuarua, te Āpiha Whakaōrite Mahi, ngā māngai o ngā tauira, o ngā wāhine, o ngā Māori me ngā kaimahi o Te Whare-

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wānanga. Ko te mahi a tēnei komiti he āwhina i te Āpiha Whakaōrite Mahi ki te hātepe atu i ngā mahi tāmi tangata, he tārei i ngā pou, he whawhao i ngā whakairo o Te Whare-wānanga kia māura ai tōna āhua ki te wāhine, ki te Māori, ki ngā iwi o Parenihia me kō atu, ki te hunga hauā me te hunga rawa-iti.

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B

The Academic Board Statute 1991

The Academic Board

1. The Academic Board of the Victoria University of Wellington is established under Section 182(2) of the Education Act 1989.

Membership of the Board

2. (1) The Academic Board shall consist of —
 - (a) the Vice-Chancellor;
 - (b) the Deputy Vice-Chancellor;
 - (c) the Assistant Vice-Chancellor (Academic);
 - (d) the Assistant Vice-Chancellor (Research);
 - (e) the Deans of Faculties;
 - (f) the Chairpersons of academic departments and of subject groups in the Faculty of Commerce and Administration;
 - (g) the Convener of the Academic Committee;
 - (h) the Librarian;
 - (i) the Directors of the Centre for Continuing Education and the University Teaching Development Centre;
 - (j) the members of the staff elected by the staff as members of the Council;
 - (k) twenty members of the academic staff appointed by Faculties according to the EFTS figures after adjustment to take account of Faculty representation under subsection (e).
 - (l) not more than ten members of staff appointed by the Council after consultation with the Board, taking into account the need for gender and ethnic balance, an appropriate disciplinary spread, and continuity in membership;
 - (m) three students, appointed by the Council on the recommendation of the Executive of the Victoria University of Wellington Students' Association (Incorporated), who at the time of appointment are enrolled in a course for a degree or diploma of the University.
- (2) Members appointed under subsections 1(k), (l) and (m), shall be appointed for such period not exceeding two years as the Board approves.

Attendance at Board of Non-Members

3. (1) All the documents relating to meetings of the Board will be distributed to the following persons on the same basis as for members of the Board:
- (a) Conveners of Boards of Studies;
 - (b) Conveners of the Committees of the Board not specified in Section 2 and also the Conveners of the Library Committee and the Student Grants Committee and the PhD Co-ordinator;
 - (c) the Assistant to the Vice-Chancellor;
 - (d) the Equal Employment Opportunities Officer;
 - (e) the Liaison Officer;
 - (f) the Director of Information Technology Services;
 - (g) the President of the VUW Branch of the AUS (Association of University Staff);
 - (h) the Director of Student Services;
 - (i) the VUWSA Education Co-ordinator;
 - (j) Professors of the University who are not members of the Board;
 - (k) the Director of the School of Design, Wellington Polytechnic.
- (2) The persons specified in subsection (1) may as of right attend any meeting of the Board and speak at the meeting but have no right to vote on any matter before the Board.
- (3) (a) Any member of the staff may, with the prior approval of the Chairperson of the Board, attend a meeting or specified part of a meeting of the Board.
- (b) Any person to whom the right to attend a Board meeting has been given under paragraph (a) has the right to speak at the meeting but has no right to vote on any matter before the Board.

Functions and Powers of the Board

4. (1) The Board shall
- (a) advise the Council on matters relating to courses of study or training, awards, and other academic matters and in particular, but without limiting this general power, advise Council in relation to
 - (i) entrance to the University or to any course of study; and

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- (ii) the prescription of any subject for any degree or other academic qualification or certificate; and
 - (iii) any fellowship, scholarship, bursary, prize, or award or the examination or qualification for it; and
 - (iv) the admission, attendance and discipline of students;
 - (v) limitations on enrolment; and
 - (vi) examinations and other academic tests, and the appointment of examiners, assessors, or moderators; and
 - (vii) honorary degrees and other academic distinctions; and
 - (viii) the affiliation of any institution or branch or department of any institution;
 - (b) encourage scholarship and research and further the work of faculties and departments;
 - (c) exercise the powers specified in the Schedule to this statute, and all other powers delegated to it.
- (2) Any person aggrieved by any action of the Board in the exercise of its powers of discipline conferred by statute may appeal to the Council whose decision shall be final.

Relationship of the Board to the Council

5. (1) The Council shall consult with the Board before it determines any matter of policy for which the Board has the responsibility for giving advice to Council or for giving effect to that policy.
- (2) Subject to Section 182(5) of the Education Act 1989, the Council shall not make any decision or statute in respect of any academic matter unless it has requested the advice of the Board and considered any advice given by the Board.

Delegation of Powers

6. (1) The Council may, either generally or particularly, by resolution transmitted in writing signed by at least two members of the Council, delegate functions or powers of the Council to the Board.
- (2) The Vice-Chancellor may, either generally or particularly, by writing delegate functions or powers of the Vice-Chancellor to the Board.
- (3) A delegation to the Board is deemed to be a delegation to the persons from time to time constituting the Board.
- (4) Where the Council or the Vice-Chancellor has delegated functions or powers to the Board, the Board may, with the prior approval in

writing of the delegator, by writing signed by at least two of the members of the Board delegate such of those functions or powers as the delegator approves to a member of the staff of the University.

- (5) A delegation under this section to a member of staff may be made to a specified person or to persons of a specified class, or to the holder or holders for the time being of a specified office or specified class of offices.
- (6) Subject to any general or special directions given or conditions imposed by the Council or the Vice-Chancellor, the person to whom any functions or powers are delegated may perform those functions or exercise those powers in the same manner and with the same effect as if they had been conferred on that person directly and not by delegation.
- (7) A person purporting to act pursuant to a delegation to which this section refers shall, in the absence of proof to the contrary, be presumed to be acting in accordance with the terms of the delegation.
- (8) A delegation to which this section refers does not affect or prevent the performance of any function or the exercise of any power by the delegator or affect the responsibility of the delegator for the action of any person acting under this delegation.

Conduct of Business of the Board

7. (1) The Assistant Vice-Chancellor (Academic) shall be the Chairperson of the Board.
- (2) In the absence from a meeting of the Board of the Chairperson, the members present shall elect one of their number to be the Chairperson for the purposes of that meeting.
- (3) The Registrar of the University is the Secretary of the Board.
- (4) (a) No business shall be transacted in a meeting of the Board unless a quorum is present.
- (b) A quorum of the Board shall be thirty members.
- (5) Every question before the Board shall be decided by a majority of the votes recorded.
- (6) At any meeting of the Board the Chairperson has a deliberative vote and, in the case of an equality of votes, also has a casting vote.
- (7) The Board may make rules as to the time and place of its meetings and the procedure at its meetings.

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- (8) No act or proceeding of the Board, or of any committee of it, or of any person acting as member of the Board, shall be invalidated in consequence of there being a vacancy in the number of the Board at the time of that act or proceeding, or of the subsequent discovery that there was some defect in the appointment of any person so acting, or that that person was incapable of being or had ceased to be a member of the Board.

Schedule

(Section 4(1)(c))

1. All the powers necessary for the administration by the Board of regulations and statutes governing the matriculation, admission, transfer of credits, extramural study, enrolment, keeping of terms, examinations, the Library, discipline, personal courses of study, degrees, certificates and diplomas, scholarships and awards.
2. All the powers necessary to the Board for the administration of this statute.
3. The power to delegate any of the powers listed in paragraph 1 to a member of the staff of the University.

Note: The functions and constitution of the Academic Board are currently under review.

The Faculties Statute

1. There shall be within the University the Faculties of: Architecture; Arts; Commerce and Administration; Education; Law; Science; and such others as may be hereafter instituted. These Faculties shall contain within them such Schools, Departments, Institutes and Centres and individuals as may be allocated to them by the University Council as detailed hereafter.
2. It shall be the responsibility of each Faculty to consider and to propose statutes for degrees, diplomas and certificates in the Faculty and to transact any other academic business pertaining to the Faculty. This responsibility shall normally be exercised through a Faculty Board which shall meet at least once each term.
3. The membership of each Faculty Board shall be such *ex officio* and appointed members as are provided for in this statute or in any amendment made hereunder by the Council after consulting the Academic Board.
 - 3.1 Any vacancy in the membership of a Faculty Board to which a member may be appointed for a specified term, other than a

vacancy occurring by expiry of a member appointed thereto, shall be filled by an appointment by the Faculty Board for the residue of the term.

3.2 The member so appointed shall have the like qualifications, if any, as would have been required for their appointment to that Faculty Board for the full term.

4. For the purposes of membership of a Faculty Board, academic staff shall include all full-time teaching assistants, assistant lecturers, research fellows and above, together with staff at lecturer level or above who are:
 - (a) probationary appointees; or
 - (b) holders of limited term appointments as long as the appointment is at least three months in duration; or
 - (c) holders of fractional appointments as long as the fraction amounts to at least 50%.
5. A Dean shall be appointed for each Faculty by the Vice-Chancellor, after such consultation as s/he deems necessary including consultation with members of the Faculty. Procedures for such consultation will be developed in regard to each of the Faculties. The Dean shall normally hold office for not less than three and not more than five years and shall be eligible for reappointment. The Dean shall preside over the meetings of a Faculty Board.
6. The Dean of the Faculty is the principal academic and administrative officer of the Faculty and its Board and all committees and working parties established by the Faculty Board and may, after general consultation with the Faculty Board and specific consultation with affected department(s), recommend to the Vice-Chancellor the establishment or dissolution of Schools, Departments, Institutes, Groups and Centres, including their composition, groupings, powers, duties and terms of reference and any subsequent alterations thereto which may be deemed necessary. Any recommendation for the establishment or disestablishment of a School, Centre, Institute, Department or Group shall be referred to the Academic Board for comment and requires the approval of Council.
7. A Dean may appoint a Deputy Dean from his/her Faculty after appropriate consultation and acceptance of a recommendation by the Vice-Chancellor. Normally one of the Associate Deans would also be appointed as the Deputy Dean. A Deputy Dean shall hold office for such period not exceeding five years as the Dean may determine and shall be eligible for reappointment. In the absence of the Dean, the Deputy Dean shall preside over the meetings of a Faculty Board.
8. The Faculty Board shall:
 - 8.1 meet at least once in every term or when summoned by its Dean, upon the written request of the Vice-Chancellor, or in accordance

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- with the Standing Orders of the Faculty provided that at least five days clear notice is given to each member who is not absent on Research and Study or other approved leave, and to the Vice-Chancellor and Registrar;
- 8.2 report to the Council, the Academic Board or the Vice-Chancellor on any question referred to it by any of them;
 - 8.3 deal with all matters brought before it by the Vice-Chancellor, the Dean or the Registrar;
 - 8.4 manage and control, and advise the Council, Academic Board and Vice-Chancellor on all matters relating to studies within the faculty's academic fields of interest and responsibility, and in particular matters relating to:
 - 8.4.1 the teaching of courses in such fields and, with the assistance of such examiners as may be appointed, the examination procedures in such courses;
 - 8.4.2 advice to the Academic Board on any application *ad eundem statum* when such status is dependent on the recognition of any qualifications which in the opinion of the Academic Board falls within such field;
 - 8.4.3 the curriculum for any degree, diploma or certificate the courses for which fall within the faculty's field of responsibility;
 - 8.5 supervise the course of study and subjects within the faculty's academic fields of interest and responsibility and may, as it from time to time thinks necessary, prescribe outlines of and the books and materials for such courses and subjects;
 - 8.6 advise the Dean, the Academic Board and the Vice-Chancellor on any matters affecting the management and execution of research within the Faculty's academic fields of interest and responsibility;
 - 8.7 have such powers and duties as are conferred or imposed on it by any other statute or by any regulation or resolution of the Council;
 - 8.8 consider and take action upon any recommendation transmitted to it from any standing or other committee of the Faculty Board.
9. Except when the Council or Vice-Chancellor resolves otherwise, every report, recommendation, resolution or other matter which a Faculty Board wishes or is required to place before the Council shall be submitted to the Academic Board and Vice-Chancellor for their consideration and for transmission by them to the Council.
10. The Faculty Board may by resolution:
- 10.1 constitute and appoint such committees as it thinks fit, and appoint thereto such persons as it thinks fit whether or not they are members of the Faculty Board;

- 10.2 delegate to any committee of the Faculty Board or any member of the faculty all or any of its powers, authorities and functions other than the power to recommend changes in statutes and regulations to the Academic Board or to Council.
11. Matters relating to the conduct of business by a Faculty Board or its committees shall if not covered by this statute be governed by the Standing Orders of the Faculty Board.

The Faculty of Architecture

1. (a) The members of the Architecture Faculty Board as the assembly of that Faculty shall be:
 - (i) The Dean of the Faculty (*ex officio*)
 - (ii) All members of the academic staff employed in the Faculty of Architecture
 - (iii) The Vice-Chancellor (*ex officio*)
 - (iv) The Deputy Vice-Chancellor (*ex officio*)
 - (v) The Chairperson, Academic Board (*ex officio*)
 - (vi) Not less than three or more than six students studying in the Faculty nominated annually by VUWSA
 - (vii) Such other persons as are appointed by the Faculty Board, for a period not exceeding three years in each case, to ensure inter alia adequate representation of Departments in other Faculties, or in other tertiary institutions, which contribute courses to courses of study which are the Faculty's responsibility.
- (b) In addition the following shall be non-voting members of the Faculty with the right to attend and speak:
 - (i) The Dean (or nominee) of each of the other faculties
 - (ii) The University Librarian (or nominee)
 - (iii) The Liaison Officer
 - (iv) The Maori Liaison Officer
 - (v) The Director of the University Teaching Development Centre
 - (vi) The Director of the Centre for Continuing Education (or nominee)
 - (vii) The Direction of the Computing Services Centre (or nominee)
 - (viii) The VUWSA Education Co-ordinator.
- (c) Additional non-members may be invited from time to time to attend and speak to specific matters.
- (d) The Executive Officer of the Architecture Faculty Board shall be the Faculty Administrator (Architecture).
- (e) Twelve voting members shall constitute a quorum.

The Faculty of Arts

1. *Membership of the Faculty — Departments, Schools, Institutes, Boards and Centre*

The Departments, Schools, Institutes, Boards of Studies and Centre for which the Council has determined that the Dean of Arts is responsible are:

Department of Anthropology
 Department of Classics
 Department of Communications
 Department of English Language and Literature
 Department of History
 Department of Library and Information Studies
 Department of Linguistics
 Department of Maori Studies (Te Tari Maori)
 Department of Nursing and Midwifery
 Department of Philosophy
 Department of Politics
 Department of Religious Studies
 Department of Sociology and Social Work
 Department of Theatre and Film
 School of European Languages
 School of Music
 English Language Institute
 Institute of Criminology
 Language Resource Centre
 Asian Languages Board of Studies
 Women's Studies Board of Studies
 MA (Applied) Board of Studies

2. (a) The members of the Arts Faculty Board as the assembly of that Faculty shall be:

- (i) The Dean of the Faculty (*ex officio*)
- (ii) All members of the academic staff employed in the Faculty of Arts above.
- (iii) Members of those departments or groups in other faculties whose subject is listed under Statute 4 of the BA Statute other than those listed under the general heading of Science Subjects. Membership will therefore include the academic staff of:
 Economic History
 Economics
 Education
 Geography

- Mathematics
- Psychology
- Public Policy
- Statistics and Operations Research
- (iv) The Vice-Chancellor
- (v) The Chairperson, Academic Board (*ex officio*)
- (vi) Not more than eight students currently enrolled for a course of study in the Faculty and nominated annually by VUWSA
- (vii) Such other persons as are appointed by the Faculty Board, for a period not exceeding three years in each case, to ensure *inter alia* adequate representation of Departments in other Faculties which contribute courses to courses of study which are the Faculty's responsibility.
- (b) In addition the following shall be non-voting members of the Faculty Board with the right to attend and speak:
 - (i) The Dean (or nominee) of each of the other faculties
 - (ii) The University Librarian (or nominee)
 - (iii) The Liaison Officer
 - (iv) The Maori Liaison Officer
 - (v) The Director of the University Teaching Development Centre
 - (vi) The Director of the Centre for Continuing Education (or nominee)
 - (vii) The Director of the Information Technology Services (or nominee)
 - (viii) The VUWSA Education Co-ordinator.
- (c) Additional non-members may be invited from time to time to attend and speak to specified matters.
- (d) The Executive Officer of the Arts Faculty Board shall be the Faculty Administrator (Arts).
- (e) Twenty-five voting members shall constitute a quorum.

The Faculty of Commerce and Administration

1. *Membership of the Faculty — Groups, School and Centres*
 The Groups, Schools and Centres for which the Council has determined that the Dean of Commerce and Administration shall be responsible are:
 - Accountancy Group
 - Commercial Law Group
 - Econometrics Group
 - Economic History Group
 - Economics Group
 - Industrial Relations Group/Centre

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Information Systems Group

Management Group

Marketing Group

Money & Finance Group

Public Policy Group

Graduate School of Business and Government Management

Centre for Asia/Pacific Law and Business.

2. (a) The members of the Commerce and Administration Faculty Board as the assembly of that Faculty shall be:
 - (i) The Dean of the Faculty (*ex officio*)
 - (ii) All members of the academic staff employed in the Faculty of Commerce and Administration
 - (iii) The Vice-Chancellor (*ex officio*)
 - (iv) The Chairperson, Academic Board (*ex officio*)
 - (v) Not more than five students currently enrolled in a course of study in the Faculty and nominated annually by VUWSA
 - (vi) Such other persons as are appointed by the Faculty Board, for a period not exceeding three years in each case, to ensure *inter alia* adequate representation of Departments in other Faculties which contribute courses to courses of study which are the Faculty's responsibility.
- (b) In addition the following shall be non-voting members of the Faculty Board with the right to attend and speak:
 - (i) The Dean (or nominee) of each of the other faculties
 - (ii) The University Librarian (or nominee)
 - (iii) The Liaison Officer
 - (iv) The Maori Liaison Officer
 - (v) The Director of the University Teaching Development Centre
 - (vi) The Director of the Centre for Continuing Education (or nominee)
 - (vii) The Director of the Information Technology Services (or nominee)
 - (viii) The VUWSA Education Co-ordinator.
- (c) Additional non-members may be invited from time to time to attend and speak to specific matters.
- (d) The Executive Officer of the Commerce and Administration Faculty Board shall be the Faculty Administrator (Commerce and Administration).
- (e) Ten voting members shall constitute a quorum.

The Faculty of Education

1. Membership of the Faculty — Department
The Department for which the Council has determined that the Dean of Education shall be responsible is the Department of Education.
2. (a) The members of the Education Faculty Board as the assembly of that Faculty shall be:
 - (i) The Dean of the Faculty (*ex officio*)
 - (ii) All members of the academic staff employed in the Faculty of Education
 - (iii) Academic staff employed in the University Teaching Development Centre
 - (iv) Wellington College of Education staff involved in the teaching and academic administration of Education degrees and diplomas of the University
 - (v) The Vice-Chancellor (*ex officio*)
 - (vi) The Deputy Vice-Chancellor (*ex officio*)
 - (vii) Convener, Academic Board (*ex officio*)
 - (viii) Not more than two students currently enrolled in a course of study in the Faculty and nominated annually by VUWSA
 - (ix) Not more than two students currently enrolled in a course of study in the Faculty and nominated annually by WTTA
 - (x) Such other persons as are appointed by the Faculty Board, for a period not exceeding three years in each case, to ensure *inter alia* adequate representation of Departments in other Faculties which contribute courses to courses of study which are the Faculty's responsibility.
- (b) In addition the following shall be non-voting members of the Faculty Board with the right to attend and speak:
 - (i) The Dean (or nominee) of each of the other faculties
 - (ii) The University Librarian (or nominee)
 - (iii) The Liaison Officer
 - (iv) The Maori Liaison Officer
 - (v) The Director of the Centre for Continuing Education (or nominee)
 - (vi) The Director of the Information Technology Services (or nominee)
 - (vii) The VUWSA Education Co-ordinator.
- (c) Additional non-members may be invited from time to time to attend and speak to specified matters.
- (d) The Executive Officer of the Education Faculty Board shall be the Faculty Administrator (Education).
- (e) Fifteen voting members shall constitute a quorum.

The Faculty of Law

- (a) The members of the Law Faculty Board as the assembly of that Faculty shall be:
 - (i) The Dean of the Faculty (*ex officio*)
 - (ii) All members of the academic staff employed in the Faculty of Law
 - (iii) The Vice-Chancellor (*ex officio*)
 - (iv) The Deputy Vice-Chancellor (*ex officio*)
 - (v) The Chairperson, Academic Board (*ex officio*)
 - (v) Not more than three students currently enrolled in a course of study in the Faculty and nominated annually by VUWSA
 - (vi) Such other persons as are appointed by the Faculty Board, for a period not exceeding three years in each case, to ensure *inter alia* adequate representation of Departments in other Faculties which contribute courses to courses of study which are the Faculty's responsibility.
- (b) In addition the following shall be non-voting members of the Faculty with the right to attend and speak:
 - (i) The Dean (or nominee) of each of the other faculties
 - (ii) The University Librarian (or nominee)
 - (iii) The Liaison Officer
 - (iv) The Maori Liaison Officer
 - (v) The Director of the University Teaching Development Centre
 - (vi) The Director of the Centre for Continuing Education (or nominee)
 - (vii) The Director of the Information Technology Services (or nominee)
 - (viii) The VUWSA Education Co-ordinator.
- (c) Additional non-members may be invited from time to time to attend and speak to specified matters.
- (d) The Executive Officer of the Law Faculty Board shall be the Faculty Administrator (Law).
- (e) Ten voting members shall constitute a quorum.

The Faculty of Science

1. *Membership of the Faculty — Departments, Schools and Institutes*
The Departments, Schools and Institutes for which the Council has determined that the Dean of Science shall be responsible are:
Department of Chemistry
Department of Computer Science

Department of Geography
 Department of Geology
 Department of Mathematics
 Department of Physics
 Department of Psychology
 School of Biological Sciences
 Research School of Earth Sciences
 Institute of Geophysics
 Institute of Statistics & Operations Research

2. (a) The members of the Science Faculty Board as the assembly of that Faculty shall be:
 - (i) The Dean of the Faculty (*ex officio*)
 - (ii) All members of the academic staff employed in the Faculty of Science
 - (iii) The Vice-Chancellor (*ex officio*)
 - (iv) The Chairperson, Academic Board (*ex officio*)
 - (v) Not more than five students currently enrolled in a course of study in the Faculty and nominated annually by VUWSA
 - (vi) Such other persons as are appointed by the Faculty Board, for a period not exceeding three years in each case, to ensure *inter alia* adequate representation of Departments in other Faculties which contribute courses to courses of study which are the Faculty's responsibility.
 - (vii) The Chief Executive Officer (or equivalent) or research institutions in New Zealand with which the University has a formal agreement to collaborate and co-operate in research and teaching (*ex officio*)
- (b) In addition the following shall be non-voting members of the Faculty with the right to attend and speak:
 - (i) The Dean (or nominee) of each of the other faculties
 - (ii) The University Librarian (or nominee)
 - (iii) The Liaison Officer
 - (iv) The Maori Liaison Officer
 - (v) The Director of the University Teaching Development Centre
 - (vi) The Director of the Centre for Continuing Education (or nominee)
 - (vii) The Director of the Information Technology Services (or nominee)
 - (viii) The VUWSA Education Co-ordinator.
- (c) Additional non-members may be invited from time to time to attend and speak to specified matters.

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- (d) The Executive Officer of the Science Faculty Board shall be the Faculty Administrator (Science).
- (e) Fifteen voting members shall constitute a quorum.

The Degrees Statute

1. The Council shall have power to confer the following degrees:

Bachelor and Master of Architecture	Bachelor of Education
Bachelor and Master of Arts	Master of Education
Bachelor of Arts with Honours	Bachelor of Educational Studies
Master of Arts with Honours in Language and Literature	Master of Financial Mathematics
Master of Arts (Applied)	Master of International Relations
Bachelor of Building Economics	Bachelor of Building Science with Honours
Bachelor and Master of Building Science	Bachelor, Master and Doctor of Laws
Master of Business Administration	Bachelor of Laws with Honours
Bachelor and Master of Commerce	Doctor of Literature
Bachelor and Master of Commerce and Administration	Master of Management
Bachelor of Commerce with Honours	Master of Management Studies in Technology
Bachelor of Commerce and Administration with Honours	Bachelor, Master and Doctor of Music
Master of Communications	Bachelor of Music with Honours
Master of Computer Science	Bachelor of Nursing
Master of Conservation Science	Doctor of Philosophy
Bachelor of Design	Master of Public Policy
Master of Development Studies	Bachelor, Master and Doctor of Science
	Bachelors of Science with Honours

2. The Council shall have power to award diplomas in:

Accounting	Educational Administration
Applied Science	Educational Studies
Arts	Environmental Studies
Business Administration	Financial Mathematics
Clinical Psychology	Human Resource Management
Communications	Industrial Relations
Computer Science	Information Systems

International Relations
 Japanese Studies
 Library and Information Studies
 Maoritanga
 Operations Research and Statistics
 Public Administration

Social Science Research
 Social Work
 Advanced Social Work
 Teaching of English as a Second
 Language
 Teaching Maori

The Admission Statute

1. General Admission Provision

- (a) A person who wishes to enrol (a) in a course of study leading towards a degree, or (b) for a Certificate of Proficiency in such a course must satisfy one of the following categories of eligibility:
- (i) be qualified for entry to a university on the basis of the New Zealand University Entrance, Bursaries and Scholarships (NZUEBS) qualification.

Note: Qualification for entry on this basis is covered by regulations promulgated by NZQA. Full details are set out for information in the University's Enrolment Handbook.

- (ii) have obtained New Zealand University Entrance (by accrediting or examination) in 1985 or earlier.
- (iii) have been granted admission at entrance level on the basis of a recognised equivalent overseas school qualification (see Section 2 below).
- (iv) have been granted admission with credit towards a degree (see Section 3 below).
- (v) have reached the age of 20 and been granted special admission (see Section 4 below).
- (vi) have been granted provisional, or special provisional, entrance (see Sections 5 and 6 below).
- (vii) have been granted personal interest admission (see Section 7 below).
- (viii) have been granted admission at another New Zealand university.

Note: The procedure for applying for admission under any of these categories is set out at the end of this statute.

- (b) A person wishing to enrol for a diploma or certificate or for a Certificate of Proficiency in a diploma or certificate must satisfy one of the grounds of eligibility set out in section 1(a) unless the relevant statute states otherwise.
- (c) Admission to the University is normally restricted to persons who have attained the age of 16 by the first day of the semester in which they wish to enrol. Any person who is under 16 must obtain the permission of the Convener of the Academic

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Committee, with the right of appeal to the Chairperson of the Academic Board.

2. Admission on the basis of a recognised equivalent overseas school qualification:

Candidates who have gained an overseas school qualification may apply to have that qualification recognised as being equivalent to a school qualification set out in 1(a)(i) and 1(a)(ii) above. This provision may be extended to anyone who completes a full year of academic study overseas, whether or not a formal academic qualification was obtained, provided they have obtained an aggregate in Sixth Form Certificate of not more than 16 over 4 subjects.

3. Admission with Credit from another tertiary institution (*Admission Ad Eundem Statum*):

Candidates who have completed any one of the following:

- (a) a qualification awarded by another New Zealand or overseas university,
- (b) degree level courses at another New Zealand or overseas university,
- (c) a qualification awarded by a tertiary institution other than a university,

may apply to have their study recognised as the basis of admission to this University.

4. Special Admission

Students over 20 years of age

Any person who has not gained the minimum entry qualifications ordinarily required for admission to the University, but who will have reached the age of 20 by the first day of the semester for which admission is sought, is eligible to be enrolled as a student and will qualify for Special Admission.

Students under 20 years of age

In exceptional cases, candidates, who do not hold a university entrance qualification and who will not be 20 by the first day of the semester for which admission is sought, may apply for special admission to a programme of study. In assessing whether to grant special admission in particular cases, the primary focus will be on the ability of the applicant to benefit from admission.

5. Provisional Entrance

Candidates who are under 20 years of age and are not eligible to apply under any other section of this statute may apply for Provisional Entrance if:

- (a) they are over 16 years of age;

- (b) they are a New Zealand citizen or permanent resident;
- (c) they have received secondary schooling to at least New Zealand Form 6 level, or its equivalent overseas, and been awarded Sixth Form Certificate in at least one subject or its equivalent; and
- (d) they have not in the year of application entered examinations in more than two subjects of the NZUEBS qualification.

Notes: 1. Candidates applying on the basis of overseas schooling may be required to provide evidence of competence in the English language.

2. Persons who do not fulfil subsection (d) above may be considered for mid-year admission in the year immediately following their NZUEBS examinations.

6. Special Provisional Entrance

Candidates may apply for Special Provisional Entrance who have marginally failed to gain entrance by examination in the NZUEBS. Criteria and application forms for such application will be published in the University's Enrolment Handbook.

7. Personal Interest Admission

- (a) A person, under 20 years of age and otherwise ineligible to enrol, who has a personal interest in a course or courses may apply to enrol and sit examinations.
- (b) A person who passes a course in which they have enrolled under (a) above and who subsequently becomes eligible to enrol under provisions (1) to (5) of this Statute may have that course credited to a qualification of this university in accordance with the relevant statute.
- (c) Secondary school students may apply for enrolment under this clause if:
 - (i) they have the written support of their Principal; and
 - (ii) they have shown a high level of academic achievement.

8. Effect of Statute

- (a) Subject to the provisions of other relevant Statutes (eg Disciplinary Statute, Limitation of Entry Statute, Restricted Enrolment Statute) a student who is eligible for admission in accordance with this statute and who complies with the procedures set out below may matriculate at this University;
- (b) Any person who applies for admission to this University agrees thereby to be bound by the statutes and regulations of Victoria University of Wellington;
- (c) Any person seeking admission pursuant to this statute must do so in accordance with the Procedures set out below.

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PROCEDURES

All applicants for admission must supply:

1. A birth certificate or passport. A deed poll or marriage certificate is also required if you are using a different name to that on your birth certificate or passport; and
2. Proof of New Zealand residency (other than international students); and
3. Previous academic records, where necessary; and
4. The application fee, where one applies.

Documentation: Copies of documents can only be accepted if they have been certified by a Solicitor, Notary Public, Justice of the Peace, or the institution which issued the originals.

English Language Competence: Applicants who are not New Zealand citizens and who hold secondary or tertiary qualifications from countries where English is not the standard medium of instruction should provide evidence of proficiency in the English language with their application. Applicants who do not provide such evidence may be asked to demonstrate proficiency in the English language.

Closing Dates: In most cases applications for admission should be made by the closing date for pre-enrolment which for 1996 is 8 December 1995. There are, however, other courses which require an additional application form with an earlier application date. Details of these are listed in the Enrolment Handbook and the Enrolment Statute.

Domestic students (ie New Zealand citizens or permanent residents) with entry qualifications gained overseas seeking admission as first-year students or seeking admission with graduate status should apply to the Manager, Student Admissions and Records, Victoria University of Wellington.

International Students: In addition to the above, International Students must also follow these procedures:

1. All international students seeking admission as first-year students must apply to the International Students Office, Victoria University of Wellington. The closing date for applications is 1 December. Students already studying in New Zealand at Seventh Form level can be accepted conditional upon a satisfactory result in the Bursaries Examination.
2. All international students with overseas qualifications seeking admission with graduate status (other than towards a degree requiring only the presentation of a thesis), or with credits towards a degree course should apply to the Manager, Student Admissions and Records, Victoria University of Wellington by 1 December. Any student seeking admission to a degree by thesis only may apply to the Manager, Student Admissions and Records at any time.
3. International students wishing to enrol at Victoria University of Wellington should note that enrolments for the first semester will

not be accepted after the second Friday of the first semester, or after the first Friday of the second semester for those wishing to enrol for the second semester only.

4. English Language Competence: International students who have gained their educational qualifications through a medium of instruction other than English must provide evidence of their proficiency in English. For this purpose students normally take either the TOEFL or IELTS tests. The required minimum results are:

TOEFL: A score of 550 (plus preferably a score of 4 on the Test of Written English).

IELTS: An overall band score of 6.0.

Note: For students who need to improve their English before undertaking university study, the English Language Institute at Victoria offers an English proficiency programme. Those attending the summer course, from November to February, are assessed by their teachers and by taking the ELI Proficiency Test. If students achieve good results, the University will accept this as evidence that they have met the English Language requirements for admission.

Transfer of Students and Completion of Degrees elsewhere

Transfer of Students

A student transferring from some other university in New Zealand to the Victoria University of Wellington shall be regarded as having matriculated when a satisfactory academic record has been transferred to this University.

It is University policy that the Council shall give the candidate such credits as it considers appropriate for any units or subjects which have already been passed in New Zealand and which have been credited towards a degree or other academic qualification in the former university or shall grant such exemptions as it considers appropriate, so that the student may complete the course of study without suffering undue hardship as a consequence of the transfer.

Note: A fee of \$40 is payable for an application to transfer with credit from another New Zealand university.

Completion of VUW Degrees overseas

A student who has previously been enrolled and has completed the major part of a degree course at the Victoria University of Wellington and has then moved overseas, may in some cases complete the Victoria University degree course by taking approved courses at a university overseas and receiving appropriate credit towards the Victoria University degree for them. Full details may be obtained on application to the Manager, Student Admissions and Records.

Note: A fee of \$150 is payable for an application to receive appropriate credit for approved courses passed at a recognised university overseas.

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Completion of VUW Degrees at other NZ Universities

A student who has completed the major part of a degree course at VUW and then moved to another district may in some cases complete the Victoria University degree course by taking the remaining courses at another university in New Zealand.

Prior approval in writing, covering specific courses, must be obtained from the Registrar, VUW and an administration fee is payable. The student must advise the Registrar of the other university of the purpose of the enrolment and the courses concerned must be taken for Certificate of Proficiency towards a VUW degree. The student's academic record is not transferred.

Completion of Degrees of other NZ Universities at VUW

A student who has completed the major part of a degree course at another New Zealand university may in some cases be permitted by that university to complete the degree by passing specified courses at VUW. Any such approval must be given in writing by the 'home' university and the student will take the courses concerned for Certificate of Proficiency for another university's degree at VUW. The student's academic record will not be transferred.

The Extramural Enrolment Statute

1. Extramural Enrolment

Any student who satisfies the Convenor of the Academic Committee that he or she is prevented from attending classes shall, so far as is shown to be necessary and subject to the provisions of this statute, be exempted from attendance at classes and enrolled as an extramural student.

2. Restrictions

- (1) Exemption shall not be granted:
 - (a) in any of the following subjects at any stage in any course:

Biochemistry	Microbiology
Biology	Musical Performance
Botony	Physics
Chemistry	Physiology
Computer Science	Psychology
Geography	Zoology
Geology	
 - (b) in a subject being taken for any of the following degrees and diplomas:

Bachelor and Master of Architecture	Master of Public Policy
Bachelor of Arts with Honours	Bachelor of Science with Honours
Master of Arts	Master of Science
Master of Arts (Applied)	Diploma in Accounting
Bachelor of Building	Diploma in Applied Science
Economics	Diploma in Business Administration
Bachelor and Master of Building Science	Diploma in Communications
Bachelor of Building Science with Honours	Diploma in Computer Science
Master of Business Administration	Diploma in Environmental Studies
Bachelor of Commerce and Administration with Honours	Diploma in Financial Mathematics
	Diploma in Human Resource Management

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Master of Commerce and Administration	Diploma in Information Systems
Master of Communications	Diploma in International Relations
Master of Computer Science	Diploma in Library and Information Studies
Master of Conservation Science	Diploma in Maoritanga
Bachelor of Design	Diploma in Operations Research and Statistics
Master of Development Studies	Diploma in Social Work
Diploma in Educational Studies	Diploma in Advanced Social Work
Bachelor and Master of Education	Diploma in the Teaching of English as a Second Language
Master of Financial Mathematics	Diploma in Teaching Maori
Master of International Relations	Certificate and Diploma in Industrial Relations
Master of Management	Postgraduate Diploma in Clinical Psychology
Master of Management Studies in Technology	
Bachelor of Music with Honours	
Master of Music	

- (c) in any subject at Stage III or in courses numbered 300-399 for the Degrees of Bachelor of Arts, Bachelor of Music, Bachelor of Science, or Bachelor of Commerce and Administration, unless the candidate has, as an internal student, either completed four units including a Stage II unit, or obtained 48 credits including at least 12 credits in courses numbered 200-299;
- (d) in any subject or stage of a subject that is not for the time being taught at the University; but notwithstanding anything to the contrary in paragraph (f) hereof exemption may be granted in such a case if a university in New Zealand at which the subject is taught agrees to examine the candidate;

Note: If a candidate granted exemption under this provision enters for examination in any other subject in the same year, no assurance can be given that examination timetables can be so arranged that the candidate will be able to sit all papers.

- (e) to a candidate who, having been admitted to another university in New Zealand, is still on the books of that university as a candidate for any degree, diploma or other qualification;
 - (f) to a candidate who fails to produce such evidence as the Convener of the Academic Committee may require that he or she is prevented from attending classes in the subject at any university;
 - (g) to a candidate who is prevented from attending a class by reason of attendance at another class.
- (2) The Council may by statute provide that extramural enrolment shall not be accepted in the course for any specified subject, or for

any specified part thereof, which requires practical or laboratory work or the use of materials or teaching services of such a nature that in the opinion of the Council the course cannot satisfactorily be taken extramurally.

Note: Pursuant to the above provision the following decision has been made:

Extramural enrolment of students shall not be accepted for courses in Chinese, French, German, Indonesian, Italian, Japanese, Maori, Cook Islands Maori, Russian or Samoan unless they satisfy the Chairperson of the relevant teaching group that they have reached an exceptionally high standard in oral work or have access to approved tuition.

3. Persons beyond New Zealand

- (1) Except as provided in subsection (2) of this section, exemption shall not be granted to a candidate who is not in New Zealand.
- (2) A candidate who, having previously been enrolled at the Victoria University of Wellington, ceases to be in New Zealand, and who requires to obtain not more than 24 credits or to pass in one or two units of a course to complete a degree, diploma or professional qualification may, at the discretion of the Convener of the Academic Committee and subject to the provisions of this statute, be granted exemption in the units or subjects concerned.

4. Tuition at Massey University

- (1) In any subject in which extramural tuition is available at the Massey University, exemption shall be granted only if the candidate registers at that University for tuition.
- (2) A candidate registered for tuition at the Massey University shall not in the same year be enrolled for extramural tuition or enter for examination in any other subject at the Victoria University of Wellington except with the approval of the Convener of the Academic Committee.
- (3) A candidate so registered shall take the examinations of the Massey University, and any pass so obtained shall be credited to his or her course.

5. Procedure

A student seeking exemption from classes and enrolment as an extramural student of the Victoria University of Wellington shall make application in accordance with the Extramural Statute of the University and pay the prescribed fees.

6. Application of Statutes

Except as otherwise expressly provided, an extramural student shall be subject

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to all the statutes of the University.

7. Appeal provision

The decisions of the Convener of the Academic Committee are subject to appeal to the Chairperson of the Academic Board.

Extramural Statute

Extramural Enrolment

1. A student seeking exemption from attendance at classes and enrolment as an extramural student of the VUW shall
 - (a) make application to the Enrolment Office on the form provided;
 - (b) make a declaration stating the grounds on which the application is based and declaring that he or she is not on the books of any other university as a candidate for any degree, diploma or other qualification;
 - (c) supply such evidence as the Convener of the Academic Committee may require of inability to attend classes in the subject at any university;
 - (d) pay the fees prescribed in the Fees Statute and, if appropriate, the fee prescribed in the Library Statute for use of the University Library.
2. A student applying to be registered for extramural study at Massey University in any subject shall
 - (a) not later than 21 January in the year of examination make application on the prescribed form to the Manager, Course Administration, Enrolments and Examinations of VUW for exemption in that subject, and
 - (b) make application to the Director of Extramural Studies of Massey University at the time and in the manner prescribed by the Statutes of that University.
3. Except with the approval of the Convener of the Academic Committee, application for enrolment as an extramural student shall be made not later than 14 February in the year of examination.
4. Except with the approval of the Convener of the Academic Committee, application for partial exemption (being an application for enrolment as an extramural student by a person currently enrolled as an internal student in another subject or subjects) shall be made not later than 31 March in the year of the examination.
5. The decisions of the Convener of the Academic Committee are subject to appeal to the Chairperson of the Academic Board.

Note: Extramural students are required to submit all assignments which are to be assessed in term for the final grade, but such students are exempt from sitting in-term tests.

Restricted Enrolment Statute

1. A person who has been excluded or suspended from this or any other university shall not be enrolled as a student of this University except with the permission of the Associate Dean (Students) of the appropriate Faculty and on such conditions as it may determine in regard to the course of study to be undertaken.
2. (a) Except with the permission of the Associate Dean (Students) of the appropriate Faculty, a student who has failed more than half the total number of credits attempted in his or her two most recent years of academic study shall not be enrolled in courses having a total credit value for the year of more than:
 - (i) the higher number of credits obtained in either of those two years,

or

- (ii) twelve credits, whichever is the greater.
- (b) Except with the permission of the Associate Dean (Students) of the appropriate Faculty, the total equivalent credit value for either half-year shall not exceed half the maximum number of credits permitted under subsection (a) above.

Note: Under the Summer Course Statute 1984-85 neither the credits attempted nor the credits passed or failed in a summer course will be included in the calculations referred to in Section 2 above. The same provision applies to CHEM 191 over the 1990/91 to 1994/95 summers.

3. A student who has taken the same course on three occasions shall not be enrolled again for that course except with the permission of the Associate Dean (Students) of the appropriate Faculty.

Note: The Council has ruled in its decisions on the limitation of enrolments, that a student who has failed a course for the BCA degree on two occasions shall not be enrolled in that course for a third time without permission from the Dean of Students.

4. Every application for the permission of the Associate Dean (Students) of the appropriate Faculty under this statute shall be made in writing to the Administrator, Enrolment and Examinations:
 - (a) by the second Monday of the year on payment of the prescribed fee; or
 - (b) by the first Friday of the first term with, in addition, the prescribed late fee.

In exceptional circumstances and on payment of both the prescribed fee and the prescribed late fee, an application for the second half-year may be considered if it is submitted no later than the last Monday prior to the commencement of lectures for the second half-year and is accompanied by documentary evidence supporting the special circumstances.

5. For the purpose of this statute:

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- (a) 'a year of academic study' means any year in which the student took a course;
- (b) a student shall be regarded as having taken a course if he or she was still enrolled in that course by the specified point of the course and did not subsequently withdraw from the course with the approval of the Dean.

Note:
Study Statute.

The specified points are defined in Section 10(c) of the Personal Courses of

Appeal Procedure

The Enrolment Review Committee shall comprise three members of the academic staff with wide experience in advising on the enrolment of students, appointed by the Academic Board, one of whom shall act as Convener; the Director of Student Welfare Services or a nominee appointed by the Director; one student nominated by the Students' Association.

Procedure:

- (a) Every application for permission to vary the restrictions imposed by this statute shall be made in writing to the Registrar who shall refer it to the Dean of the Faculty in which the applicant wishes to enrol. The Dean, or a nominee appointed by the Dean, shall grant the applicant a personal interview if so requested. The Dean or the Dean's nominee shall determine the application on behalf of the Board (subject to an appeal to the Enrolment Review Committee).
- (b) Where any application comes before the Enrolment Review Committee on appeal, the Committee shall interview the applicant at the time arranged unless the applicant fails to attend. The Convener of the Committee, having taken the advice of the Committee, shall determine the application on behalf of the Board.
- (c) Students shall be informed, by notice on their examination result slips or other effective means, of their rights under this statute.

Enrolment Statute

Pre-Enrolment for 1995

1. All internal students must complete a pre-enrolment form and forward it to reach the Enrolment Office by the following dates:

Returning Students (i.e. whose *most recent* enrolment was at Victoria University)

Transferring Students (i.e. whose *most*

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recent enrolment was at a New Zealand university other than Victoria)

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First-year Students (i.e. who have *never* been enrolled at a university in New Zealand.

This category includes *ad eundem* admissions.)

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Students who wish to enrol for the following courses or courses of study in 1995 for the first time must make a separate application in addition to the pre-enrolment form. An additional pre-enrolment form is not required for courses offered by the Graduate School of Business and Government Management.

Late applications may be considered for all degrees and diplomas offered by the Graduate School of Business and Government Management.

For information, contact the relevant person from the list below. Applications must be submitted to the same person by the dates shown.

- | | |
|-------------|---|
| 8 September | Application for admission to <i>MUSI 102 Musical Performance</i> must reach the Secretary, School of Music by this date. |
| 1 October | Candidates for <i>Dip Libr</i> (Distance) and <i>Dip Libr</i> (Wellington) must make application to Rowena Cullen, Library and Information Studies, by this date. |
| 14 October | Candidates for <i>DipSocWk</i> and <i>DipAdvSocWk</i> must make application to Professor L. Fulcher, Department of Sociology and Social Work, by this date.
Candidates for <i>MA(Applied)</i> in Social Work must make application to Professor L. Fulcher, Department of Sociology and Social Work, by this date. |
| 15 October | Application for admission to <i>Te Aro House</i> , <i>Weir House</i> , <i>Victoria House</i> and <i>Helen Lowry Hall</i> must reach the Accommodation Officer by this date. |
| 21 October | Applications for admission to <i>BDes</i> must reach the Faculty Administrator, Architecture or Executive Officer, School of Design, Wellington Polytechnic by 4pm on this date. |

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- 31 October
- Candidates for *MA(Applied)* in Social Science Research must apply to Jennie Neale, Department of Sociology and Social Work by this date.
- Candidates for *MA(Applied)* in Criminal Justice must apply to Dr Alison Morris, Department of Criminology by this date.
- Candidates for *MA(Applied)* in Environmental Studies must apply to Dr R. Lawrence, Department of Geography by this date.
- Candidates for *MA(Applied)* in Recreation and Leisure Studies must apply to Alan Laidler, Department of Recreation and Leisure Studies by this date.
- Candidates for *MA(Applied)* in Nursing and Midwifery must apply to Professor Jill White, Department of Nursing Studies by this date.
- Candidates for *Postgraduate Diploma in Clinical Psychology* must make application to the Director, Clinical Psychology Training Programme by this date.
- Candidates for *MBA, MPP and MMGT* must make application to the Administrator, Graduate School of Business and Government Management by this date.
- Candidates for *MIR and DipIR* must make application to Professor Ralph Pettman, Public Policy Group by this date.
- Applications for admission to *Everton Hall and Trinity Newman* must reach the Accommodation Officer by this date.
- 10 November
- Applications for admission to *DipTESL* and *CerTESL* must reach Paul Nation, English Language Institute by this date.
- 11 November
- Candidates for *Med* must make application to Dr J. Barrington or Barbara Craig, Faculty of Education by this date.
- 14 November
- Applications for admission to *DipAcc*, *DipBusAdmin*, *DipIS* and *DipHRM* must reach the Administrator, Graduate School of Business and Government Management by this date.

- 15 November Candidates for *DipEnvStud* and *MConSc* must make application to Dr J R H Andrews, School of Biological Sciences by this date.
- 2 December Applications for admission to *DRAM 203* must reach the Secretary, Department of Theatre and Film by this date.
Applications for admission to *ENGL 252* must reach the Secretary, English Department by this date.
Applications for admission to the First Professional Year, *BBS* should be made to the Faculty Administrator, Architecture by this date.
- 30 June 1995 Candidates for *MComms* must make application to the Chairperson, Department of Communications by this date.

2. Any student wishing to transfer to VUW must supply with his or her pre-enrolment form either:
 - (a) a certified copy of his or her complete academic record obtained from the Registrar of the university most recently attended; or
 - (b) a certified copy of his or her academic record for all years of university study except the year immediately preceding the year for which the pre-enrolment application is being made, together with a certified copy of all the official examination result notifications for that final year. If 1994 results are not available in time to be included with other pre-enrolment material, they must be forwarded separately to reach the Registrar no later than 2 December 1994.
3. Any student transferring to Victoria University who wishes to apply for credit towards a Victoria qualification shall make written application to the Registrar no later than 20 December 1994.

Notes: 1. The fee for the transfer of credits is currently \$40 and is paid on receipt of an invoice when the transaction has been completed.

2. Students applying for admission to the First Professional Year, *BBS*, following completion of the course of study for Architecture Intermediate elsewhere and students who are eligible to enrol directly in a second or subsequent university qualification are not required to pay this fee.

4. At enrolment, any student whose pre-enrolment application was not received by the appointed day shall be liable to pay the prescribed penalty fee for failure to apply for pre-enrolment. Non-receipt of pre-enrolment material through the mail will not be accepted as justification for failure to pre-enrol by the due date.

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Notes: 1. Pre-enrolment material is made available in four ways:

(a) All current students of Victoria University will have pre-enrolment material posted to their home address in October.

(b) Pre-enrolment material is available on request from the Enrolment Office, Victoria University of Wellington, P.O. Box 600, Wellington.

2. All students who have submitted a pre-enrolment application by the due date will receive notification at the beginning of February regarding acceptance or otherwise into the courses of their choice.

3. The University Council has ruled that a student wishing to enrol for BCA or for 200-level courses for LLB in 1995, whose pre-enrolment application was not received by the appointed day shall not be permitted to enrol for that degree. It should also be noted that failure to submit a pre-enrolment application by the appointed day will seriously prejudice the chances of that student's being accepted into any course with limitations on numbers.

Enrolment

5. All internal students must enrol in person in the correct session as set out below unless offered postal enrolment with notification in February (see Note 2 under Section 4 above).

ENROLMENT IN PERSON 20-22 FEBRUARY 1995

All students who are required to enrol should enrol in the correct session according to the letter of their last names as set out in the table below.

1. All students who do not receive an offer to enrol by post in early February and who wish to enrol for any qualification other than PhD and Masters by thesis and those listed 2-7 should:

Enrol Between	Monday 20 Feb	Tuesday 21 Feb	Wednesday 22 Feb
8AM-10AM	A-B	J-K	R-S
10AM-NOON	C-D	L-M (incl all Mc)	T-V
NOON-2PM	E-F	N-O	W-X
2PM-4.30PM	G-I	P	Y-Z

NB: Pre-enrolled students who have employment related time constraints may enrol between 4 and 7pm on *Tuesday 21 February*.

2. All Intermediates and Health Sciences except Architecture and Medical:
Monday 20 February, A-L 8am-noon, M-Z noon-4pm.

3. *Architecture Intermediates:* Tuesday 21 February, A-H 8am-noon,
I-P noon-4pm, Wednesday 22 February
Q-Z 8am-noon
4. *FY Medical Health Science:* Tuesday 21 February, A-F 8am-noon, G-L
noon-4pm, Wednesday 22 February,
M-R 8am-noon, S-Z noon-4pm
5. *DipFinMath and DipORS:* Monday 20 February, noon-4pm
6. *DipMaori:* Tuesday 21 February, 8am-noon
7. *DipSocWk:* Wednesday 22 February, noon-4pm
8. *DipTESL:* Wednesday 22 February, A-L 8am-noon,
M-Z noon-4pm
9. *All Graduate School students, MA(Applied), DipLibr:* students who have
pre-enrolled for these qualifications will all receive material in early February to
enable them to enrol by post.

LATE ENROLMENT OR ENROLMENT AT A TIME OTHER THAN SPECIFIED ABOVE

1. It is important that students should enrol at the time specified above. If
students enrol outside the specified times it creates longer queues for
students and staff and hampers the proper management of enrolment.
2. Students who cannot enrol at the time specified must apply in writing to
the Enrolment Office for permission to enrol at another time. Except in
certain limited cases, (University field trip, sickness etc) students
enrolling late will also be required to pay the \$60 late enrolment fee.
Students will not be permitted to enrol before 20 February.
3. Students who enrol late may enrol from Monday, 27 February until the
second Friday of term but they are likely to find that their places in
courses will have been reallocated to another student and they will be
required to pay the late fee.
4. **Wellington College of Education** students who wish to enrol
concurrently in a course or courses at the University must pre-enrol by
the due date. Information will be sent out by the College to all their
first-year students.
5. **Bachelor of Design** students will enrol at the Wellington
Polytechnic under the arrangements laid down by that institution.

Documents

6. All **first-year students** must forward all of the following documents
which apply to them with their pre-enrolment application:

Sixth Form Certificate	Provisional Entrance letter
Birth Certificate or Passport	Special Admission letter
University Entrance Certificate	<i>Ad eundem</i> Admission letter

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University Bursaries Examination
results
Entrance Scholarship results

Advice of acceptance for
international students

Your marriage or deed poll certificates must be sighted if your name is now different to that shown on these documents.

N.B. Only original documents, or copies certified by the issuing body, are acceptable on enrolment day. If you are required to forward documents by post, please send certified copies and NOT originals.

Thesis only

7. Any person wishing to enrol for a course involving only the presentation of a thesis may apply to the Graduate Students Administrator to enrol at any time during the year. Students enrolling in a thesis as Part 2 of a Masters degree should enrol at the usual time.

Note: Candidates re-enrolling for a course of study involving only the presentation of a thesis should consult Section 16 of the Fees Statute.

Enrolment at Mid-year

8. Students wishing to enrol at mid-year for second-half courses should note that there may be only limited places available. They should first enquire at the appropriate departments and then go to the Enrolment Office during the week 3 to 7 July. Enrolment after that week will be regarded as a late enrolment except for those students already enrolled in first half-year or full-time courses.

Enrolment of member of S.I.S.

9. The proposed attendance of a member of the Government's Security Intelligence Service shall be discussed by that service with the Vice-Chancellor. The enrolment of a member of the service as a student at the University shall be subject to the condition that enquiries into security intelligence matters shall not be carried out by the student within the precincts of the University. Breach of this condition will be regarded as constituting misconduct within the meaning of the Disciplinary Statute.

Payment of Fees

10. All fees which a student is liable to pay must be paid at enrolment unless alternative arrangements have been approved.

Note: These include Students' Association Fee, Student Services Levy, Student Assistance Levy, penalty for failure to pre-enrol, late enrolment fee.

Commencement of Lectures

11. Lectures commence on Monday, 27 February.

Limitation of Entry

The Council of the University, on 8 August 1994, after receiving advice from the Academic Board and being satisfied that it was necessary to limit enrolments because of insufficiency of staff, accommodation, or equipment determined that the maximum number of students who may be enrolled in particular courses of study or training at the University in the academic year beginning 1 January 1995 will be as follows:

(a) *Degree/Diploma Courses*

ARCHITECTURE

BBS	50
BDes	135

ARTS AND SCIENCE

MA(Applied)	
— Criminal Justice	24
— Environmental Studies	15
— Nursing Studies & Midwifery	25
— Recreation and Leisure Studies	12
— Social Work	16
— Social Science Research	10
DipEnvStud	15
DipLibr	
— Internal course	60
— Distance course	50
DipSocWk	28
DipTESL	100
MConSc	5
MDevStud	5
MMS (Tech)	20

COMMERCE & ADMINISTRATION

BCA first-year students:

1. (a)	Academically qualified students with no previous enrolment at any university	460
(b)	Transferring students, including graduates of any university	125
(c)	Overseas students	50
(d)	Under-represented groups, including Maori, Pacific Islanders and mature students	30

(Mature students are those over 25 with University Entrance through the Bursaries examinations or gained prior to 1986.)

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2. All candidates for the BCA degree must apply for enrolment by the due date.
3. A candidate may not be enrolled for a failed course for a third time without the specific waiver of the Dean. (Otherwise the Restricted Enrolment Statute applies.)

Master of Management Studies in Technology

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(b) Individual Courses

ARCHITECTURE

DESN 101	200		IDDN 331	30	
DESN 103	100		IDDN 361	26	
DESN 104	110		IDDN 362	15	
DESN 111	200		IDDN 371	30	
DESN 112	160		IDDN 385-387	20	each
DESN 113-115	100	each	ITDN 211, 231,		
DESN 171	200		234, 271	20	each
DESN 172, 173	100	each	ITDN 311, 313, 331		
DESN 201	55		334	20	each
DESN 202	35		ITDN 361	16	
DESN 203	45		ITDN 371	20	
DESN 204	40		ITDN 373	15	
DESN 211	15		ITDN 385	20	
DESN 212-215, 230	20	each	PHDN 211-213,		
DESN 231-233	32	each	232, 233	18	each
DESN 234	20		PHDN 270, 271	18	each
DESN 235	32		PHDN 301	16	
DESN 272	20		PHDN 311-313	18	each
DESN 302	35		PHDN 314-317	17	each
DESN 303	30		PHDN 361	17	
DESN 304	15		PHDN 371	18	
DESN 305	32		PHDN 372	17	
DESN 311	15		PHDN 373	18	
DESN 312	16		PHDN 374	17	
DESN 330	20		PHDN 375	18	
DESN 331	16		TXDN 211, 212, 231	16	each
DESN 332	16		TXDN 271	18	
DESN 333	20		TXDN 301	16	
DESN 334	15		TXDN 311, 312	16	each
DESN 335	12		TXDN 314-317	12	each
IDDN 211, 231, 271	35	each	TXDN 331	16	
IDDN 311	30		TXDN 361	12	
IDDN 312	15		TXDN 371	18	

TXDN 385	12	VCDN 302	16
VCDN 201	48	VCDN 303	10
VCDN 202	20	VCDN 311, 312	60 each
VCDN 203	16	VCDN 313, 314	40 each
VCDN 204	32	VCDN 315	40
VCDN 211	60	VCDN 316	32
VCDN 212	40	VCDN 341, 362	20 each
VCDN 213	80	VCDN 361	75
VCDN 233, 241	20 each	VCDN 371	80
VCDN 271	80	VCDN 383, 384	32 each
VCDN 301	32	VCDN 385, 386	75 each

ARTS, EDUCATION

ANTH 101	270	DRAM 311, 312	30 each
ANTH 104	100	DRAM 321	24
ANTH 204	50	DRAM 322	25
ARTH 101, 102	120 each	DRAM 331	20
ARTH 220, 222, 224	60 each	EDUC 111, 112	340 each
ARTH 330, 333, 332	60 each	EDUC 151, 152	200 each
CHIN 111	50	EDUC 225, 226,	
CHIN 112	60	234, 236	150 each
CLAS 101, 102,		EDUC 300-level	60 each
104, 105	100 each	except EDUC 310	40
CLAS 202, 204,		ENGL 105	580
207, 210	60 each	ENGL 208	190
CLAS 302, 304,		ENGL 209	130
307, 310	45 each	ENGL 210	65
COMM 201 (1/2)	150	ENGL 214	115
COMM 201 (2/2)	150	ENGL 215	25
COOK 101	30	ENGL 216	100
COOK 102	25	ENGL 217	55
CRIM 211	110	ENGL 218	85
CRIM 212	100	ENGL 219	100
CRIM 311, 312,		ENGL 220	40
313, 315, 316	45 each	ENGL 223	40
CRIT 201, 202	40 each	ENGL 224	115
DRAM 202	90	ENGL 225	55
DRAM 203	54	ENGL 245/LING 216	70
DRAM 204	36	ENGL 248/LING 215	70
DRAM 221	25	ENGL 252	12
DRAM 231	90	ENGL 308	90
DRAM 301	24	ENGL 309	105
DRAM 302	20	ENGL 315, 316	120 each

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ENGL 318	20		MUSI 262	45	
EURO 101	100		MUSI Performance		
FREN 104	100		courses	70	total
FREN 123	130		PHIL 104	260	
FREN 124	100		PHIL 105	200	
GERM 103	100		PHIL 106	260	
GERM 104	40		PHIL 202	60	
GERM 112	80		PHIL 203	120	
GERM 113, 114	40	each	PHIL 205	60	
GREE 112, 113	40	each	PHIL 217/WISC 217	80	
HIST 104, 105	230	each	PHIL 261/POLS 261	60	
HIST 200-level	60	each	PHIL 262/POLS 262	60	
HIST 300-level	30	each	PHIL 311	30	
HIST HONS	30	total	PHIL 361/POLS 361	30	
		and 12 per	PHIL 362/POLS 363	30	
		class	PHIL 363/POLS 363	30	
INDO 121	60		POLS 110	350	
INDO 122	60		POLS 203, 205,		
ITAL 114	100		207-210	60	each
ITAL 115	60		POLS 206	120	
JAPA 103	30		POLS 235/PUBL 202	75	
JAPA 104	60		POLS 236/PUBL 205	60	
JAPA 201	40		POLS 238/PUBL 206	60	
JAPA 211	50		POLS 244-248	60	each
LATI 103, 104	40	each	POLS 261/PHIL 261	60	
LIBR 101	100		POLS 262/PHIL 262	60	
LING 211	150		POLS 351-357	30	each
LING 214	70		POLS 361/PHIL 361	30	
LING 215/ENGL 248	70		POLS 362/PHIL 362	30	
LING 216/ENGL 245	70		POLS 363/PHIL 363	30	
LING 312	70		POLS 371-374	30	each
MAOR 101	180		POLS 380/PUBL 302	40	
MAOR 102	110		POLS 381/PUBL 304	40	
MAOR 121	90		POLS HONS	15	per
MAOR 122	125				class
MAOR 123	150		RELI 111	160	
MAOR 124	75		RELI 112	150	
MUSI 104	45		RUSS 102	60	
MUSI 107	50		RUSS 103	40	
MUSI 108	80		RUSS 113	100	
MUSI 126	25		RUSS 116	100	
MUSI 141, 161	80	each	SAMO 101	70	
MUSI 203	12		SAMO 102	50	

SAMO 201, 202	40	each	SPOL 111, 112	130	each
SAMO 301	20		SPOL 205, 209, 210	40	each
SOSC 101	250		SPOL 302	30	
SOSC 205, 207	70	each	SPOL 305/SOSC		
SOSC 211, 212	90	each	302	10/30	
SOSC 302/SPOL			SPOL 306/SOSC		
305	30/10		313	15/30	
SOSC 303,			SPOL 309	25	
305-307, 311	40	each	WISC 101	150	
SOSC 312	40		WISC 201, 202	80	each
SOSC 313/SPOL			WISC 217/PHIL 217	80	
306	15/15		WISC 301-303	35	each
SOSC 314	40		WRIT 101 1/2	200	
SOSC 404	15		WRIT 101 2/2	200	
SPAN 111	80		WRIT 151	80	
SPAN 112	40				

COMMERCE & ADMINISTRATION

1. Enrolments in 100-level courses will be limited as follows:

	BCA	Non-BCA	Total
INFO 111	675		

2. The following restrictions will apply to advanced courses:

ACCY 221	280	MGMT 201	500
INFO 211	350	MGMT 202	140
INFO 312	45	MGMT 203, 204	80 each
MARK 201	300	MGMT 301-306	380 total
MARK 202	200	QUAN 103, 111	350 each*
MARK 203	100		
MARK 301-303, 305	100	each	

3. In all of the restrictions above the Faculty Administrative Committee is given discretion to make appropriate relaxation in cases of hardship.

At the same meeting the Council also determined the academic standards to be achieved as a prerequisite for enrolment in the faculties, departments, classes and courses subject to the enrolment limits and also the criteria for the selection among students to be permitted enrolment. Details of these standards and criteria are printed in full in the 1994 Enrolment Handbook.

* Kelburn campus only

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LAW

LAWS 101	450 total (incl. Maori quota places)
LAWS 200 level	1200 total (incl. Maori quota places)
LAWS 333 (Negotiation)	25

SCIENCE

BCHM 221	60	GEOG 313, 315, 323	35 each
BCHM 222	48	GEOL 201, 202	50 each
BCHM 313	36	GEOL 213	40
BCHM 314	36	GEOL 241	50
BCHM HONS	10	GEOL 242	40
BIOL 201	80	GEOL 311	15
BIOL 211	70	GEOL 331-333	25 each
BIOL 221	50	GEOL 341	25
BIOL 231	90	GEOL 342-343	25 each
BIOL 311	24	GEOL 344	15
BIOL 314	40	PHSI 211, 212	52 each
BIOL 404/504 &		PHSI 311	24
ENVI 501	20	PHSI 312-314	30 each
GENETICS&		PSYC 121	500
MOLECULAR		PSYC 122	350
BIOLOGY HONS	4	PSYC 221	200
ECOLOGY HONS	4	PSYC 222	150
CHEM 265	50	PSYC 223	80
COMP 103	140	PSYC 224	60
COMP 130	350	PSYC 321	100
COMP 201	95	PSYC 322, 324-326	60 each
COMP 202	85	PSYC 323	30
COMP 203	85	PSYC 401-403	15 each
COMP 301	50	PSYC 404,405	20 each
COMP 302-304	55 each	PSYC 406-409	15 each
COMP 305, 306	50 each	PSYC 410	20
COMP 307, 308	55 each	PSYC 411-419	15 each
COMP 389	50	STAT 291	100
GEOG 213	50		
GEOG 223	50		

Fees Statute

All fees referred to in this Statute are shown in the Table of Fees which follows.

Note: Australian citizens, permanent residents of Australia and students from the Cook Islands, Niue and the Tokelau Islands are eligible to pay fees under the same conditions as New Zealand citizens.

Penalty for Failure to Pre-enrol

1. Every person enrolling at the University as an internal student whose pre-enrolment is not received by the appointed day shall be liable to pay a penalty fee of \$60 for failure to pre-enrol.

Note: For 1995 these dates are:

Returning and transferring students
New students

2 December
9 December

Late Enrolment Fee

2. Every person enrolling at the University as an internal student who fails to complete the enrolment procedures on the appointed day shall be liable for a late enrolment fee of \$60.

Extramural Enrolment Fee

3. Every person enrolling at the University as an extramural student (not being a student enrolling for tuition through Massey University) shall each year on application for enrolment pay the prescribed extramural enrolment fee.

Students' Association Fee

4. Every person enrolling at the University as an internal student shall each year at enrolment pay the prescribed Students' Association fee, provided that:

- (a) if at the time of enrolment application is made to the Students' Association, the Association may grant total or partial exemption from payment of the Students' Association fee on the grounds of hardship. A student aggrieved by the decision of the Association may appeal to the Vice-Chancellor who shall finally determine the matter;

Note: Applications under this clause should be made in writing to The President, Victoria University of Wellington Students' Association, PO Box 600, Wellington.

- (b) any person with an academic or professional qualification acquired at a university, who is attending lectures other than for the purpose of preparing or qualifying for an academic or professional qualification, shall pay one-half of the full Students' Association fee for a full year's enrolment and one-quarter of the full Students' Association fee for a half-year enrolment;

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- (c) a student who is a full-time member of the staff of the University shall be exempt from the Students' Association fee, except those in receipt of a salary not in excess of the maximum payable to an assistant lecturer who choose to pay the fee.

Note: Under the constitution of the Victoria University of Wellington Students' Association academic staff who receive a salary in excess of the maximum paid to an assistant lecturer are not eligible to join the Association.

- (d) students of Wellington College of Education who are enrolled concurrently at Victoria University of Wellington in the BEd, are not liable for the Students' Association Fee in their first year, but shall pay one half of the Students' Association Fee in any subsequent year of enrolment.
 - (e) a student enrolled at Wellington College of Education, who is permitted to enrol concurrently at Victoria University for a programme other than the BEd, shall pay one half of the applicable Students' Association fee.
5. (a) All fees so received by the Registrar shall be paid to the Victoria University of Wellington Students' Association (Incorporated) provided that the Council may direct the Registrar to withhold any sum necessary to pay for damage done in the students' common rooms.
- (b) Unless the Students' Association is advised in writing by the student, upon payment of the Students' Association fee a student becomes a member of the Students' Association and is eligible to join any student organisation affiliated to the Association, subject to compliance with the constitution and rules. Membership of a club or society may, however, be restricted to members of a particular sex or of a particular faculty, and special rules apply to religious societies.
6. (a) A student who gives written notice of withdrawal from all internal courses to the Registrar on or before the third Friday of the first term (in the case of a first half-year course), or on or before the third Friday of the second half year (in the case of second half-year enrolment only), or on or before the fourth Friday of the first term (in the case of a full-year course) shall be entitled to a refund of the Students' Association fee paid for that year.
- (b) If a student makes a written application for a change of course which gives rise to an increase in the Students' Association fee, that amount must be paid when invoiced. If a student makes written application to withdraw from a course or courses and the Students' Association fee payable by the student is thereby decreased, the appropriate amount will be refunded only if the withdrawal is made during the period permitted for a refund of

tuition fees for the course or courses, as set out in Section 12 (a), (d), (e) and (f) of this statute.

Student Services Levy

7. Every person enrolling at the University as an internal student shall each year at enrolment pay the prescribed Student Services Levy. Students of Wellington College of Education who are enrolled concurrently at Victoria University of Wellington in the BEd, are not liable for the Student Services Levy in their first year, but shall pay one-half of the Student Services Levy in any subsequent year of enrolment.
8. A student who gives written notice of withdrawal from all internal courses to the Registrar on or before the third Friday of the first term (in the case of a first half-year course), or on or before the third Friday of the second half year (in the case of second half-year enrolment only), or on or before the fourth Friday of the first term (in the case of a full-year course) shall be entitled to a refund of the Student Services Levy paid for that year.

Note: This is a contribution to the provision of student services.

Student Assistance Levy

9. (a) Every person enrolling at the University as an internal student shall each year at enrolment pay the prescribed Student Assistance Levy, provided that a student enrolling only for the BDes or BED shall not be required to pay this fee.
- (b) A student who gives written notice of withdrawal from all internal courses to the Registrar on or before the third Friday of the first term (in the case of a first half-year course), or on or before the third Friday of the second half year (in the case of second half-year enrolment only), or on or before the fourth Friday of the first term (in the case of a full-year course) shall be entitled to a refund of the Student Assistance Levy paid for that year.

Note: Monies from this levy go towards assisting students in financial difficulty who would otherwise be unable to continue their studies. Application forms are available from the Student Finance Adviser.

Payment of Fees

10. (a) Enrolment at Victoria University is not complete until all fees and levies established by this statute have been paid in full, including all outstanding fees from prior years.
- (b) Where it is established to the satisfaction of the Registrar at the time of enrolment that all or part of the fees will be paid by a

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loan from the Student Loans Scheme, a scholarship or other award, or by an instalment arrangement provided for under this statute, a student will be entitled to pay that part of the tuition fees so covered no later than four weeks after the last date set down for completion of enrolment.

- (c) All other students not covered in (b) above shall each year on enrolment pay the prescribed tuition fees and levies in full.
- (d) If a student makes a written application for a change of course which gives rise to an increase in tuition fees, that amount must be paid when invoiced.

Note: Students who are in default in payment of any fees will have their enrolment cancelled in accordance with Section 18 of this statute.

Payment by Instalment

- 11. (a) Domestic students whose tuition fee is at least half the maximum tuition fee payable may elect to pay their tuition fees by instalments and will be required to pay, in addition, the administration fee as specified in the Table of Fees, provided that students enrolled for the Professional Legal Studies or the CertEnglProf must pay their tuition fee in full at enrolment. A student who has made an arrangement to pay by instalments and who discontinues his or her course shall remain liable for the second instalment as it falls due unless exempted under Section 12 of this statute.
- (b) Students enrolled for a full year who elect to pay by instalments will pay by two equal instalments and must pay their first instalment at enrolment (see Section 10(a) above). The second instalment must be paid by 28 July 1995. Students enrolled only for a half year must pay their fees in full at enrolment.
- (c) Students who fail to pay an instalment in full by the specified day or whose cheque is dishonoured (including stop payment of a cheque) will have their complete enrolment cancelled and will lose entitlement under Section 18 of this statute. Students will remain liable for all instalments as they fall due unless exempted under Section 12 of this statute.
- (d) A student whose enrolment has been cancelled under Section 11(c) above may have his or her enrolment reinstated for the current year if the full instalment due and the Administration Fee of \$45 for the reinstatement of an enrolment are paid no later than the fourth Friday of the second half year.

Note: For 1995 the date is 4 August.

Withdrawals from Courses

12. (a) A student who gives written notice of withdrawal from a course to the Registrar on or before the third Friday of the first term (in the case of a first half-year course), or on or before the third Friday of the second half-year (in the case of a second half-year course), or on or before the fourth Friday of the first term (in the case of a full-year course) shall be entitled to a refund of the tuition fees paid in respect of that course.

Notes: 1. For 1995 these dates are:

Full-year (Full)

24 March

First half year course (1/2)

17 March

Second half year course (2/2)

28 July

2. Only in exceptional circumstances determined by the Academic Registrar will any refund be made if notification reaches the Registry after the dates shown above. In such cases applications will need to be supported by suitable documentary evidence.
- (b) Provided that students make a complete withdrawal from their programme in accordance with the dates in Section 12(a) above, the prescribed Administration Fee for complete withdrawals shall apply.
- (c) Programme fees for MBA, MPP, MFinMath, MComms, MDevStud, MIR, DipAcc, CertBusAdmin, DipBusAdmin, CertIS, DipIS, and MMS (Tech) are refundable subject to the conditions set out in Section 12 (a) of this Statute.
- (d) A student enrolled in a PhD or Masters Part 2 for six or twelve months, who gives written notice of withdrawal from enrolment within four or eight weeks respectively of having enrolled, shall receive a full refund of tuition fees.
- (e) A student enrolled in the CertIndReIns, DipIndReIns, DipHRM, Cert EnglProf or the DipLibr by distance education, who gives written notice of withdrawal before commencement of the programme, shall receive a full refund of fees. A student who gives written notice of withdrawal within four weeks of commencement of the programme, shall receive a two-thirds refund of tuition fees. A student enrolled in DipLibr by distance education who gives written notice of withdrawal within the second four weeks of each semester shall receive a one-third refund of tuition fees. A student enrolled in the DipHRM who elects to pay by instalments, but later gives written notice of withdrawal from the programme, will not be liable for tuition and programme fees for subsequent modules of the programme following the withdrawal.
- (f) A student enrolled in a programme of less than six months duration, who gives written notice of withdrawal within four weeks of commencement of the programme, shall receive a full

refund of tuition fees. These programmes include Professional Legal Studies.

- (g) A student who is concurrently enrolled for any course (for this purpose called a "substantive course") and any prerequisite which is examined at an earlier part of the academic year must, on failing the prerequisite, withdraw from the substantive course and shall be entitled to a refund of the tuition fees paid in respect of the substantive course.
- (h) Students who pay their tuition fees by instalments and who withdraw from one or more courses will have their tuition fees recalculated on the basis set out in subsection (a).

Note: The outcome will be either no change to the original fee assessment, or a refund will be payable or, if the refund is less than the amount still due, the remaining instalment will be reduced. If the recalculated fees of a student who is paying by instalments fall below half of the maximum tuition fee payable the student is no longer eligible to pay by instalments and must pay any balance of fees due on demand.

13. Any person with a degree or diploma from any university or with a professional qualification acquired as a student of any university who wishes to attend lectures (other than courses organised by the Centre for Continuing Education) other than for the purpose of preparing to qualify for any University examination or professional qualification may do so on payment of half the tuition fee specified for the course or courses concerned. Such students shall not be entitled to attend practical classes or be granted terms. A student who gives written notice of withdrawal from a non-credit course to the Registrar on or before the third Friday of the first term (in the case of a first half-year course), or on or before the third Friday of the second half-year (in the case of a second half-year course), or on or before the fourth Friday of the first term (in the case of a full-year course) shall be entitled to a refund of the tuition fees paid in respect of that course.

14. Where a candidate for a Master's Degree, or Bachelor with Honours degree, with the approval of the Chairperson of the Department, concurrently takes a supplementary course which is not to be examined, the additional tuition shall be covered by the composite fee payable for the course.

Note: Candidates wishing to be examined in the supplementary course must enrol for that course for Certificate of Proficiency and must pay the prescribed fee for that course, provided that no candidate, other than those enrolled for MBA, MPP, DipAcc, CertBusAdmin, DipBusAdmin, DipHRM, CertIS or DipIS, will be required to pay a tuition fee in excess of the fee payable for 30 credits.

15. A student who transfers from internal to extramural enrolment not later than the third Friday of the first term in any year and who is entitled to a refund of all tuition fees paid in respect of internal enrolment shall pay the full extramural enrolment fees as prescribed in this statute. A student who transfers after the third Friday of the first term in any year and who

is not entitled to a full refund shall not be charged the extramural enrolment fees.

16. (a) A candidate who has enrolled for a course involving only the presentation of a thesis and who has not submitted the thesis shall become liable for a further year's fee on the anniversary of the original enrolment date, provided that, where a PhD candidate is in the third or subsequent year of the course or a Master's candidate is in the second or subsequent year of the course, that candidate shall be permitted to re-enrol and pay fees for a further period of either three months or six months upon provision of a written statement from the candidate's supervisor that he or she is satisfied that the thesis is likely to be completed within the proposed enrolment period. A candidate who fails to enrol and pay the fees due within one month of the anniversary of the original enrolment date will become liable to pay late fee of \$60.
- (b) Students who are required to revise their PhD thesis shall be liable for a fee equivalent to twelve months, six months or three months enrolment upon provision of a written statement from the student's supervisor that he or she is satisfied that the revision is likely to be completed within the proposed period.
- (c) Students who are supported by their supervisor in a written request to extend their enrolment in a graduate course beyond the minimum time to complete that course, whether full-time or part-time, may apply for a tuition fee equivalent to six months or three months in order to complete the research paper or project component of the course.

Laboratory Breakages

17. A student who is responsible for breakage or loss in a laboratory will be sent an account for the cost of such breakage or loss and is required to pay the specified amount within one month of the date of the account. Any student who fails to pay such an account by the date specified will be liable for the penalties set out in Section 18.

Default in Payment of Fees

18. (a) Students who are in default in the payment of any fees due and payable under this statute or in the payment of any monies due to the Notes Distribution Centre will have their enrolment cancelled and will lose their entitlement:
 - (i) to attend lectures, laboratories, tutorials, or use the University Library;
 - (ii) to sit examinations or have examination results credited to their academic record;

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- (iii) to have a degree conferred, or receive a transcript or academic certificate; and
- (iv) to enrol in any other University course or have their academic records transferred to another university.

Notes: 1. Students who fail to pay the second instalment of tuition fees by the due date will be in default in payment of fees in terms of this section and will have their enrolment cancelled.

2. Payment of a Student Allowance must also cease when enrolment is cancelled.

- (b) A student whose cheque is dishonoured or who stops payment on a cheque used to pay all or part of the fees due shall become liable for a penalty fee of \$30 and shall have his or her enrolment cancelled immediately. Notwithstanding the cancellation of his or her enrolment, any student incurring this fee shall remain liable to pay this fee and any other penalty fees already incurred and shall be subject to the terms of sub-section (a) of this section.
- (c) Students who have been in default in the payment of any fees and who then pay all monies due under this statute will have their entitlement to services listed under subsection (a) above restored unless this would be in contravention of other statutes of the university.

Table of Fees

All fees are determined by the number of credits a student is enrolling in for 1995. Courses and their credit values are listed in the Enrolment Handbook.

All fees shown include GST.

Tuition and Programme Fees

These include payment of examination fees except as otherwise prescribed. The maximum tuition fee payable by a student is \$1920 except where a student is enrolled in the DipLibr, DipSocWk or MA (Applied) by distance education and Professional Legal Studies.

A student enrolled in the MBA, MPP, MMS(Tech), DipAcc, CertBusAdmin, DipBusAdmin, CertIS, DipIS, DipHRM, MIR, MComms, MDevStud, or MFinMath shall pay an additional programme fee as set out in Sections 3 to 11 below.

Students permitted to enrol in summer courses at the end of 1995, shall pay additional tuition fees based on the fee credits listed below.

1. Bachelors Degrees without Honours and LLB(Hons)

Fees will be payable in relation to the number of credits for which a student has enrolled, in accordance with the following scale:

BA, BArch, BBS, BCA, BMus, BSc, LLB, LLB(Hons) and Intermediates

No. of credits	Fee payable
0-29	\$64 per credit
30 and over	\$1920

Note: Tuition fees for BDes and BEd are available from the Fees Office.

2. Bachelors Degrees with Honours (except LLB(Hons)), Masters Degrees (except MBA, MMS(Tech), MComms, MDevStud, MFinMath, MIR, and MPP) and Doctorates

All courses have been assigned a "fee credit" value. Fees will be payable in relation to the number of "fee credits" for which a student has enrolled. In general, the fee payable for a full-time year will be \$1920. Fee credit values are listed in the Enrolment Handbook included with the pre-enrolment material.

3. MBA

All courses have been assigned a "fee credit" value. Students will pay the standard tuition fee for their programme on the basis of the table set out in Section 1 above, plus an additional programme fee of \$12000.

A proportion of the programme fee is payable in each semester of study. For example: for one semester of full-time study (over 15 "fee credits") the cost will be \$3000. For part-time study (15 "fee credits" or less) the cost will be \$1500 for every semester.

If a student makes a written application for a change of course which gives rise to an increase in the programme fee, that amount must be paid when invoiced.

The programme fee is calculated by including all courses credited to the MBA degree whether or not they have MMBA labels.

Students permitted to transfer from the DipBusAdmin or CertBusAdmin into the MBA shall be required to pay the total programme fee for the MBA qualification with a programme fee credit from the DipBusAdmin or CertBusAdmin.

Students permitted to enrol in summer courses at the end of 1995 shall pay additional tuition and programme fees based on the "fee credits" detailed above.

4. MPP

All courses have been assigned a "fee credit" value. Students will pay the standard tuition fee for their programme on the basis of the table set out in Section 1 above, plus an additional programme fee of \$3000.

A proportion of the programme fee is payable in each semester of study. For example: for one semester of full-time study (over 15 "fee credits") the cost will be \$1000. For part-time study (15 "fee credits" or less) the cost will be \$500 for every semester.

If a student makes a written application for a change of course which gives rise to an increase in the programme fee, that amount must be paid when invoiced.

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The programme fee is calculated by including all courses credited to the MPP degree whether or not they have MAPP labels.

Students permitted to enrol for individual MAPP courses for another qualification will pay fees in accordance with the fee structure for that other qualification.

5. MMS(Tech)

All courses have been assigned a "fee credit" value. Students will pay the standard tuition fee for their programme on the basis of the table set out in Section 1 above, plus an additional programme fee of \$1800.

A proportion of the programme fee is payable in each semester of study. For example: for one semester of full-time study (over 15 "fee credits") the cost will be \$450. For part-time study (15 "fee credits" or less) the cost will be \$225 for every semester.

If a student makes a written application for a change of course which gives rise to an increase in the programme fee, that amount must be paid when invoiced.

The programme fee is calculated by including all courses credited to the MMS(Tech) degree whether or not they have MMMS labels.

Students permitted to enrol for individual MMMS courses for another qualification will pay fees in accordance with the fee structure for that other qualification.

6. DipAcc

All courses have been assigned a "fee credit" value. Students will pay the standard tuition fee for their programme on the basis of the table set out in Section 1 above, plus an additional programme fee of \$2700.

A proportion of the programme fee is payable in each semester of study. For example: for one semester of full-time study (over 15 "fee credits") the cost will be \$900. For part-time study (15 "fee credits" or less) the cost will be \$450 for every semester.

If a student makes a written application for a change of course which gives rise to an increase in the programme fee, that amount must be paid when invoiced.

The programme fee is calculated by including all courses credited to the DipAcc including courses at 200- and 300- level.

7. CertBusAdmin, DipBusAdmin, DipHRM, CertIS, DipIS

All courses have been assigned a "fee credit" value. Students will pay the standard tuition fee for their programme on the basis of the table set out in Section 1 above, plus an additional programme fee of \$4800.

A proportion of the programme fee is payable in each semester of study. The cost per semester is \$800 for the DipBusAdmin and DipIS and \$1600 for the DipHRM.

If a student makes a written application for a change of course which gives rise to an increase in the programme fee, that amount must be paid when invoiced. The programme fee is calculated by including all courses credited to the CertBusAdmin, DipBusAdmin, DipHRM, CertIS and DipIS.

8. MComms

Fees will be payable in relation to the number of "fee credits" for which a student has enrolled in accordance with the scale under section 1 above, plus an additional programme fee of \$3000 per year of enrolment.

9. MDevStud

Fees will be payable in relation to the number of "fee credits" for which a student has enrolled in accordance with the scale under Section 1 above, plus an additional programme fee of \$1500 for the qualification.

10. MFinMath

Fees will be payable in relation to the number of "fee credits" for which a student has enrolled in accordance with the scale under Section 1 above, plus an additional programme fee of \$750 per year for the qualification.

11. MIR

Fees will be payable in relation to the number of "fee credits" for which a student has enrolled in accordance with the scale under Section 1 above, plus an additional programme fee of \$3000 for the qualification.

12. DipAdvSocWk, DipAppSc, DipArts, DipCommns, DipCompSc, DipEdStud, DipEnvStud, DipFinMath, DipIR, DipIndReIns, DipJapaStud, DipMaori, DipORS, DipSocWk, DipTchgMaori, DipTESL, PGDipCIPS

Fees will be payable in relation to the number of "fee credits" for which a student has enrolled in accordance with the scale under Section 1 above. In general, the fee payable for a full-time year will be \$1920. Fee credit values are listed in the Enrolment Handbook included with the pre-enrolment material.

A student enrolled in the DipSocWk or MA (Applied) outside the Wellington region shall pay \$800 per paper.

13. DipLibr

Internal students

Fees will be calculated in relation to the number of "fee credits" for which a student has enrolled on the basis of the table set out in Section 1 above, plus an additional fee of \$45 per course, including LIBR 820.

Note: The total tuition fee payable by a student completing this programme in 1995 without failure will be \$2505.

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Students permitted to enrol for individual LIBR courses for another qualification will pay fees in accordance with the fee structure for that qualification.

Distance Education students

The inclusive fee for each of the courses numbered LIBR 821 and above will be \$625. The fee for the foundation course, LIBR 820, has been included in the \$625 fee for courses numbered LIBR 821 and above.

Note: The total tuition fee payable by a student completing this programme in 1995 without failure will be \$7500.

14. Certificate of Proficiency in English

Domestic students enrolled for the Certificate of Proficiency in English at the English Language Institute shall pay tuition fees of \$749 for every twelve weeks of enrolment in 1995.

15. Certificates

Fees will be payable in relation to the number of "fee credits" for which a student has enrolled on the basis of the table set out in Section 1 above.

16. Certificate of Proficiency and Transitional Certificate

Courses or papers taken for Certificate of Proficiency or TransCert will be charged at the appropriate rate set out in Sections 1 to 12 above.

Students permitted to enrol for Certificate of Proficiency in courses specified for the MBA, MPP, DipAcc, CertBusAdmin, DipBusAdmin, DipHRM, CertIS, or DipIS will be levied a programme fee determined by the Director of the Graduate School consistent with the statutes and the student's programme of studies.

17. Extramural Enrolment

	\$
Tuition fee, per 6 credits or part thereof	145
Administration fee, per year	50
Use of University Library	50

18. Professional Legal Studies

Total tuition fee — to be determined

19. Fees for International Students in 1995

Note: Australian citizens, permanent residents of Australia and students from the Cook Islands, Niue and the Tokelau Islands are eligible to pay fees under the same conditions as New Zealand citizens.

Fees for programmes which are not full-time or which last for less than one year will be determined on a pro-rata basis by dividing the full fee by 30 "fee credits" and multiplying by the number of "fee credits" enrolled in.

The fees for full-time study set by the University will remain unchanged for the minimum prescribed duration of the qualification.

	\$
ARCHITECTURE	
ArchInt	13,100
BBSc/BDes	15,750
BBSc(Hons)	18,900
BArch	15,750
MBSsc/MArch/PhD	18,900
ARTS	
BA	9,950
BA(Hons)	14,200
BMus	12,500
BMus(Hons)	14,200
MA/PhD	14,200
MA(Applied)	14,200
MMus	15,750
Postgraduate Diplomas	
Arts	14,700
Communications	14,700
Library and Information Studies	14,700
Teaching English as a Second Language	14,700
Japanese Studies	14,700
Non-graduate Diplomas/Certificates	
Maoritanga	9,950
Social Work	9,950
Proficiency in English	4,570
COMMERCE & ADMINISTRATION	
BCA	11,570
BCA(Hons)	14,200
MCA	14,200
MMS(Tech)	15,200
MBA	28,500
MPP	15,750
PhD	14,200
Postgraduate Diplomas	
Information Systems	14,700

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Accounting	14,700
Financial Maths	14,700
Business Administration	14,700
Human Resource Management	14,700

Non-graduate Diplomas/Certificates

Industrial Relations	5,700
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EDUCATION

BEd	12,000
MEd	14,200

Postgraduate Diploma

Educational Studies	14,700
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SCIENCE

BSc	14,200
Health Sciences/Engineering Intermediate	14,200
BSc(Hons)	15,750
MSc/MCompSc/MConSc/MA (Applied)	
Environmental Studies/PhD	15,750
MMS (Tech)	15,200

Postgraduate Diplomas

Applied Science	16,800
Financial Mathematics	14,700
Computer Science	16,800
Operations Research & Statistics	14,700
Environmental Studies	16,800

LAW

LLB	9,950
LLB(Hons)	14,200
LLM/PhD	14,200

Tuition Fee in Special Cases

The Registrar is authorised to set a tuition fee, consistent with University policy, for an international student who has permission to study in a programme other than in an established course or courses.

Special Fees

	\$
Admission <i>ad eundem</i> (with credits)	
with an overseas qualification	120
with a New Zealand qualification	60
Admission <i>ad eundem</i> (at entrance level)	60
Admission <i>ad eundem</i> (with graduate status)	60
Non-refundable administration fee for places offered on the MBA, MMS (Tech), MPP, DipAcc, DipBusAdmin, CertBusAdmin, DipIS, CertIS, and DipHRM programmes	300
Application fee for all international students	110
Application fee for Certificate of Proficiency in English	100
Application for transfer with credit from another New Zealand university	40
Administration fee for students enrolled at another New Zealand university for credit toward a qualification of this University	60
Provisional entrance	60
Application under Restricted Enrolment Statute	50
Late fee for applications under Restricted Enrolment Statute received after 14 January	40
Penalty for failure to pre-enrol by due date	60
Late enrolment fee	60
Penalty for dishonoured and stopped cheques	30
Payment by instalments	
Administration fee	44
Reinstatement of enrolment following cancellation	45
Administration fee for complete withdrawals on or before the refund dates	40
Change of course fee for an addition of a course except the first change in each half-year	40
Penalty fee for failure to provide accountability signature for student allowance by the due date	30
Administration fee for special examination arrangements:	
For examinations sat at Victoria at other than the scheduled time, per paper	70
For examinations sat away from Victoria within New Zealand, per paper	50
Overseas, per student per centre	60

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Laboratory Breakages

Note: Students responsible for the loss or breakage of equipment etc. are required to meet the cost of this and will be sent an account. Failure to pay the account will render the student liable to certain penalties. See Sections 17 and 18 of the Fees Statute.

Course Materials and Activities

Professional Legal Studies

To be determined.

Class Notes

Charges may be made for notes, case studies and other material issued by Departments.

Application Fee

Doctorates (other than PhD)	\$ 1,000
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Reconsideration Fee

Reconsideration of scripts, each course	40
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Return of Scripts

Per script	15
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Non-credit Courses

See Section 13 of the Fees Statute

Certificates

Transcript of academic record	7
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Law certificate	5
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All other certificates	
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Additional copies, per copy	2
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Replacements

Replacement of ID Card	8
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Replacement of Degree Certificate	75
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Students' Association Fee

Students enrolled for full year	110
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Students enrolled for one half-year only and students enrolled for 12 credits or less and students enrolled only for the Professional Legal Studies course	55
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BEd students (third and fourth year only) and BDes students (Professional Year 2 and 3 for the Interior Design stream only)	110
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Graduate Concession (Fees Statute Section 4(b))

Students enrolled for full year	55
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Students enrolled for one half-year	28
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Students enrolled concurrently at Wellington College of Education (other than BEd)

less than 12 credits	28
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12 credits or more	55
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Students enrolled for CHEM 191 only (unless the full fee has been paid for in 1994)	10
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Refund of Union Building Fund Levy

A refund of the Union Building Fund Levy may be claimed by any student who has previously paid a full levy five times or more within the preceding ten years at this University or any other university in New Zealand. Applications for a refund must be made to the Fees Office on the appropriate form not later than 31 July in each year. Application forms are available from Student Records or the Fees Office.

\$

Student Services Levy

20*

This is a contribution to the provision of university services including Accommodation Service, Careers Advisory Service, Student Finance Adviser, Student Health Service, Student Creche, Coordinator for Students with Disabilities, Student Learning Support.

Student Assistance Levy

\$

More than 18 "fee credits"	24
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0-18 "fee credits"	12
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The University operates this fund to assist students in financial difficulty who would otherwise be unable to continue their studies. Application forms are available from the Student Finance Adviser.

Student Loans Scheme

Domestic students are able to borrow money to assist with payment of fees, course costs and living expenses through the Government loans scheme. Application forms are available from the Student Loans Office.

*To be confirmed

Summer Course Statute

This statute applies to CHEM 191 which will be offered for degree credit during the 1994/95 summer vacation.

1. General

Subject to the exceptions specified below, the General Statutes, the Personal Courses of Study Statute, and any relevant statutes governing courses of study will apply to CHEM 191.

2. Admission and Enrolment

Admission requirements must be met (or an application must have been made), enrolment procedures completed and tuition fees paid in full by the date specified by the Registrar for enrolment in CHEM 191.

3. Extramural Enrolment Prohibited

Exemption from attendance at classes specified in the course outline for CHEM 191 will not be permitted.

4. Fees

- (a) The tuition fees for CHEM 191 will be calculated in accordance with the scale set out in the Table of Fees. The fees will be calculated on the basis of the fees applying during 1994 and will be calculated separately from the fees paid for the normal academic years of 1994 and 1995.

- (b) Payment by instalments will not be permitted for CHEM 191.

Note: In addition, a nominal reduced Students' Association Fee, Student Services Levy and Student Assistance Levy is payable.

5. Maximum Course Loads

Enrolments in CHEM 191 will not be counted in relation to degree statutes which set maximum enrolments for the year.

6. Restricted Enrolments

Enrolment in CHEM 191 will not be counted in the calculations referred to in Section 2 of the Restricted Enrolment Statute.

7. Withdrawals

- (a) A student enrolled in CHEM 191 who gives written notice of withdrawal to the Registrar on or before the second Friday of the course will not be regarded as having taken the course but no refund of the fees will be made unless the withdrawal was caused by extraordinary circumstances which have been adequately

documented and unless the refund has been approved by the Registrar.

- (b) A student who withdraws after the second Friday of the CHEM 191 course will be regarded as having failed the course unless the withdrawal is approved by the Dean.

8. Academic Records

Enrolment in CHEM 191 will be shown as a summer course enrolment on the academic record of the student concerned.

Note: Aegrotats and Reconsiderations: CHEM 191 will be fully internally assessed. Accordingly, applications for aegrotat passes and reconsiderations cannot be made.

Terms

General Information

The satisfactory completion by an internal student of any University course involves more than the presentation to the required standard of certain pieces of assessed work and the passing of examinations. Lectures, tutorials, practical and field work are offered as an integral part of the learning experience of all internal students and participation in this programme is regarded as necessary to the satisfactory completion of any course of study. Written or oral work which is not assessed as part of the final mark for a course may be required as an aid in teaching that course or to assist students in understanding a particular aspect of the course. For this reason an internal student is required to keep terms in almost all courses. Terms are kept by attending classes and performing the other requirements set out in Section 1 below.

Extramural students in certain cases are required to complete course work in addition to the work required for assessment, and for this reason are also included in the Terms Statute.

Terms are valid only for the year in which they have been kept, but a student who is repeating a course may be permitted by the Chairperson of the Department to carry forward some of the previous year's work towards the terms requirements. Terms granted in a previous year by another university cannot be transferred to this University and where a course previously taken at another university is being repeated the requirements for terms must again be met. Similarly, terms kept in any course at this University are not valid for a course at any other university unless the statutes or regulations of that university so provide.

Within two weeks following the commencement of any course students will be notified by the Department concerned of any special requirements relating to the keeping of terms in that course, and particulars will be given of the written or oral work which will be assessed for the final mark.

Terms will be awarded on the day on which lectures cease in each half-year unless a department has been given permission to set a later date. In that event, the date will be notified to students in the written instructions issued at the beginning of the course. The actual dates for the current year are printed at the beginning of this Calendar.

Written Instructions and Academic Requirements

The following information for students is drawn either from material printed elsewhere in the Calendar or from procedures and decisions approved by the Academic Board.

1. Within two weeks following the commencement of any undergraduate or diploma course (taught at the 100, 200, 300 or 800 level), students will be notified in writing by the course coordinator of the academic requirements for the keeping of terms and for passing the course.

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2. The academic requirement for keeping terms is the satisfactory performance of the written, oral, practical and other work specified. (Where courses are fully internally assessed, the level of academic performance needed to keep terms will be less than that required to pass the course.) The information supplied to students will indicate the work on which the award of terms will be based, giving such further details as can be made available in advance regarding dates, allocation of marks, etc.

Note: Oral work in this context means that prescribed for courses, e.g. language courses, Law moots. Formal oral examinations are permitted only for Honours and Masters candidates.

3. The academic requirements for passing any course are:
 - (a) the keeping of terms, and
 - (b) attaining a satisfactory standard in
 - (i) a final examination, or
 - (ii) course work, or
 - (iii) a combination of (i) and (ii).

4. Where the results are to be based wholly or partly on course work, the written instructions will clearly state:

- (a) what work will be counted;
- (b) the approximate date and duration of examinations and in-term tests, and reasonable particulars of the prescribed course work that will be counted; and
- (c) the maximum marks that will be assigned for each test or other piece of work.

Note: The Academic Board has ruled that group work shall not be used as part of the final assessment where the group submits one report and/or the same mark is awarded to each member of the group regardless of his or her contribution.

5. Any examination (other than a practical examination) which is to count for at least 40% of the marks for the course as a whole must be conducted by the Registry during the official examination period at the end of the course.
6. In any such Registry-conducted examination, a candidate must obtain at least 40% of the marks for each paper.
7. The system of examining used for a course must be followed by all of the students enrolled for that course.
8. Class meetings or supervised assessment sessions conducted solely by Departments will cease at the end of the teaching period. The last date set for submitting any work contributing to the final grade of an undergraduate student must not be later than the first day of the mid-year or end-of-year University examination timetable, as the case may be. **The last week of the first half-year must not be used for Departmental examinations or assessment procedures for either first half-year or full-year courses.**

Terms Statute

Keeping Terms

1. In any course in which terms are required to be kept an internal student shall keep terms by complying with the University statutes regarding enrolment and payment of fees, attending the classes in that subject to the satisfaction of the Chairperson, and performing to the satisfaction of the Chairperson such written, oral, practical and other work therein as the Chairperson may require.
2. Subject to the provisions of Section 3, an extramural student shall keep terms in a course by complying with the University statutes regarding enrolment and payment of fees, obtaining exemption from attendance at

classes in that course, and complying with any statutes in respect of oral or practical work.

3. An extramural student receiving tuition through Massey University shall keep terms by complying with the statutes of that University regarding enrolment and payment of fees, and by performing to the satisfaction of its Academic Board such written, oral, practical and other work as the Academic Board of that University may require.

Period for which Terms are valid

4. Terms shall be valid for the year of granting only. A student who is repeating a course shall re-enrol for that course, pay the full tuition fee and gain terms but the Chairperson of Department may, as appropriate, permit such a student to carry forward some of the previous year's work towards the terms requirement or towards the internally-assessed portion of the final result.

Appeal Provision

5. The decisions of the Chairperson are subject to appeal to the Convener of the Academic Committee.

Examination Statute

Timetables

1. (a) Examinations conducted by the Registry shall be held at the places and times specified in the examination timetables published by authority of the Council.
- (b) A candidate enrolled in any course which includes any oral or practical examination shall appear in person to be examined at a centre appointed for the purpose.

Notes: 1. Mid-year examination timetables are prepared in April when the course changes made on or before the approved date have been processed. A draft timetable will be placed on the noticeboards in the Registry and in the third-level foyer of the Kirk Building towards the end of April and the final version will be published mid-May. Mid-year codeslips will be mailed in the week after Queen's Birthday weekend. Candidates will not be permitted to enter an examination room without their codeslips, so it is important to inform Student Records immediately of any change of address. The location of examination rooms will be placed on noticeboards about ten days before the first examination.

Draft timetables for end of year courses will be placed on noticeboards in late July and final timetables will be placed on noticeboards in August. Any additions made to a course of study after the final timetable has been posted must be checked with the timetable to ensure that the addition does not introduce an examination clash. If a clash is unavoidable, an application must be made to the Examinations Officer to sit two examinations on the same day. The application should set down the reasons why enrolment in the course is believed to be necessary and why it

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was not undertaken at the beginning of the year. End-of-year codeslips will be mailed in early October. The location of examination rooms will be placed on noticeboards in late September.

2. Candidates who are enrolled as extramural students and who at the date of examination are not residing in the Wellington area must sit the examination at Victoria University unless arrangements can be made for them to be examined at an examination centre of another university. A fee is payable for such special arrangements.

In the case of mid-year examinations the only examination centre will be at the Victoria University of Wellington.

3. Candidates who have strong objections on religious grounds to being examined on a sabbath or festival day should notify the Examinations Officer in writing at the time of enrolment. Any such candidate should be prepared, at a later date, to provide a certificate that he or she is a bona fide member of the congregation concerned.

Eligibility for Examination

2. (a) Any candidate enrolled for a course shall on complying with the Terms Statute where applicable be eligible to be examined in that course.
- (b) A candidate who is enrolled as an extramural student for any course for which an examination is to be held at the end of the academic year shall notify the Manager, Course Administration, Enrolment and Examinations on the form prescribed no later than 15 August of his or her intention to sit that examination, and pay the prescribed fee if that examination is sat away from Wellington.

Note: No prescribed notice of intention to sit is required in respect of mid-year examinations. See also Note 2 under Section 1 above.

Examination Procedure

3. The academic requirements for passing any course shall be:
 - (a) the keeping of terms (where the statutes so require), and
 - (b) the attaining of a pass in such examination(s) or in-term work or such combination of in-term work and examination(s) as may be specified for that course.In addition the examiners or Board of Examiners may at their discretion require any candidate for Honours or for a Master's degree to attend for oral examination.
- (c) Where the academic requirements for passing any course are based on in-term work alone, students who consider they have suffered academic disadvantage may appeal a decision of the Chairperson to the Convener of the Academic Committee.
4. Examinations shall be conducted in accordance with such detailed instructions as may be issued under the authority of the Council.
5. In determining the grade to be awarded to a candidate the examiners may take into consideration, in addition to the work specified in Section 3(b), any other work done by the candidate during the course.

6. No candidate for an examination conducted by the Registry shall communicate with the examiner except through the Manager, Course Administrator, Enrolment and Examinations.
7. Any candidate who feels that the circumstances of an examination have caused them to suffer academic disadvantage may appeal to the Convener of Academic Committee.

Note: This prohibition ceases to apply when the official results have been returned to the Registry and the unofficial results have been placed on the departmental noticeboard.

Reconsideration of Scripts

8. (a) The script of a candidate for any degree, diploma or certificate of proficiency may be reconsidered by the examiners where the candidate makes written application to the Records Office for reconsideration
 - (i) for courses taught in the first half-year — before 7 August following the examinations, and
 - (ii) for courses taught in the second half-year and for full-year courses — before 15 January following the examinations, and pays the prescribed fee.
- (b) Reconsideration shall cover only a careful re-marking of the scripts together with consideration of the results of the work done by the candidate during the course.
- (c) No information from the candidate shall be placed before the examiners.

Notes: 1. Under the terms of this section, results for courses which are fully internally assessed cannot be reconsidered.

2. The official results for mid-year examinations and end-of-year examinations are mailed to candidates.

3. RETURN OF EXAMINATION SCRIPTS.

Students may apply to the Student Records Office to have their scripts returned to them by paying the prescribed fee of \$15 (incl GST) per course. The Examinations Officer asks that the examiner attaches comments to the script, including information on the points which were looked for in the answers. The format of this information will vary in accordance with the nature of the examination and, if scaling has been used, this will be described.

Aegrotat Pass

Note: The following Sections 9 to 13 apply in respect of Registry-conducted examinations only. Students who are prevented from completing components of work in fully internally-assessed courses, or who have been prevented from attending a departmental examination, or who consider that their performance in such an examination has been impaired, should report their circumstances to the staff member in charge of the course without delay. Departments will require students to provide documentation similar to that required in the following sections.

9. A candidate for a course who has been prevented by illness or injury from attending a Registry-conducted examination or who considers that

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his or her performance in any such examination has been impaired by illness or injury may, on application and with the approval of the Academic Board, be granted an aegrotat pass if:

- (a) the candidate is
 - (i) an internal student, or
 - (ii) an extramural student who has attempted the examination or has submitted such written, oral, practical or other work as the Chairperson of the Department considers sufficient for an assessment under subsection (d) of this section to be made;
- (b) the illness or injury is reported at the earliest possible opportunity. Medical documentation must be based on a consultation within a 24 hour period either side of the examination provided that this period can be extended on the advice of a medical referee or if it can be shown that this was beyond the student's control.

Note: If the candidate's regular doctor or dentist is not available the candidate should report at once to the Student Health Service.

- (c) the candidate furnishes to the Administrator, Enrolment and Examinations a certificate (on the form provided) from a registered medical or dental practitioner stating —
 - (i) that the candidate was examined on a certain date;
 - (ii) that in the practitioner's opinion the candidate was unable through illness or injury to attend the examination, or that in the practitioner's opinion the candidate's performance in the examination was likely to have been impaired by illness or injury;
 - (iii) the nature of the illness or injury, in sufficient detail to make it clear that the candidate was not responsible for his or her disability, and in a form suitable for submission in cases of doubt to a medical or dental referee;

Note: The certificate should be furnished promptly. If not lodged before the examination result is known it should then be sent in immediately. If it is unreasonably delayed the application may be declined.

- (d) the Chairperson of the Department certifies that, taking into account
 - (i) the work of the candidate in the course;
 - (ii) all work completed by the candidate in the examination;
 - (iii) the extent of the candidate's disability at or before the time of the examination,

the candidate is clearly worthy of a pass or, as the case may be, a pass with First Class, Second Class (first division), Second Class (second division), or Third Class Honours.

Provided that First or Second Class Honours shall not be awarded to a candidate who is granted a pass in respect of an aegrotat application affecting more than half his or her papers.

Note: Candidates who consider that, as a result of medical or other problems or because of physical handicap, they would benefit from special facilities at examination time should get in touch as soon as possible with either the Examinations Officer or a member of the Student Health or Counselling Services.

10. A candidate may, on application and with the approval of the Academic Board, be granted an aegrotat pass by reason of:

- (a) personal bereavement near the date of a Registry-conducted examination; *or*
- (b) some other critical personal circumstance involving the health of a relative; *or*
- (c) some exceptional circumstances beyond his or her control, which prevent a candidate for a course from attending a Registry-conducted examination or seriously impair the candidate's performance at such an examination.

Provided that:

- (i) the conditions contained in subsections (a) and (d) of Section 9, and its provision regarding the award of First or Second Class Honours, shall, with necessary modifications, be complied with; and
- (ii) the circumstances shall be reported at the earliest possible opportunity with such evidence as may be required to substantiate the claim, including if appropriate a statement from a counsellor approved by the University who must be prepared to discuss the reasons for his or her support with the appropriate University authority or referee.
- (iii) Evidence as to the nature of the exceptional circumstances or as to the bereavement or illness of the relative must be provided. In the case of the death or illness of a person not a relative the evidence must indicate that the relationship led to personal grief or necessary absence.

Note: Criteria for accepting documentation of non-medical applications from persons other than members of the Counselling Service can be obtained on request.

11. Students may report loss of preparation time before Registry-conducted examination, which may be taken into account by departments in awarding grades.

Note: Forms on which this can be reported can be obtained from the Manager, Course Administration, Enrolments and Examinations. Documentation of the illness or other circumstance will be required. Preparation time is defined as three weeks prior to the examination.

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12. Aegrotat applications should be submitted not later than 7 days after the student's (last) examination provided that the period may be extended by the Convener of the Academic Committee.
13. The Academic Board has delegated the power to decide aegrotat applications to the Convener of the Academic Committee. The power to review the Convener's decisions has been delegated to the Chairperson of the Academic Board.

Compensation Pass

14. (a) Where any candidate has failed in respect of any course to meet the requirements for passing specified in Section 3 of this statute, the Faculty shall have power to award to that candidate a compensation pass or unspecified credits if, in the opinion of the Faculty, the candidate's performance in the course of study justifies such an award.
- (b) Each Faculty shall, from time to time, determine the criteria and procedures which it will employ in considering the award of compensation passes or unspecified credits under this section.
- (c) A compensation pass or unspecified credits awarded under this section shall not satisfy any prerequisite of any course, nor shall such a pass or credits be credited to any course of study other than that for which the candidate was then enrolled.
- (d) A decision taken by a Faculty under this provision may be appealed to the Convener of the Academic Committee.

Thesis

15. The prescribed number of copies of a thesis shall be submitted to the Records Office, who shall forward them to the Chairperson of the Department concerned. Each copy submitted to the Records Office shall be in a format and binding satisfactory to the Librarian (see also the Personal Courses of Study Statute and Section 13 of the Library Statute).

Notes: 1. Where a thesis is a part or whole of the course the relevant statute requires that a candidate shall communicate with his or her supervisor before commencing work for the thesis and thereafter fulfil the requirements laid down by the supervisor in respect of that work including any departmental requirements as to the maximum length of the thesis.

2. The prescribed number of copies is specified in the statute for each degree.
3. If a thesis is submitted by the first day of November in any given year, it should normally be possible for the examination to be completed in time for the candidate to apply to graduate at the public ceremony to be held in the following year.
4. The supervisor is responsible for the deposit of the thesis in the Library as set out in Section 13 of the Library Statute and its note.

Misconduct

16. (a) Any student who is guilty of or a party to any dishonest practice or other misconduct in connection with any examination commits an offence against this statute and shall be subject to the penalties set out in Section 19 if found guilty in proceedings taken as provided in this statute.
- (b) In this section—
 - (i) "a party" includes any student who in any way aids, assists, counsels, procures or encourages another to commit any dishonest practice or other misconduct in connection with any examination; and
 - (ii) "examination" includes any work that may be taken into consideration in determining the grade to be awarded to a candidate.
17. The complaint should be dealt with by the Chairperson of the Academic Board unless that person or the student elects that it be dealt with by the Disciplinary Committee. When any case has been dealt with by the Vice-Chancellor or the committee a report shall be made to the Board at its next meeting.
18. Before there is any exercise of disciplinary power under this statute reasonable notice of the subject matter of the complaint and of the time when the complaint will be dealt with shall be given to the student in writing. The student may elect to write an answer to the complaint, and may appear in person or by counsel when the complaint is being determined.
19. Where a student has been advised that a complaint concerning an alleged dishonest practice or other misconduct in connection with any examination is being considered or has been made, no amendment to the student's enrolment in the course or courses to which the dishonest practice or other misconduct relates shall be permitted until the matter is resolved in accordance with section 17. If no charge has been laid at the time when the student is advised that a complaint is being considered, the Chairperson of the Department shall inform the Academic Registrar that a charge is being considered prior to informing the student. The Academic Registrar shall require that charge be brought within a reasonable time. If no charge is brought, or the student is found not to be guilty of any offence, the prohibition will be lifted immediately. In such cases, the student shall not be penalised in relation to any withdrawal or fee refund dates that may have arisen since the time at which the prohibition was imposed.
20. If it is the finding of the Chairperson of the Academic Board or of the Convener of the Disciplinary Committee as the case may be that a student has been guilty of or a party to a dishonest practice or other

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misconduct in connection with any examination, the student may be disqualified from sitting any examination for such period as the Chairperson of the Academic Board or the Convener of the Disciplinary Committee thinks fit and may have the mark for the examination in respect of which the charge arose cancelled in full or in part.

21. A student may appeal to the Council (or to any Committee of Council appointed to hear such appeals) from any decision of the Chairperson of the Academic Board or the Convener of the Disciplinary Committee under Section 19 hereof by giving notice in writing to the Registrar within fourteen days of being notified of the decision. A student so appealing shall be entitled to make submissions in writing and may appear in person or by counsel when the appeal is being determined. The Council (or Committee of Council) may dismiss or allow the appeal or vary the penalty but shall not impose any penalty which could not have been imposed under Section 19. Every decision under Section 19 shall be final unless the student appeals as provided in this section. The decision of the Council (or Committee of Council) on any appeal under this section shall be final.

Minimum Pass Mark

22. The requirements for a pass in an undergraduate course for a degree or diploma are as follows:
- (a) The candidate must obtain at least 50 per cent of the marks for the course.
 - (b) In any examination which counts for at least 40 per cent of the marks for the course as a whole (i.e. any Registry-conducted examination) a candidate must obtain at least 40 per cent of the marks for each paper.
 - (c) In modern foreign languages a candidate must obtain at least 40 per cent for the oral examination, which is of the value of half a paper.
 - (d) If the examiners have clearly specified in any paper that the achievement of a defined standard in any question or division of the paper is a condition of a pass in the examination as a whole, then failure to achieve that defined standard entails failure in the examination as a whole.

Where a course is being examined by a combination of in-term work and a Registry-conducted examination at the end of the course, a candidate must obtain at least 50 per cent in the in-term work and the examinations counting towards the final grade, and at least 40 per cent of the marks to be awarded for the end-of-course examination.

Special Pass

23. A candidate who has missed an examination because of mistaking its time, may, with the approval of the Convener of the Academic Committee, be awarded a special pass. A candidate may appeal a decision of the Convener of the Academic Committee to the Chairperson of the Academic Board.

Electronic Calculators

24. Examiners may authorise the use of electronic calculators for Registry-conducted examinations. Any such authorisation must be set out in the written instructions issued to students within the first two weeks of lectures. Calculators must be battery-powered, silent in operation and, unless otherwise specified, non-programmable. Where the examiner has placed a restriction on certain types of calculator for an examination, students must, before the examination, obtain from the examiner approval for the particular make and model of calculator which it is proposed to use in the examination. The necessary certificate, obtainable from the Registry, must be taken to the examination and produced on request.

Library Statute

Preamble

The University Library is provided for the purpose of study and research by students and staff of the University. Every authorised user of the Library has a right to pursue work without unnecessary disturbance or distraction and has a corresponding duty to respect the rights of other users. The following statute is promulgated for the mutual benefit of all Library users.

Definitions

1. In this statute

"Due Date" means that date by which library material must be returned by the borrower, and where library material is recalled by a notice issued under section 7(a) means the date indicated in section 7(b);

"Librarian" means the person performing the duties of the University Librarian;

"Library" includes all reading rooms, periodical rooms, stack rooms and work rooms used primarily for the purposes of the University Library;

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"Material" includes books, periodicals, maps, other printed publications of every description, manuscripts, microforms, photocopies, sound and video recordings, photographic slides, computer software, optical digital disks and calculators.

Authorised Users

2. The following persons may use the Library for reading and borrowing purposes:
 - (a) Students currently enrolled at the University;
 - (b) Staff of the University including for the purpose of this statute members of the teaching and research staff of the Wellington School of Medicine of the University of Otago and members of the research staff of the Wellington Cancer and Medical Research Institute;
 - (c) Members of the University Council;
 - (d) Extramural students enrolled at any university who have paid the University fee for extramural students for the use of the Library;
 - (e) Students enrolled for the courses of the Centre for Continuing Education;
 - (f) Graduates of any university, persons engaged in research work and any other persons, provided that in all cases they satisfy the Librarian that their needs cannot reasonably be met in other ways.

Hours of Opening

3.
 - (a) The Library shall be open to readers daily during the academic year, from the commencement of lectures to the end of final examinations, except on public holidays.
 - (b) The Academic Board shall, on the recommendation of the Librarian, settle the times of opening and closing of the Library.

Note: The hours of opening for each year are published at the end of this statute and in the current Library Guide.

Borrowing Entitlements and Restrictions

4.
 - (a) Books shall be issued:
 - (i) to staff of the University and members of the University Council for two months;
 - (ii) to students enrolled in a postgraduate course for four weeks;
 - (iii) to undergraduates for two weeks;
 - (iv) to other users of the Library for four weeks.
 - (b) Periodicals shall be issued:
 - (i) to staff of the University and members of the University Council;
 - (ii) to students enrolled in a postgraduate course;

in all cases for two weeks provided that no person may borrow a current periodical before the date for first issue which is stamped on its cover.

- (c) Manuscripts, maps, sound and video recordings, photographic slides, microforms, computer software, optical digital disks and calculators may not be borrowed except in special circumstances at the Librarian's discretion.

Library Cards

- 5. (a) No person may use the Library without having a current Library Card, which must be produced on request.
- (b) Where a Library Card is lost by an authorised Library user, the user shall report that loss to the Librarian immediately.
- (c) Library users are responsible for notifying the Librarian immediately of any change of their address.
- (d) The Librarian may issue a new Library Card in the place of any that is lost or damaged on payment of the prescribed replacement charge.

Borrowing

- 6. (a) No person shall remove any library material from the Library without first having the loan properly recorded.
- (b) All material borrowed from the Library shall be returned on or before the due date.
- (c) The loss of any material shall immediately be reported to the Librarian.
- (d) Lost library material remains the property of the University and must if found be returned to the Librarian notwithstanding the payment of any charge for replacement of the lost material.
- (e) (i) No library material shall be privately lent or otherwise disposed of by any borrower.
- (ii) Fines for overdue material will be charged to the borrower in whose name the issue of the material is recorded.
- (f) Material on closed reserve may be used by a reader only within the Library and only on the surrender of the reader's Library Card for the period of use of the closed reserve item.
- (g) All material issued on loan shall be returned by the borrower to the point from which it was issued.

Restrictions and Recall Provisions

- 7. (a) The Librarian may, where appropriate:
 - (i) withhold or restrict the circulation of any library material;

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- (ii) limit the number of items in the possession of a user at one time;
- (iii) recall borrowed library material.
- (b) Where the Librarian has recalled any library material, it shall be returned to the Library within five days of the date of the notice.

Fines and Sanctions

8. (a) Where library material is not returned by the due date the prescribed fine, as determined from time to time by the Council, shall be imposed unless the borrower satisfies the Librarian that circumstances have prevented the borrower from returning the item at the appropriate time.
- (b) Where library material is not returned or a charge levied under this statute remains unpaid after 28 days the Librarian may suspend the offending borrower from use of the Library until the item is returned and the charge paid.
- (c) Borrowers suspended from use of the Library under subsection (b) above shall have their names reported to the Chairperson of the Academic Board and until the material is returned and the charge paid shall not be entitled to:
- (i) have their examination results credited to their academic records;
 - (ii) enrol in any other University course;
 - (iii) have their academic records transferred to any other university;
 - (iv) have their academic transcripts or any other certificates issued.

Note: A Table of Fines and Charges currently in force is published at the end of this statute.

Loss of Material

9. (a) Where library material is lost or damaged the borrower will be required to pay the cost as determined by the Librarian for replacement or repair of the item together with the prescribed administrative charge.
- (b) Where the replacement charge for any lost library material has been paid and the lost material is subsequently returned to the Library, the Librarian may refund the whole or part of any charge made under subsection (a) above.

Conduct of Persons using the Library

10. (a) (i) No person shall talk in the formal reading areas of the Library.

- (ii) In the catalogue and reference areas quiet conversation is permitted for the purpose of seeking assistance in the consultation of the catalogues or the use of the collections.
- (b) No person shall create any unnecessary noise or disturbance or behave in an unseemly manner in the Library.
- (c) No person shall deliberately or carelessly mutilate, deface or misplace any library material or equipment.
- (d) No person shall smoke or consume food or drink in the Library.
- (e) Except with the prior authorisation of the Librarian no person shall distribute or post any notices in the Library.
- (f) No person shall have in the Library any bags or personal belongings that are larger than can be reasonably accommodated under that person's chair.
- (g) All persons shall when so requested by a member of the Library Staff present for inspection their bags and personal belongings as they leave the Library.
- (h) All persons who use the Library shall identify themselves on request to a member of the Library staff.
- (i)
 - (i) Subject to subsection (ii) below every person shall leave items removed from the shelves on the tables in the reading rooms.
 - (ii) Persons using current periodicals, dictionaries, encyclopaedias, law reports and statutes shall replace them on the appropriate shelves after use.

Copying

11. Every person who uses a copying machine in the Library shall observe the limits required by the Copyright Act, 1962.

Note: For the convenience of users a Copyright Warning notice is placed on and above each copying machine.

Discipline

12. (a) The Librarian may require any person who is in breach of section 10 to cease engaging in the breach and, if necessary, may require them to leave the Library for a period up to the end of that day.
- (b) In the case of any breach of this statute, the Librarian may, and where the Librarian considers the breach to be a serious breach shall, report the person offending to the Registrar.
- (c) If the Registrar considers the student to have committed a serious breach of this statute the Registrar may reprimand the student. The student shall also be subject to the provisions of the Disciplinary Statute if the Registrar considers a reprimand under this paragraph to be inappropriate in the circumstances.

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13. A student may appeal to the Council (or to any Committee of Council appointed to hear such appeals) against the imposition of any of the penalties provided for in this statute. Written notice of such appeal must be given to the Registrar within 14 days of being notified of the penalty. A student so appealing shall be entitled to make submissions in writing and may appear in person or by counsel when the appeal is being determined. The Council (Or Committee of Council) may dismiss or allow the appeal or vary the penalty but shall not impose any penalty which could not have been imposed under this statute. Every penalty imposed under this statute shall be final unless the student appeals as provided in this subsection. The decision of the Council (or Committee of Council) on any appeal under this subsection is final.

Theses and Research Papers

14. *Deposit of Theses*

- (a) Theses which have been accepted for the award of a PhD degree or a Master's degree must be deposited in the Library. Two copies of a PhD thesis and one copy of a Master's thesis shall be so deposited.

Note: The supervisor of the candidate is responsible for the deposit of the thesis in the Library immediately on receipt of advice from the Registrar that the degree is to be awarded.

- (b) The copies of every thesis deposited in the Library shall, unless the Librarian otherwise approves:
- (i) include the original copy;
 - (ii) be on good quality paper of A4 size;
 - (iii) be bound to the satisfaction of the Librarian and have the name of the author and the title printed on the outside;
 - (iv) have bound with them a short abstract, in a form suitable for publication.

Note: Students are recommended to consult the Librarian before proceeding with the typing and binding of the thesis. A printed guide entitled Guide to the Presentation of Theses is available from the Library.

15. *Deposit of Research Papers*

- (a) Two copies of research papers accepted as part of the requirements for an MBA or an MPP degree must be deposited in the Library.
- (b) The copies of research papers deposited in the Library shall conform with the requirements for presentation specified by the relevant Board of Studies.

16. *Use of Theses and Research Papers*

- (a) Subject to subsection (c) below and to such conditions as the Librarian may impose, a thesis or research paper may be consulted and borrowed in the following circumstances:
- (i) it may be consulted in the Library;

- (ii) it may be borrowed by the Chairperson of a Department at Victoria University of Wellington or any person authorised by the Chairperson;
 - (iii) it may, with the consent of the Librarian, be borrowed by another library for consultation in that library.
- (b) If the author of a thesis or research paper has so consented in writing, the Librarian and the Chairperson of the Department concerned may, on conditions which they consider will best protect the rights of the author, approve the making of a copy or other reproduction of the whole or any part of that thesis or research paper.
- (c) (i) The author of a thesis or research paper may have the thesis or research paper withheld from consultation by any other person, other than the Chairperson of Department concerned or any person authorised by the Chairperson, if the Convener of the Academic Committee is satisfied that the request has been made on a specific ground that is one of those identified in the Official Information Act 1982 as a potentially "good reason" for withholding information.
 - (ii) Any request for such withholding of access to a thesis or research paper must be recommended to the Academic Committee by the Chairperson of Department, who must also recommend a period for such withholding of access, up to a maximum of two years. An extension (up to a total period of three years) may be given if the Academic Committee is satisfied that there are extraordinary circumstances that would cause significant hardship if an extension were not given. If the Academic Committee declines to grant an extension an appeal may be made to the Academic Board.
 - (iii) Subsections (i) and (ii) apply to all enrolments for theses and research papers made after 1 July 1990. The Academic Committee may approve transitional arrangements for students enrolled for theses and research papers before that date, and for authors whose work is withheld at that date under earlier statutes.
 - (iv) Any decision taken under this subsection by the Convener of the Academic Committee may be appealed to the Chairperson of the Academic Board.

Table of Library Fines and Charges

1. The following fines shall be charged on material which is kept out beyond the due date or time:
 - (a) For material issued for use within the Library: \$4 plus an additional \$1 for each hour or part thereof that the Library is open.
 - (b) For material issued for one week or less: \$1 a day.
 - (c) For material not returned within five days of a recall notice: \$1.50 a day.
 - (d) In all other cases: 15 cents a day.

In no case shall the fine exceed \$20 for any one item.
2. Extramural fee for the use of the Library: \$50 per annum, except in the case of extramural MBA students* who are charged a separate fee of \$250 per annum.
3. Privileged borrower card (granted under section 2(f)): \$50 per annum.
4. Administrative charge for lost or damaged material, additional to the cost of replacement or repair: \$10.
5. Replacement charge for lost or damaged Library Card: \$1.

Note: All charges are inclusive of GST.

Library Hours of Opening

The hours of opening for 1995 are:

During the session:

Mondays to Thursdays	8.00 a.m. to 10.30 p.m.
Mondays to Thursdays (May and August vacations)	8.00 a.m. to 9.00 p.m.
Fridays	8.00 a.m. to 9.00 p.m.
Saturdays and Sundays	10.00 a.m. to 5.30 p.m.

From the end of examinations in November until the beginning of enrolment in February (except for notified Christmas closing):

Mondays to Fridays	9.00 a.m. to 6.00 p.m.
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From the beginning of enrolment to the commencement of lectures:

Mondays to Fridays	8.30 a.m. to 6.00 p.m.
Saturdays	10.00 a.m. to 12.30 p.m.

Public Holidays:

Wellington Anniversary	Closed
Waitangi Day	Closed

Easter	The Library closes at 6 p.m. on the preceding Thursday and reopens
Easter Monday	10 a.m. - 5.30 p.m.
Tuesday following	10 a.m. - 5.30 p.m.
Anzac Day	12 noon - 5.30 p.m.
Queen's Birthday	10.00 a.m. - 5.30 a.m.
Labour Day	8.00 a.m. - 10.30 p.m.

Note: Public holidays at Christmas and New Year fall within the University's Closed Period.

Graduation

Graduation Statute

1. A person wishing to have a Bachelor's or Bachelor's with Honours degree conferred or a diploma presented at an annual graduation ceremony shall make application to the Examinations Officer not later than the first day of March for the mid-year ceremonies or not later than the first day of October for the ceremonies in mid-December.

Note: There is a limit on the number of graduands that can be accepted for the December ceremonies. The order of priority for acceptance is:

1. Students who have completed their degrees/diplomas in a previous year.
2. Students completing their degrees/diplomas mid-year.
3. Students completing their degrees/diplomas at the end of the year (remaining places after acceptances under 1 and 2 are allocated on a first come/first served basis. Information regarding the procedure for gaining a place is sent to all students completing at the end of the year, advertised on notice boards and in *Salient*. The final date for these applications is the first day of September).
2. A person wishing to have a Master's or Doctor's degree conferred at an annual graduation ceremony shall make application to the Examinations Officer not later than the thirty-first day of March for the mid-year ceremonies or not later than the thirty-first day of October for the ceremony in mid-December.
3. A person who has completed the qualifications for a degree or diploma may at any time apply to the Examinations Officer to have the degree conferred or the diploma presented at the next available meeting of Council.
4. Where (a) a qualification which has been conferred is credited substantially or in full to a subsequent qualification and (b) the statute for the subsequent qualification requires the abandonment of the prior qualification, the name of the student graduating will, in respect of the prior qualification, be removed from the roll of graduates upon conferment of the subsequent qualification.

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Note: 1. The statutes for the following qualifications currently require the abandonment of prior qualifications - MA(Applied), DipBusAdmin and DipIS.

2. A student who has completed all the academic requirements for a degree or diploma and who has met all the other obligations (e.g. paid tuition fees and any other required fees and discharged any Library obligations) is normally sent a notice confirming the completion of the qualification and an application form for the conferment of the degree or presentation of the diploma with the official examination result notification in July or in mid-December. Students who consider that these documents have been inadvertently omitted should make enquiries without delay to the Examinations Officer. A student who wishes to graduate at one of the mid-year graduation ceremonies, and who has not met all outstanding obligations, must fulfil these no later than 31 January; those wishing to graduate at the December ceremony must fulfil these no later than 6 November.

Academic Dress Statute

1. Graduates shall appear at all public ceremonies of the University in the academic dress proper to their degree, but doctors may on special occasions wear a scarlet gown and graduates admitted *ad eundem* may wear the academic costume of their own University.
2.
 - (a) The gown for a Bachelor's degree is as for the Cambridge Bachelor of Arts.
 - (b) The gown for a Master's degree is as for the Cambridge Master of Arts.
 - (c) The gown for the degree of Doctor of Philosophy is as for the Cambridge Master of Arts but is of black silk with facings 100mm wide of the same colour as the hood.
 - (d) The gown for a Doctor's degree other than that of a Doctor of Philosophy is as for the Cambridge Master of Arts but it is made of black silk or of scarlet silk or cloth.
3.
 - (a) The hood for every degree is the size and shape as for the Cambridge Master of Arts.
 - (b) The hood for a Bachelor's degree (other than the Degree of Bachelor of Building Science and the Degree of Bachelor of Educational Studies) is lined with coloured silk and bordered with white fur.
 - (c) The hood for the Degree of Bachelor of Building Science is as for a Bachelor's degree but with a 15mm black stripe planted on the hood lining material at a distance of 30mm from the fur border.
 - (d) The hood for the Degree of Bachelor of Building Science with Honours is lined with coloured silk and edged with white silk 75mm wide, 15mm being on the coloured silk lining and the remainder on the outside of the hood, and has a 15mm black stripe planted on the hood lining material at a distance of 30mm from the white silk border.

- (e) The hood for a Bachelor's degree with Honours and for the degree of Bachelor of Educational Studies is lined with coloured silk and edged with white silk 75mm wide, 15mm being on the coloured lining and the remainder on the outside of the hood.
- (f) The hood for a Master's degree is lined with coloured silk.
4. The colour of the linings of the hoods for the Bachelor's and Master's degrees is as follows:
- | | |
|--------------------------------|-------------------------|
| Architecture | Nasturtium (BCC 96)* |
| Arts | Rose Pink (BCC 32) |
| Arts (Applied) | Clover (BCC 229) |
| Building Science | Nasturtium (BCC 96) |
| Business Administration | Old Gold (BCC 115) |
| Commerce | Orange (BCC 57) |
| Commerce and Administration | Marigold (BCC 56) |
| Education, Educational Studies | Peacock Green (BCC 123) |
| Laws | Pompadour (BCC 194) |
| Music | White |
| Nursing | Verdigris (BCC 202) |
| Public Policy | Buttercup (BCC 53) |
| Science | Empire Blue (BCC 87) |
5. The hood for a Doctor's degree is made wholly of silk and is of the following colours for the different degrees:
- | | |
|------------|---------------------------|
| Laws | Pompadour (BCC 194)* |
| Literature | Rose Pink (BCC 32) |
| Music | White |
| Philosophy | Post Office Red (BCC 209) |
| Science | Empire Blue (BCC 87) |

*See British Colour Council Dictionary of Colour Standards. Those persons without access to the Dictionary may wish to know that Clover is a shade of mauve, Pompadour is a light blue and Empire Blue is a dark blue.

6. (a) The official academic dress for graduands attending a graduation ceremony for the conferment of a degree is a gown and hood (as set out above) and a cap. The cap has been defined as a black trencher with a tassel.
- (b) The official academic dress for persons attending a graduation ceremony for the presentation of a diploma is a gown.
- (c) Graduands attending a graduation ceremony will process into the auditorium carrying their caps and will put them on when the Chancellor confers their degrees.
- (d) Persons who are to receive a degree or diploma who do not wear the official academic dress will not be permitted to process.

Note: Graduands may, if they wish, wear a kahu maori (a Maori cloak) over their academic gown, under their hood.

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7. Members of the teaching and administrative staff of this University who are not graduates of this University may wear on ceremonial occasions the academic dress of this University appropriate to their degree status.

Notes: 1. Staff members are encouraged to wear full academic dress.
2. Academic dress is available on hire at any time through the Wellington Branch of the NZ Federation of University Women, who also sell kits for making up Academic hoods. Contact the University Marshal for details.

Disciplinary Statute

This statute is currently under review in an attempt to develop a comprehensive statute on conduct in the University. Any person wishing to ascertain the current status of this statute should contact the Central Secretariat at the University.

Preamble

The University is an institution established by an Act of Parliament for the advancement of knowledge and the dissemination and maintenance thereof by teaching and research. It has been assumed that there should be a minimum of rules governing social interaction within the University community. It is expected that members of the University, students and staff, will pursue the advancement of knowledge, teaching and research with reason and consideration and will regulate their own conduct so as not to impede or prejudice the work of other members of the community. In general it is not expected that the control of conduct will be by resort to the disciplinary procedures laid down in the Disciplinary Statute. The statute has been adopted on this understanding. It is the policy of the University that all disciplinary procedures conform to the principles of natural justice. The procedures for disciplinary hearings and appeals have been adopted to safeguard the individual's rights in this respect.

1. In this statute

- (a) 'student' means any person who is pursuing a course of study at the University and includes any person enrolled as an internal or extramural student and any person attending any examination conducted by the University;
- (b) 'University precincts' means all premises, grounds and buildings owned by, in the possession of, or controlled by the University other than halls of residence;
- (c) except as provided in subsection (d) hereof, 'misconduct' means any breach of Section 2 hereof;

- (d) 'misconduct' does not include matters covered by Section 12 of the Examination Statute;
- (e) 'Council' means the Council of the Victoria University of Wellington;
- (f) 'Board' means the Academic Board of the Victoria University of Wellington;
- (g) 'Disciplinary Committee' means the Disciplinary Committee of the Academic Board.

Note:

- The University Council has decided (September 1977) that:
- (a) the right of the student concerned to be represented by counsel be noted;
 - (b) the University should not ordinarily appear by counsel;
 - (c) in general, the University should not set up a system of providing legal aid to students;
 - (d) the Committee concerned should decide in its discretion whether there might be a need in a special case to approach the Chancellor to provide legal aid to a student;
 - (e) the Disciplinary Committee should not be an investigatory body;
 - (f) where the circumstances call for an investigation, the Vice-Chancellor may make an *ad hoc* appointment of an investigator, who would also conduct before the Disciplinary Committee any prosecution that the investigator thought the circumstances justified;
 - (g) the question of whether proceedings of the Disciplinary Committee be in public or in private be at the discretion of the Chairperson;
 - (h) the question of whether proceedings of the Disciplinary and Examinations Appeals Committee be in public or in private be decided by the Committee in accordance with the provisions of Section 48 of the Local Government Official Information and Meetings Act 1987.

2. No student shall

- (a) wilfully or recklessly damage or deface, or wilfully move without authority, any property of the University, or any other property within the University precincts;
- (b) wilfully impede the activities of the University, whether in teaching, research, or otherwise;
- (c) wilfully create any nuisance in or on the University precincts;
- (d) wilfully obstruct any officer or member of the University or any person employed at the University in the due performance of his or her functions or of the work he or she is required to perform;
- (e) be in part of the University precincts, knowing that he or she is not entitled to be there at that time;
- (f) wilfully leave any vehicle in the University precincts between 8 a.m. and 6 p.m. except in an area marked as available for the parking of vehicles by students, but this restriction shall not apply on Saturdays, Sundays and public holidays;
- (g) fail to comply with the directions on any notice erected with the authority of the Council and governing entry, speed and exit of vehicles, and the location of parking spaces;

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- (h) commit, attempt to commit, or aid or abet in the commission or attempted commission of, any assault within the precincts of the University;
 - (i) smoke in any classroom provided that where a class or seminar is being conducted in a classroom the person in charge may grant permission to smoke during such class or seminar;
 - (j) commit a breach of any University statute or of any rule of conduct made by any person authorised by the Council or the Board to make such rule, provided that the statute or rule has been published in the University Calendar or that reasonable notice has been given by other means, to students generally or to the student charged with misconduct, before the misconduct is alleged to have taken place;
 - (k) knowingly fail to comply with any reasonable direction given to him or her by the person in charge of a group of students going to, engaged in, or returning from a field trip or any other academic activity conducted by the University beyond the University precincts, or, while a member of such a group, do anything which would constitute misconduct if done within the University precincts.
3. (a) A student who is a party to any offence under this statute committed by another student shall be guilty of the same offence and subject to the same disciplinary measures.
- (b) In this section 'a party' includes any student who in any way aids, assists, counsels, procures or encourages another to commit an offence against this statute.
4. The Board shall have power to deal with all matters relating to the maintenance of discipline among students of the University, and shall have such powers of fining, suspending and expelling students guilty of misconduct as are conferred by this statute.
5. The Convener of the Disciplinary Committee shall exercise the disciplinary powers of the Board in the light of advice given by the members of the Committee. The Disciplinary Committee shall be elected annually and shall include at least one of the student representatives on the Board. When any case has been dealt with by the Disciplinary Committee a report shall be made to the Board at its next meeting.
6. Registrar's empowering provision
- (a) If the Registrar believes on reasonable grounds that a student is guilty of misconduct and that immediate action is required to ensure that either the work of other members of the University community is not impeded or prejudiced, or that the peace and good order of the University is maintained, the Registrar may

instruct the student to cease the misconduct. The Registrar may in addition, or instead, or at that time or later,

- (i) suspend the student from attendance at the University for a period not exceeding two weeks, or
- (ii) exclude the student from any designated part of the University for a period not exceeding two weeks.

(b) A decision of the Registrar made under subsection (a)(i) or (ii) shall take effect as soon as the student is advised of it. Unless it is impracticable to do so, the Registrar must give the student a written statement setting out the reasons for the decision and referring to the right of the student to ask the Convenor of the Disciplinary Committee to modify, suspend or terminate the decision.

(c) The Registrar must within 48 hours of making a decision under subsection (a) submit a copy of it and a statement of the reasons to the Convenor of the Disciplinary Committee.

(d) The Convenor of the Disciplinary Committee may at any time modify, suspend or terminate any decision made by the Registrar under subs (1) and may extend the period of any such decision for a period not exceeding one week. Nothing in this paragraph limits the powers of the Disciplinary Committee specified elsewhere in this Statute.

7. The person in charge of a class (including any lecture, tutorial, seminar, laboratory or similar class) may reprimand, or exclude from not more than three successive meetings of the class, any student whom he or she considers guilty of misconduct in class. Any exclusion from more than one meeting of the class under this section shall be reported promptly to the Registrar. A student reprimanded or excluded under this section may appeal to the Disciplinary Committee for the matter to be reviewed. The Convenor of the Disciplinary Committee may suspend the operation of an order for exclusion from class until the appeal has been heard and determined.

8. Before the Convenor of the Disciplinary Committee exercises disciplinary power on behalf of the Board reasonable notice of the subject matter of the complaint and of the time when the complaint will be dealt with shall be given to the student in writing. The student may elect to write an answer to the complaint, and may appear in person or by counsel when the complaint is being heard.

9. If the Disciplinary Committee finds the student guilty of misconduct it may order the student to pay, by such date as it directs, such sum by way of restitution as may be appropriate for any damage so caused, and

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if it deems it necessary to impose a penalty on behalf of the Board it may exercise one or more of the following powers:

- (a) impose a fine not exceeding two hundred dollars;
- (b) suspend the student from attendance at the University for a period not exceeding one year;
- (c) exclude the student from any designated part of the University precincts for a period not exceeding one year;
- (d) expel the student from the University.

In the event of any offence of the type mentioned in Section 2(h) being the subject of a prosecution in the courts the Disciplinary Committee shall take account of this, and of any penalties imposed there for the offence, in deciding whether and how it should exercise these powers on behalf of the Board.

10. Any fine imposed under this statute shall be paid to the Registrar within fourteen days of the notification of the decision or by such later date as the Disciplinary Committee may direct, and shall form part of the funds of the University. So long as any money ordered to be paid by way of restitution or fines remains unpaid the University may withhold from the student any examination results and may defer the issue of any certificate or diploma to which the student is otherwise entitled. If any money remains unpaid after the expiry of one month from the due date the Registrar may report the matter to the Disciplinary Committee which may suspend the student from attendance at the University, or exclude the student from any designated part of the University precincts, or both, until the sum then due and owing has been paid.
11. A student may appeal to the Council (or to any committee of Council appointed to hear disciplinary appeals) from any decision of the Disciplinary Committee under this statute, by giving notice in writing to the Registrar within fourteen days of being notified of the decision. A student so appealing shall be entitled to make submissions in writing, and may appear in person or by counsel when the appeal is being heard. The Council (or Committee of Council) may dismiss or allow the appeal or vary the penalty, but shall not impose any penalty which the Disciplinary Committee could not have imposed. Every decision under Sections 9 and 10 shall be final unless the student appeals as provided in this section. The decision of the Council (or Committee of Council) on any appeal under this section shall be final.

Disciplinary Powers of the Students' Association

1. The Students' Association may discipline any student, club or society for conduct which is or which tends to be subversive of discipline, or which brings or tends to bring discredit on the University or the students

thereof, or which includes the breach of any rule of the Association or its affiliated clubs or societies, or for failure to comply with any direction given by the Association.

2. Any act of misconduct and the punishment therefor shall be reported to the Vice-Chancellor.
3. Any student, club or society disciplined by the Students' Association may appeal to the Academic Board against the action of the Association. Such appeal must be lodged with the Registrar within one week of the date of the decision by the Association. The Disciplinary Committee shall exercise the appellate powers of the Board. The Disciplinary Committee shall include at least one of the student representatives on the Board. The Disciplinary Committee shall as soon as convenient consider the appeal and shall direct the Association accordingly and shall report the case to the Board at its next meeting.
4. The Students' Association, or any student, club or society having appealed under Section 3 above may appeal to the University Council (or to any committee of Council appointed to hear disciplinary appeals) from a decision of the Disciplinary Committee of the Academic Board, by giving notice in writing to the Registrar within fourteen days of being notified of the decision. The student, club or society so appealing shall be entitled to make submissions in writing and may appear in person or by a representative when the appeal is being heard. The Council (or Committee of Council) shall as soon as convenient consider the appeal and shall direct the Association accordingly. The decision of the Council (or Committee of Council) shall be final.
5. All clubs or societies desiring to function within the University or purporting to be institutions of the University shall apply to the Students' Association for affiliation, and may not function until such affiliation is granted. The Association shall advise the Vice-Chancellor of all applications for affiliation and of its decision regarding each application.
6. Any club or society which has been refused affiliation may appeal to the Academic Board.
7. Nothing in this statute shall be construed as abrogating any of the disciplinary powers of the Academic Board.

Disciplinary Powers of Union Board

1. The Union Board may discipline any student or affiliated Students' Association club or society for misconduct where such misconduct takes place in, on, or in the precincts of, the Student Union Complex, the

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Recreation Centre or the tennis courts and pavilion (hereinafter called 'the Union facilities').

2. 'Student' in these regulations means any person who is pursuing a course of study at the University and includes any person enrolled as an internal or extramural student and any person attending any examination conducted by the University.
3. 'Misconduct' in these regulations means any breach of Section 2 of the University's Disciplinary Statute.
4. The Union Board shall establish the quorum of its members required to be present when disciplinary enquiries are being conducted.
Note: The quorum for disciplinary enquiries by the Union Board consists of nine members of the Union Board not involved in the case being heard, and at least two of these shall be students.
5. The Chairperson of the Union Board, in consultation with the Union Manager, shall determine, in the first instance, whether a particular disciplinary case shall be dealt with by the Union Board, or by the Executive of the Students' Association.
6. Before the Union Board exercises disciplinary power reasonable notice of the subject matter of the complaint and of the time when the complaint will be dealt with shall be given to the student, club or society in writing. The student, club or society may elect to write an answer to the complaint, and may appear in person or by a representative, and with or without counsel, when the complaint is being heard.
7. If the Union Board finds the student, club or society guilty of misconduct it may order the student, club or society to pay, by such date as it directs, such sum by way of restitution as may be appropriate for any damage so caused, and if it deems it necessary to impose a penalty it may exercise one or more of the following powers:
 - (a) impose a fine not exceeding one hundred dollars;
 - (b) exclude the student, club or society from the Union facilities or a defined part thereof for a period not exceeding one year.
8. In the event of any offence of the type mentioned in Section 2(h) of the University's Disciplinary Statute being the subject of a prosecution in the courts the Union Board shall take account of this, and of any penalties imposed there for the offence, in deciding whether and how it should exercise these powers.
9. Any fine imposed under this statute shall be paid to the Registrar within fourteen days of the notification of the decision or by such later date as the Union Board may direct, and shall form part of the funds of the University.
10. The student, club or society may appeal from the decision of the Union Board to the Council (or to any committee of Council appointed to hear disciplinary appeals) by giving notice in writing to the Registrar within fourteen days of being notified of the decision and of the right of appeal

contained herein. The student, club or society so appealing shall be entitled to make submissions in writing and may appear in person or by a representative, and with or without counsel, when the appeal is being heard. The decision of the Council (or Committee of Council) shall be final.

11. Nothing in this statute shall be construed as abrogating any of the disciplinary powers of the Academic Board.
12. The Executive of the Students' Association may recommend to the Union Board that a student, club or society found guilty following a disciplinary enquiry by the Students' Association be excluded for a specified period from the Union facilities or a specified part thereof; and the Union Board (or the Union Manager on its behalf) shall have discretionary power to act on such a recommendation.

Statute on Sexual Harassment

This statute is currently under review in an attempt to develop a comprehensive statute on conduct in the University. Any person wishing to ascertain the current status of this statute should contact the Central Secretariat at the University.

Preamble

This statute is independent of the Disciplinary Statute but is made in full accord with the principles set out in the preamble to the Disciplinary Statute. Sexual harassment is unacceptable in the University community because it interferes with the rights of the individual to benefit from and enjoy the educational, social, recreational and employment opportunities offered by the University. This statute was made in the context of the University's commitment to the protection of these rights for all within the University community.

Definitions

1. In this statute
"Committee" means the Committee on Sexual Harassment established under Section 3;
"Member of the University community" means any person who
 - (a) is a member of the academic or general staff of the University, whether on a temporary or permanent, or full-time or part-time basis, or
 - (b) is enrolled as a student in any class in any subject taught at the University;

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"Sexual attention"

- (a) means attention of a gender- or sexually-oriented nature;
- (b) includes
 - (i) where it is of a gender- or sexually-oriented nature, conduct such as spoken or written denigration or abuse (including jibes, innuendo, and offensive jokes), unnecessary physical contact (including touching, patting and pinching), offensive gestures,
 - (ii) leering at or ogling a person's body,
 - (iii) the demand for sexual favours, and
 - (iv) physical sexual assault;

"Sexual harassment" means any form of sexual attention which

- (a) is unwelcomed or unwanted by the member of the University community to whom it is directed, and
- (b) interferes with, or is likely to interfere with
 - (i) the pursuit of study or work at the University by the member of the University community to whom it is directed, or
 - (ii) the proper enjoyment by the member of the University community to whom it is directed of the University's amenities, or social or recreational opportunities.

Sexual harassment forbidden

- 2. (1) No member of the University community shall sexually harass any other member of the University community either on or off the University campus -
 - (a) in the context of any University-related activity, or
 - (b) in any facility associated with the University, or
 - (c) where the attention arises out of their common membership of the University community.
- (2) Where a member of the University community claims to be the victim of sexual harassment by a person who is not a member of the University community, this statute shall apply if -
 - (a) the person complained about agrees in writing to accept the application of this statute to the matter, and
 - (b) the Committee agrees to apply the statute to the matter.

Committee on Sexual Harassment

- 3. (1) The Council shall each year appoint a Committee on Sexual Harassment.
- (2) The Committee shall consist of:
 - (a) a nominee of the Vice-Chancellor as Convener,
 - (b) a representative of the general staff,

- (c) three representatives of AUS, **at least one of whom should be a member of the academic staff**,
 - (d) two representatives of VUWSA,
 - (e) a representative of the VUW welfare staff,
 - (f) up to **two** other persons nominated by the Vice-Chancellor.
- (3) A representative member of the Committee specified in subsection (2)(b)-(e) shall —
- (a) be a member of the group or organisation to be represented, and
 - (b) be appointed by the Council on the nomination of the group or organisation represented.
- (4) For the purposes of this statute the Committee shall
- (a) establish and publicise within the University community a list of contact persons to whom anyone who has suffered sexual harassment may go for information on the methods available to deal with cases of sexual harassment;
 - (b) appoint a group of mediators;
 - (c) establish education programmes concerning sexual harassment;
 - (d) provide codes of fair and equitable conduct for contact persons and mediators;
 - (e) establish the procedures appropriate for compiling and maintaining adequate records in relation to sexual harassment; and
 - (f) report annually on its activities to the Council.
- (5) No member of the Committee shall act as a contact person or as a mediator for the purposes of this statute.

Mediation

4. (1) Whether or not other methods of dealing with the matter have been canvassed with a contact person designated by the Committee, a person who claims to be the victim of sexual harassment may, for the purpose of mediation, refer the matter to the convener of the group of mediators appointed by the Committee.
- (2) Where a reference is made under subsection (1) the convener of the group of mediators shall designate a mediator to deal with the matter.
- (3) The mediator to whom a matter is referred under subsection (2) shall seek to resolve the matter informally by discussion.

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- (4)
 - (a) A mediator shall respect the confidentiality of the information received in the course of the mediation.
 - (b) Where the complainant requests anonymity, the mediator shall protect the anonymity of the complainant to the greatest extent possible in contacts with the person complained about.
 - (c) Unless the complainant and the person complained about agree otherwise, the mediator shall protect their anonymity in contacts with any third person.
- (5) Notwithstanding subsection (4) above, a mediator shall make a written report to the Deputy Vice- Chancellor setting out the names of the complainant and person complained about, the University department (if relevant), nature of complaint, and a report on the mediation process and the outcome of this process. Such report shall be available to a mediator in any future mediation with respect to the same complainant or person complained about. Reports in cases of mediation should have a finite life and shall be destroyed after five years from the date of resolution of the last complaint involving that person.

Hearing

- 5. (1) Subject to subsection (1A), a formal hearing concerning a matter involving an allegation of sexual harassment shall be held where —
 - (a) the complainant or the person complained about requests such a hearing in writing, and
 - (b) either —
 - (i) mediation has been held in respect of the matter but has failed to resolve it, or
 - (ii) there has been no mediation but the circumstances of the matter are such that the Convener of the Committee is satisfied that mediation would be ineffective or inappropriate.
- (1A) Where the Convener of the Committee is satisfied that a matter involving an allegation of sexual harassment is within the jurisdiction of a statutory established professional body and that a hearing under this statute would not for that reason be appropriate, there will be no hearing of the matter under this statute and the Convener of the Committee shall advise the complainant in writing accordingly.
- (2) Where a hearing is requested the Committee shall, as soon as is reasonably practicable, appoint a panel of three persons, who may but need not be members of the Committee, to hear the matter.

- (3) The panel shall, as soon as is reasonably practicable, fix a date for hearing of the matter.
- (4) The panel shall ensure that the complainant and the person complained about receive, as soon as is reasonably practicable and in any case not less than 28 days before the date of hearing, notice of the date of hearing and full particulars of the matter.
- (5) The hearing before the panel shall not be open to the public.
- (6) At the hearing before the panel the complainant and the person complained about may each be accompanied by another person to act as adviser or representative, or be represented by counsel. The complainant and the person complained about may also be accompanied by a support person or persons, provided both parties agree in writing to the conditions upon which such other person or persons are present.
- (7) The panel shall ensure that a full record is kept of the hearing.
- (8) The panel shall not find that there has been sexual harassment of the complainant unless it is satisfied that the person complained about knew, or ought reasonably to have known, that the attention complained of was unwelcomed or unwanted by the complainant.
- (9) Where sexual harassment by a student has been proved beyond a reasonable doubt the panel may punish the behaviour —
 - (a) by a formal warning,
 - (b) by suspension from attendance at the University or at specific classes for a period not exceeding one month,
 - (c) by exclusion from a designated part of the University for a period not exceeding one year, or
 - (d) by expulsion from the University.
- (10)
 - (a) Where the panel is satisfied that there is compelling evidence of sexual harassment by a member of staff it shall report the matter to the Vice-Chancellor.
 - (b) When a matter has been reported to the Vice-Chancellor under paragraph (a) the Vice-Chancellor shall, if satisfied beyond reasonable doubt that there has been sexual harassment by that member of staff, punish the behaviour -
 - (i) by a formal warning;
 - (ii) by exclusion from a designated part of the University for a period not exceeding one year;
 - (iii) by terminating the contract of the member of staff, or

- (iv) by taking such other action as is thought by the Vice-Chancellor to be appropriate in the circumstances.
- (10A) Where this statute is applied under Section 2(2), and sexual harassment of a member of the University community has been proved beyond a reasonable doubt the panel may punish the behaviour —
 - (a) by a formal warning, or
 - (b) by exclusion of the person complained about from the University or a designated part of the University for a period not exceeding one year.
- (11) The panel shall, in a matter covered by subsections (9) or (10A), give judgment in every case heard by it and in the judgment indicate the nature and relevant circumstances of the complaint, the respects, if any, in which there has been sexual harassment, and the penalty, if any, to be imposed.
- (12) The panel shall preserve the anonymity of the complainant and the person complained about to the greatest extent possible in the judgment.

Time Limit

- 6. Unless the Convener of the Committee otherwise directs, no procedure for mediation or a hearing under this statute may be instituted more than 12 months after the date of the alleged harassment.

Appeal

- 7. (1) The complainant or the person complained about may appeal to the Council from any decision of the panel under Section 5, by giving notice in writing to the Registrar within 21 days of receiving the judgment of the panel.
- (2) Where an appeal is lodged the record of the hearing shall be forwarded, as soon as is reasonably practicable, to the Council and to the parties to the appeal.
- (3) Either party to the appeal may make submissions in writing, and may appear in person or by counsel when the appeal is being heard.
- (4) The Council may dismiss or allow the appeal or vary the penalty but shall not impose a penalty which the panel could not have imposed.
- (5) The decision of the Council on any appeal under this section shall be final.
- (6) In subsections (1), (2), (4) and (5) a reference to the Council is a reference to the Vice-Chancellor as the person to whom the power

of review has been delegated by the Council, in accordance with sections 194 and 222 of the Education Act 1989.

- (7) The power of the Vice-Chancellor under subsection (6) is a power to review the amount of the penalty, the imposition of the penalty, or both.
- (8) The Vice-Chancellor may suspend the operation of any penalty imposed by the panel pending the hearing and determination of any appeal.

Smoke-Free Environment Policy

The following statement is a summary of the University's smoke-free environment policy. A full statement can be obtained on application to the Works Registrar.

1. The smoke-free environment policy was produced to protect the rights of non-smoking staff members, students and visitors to the University from being forced to be exposed to passive smoking.
2. All enclosed areas on the University campus are smoke-free areas except for fully enclosed individual staff or student offices or special allocated smoking areas. The University campus is defined as all land and properties owned or leased by the University for University purposes which includes the Student Union Complex, Tennis Pavilion, Island Bay Marine Laboratory, Student and Staff Creches at 67, 69 and 71 Fairlie Terrace, 2 Clermont Terrace and 33 Salamanca Road, the Kohanga Reo at 65 Fairlie Terrace and 48A Devon Street, etc.
Enclosed areas defined in this policy include all lecture, seminar and other teaching rooms, foyers and corridors, lifts and staircases, laboratories, toilets, staff rooms including the Staff Club, cafes and restaurants, recreation centre space including changing rooms, library space, meeting rooms, University-owned or -hired vehicles, service areas and open plan office areas.
3. The Rankine Brown quadrangle is not defined as an enclosed area and smoking is permitted in this area. Additional smoking areas may be defined and will be so marked. Shared offices are considered smoke-free areas unless written consent is obtained from all occupants of the enclosed space to make it a smoking area.
4. Though fully enclosed individual student or staff offices can be smoking areas, the student and staff members will be permitted to smoke in their rooms only when their doors are closed and windows opened for ventilation. The staff members or students who normally smoke in such

offices are not permitted to smoke while they are holding meetings in their offices.

5. All staff members, students, University-appointed contractors and consultants and visitors are required to comply with this smoke-free environment policy.

Note: Reference is made to the policy on smoking in Section 10(d) of the Library Statute and Section 2(i) of the Disciplinary Statute.

Computer Statute

1. In this Statute, unless the context otherwise requires, 'System' means any computer system controlled and operated by the University, whether in Information Technology Services or elsewhere in the University. 'Director' in relation to any System means the person authorised by the University to control it.
2. No students, or any other members of the University, or any other users of a System shall:
 - (a) gain access or attempt to gain access to the System without authorisation as a user by the Director;
 - (b) obtain or remove from the System any information to which they are not entitled, modify or erase information, not being entitled to do so, or attempt any of these things;
 - (c) use or attempt to use the System so as to cause costs to be incurred —
 - (i) by the University without the consent of their Chairperson of Department or other person with appropriate administrative responsibility, and the Chairperson of any other Department concerned; or
 - (ii) by any person or organisation without the consent of that person or organisation;
 - (d) use the System in such a way as to contravene the Disciplinary Statute or the Statute on Sexual Harassment, or any requirements for its use notified by the Director.
3. Any breach of Section 2 of this Statute by a student member of the University shall be deemed to be a breach of the Disciplinary Statute of the University.
4. Any person who, in the opinion of the Director, is engaged in misconduct in breach of Section 2 may be immediately excluded from the use of the System by the Director. Exclusion of a student for more than one day when the student is using the System for course work shall be reported to the Chairperson of the Department involved. Any exclusion for more than three days shall be reported to the Registrar. Any person aggrieved by such an exclusion may appeal to the Vice-

Chancellor or, if a student, to the Disciplinary Committee or the Committee on Sexual Harassment for the matter to be reviewed. The Vice-Chancellor or the relevant Committee may suspend the operation of an order for exclusion until the appeal has been heard and determined.

Honorary Degrees and Awards Statute

1. The Council may confer the following honorary degrees and awards: Doctor of Laws, Doctor of Science, Doctor of Literature, Doctor of Music; and honorary awards for distinguished service and for long service to the University.
2. An honorary degree may be conferred on any person whom the Council deems worthy of the honour, provided that the Academic Board has endorsed the Committee's recommendation.
3. Nominations for honorary degrees shall be made to the Vice-Chancellor confidentially by any member of: (a) the Council, (b) the Academic Board, (c) the Committee on Honorary Degrees and Awards, or (d) the academic staff (as defined in the VUW Council Elections Statute 1990). Each nomination shall be accompanied by a statement of the nominee's career and the grounds for the award of the degree. The Vice-Chancellor shall bring each nomination and the accompanying statement before the Committee appointed pursuant to this statute.
4. If the Committee recommends the award of an honorary degree the Vice-Chancellor shall bring the recommendation before the Academic Board of the University. If the Academic Board endorses the recommendation the Vice-Chancellor shall bring it before the Council of the University, which shall determine whether the honorary degree proposed in the recommendation shall be conferred.
5. An honorary award for distinguished service to the University may be conferred, on the recommendation of the Committee on Honorary Degrees and Awards, on any person whom the Council deems worthy of the honour.
6. Nominations for honorary awards may be made to the Vice-Chancellor confidentially by any member of the University Council, staff or student body. Each nomination shall be accompanied by a statement of the nominee's career and the grounds for the award. The Vice-Chancellor shall bring each nomination and the accompanying statement before the Committee appointed pursuant to the statute.

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7. If the Committee recommends the honorary award, the Vice-Chancellor shall bring the recommendation before the Council of the University which shall determine whether the award proposed in the recommendation shall be conferred.
8. An honorary award for long service will be conferred by Council on a member of the University Staff to recognise long service to the University.
9. All proceedings under this statute shall be confidential and taken in committee. A resolution of Council conferring an honorary degree or an honorary award shall also be taken in committee and shall remain confidential until the award is accepted.
10. The Committee on Honorary Degrees and Awards shall be appointed by the Council of the University and shall consist of the Vice-Chancellor, four members of Council who are not members of the Academic Board of the University, the Chairperson of the Academic Board, three members of the academic staff of the University appointed on the nomination of the Academic Board and a graduate nominated by the VUWSA.

With the exception of the VUWSA nominee, the appointed members of the Committee shall hold office for such period as the Council may determine, but an appointed member shall cease to hold office on ceasing to be a member of the Council or the Academic Board, as the case may be. Any casual vacancy shall be filled by appointment of a person having the same qualification as that of the vacating member.

Courses of Study

Statute governing all courses of study	Personal Courses of Study	153
Faculty of Architecture	Bachelor of Building Science	167
	Bachelor of Building Science with Honours	171
	Master of Building Science	172
	Bachelor of Architecture	175
	Master of Architecture	178
	Bachelor of Design	179
Faculty of Arts	Bachelor of Arts	192
	Bachelor of Arts with Honours	228
	Master of Arts	231
	Master of Arts (Applied)	238
	Master of Communications	240
	Master of Development Studies	242
	Master of International Relations	243
	Diploma of International Relations	243
	Bachelor of Music	245
	Bachelor of Music with Honours	250
	Master of Music	251
	Bachelor of Nursing	256
	Diploma in Arts	257
	Diploma in Japanese Studies	258
	Diploma in Social Work	260
	Diploma in Advanced Social Work	261
	Diploma in Library and Information Studies	263
	Diploma in Maoritanga/Tohu Maoritanga	264
	Diploma in Teaching Maori	267
	Diploma in the Teaching of English as a Second Language	269
	Certificate in the Teaching of English to Speakers of Other Languages	271
	Certificate of Proficiency in English	272
Faculty of Commerce and Administration	Bachelor of Commerce and Administration	272
	Bachelor of Commerce and Administration with Honours	284
	Master of Commerce and Administration	285
	Master of Management Studies in Technology	288

	Master of Business Administration	290
	Master of Management	292
	Master of Public Policy	294
	Diploma in Accounting	295
	Certificate/Diploma in Business Administration	298
	Diploma in Human Resource Management	301
	Certificate/Diploma in Industrial Relations	302
	Certificate/Diploma in Information Systems	303
	Diploma in Public Administration	305
Faculty of Education	Bachelor of Education	306
	Master of Education	310
	Diploma in Educational Studies	311
Faculty of Law	Bachelor of Laws	315
	Bachelor of Laws with Honours	319
	Master of Laws	320
Faculty of Science	Bachelor of Science	323
	Bachelor of Science with Honours	343
	Master of Science	346
	Master of Computer Science	350
	Master of Conservation Science	351
	Master of Financial Mathematics	353
	Diploma in Applied Science	355
	Diploma in Computer Science	359
	Diploma in Environmental Studies	360
	Diploma in Financial Mathematics	362
	Diploma in Operations Research and Statistics	364
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Inter-Faculty qualifications and doctorates	Unitech Certificates	367
	Certificate of Proficiency	369
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	Doctor of Philosophy	375
	Doctor of Literature	379
	Doctor of Music	380
	Doctor of Science	381
	Doctor of Laws	383

Personal Courses of Study Statute

PART 1: GENERAL

This statute is to be read in conjunction with the statutes for all degrees and diplomas listed in the Degrees Statute and for all other academic qualifications of this University.

1. In this statute:
 - (a) The single word "qualification(s)" is used for degree(s) and, where appropriate, for other academic qualification(s).
 - (b) A "personal course of study" means the subjects which an individual student selects for a degree or other qualification in accordance with the course of study for the time being prescribed for all students for that qualification.
 - (c) The single word "course(s)" is used for those components of a course of study usually known in an undergraduate degree as course(s), in an Honours degree as paper(s), and in a Law degree as subject(s).
 - (d) The word "Chairperson" includes, where appropriate, the Convener or Director of any other body charged with the administration of the statute for a qualification.
2. The personal course of study of every candidate for a qualification shall comply with the statute for that qualification.
3.
 - (a) The personal course of study of every candidate shall require the approval of the Academic Board. The Chairperson of each Department in which the candidate proposes (i) to satisfy the subject requirements at advanced level for an undergraduate qualification, or (ii) to study for a postgraduate qualification (other than PhD), shall act on behalf of the Board in giving that approval.
 - (b) The combined personal courses of study of any candidate for two qualifications shall require the approval of the Chairpersons of both of the Departments concerned.
 - (c) Chairpersons may nominate other members of their Departments to approve personal courses of study and additions to personal courses of study on their behalf.
4. A candidate for an undergraduate qualification (other than LLB and LLB(Hons)) shall neither
 - (a) in any year enrol for more than 48 credits, nor

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- (b) in any half year enrol for courses equivalent in total to more than 27 credits

except with the permission of the Academic Board.

For the purpose of subsection (b), half of the credit value of each full-year course shall be attributed to each half year.

Note: For BSc candidates the total workload in timetabled classes in any week of the academic year shall not normally exceed 30 hours.

5. Before attending classes a candidate shall have submitted the duly approved personal course of study to the Registrar.
6. The Convener of the Academic Committee may in exceptional circumstances approve a course of study which does not comply with the statute for a qualification.

Enrolment in more than one course of study

7. (a) No candidate shall be concurrently enrolled for courses of study toward more than two degrees or diplomas or a degree and a diploma, as the case may be.
- (b) A candidate taking courses of study toward two degrees or diplomas or toward a degree and a diploma shall comply with the statutes governing both courses of study. Except with the permission of the Academic Board, a candidate shall not enrol in courses having a total credit value exceeding the maximum number allowed by the statute of either course of study. A candidate who seeks exemption from a statute governing either course of study shall submit an application in writing to the Registrar before enrolling.
- (c) Only in exceptional circumstances and with the approval of the Convener of the Academic Committee shall a candidate be permitted to be enrolled for a course of study at the Victoria University of Wellington while concurrently enrolled for a course of study at another New Zealand university.

Enrolment for course already passed

8. Only in special circumstances and with the permission of the Academic Board will a candidate be allowed to enrol for any course which has already been credited to a degree or diploma in that candidate's name.

Note: In such cases the second enrolment for the course will normally be for "Certificate of Proficiency Only".

Changes in personal courses of study

9. *Additions*

Any candidate who wishes to add a course after the commencement of the academic year must apply on the appropriate form and obtain the approval of the lecturer in charge of any course which the candidate

wishes to enter and of the Chairperson of the Department which approved the personal course of study. Each such application must be accompanied by the prescribed fee, provided that this fee will not be charged for any application if it is made during the first two weeks of each half year.

Note: In 1995, these periods are 27 February-10 March and 10-21 July inclusive.

Additions may be approved as follows:

- (a) for a full-year course until the fourth Friday of the first term;
- (b) for a half year course until the second Friday of that half year.

In special cases, and on payment of the prescribed late fee, the Academic Board may approve the addition of a course at a later time.

Note: A candidate who has not yet enrolled for the year must enrol by the second

Friday of the first term.

10. Withdrawals

- (a) Any candidate who wishes to withdraw from a course must apply on the appropriate form.
- (b) A candidate who withdraws after the specified point in a course, as set out in clause (c), will be regarded as having failed the course unless the withdrawal has been approved by the Dean.
- (c) The specified points for courses are as follows:
 - (i) for a first half-year course, the first Friday of the second term;
 - (ii) for a second half-year course, the first Friday of the third term;
 - (iii) for a full-year course, the second Friday following resumption of lectures after the mid-year break.
- (d) A Dean will not approve a withdrawal unless satisfied that:
 - (i) there is evidence of satisfactory progress in the course up to that point; and
 - (ii) there are medical or personal circumstances which make it in the candidate's best interest not to complete the course, and that normally these circumstances have arisen since the specified cut-off date for withdrawals.

Notes:

1. In exceptional circumstances where the criteria in (d)(i) are unable to be met, because of the medical or personal circumstances referred to in (d)(ii), relief may be available under Section 26 of this statute.

2. Students who are making a complete withdrawal under the terms of Section 10 should refer to Section 13(a) of the Fees Statute concerning the payment of an Administration Fee.

3. For 1995 the relevant dates are as follows:

Period of Tuition	Refund if withdrawal made by	Application to Dean needed after
Full year	24 March	21 July
First half	17 March	26 May
Second half	28 July	8 September

4. Any additional fees arising from the change of course will be calculated and will become payable when the change of course form is returned to Student Records. Any refund that

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becomes due will be posted to the student when the procedures have been completed.

5. The operative date for any change of course is the date when the form is received by the Registrar. If forms are posted, due allowance should be made for postal delays to ensure that the form arrives before the relevant deadline.

Prerequisites, Corequisites and Restrictions

11. (a) The personal course of study of every candidate shall comply with any prerequisites, corequisites and restrictions specified in the statute for the relevant qualification, so that
- (i) a pass in a prerequisite for a course is necessary before a candidate may be enrolled for that course;
 - (ii) either a pass or concurrent enrolment in any corequisite for a course is necessary before a candidate may be enrolled for that course;
 - (iii) a candidate may not be credited, either for the same qualification or for two different qualifications, with (both of) two courses which are restricted against each other; provided that a candidate who has gained credits from one such course may subsequently elect to replace these with credits from the other course that is restricted against it.
- (b) Notwithstanding subsection (a)(i), if in the opinion of the Chairperson of the Department offering a course a candidate is qualified to enrol for that course the Chairperson may exempt the candidate from any prerequisite, except where the statutes for the candidate's qualification stipulate otherwise.
- Note: In any case where more than one prerequisite is stipulated or where optional prerequisites are stipulated, the prerequisite course to which the exemption relates shall be specified.
- (c) Where a candidate has passed a course from which exemption from any prerequisite has been granted the candidate may enrol in that prerequisite only with the specific approval of the Chairperson of the Department concerned.
 - (d) Notwithstanding subsection (a)(ii), if in the opinion of the Chairperson of the Department offering a course a candidate is qualified to enrol for that course the Chairperson may exempt the candidate from any corequisite, except where the statutes for the candidate's qualification stipulate otherwise.
 - (e) Any decision taken under this Section may be appealed to the appropriate Associate Dean (Students).

Cross-credits from one qualification to another

12. (a) A pass in a course for one qualification may be credited as a pass for no more than one other qualification if the statute for that latter qualification permits such cross-crediting of the kind and to the extent proposed; provided that a course may not be cross-

credited unless it was passed at the standard required in the course of study to which it is to be cross-credited.

- (b) No course or paper for a Bachelor's degree with Honours (other than LLB(Hons)) or a Master's degree shall be credited to more than one course of study.
- (c) A candidate who is unable to cross-credit a course compulsory in the second course of study, or has passed at this or any other institution a course equivalent to a compulsory course, may present another course approved by the Convener of the Academic Committee in place of it.

Abandonment of previous passes

13. A candidate who has credits surplus to a qualification may be permitted by the Convener of the Academic Committee to abandon passes to another qualification. Where abandonment is to a qualification which did not exist at the time the surplus credits were passed, the student must meet criteria laid down by the Convener of the Academic Committee.

Note: The Academic Committee has identified the following criteria as necessary for a request for abandonment to a new qualification to be granted:
 The qualification has been introduced since the courses were passed;
 The student met the prerequisite requirements of the new qualification before first enrolment for the courses they wish to abandon;
 The course prescriptions are largely unchanged;
 The student met all the course requirements within the time limit of the new course statute;
 The Chairperson of the relevant department supports the request.

PART 2: HONOURS AND MASTERS DEGREES

14. Sections 14 to 17 apply to the following degrees: BBS(Hons), MBSc Part 1, BArch, BA(Hons), MA, MA(Applied), BMus(Hons), MMus, BCA(Hons), MCA, MMS(Tech), MEd, LLB(Hons), LLM, BSc(Hons), MSc, MCompSc and MConSc.
15. A person who has been awarded a degree in one subject may, with the exception of BBS(Hons), BArch, MMS(Tech), MEd, LLB(Hons), LLM, MCompSc and MConSc, be a candidate for the same degree in another subject.
16.
 - (a) No person may be examined in the same subject for more than one of the degrees.
 - (b) No candidate for any of the degrees listed in Section 13 shall obtain credit for that degree for any paper already passed, or currently being presented, for any other qualification, or any paper which in the opinion of the Convener of the Academic Committee is substantially equivalent to any such paper, but where such a course is compulsory in the second course of study

may present another course approved by the Convener of the Academic Committee.

Substitution of papers

17. (a) A candidate for any of the degrees listed in Section 13 may, with the approval of the Chairpersons concerned, substitute for optional papers in the prescription of the subject being presented papers from another subject or subjects, as provided in the relevant degree statute, for not more than half the papers required. Such papers may be taken at another degree granting institution, normally in New Zealand.
- (b) In approving a personal course of study containing papers substituted pursuant to this section the Chairperson shall ensure that the substituted papers shall be relevant and complementary to the other papers being presented by the candidate.
- (c) Any degree certificate issued to a candidate in respect of a personal course of study authorised by this section shall show the substitution(s) made.

Enrolment in, and assessment of, prescribed papers

18. (a) The Honours or Masters course shall be one course, entailing for each candidate a coherent programme of study. The assessment to be made is of the candidate's quality of mind and command of the subject displayed over a range of material and tasks appropriate to the limited time specified for the course. The class of Honours to be awarded or the award of distinction shall be assessed on the candidate's performance as a whole.
- (b) A personal course of study for the prescribed papers may be for one or more years. Except with the permission of the Convener of the Academic Committee, no more than 25% of a personal course of study may consist of pure research papers. All the papers shall be examined within the maximum time defined in the statute for the degree.
- (c) A candidate shall be examined by end-of-course examinations, or by a combination of such examinations and other assessment procedures for individual papers (including mid-year examinations), as approved by the Chairperson.

Classes of Honours or award of Distinction

19. For the degrees of BBS(c)(Hons), BA(Hons), BMus(Hons), BCA(Hons), and BSc(Hons):

- (a) There shall be the following classes of Honours: First Class Honours, Second Class Honours (first division), Second Class Honours (second division) and Third Class Honours.
 - (b) First or Second Class Honours shall not be awarded in any subject unless all of the requirements for the award are completed by the end of the period approved for the candidate to be examined for the degree in that subject, provided however that a candidate eligible for an aegrotat pass may be permitted by the Vice-Chancellor, on an application certified as under the aegrotat provision, to sit a subsequent examination and still be eligible for the award of First or Second Class Honours, subject to the provision of subsection (c).
 - (c) A candidate shall be eligible for the award of First or Second Class Honours in any subject only if all the requirements for the award have been completed within two years of the candidate's first enrolment for the degree in that subject, provided that this period may at any time be extended by the Dean of the appropriate Faculty after consultation with the Chairperson.
20. For the degrees of MBSc, MA, MMus, MCA and MSc, where the candidate's personal course of study includes both Parts and for BArch, LLB(Hons), and LLM:
 - (a) The degree may be awarded with Honours.
 - (b) There shall be the following classes of Honours: First Class Honours, Second Class Honours (first division), and Second Class Honours (second division).
 - (c) Honours shall not be awarded if the candidate's performance in the papers at the first attempt is unsatisfactory or if the thesis at its first presentation is unsatisfactory, except as provided in subsection (e).
 - (d) A candidate who offers any paper already failed, or any paper which in the opinion of the Academic Board is substantially equivalent to such a paper, shall not be awarded the degree with Honours, except as provided in subsection (e).
 - (e) A candidate eligible for an aegrotat pass may be permitted by the Vice-Chancellor, on an application certified as under the aegrotat provision, to sit a subsequent examination and still be eligible for the award of Honours.
 - (f) A candidate shall be eligible for the award of Honours in a subject only by completing all the requirements for Honours within the time specified in the statute for the degree, provided that this period may at any time be extended by the Dean after consultation with the Chairperson.
21. For the degrees of:

- (a) MBSc, MA, MMus, MCA and MSc, where the candidate is admitted directly to Part 2; and
- (b) MArch, MA(Applied), MComms, MMS(Tech), MEd, MCompSc and MConSc: the Dean of the appropriate faculty may recommend to the Convener of the Academic Committee that a candidate may be awarded the degree "with distinction" if, in the opinion of the examiners and the external assessor, the combination of papers, or papers plus a research project, or papers plus thesis, or thesis, are at an A or A+ standard overall.

PART 3: MASTERS DEGREES BY THESIS

- 22. Sections in this part apply only to the following degrees: MArch, MA(Applied), MMus, MMS(Tech), MEd, LLM, MConSc and Part 2 of MBSc, MA, MCA and MSc.
- 23. The following conditions shall apply to the thesis:
 - (a) The research for and the preparation of the thesis shall be supervised by a professor or lecturer appointed by the relevant Chairperson. If the supervisor is appointed from outside the University, on the recommendation of the Chairperson, a second suitably qualified person who should be a member of the academic staff of the University, should be appointed. A candidate shall communicate with the supervisor(s) before commencing work for the thesis and thereafter fulfil the requirements laid down by the supervisor, including any departmental requirements as to the maximum length of the thesis. (See Section 14 of the Library Statute regarding the format of the thesis etc.)
 - (b) The thesis shall embody the results obtained by the candidate in an investigation relating to some branch of the subject being presented; or, in the case of MA(Applied), MMus, MEd and Part 2 of MA, MCA and MSc, may consist of a review of the literature of some special problem which may be combined with the repetition of some standard investigation of an aspect of this problem.
 - (c) The research for the thesis may, with the approval of the appropriate Associate Dean (Research), be carried out in part at an approved institution outside the University.
 - (d) The work for the thesis should require normally one year but not less than one semester, of full-time work, or the equivalent in part-time work. Part-time status (and the payment of part-time fees) shall only be granted to candidates whose employment, or personal circumstances make full-time research impractical.

Note however the following provisos:

- (i) With the approval of the supervisor(s) and the Chairperson of the Department a full-time candidate may engage in other academically relevant work for an average of not more than six hours per week during any calendar year, this time to include preparation, marking and any other ancillary activities necessarily involved in the work; and
- (ii) A candidate may take such statutory, recreational and other holidays, and undertake such domestic duties as are normally regarded as consistent with a full-time occupation.
- (e) A candidate who has completed the thesis may make application to Student Records to be examined. The application shall be accompanied by (i) two copies of the thesis in each of which is bound a short abstract of the thesis; (ii) a statement from the supervisor certifying that the candidate has pursued the research in accordance with the requirements of the relevant statutes and indicating what part the supervisor played in the preparation of the thesis.
- (f) A candidate shall present the thesis within the time specified in the relevant statutes, but this period may at any time be extended by the Convener of the Academic Committee on such conditions as are thought appropriate.
- (g) The Associate Dean (Research) of the appropriate Faculty, on application from a candidate who is unable to continue work on the thesis for a specified period of time, may grant a suspension of enrolment for that period.

Note: The Associate Dean (Research) would not in ordinary circumstances grant a suspension of enrolment for a period of less than six months or more than twelve months.

- (h) The thesis shall be examined by two examiners appointed by the relevant Chairperson, one of whom, as internal examiner, shall be a professor or lecturer of the University or other person appointed by the Convener of the Academic Committee on the recommendation of the Chairperson and the other, as external examiner, a person of standing in the field being examined and not in the ordinary case on the staff of the Victoria University of Wellington.

Note: Provisos exist for MA (Applied) and MPP. See the statutes for MA (Applied), Section 8(b) and MPP, Section 5(b).

Result of the examination

- 24. (a) Having received the reports of the examiners of the thesis (and of any papers prescribed for the candidate under the relevant statutes) the Chairperson shall forward the result of the examination, with

the examiners' reports, to the Registrar who shall advise the candidate of the result.

- (b) If the examiners consider that the thesis is not entirely suitable for acceptance for the degree they may recommend that it be returned to the candidate for revision, and resubmission within a specified period.

PART 4: MISCELLANEOUS

Transition from earlier regulations and statutes

- 25. (a) Subject to subsection (c), a candidate enrolled for a qualification prior to a change in regulations and statutes for that qualification is entitled to continue under the regulations and statutes in force at the time immediately prior to the change and in accordance with a determination to be made in each case by the Convener of the Academic Committee concerning the way in which the requirements of the earlier regulations and statutes are to be met.
- (b) In making the determination provided for in subsection (a) the Convener of the Academic Committee shall endeavour to avoid undue hardship and in particular shall, as appropriate,
 - (i) take account of how long the candidate has been enrolled;
 - (ii) decide that, if passes in a course taught before the change of regulations and statutes and a course introduced through the change of regulations and statutes are substantially equivalent, they shall not both be credited.

Note: The schedules to current statutes for degrees and other academic qualifications generally make against current courses explicit restrictions relating to courses which have been taught within the last 7 years. Information about courses last taught more than 7 years ago which may be restricted against current courses can be obtained on request from the Academic Registrar and Departments.

- (c) Subsections (a) and (b) do not apply if the current statutes for the qualification exclude the right to continue under the earlier regulations and statutes or if they make specific provision for the transition.
- 26. This section applies only to the following degrees: BBS, BA, BMus, BCA, LLB, BSc.
 - (a) Each BA, BCA and BMus unit passed before 1972, and each BSc unit passed before 1973, shall count as 12 credits, and each half unit or reading knowledge as 6 credits, but no candidate who has passed such unit, half unit or reading knowledge shall enrol in its equivalent as scheduled for any degree.
 - (b) The units and their stages of the earlier regulations and statutes shall be deemed to be of equivalent standard to the courses scheduled for current degrees in accordance with the following table:

<i>Courses numbered</i>	<i>Equivalent stage</i>
100-199	Stage I or Reading Knowledge
200-299	Stage II
300-399	Stage III

PART 5: ACADEMIC GRIEVANCE

27. (a) Where a student considers that academic disadvantage has occurred with respect to a statute, and provision for appeal exists in that statute, a student must use that provision.

Note: For information on which statutes contain appeal provisions, see the statement on Academic Grievance Procedures which follows this statute.

- (b) Where no other appeal provision exists, the student shall have the right to appeal to the Convener of the Academic Committee, to whom the Academic Board has delegated its powers in this respect.

Notes: 1. The student shall have the right to make submissions in writing and to appear in person before the Convener, accompanied by a supporter or supporters if so desired, and/or by counsel;
2. The Dean of the appropriate faculty shall be given an opportunity to make recommendations to the Convener, who shall give due consideration to any such recommendations.

- (c) Where it is shown to the satisfaction of the Convener of the Academic Committee that academic disadvantage has occurred, the Convener of the Academic Committee may give such direction (including if appropriate the reference of the matter back to the original decision-maker) or make such provision as is thought fit.

"Academic disadvantage" includes -

- (i) an amendment to regulations and statutes involving a change in a course of study or in examination requirements that has caused a student undue hardship;
- (ii) a situation in which official advice has been given and acted upon, as a result of which a student's personal course of study is not in accordance with the regulations and statutes and undue hardship would be caused if the student were compelled to comply with the full requirements of the regulations and statutes;
- (iii) exceptional circumstances, including circumstances arising from decisions taken under University regulations and statutes, involving academic disadvantage to the student.

Note: In this provision the expression "exceptional circumstances" refers to unforeseeable, or atypical events affecting the student.

- (d) A student dissatisfied with the decision of the Convener of the Academic Committee may appeal to the Chairperson of the Academic Board; either the Chairperson or the student may elect that the appeal not be heard by the Chairperson of the Academic

Board but be dealt with by an Academic Board Committee established to hear appeals.

That Committee shall comprise the Assistant Vice-Chancellor (Academic) as Convener, another academic staff member of the Board and a student member of the Board. Any application shall be made within 4 weeks of the notification to the student of the decision made under subsection (c) or within such further period as the Committee may allow.

- (e) Any student dissatisfied with any decision of the Board made under subsection (d), or under the appeal provisions contained in other statutes, may, where there are serious deficiencies in the process of lower decision-making bodies, apply to have the decision reviewed by them Council's Academic Grievance Committee. That Committee shall consist of 5 members appointed by the Council, including 2 appointed on the nomination of the Academic Board and 1 appointed on the nomination of the Students' Association. The quorum of the Committee shall be 3. Any application shall be made within 4 weeks of the notification to the student of the decision made under subsection (d) or within such further period as the Committee may allow.
- (f) Any student applying under subsections (d) or (e) shall have the right to make submissions in writing and to appear at any hearing in person, accompanied by a supporter, or supporters, if so desired, and/or by counsel before the Chairperson of the Academic Board, any Academic Board Committee or the Council's Academic Grievance Committee as appropriate. In other respects the Chairperson or the Committee shall follow a procedure which is appropriate to the subject matter of the review, which protects the rights of the student, and which ensures so far as possible that the Chairperson or the Committee is fully informed about the matters subject to the review.

Note: Council has endorsed a document which sets out procedures to be followed in relation to academic grievances. Copies may be obtained from the Deputy Academic Registrar.

ACADEMIC GRIEVANCE PROVISIONS

The university has a well developed academic grievance procedure to assist students who feel aggrieved on academic grounds. In general students should talk to the tutor or lecturer concerned, or if they are not satisfied with the result of that meeting, see the departmental Chairperson or the Associate Dean of Students for their faculty.

Students who, for whatever reason, prefer not to talk directly with the lecturer, or feel the problem is not being solved, can contact other people to discuss the problem. These include VUWSA class and faculty representatives, the Students' Association's full-time Education Co-ordinator, and the University's Deputy Academic Registrar, in the capacity of Student Grievance Co-ordinator.

The remedies which exist are as follows:

Enrolment

Entrance, matriculation and credit transfer Admission Statute and credit transfer provisions in course of study statutes)

All matters relating to these procedures are decided by the Convener of the Academic Committee and reviewed by the Assistant Vice-Chancellor (Academic).

Entry to courses with limited enrolments (Limitation of Entry)

Decisions under Managed Enrolment procedures are made by faculties which must also have an established review procedure to which students have recourse. Appeals against the decisions of the faculty review are made to the Assistant Vice-Chancellor (Academic).

Restricted Enrolment (Restricted Enrolment Statute)

Decisions of faculties are reviewed by the Enrolment Review Committee (Restricted Enrolment Statute Appeal Procedure).

Assessment

Award of Terms (Terms Statute S.1)

Decided by Chairperson and reviewed by the Convener of the Academic Committee.

Examining (Examination Statute)

Decisions on matters related to internal assessment (S.3) by a Chairperson are reviewed by the appropriate Associate Dean (Students) and may be appealed to the Convener of the Academic Committee.

Aegrotat passes (Examination Statute S.9 to S.13)

Special Pass (Examination Statute S.18)

Complaints regarding examination circumstances

Decisions by the Convener of the Academic Committee on the above matters are reviewed by the Assistant Vice-Chancellor (Academic).

(Students should note that examiners have the right to dispose of scripts after three months and that any examining appeals should be lodged promptly.)

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Compensation pass (S.10) Decided by the relevant faculty on the basis of criteria set out in Instructions to Examiners (available in the University Library) and reviewed by the Convener of the Academic Committee.

Misconduct (S.15 and S.16)

Appeals against a finding of the Chairperson of Academic Board or Convenor of its Disciplinary Committee can be made to Council.

Waiver of prerequisites (Personal Courses of Study Statute S.11)

Decided by the Chairperson and reviewed by the appropriate Associate Dean (Students).

Extensions of time (referred to in course of study statutes)

Decided by the appropriate Dean and reviewed by the Convener of the Academic Committee.

Withholding of theses from public access (Library Statute s.16(c))

Decisions on requests are made by the Convener of the Academic Committee and reviewed by the Chairperson of the Academic Board.

Quality of teaching is the responsibility of the Chairperson and reviewed by the appropriate Associate Dean.

Workload of courses is the responsibility of the Chairperson, monitored by the Faculty Workloads and Assessment Committee, and reviewed by the Associate Dean (Students).

Harassment by teachers (yet to be determined)

Matters which have not been resolved informally at the departmental or faculty level may be taken up formally with the Convener of the Academic Committee through the Deputy Academic Registrar. The Dean or Chairperson of the relevant faculty or department will be given an opportunity to comment and make recommendations on the complaint and the student may ask to be interviewed.

Any student dissatisfied with the decision of the Convener of the Academic Committee may ask to have the decision reviewed by the Chairperson of the Academic Board.

If at any time in this process new information becomes available, the matter will be referred back to those making the original decision to review for themselves.

If the complaint is not upheld by the Convener of the Academic Committee, or on review by the Chairperson of the Academic Board, or any Board committee established to hear appeals, the complainant may invoke the provisions of Section 5 of the Personal Courses of Study Statute - Academic Grievance, provided it has been agreed that the case meets the test of "exceptional circumstances".

Council has endorsed a document which sets out procedures to be followed in relation to academic grievances. Copies may be obtained from the Deputy Academic Registrar.

BBS_c

Statute for the Degree of Bachelor of Building Science

This statute is to be read in conjunction with the Personal Courses of Study Statute.

General Requirements

1. The Degree of Bachelor of Building Science shall be awarded to a candidate who has matriculated and thereafter followed the course of study prescribed by this statute for not less than three years, keeping terms, passing the appropriate examinations, and completing to the satisfaction of the Dean of Architecture such practical work as may be prescribed;
 Note: Practical work in this section means work carried out in timetabled class hours in a laboratory, workshop or drawing office. With the permission of the Associate Dean (Students and Academic Planning) of Architecture, this may be replaced or supplemented by field work and excursions.
2. The statute for any other degree shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree.
3. The prescriptions for the course of study shall be as defined in the University Calendar.
4. Except as provided in Sections 7 and 9 of this statute the course of study shall consist of not less than 114 credits divided into two parts, namely
 - (a) the Intermediate Year (42 credits)
 - (b) the First and Second Professional Years (72 credits).

Intermediate Year

5. Except as provided in Sections 7 and 9 of this statute a candidate shall complete the Intermediate Year before enrolment in the First Professional Year. Candidates who have failed part of the Intermediate Year may be credited with a pass in the Intermediate Year as a whole if their performance overall is considered by the Dean of Architecture to be of sufficiently high standard.
6. (a) The Intermediate Year shall consist of 42 credits in the following courses (as specified in the schedules of the relevant degree statutes of this University) or their approved equivalents:
 - (i) 18 approved credits in Mathematics and Physics including at least 6 credits in each of MATH and PHYS; with the approval of the Dean of Architecture another 6-credit 100-level course chosen from the Schedule to the BSc Statute may be offered in fulfilment of the other 6 credits of this requirement.
 - (ii) 24 approved credits from courses from time to time prescribed for any first degree of this University.
- (b) A candidate who has attained a sufficiently high standard at school or in other approved courses may be permitted to substitute, for requirement (i) of subsection (a), courses offered for any first degree of this University.
- (c) A candidate who has successfully completed not less than 42 credits in a personal course of study other than that prescribed for the Intermediate Year as in subsection (a) may, at the discretion of the Convener, Academic Committee, be credited with a pass in the Intermediate Year as a whole provided that such discretion will only be exercised in conjunction with a recommendation from the Dean of Architecture that the candidate should be admitted to the First Professional Year.
7. The Academic Board may at its discretion exempt from the Intermediate Year and admit to the First Professional Year a candidate who has
 - (a) in the opinion of the Convener, Academic Committee attained a sufficiently high standard at school and has excelled in Mathematics with Calculus (or Mathematics with Statistics) and Physics, *or*
 - (b) qualified for admission to a degree or for the award of a diploma at any New Zealand university, *or*
 - (c) passed the written and practical examinations including Stage 3 and 4 Mathematics (or similar approved courses) and has qualified for the award of any of the following certificates, namely the
New Zealand Certificate in Building

New Zealand Certificate in Architectural Draughting
 New Zealand Certificate in Engineering
 New Zealand Certificate in Quantity Surveying
 or other courses of comparable standard.

At the discretion of the Associate Dean (Students and Academic Planning) of Architecture candidates may be exempted from the requirement to have passed Stage 3 and 4 Mathematics.

Note: Any such candidate who is not eligible to enrol under s.1(i) or (ii) of the Admission Statute shall apply for admission under the appropriate section of the Statute. Before any credits under this section may be granted the applicant must have matriculated at this University.

Candidates admitted to the First Professional Year under subsection (a) of this section shall not qualify for admission to the degree until they have completed three years of study in the University and have obtained at least 24 credits for BArch.

8. The Intermediate Year may be taken at any New Zealand University.

Note: Information on what courses would be approved under Section 6(a) (ii) may be obtained from the Faculty of Architecture.

Professional Course of Study

9. The Academic Board may admit to the professional course of study a student who has produced evidence to the satisfaction of the Convener, Academic Committee of qualification for entry to the BBS_c through extensive practical, professional and/or scholarly experience of an appropriate kind. Candidates admitted under this section shall not qualify for the award of the degree unless an approved personal course of study has been followed for at least three years including a transition year.

Every personal course of study shall consist of at least 18 credits from Section 6 of this statute; up to 24 further credits may be required in particular cases.

Note: Academic Board approval for admission of students under this section has been delegated only to the Convener of the Academic Committee.

10. (a) The First and Second Professional Years shall normally each consist of a one-year course of full-time study in the following courses, as specified in the Schedule to this statute:

First Professional Year: ARCH 202, 212, 242, 252 and 6 elective credits *either* in ARCH courses numbered 100-299 or in any course or courses offered for any first degree of this University and approved by the Dean of Architecture for this purpose.

Second Professional Year: ARCH 213, 234, 243, 253 and 12 elective credits *either* in ARCH courses numbered 100-299 or in any course or courses offered for any first degree of this University and approved by the Dean of the Faculty of Architecture for this purpose.

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- (b) At the discretion of the Associate Dean (Students and Academic Planning) of Architecture, a candidate who fails to pass all the courses of the First Professional Year may be permitted to enrol in the courses required to complete that Year and in courses for the Second Professional Year.

Cross-Credits and Exemptions

11. Every personal course of study shall include at least 66 credits in courses credited solely to the BBSc degree.
12.
 - (a) Up to 48 credits in courses common to the BBSc degree and any other course of study may be credited to both courses of study.
 - (b) Exemptions from the Intermediate Year granted under Section 7(b) and (c) or a credited pass granted under Section 6(c) shall be deemed to be a crediting of 42 credits under the provision of subsection (a) of this section.
 - (c) A candidate who has qualified for admission to the Professional course under Section 7(c), or who has obtained credits in a course or courses in subjects related to those in the Professional Course in any other course of study may, at the discretion of the Convener, Academic Committee, be credited with up to 6 credits of the Professional Course, provided that such credits shall be deemed to be included within the application of subsection (a).
13. Notwithstanding anything contained in this statute a candidate for the BBSc degree who has passed the written and practical examinations and qualified for the award of any of the following certificates, namely the
 - New Zealand Certificate in Building
 - New Zealand Certificate in Architectural Draughting
 - New Zealand Certificate in Engineering
 - New Zealand Certificate in Quantity Surveyingor other courses of comparable standard may be credited with such specified courses, or exempted from such unspecified courses, not exceeding in either case 36 credits in total, as the Convener, Academic Committee may determine.

Schedule to the BBSc Statute

See Classes and Prescriptions section of this Calendar and the Faculty of Architecture Prospectus for detailed information on the content and current availability of the courses listed.

Course	Title	Credits	Course	Title	Credits
ARCH			ARCH		
171	<i>Contemporary Architecture</i>	6	262	<i>Management Principles and Practice</i>	6
172	<i>Contemporary Architecture</i>	6		(P) Core courses in BBS _c First Professional Year	
202	<i>Communication</i>	6		(X) ARCH 204 or 282 if passed in 1993	
205	<i>Communication in Practice</i>	6	271	<i>History of Architecture</i>	6
	(P) Core courses in BBS _c First Professional year			(P) ARCH 171 or 172	
	(X) ARCH 204 or 281 if passed in 1993			(X) ARCH 282 if passed in 1986/87	
212	<i>Environmental Analysis and Design</i>	12	272	<i>Ideas and Forms of Cities in History</i>	6
213	<i>Architectural Design</i>	6		(P) ARCH 202, 212, ARCH 171 or 172	
234	<i>Environ. Design Methods</i>	6		(X) ARCH 281 if passed in 1988	
242	<i>Construction Technology</i>	6		(X) ARCH 282 if passed in 1989	
243	<i>Construction Technology</i>	6	273	<i>History of Building Technology</i>	6
	(P) ARCH 242			(X) ARCH 373	
244	<i>Building Quantities and Estimating</i>	6	274	<i>Architectural Theory and Criticism</i>	6
	(X) ARCH 281 if passed in 1984/85			(P) ARCH (171 or 172) ; 12 credits at 200-level	
252	<i>Structures</i>	6		(X) ARCH 281 if passed in 1990,	
253	<i>Structures</i>	6		ITDN 371 if passed in 1994	
	(P) ARCH 252		281	Special Topic	6
261	<i>Building Economics</i>	6	282	Special Topic	6

BBS_c Honours

Statute for the Degree of Bachelor of Building Science with Honours

This statute is to be read in conjunction with the Personal Courses of Study Statute.

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1. A candidate for the Degree of Bachelor of Building Science with Honours shall before enrolment have:

- (a) qualified for admission to BBS_c, and
- (b) produced evidence to the satisfaction of the Dean of Architecture, subject to appeal to the Convener, Academic Committee, of adequate course performance and practical preparation to proceed with the proposed course of study for the degree.

Note: For special graduate admission, subject to conditions, see the Transitional Certificate and Admission Statutes.

2. (a) The degree shall be awarded to a candidate who has followed the course of study prescribed by this statute for not less than one year, keeping terms and passing the examination in the subject Building Science. The amount of practical work shall be as determined by the Associate Dean (Research) of Architecture.
- (b) The prescription for the course of study is as defined in the University Calendar.

Note: If the personal course of study is to be spread over more than one year see Section 18 of the Personal Courses of Study Statute.

3. **Substitution of papers**

The provisions concerning the substitution of papers for Honours degrees are contained in the Personal Courses of Study Statute, Part 2.

A candidate for BBS_c(Hons) may substitute papers from those prescribed for BA(Hons), BCA(Hons), BSc(Hons) and LL.M.

4. **Classes of Honours**

The provisions concerning the classes of Honours to be awarded are contained in the Personal Courses of Study Statute, Part 2.

MBS_c

Statute for the Degree of Master of Building Science

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Master of Building Science shall before enrolment have

- (a) (i) qualified for admission to BBS_c, or
- (ii) qualified for admission to the BBS_c(Hons) degree, provided that a candidate who is eligible for the award of Third Class Honours only shall not be enrolled for MBS_c except with the permission of the Dean of Architecture, or

- (iii) produced evidence to the satisfaction of the Convener, Academic Committee of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind.
- (b) produced evidence to the satisfaction of the Dean of Architecture, subject to appeal to the Convener, Academic Committee, of adequate training and ability to proceed with the proposed course of study for the degree.

Note: Approval under subsection (a) (iii) has been delegated only to the Convener of the Academic Committee.

2. (i) The course of study for MBS_c consists of Part 1 and Part 2. Part 1 consists of a prescribed course of study and examinations and Part 2 consists of a thesis and, up to two additional papers if required by the Dean of Architecture.
- (ii) (a) Candidates admitted under Section 1(a)(i) shall offer both Parts. Except with the permission of the Dean of Architecture, candidates will not be enrolled for Part 2 unless their course work for Part 1 is at minimum B level.
- (b) Candidates qualified for admission to the BBS_c(Hons) degree may be admitted directly to Part 2 and shall not offer Part 1.
- (c) A candidate enrolled in a course of study for BBS_c(Hons) who has not yet been examined for the degree, and who is eligible under this statute to enrol in a course of study for both Parts of the MBS_c degree may transfer to such a course of study at any date before the first day of October in the year in which the candidate would otherwise have been examined for BBS_c(Hons). For the purposes of this statute a candidate transferring to MBS_c shall be deemed to have commenced a course of study, including Part 1, for that degree on the date of that candidate's first enrolment in the course of study for BBS_c(Hons) from which the transfer is made.
3. A candidate shall follow a personal course of study, keeping terms and sitting the appropriate examinations, of not less than two years if Part 1 is included and of not less than one year otherwise. The amount of practical work in a subject shall be as determined by the Associate Dean (Research) of Architecture.

Note: Subject to Sections 6 and 8 a candidate for Part 1 of the degree may spread the work for that Part over more than one year. In such a case the candidate shall nominate in which end-of-year examination period each paper presented for Part 1 will be examined. A candidate wishing to retain eligibility for Honours will be examined in all papers presented in Part 1 in the one end-of-year examination period.

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4. The Part 1 examination shall consist of papers as prescribed in the University Calendar, with such substitutes as may be approved in accordance with Section 15 of the Personal Courses of Study Statute.

5. **Substitution of Papers**

The provisions concerning the substitution of papers in MBSc Part 1 are contained in the Personal Courses of Study Statute, Part 2.

A candidate for MBSc may substitute papers from those prescribed for BArch, BSc(Hons), BA(Hons), MA, MCA Part 1, LLM and MSc.

6. Part 2 shall consist of:

- (a) A prescribed course of research, keeping terms and presenting a thesis under the conditions prescribed herein.
- (b) Examinations in such papers, not exceeding two, as may be required by the Associate Dean (Research) of Architecture. The value of the paper or papers shall not exceed 40% of the total.

7. A candidate shall be enrolled for Part 2 of the degree for a minimum of one year in the case of a full-time student and two years in the case of a part-time student.

8. The course of study for Part 2 of the degree may, with the approval of the Convener, Academic Committee, be carried out in part at an approved institution outside the University.

9. *The provisions concerning the award of the degree "with distinction", the research for, the preparation and examination of the thesis, and the results of the examination are contained in the Personal Courses of Study Statute, Parts 2 and 3.*

For full-time students the thesis shall be presented within two years and six months of the candidate's first enrolment for Part 1 or within one year and six months of the candidate's first enrolment in Part 2. For part-time students the thesis shall be presented within three years and six months of the candidate's first enrolment for Part 1 or within two years and six months of the candidate's first enrolment in Part 2.

10. If the work of a candidate admitted directly to Part 2 or otherwise not eligible to be awarded the MBSc degree with honours is judged by the examiners to be of sufficient merit, the candidate may be awarded the MBSc degree 'with distinction'.

11. *For personal courses of study which include both Parts the provisions concerning the classes of Honours to be awarded are contained in the Personal Courses of Study Statute, Part 2.*

A candidate shall be eligible for the award of Honours in a subject only by completing all the requirements for Honours within two and a half years of first enrolling for the degree in that subject, provided that this period may at any time be extended by the Dean of Architecture.

Note: Approval of an extension of the eligibility period will usually also require approval under Section 23(f) of the Personal Courses of Study Statute for extension of time for the presentation of a thesis. Extension of the period will be granted if it is clearly

necessary because of circumstances beyond the control of the candidate. A candidate refused extension under Section 20(f) may still be granted an extension under Section 23(f) of the Personal Courses of Study Statute and so be able to qualify for the award of the degree without Honours.

12. For a course of study including both Parts the Faculty of Architecture shall determine the value of marks in each Part, provided that each Part shall contribute at least 40% of the total.

BArch

Statute for the Degree of Bachelor of Architecture

This statute is to be read in conjunction with the Personal Courses of Study Statute.

General Requirements

1. A candidate for the Degree of Bachelor of Architecture shall, before enrolment, have
 - (a)
 - (i) qualified for admission to BBS*c*; *or*
 - (ii) completed a course of study for BBS*c* after exemption from the Intermediate year under Section 7(a) of the regulations for that degree; *or*
 - (iii) completed a course of study which in the opinion of the Convener, Academic Committee is equivalent to the course of study for BBS*c*; *or*
 - (iv) been granted permission by the Associate Dean (Students and Academic Planning) to enrol, having completed all but 6 of the credits required for BBS*c*. Provided that a candidate thus enrolled shall not obtain any credits for BArch until the candidate has qualified for admission to BBS*c*; *or*
 - (v) produced evidence to the satisfaction of the Convener, Academic Committee of qualifications for entry to the BArch through extensive practical, professional and/or scholarly experience of an appropriate kind.

Note: Convener, Academic Committee approval for admission of students under this section has been delegated only to the Convener of the Academic Committee.

 - (b) produced evidence to the satisfaction of the Dean of Architecture, subject to appeal to the Convener, Academic Committee, of adequate course performance and practical preparation to proceed with the proposed course of study for the degree.- 2. The degree shall be awarded to a candidate who has followed the course of study prescribed by this statute for not less than two years, keeping

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terms, passing the appropriate examinations, and completing to the satisfaction of the Dean of Architecture such practical work as may be prescribed.

Note: Practical work in this section means work carried out in timetabled class hours in a laboratory, workshop or drawing office. With the permission of the Associate Dean (Students and Academic Planning) of Architecture this may be replaced or supplemented by field work and excursions.

3. The statute for any other degree shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree.
4. Candidates for the degree shall not obtain credit for, nor present themselves for examination in, any course with which they have already been credited, or which they are currently presenting, for another degree or diploma.
5. The prescriptions for the course of study shall be as defined in the University Calendar.
6. (a) The personal course of study of every candidate shall consist of 72 credits in the following
 - (i) the core courses ARCH 311, 314, 331, 341, 344, 351, 362, 388, as specified in the Schedule to this statute.
 - (ii) a research paper ARCH 389 on an approved topic having the weight of 6 credits. A candidate shall communicate with the supervisor before commencing work on a research paper and must thereafter fulfil the requirements laid down by the supervisor in respect of that work.
 - (iii) 30 further credits selected from the Schedule to this statute or from the Schedule to the BBS Sc Statute, provided that up to 12 credits may with approval be for courses prescribed for other first degrees of this University. No more than 12 of these credits may be in courses numbered 100-199.

Notwithstanding anything contained in the Certificate of Proficiency Statute courses passed for a Certificate of Proficiency before enrolment for BArch may, at the discretion of the Associate Dean (Students and Academic Planning) of Architecture, be credited to the degree.

- (b) Candidates admitted under Section 1(v) must, in addition, complete a transitional course consisting of not less than 30 approved credits including not less than 24 credits listed in the Schedule to the BBS Sc Statute.

Honours

7. The BArch degree may be awarded with Honours to a candidate whose work is judged to be of sufficient merit. The following classes of

Honours may be awarded: First Class Honours, Second Class Honours (first division), and Second Class Honours (second division).

Schedule to the BArch Statute

See Classes and Prescriptions section of this Calendar and the Faculty of Architecture Prospectus for detailed information on the content and current availability of the courses listed.

Course	Title	Credits	Course	Title	Credits
ARCH			ARCH		
301	<i>Communication</i> (P) ARCH 204 or 205 or 281 if passed in 1993	3	341	<i>Construction Studies</i> (P) ARCH 243	6
303	<i>Computer Applications</i> (P) ARCH 213	3	343	<i>Construction Studies</i> (P) ARCH 344, ARCH (341 or 342)	6
311	<i>Architectural Design</i> (P) ARCH 213	6	344	<i>Construction Studies</i> (P) ARCH 311, 331, 341, 351	3
313	<i>Architectural Design</i> (P) ARCH 314, ARCH (311 or 312)	6	351	<i>Structural Systems</i> (P) ARCH 253	3
314	<i>Architectural Design</i> (P) ARCH 213 (X) ARCH 312	3	352	<i>Structural Systems</i> (P) ARCH 351	6
315	<i>Urban Design</i> (P) ARCH 311 or 312	6	361	<i>Project Management</i> (P) ARCH 204 or 262 or 282 if passed in 1993 (C) ARCH 261	6
316	<i>Urban Design</i> (P) ARCH 313 or 315		362	<i>Professional Practice</i> (P) ARCH 311, 314, 331, 341, 344, 351	6
321	<i>Interior Architecture</i> (P) ARCH 311 or 312 or 314 (X) ARCH 381 if passed in 1984/85	3	372	<i>History of Architecture</i> (P) ARCH 171, 172	6
322	<i>Landscape Architecture</i> (P) ARCH 311 or 312 or 314 (X) ARCH 382 if passed in 1984/85	3	381	<i>Special Topic</i>	3
331	<i>Services</i> (P) ARCH 233 or 234	3	382	<i>Special Topic</i>	3
332	<i>Environmental Control</i> (P) ARCH 331	6	383	<i>Special Topic</i>	6
			384	<i>Special Topic</i>	6
			388	<i>Building Design Project</i> (P) ARCH 311, 314, 331, 341, 344, 351	6
			389	<i>Research Report</i>	6

MArch

Statute for the Degree of Master of Architecture

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Master of Architecture shall before enrolment have
 - (a) (i) qualified for admission to BArch; *or*
 - (ii) qualified for the award of an architecture diploma and been accepted by the Convener, Academic Committee on the recommendation of the Dean of Architecture as a candidate for the degree; *or*
 - (iii) produced evidence to the satisfaction of the Convener, Academic Committee of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind.

Note: Approval under this subsection has been delegated only to the Convener of the Academic Committee.

- (b) have been accepted as a candidate for the degree.
2. (a) A candidate shall follow a prescribed course of research, keeping terms and presenting a thesis under the conditions prescribed herein.
- (b) A candidate shall be enrolled for the degree for a minimum of one year in the case of a full-time student or two years in the case of a part-time student.
- (c) The course of study may, with the approval of the Convener, Academic Committee, be carried out in part at an approved institution outside the University.
3. *The provisions concerning the award of the degree "with distinction", the research for, the preparation and examination of the thesis and the result of the examination are contained in the Personal Courses of Study Statute, Parts 2 and 3.*

The thesis shall be presented within three years of the candidate's first enrolment for the degree.

BDes

Statute for the Degree of Bachelor of Design

This statute is to be read in conjunction with the Personal Courses of Study Statute.

General Requirements

1. The Degree of Bachelor of Design (Industrial), (Interior), (Photographic), (Textiles), (Visual Communications) shall be awarded to a candidate who has matriculated and thereafter followed the course of study prescribed by this statute for not less than four years, keeping terms, passing the appropriate examinations, and completing to the satisfaction of the Convener, Academic Committee such practical work as may be prescribed.

Note: Practical work in this section means work carried out in timetabled class hours in a laboratory, workshop or studio. With the permission of the Head of the School of Design this may be replaced or supplemented by field work and excursions.

2. The statute for any other degree shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree.
3. The prescriptions for the course of study shall be as defined in the University Calendar.
4. Except as provided elsewhere in this statute the course of study shall consist of not less than 150 credits divided into two parts, namely
 - (a) Design Year One (42 credits)
 - (b) the Professional Course in one of the specialisations named in Section 1 (108 credits).

Part 1: Design Year One

5. Entry to Design Year One will be based on assessment of a folio of submitted work and on the academic record of secondary and tertiary studies.

Note: Applicants who do not have a university entrance qualification must also apply to the university for admission under the appropriate category of eligibility (See 1995 Calendar Admissions Statute pp. 71)

6. (a) Design Year One shall consist of 42 credits in the following courses (as specified in the schedules of the relevant degree statutes of this University) or their approved equivalents:
 - (i) DESN 101, 111, 171 (18 credits)
 - (ii) 6 credits from DESN 112, 113, 114 as a prerequisite for entry to the Professional Course, as follows:
 - DESN 113 for Industrial Design
 - DESN 113 for Interior Design
 - DESN 114 for Photographic Design
 - DESN 113 for Textiles Design

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- DESN 112 for Visual Communications Design
- (iii) 18 credits from the following courses:
- * a further course or courses from DESN 112, 113, 114
 - * other Electives approved by the Board of Studies
- (b) A candidate who has successfully completed not less than 42 credits in a personal course of study other than that prescribed for Design Year One as in subsection (a) may, at the discretion of the Convener of the Academic Committee, on the recommendation of the Head of the School of Design, be admitted to the First Professional Year.
- 7 (a) Candidates accepted into the First Professional Year who have not complied with the requirements of Design Year One may be required to enrol in DESN 171 and courses for the First Professional Year.
- (b) At the discretion of the Head of the School of Design, a candidate who has failed one course of Design Year One may be permitted to enter the First Professional Year, but during the First Professional Year they must successfully complete that course, if it is a core course, or pass an alternative course. They cannot enrol in the First Professional Year in any course for which the failed course is a prerequisite.

Professional Course of Study

8. The Convener of the Academic Committee may admit to the Professional Course of study a student who has produced satisfactory evidence of qualification for entry to the BDes through extensive practical, professional and/or scholarly experience of an appropriate kind. Candidates admitted under this section shall not qualify for the award of the degree unless an approved personal course of study has been followed for at least three years.
9. (a) The Professional Course in each specialism shall normally consist of a three-year programme of full-time study in the following courses, as specified in the Schedule to this or other degrees:

Part 2: Industrial Design

First Professional Year:

DESN 201, 202, 233, IDDN 211, 231, 271 and 6 credits from the following:

- DESN and IDDN courses numbered 100-299.
- other Electives approved by the Head of the School of Design.*

Second Professional Year:

DESN 302, IDDN 311, 331, 371 and 12 credits from the following:

- DESN and IDDN courses numbered 200-399.
- other Electives approved by the Head of the School of Design.*

Third Professional Year:

IDDN 361, 385, 386, 387 and 12 credits from the following:

- DESN and IDDN courses numbered 300-399.
- other Electives approved by the Head of the School of Design.*

Part 2: Interior Design*First Professional Year:*

DESN 201, ITDN 211, 231, 234, 271 and 6 credits from the following:

- DESN and ITDN courses numbered 100-299.
- other Electives approved by the Head of the School of Design.*

Second Professional Year:

ITDN 311, 331, 334, 371 and 6 credits from the following:

- DESN and ITDN courses numbered 200-399.
- other Electives approved by the Associate Dean (Students and Academic Planning) School of Architecture.*

Third Professional Year:

ITDN 313, 361, 385 and 12 credits from the following:

- DESN and ITDN courses numbered 300-399.
- other Electives approved by the Associate Dean (Students and Academic Planning) School of Architecture.*

Part 2: Photographic Design*First Professional Year:*

PHDN 211, 212, 213, 232, 270; and 6 credits from the following:

- DESN and PHDN courses numbered 100-299.
- other Electives approved by the Head of the School of Design.*

Second Professional Year:

PHDN 311, 312, 313, 371; and 12 credits from the following:

- DESN and PHDN courses numbered 200-399.
- other Electives approved by the Head of the School of Design.*

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Third Professional Year:

PHDN 317, PHDN 361 and one of PHDN 314, 315, 316; and 12 credits from the following:

- a further course or courses from PHDN 314, 315, 316.
- DESN and PHDN courses numbered 300-399.
- other Electives approved by the Head of the School of Design.*

Part 2: Textile Design

First Professional Year:

TXDN 211, 212, 231, 271 and 12 credits, including at least 6 at 200-level from the following:

- DESN and TXDN courses numbered 100-299.
- other Electives approved by the Head of the School of Design.*

Second Professional Year:

TXDN 311, 312, 331, 371 and 12 credits, including at least 6 at 300-level from the following:

- DESN and TXDN courses numbered 200-399.
- other Electives approved by the Head of the School of Design.*

Third Professional Year:

TXDN 361 and one of TXDN 313, 314, 315, 316, 317, 385; and 18 credits from the following, including at least 6 TXDN credits:

- a further course from TXDN 313, 314, 315, 316, 317, 385.
- DESN and TXDN courses numbered 300-399.
- other Electives approved by the Head of the School of Design.*

Part 2: Visual Communications Design

First Professional Year:

VCDN 213, 271 and two of DESN 204, 231, VCDN 201, 202, 204, 211, 212, 233, 241; and 12 credits from the following:

- DESN and VCDN courses numbered 100-299.
- other Electives approved by the Head of the School of Design.*

Second Professional Year:

VCDN 371 and two of DESN 231, VCDN 301, 302, 311, 312, 313, 314, 315, 316; and 18 credits from the following:

- DESN and VCDN courses numbered 200-399.
- other Electives approved by the Head of the School of Design.*

Third Professional Year:

VCDN 361, 385 386 and 12 credits from the following:

- DESN and VCDN courses numbered 300-399.
- other Electives approved by the Head of the School of Design.*

* Such Electives may include courses offered by the Wellington Polytechnic School of Design. Any such course shall be deemed to be the equivalent of such number of credits as the Academic Board may determine. See the Architecture and Design Prospectuses for information on electives approved under this provision.

- (b) At the discretion of the Head of the School of Design a candidate who fails to pass all the courses of a Professional Year may be permitted to enrol in the courses required to complete that Year and in courses for the following Year.

Cross-Credits and Exemptions

10. (a) Subject to Section 13, a candidate who has first enrolled at Wellington Polytechnic prior to 1992 for a course of study towards a Diploma in Design may, on abandoning enrolment for that qualification and transferring to the BDes, be granted the following credit:

- (i) After the successful completion of the first year of the course of study for the Diploma:
DESN 101, 111 and 6 credits from DESN 112-114
- (ii) After the successful completion of the second year of the course of study for the Diploma:
DESN 101, 111, 6 credits from DESN 112-114 and 18 elective credits at 100 or 200 level as appropriate
- (iii) After the successful completion of the third year of the course of study for the Diploma:
DESN 101, 111, 6 credits from DESN 112 or 114 and 42 elective credits at 100 or 200 level as appropriate

Notes: 1. Successful completion is normally equated with performance at a minimum B-average grade overall.

2. At the discretion of the Board of Studies this provision may be extended to a candidate who has been enrolled for a qualification of comparable standard awarded by an approved New Zealand tertiary institution.

- (b) Subject to Section 13, a candidate who was first enrolled at Wellington Polytechnic in or after 1992 for a course of study towards a Diploma in Design may, on abandoning enrolment for that qualification and transferring to the BDes, be granted the following credit:

- (i) After the successful completion of the first year of the course of study for the Diploma:
DESN 101, 111, 171, 6 credits from DESN 112-114 and 18 elective credits at 100 level

- (ii) After the successful completion of the second year of the course of study for the Diploma:

Up to 78 credits at 100-200 level including Design Year One.

Note: Note 1 following subsection (a) applies.

- (c) Subject to Section 13, at the discretion of the Convener of the Academic Committee, a candidate who has qualified for the award of a Wellington Polytechnic Diploma or Certificate in Design commenced in or before 1991 and who has demonstrated a sufficiently high standard in design-related studies may be granted the following credit towards the BDes:

- (i) for a four-year Diploma:
DESN 101, 111, 6 credits from DESN 112-114 and 60 credits in courses equivalent to those passed for the Diploma
- (ii) for a three-year Diploma:
DESN 101, 111, 6 credits from DESN 112-114 and 42 elective credits
- (iii) for a two-year Certificate:
DESN 101, 111, 6 credits from DESN 112-114 and 18 elective credits at 100 or 200 level as appropriate

Notes: 1. Note 1 following subsection (a) applies.

2. At the discretion of the Board of Studies this provision

may be extended to a candidate who has been awarded a qualification of comparable standard awarded by an approved New Zealand tertiary institution.

- (d) Subject to Section 13, at the discretion of the Convener of the Academic Committee, a candidate who has qualified for the award of a Wellington Polytechnic Diploma in Design commenced in or subsequent to 1992 and who has demonstrated a sufficiently high standard in design-related studies may be granted the following credit towards the BDes:

DESN 101, 111, 6 credits from DESN 112-114 and up to 90 credits at 100 or 200 level as appropriate

11. Every personal course of study shall include at least 102 credits in courses credited solely to the BDes degree, unless exemptions have been given under either (i), Section 8, in which case the personal course of study shall include at least 108 credits in courses credited solely to the BDes degree, or (ii) under Section 10 (a) and (b), in which case the personal course of study shall include at least 72 credits in courses credited solely to the BDes degree.
12. Except as provided in Section 10, a maximum of 48 credits in courses common to the BDes any other course of study may be credited to both courses of study.

13. A candidate for the BDes degree who has satisfactorily completed courses for a design-related qualification in a tertiary institution may be granted credits towards the degree under the Admission Statute, following presentation of evidence that enrolment for that other qualification has been abandoned.

Schedule to the BDes Statute

See Classes and Prescriptions section of this Calendar and the Faculty of Architecture Prospectus for detailed information on the content and current availability of the courses listed.

Courses marked * will not be available until 1995.

Course	Title	Credits	Prerequisites	Corequisites	Restrictions
DESN 101	<i>Drawing Fundamentals 1</i>	6			
DESN 103	<i>Life Drawing 1</i>	6			
DESN 104	<i>Introduction to Computers for Designers</i>	6			DESN 111
DESN 111	<i>2D & 3D Principles & Practices of Design</i>	6			
DESN 112	<i>2D Principles and Practices of Design</i>	6	DESN 111		
DESN 113	<i>3D Principles and Practices of Design</i>	6	DESN 111		
DESN 114	<i>Photo Communication</i>	6		DESN 111	
DESN 115	<i>Creative Processes</i>	6	DESN 111	DESN 111 One of DESN 112, 113, 114, or ARCH 212	
DESN 171	<i>Cult. Hist. & Soc. Paradigms</i>	6			
DESN 172	<i>Maori Design Conventions and Social History</i>	6			
DESN 173	<i>Post Industrial Revolution Design History</i>	6			
DESN 201	<i>Visual Communication for Designers 1A</i>	3	DESN 101		
DESN 202	<i>Visual Communication for Designers 1B</i>	3	DESN 101		
DESN 203	<i>Life Drawing 2</i>	6	DESN 103		
DESN 204	<i>Drawing for Design 1</i>	6	DESN 101		
DESN 211	<i>Contemporary Maori Art & Design 1</i>	6	One of DESN 111, 172 or MAOR 123	Or ARCH 202	

DESN 212	<i>Product Design 1</i>	6	DESN 113	<i>Or one of</i> IDDN 211, ITDN 211, TXDN 211	
DESN 213	<i>Stage and Theatre Design</i>	6		<i>Or one of</i> ARCH 212, VCDN 213, IDDN/ITDN/PHDN/ TXDN 211	
DESN 214	<i>Exhibition Design</i>	6	DESN 113	<i>Or</i> ARCH 212	
DESN 215	<i>Furniture Design</i>	6	DESN 113	<i>Or</i> ARCH 212	
DESN 230	<i>Psychology of Visual Perception</i>	6	12 credits		
DESN 231	<i>Photography for Design 1</i>	6	DESN 114		PHDN 211
DESN 232	<i>Printmaking 1</i>	6		<i>Or one of</i> IDDN/ITDN/PHDN/ TXDN 211, VCDN 213, ARCH 212	
DESN 233	<i>Ergonomics 1</i>	6	12 DESN credits		ITDN 234
DESN 234	<i>Colour and Lighting</i>	6	DESN 111 <i>or</i> ARCH 212		
DESN 235	<i>Audio Visual 1</i>	6	One of DESN 112, 113, 114	<i>Or</i> ARCH 212	
DESN 272	<i>New Zealand Design</i>	6	DESN 171		
DESN 302	<i>Visual Communication for Designers 2</i>	6	One of DESN 201, 204, ARCH 202		
DESN 303	<i>Life Drawing 3</i>	6	DESN 203		
DESN 304	<i>Computer Aided Design</i>	6	DESN 104		
DESN 305	<i>Drawing for Design 2</i>	6	DESN 201 <i>or</i> 204		
DESN 311	<i>Contemporary Maori Art & Design 2</i>	6	DESN 211		
DESN 312	<i>Product Design 2</i>	6	DESN 212		
DESN 330	<i>Physiology and Psychology of Colour Perception</i>	6	One of DESN 230, 234, PSYC 224		
DESN 331	<i>Photography for Design 2</i>	6	DESN 231		
DESN 332	<i>Printmaking 2</i>	6	DESN 232		
DESN 333	<i>Ergonomics 2</i>	6	DESN 233		
DESN 334	<i>Audio Visual 2</i>	6	DESN 235		
DESN 335	<i>Audio Visual 3</i>	6	DESN 334		
IDDN 211	<i>Indus. Des. Meth. & Pract. 1</i>	6	DESN 113	<i>Or</i> ARCH 212	
IDDN 231	<i>Materials & Processes 1</i>	6	DESN 113		

IDDN 271	<i>History of Industrial Design</i>	6	One of DESN 171, ARCH 171, 172	PHDN 270, ITDN/ PHDN/TXDN/ VCDN 271
IDDN 311	<i>Indus. Des. Meth. & Pract. 2</i>	6	IDDN 211	
IDDN 312	<i>Whiteware Design</i>	6	IDDN 311	
IDDN 331	<i>Materials and Processes 2</i>	6	IDDN 231	
IDDN 361	<i>Proc. Prac. for Indus. Designers</i>	6		IDDN 387 DESN 301, ITDN/PHDN/TXDN/VC DN 361
IDDN 362	<i>Industrial Design and National Resource Development</i>	6	12 200-level IDDN credits	
IDDN 371	<i>Indus. Des. Theory & Criticism</i>	6	IDDN 271	
IDDN 381	<i>Independent Study</i>	6	}	
IDDN 382	<i>Independent Study</i>	6		12 200-level IDDN
IDDN 383	<i>Special Topic</i>	6		credits
IDDN 384	<i>Special Topic</i>	6		
IDDN 385	<i>Indus. Des. Research Project A</i>	6	}	12 300-level IDDN
IDDN 386	<i>Indus. Des. Research Project B</i>	6		credits
IDDN 387	<i>Industrial Design Major Project</i>		12 300-level IDDN credits	IDDN 385, 386
ITDN 211	<i>Int. Arch. & Design 1</i>	9	DESN 113	Or ARCH 212
ITDN 231	<i>Material Processes & Const. 1</i>	6		ITDN 211 or IDDN 211
ITDN 234	<i>Human and Environmental Factors</i>	6	12 credits	DESN 233
ITDN 271	<i>Hist. of Interior Design</i>	6	One of DESN 171, ARCH 171, 172	PHDN 270, IDDN/ TXDN/VCDN 271
ITDN 311	<i>Int. Arch. & Design 2</i>	12	ITDN 211	
ITDN 313	<i>Int. Arch. & Design 3</i>	6	ITDN 311	
ITDN 331	<i>Material Processes & Constr. 2</i>	6	ITDN 231	
ITDN 334	<i>Int. Bldg. Systems & Performance</i>	6	ITDN 234	

ITDN 361	Prof. Pract. for Int. Designers	6		ITDN 385	DESN 301, IDDN/ PHDN/TXDN/ VCDN 361	
ITDN 371	Int. Des. Theory & Criticism	6		ITDN 271		
ITDN 373	Interiors & Building Conservation	6		12 200-level IDDN/ ITDN/ARCH credits	Or ARCH 311	
ITDN 381	Independent Study	6	}	12 200-level ITDN credits		
ITDN 382	Independent Study	6				
ITDN 383	Special Topic	6				
ITDN 384	Special Topic	6				
ITDN 385	Int. Design Research Project	12		12 300-level ITDN credits	ITDN 313	
PHDN 211	Photo. Des. Visual Modifiers	6	}		Or ARCH 212	
PHDN 212	Photo. Des. Individual & Expression	6				
PHDN 213	Photo. Des. Individual & Environment	6	}	DESN 114		
PHDN 232	Light Sources for Photography	6				
PHDN 233	Photoscience	6				
PHDN 270	History of Photography	6				
PHDN 271	History of NZ Photography	6		One of DESN 171, ARTH 101, ARCH 171, 172	IDDN/ITDN/TXDN/VC DN 271	
PHDN 301	Electronic Imaging	6		One of DESN 171, ARTH 101, ARCH 171, 172		
PHDN 311	Photo. Des. A: Still Life	6		First Professional Year		
PHDN 312	Photo. Des. B: Social Documentary & Environ. Portrait	6		One of PHDN 212, 213 PHDN 311		
PHDN 313	Photo. Des. B: Landscape	6	}		PHDN 311	
PHDN 314	Photo. Studio: Personal Narrative	6				PHDN 317
PHDN 315	Photo. Studio: Human Condition	6			12 300-level PHDN credits	PHDN 317
PHDN 316 *	Photo. Studio: Studio Concepts	6				PHDN 317
PHDN 317*	Photo. Design 3	6	}	One of PHDN 312, 313		
PHDN 361	Prof. Practice of Photography	6				PHDN 317
PHDN 371	Photo. Theory & Criticism 1	6		One of PHDN 271, DESN 230 PHDN 371	DESN 301, IDDN/ ITDN/TXDN/ VCDN 361	
PHDN 372	Photo. Theory & Criticism 2	6				

PHDN 373*	Archival Photo. & Processes	6		PHDN 270	
PHDN 374*	History of Photo. Style & Content	6		One of PHDN 270, 271, 371	
PHDN 375*	Concepts to Published Work	6			PHDN 311 or one of VCDN 301, 311, 313, 315
PHDN 381	Independent Study	6	}		
PHDN 382	Independent Study	6	}	12 200-level PHDN	
PHDN 383	Special Topic	6	}	credits	
PHDN 384	Special Topic	6	}		
TXDN 211	Text. Des. Proc. & Practices 1	6		DESN 112 or 113	Or ARCH 212
TXDN 212	Textile Concepts 1	6	}	DESN 112 or 113	
TXDN 231	Text. Des. Technologies 1	6	}		
TXDN 271	Hist. of Textile Design	6		One of DESN 171, ARCH 171, 172	PHDN 270, IDDN/ITDN/VCDN 271
TXDN 301	Computers for Textiles	6			TXDN 311
TXDN 311	Text. Des. Proc. & Practices 2	6		TXDN 211	
TXDN 312	Textile Concepts 2	6		TXDN 212	
TXDN 313	Textile Concepts 3	12	}		
TXDN 314	Struct. Tex. Des. Project	12	}	12 300-level TXDN	
TXDN 315*	Text. for Apparel Des. Project	12	}	credits	
TXDN 316*	Text. for Interiors Des. Project	12	}		
TXDN 317	Surface Pattern Des. Project	12	}		
TXDN 331	Text. Des. Technologies 2	6		TXDN 231	
TXDN 361	Prof. Pract. for Text. Designers	6			One of TXDN 313, 314, 315, 316, 317, 385
TXDN 371	Text. Theory & Criticism	6		TXDN 271	DESN 301, IDDN/ITDN/PHDN/VC DN 361
TXDN 381	Independent Study	6	}		
TXDN 382	Independent Study	6	}	12 200-level TXDN	
TXDN 383	Special Topic	6	}	credits	
TXDN 384	Special Topic	6	}		
TXDN 385	Text. Tech. Research Project	12		12 300-level TXDN credits	
VCDN 201	Computer Graphics 1	6		DESN 104	
VCDN 202	Environmental Graphics	6		DESN 112 or 113	Or ARCH 212
VCDN 203	Electronic Media	6		One of DESN 112, 113, 114	Or ARCH 202
VCDN 204	Desktop Publishing	6		DESN 104	Or ARCH 202
VCDN 211	Advertising 1	6	}		
VCDN 212	Illustration 1	6	}	DESN 112	DESN 112

VCDN 212	Illustration 1	6	}	DESN 112		
VCDN 233	Typography 1	6		DESN 112 or 113		
VCDN 241	Packaging 1	6			Or IDDN 211 or ITDN 211	
VCDN 271	History of Graphic Design	6		One of DESN 171, ARCH 171, 172		PHDN 270/IDDN/ ITDN/TXDN 271
VCDN 301	Computer Graphics 2A	6		VCDN 201		
VCDN 302	Computer Graphics 2B	6		VCDN 301		
VCDN 303	Videographics	6		One of VCDN 201, 204		
VCDN 311	Graphic Design 2A	6		VCDN 213		
VCDN 312	Graphic Design 2B	6		VCDN 311		
VCDN 313	Advertising Strategies	6		VCDN 211		
VCDN 314	Advertising Semiotics	6		VCDN 313		
VCDN 315	Illustration 2A	6		VCDN 212		
VCDN 316	Illustration 2B	6		VCDN 315		
VCDN 333	Typography 2	6		VCDN 233		
VCDN 341	Packaging 2	6		VCDN 241		
VCDN 361	Prof. Pract. for Visual Comm. Designers	6			VCDN 386	
VCDN 362	Marketing Communication	6		12 200-level credits from the BDes Schedule		
VCDN 371	Visual Comm.-Theory & Crit.	6		VCDN 271		
VCDN 381	Independent Study	6	}			
VCDN 382	Independent Study	6	}	12 200-level VCDN		
VCDN 383	Special Topic	6	}	credits		
VCDN 384	Special Topic	6	}			
VCDN 385	Visual Comm. Research Topic	9	}	12 300-level VCDN		
VCDN 386	Visual Comm. Major Project	9	}	credits		

BA

Statute for the Degree of Bachelor of Arts

This statute is to be read in conjunction with the Personal Courses of Study Statute.

General Requirements

1. The Degree of Bachelor of Arts shall be awarded to a candidate who has matriculated and thereafter followed the course of study prescribed by this statute for not less than three years, keeping terms and passing the appropriate examinations.
2. Subject to this statute and except as specifically provided in Section 5 hereof, the personal course of study of every candidate shall consist of courses (the prescriptions for which shall be defined in the Calendar of the Victoria University of Wellington), selected from the schedule to this statute, and having a total credit value (as assigned in the said schedule) of not less than 108, of which
 - (a) not more than 60 credits shall be for courses numbered 100-199 in the said schedule;
 - (b) not more than 24 credits shall be for NURS courses. Credits will be restricted to courses numbered 100-299.
 - (c) not more than 24 credits shall be selected from MUSI 102, 191, 192, 202.
 - (d) a total of not more than 48 credits shall be for courses from the following: BCHM, BIOL, BOTY, CHEM, COMP, GEOL, MATS, NURS, PHSI, PHYS, ZOOL.
 - (e) a total of not more than 48 credits shall be for courses listed in the BDes Schedule.
3. The statutes for BDes, BMus, BNurs, BCA and BSc shall apply, with the necessary modifications, where a candidate wishes to take any course which is scheduled for any of those degrees.

Prospective candidates for this degree, who have not previously been enrolled at a university, should obtain a free copy of the Guide to Study from the Liaison Office.

Subject Requirements

4. The personal course of study of every candidate shall satisfy the requirements set out in the following table for at least one of the subjects listed therein.

Note: Satisfying the requirements for a subject in this section is commonly referred to as a 'major' in that subject.

<i>Subject</i>	<i>Requirements</i>
Anthropology	36 credits in ANTH courses including <ol style="list-style-type: none"> ANTH 204 and 6 additional credits in ANTH courses numbered 200-299 12 credits in ANTH courses numbered 300-399 for 6 of which MAOR 312 may be substituted.
Art History	<ol style="list-style-type: none"> 30 credits in ARTH courses including at least 12 at 300-level. 6 further credits in ARTH courses, CLAS 102, CLAS 202, ARCH 171, ARCH 172, MAOR 312 or other approved courses.
Classical Studies	36 credits in CLAS courses including <ol style="list-style-type: none"> 12 credits chosen from CLAS 100-199, PHIL 121. The Chairperson of the Department may approve the substitution of 6 GREE or 6 LATI credits for 6 credits from CLAS 100-199. 12 credits chosen from CLAS 200-299, CRIT 201 12 credits in CLAS courses numbered 300-399. At least one course from each of the following groups must be included : <ol style="list-style-type: none"> CLAS 101, 203, 204, 210, 303, 304, 310 CLAS 102, 202, 209, 302, 309 CLAS 104, 105, 207, 208, 307, 308.
Criminology	30 credits in CRIM courses comprising <ol style="list-style-type: none"> CRIM 211 24 further credits in CRIM courses of which 18 credits must be from CRIM courses numbered 300-399.

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Economic History 12 credits in ECHI courses numbered 300-399. Where a candidate's personal course of study includes 18 credits in ECHI courses numbered 200-399, 6 approved credits numbered 300-399 may be substituted for ECHI 300-level credits. For the purpose of this subject requirement ECON 310 is deemed to be an ECHI course.

Economics

- (a) QUAN 101, 102; or equivalent courses in Mathematics and Statistics
- (b) At least three of ECON 201, 202, QUAN 201, MOFI 202 (STAT 231 may be substituted for QUAN 201)
- (c) At least 12 credits from ECON courses numbered 300-399, (other than ECON 328), MOFI 301-305, QUAN 301-302. The Chairperson of Economics may approve the inclusion of ECON 328 or the substitution of ECHI or INRC courses numbered 300-399.

Education

- (a) EDUC 111, 112 or approved equivalents
- (b) 24 credits in EDUC courses of which 12 credits must be from EDUC 300-399

English Language

- (a) ENGL 215, 224 and *either* LING 211 *or* ENGL 214. (With the approval of the Chairperson one of the above courses may be replaced with one of the following: ENGL 245, ENGL 248, LING 212, LING 314.)
- (b) ENGL 321 and *either* 322 *or* 318.
- (c) 12 credits comprising either
 - (i) a course or courses in a second language or languages, *and/or*
 - (ii) introductory literature course(s) such as ENGL 105, CLAS 101.

English Literature 42 credits in ENGL courses numbered 105, 208-220, 223-225 and 308-318, including 12 credits from ENGL 308-318. 6 credits at the 200 or 300 level may be substituted from other courses approved by the Chairperson of the Department. At least one course from each of the following

- groups must be included:
- (i) ENGL 214, 215, 224
 - (ii) ENGL 208, 210, 308
 - (iii) ENGL 209, 315, 316.
- French 30 credits in FREN courses numbered 200-399 including FREN 211, 221, 311 and two of 331, 332, 333.
- Geography 12 credits in GEOG courses numbered 300-399 as prescribed in the Schedule to the BSc Statute.
- German 36 credits in GERM courses (other than GERM 103, 104) including
- (a) GERM 211, 311
 - (b) 6 further credits from GERM 300-399.
- Greek CLAS 104 and 12 credits in GREE courses numbered 300-399.
- History At least 30 credits in any of the following:
- HIST courses numbered 200-399
 - ARTH courses numbered 200-399
 - ECHI courses numbered 200-399
 - CLAS courses 207 and 307
- of which
- (i) at least 18 credits shall be in HIST courses numbered 200-399
 - (ii) at least 12 credits shall be in HIST, ARTH, or ECHI courses numbered 300-399, or CLAS 307
 - (iii) at least 6 credits shall be in HIST courses numbered 300-399.
- Japanese 42 credits in JAPA courses including JAPA 302.
- Latin CLAS 105 and 36 credits from LATI 100-399, including at least 12 credits from LATI 300-399. Provided that a candidate may, with approval, substitute CLAS 101 for LATI 103.

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- | | |
|------------------|---|
| Linguistics | <ul style="list-style-type: none"> (a) 24 credits in LING courses including <ul style="list-style-type: none"> (i) LING 211 (ii) at least 12 credits at 300-level (iii) at least one of LING 311, 313 (iv) at least one of LING 216, 312 (b) 12 credits in approved courses in a second language or languages provided that a candidate whose language in the home or school is not English will be exempted from this requirement. |
| Maori Studies | <ul style="list-style-type: none"> (a) MAOR 311, 313 (b) 6 further credits from MAOR 212-299, 312-399, for which ANTH 205 or HIST 317 may be substituted. |
| Mathematics | <ul style="list-style-type: none"> (a) 12 300-level credits from MATH, OPRE, STAT and PHIL 311, including at least 6 MATH credits but not including MATH 371 (b) one of MATH 113, 115, 206 (c) one of MATH 114, 116, 207 |
| Modern Languages | <ul style="list-style-type: none"> (a) <i>Either</i> <ul style="list-style-type: none"> (i) two of CHIN 311, FREN 311, GERM 311, INDO 301, ITAL 311, JAPA 301, MAOR 311, RUSS 305, SAMO 301; <i>or</i> (ii) one of the above 300-level courses together with the equivalent of 6 300-level credits in another language approved by the Dean in consultation with the Convener of the Modern Languages Board of Studies. (b) 12 credits from ENGL 245, 248, LING 200-399. |
| Music | <ul style="list-style-type: none"> (a) MUSI 108, 141 (b) 30 MUSI credits including at least 12 credits at 300-level and at least one course from each of the following groups: <ul style="list-style-type: none"> (i) MUSI 241, 242, 243, 244, 341, 342, 342, 344 |

- (ii) MUSI 151, 171, 245, 345
- (iii) MUSI 161, 262, 263

Philosophy 36 credits in PHIL courses including

- (a) PHIL 203
- (b) at least 24 credits above 100 level
- (c) at least 12 300-level credits

The Department may approve the substitution of up to 12 credits in other courses for any of these requirements.

Politics 42 credits in POLS courses, including at least 12 credits in courses numbered 300-399.

Psychology At least 36 credits in PSYC courses including at least 12 from PSYC 301-399.

Public Policy

- (a) POLS 110 or an approved alternative and ECON 101 or an approved alternative
- (b)
 - (i) PUBL 201
 - (ii) PUBL 204 or SPOL 205 or an approved alternative
 - (iii) PUBL 202 or 203 or 6 approved credits
- (c) PUBL 301 and 6 further credits from PUBL 302-399

Religious Studies 36 RELI credits, including at least 12 credits from RELI 200-299 and at least 12 credits from RELI 300-399. The Department may approve the substitution of up to 12 credits in other courses.

Russian 36 credits in RUSS courses numbered 200-399 (excluding 234 and 237) including RUSS 305 and one of RUSS 335, 336, 337 or (with approval of the Head of Section) RUSS 334.

Science Subjects 36 credits, including at least 12 credits at 300 level, from one or more of the following subjects: BCHM, BIOL, BOTY, CHEM, COMP, GEOL, MATS, PHSI, PHYS, ZOOL.

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- Social Policy 36 credits in SPOL, including SPOL 205, and at least 12 credits in SPOL courses numbered 300-399 including SPOL 302.
6 approved PUBL credits may be substituted for 6 200-level SPOL credits. The Department may approve the substitution of 6 200- or 300-level SPOL credits for SPOL 205 if SOSC 212 has been passed.
- Sociology 36 credits in SOSC courses including
(a) SOSC 211 and 212
(b) 12 credits in SOSC courses numbered 300-399.
The Department may approve the substitution of 6 200- or 300-level SOSC credits for SOSC 212 if SPOL 205 has been passed.
- Statistics and Operations Research 12 credits in COMP, FINM, MATH, OPRE, QUAN or STAT courses numbered 300-399 of which at least 6 credits must be from OPRE 351, 352, STAT 331 and STAT 333.
- Theatre and Film (a) DRAM 202
(b) 12 credits in DRAM courses numbered 300-399
(c) 12 further credits in DRAM courses for 6 of which another approved course may be substituted
- Women's Studies 36 credits in WISC courses, including at least 12 credits in courses numbered 300-399. The Department may approve the substitution of up to 6 credits in other courses.

Cross-Credits and Combined Courses

5. (a) At the discretion of the Convener, Academic Committee, up to 48 credits in courses common to the BA degree and any other course of study may be credited to both courses of study.
In any such case a candidate's course of study for the BA degree shall satisfy the requirements of Section 4 hereof and include 48 credits in courses numbered 200-399 not credited to any other

course of study as part of the prescribed minimum of advanced work for that course of study.

Note: Candidates whose other course of study is a first degree will be granted up to 48 credits. Candidates whose other course of study is not a first degree (e.g. a diploma) will be granted a smaller number of credits. Faculty policy is that a candidate whose first enrolment at Victoria University was for the Diploma in Maoritanga will be permitted to cross-credit between the Diploma and the BA all the courses common to both schedules, up to a maximum of 30 credits. Candidates whose first enrolment at Victoria University was for a qualification other than the Diploma will be able to cross-credit a maximum of 12 credits to the Diploma.

(b) (i) A candidate who has been awarded the Diploma in Social Work after first enrolment in the Diploma before 1988, may be credited with SOSC 101 and with SPOL 111 and 112 for the BA degree, and this shall be deemed to be a crediting of 24 credits authorised in subsection (a) above.

(ii) A candidate who has been awarded the Diploma in Social Work after first enrolment in 1988 or later may be credited with 24 unspecified 100 level credits for the BA degree, and this shall be deemed to be a crediting of 24 credits authorised in subsection (a) above.

(c) A candidate who has been awarded the Diploma in Public Administration may be credited with 6 unspecified 100-level credits for the BA degree, and this shall be deemed to be a crediting of 6 credits authorised in subsection (a) above.

(d) A candidate who has been awarded the Diploma in Business Administration may be credited with 12 unspecified 100-level credits for the BA degree, and this shall be deemed to be a crediting of 12 credits authorised by subsection (a) above.

Note: The note following Section 6 applies.

(e) A candidate who has been awarded the Diploma in the Teaching of English as a Second Language may be credited with up to 12 unspecified 200-level credits for the BA degree, and this shall be deemed to be a crediting of 12 credits authorised in subsection (a) above.

(f) At the discretion of the Convener, Academic Committee, a candidate who has been awarded the Certificate in Criminology may be credited with up to 12 unspecified 100-level credits for the BA degree, and this shall be deemed to be a crediting of up to 12 credits authorised by subsection (a) above.

Note: The note following section 6 applies.

6. Notwithstanding anything contained in this statute a candidate for BA may be credited with a total of not more than 36 credits under the following provisions.

(a) A candidate admitted in and after 1989 to a programme of combined studies supervised by the VUW/Wellington College of Education Joint Studies Board may be granted credit as follows:

36 credits in Teaching Studies, 18 (TEAC 101) on the successful completion of the first two years of the College's diploma programme, and 18 (TEAC 201-12 credits, and TEAC 301-6 credits) on the completion of the diploma course.

- (b) A candidate who has completed in or after 1984 a two-year or three-year course of teacher training at Wellington College of Education and who has qualified for the award of a college of education diploma may be granted credit as follows:

24 credits at the 100 level or 18 credits including 6 at 200-level for a two-year course

24 credits at the 100-level and 12 credits at the 200-level for a three-year course.

A candidate who has qualified for the one-year Certificate in Childcare at Wellington College of Education may be granted 12 credits at the 100-level.

At the discretion of the Convener, Academic Committee some of the credits so awarded may be granted as specified credits. At the discretion of the Convener, Academic Committee the provision in this subsection may be extended to candidates who undertook part of their studies at another New Zealand college of education.

- (c) A candidate who, between 1976 and 1983, completed a two-year or three-year course of teacher training at the Wellington College of Education and who qualified for the award of a college of education diploma may be credited with unspecified courses having a value of not more than 18 credits for a two-year course, or 24 credits for a three-year course, as the Convener, Academic Committee may determine.

- (d) A candidate who has passed with merit the examinations for a New Zealand Certificate in Commerce, Science or Statistics, or other qualification of comparable standard, may be credited with such specified or unspecified courses, not exceeding 36 credits in total, as the Convener, Academic Committee may determine.

- (e) A candidate who has qualified for the award of a Centre for Continuing Education certificate may, at the discretion of the Convener, Academic Committee, be granted credit as follows:

Up to 18 unspecified 100-level credits for the Certificate in Social Studies.

Up to 18 unspecified 100-level credits for the Pacific Island Senior Management Course.

Up to 12 unspecified 100-level credits for the Police Officer's Course in Criminology.

Up to 12 unspecified 100-level credits for the course for probation officers in Criminal Justice, Sentencing and Penal Policy.

Note: Any such candidate who is not eligible to enrol under s.1(i) or (ii) of the Admission Statute shall apply for admission under the appropriate section of the Statute. Before any credits under this section may be granted the applicant must have matriculated at this University.

Code	Course	Class	Level	Prerequisites
VALE 101	Introduction to the Study of Law	100	100	
VALE 102	Legal System and Institutions	100	100	
VALE 103	Legal Theory and Jurisprudence	100	100	
VALE 104	Legal History	100	100	
VALE 105	Legal Research and Writing	100	100	
VALE 106	Legal Ethics	100	100	
VALE 107	Legal Philosophy	100	100	
VALE 108	Legal Sociology	100	100	
VALE 109	Legal Anthropology	100	100	
VALE 110	Legal Linguistics	100	100	
VALE 111	Legal Psychology	100	100	
VALE 112	Legal Medicine	100	100	
VALE 113	Legal Economics	100	100	
VALE 114	Legal Education	100	100	
VALE 115	Legal Environment	100	100	
VALE 116	Legal Future	100	100	
VALE 117	Legal Studies	100	100	
VALE 118	Legal Research	100	100	
VALE 119	Legal Writing	100	100	
VALE 120	Legal Ethics	100	100	
VALE 121	Legal Philosophy	100	100	
VALE 122	Legal Sociology	100	100	
VALE 123	Legal Anthropology	100	100	
VALE 124	Legal Linguistics	100	100	
VALE 125	Legal Psychology	100	100	
VALE 126	Legal Medicine	100	100	
VALE 127	Legal Economics	100	100	
VALE 128	Legal Education	100	100	
VALE 129	Legal Environment	100	100	
VALE 130	Legal Future	100	100	
VALE 131	Legal Studies	100	100	
VALE 132	Legal Research	100	100	
VALE 133	Legal Writing	100	100	
VALE 134	Legal Ethics	100	100	
VALE 135	Legal Philosophy	100	100	
VALE 136	Legal Sociology	100	100	
VALE 137	Legal Anthropology	100	100	
VALE 138	Legal Linguistics	100	100	
VALE 139	Legal Psychology	100	100	
VALE 140	Legal Medicine	100	100	
VALE 141	Legal Economics	100	100	
VALE 142	Legal Education	100	100	
VALE 143	Legal Environment	100	100	
VALE 144	Legal Future	100	100	
VALE 145	Legal Studies	100	100	
VALE 146	Legal Research	100	100	
VALE 147	Legal Writing	100	100	
VALE 148	Legal Ethics	100	100	
VALE 149	Legal Philosophy	100	100	
VALE 150	Legal Sociology	100	100	

Schedule to the BA Statute

See Classes and Prescriptions section of this Calendar and the appropriate Departmental Prospectus for detailed information on the content and current availability of the courses listed.

Course	Title	Credits	Prerequisites	Corequisites	Restrictions
ANTH 101	<i>Foundations of Society and Culture</i>	6			
ANTH 102	<i>Social and Cultural Diversity</i>	6	ANTH 101		
ANTH 104	<i>Pacific Soc. and Culture</i>	6			
ANTH 105	<i>An Ethnographic Region</i>	6			
ANTH 201	<i>Topics in Social and Cultural Organisation</i>	6	}	ANTH 101, 102	
ANTH 204	<i>Topics in Modern Anthropological Thought</i>	6			
ANTH 205	<i>Ethnic Relations in N.Z.</i>	6	}	12 credits in ANTH or MAOR	
ANTH 208	<i>Topics in Cognition and Symbolism</i>	6			
ANTH 209	<i>Topics in Economic and Political Anthropology</i>	6	}	ANTH 101, 102	
ANTH 211	<i>Topics in Gender</i>	6			
ANTH 308	<i>Tradition and Transformation</i>	6	}	ANTH 101, 102	ANTH 201 passed in 1987-1991
ANTH 309	<i>Ideology and Social Structure</i>	6			
ANTH 310	<i>A History of Anthropological Thought</i>	6	}	ANTH 102, and one of ANTH 00-299	
ANTH 311	<i>Research in Anthropology</i>	6			
ANTH 312	<i>Selected Ethnographic Issues</i>	6	}	ANTH 102 and one of ANTH 200-299 or 12 approved credits	
ANTH 313	<i>The Study of Complex Societies</i>	6			
ANTH 314	<i>Special Topic</i>	6			
ANTH 315	<i>Selected Topic</i>	6			
ARCH 171	<i>Contemporary Architecture</i>	6			
ARCH 172	<i>Contemporary Architecture</i>	6			

ARCH 181	<i>Science and Technology in Architecture</i>	6			
ARCH 273	<i>History of Building Technology</i>	6	ARCH 171 or 172		
ARCH 274	<i>Architectural Theory and Criticism</i>	6	ARCH 171 or ARCH 172, plus 12 credits at 200-level		ARCH 281 passed in 1990
ARCH 372	<i>History of Architecture</i>	6	ARCH 171, 172	6 200-level credits in art history or architecture	
ARTH 101	<i>Introduction to Art History</i>	6			
ARTH 102	<i>New Zealand and Australian Art</i>	6	ARTH 101		ARTH 210
ARTH 220	<i>Italian Renaissance Art</i>	6	}	ARTH 102 or (ARTH 101 and CLAS 102)	ARTH 201, 212
ARTH 221	<i>17th & 18th Century Art</i>	6			ARTH 301
ARTH 222	<i>Neoclassicism to Impressionism</i>	6			ARTH 302
ARTH 223	<i>Art of the United States</i>	6			
ARTH 224	<i>Women Artists</i>	6	}	Any 6 200-level ARTH credits	ARTH 305
					ARTH 306 passed in 1992
ARTH 330	<i>Art of the Northern Renaissance</i>	6			ARTH 201, 212
ARTH 331	<i>Art of Modern Europe 1</i>	6			ARTH 303, 304
ARTH 332	<i>Art of Modern Europe 2</i>	6	}		ARTH 303, 304
ARTH 333	<i>Byzantine & Medieval Art</i>	6			
ARTH 334	<i>Modern British Art</i>	6			ARTH 211
ARTH 335	<i>Special Topic</i>	6			
For BCHM courses see BSc Schedule					
For BIOL courses see BSc Schedule					
For BOTY courses see BSc Schedule					
For CHEM courses see BSc Schedule					
CHIN 111	<i>Chinese 1</i>	12			ASIA 111
CHIN 112	<i>Intro. to Chinese Civilisation</i>	6			
CHIN 211	<i>Chinese Language A</i>	6	CHIN 111		ASIA 211
CHIN 212	<i>Chinese Language B</i>	6	CHIN 211		ASIA 212
CHIN 311	<i>Chinese Language</i>	6	CHIN 212		ASIA 311

CLAS 101	<i>Greek Lit. in Translation</i>	6		
CLAS 102	<i>Greek Art</i>	6		
CLAS 104	<i>Greek Hist.: Government and Society</i>	6		
CLAS 105	<i>Roman Hist.: Government and Society</i>	6		
CLAS 202	<i>Etruscan and Roman Art</i>	6	12 credits	
CLAS 203	<i>Greek and Roman Drama</i>	6	12 credits	CLAS 303
CLAS 204	<i>Greek Mythology</i>	6	12 credits	CLAS 304
CLAS 207	<i>Roman Social History</i>	6	12 credits	CLAS 307
CLAS 208	<i>Greek Society</i>	6	12 credits	CLAS 308
CLAS 209	<i>Bronze Age Aegean Art and Archaeology</i>	6	12 credits	CLAS 309
CLAS 210	<i>Greek and Roman Epic</i>	6	12 credits	CLAS 310
CLAS 302	<i>Etruscan and Roman Art</i>	6	Any 2 of CLAS 203, 204, 207, 208, 209, 210, CRIT 201	CLAS 202
CLAS 303	<i>Greek and Roman Drama</i>	6	Any 2 of CLAS 202, 204, 207, 208, 209, 210, CRIT 201	CLAS 203
CLAS 304	<i>Greek Mythology</i>	6	Any 2 of CLAS 202, 203, 207, 208, 209, 210, CRIT 201	CLAS 204
CLAS 307	<i>Roman Social History</i>	6	Any 2 of CLAS 202, 203, 204, 208, 209, 210, CRIT 201	CLAS 207
CLAS 308	<i>Greek Society</i>	6	Any 2 of CLAS 202, 203, 204, 207, 209, 210, CRIT 201	CLAS 208
CLAS 309	<i>Bronze Age Aegean Art and Archaeology</i>	6	Any 2 of CLAS 202, 203, 204, 207, 208, 210, CRIT 201	CLAS 209
CLAS 310	<i>Greek and Roman Epic</i>	6	any 2 of CLAS 202, 203, 204, 207, 208, 209, CRIT 201	CLAS 210
COMM 201	<i>Introduction to Communications</i>	6	24 approved credits	
For COMP courses see BSc Schedule				
COOK 101	<i>Intro. to Cook Islands Maori</i>	6		RARO 101, KUKI 101
COOK 102	<i>Elementary Cook Islands Maori</i>	6	COOK 101	RARO 102, KUKI 102
COOK 104	<i>Cook Islands Society: Past and Present</i>	6		
COOK 201	<i>Cook Islands Korero 1</i>	6	COOK 102	RARO 121, KUKI 121
COOK 202	<i>Cook Islands Korero 2</i>	6	COOK 201	
CRIM 211	<i>Intro. to Crim. Thought</i>	6	12 credits	CRIM 801

CRIM 211	<i>Crime in N.Z.</i>	6
CRIM 311	<i>Policing and Criminal Justice</i>	6
CRIM 312	<i>Penal Policy and Practice</i>	6
CRIM 313	<i>Women, Crime & Social Control</i>	6
CRIM 314	<i>Special Topic</i>	6
CRIM 315	<i>Youth and Crime</i>	6
CRIM 316	<i>Criminological Theory</i>	6
CRIT 201	<i>European Tragedy</i>	6
CRIT 202	<i>European Romanticism</i>	6
For DESN courses see BDes Schedule		
DRAM 202	<i>Theatre History</i>	6
DRAM 203	<i>Introduction to Drama</i>	6
DRAM 204	<i>Drama in Performance</i>	6
DRAM 221	<i>Special Topic</i>	6
DRAM 231	<i>History and Criticism of Film</i>	6
DRAM 301	<i>Theatre Production</i>	6
DRAM 302	<i>Conventions of Drama and Theatre</i>	6
DRAM 303	<i>Non-Western Dramatic Forms</i>	6
DRAM 304	<i>Advanced Theatre Production</i>	6
DRAM 311	<i>New Zealand Theatre and Film</i>	6
DRAM 312	<i>Topic in Theatre and Film</i>	6
DRAM 321	<i>Special Topic</i>	6
DRAM 322	<i>Special Topic</i>	6
DRAM 331	<i>Film Analysis</i>	6
DRAM 332	<i>Film Production</i>	6
DRAM 333	<i>National Cinema</i>	6
ECHI 151*	<i>The Development of Corporate Capabilities</i>	6

* In 1995 this course will be taught only at the Heretaunga (CIT) campus although enrolment is available to all BA and BCA students. If resources are available the intention is to offer the course on the Kelburn campus also from 1996.

** This prerequisite valid for 1995 only.

ECHI 202	<i>Development of the Modern International Economy</i>	6
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CRIM 211
6 200-level CRIM credits or an approved alternative

CRIM 211
CRIM 211

CRIM 211
CRIM 211
CRIM 211
12 credits
12 credits

12 credits
12 credits
DRAM 203

6 approved DRAM credits

12 credits

DRAM 202, 204

DRAM 301
DRAM 202 and 231
DRAM 202, 231
DRAM 202, 204 or 231
**DRAM 321
DRAM 231
DRAM 231
DRAM 231

ECON 101 or 102 or HIST 101
or 104 or 105

CRIM 804, 805
CRIM 803, LAWS 314

CRIM 806

CRIM 314 in 1994
CRIM 213

DRAM 201
DRAM 201
DRAM 201

DRAM 333 passed in odd
numbered years

ECHI 204	<i>N.Z. Economic History</i>	6	ECON 101 or 102 or HIST 101 or 104 or 105	ECHI 302
ECHI 205	<i>The Emergence of Modern Business Enterprise</i>	6	12 100-level credits in HIST, ECON or other approved subjects	
ECHI 301	<i>Comparative Economic Development</i>	6	6 200-level credits in ECON or ECHI and either ECON 101 or 102	
ECHI 303	<i>Modern British Economic History</i>	6	6 credits from ECHI 202-299 and either ECON 101 or 102	ECHI 201
ECHI 305	<i>Special Topic</i>	6	6 ECHI 200-level credits and either ECON 101 or 102	
ECON 101	<i>Economics 1</i>	12		ECON 102
ECON 102	<i>Introduction to Applied Economics</i>	6		ECON 101
ECON 201	<i>Microeconomics</i>	6	ECON 101; QUAN 101 or QUAN 111 or MATH 113 or MATH 115	
ECON 202	<i>Macroeconomics</i>	6	ECON 101; QUAN 101 or QUAN 111 or MATH 113 or MATH 115	
ECON 224	<i>Introduction to Public Economics</i>	6	ECON 101 or PUBL 201 or 12 approved credits	PUBL 203
ECON 305	<i>Macroeconomic Theory</i>	6	ECON 202	
ECON 307	<i>Public Sector Economics</i>	6	ECON 201 or PUBL 203	PUBL 303
ECON 309	<i>International Economics</i>	6	ECON 201 or 202	
ECON 310	<i>History of Economic Thought</i>	6	6 200-level credits in ECON or ECHI and either ECON 101 or 102	
ECON 314	<i>Microeconomics: Information and Markets</i>	6	ECON 201	
ECON 328	<i>Special Topic</i>	6	6 approved 200-level ECON credits	
ECON 333	<i>Labour Economics</i>	6	ECON 201 or 202 or (ECON 101, INRC 202)	
ECON 334	<i>Sex Roles and the Economy</i>	6	Either (ECON 101 and 6 200-level credits) or WISC 201	WISC 304

ECON 335	<i>Managerial Economics</i>	6	ECON 101 and 6 approved ACCY, ECON or MOFI 200- level credits	
EDUC 111	<i>Education and Society</i>	6		EDUC 151
EDUC 112	<i>Human Development and Learning</i>	6		EDUC 152
EDUC 225	<i>Educational Aims and Policies</i>	6	} EDUC 111 or 12 credits	EDUC 221 passed before 1985, EDUC 224
EDUC 226	<i>Educational Ideals and Institutions</i>	6		EDUC 222, 223
EDUC 234	<i>Educational Psychology</i>	6		EDUC 231, 232, 233
EDUC 236	<i>Human Development 2</i>	6	EDUC 234	EDUC 371, 235
EDUC 302	<i>Assessment and Evaluation in Education</i>	6	12 relevant 200-level credits	
EDUC 303	<i>Learning Processes</i>	6	EDUC 234 and 6 relevant 200- level credits	EDUC 335
EDUC 304	<i>Gender and Education</i>	6	} 12 relevant 200- level credits	EDUC 372 passed 1986- 87
EDUC 305	<i>Race Relations and Education</i>	6		
EDUC 306	<i>Peace Education</i>	6		EDUC 368
EDUC 307	<i>Maori Education</i>	6		EDUC 350
EDUC 308	<i>Classroom Studies</i>	6		
EDUC 309	<i>Policy Studies</i>	6	} 12 relevant 200 level credits	EDUC 372 passed 1991- 1993
EDUC 310	<i>Children, Computers and Schools</i>	6		
EDUC 311	<i>Early Childhood Education</i>	6	EDUC 235 or 236	EDUC 360
EDUC 323	<i>Curriculum Studies</i>	6	12 relevant 200 level credits	
EDUC 334	<i>Special Education</i>	6	EDUC 234 and one of EDUC 235, PSYC 221, SOSC 201, 204, 207, 211	
EDUC 369	<i>Education Research Methods</i>	6	6 relevant 200-level credits	
EDUC 370	<i>Issues in Guidance and Counselling</i>	6	12 relevant 200-level credits	
EDUC 372	<i>Special Field</i>	6		ENGL 108, 109
EDUC 384	<i>Educational Administration</i>	6		
ENGL 105	<i>Introduction to Literary Studies</i>	12		

ENGL 208	<i>Shakespeare</i>	6	}		
ENGL 209	<i>The Novel</i>	6	}		
ENGL 210	<i>Renaissance Literature</i>	6	}	ENGL 105	
ENGL 214	<i>Middle English Literature</i>	6	}		
ENGL 215	<i>Old English Literature</i>	6	}	ENGL 105 or 12 approved credits	
ENGL 216	<i>Modern Poetry</i>	6	}		
ENGL 217	<i>Modern Drama</i>	6	}		
ENGL 218	<i>American Literature</i>	6	}	ENGL 105	
ENGL 219	<i>New Zealand Literature</i>	6	}		
ENGL 220	<i>Australian Literature</i>	6	}		
ENGL 223	<i>Reading Women Writers</i>	6	}		
ENGL 224	<i>Literary History of English Language</i>	6	}	ENGL 105 or 12 approved credits	
ENGL 225	<i>Special Topic</i>	6	}	ENGL 105	
ENGL 245	<i>Analysis of Conversation</i>	6	}	12 credits	LING 216
ENGL 248	<i>Modern English Language</i>	6	}	12 credits	LING 215
ENGL 252	<i>Original Composition</i>	6	}	A required standard in written composition	
ENGL 308	<i>Renaissance Literature</i>	6	}		
ENGL 309	<i>Modern Novel</i>	6	}		
ENGL 315	<i>Restoration & 18th-c Literature</i>	6	}	12 credits from	
ENGL 316	<i>Romantic and Victorian Literature</i>	6	}	ENGL 208-220, 223-23	
ENGL 317	<i>Special Topic</i>	6	}		
ENGL 318	<i>Middle English Texts</i>	6	}	ENGL 214 plus 6 credits from ENGL 200-239	ENGL 317 passed in 1991, ENGL 322
ENGL 321	<i>Old English Language</i>	6	}	ENGL 215 or with the approval of the Chairperson, demonstrated proficiency in foreign language learning	
ENGL 322	<i>Middle English Language</i>	6	}	ENGL 321	ENGL 318
EURO 101	<i>Intro. to European Studies</i>	6	}		

FINM 365 *Elementary Mathematics of Finance* 3

MATH (113 or 115) and (114 or 116), or a comparable background in mathematics approved by the Chairperson of the Institute of Statistics and Operations Research; 12 approved credits at 200- or 300-level, with at least 6 of those credits in mathematics, statistics or operations research

FINM 861

FREN 104 *Intro. to French Studies* 6
FREN 122* *French Language* 6

FREN 123 *French Language 1A* 6

FREN 124* *French Language 1B* 6

* Concurrent enrolment in FREN 122 and 124 requires approval of the Chairperson

FREN 211 *French Language* 6

FREN 221 *French Literary Studies* 6

FREN 311 *French Language* 6

FREN 331 *19th & 20th-c. French Literature* 6

FREN 332 *20th-c. French World Literature* 6

FREN 333 *French Literary Studies* 6

GEOG 101 *Introductory Geography* 12

GEOG 112* *Geography of the Asia-Pacific Basin* 6

* This course will also be offered at the Heretaunga (CIT) campus.

GEOG 115 *Geographical Interpretation* 6

GEOG 212 *Development concepts in Asia-Pacific* 6

GEOG 101 or GEOG 112

FREN 103
FREN 102. May not concurrently enrol in FREN 123 or enrol in FREN 122 after passing FREN 121, 123 or 124
FREN 121. May not concurrently enrol in or subsequently credit FREN 122
FREN 121

FREN 218, 219

FREN 324, 325

FREN 220

FREN 218, 219, 324, 325, 330

CART 111

GEOG 213	<i>Physical Environmental Processes</i>	6	GEOG 101 or 12 100-level credits in GEOL or BIOL 112	GEOG 223	GEOG 203
GEOG 214	<i>Environment and Resources</i>	6	GEOG 101		GEOG 204 for 1994 only
GEOG 215	<i>Geographical analysis and representation</i>	6	GEOG 101 or GEOG 115 or 6 approved credits		
GEOG 216	<i>Urban and Population Geography</i>	6	GEOG 101		GEOG 202
GEOG 223	<i>Physical Environmental Processes: Field Methods</i>	3	GEOG 101 or 12 approved 100-level credits		GEOG 203
GEOG 311	<i>Geography of New Zealand and Australia</i>	6	12 200-level credits in GEOG		GEOG 301
GEOG 312	<i>Development Experience in SE Asia</i>	6	GEOG 212 and 6 other GEOG 200-level credits		GEOG 302
GEOG 313	<i>Advanced Physical Environmental Processes</i>	6	GEOG 213 and a further 6 200-level credits in GEOG or GEOL, or 12 200-level credits in GEOL	GEOG 323	GEOG 304
GEOG 314	<i>Advanced Environment and Resources</i>	6	<i>GEOG 214</i>		
GEOG 315	<i>Research and Field Methods in Geography</i>	6	12 200-level credits in GEOG		
GEOG 316	<i>Economic Geography</i>	6	6 200-level credits in GEOG or ECON 101		
GEOG 323	<i>Advanced Physical Environmental Processes: Field Methods</i>	3	GEOG 213 or 12 approved 200-level credits		GEOG 304
For GEOL courses see BSc Schedule					
GERM 103	<i>Introduction to the German Language</i>	6			GERM 102
GERM 104	<i>Elementary German</i>	6	GERM 103		GERM 102
GERM 112	<i>German Language 1</i>	6		GERM 112	
GERM 113	<i>German Literature 1</i>	6		GERM 112	
GERM 114	<i>German Economy, Society and Culture 1</i>	6			
GERM 211	<i>German Language 2</i>	6	GERM (112, 113) or GERM (112, 114)		
GERM 213	<i>German Literature 2</i>	6	GERM 112, 113	GERM 211	
GERM 214	<i>German Economy, Society and Culture 2</i>	6	GERM 112, 114	GERM 211	GERM 202

HIST 322	<i>French History</i>	6	}	ARTH 200-299		
HIST 323	<i>Commonwealth History</i>	6	}	and CLAS 207		
HIST 324	<i>Comparative Labour History</i>	6	}	of which at least		
HIST 325	<i>Gender and History</i>	6	}	6 credits shall be		
HIST 326	<i>Asian History</i>	6	}	in HIST courses		
HIST 327	<i>Special Topic</i>	6	}	numbered 200-299		
HIST 328	<i>Women's History in N.Z.</i>	6	}			HIST 324 passed before 1992
For IDDN courses see BDes Schedule						
INDO 121	<i>Indonesian Language 1A</i>	6			INDO 122	INDO 101, ASIA 101
INDO 122	<i>Indonesian Language 1B</i>	6			INDO 121	INDO 101, ASIA 101
INDO 211	<i>Indonesian Language 2</i>	6		INDO 122		INDO 201, 202, ASIA 201, 202
INDO 221	<i>Indonesian Literary Studies</i>	6		INDO 122		
INDO 301	<i>Indonesian Lang. & Literature</i>	6		INDO 202		
For INFO courses see BCA schedule						
INRC 202	<i>Introduction to Industrial Relations in New Zealand</i>	6		12 approved credits		INRC 201
INRC 302	<i>Practice of Industrial Relations</i>	6		INRC 202		INRC 301
INRC 303	<i>Comparative Industrial Relations</i>	6		INRC 202		INRC 301
INRC 306	<i>Special Topic</i>	6		INRC 202 and 18 approved credits		
ITAL 114	<i>Intro. to the Italian Language</i>	6				ITAL 104, 111, 112, 113
ITAL 115	<i>Elementary Italian</i>	6		ITAL 112 or 113 or 114		ITAL 104, 111, (both ITAL 112 and 113)
ITAL 205	<i>Italian Lit.</i>	6	}	(both ITAL 112 and		
ITAL 211	<i>Italian Language</i>	6	}	113) or ITAL 115		
ITAL 305	<i>Italian Lit.</i>	6		ITAL 211 or 205		
ITAL 311	<i>Italian Language</i>	6		ITAL 211		
For ITDN courses see BDes Schedule						
JAPA 103	<i>Introduction to the Japanese Language</i>	6				JAPA 101/102
JAPA 104	<i>Japanese Language 1</i>	12				JAPA 102
JAPA 201	<i>Japanese Language 2</i>	12				JAPA 102
JAPA 211	<i>Modern Japan</i>	6		24 credits		ASIA 222
JAPA 231	<i>Japanese Linguistics</i>	6		JAPA 102		
JAPA 301	<i>Japanese Language 3A</i>	6		JAPA 201		

JAPA 302	<i>Japanese Language 3B</i>	6	JAPA 301	
JAPA 311	<i>Japanese Intellectual History</i>	6	JAPA 201	
JAPA 321	<i>Modern Japanese Literature</i>	6	JAPA 201	
LATI 103	<i>Introduction to Latin</i>	6		
LATI 104	<i>Elementary Latin</i>	6		
LATI 213	<i>Latin Literature and Language A</i>	6	LATI 103 or a required standard in Latin	
LATI 214	<i>Latin Literature and Language B</i>	6	LATI 104 or a required standard in Latin	
LATI 330	<i>Advanced Latin Literature</i>	6	LATI 213	
LATI 331	<i>Advanced Latin Literature</i>	6	LATI 214	
LATI 332	<i>Advanced Latin Literature</i>	6	LATI 214	
LATI 333	<i>Advanced Latin Literature</i>	6	LATI 214	
LAWS 101	<i>Legal System</i>	12	See LLB	
LIBR 101	<i>Information Organisation and Retrieval</i>	6		
LING 211	<i>Intro. to Lang. Study</i>	6	12 credits	
LING 212	<i>Phonetics</i>	6	LING 211 or 12 credits of which at least 6 must be in a language other than English	
LING 214	<i>Lang. Learning Processes</i>	6	LING 211	
LING 215	<i>Modern English Language</i>	6	12 credits	
LING 216	<i>Analysis of Conversation</i>	6	12 credits	
LING 311	<i>Linguistic Description</i>	6	LING 211	
LING 312	<i>Sociolinguistics</i>	6	LING 211 or ENGL 245 or LING 216	
LING 313	<i>Syntax</i>	6	LING 211	
LING 314	<i>Language Variation</i>	6	LING 211	
MAOR 101	<i>Intro. to Maori</i>	6		
MAOR 102	<i>Elementary Maori</i>	6		
MAOR 121	<i>Te Reo Maori 1</i>	12	MAOR 102	
MAOR 122	<i>The Peopling of Polynesia</i>	6		
MAOR 123	<i>Maori Society and Culture</i>	6		
MAOR 124	<i>The Science of the Maori</i>	6	6 credits from 100-level Maori or permission of Chairperson	
MAOR 211	<i>Te Reo Maori 2A</i>	6		
MAOR 212	<i>Culture and Technology</i>	6	6 credits in Maori	

LATI 102
LATI 102

LATI 220

LATI 220

ENGL 248
ENGL 245

LING 213

MAOR 214	<i>Maori Land and Sea Tenure</i>	6	} Language and one of MAOR 122, 123, 124	
MAOR 215	<i>Maori Resource Management</i>	6	} 6 credits in Maori language and one of MAOR 123, ECON 101, ACCY 221	ACCY 206, 224
MAOR 216	<i>Te Tiriti o Waitangi</i>	6	6 credits in Maori Language and one of MAOR 122, 123, 124	
MAOR 221	<i>Te Reo Maori 2B</i>	6	MAOR 211	
MAOR 222	<i>Current Issues in Maori Language</i>	12	12 credits from MAOR 100-199	
MAOR 311	<i>Te Reo Maori 3</i>	6	MAOR 211	
MAOR 312	<i>The Arts of the Maori</i>	6	MAOR 212 or 6 approved 200- level credits	
MAOR 313	<i>Customary Concepts of the Maori</i>	6	MAOR 212 or 214	
MAOR 321	<i>Te Reo Karanga, Te Reo Whaikorero</i>	6	MAOR 311	
MAOR 322	<i>Topics in the structure of Maori Language</i>	6	MAOR 211	MAOR 213
For MARK courses see BCA Schedule				
MATH 103	<i>Introductory Calculus</i>	6		ECON 111, QUAN 101 or QUAN 103; may not concurrently enrol in MATH 113 or 115 or credit MATH 103 after passing MATH 113 or 115; (see also paragraph below)* May not enrol concurrently in MATH 114 or MATH 116 or credit MATH 104 after passing MATH 114 or MATH 116
MATH 104	<i>Introductory Algebra</i>	6		

MATH 113	<i>Calculus</i>	6			MATH 116 if passed before 1984; MATH 115; (see also paragraph below)*
MATH 114	<i>Algebra and Geometry</i>	6			MATH 115 if passed before 1984; MATH 116; (see also paragraph below)*
MATH 115	<i>Calculus</i>	6			MATH 113; (see also paragraph below)*
MATH 116	<i>Algebra and Geometry</i>	6			MATH 114, (see also paragraph below)*
MATH 122	<i>Applied Mathematics</i>	6			
	* Restrictions in MATH 100-level courses				
	A candidate may not credit QUAN 101 or QUAN 111 in addition to more than one of MATH 113, 114, 115, 116.				
MATH 206	<i>Calculus</i>	6	MATH (113 or 115) and (114 or 116)		
MATH 207	<i>Linear Algebra</i>	6	MATH (114 or 116)		MATH 205, 215
MATH 208	<i>Analysis</i>	6	MATH (113 or 115) and (114 or 116)		MATH 205, 216
MATH 209	<i>Differential Equations & Computational Methods</i>	6	MATH (113 or 115) and (114 or 116)		The combination of MATH 206 and MATH 241 passed before 1992
MATH 214	<i>Discrete Mathematics</i>	6	MATH 114 or 116		
MATH 217	<i>Geometry</i>	3	MATH (113 or 115) and (114 or 116)		MATH 212
MATH 301	<i>Calculus</i>	6	MATH 206 or 209		MATH 306
MATH 302	<i>Groups</i>	3	MATH 207 or 214		MATH 311
MATH 303	<i>Rings and Fields</i>	3	MATH 302		MATH 311
MATH 304	<i>Complex Analysis</i>	3	MATH 206 and 208		MATH 306
MATH 305	<i>Spaces of Analysis</i>	3	MATH 207 and 208		MATH 312
MATH 307	<i>Computational Mathematics</i>	3	At least two of MATH 206, 207, 208, 209		MATH 341
MATH 314	<i>Combinatorics</i>	3	MATH 207 or 214		
MATH 322	<i>Applied Mathematics</i>	6	MATH 206 and (207 or 209)		
MATH 371	<i>Mathematics Education</i>	6	12 100-level MATH credits; 6 200-level credits	6 200-level MATH credits	
MATH 380	<i>Special Topic</i>	6	6 approved 200-level MATH credits		

MATH 381	<i>Special Topic</i>	3	6 approved 200-level MATH credits	
MATH 382	<i>Special Topic</i>	3	6 approved 200-level MATH credits	
For MGMT courses see BCA Schedule				
MOFI 201	<i>Finance</i>	6	ECON 101, (QUAN 101 or QUAN 111, 102, or approved substitutes)	ACCY 204
MOFI 202	<i>Money and Finance</i>	6	ECON 101	ECON 203
MOFI 301	<i>Corporate Finance</i>	6	MOFI 201	ACCY 301
MOFI 302	<i>Financial Policy and Management</i>	6	MOFI 201	ACCY 313
MOFI 303	<i>Monetary Economics</i>	6	MOFI 202, QUAN 101 or QUAN 111	ECON 306
MOFI 305	<i>Investments</i>	6	MOFI 201	
MOFI 306	<i>Special Topic</i>	6	MOFI 201	
MUSI 102	<i>Musical Performance</i>	12		MUSI 108 and 6 other MUSI credits Limited entry. May not enrol in or credit MUSI 191 or 192 after passing MUSI 102
MUSI 103	<i>Composition</i>	12		
MUSI 104	<i>Acoustics</i>	6	MUSI 108	
MUSI 107	<i>Musicianship</i>	6		
MUSI 108	<i>Materials of Music</i>	6		
MUSI 126	<i>European Languages for Singers</i>	6		
MUSI 132	<i>Music Education</i>	6		MUSI 131
MUSI 141	<i>Introduction to Western Music</i>	6		
MUSI 151	<i>Western Music since 1950</i>	6		
MUSI 161	<i>Intro. to World Music</i>	6		
MUSI 171	<i>New Zealand Music</i>	6		
MUSI 191	<i>Preparatory Musical Performance</i>	6		See Limitation of entry
MUSI 192	<i>Preparatory Musical Performance</i>	6	MUSI 191	See Limitation of entry
MUSI 202	<i>Musical Performance</i>	12	At least a B- pass in MUSI 102, 108, at least 12 other Music credits	
MUSI 207	<i>Musicianship (Conducting)</i>	6	MUSI 107	

MUSI 218	<i>Materials of Music</i>	6
MUSI 241	<i>Music in the Medieval and Renaissance Eras</i>	6
MUSI 242	<i>Music in the Baroque Era</i>	6
MUSI 243	<i>Music in the Classical Era</i>	6
MUSI 244	<i>Music in the Romantic Era</i>	6
MUSI 245	<i>Western Music 1900-1950</i>	6
MUSI 262	<i>Oceanic Music and Dance</i>	6
MUSI 263	<i>Music of Asia</i>	6
MUSI 264	<i>Special Topic</i>	6
MUSI 341	<i>Music in the Medieval and Renaissance Eras</i>	6
MUSI 342	<i>Music in the Baroque Era</i>	6
MUSI 343	<i>Music in the Classical Era</i>	6
MUSI 344	<i>Music in the Romantic Era</i>	6
MUSI 345	<i>Western Music 1900-1950</i>	6
MUSI 361	<i>Ethnomusicology: Technique and Theory</i>	6
MUSI 371	<i>Special Topic</i>	6
OPRE 251	<i>Operations Research</i>	6
OPRE 351	<i>Operations Research</i>	6
OPRE 352	<i>Simulation and Stochastic Models</i>	3

MUSI 108	
MUSI 108	
MUSI 108	
MUSI 108	
MUSI 108	
MUSI 161 or ANTH 104 or MAOR 123 or 6 approved credits	
MUSI 161 or 162 or 6 approved credits	
MUSI 161 or 6 relevant credits	
MUSI 218 and at least 6 credits from MUSI 242-245	
MUSI 218 and at least 6 credits from MUSI 241, 243, 244, 245	
MUSI 218 and at least 6 credits from MUSI 241, 242, 244, 245	
MUSI 218 and at least 6 credits from MUSI 241-244	
MUSI 218 and at least 6 credits from MUSI 241, 242, 243, 245	
MUSI 107, MUSI 262 or 263	
MUSI 108	
STAT 131 and 6 further approved 100-level MATH credits; or a comparable background in mathematics, statistics and computing approved by the Chairperson of ISOR	
OPRE 251 and 6 approved 200-level credits in mathematics or statistics	
STAT 231; COMP 102 (or a comparable background in programming)	

MUSI 152, 341

MUSI 251, 342
 MUSI 252, 343
 MUSI 344, 351
 MUSI 345, 352

MUSI 152, 241

MUSI 242, 251

MUSI 243, 352

MUSI 244, 351

MUSI 245, 352

MUSI 303

May not subsequently
 credit STAT 131

OPRE 358	<i>Special Topic</i>	3	6 approved credits from courses at 200- or 300-level	
OPRE 359	<i>Special Topic</i>	3	6 approved credits from courses at 200- or 300-level	
For PHDN courses see BDes Schedule		6		
PHIL 104	<i>Argument and Analysis</i>	6		
PHIL 105	<i>Problems of Philosophy</i>	6		
PHIL 106	<i>Business Ethics</i>	6		
PHIL 201	<i>Theory of Knowledge</i>	6	12 PHIL credits	
PHIL 202	<i>Ethics</i>	6	12 PHIL credits	
PHIL 203	<i>Introduction to Logic</i>	6	12 credits	
PHIL 205	<i>Indian Philosophy</i>	6	12 PHIL credits or 6 PHIL credits and RELI 111	
PHIL 217	<i>Feminist Theory</i>	6	6 credits in PHIL or WISC	PHIL 317 (passed in 1991), WISC 217
PHIL 224	<i>Philosophy of Religion</i>	6	12 PHIL credits or 6 PHIL credits and 6 RELI credits	PHIL 223, 323 (passed in 1992) RELI 215, PHIL 324
PHIL 231	<i>Philosophy of Language</i>	6	12 PHIL credits	PHIL 204, 331
PHIL 233	<i>Philosophy of Social Science</i>	6		PHIL 333
PHIL 261	<i>Social and Political Philosophy</i>	6		POLS 261
PHIL 262	<i>Moral and Political Philosophy</i>	6		POLS 262
PHIL 311	<i>Logic</i>	6	PHIL 203	
PHIL 312	<i>Value</i>	6	12 PHIL credits including 6 from 200-399	
PHIL 313	<i>Aesthetics</i>	6		PHIL 308 in 1984
PHIL 314	<i>Contemporary Philosophy</i>	6		
PHIL 315	<i>Special Topic</i>	6		
PHIL 316	<i>Philosophy of Mind</i>	6		
PHIL 317	<i>Feminist Philosophy</i>	6	12 credits from WISC 201, PHIL 100-399 including 6 credits from WISC 201, PHIL 200-399	PHIL 217
PHIL 318	<i>Philosophy of Science</i>	6	12 PHIL credits including 6	PHIL 315 passed in 1989
PHIL 319	<i>Philosophy of Biology</i>	6	from PHIL	
PHIL 320	<i>Selected Topic in Philosophy</i>	6	200-399	

PHIL 324	<i>Philosophy of Religion</i>	6	12 PHIL credits or 6 PHIL credits and 6 RELI credits including 6 from PHIL or RELI 200-399	PHIL 233, 323 (passed in 1992), RELI 215, PHIL 224
PHIL 331	<i>Philosophy of Language</i>	6	} 12 PHIL credits including 6 from PHIL 200-399	PHIL 204, 231
PHIL 333	<i>Philosophy of Social Science</i>	6		PHIL 233
PHIL 361	<i>Ethics and Politics</i>	6	} 12 PHIL credits including at least one of PHIL 202, 261, 262	POLS 361, 303
PHIL 362	<i>A Topic in Political Philosophy</i>	6		POLS 362, 304
PHIL 363	<i>A Topic in Political Philosophy</i>	6	12 PHIL credits including at least one of HIST 211, PHIL 202, 261, 262	POLS 363
For PHSI courses see BSc Schedule				
For PHYS courses see BSc Schedule				
POLS 110	<i>Introduction to Politics</i>	12	} POLS 110	POLS 111, 112
POLS 203	<i>Intro. to Asian Politics</i>	6		
POLS 205	<i>Western Democracies</i>	6		
POLS 206	<i>New Zealand Politics</i>	6		
POLS 207	<i>Introduction to Comparative Political Behaviour</i>	6		POLS 222
POLS 208	<i>Selected Topic</i>	6		POLS 251 passed in 1990, 1991
POLS 209	<i>Selected Topic in Comparative Politics</i>	6		
POLS 210	<i>Introduction to Comparative Political Economy</i>	6		POLS 208 passed in 1992, 1993
POLS 235	<i>Concepts and Practice of Public Administration</i>	6		PUBL 202
POLS 236	<i>Development Policy and Management</i>	6		PUBL 205
POLS 238	<i>Public Power and Administrative Behaviour</i>	6	} POLS 110, 235	PUBL 206
POLS 244	<i>International Relations & New Zealand</i>	6		
POLS 245	<i>Foreign Policy Analysis</i>	6		

POLS 246	International Political Economy	6	}	POLS 110	
POLS 247	Selected Topic in International Relations	6			
POLS 248	Introduction to Conflict Analysis	6			
POLS 261	Social and Political Philosophy	6	}		POLS 247 passed in 1992, 1993 PHIL 261
POLS 262	Moral and Political Philosophy	6			POLS 215, PHIL 262
POLS 351	Comparative Politics: Europe	6			POLS 315
POLS 352	Comparative Politics: Special Topic	6	}	12 credits from POLS 200-299, including POLS 205	
POLS 353	Comparative Politics: New Zealand	6		12 credits from POLS 200-299, including POLS 206	POLS 316
POLS 354	Comparative Politics: Pacific Rim	6		12 credits from POLS 200-299, including POLS 203	POLS 312
POLS 355	Comparative Politics: Selected Topic	6	}	12 credits from POLS 200-299	POLS 319
POLS 356	Political Sociology	6		12 credits from POLS 200-299	
POLS 357	Contemporary Issues in Comparative Politics	6		12 credits from POLS 200-299	POLS 352 passed in 1991
POLS 361	Ethics and Politics	6	}	12 credits from POLS 200-299 including at least one of POLS 202, 261, 262	PHIL 361, POLS 303
POLS 362	A Topic in Political Philosophy	6		12 credits at 200-level from HIST, POLS, including at least 6 from HIST 211, POLS 202, 261, 262	PHIL 362, POLS 304
POLS 363	A Topic in Political Philosophy	6		12 credits from POLS 200-299 including at least one of POLS 202, 261, 262	PHIL 363
POLS 371	International Cooperation and Conflict	6	}	12 credits from POLS 200-299, including at least 6 from POLS	POLS 341
POLS 372	International Systems Change	6			POLS 344
POLS 373	International Relations in the Pacific	6			POLS 311, 342

POLS 374	<i>International Relations Theory</i>	6	}	244-249	
POLS 380	<i>Public Management</i>	6	}	12 credits from POLS 200-299 including POLS 235	PUBL 302
POLS 381	<i>The Accountability of the Executive</i>	6		12 credits from POLS 200-299 including at least one of POLS 206, 235	POLS 336, PUBL 304
POLS 382	<i>Special Topic</i>	6		12 credits from POLS 200-299 including at least one of POLS 235, 236, 238	
PSYC 121	<i>Introduction to Psychology 1</i>	6			
PSYC 122	<i>Introduction to Psychology 2</i>	6		PSYC 121	
PSYC 221	<i>Social Psychology and Individual Differences</i>	6		PSYC 121, 122	
PSYC 222	<i>Learning</i>	6		PSYC 121, 122	
PSYC 223	<i>Information and Control in Organisms</i>	6		PSYC 121 or PSYC 122; STAT 131 or STAT 193	PSYC 123
PSYC 224	<i>Perception</i>	6		PSYC 121, 122	PSYC 122 passed before 1990
PSYC 321	<i>Personality and Abnormal Psychology</i>	6		12 credits from PSYC 200-299; STAT 131 or 193 or an equivalent approved course	PSYC 303, 304
PSYC 322	<i>Memory and Cognition</i>	6		12 credits from PSYC 200-299; STAT 131 or 193 or an equivalent approved course	
PSYC 323	<i>Sensory Systems</i>	6		MATH 113 or 115, STAT 131 or 193 or an equivalent approved course; 6 approved 200-level credits	PSYC 307
PSYC 324	<i>Developmental Psychology</i>	6		12 credits from PSYC 220-299; STAT 131 or 193 or an equivalent approved course	
PSYC 325	<i>Special Topic</i>	6		12 credits from PSYC 200-299; STAT 131 or 193 or an equivalent approved course	
PSYC 326	<i>Special Topic</i>	6		12 credits from PSYC 200-299; STAT 131 or 193 or an equivalent approved course	
PUBL 201	<i>Introduction to Public Policy</i>	6		ECON 101 or POLS 110	

PUBL 202	<i>Concepts and Practice of Public Administration</i>	6	POLS 110 or PUBL 201	POLS 235
PUBL 203	<i>Introduction to Public Economics</i>	6	ECON 101 or PUBL 201 or 12 approved credits	ECON 224
PUBL 204	<i>Techniques of Policy Analysis</i>		PUBL 201 or 12 approved credits	
PUBL 205	<i>Development Policy and Management</i>	6	PUBL 201 or 12 approved credits	POLS 236
PUBL 206	<i>Public Power and Administrative Behaviour</i>	6	PUBL 202	POLS 238
PUBL 207	<i>Environmental Policy</i>	6	6 credits from PUBL 200-299 or 12 approved credits	
PUBL 208	<i>Special Topic</i>	6	PUBL 201 or 12 approved credits	
PUBL 301	<i>Policy Analysis</i>	6	PUBL 201 and 204, or an approved alternative	POLS 333, 382, PUBL 305
PUBL 302	<i>Public Management</i>	6	PUBL 202 or 12 approved 200-level credits	POLS 380
PUBL 303	<i>Public Sector Economics</i>	6	PUBL 203 or ECON 201	ECON 307
PUBL 304	<i>The Accountability of the Executive</i>		12 credits from PUBL 200-299	POLS 336, 381
PUBL 305	<i>Special Topic</i>	6		
QUAN 102	<i>QA Statistics</i>	6	12 credits from PUBL 200-299	POLS 333, 382
QUAN 103	<i>Introductory Mathematics Business</i>	6		ECON 112, MATH 102, 193, STAT 193
				ECON 111, MATH 103, 192, QUAN 101; may not enrol concurrently in any of MATH 113, 114, 115, 116, or credit QUAN 103 after passing QUAN 111 or any of MATH 113, 114, 115, 116
QUAN 111	<i>Mathematics Economics and Finance</i>	6		MATH 103, QUAN 101, any two of MATH 113, 114, 115, 116

QUAN 201	<i>Applied Econ. Stats.</i>	6	ECON 101, QUAN 101, or QUAN 103 or QUAN 111, 102, or approved alter-native courses in mathematics and statistics	ECON 213
QUAN 301	<i>Econometrics</i>	6	ECON (201 or 202) (QUAN 201 or STAT 231)	ECON 313
QUAN 302	<i>Special Topic</i>	6	6 approved 200-level credits in courses with significant statistical content	
QUAN 312	<i>Dynamic Systems and Resource Economics</i>	6	6 approved 200-level credits in ECON/QUAN/ MATH/OPRE	QUAN 302 passed in 1989-91
RELI 111	<i>Living Religions A</i>	6	} 12 credits in RELI or 12 relevant credits 12 approved 100-level credits RELI 111, 112 and at least 12 relevant 200-level credits RELI 111, 112 or 12 approved credits and at least 12 relevant 200-level credits RELI 111, 112 and at least 12 approved 200-level credits RELI 111, 214	RELI 101
RELI 112	<i>Living Religions B</i>	6		RELI 101
RELI 211	<i>Biblical Studies</i>	6		
RELI 213	<i>Primal Religious Experience</i>	6		
RELI 214	<i>Eastern Religious Texts</i>	6		
RELI 215	<i>Questions and Beliefs</i>	6	}	
RELI 311	<i>Contemporary Western Religious Thinkers</i>	6		RELI 301
RELI 313	<i>Special Topic</i>	6		
RELI 315	<i>Women in Religion</i>	6		
RELI 317	<i>Religions & Ethics</i>	6		
RELI 318	<i>Contemporary Eastern Religious Thinkers</i>	6		RELI 313 passed between 1987 and 1990
RELI 319	<i>Religion in Aotearoa/New Zealand</i>	6	RELI 111, 112 and at least 12 approved 200-level credits	
RUSS 102	<i>Intro. to the Russian Language</i>	6		RUSS 112
RUSS 103	<i>Elementary Russian</i>	6	RUSS 102	RUSS 112
RUSS 113	<i>Classical Russian Lit. in Translation</i>	6		
RUSS 116	<i>Russian Society and Culture A in Translation</i>	6		RUSS 216
RUSS 204	<i>Russian Language 2A</i>	6	RUSS 103	RUSS 201
RUSS 205	<i>Russian Literature 2B</i>	6	RUSS 204	RUSS 310
RUSS 216	<i>Russian Society and Culture A</i>	6		RUSS 116
			RUSS 204	

RUSS 234	<i>Modern Russian Literature in Translation</i>	6	12 credits		
RUSS 235	<i>Classical Russian Literature</i>	6		RUSS 204	RUSS 335
RUSS 236	<i>Modern Russian Literature</i>	6		RUSS 204	RUSS 336
RUSS 237	<i>Russian Society and Culture B in Translation</i>	6	RUSS 116 or 12 credits		RUSS 337
RUSS 304	<i>Russian Language 3A</i>	6	RUSS 205		RUSS 310 (in 1995 only)
RUSS 305	<i>Russian Language 3B</i>	6	RUSS 304		
RUSS 334	<i>Special Topic</i>	6		RUSS 304	
RUSS 335	<i>Classical Russian Literature</i>	6	RUSS 236	RUSS 304	RUSS 235
RUSS 336	<i>Modern Russian Literature</i>	6	RUSS 235	RUSS 304	RUSS 236
RUSS 337	<i>Russian Society and Culture B</i>	6	RUSS 216	RUSS 304	RUSS 237
SAMO 101	<i>Introduction to Samoan</i>	6			
SAMO 102	<i>Elementary Samoan</i>	6	SAMO 101		
SAMO 201	<i>Gagana Samoa 2A</i>	6	SAMO 102 or equivalent language competence		SAMO 121
SAMO 202	<i>Gagana Samoa 2B</i>	6	SAMO 201 or equivalent language competence		
SAMO 301	<i>Gagana Samoa 3</i>	6	SAMO 202 or equivalent language competence		
SCED 301	<i>Science Education</i>	6	12 relevant 200-level credits		
SOSC 101	<i>Intro. Sociology</i>	12			
SOSC 201	<i>Interpretive Sociology</i>	6	SOSC 101 or 12 approved credits		
SOSC 203	<i>Population Studies</i>	6	SOSC 101 or 12 approved credits		SPOL 207
SOSC 204	<i>Community Studies</i>	6	} SOSC 101 or 12 approved credits		
SOSC 205	<i>Sociology of Religion</i>	6			
SOSC 207	<i>Sociology of the Family</i>	6			
SOSC 211	<i>Sociological Thought</i>	6	} SOSC 101		SOSC 209
SOSC 212	<i>Research Methods in Sociology</i>	6			SOSC 210, 301, SPOL 205
SOSC 213	<i>Sociology of Japanese Religion</i>	6			SOSC 202
SOSC 214	<i>Special Topic</i>	6	SOSC 101 or 12 approved credits		
SOSC 302	<i>Demography</i>	6	} SOSC 101 or 12 approved credits		
SOSC 303	<i>Sociol. of Deviance</i>	6			SPOL 305

SOSC 302	Demography	6	}
SOSC 303	Sociol. of Deviance	6	}
SOSC 305	Social Organisation	6	}
SOSC 306	Special Topic	6	}
SOSC 307	Work and Society	6	}
SOSC 311	Sociological Theory	6	}
SOSC 312	Social Research & Practice	6	}
SOSC 313	Social Inequality	6	}
SOSC 314	The Sociology of Health and Illness	6	}
SPAN 111	Introduction to the Spanish Language	6	}
SPAN 112	Elementary Spanish	6	}
SPOL 111	An Introduction to Social Policy	6	}
SPOL 112	Planning Social Services	6	}
SPOL 203	Special Topic	6	}
SPOL 204	Social Intervention and the Welfare State	6	}
SPOL 205	Methods of Social Science Research	6	}
SPOL 207	Population Studies and Social Policy	6	}
SPOL 208	Ageing and Social Policy	6	}
SPOL 209	Social Policy and the Family	6	}
SPOL 210	Biculturalism and Social Policy	6	}
SPOL 301	New Zealand Social Policy	6	}
SPOL 302	Social Policy & Administration	6	}
SPOL 304	Special Topic	6	}
SPOL 305	Demography	6	}
SPOL 306	Social Inequality	6	}

12 credits from
SOSC 200-299

SPAN 111

SPOL 111, 112 or
12 approved credits

SOSC 310

SOSC 304, 309, SPOL
306
SOSC 306 passed 1989-
1993
SPAN 101

SPAN 101
SOAD 101, 111

SOAD 101, 112
SOAD 203
SOAD 204, 303, SOWK
822
SOSC 212 passed before
1993
SOSC 203

SPOL 206, SOAD 203
passed 1988-89, SPOL
203 passed 1990-91,
SPOL 308

SPOL 202, SOAD 202,
SPOL 309
SOAD 203, SPOL 203
passed 1992-1993

SOAD 301
SOAD 302

SOSC 302
SOSC 313

SPOL 308	<i>Ageing and Social Policy</i>	6	12 SPOL credits including at least 6 credits from SPOL 200-209	SPOL 206, SOAD 203 passed 1988-89, SPOL 203 passed 1990-91, SPOL 208
SPOL 309	<i>Social Policy and the Family</i>	6		SPOL 202, SOAD 202, SPOL 209
STAT 131	<i>Probability and Data Analysis</i>	6		MATH 102, 131; may not enrol concurrently in STAT 231 nor credit STAT 131 after passing STAT 231 or MATH 231
STAT 193	<i>Statistics for Natural and Social Sciences</i>	6		ECON 112, MATH 102, QUAN 102, MATH 193
STAT 231	<i>Statistics</i>	6	MATH (113 or 115, 114 or 116, STAT 131) or a comparable background in mathematics and statistics approved by the Chairperson of the ISOR	May not concurrently or subsequently enrol in or credit, STAT 193 or QUAN 102; may not subsequently enrol in, or credit, STAT 131; MATH 231
STAT 291	<i>Applied Statistics</i>	6	MATH 103 and STAT 193 or a comparable background in mathematics and statistics (with permission of Chairperson of ISOR)	MATH 291, 292, 293
STAT 331	<i>Statistics</i>	6	MATH 206, 207, STAT 231	MATH 331
STAT 333	<i>Probability</i>	3	MATH 206, STAT 231	MATH 332, 333
STAT 338	<i>Special Topic</i>	3	6 approved credits at 200- or 300- level	
STAT 339	<i>Special Topic</i>	3	6 approved credits at 200- or 300- level	
STAT 392	<i>Sample Surveys</i>	3	STAT 193 or equivalent background; 12 approved credits at 200- or 300- level	OPRE 359 passed in 1991
For TXDN and VCDN courses see BDes Schedule				
WISC 101	<i>Intro. to Women's Studies</i>	6		May not credit WISC 101 after passing WISC 201 or 202

WISC 201	<i>Women in Society</i>	6	WISC 101 or 12 approved credits	
WISC 202	<i>Images of Women</i>	6	WISC 101 or 12 approved credits	
WISC 203	<i>Special Topic</i>	6	6 WISC credits	
WISC 217	<i>Feminist Theory</i>	6	6 credits in PHIL or WISC	PHIL 317 passed in 1991, PHIL 217
WISC 301	<i>Feminism & Social Theory</i>		PHIL 217 or WISC 217	
WISC 302	<i>Feminist Writing</i>	6	6 200-level WISC credits	
WISC 303	<i>Women, Biography and Autobiography</i>	6	6 200- or 300-level WISC credits or approved alternative	
WISC 304	<i>Sex Roles and the Economy</i>	6	WISC 201 or (ECON 101 and 6 approved 200-level credits)	ECON 334
WISC 305	<i>Feminist Analyses of Science</i>	6	WISC 201	WISC 301 passed before 1990
WISC 306	<i>Maori Women's Studies - Mana Wahine</i>	6	6 200- or 300-level WISC credits or approved alternative	
WRIT 101*	<i>Writing English</i>	6		
WRIT 151	<i>English for Academic Purposes</i>	6		May not concurrently enrol in WRIT 101 or credit WRIT 151 after passing WRIT 101

For ZOOL courses see BSc Schedule

*This course will also be offered at the Heretaunga (CIT) campus.

BA Honours

Statute for the Degree of Bachelor of Arts with Honours

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Bachelor of Arts with Honours shall before enrolment have
 - (a) qualified for admission to a degree of this University, and
 - (b) produced evidence to the satisfaction of the Chairperson of the Department concerned, subject to appeal to the Dean of Arts, of adequate training and ability to proceed with the proposed course of study for the degree, and
 - (c) satisfied the prerequisites listed in Section 2 for the subject presented.

Note: For special graduate admission, subject to conditions, see the Transitional Certificate and Admission Statutes.

2. (a) The subjects of examination and their prerequisites are:

Subjects

Prerequisites

(where there is no entry in this column the prerequisites are the Subject Requirements listed in BA Statute, Section 4 for the subject concerned)

Anthropology

(four papers)

Classical Studies

(five papers)

Criminology

(four papers)

The subject requirements (BA Statute, Section 4) from Criminology and either CRIM 213 or CRIM 316

Economic History

(four papers)

Economics

(four papers)

12 credits in ECON courses numbered 300-399

Education

(four papers)

English

(five papers)

The subject requirements (BA Statute, Section 4) for either English Language or English Literature.

French (five papers) The subject requirements (BA Statute, Section 4) for a BA in French (or, with the approval of the Chairperson of the School of European Languages, the subject Modern Languages, including at least FREN 311)

Geography (four papers)

German (five papers) The subject requirements (BA Statute, Section 4) for German (or, with the approval of the Chairperson of the School of European Languages, the subject Modern Languages, including at least GERM 311)

Greek (five papers)

History (four papers)

History and Literature of Music (four papers) The subject requirements (BA Statute, Section 4) for Music

International Relations (four papers) The subject requirements (BA Statute, Section 4) for Politics including 12 credits from POLS 370-379

Japanese (four papers)

Latin (five papers)

Linguistics (four papers)

Maori Studies (four papers)

Mathematics (five papers) As for BSc(Hons) in Mathematics, or, in the case of a candidate who completed the course of study for the BA degree prior to 1972, the requirements for entry to the BA(Hons) degree applying at that time.

Modern Languages (five papers)

Philosophy (five papers or four papers and a research essay)

Politics (four papers)

Psychology (four papers)

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Public Administration (four papers)	The subject requirements (BA Statute, Section 4) for Politics including at least 12 credits from POLS 380-389
Public Policy (four papers)	The subject requirements (BA Statute, Section 4) for Public Policy including 12 credits from PUBL 300-399
Religious Studies (four papers)	
Russian (four papers <i>or</i> three papers and a research essay)	The subject requirements (BA Statute, Section 4) for Russian (or, with the approval of the Chairperson of the School of European Languages, the subject Modern Languages including at least RUSS 310 <i>or</i> RUSS 305)
Social Policy (four papers)	
Sociology (four papers)	
Statistics and Operations Research (five papers)	As for BSc (Hons) in Statistics and Operations Research

- (b) In addition the following papers are offered for possible inclusion in one of the above subjects in accordance with Section 5 below
 - Art History (one paper)
 - Theatre and Film (one paper)
 - Italian (two papers)
 - Women's Studies (two papers)
 - (c) Half papers may be offered. For the purposes of this statute two half papers are equivalent to one paper.
 - (d) The prescriptions for the above subjects and papers are as defined in the University Calendar.
3.
 - (a) The degree shall be awarded to a candidate who has followed the course of study prescribed by this statute for not less than one year, keeping terms and passing the examination in one of the subjects prescribed in Section 2. The amount of practical work in a subject shall be as determined by the Chairperson.
 - (b) Every candidate shall complete the requirements of the degree within two years of first enrolment for it, provided that in special cases this period may be extended by the Associate Dean (Students) of the Faculty of Arts.

- (c) A candidate enrolled in a course of study for MA, having complied with the statute for the appropriate Bachelors degree with Honours, may be permitted to take out a Bachelors degree with Honours, in place of the Masters degree. For the purposes of this statute a candidate transferring to BA(Hons) shall be deemed to have commenced a course of study for that degree on the date of that candidate's first enrolment in the course of study for MA from which the transfer is made.
4. The Chairperson may at his or her discretion grant exemption from any prerequisite prescribed by this statute, except Sections 1 and 2(a).
5. **Substitution of papers**
The provisions concerning the substitution of papers for Honours degrees are contained in the Personal Courses of Study Statute, Part 2.
 A candidate for BA(Hons) may substitute papers from those prescribed for BA(Hons), BMus(Hons), BSc(Hons), MA, MA(Applied), MBSc, MCA Part 1, MEd and LLM.
6. **Classes of Honours**
The provisions concerning the classes of Honours to be awarded are contained in the Personal Courses of Study Statute, Part 2.

MA

Statute for the Degree of Master of Arts

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Master of Arts shall, before enrolment, have
- (a) (i) qualified for admission to a degree of this university, and satisfied the prerequisites listed in Section 4, or
 - (ii) qualified for admission to the BA(Hons) degree and been accepted as a candidate for the degree in one of the subjects prescribed in Section 4, provided that a candidate who is eligible for the award of Third Class Honours only shall not be enrolled for MA except with the permission of the Chairperson of the relevant Department, or

- (iii) enrolled as a candidate for BA(Hons) and obtained the approval of the Chairperson of the relevant Department for concurrent enrolment as a candidate for MA, provided that such a candidate shall not be admitted to the MA degree without qualifying for admission to the BA(Hons) degree, or
- (b) produced evidence to the satisfaction of the Chairperson, subject to appeal to the Dean of Arts, of adequate training and ability to proceed with the proposed course of study for the degree.

2. Admission to MA Part 2

The course of study for MA consists of Part 1 and Part 2, both Parts being in the same subject. Part 1 consists of a course of study and examinations in a subject as specified in Section 4(a), and Part 2 consists of a thesis or papers and/or research project(s) as specified in Section 6(b).

- (a) Candidates admitted under Section 1(a)(i) shall offer both Parts. Except with the permission of the Chairperson of the relevant Department, candidates will not be enrolled for Part 2 unless their course work for Part 1 is at least at B level.
- (b) Candidates qualified for admission to the BA(Hons) degree who offer the same subject as for their BA(Hons) degree may be admitted directly to Part 2 and shall not offer Part 1.
- (c) Except with the approval of the Associate Dean of Arts (Research), direct admission to Part 2 shall be in the subject of the qualification under Section 1(a)(ii)-(iii), or in a subject from which a paper was included in the personal course of study for that qualification.
- (d) Other candidates for direct admission to MA (Part 2) shall, before enrolment, have
 - (i) qualified for admission to a degree of a New Zealand university and for the award of one of the diplomas listed below or such other qualification in the discipline as the Chairperson deems appropriate; and obtained the permission of the appropriate Chairperson to be enrolled for MA:

Diploma

Diploma in Library and Information
Studies

Chairperson

Department of Library and
Information Studies

Diploma in Social Science
Research or the Diploma in
Social Work

Applied Social Sciences

Diploma in Communications

Professor of Communications

Diploma in the Teaching of
English as a Second Language

Professor of Applied
Linguistics

or

- (ii) in the case of MA Part 2 in Linguistics by coursework, have a bachelor's degree in Linguistics, English Language, a language other than English or an equivalent qualification and not less than two years' professional experience in dealing with Linguistics matters; or
 - (iii) in the case of MA Part 2 in Applied Linguistics by coursework, have a bachelor's degree in Linguistics, English Language, Education, a language other than English, or an equivalent qualification, and not less than two years' professional experience in language education or other aspects of Applied Linguistics; or
 - (iv) produced evidence to the satisfaction of the Convener, Academic Committee of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind.
- (e) A candidate enrolled in a course of study for BA(Hons) in any subject who has not yet been awarded the degree in that subject and who is eligible under this statute to enrol in a course of study for both Parts of the MA degree in that subject, may transfer to such a course of study at any date before the closing date for receipt of applications from returning students for the following year. For the purposes of this statute a candidate transferring to MA shall be deemed to have commenced a course of study, including Part 1, for that degree on the date of that candidate's first enrolment in the course of study for BA(Hons) from which the transfer is made.

Notes: 1. For the purposes of this statute the Professor of Applied Linguistics shall be deemed to be the Chairperson of Department for candidates in the subject Applied Linguistics.

of MA.

2. Provision is made in the BA(Hons) Statute for transferring from Part 1
3. A candidate shall follow a personal course of study of normally not less than two years if Part 1 is included and of not less than one year otherwise, keeping terms and sitting the appropriate examinations. In exceptional cases approved by the Associate Dean of Arts (Research) a candidate may complete both Part 1 and Part 2 in one calendar year. In subjects which may be taken for MSc the requirement for candidates who

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do both Parts is 2 years, except with the permission of the Associate Dean of Arts (Research).

4. (a) The subjects for the degree, and the prerequisites for Part 1 where that is offered, are:

Subjects

Prerequisites

(where there is no entry in this column the pre-requisites are the Subject Requirements listed in the BA Statute, Section 4 for the subject concerned)

Anthropology

(four papers)

Applied Linguistics

(Not offered for Part 1-see 2(d)(i))

Art History

(Not offered for Part 1-see 2(d)(i))

Classical Studies

(five papers)

Classics

Communications

(Not offered for Part 1-see 2(d)(i))

Criminology

(four papers)

The subject requirements (BA Statute, Section 4) from Criminology and either CRIM 213 or CRIM 316

Economic History

(four papers)

Economics

12 credits in ECON courses numbered 300-399

(four papers)

Education

(four papers)

English

(five papers)

The subject requirements (BA Statute, Section 4) for either English Language or English Literature

French

(five papers)

The subject requirements (BA Statute, Section 4) for a BA in French (or, with the approval of the Chairperson of the School of European Languages, the subject Modern Languages, including at least FREN 311)

Geography

(four papers)

- German
(five papers) The subject requirements (BA Statute, Section 4) for German (or, with the approval of the Chairperson of the School of European Languages, the subject Modern Languages, including at least GERM 311)
- Greek
(five papers)
- History
(four papers)
- History and Literature of Music
(four papers) The subject requirements (BA Statute, Section 4) for Music
- International Relations
(four papers) The subject requirements (BA Statute, Section 4) for Politics including 12 credits from POLS 370-379
- Japanese
(four papers)
- Latin
(five papers)
- Library and Information Studies
(Not offered for Part 1-see 2(d)(i))
- Linguistics
(four papers)
- Maori Studies
(four papers)
- Mathematics
(five papers) As for MSc in Mathematics, or, in the case of a candidate who completed the course of study for the BA degree prior to 1972, the requirements for entry to the BA(Hons) degree applying at that time
- Modern Languages
(five papers)
- Nursing and Midwifery
(Not offered for Part 1-see 2(d)(i))
- Philosophy
(five papers *or* four papers and a research essay)
- Politics
(four papers)
- Psychology
(four papers)

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Public Administration (four papers)	The subject requirements (BA Statute, Section 4) for Politics including at least 12 credits from POLS 380-389
Public Policy (four papers)	The subject requirements (BA Statute, Section 4) for Public Policy including 12 credits from PUBL 300-399
Recreation and Leisure Studies (Not offered for Part 1-see 2(d)(i))	
Religious Studies (four papers)	
Russian (four papers <i>or</i> three papers and a research essay)	The subject requirements (BA Statute, Section 4) for Russian (or, with the approval of the Chairperson of the School of European Languages, the subject of modern languages including at least RUSS 310 <i>or</i> RUSS 305)
Social Policy (four papers)	
Social Work (Not offered for Part 1-see 2(d)(i))	
Sociology (four papers)	
Statistics and Operations Research (five papers)	As for MSc in Statistics and Operations Research
Theatre and Film (Not offered for Part 1-see 2(d)(i))	
Women's Studies (Not offered for Part 1-see 2(d)(i))	

- (b) In addition the following papers are offered for possible inclusion in one of the above subjects in accordance with Section 5 below:
- Art History (one paper)
 - Theatre and Film (one paper)
 - Italian (two papers)
 - Women's Studies (two papers)
- (c) Half papers may be offered. For the purposes of this statute two half papers are equivalent to one paper.
- (d) The prescriptions for the above subjects and papers are as defined in the University Calendar.

5. **Substitution of Papers**

The provisions concerning the substitution of papers in MA Part 1 are contained in the Personal Courses of Study Statute, Part 2.

A candidate for MA may substitute papers from those prescribed for BA(Hons), MA, BCA(Hons), BMus(Hons), BSc(Hons), MA(Applied), MEd and LLM.

6. **MA Part 2**

A candidate shall follow a prescribed course of study in one of the subjects listed in Section 4, keeping terms and, with the approval of the Chairperson, either

- (a) presenting a thesis under the conditions prescribed herein; or
- (b) being examined in such combination of papers, *or* papers and thesis, *or* papers and research project(s), *or* research project(s) as shall be approved by the Chairperson(s) of the department(s) concerned.

The chairperson(s) of the department(s) concerned shall at enrolment determine the value of marks for the thesis, research project(s) and papers provided that, if a thesis is presented, it shall contribute at least 60% of the total marks for Part 2.

7. *The provisions concerning the award of the degree "with distinction", the research for, the preparation and examination of the thesis, and the results of the examination are contained in the Personal Courses of Study Statute, Parts 2 and 3.*

The requirements for the degree shall be completed within three years of the candidate's first enrolment for Part 1 or within two years of the candidate's first enrolment for Part 2, provided that the Associate Dean (Research) of the Faculty of Arts may, in special circumstances, approve an extension of either period.

8. **Classes of Honours**

The provisions concerning the classes of Honours to be awarded are contained in the Personal Courses of Study Statute, Part 2.

A candidate shall be eligible for the award of Honours in a subject only by completing all the requirements for Honours within three years of first enrolling for the degree in that subject, provided that this period may at any time be extended by the Dean after consultation with the Chairperson.

Note: Approval of an extension of the eligibility period will usually also require approval under Section 23(f) of the Personal Courses of Study (PCS) Statute for extension of time for the presentation of a thesis. Extension of the period will be granted if it is clearly necessary because of circumstances beyond the control of the candidate. A candidate refused extension under Section 20(f) of the PCS Statute may still be granted an extension under Section 23(f) of the PCS Statute and so be able to qualify for the award of the degree without Honours.

9. For a course of study including both Parts the department concerned shall determine the value of marks in each Part, provided that each Part shall contribute at least 40% of the total.

MA (Applied)

Statute for the Degree of Master of Arts (Applied)

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Master of Arts (Applied) shall, before enrolment, have

- (a) *either* (i) qualified for admission to a Bachelor's degree;
or (ii) produced evidence to the satisfaction of the Convener, Academic Committee of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind;

Notes: 1. For special graduate admission, subject to conditions, see the Transitional Certificate and Admission Statutes.

- or* (iii) in the case of Recreation and Leisure Studies only, qualified for the award of the Diploma in Physical Education (Otago), or completed the requirements for a qualification which in the opinion of the Convener, Academic Committee is the equivalent of that Diploma for the purposes of this statute; and
- (b) been accepted as a candidate for the degree by the Chairperson of the Department concerned. For the purposes of this statute the relevant Chairperson in the case of Recreation and Leisure Studies, Environmental Studies and Nursing and Midwifery is the Convener of the Board of Studies and in the case of Criminal Justice is the Director of the Institute of Criminology; and
- (c) met the following prerequisites before enrolment in specific areas of the qualification will be permitted:

Criminal Justice (if admitted under Section 1(a)(i) above) no fewer than 12 credits in approved 300-level courses.

Social Science Research (if admitted under Section 1(a)(i) above) no fewer than 12 credits in approved 300-level courses.

Social Work

no fewer than 12 credits in approved 300-level courses.

Recreation and Leisure Studies (if admitted under Section 1(a)(i) above)

no fewer than 12 credits in approved 300-level courses.

Environmental Studies (if admitted under Section 1(a)(i) above)

no fewer than 12 credits in approved 300-level courses.

Nursing and Midwifery (if admitted under Section 1(a)(i) above)

no fewer than 12 credits in approved 300-level courses.

2. (a) The degree shall be awarded to a candidate who has followed the course of study prescribed by this statute for not less than two academic years, keeping terms, performing the practical work, and passing the examinations in one of the following subjects:

Criminal Justice

Environmental Studies

Nursing and Midwifery

Recreation and Leisure Studies

Social Science Research

Social Work

- (b) A candidate shall complete the requirements of the degree within four years of first enrolling for it, provided that the Associate Dean of Arts (Research) may in special cases extend that period.

- (c) The prescriptions for the above subjects shall be as defined in the University Calendar.

3. The Convener, Board of Studies may, at his or her discretion, grant exemption from any prerequisite or similar condition prescribed by this statute, except Section 1(a).

4. Each course of study for the degree shall consist of the following components:

(a) four papers

(b) two units of practice, each having the value of one paper

(c) *either* (i) a thesis having the value of two papers
or (ii) a paper on an advanced topic and a research paper.

5. (a) A candidate may, with the approval of the Chairpersons of Departments concerned, substitute one or two papers from another subject as prescribed for an Honours or a Masters degree.

(b) A candidate who has, in the opinion of the Chairperson of the Department concerned, already covered the work in any paper shall substitute another paper for it.

(c) In no case shall the total number of papers substituted in accordance with subsections (a) and (b) of this section exceed two.

(d) A candidate shall not transfer to the degree any course or paper previously credited to another degree or diploma.

(e) Notwithstanding Section 5(b)-(d), a candidate for the Second Year of the MA(Applied) in Social Science Research who holds the Diploma in Social Science Research shall complete the following components:

- (i) one paper
 - (ii) a second year unit of practice having the value of one paper
 - (iii) a thesis having the value of two papers
- and notwithstanding Section 2(a) and 2(b) shall complete the requirements of the degree within two years from first enrolment.
6. A candidate admitted under Section 5(e) above is required to abandon the DipSocScRes upon conferment of the MA(Applied) in Social Science Research.
 7. Practical work shall be carried out in agencies approved by the Chairperson of the appropriate Department and under the personal supervision of practitioners approved by the Convener, Board of Studies.
 8. *The provisions concerning the award of the degree "with distinction", the research for, the preparation and examination of the thesis, and the results of the examination are contained in the Personal Courses of Study Statute, Parts 2 and 3.*
 - (a) The thesis shall be presented by 28 February in the year following the candidate's first enrolment for it.

Note: In order that the examination process may be completed in time for a mid-year conferment, the thesis shall be presented by 31 January in the year following the candidate's first enrolment for it.
 - (b) The thesis shall be examined in accordance with Section 21(g) of the Personal Courses of Study Statute, provided that the Convener of the Board of Studies may approve the appointment of a member of the staff of the Victoria University of Wellington as the external examiner if such an appointment is considered to be appropriate in terms of the nature of the thesis being examined.
 - (c) The award of distinction shall be made on the combined results of the papers, assessment of practical skills and the examination of the thesis.

MComms*

Statute for the Degree of Master of Communications

* Offered subject to the availability of resources

This statute is to be read in conjunction with the Personal Course of Study Statute.

1. A candidate for the Degree of Master of Communications shall, before enrolment, have:

- (a) *either* (i) qualified for admission to a Bachelors degree;
 or (ii) produced evidence to the satisfaction of the Convener of the Academic Committee of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind;

and

- (b) have at least two year's professional experience in some area of communications* at a level acceptable to the Chairperson; and
- (c) been accepted as a candidate for the degree by the Chairperson of the Department.

*Note: Areas of communications in which professional experience will normally be acceptable include telecommunications; broadcasting and film; advertising; and writing. Applicants from other areas will also be considered.

2. (a) The degree shall be awarded to a candidate who has followed a personal course of study of not less than two years of full-time study or its equivalent in part-time study, keeping terms and performing the practical work.
- (b) A candidate shall complete the requirements of the degree within four years of first enrolling for it, provided that the Dean of the Faculty of Arts may, in special cases, extend that period.
3. Each candidate's personal course of study shall consist of eight papers: COMM 501, COMM 502, COMM 503, COMM 504, COMM 505, COMM 589 (two papers) and one paper from COMM 506-517 or from approved electives.
4. A candidate who has, in the opinion of the Chairperson of the Department, already covered the work in any paper shall substitute another paper from the courses prescribed for Honours and Masters degrees.
5. Any practical work shall be carried out in approved agencies under the personal supervision of practitioners approved by the Chairperson of the Department of Communication Studies.
6. *The provisions concerning the award of the degree "with distinction" are contained in Personal Courses of Study Statute, Parts 2 and 3.*
7. The Research Project (COMM 589) shall be presented by 28 February in the year following the candidate's first enrolment for it, provided that the Dean of Arts may, in special cases, extend that period.
8. (a) Notwithstanding Section 3, at the discretion of the Chairperson a holder of the Diploma in Communications may be admitted to the degree of MComms on completion of COMM 589 and either one paper from COMM 506-517 or an elective.
- (b) Notwithstanding Section 2(a) and 2(b) a candidate enrolled under (a) above shall complete the requirements of the degree within

two years from first enrolment provided that this period may at any time in special cases be extended by the Dean of the Faculty of Arts.

- (c) A candidate admitted under (a) above is required to abandon the DipCommns upon conferment of the MComms.

MDevStud

Statute for the Degree of Master of Development Studies

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Master of Development Studies shall, before enrolment;
 - (a) (i) have qualified for admission to a Bachelor's degree with First Class Honours or Second Class Honours; or
 - (ii) have produced evidence to the satisfaction of the Convenor of the Academic Committee of qualifications for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind; and
 - (b) have been accepted as a candidate for the degree by the Board of Development Studies.
2. The degree shall be awarded to a candidate who has followed the course of study prescribed by this statute, kept terms, and passed the appropriate examinations.
3. Every full-time candidate shall complete the requirements of the degree by 28 February in the year after the candidate first enrolled, and every part-time candidate shall complete the requirements of the degree by 28 February in the second year after first enrolment, provided that the period in either case may, under special circumstances, be extended by the Board of Development Studies.
4. Where a candidate wishes to take a course which is also scheduled for another degree, the statutes for that degree shall apply, with the necessary modifications.
5. The personal course of study of every candidate shall consist of a coherent programme of study in two Parts, as follows:

Part 1

Four papers

- (a) DEVE 501 Development Theory and Practice

- (b) At least two of: GEOG 504 Geography of Development; POLS 445 International Politics of Development; and *either* ECHI 401 Theories of Growth and Development and ECHI 402 Economic Growth in History, *or* ECON 414 Theories of Growth and Development and ECON 415 Topics in Development Economics.
- (b) At least two of: GEOG 504 Geography of Development; candidate who has already credited these courses to another qualification may substitute an approved paper.
- (c) Not more than one approved paper either from those listed on the schedule of recommended papers or agreed to in consultation with the Convenor of the Board of Development Studies.

Part 2

DEVE 589 Research Paper in Development Studies equivalent to two Honours papers (one third of the degree).

6. A candidate must obtain a pass in each paper and in the Research Paper to which will apply the conditions laid down in Personal Courses of Study Statute, Part 3: Masters Degrees by Thesis 21 (a), (b), (d), (e), (f) and (g).
7. Candidates shall not obtain credit for, nor present themselves for examination in, any course already passed, or currently being presented, for another degree or diploma.
8. A candidate whose work is judged by the Board of Development Studies to be of sufficient merit may be awarded the Master of Development Studies "with distinction" as laid down in the Personal Courses of Study Statute Part 2:21(b).

MIR/DipIR

Statute for the Degree of Master of International Relations and the Diploma of International Relations

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Master of International Relations shall before enrolment have

- (a)
 - (i) qualified for admission to a Bachelor's degree with First or Second Class Honours or equivalent, or
 - (ii) produced evidence to the satisfaction of the Convener of the Academic Committee of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind; and
 - (b) been accepted as a candidate for the Degree.
2. The Degree shall be awarded to a candidate who has followed the course of study prescribed by this statute, keeping terms, and passing the appropriate examinations at the required standard.
3. Each full-time candidate shall complete the requirements of the degree by 28 February in the year after the candidate's first enrolment for it, and each part-time candidate shall complete the requirements of the degree by 28 February in the second year after the candidate's first enrolment for it, provided that the period in either case may, under special circumstances, be extended by the Dean of the Faculty of Arts.
4. The personal course of study every candidate for the Degree shall consist of a coherent programme of study in two Parts, as follows:

Part 1

- (a) POLS 588: World Politics (two papers)
- (b) Four approved papers from 400 level and 500 level papers offered by the Department of Politics, provided that the Director of the programme may approve the substitution of up to two papers from other levels and disciplines.

Part 2

POLS 589: Extended Research Essay in International Relations

5. No candidate who fails POLS 588 World Politics shall be permitted to enrol in Part 2 of the degree.
6. Candidates shall not obtain credit for, nor present themselves for examination in, any course already passed, or currently being presented, for another degree or diploma, or where the course it is restricted against is presented for another degree or diploma.
7.
 - (a) A candidate who passes Part 1 of the degree and who decides not to proceed to Part 2 shall be awarded a Diploma of International Relations.
 - (b) A candidate who passes Part 1 of the degree but fails Part 2 of the degree, shall be awarded a Diploma of International Relations.
8.
 - (a) A candidate who holds a Diploma of International Relations, who is eligible to proceed to Part 2 of the Master of International Relations but has elected not to do so, may at the discretion of the Director of the programme, be admitted to that Part at a later date.

- (b) A candidate admitted to Part 2 of the degree under section 8(a) who passes Part 2 shall be required to abandon the DipIR upon conferment of the degree.

BMus

Statute for the Degree of Bachelor of Music

This statute is to be read in conjunction with the Personal Courses of Study Statute.

General Requirements

1. The Degree of Bachelor of Music shall be awarded to a candidate who has matriculated and thereafter followed the course of study prescribed by this statute for not less than three years, keeping terms, passing the appropriate examinations, completing to the satisfaction of the Chairperson of the School such practical work as may be prescribed, and participating to the satisfaction of the Chairperson of the School in approved choral or instrumental work within the University during enrolment for the degree..
2. Subject to this statute the personal course of study of every candidate shall consist of courses (the prescriptions for which shall be defined in the Calendar of the Victoria University of Wellington), selected from the schedule to this statute, and having a total credit value of not less than 108. Provided however that not more than 60 credits shall be for courses numbered 100-199 in the said schedule.
3. The BA Statute shall apply with the necessary modifications where a candidate wishes to take any course which is also a subject of examination for that degree.

Prospective candidates for this degree, who have not previously been enrolled at a university, should obtain a free copy of the Guide to Study from the Liaison Office.

Subject Requirements

4. The personal course of study of every candidate shall satisfy the requirements, as set out in the following table, for one of the options listed therein.

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Option	Requirements
(a) History and Literature of Music	<p>(i) MUSI 108, 107 <i>or</i> 207, 141, 151 <i>or</i> 171;</p> <p>(ii) at least 6 credits from MUSI 161, 262, 263;</p> <p>(iii) MUSI 241 <i>or</i> 341, 242 <i>or</i> 342, 243 <i>or</i> 343, 244 <i>or</i> 344, 245 <i>or</i> 345 with at least 12 credits at 300-level. The Chairperson of the School of Music may approve the substitution of MUSI 371 (<i>or</i>, in exceptional cases, of 6 other approved MUSI credits) for one of the courses listed in (iii).</p> <p>(iv) at least 48 credits selected from the following schedule provided that not more than 24 approved credits not otherwise taken for BMus may be substituted from the Schedule to the BA Statute.</p>
(b) Composition	MUSI 103, 107 <i>or</i> 207, 108, 203, 216, 303, at least 6 credits from MUSI 141, 151, 171, 241/341, 242/342, 243/343, 244/344, 245/345, and at least 42 credits, selected from the following schedule provided that not more than 12 approved credits not otherwise taken for BMus may be substituted from the Schedule to the BA Statute.
(c) Performance	MUSI 102, 107 <i>or</i> 207, 108, 202, 209, 302, at least 12 credits from MUSI 141, 151, 171, 241/341, 242/342, 243/343, 244/344, 245/345, and at least 36 credits selected from the following schedule provided that not more than 12 approved credits (or in the case of candidates in voice 24 such credits) not otherwise taken for BMus may be substituted from the Schedule to the BA Statute.

Note: Candidates intending to go on to BMus(Hons) should note the prerequisites contained in Section 2 of the BMus(Hons) Statute.

Cross-Credits and Combined Courses

- At the discretion of the Convener, Academic Committee up to 48 credits in courses common to the BMus degree and any other course of study may be credited to both courses of study.
In any such case a candidate's course of study for the BMus degree shall satisfy the requirements of Section 4 hereof and include 48 credits in

courses numbered 200-399 (of which at least 12 shall be in courses numbered 300-399) not credited to any other course of study as part of the prescribed minimum of advanced work for that course.

Note: Candidates whose other course of study is a first degree will be granted up to 48 credits. Candidates whose other course of study is not a first degree (e.g. a diploma) will be granted a smaller number of credits. Enquiries regarding eligibility under this section should be addressed to the Manager, Student Admissions and Records.

6. Notwithstanding anything contained in Section 4 of this statute a candidate for BMus may be credited with a total of not more than 36 credits under the following provisions:

- (a) A candidate who has
- (i) completed in or after 1976 a two-year or three-year course of teacher training at Wellington College of Education and who has qualified for the award of a college of education diploma (at the discretion of the Convener, Academic Committee this provision may be extended to candidates who undertook part of their studies at another New Zealand college of education); *or*
 - (ii) passed with merit the examinations for a New Zealand Certificate in Commerce, Science or Statistics, or other qualification of comparable standard;

may be credited with the course or courses for BA referred to in Section 4 hereof as the Convener, Academic Committee shall determine.

Any credits so granted shall have a total value of not more than 24 in respect of a BMus in History and Literature of Music, or not more than 12 in respect of a BMus in Composition or in Performance. No more than 18 credits may be granted under (i) for a two-year course of teacher training. Any credits granted under (i) shall be deemed to be 'for courses numbered 100-199' for the purpose of Section 2.

- (b) A candidate who has passed the examinations of the Wellington Polytechnic Conservatorium of Music may be credited with specified or unspecified courses as follows:

- (i) for the Certificate of Music no more than 18 100- or 200-level credits;
- (ii) for the Diploma in Music no more than 30 100- or 200-level credits, as the Convener, Academic Committee shall determine.

Note: Any such candidate who is not eligible to enrol under s.1(i) or (ii) of the Admission Statute shall apply for admission under the appropriate section of the Statute. Before any credits under this section may be granted the applicant must have matriculated at this University.

Schedule to the BMus Statute

See Classes and Prescriptions section of this Calendar and the Prospectus of the School of Music for detailed information on the content and current availability of the courses listed.

Course	Title	Credits	Prerequisites	Corequisites	Restrictions
MUSI 102*	<i>Musical Performance</i>	12		MUSI 108 and 6 other MUSI credits	May not enrol in or credit MUSI 191 or 192 after passing MUSI 102*
MUSI 103	<i>Composition</i>	12		MUSI 108	
MUSI 104	<i>Acoustics</i>	6			
MUSI 107	<i>Musicianship</i>	6			
MUSI 108	<i>Materials of Music</i>	6			
MUSI 126	<i>European Languages for Singers</i>	6			
MUSI 132	<i>Music Education</i>	6			MUSI 131
MUSI 141	<i>Intro. to Western Music</i>	6			
MUSI 151	<i>Western Music since 1950</i>	6			
MUSI 161	<i>Intro. to World Music</i>	6			
MUSI 171	<i>New Zealand Music</i>	6			
MUSI 191*	<i>Preparatory Musical Performance</i>				
MUSI 192*	<i>Preparatory Musical Performance</i>	6	MUSI 191		
MUSI 202*	<i>Musical Performance</i>	12	At least a B- pass in MUSI 102, MUSI 108 and 12 other MUSI credits		
MUSI 203	<i>Composition</i>	12	MUSI 108, MUSI 103		
MUSI 204	<i>Electronic Composition</i>	6	MUSI 104		
MUSI 207	<i>Musicianship (Conducting)</i>	6	MUSI 107		
MUSI 209	<i>Executant Analysis</i>	6	MUSI 102 or other evidence of an advanced performance standard		MUSI 208
MUSI 216	<i>Instrumentation</i>	12	At least one of MUSI 103, 108, 203		
MUSI 218	<i>Materials of Music</i>	6	MUSI 108		

MUSI 226**	Chamber Music	6			
MUSI 241	Music in the Medieval and Renaissance Eras	6	MUSI 108	MUSI 202	MUSI 225 MUSI 152, 341
MUSI 242	Music in the Baroque Era	6	MUSI 108		MUSI 251, 342
MUSI 243	Music in the Classical Era	6	MUSI 108		MUSI 252, 343
MUSI 244	Music in the Romantic Era	6	MUSI 108		MUSI 344, 351
MUSI 245	Western Music 1900-1950	6	MUSI 108		MUSI 345, 352
MUSI 262	Oceanic Music and Dance	6	MUSI 161 or ANTH 104 or MAOR 123 or 6 approved credits		
MUSI 263	Music of Asia	6	MUSI 161 or 162 or 6 approved credits		
MUSI 264	Special Topic	6	MUSI 161 or 6 relevant credits		
MUSI 302*	Musical Performance	18	At least a B- pass in MUSI 202, MUSI 107, 109 and at least 36 other MUSI credits		
MUSI 303	Composition	12	MUSI 203, 218		
MUSI 304	Electronic Composition	6	MUSI 204		MUSI 306
MUSI 326**	Chamber Music	6	MUSI 226	MUSI 302	MUSI 325
MUSI 341	Music in the Medieval and Renaissance Eras	6	MUSI 218 and at least 6 credits from MUSI 242-245		MUSI 152, 241
MUSI 342	Music in the Baroque Era	6	MUSI 218 and at least 6 credits from MUSI 241, 243, 244, 245		MUSI 242, 251
MUSI 343	Music in the Classical Era	6	MUSI 218 and at least 6 credits from MUSI 241, 242, 244, 245		MUSI 243, 352
MUSI 344	Music in the Romantic Era	6	MUSI 218 and at least 6 credits from MUSI 241, 242, 243, 245		MUSI 244, 351
MUSI 345	Western Music 1900-1950	6	MUSI 218 and least 6 credits from MUSI 241-244		MUSI 245, 352
MUSI 361	Ethnomusicology: Technique and Theory	6	MUSI 107, MUSI 262 or 263		MUSI 303
MUSI 371	Special Topic	6	MUSI 108		

* All candidates wishing to enrol in Musical Performance courses must consult the Chairperson of the School of Music not later than the date set out in the Enrolment Statute. The Convener, Academic Committee has approved the following options: carillon, classical guitar, pianoforte, organ, voice and any standard orchestral instrument. Applications to present other standard instruments must be made to the Chairperson of the School of Music by the same date.

** Entry to MUSall be limited to candidates presenting standard chamber music instruments.

BMus Honours

Statute for the Degree of Bachelor of Music with Honours

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Bachelor of Music with Honours shall before enrolment have
 - (a) qualified for admission to BMus, and
 - (b) produced evidence to the satisfaction of the Chairperson of the School, subject to appeal to the Dean of Arts, of adequate training and ability to proceed with the proposed course of study for the degree, and
 - (c) satisfied the prerequisites listed in Section 2 for the subject presented.

Note: For special graduate admission, subject to conditions, see the Transitional Certificate and Admission Statutes.

2. (a) The subjects of examination and their prerequisites are: History and Literature of Music (four papers)
Prerequisites: The subject requirements (BMus Statute, Section 4(a)) for BMus in the History and Literature of Music.
Composition (either two papers and two practical examinations or one paper and three practical examinations)
Prerequisites: The subject requirements (BMus Statute, Section 4(b)) for BMus in Composition.
Performance (either two papers and two practical examinations or one paper and three practical examinations)
Prerequisites: The subject requirements (BMus Statute, Section 4(c)) for BMus in Performance with at least a B- pass in MUSI 302.
- (b) The prescriptions for the above subjects are as defined in the University Calendar.

3. The degree shall be awarded to a candidate who has followed the course of study prescribed by this statute for not less than one year, keeping terms, passing the examination in one of the subjects prescribed in Section 2, completing to the satisfaction of the Chairperson of the School such practical work as may be prescribed, and participating in approved choral or instrumental work within the University during enrolment for the degree.

Note: If the personal course of study is to be spread over more than one year see Section 18 of the Personal Courses of Study Statute.

4. The Chairperson of the School may in its discretion grant exemption from any prerequisite prescribed by this statute, except Section 1(a) and (b).
5. (a) Where in addition to examination scripts practical examinations are prescribed by this statute the award shall be made on the combined results. Each practical examination shall be of the value of one paper.
- (b) The courses of practical training and the practical examinations in Performance shall at any time be limited to the options approved for the purpose by the Chairperson of the School, and each candidate in Performance shall present one of those options.
6. **Classes of Honours**
The provisions concerning the classes of Honours to be awarded are contained in the Personal Courses of Study Statute, Part 2.

MMus

Statute for the Degree of Master of Music

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Master of Music shall, before enrolment, have:
 - (a) (i) qualified for admission to the BMus degree in this university, or
 - (ii) qualified for admission to the BMus(Hons) degree and been accepted as a candidate for the degree in one of the subjects described in section 2, provided that a candidate who is eligible for the award of Third Class Honours only shall not be enrolled for MMus except with the permission of the Chairperson of the School of Music, or
 - (iii) enrolled as a candidate for the BMus(Hons) and obtained approval of the Chairperson of the School of Music for concurrent enrolment as a candidate for MMus, provided that such a candidate shall not be admitted to the MMus degree without qualifying for admission to the BMus(Hons) degree, or
 - (b) produced evidence to the satisfaction of the Chairperson, subject to appeal to the Convener of the Academic Committee, of adequate training and ability to proceed with the proposed course

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- of study for the degree.
2. The subjects of examination are:
 - Composition
 - History and Literature of Music
 - Performance
 3. Admission to MMus Part 2

The course of study for MMus consists of Part 1 and Part 2, both parts being in the same subject. Part 1 consists of a course of study and examinations in a subject as specified in BMus(Hons) Section 2, and part 2 consists of a course of study as described in sections 4-9.

 - (a) Candidates admitted under Section 1(a)(i) shall offer both Parts. Except with the permission of the Chairperson of the School of Music, candidates will not be enrolled for Part 2 unless their course work for Part 1 is at least at B- level.
 - (b) Candidates qualified for admission to the BMus(Hons) degree who offer the same subject as for the BMus(Hons) degree may be admitted directly to Part 2 and shall not offer Part 1.
 - (c) Other candidates for direct admission to MMus (Part 2) shall, before enrolment, have:
 - (i) qualified for admission to a BMus(Hons) degree of another New Zealand university, or
 - (ii) produced evidence to the satisfaction of the Convener of the Academic Committee of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind.
 - (d) A candidate enrolled in a course of study for BMus(Hons) who has not yet been awarded the degree in that subject and who is eligible under this statute to enrol in a course of study for both Parts of the MMus degree may transfer to such a course of study at any date before the closing date for receipt of applications from returning students for the following year. For the purposes of this statute a candidate transferring to MMus shall be deemed to have commenced a course of study, including Part 1, for that degree on the date of that candidate's first enrolment in the course of study for BMus(Hons) from which the transfer is made.
 4. A candidate shall follow a personal course of study of normally not less than two years if Part 1 is included and of not less than one year otherwise, keeping terms and sitting the appropriate examinations. In exceptional cases approved by the Convener of the Academic Committee a candidate may complete both Part 1 and Part 2 in one calendar year.
 5. A candidate in Composition shall keep terms by preparing an original composition or compositions of a scope approved by the Chairperson of

the School and shall present the composition(s) under the terms prescribed herein.

6. A candidate in History and Literature of Music shall follow a prescribed course of research, keeping terms and presenting a thesis under the conditions prescribed herein. In addition, a candidate shall be examined in such papers, not exceeding two, as may be prescribed by the Chairperson of the School. The value of the paper or papers shall not exceed 40% of the total.
7. (a) A candidate in Performance shall keep terms by (i) preparing a recital programme, (ii) preparing a major ensemble work, (iii) following a prescribed course of research and presenting a dissertation, and (iv) preparing for an oral examination.
 (b) A candidate shall give a public presentation of (i) a solo recital programme, and (ii) a major ensemble work under the conditions prescribed herein.
8. In the case of a candidate in Composition:
 - (a) A candidate shall prepare a composition or compositions under the supervision of a professor or lecturer appointed by the Chairperson of the School, provided that other persons may be so appointed by the Convener, Academic Committee on the recommendation of the Chairperson of the School. A candidate shall communicate with the supervisor before commencing work on the composition(s) and thereafter fulfil the requirements laid down by the supervisor.
 - (b) A candidate who has completed the composition(s) may apply to the Registrar to be examined. The application shall be accompanied by (i) two copies of the composition(s); (ii) a statement from the supervisor certifying that the candidate has pursued the course in accordance with the requirements of this statute and indicating what part the supervisor played in the preparation of the composition(s).
 - (c) A candidate shall present the composition(s) within two years of first enrolling for the degree, but this period may at any time be extended by the Associate Dean of Arts (Research) on such conditions as he or she thinks fit.
 - (d) The Associate Dean of Arts (Research), on application from a candidate who is unable to continue work on the composition(s) for a specified period of time, may grant a suspension of enrolment for that period.

Note: The Associate Dean of Arts (Research) would not in ordinary circumstances grant a suspension of enrolment for a period of less than six months or more than twelve months.

- (e) The composition(s) shall be examined by two examiners appointed by the Chairperson of the School, one of whom, as internal examiner, shall be a professor or lecturer or other person

appointed by the Convener, Academic Committee on the recommendation of the Chairperson of the School, and the other, as external examiner, a person of standing in the field being examined and not in the ordinary case on the staff of the Victoria University of Wellington.

- (f) Having received the reports of the examiners of the composition(s) the Chairperson of the School shall forward the result of the examination, with the examiners' reports, to the Registrar who shall advise the candidate of the result.
- (g) If the examiners consider the composition(s) to be not entirely suitable for acceptance for the degree they may recommend that the work be returned to the candidate for revision, and resubmission within a specified period.

9. In the case of a candidate in Performance:

- (a) A candidate shall prepare a well-balanced recital programme and a major ensemble work under the supervision of a professor or lecturer appointed by the Chairperson of the School, provided that other persons may be so appointed by the Convener, Academic Committee on the recommendation of the Chairperson of the School. A candidate shall communicate with the supervisor before commencing work on the programme and thereafter fulfil the requirements laid down by the supervisor. In exceptional circumstances beyond the candidate's control the ensemble performance may, with the permission of the Convener, Academic Committee, be replaced by a further recital programme.
- (b) A candidate shall prepare a dissertation of approximately 15,000 words on an original topic of relevance to the performance area and shall prepare for an oral examination covering specified aspects of the history, technique and repertoire of the instrument or voice type under the supervision of a professor or lecturer so appointed by the Chairperson of the School, provided that other persons may be so appointed by the Convener, Academic Committee on the recommendation of the Chairperson of the School. A candidate shall communicate with the supervisor before commencing work for the dissertation and thereafter fulfil the requirements laid down by the supervisor.
- (c) A candidate who has completed the work specified in Section 5(a) may apply to the Registrar to be examined. The application shall be accompanied by (i) two copies of the dissertation in each of which is bound a short abstract of the dissertation; (ii) a statement from the supervisors certifying that the candidate has pursued the course in accordance with the requirements of this statute and indicating what part the supervisor played in the

preparation of the dissertation; (iii) a list of the works to be performed in the solo recital, and the title of the major ensemble work.

- (d) A candidate shall submit the dissertation and present the solo recital programme and major ensemble work within two years of first enrolling for the degree, but this period may at any time be extended by the Associate Dean of Arts (Research) on such conditions as he or she thinks fit.
- (e) The Associate Dean of Arts (Research), on application from a candidate who is unable to continue work on the programme for a specified period of time, may grant a suspension of enrolment for that period.

Note: The Associate Dean of Arts (Research) would not in ordinary circumstances grant a suspension of enrolment for a period of less than six months or more than twelve months.

- (f) The performance of the solo recital and major ensemble work shall be examined by two examiners appointed by the Chairperson of the School, one of whom, as internal examiner, shall be a professor or lecturer or other person appointed by the Convener, Academic Committee on the recommendation of the Chairperson of the School, and the other, as external examiner, a person of standing in the field being examined and not in the ordinary case on the staff of the Victoria University of Wellington.
- (g) The dissertation shall be examined by two examiners appointed by the Chairperson of the School, one of whom, as internal examiner, shall be a professor or lecturer or other person appointed by the Convener, Academic Committee on the recommendation of the Chairperson of the School, and the other, as external examiner, a person of standing in the field being examined and not in the ordinary case on the staff of the Victoria University of Wellington.
- (h) An oral examination on specified aspects of the history, technique and repertoire of the candidate's instrument or voice type will be conducted by the examiners specified in subsection (g).
- (i) The four sections of the work being examined shall contribute towards the final result in the following proportions:

(i) dissertation	15%
(ii) oral examination	15%
(iii) performance of solo recital	35%
(iv) performance of ensemble work	35%

A pass must be achieved in each of the four sections. Having received the reports of the examiners of the dissertation, the oral examination, the solo recital and the ensemble performance the Chairperson of the School shall forward the result of the

examination, with the examiners' reports, to the Registrar who shall advise the candidate of the result.

- (j) If the examiners consider the dissertation or oral examination to be not of a sufficient standard for acceptance for the degree they may recommend that the dissertation be returned to the candidate for revision and/or that the candidate be asked to sit the oral examination again at a later date. In the cases where the examiners judge the solo recital and/or major ensemble work to be not suitable for acceptance for the degree, candidates will not normally be allowed to present their work for re-examination. In exceptional circumstances, however, the Convener, Academic Committee may permit a candidate to present the solo recital and/or major ensemble work for re-examination.

- 10. *In the case of a candidate in History and Literature of Music the provisions concerning the award of the degree "'with distinction", the research for, the preparation and examination of the thesis, and the results of the examination are contained in the Personal Courses of Study Statute, Parts 2 and 3.*

The thesis shall be presented within two years of the candidate's first enrolment for the degree.

BNurs

The regulations and prescriptions for the Bachelor of Nursing degree were last published in the 1993 Calendar because teaching for the degree ceased at the end of that year. Any students who were unable to complete the degree by the end of 1993 should seek advice from the Department of Nursing and Midwifery as to the best course of action to follow.

DipArts

Statute for the Diploma in Arts

This statute is to be read in conjunction with the Personal Courses of Study Statute.

- 1. A candidate for the Diploma in Arts shall, before enrolment, have
 - (a) qualified for admission to a degree of a university in New Zealand or produced evidence to the satisfaction of the Convener,

Academic Committee of adequate training and experience to proceed with the proposed course of study for the diploma.

- (b) been accepted as a candidate.
2. The diploma shall be awarded to a candidate who has followed the course of study prescribed by this statute, completing in-course work at an appropriate standard and passing the required examinations.
3. The course of study for the diploma shall consist of at least one year of full-time study or the equivalent in part-time study. Every candidate shall complete the requirements for the diploma within three years of first enrolment for it, provided that in special cases this period may be extended by the Dean of Arts.
4. (a) The personal course of study of every candidate shall consist of a coherent programme of study approved by the chairperson of a department offering a subject in which the candidate is enrolled for credits at 300 level or above.
- (b) The personal course of study of every candidate shall contain at least 30 credits from at least 5 courses at the 200-500 level, including at least 3 courses at the 300 level or above, from papers offered for BA, BA(Hons), BMus, BMus(Hons), MA, MA(Applied), and MEd, provided that
 - (i) a 200 or 300 level course worth 12 credits or more may be counted as 2 courses; and
 - (ii) in exceptional circumstances the chairperson may approve the inclusion of one paper from those offered for other Masters degrees.
5. A candidate shall qualify for the award of the diploma through gaining a pass in each of the courses making up the personal course of study. A candidate enrolling to complete requirements for the award of the diploma who fails in any course, shall be eligible for consideration for a compensation pass in that course, in accordance with the provisions of Section 14 of the Examination Statute.
6. Except with the permission of the Convener of the Academic Committee a candidate shall not obtain credit for the diploma for any course or paper previously credited to or currently being presented for another degree or diploma.
7. The prescriptions of the course of study shall be as defined in the Calendar of the Victoria University of Wellington.
8. The statute for any other degree or diploma shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree or diploma.

DipJapaStud*

Statute for the Diploma in Japanese Studies

*This diploma programme will not be offered in 1995.

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Diploma in Japanese Studies shall, before enrolment, have
 - (a) qualified for admission to a degree of a university in New Zealand or produced evidence to the satisfaction of the Academic Board of adequate training and experience to proceed with the proposed course of study for the Diploma.
 - (b) been accepted as a candidate.
2. The Diploma shall be awarded to a candidate who has followed the course of study prescribed in this statute, completing in-course work at an appropriate standard and passing the required examinations.
3. The course of study for the Diploma shall consist of at least one year of full-time study or the equivalent in part-time study. Except with the approval of the Academic Board a candidate shall complete the requirements within three years of first enrolling for the Diploma.
4.
 - (a)
 - (i) The personal course of study of each candidate shall consist of courses selected from the schedule to this statute and totalling not less than 36 credits. The personal course of study shall include JAPA 889 - Research Paper and JAPA 801 - Japanese Society.
 - (ii) Should a student be judged by the Coordinator of Japanese Studies to have insufficient background by way of Japan-related study or experience to embark upon the Research Paper immediately in enrolment for the Diploma the student would be directed first to complete the compulsory JAPA 801 and two other papers before beginning the Research Paper. Such a student will be required to take a minimum of two years to complete the Diploma.
 - (b) The Coordinator of Japanese Studies shall ensure that the course of study of each candidate constitutes a coherent course of study.
5. A candidate shall qualify for the award of the Diploma by gaining a pass in each of the courses making up the personal course of study. A candidate enrolling to complete requirements for the award of the Diploma who fails in any course, shall be eligible for consideration for a

compensation pass in that course in accordance with the provisions of Section 14 of the Examination Statute.

6. Courses included in the schedule to this statute which have already been credited by a candidate for this Diploma to an incomplete qualification may be credited to the Diploma only if abandoned from, and therefore no longer credited to, the original qualification.

DipSocWk

Statute for the Diploma in Social Work

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Diploma in Social Work shall be matriculated and shall, before enrolment, be accepted by the Chairperson of the Department:

- (a) as having adequate qualifications or experience in the social services to undertake the course of study, and
- (b) as being likely to benefit from professional training.

Note: Please refer to the Enrolment Statute for the closing date for applications to enrol as a candidate for the diploma.

2. The diploma shall be awarded to a candidate who has followed a personal course of study as prescribed by this statute, performing the required practical and in-term work, keeping terms and passing the appropriate examinations. A candidate may be required to attend for oral examination in any part of the course of study.
3.
 - (a) A personal course of study for the diploma shall consist of two years of full-time study or, with the approval of the Chairperson of Department, a longer period of part-time study.
 - (b) A candidate shall complete the requirements of the diploma within five years of first enrolling for it, provided that the Associate Dean of Arts (Students) may in special cases extend that period.
4.
 - (a) The course of study for the diploma shall consist of the following courses as specified in the schedule to this statute: SOWK 811, 812, 815, 832 and 835; either 814 or 817; either 831 or 836; and one of either 834, 837, 838 and 839.
 - (b) A candidate may, with the approval of the Chairpersons of Departments concerned, substitute one or two papers from another subject as prescribed for an Honours or a Masters degree.

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- (c) A candidate who has, in the opinion of the Chairperson of the Department concerned, already covered the work in any paper shall substitute another paper for it.
- (d) In no case shall the total number of papers substituted in accordance with subsections (b) and (c) of this section exceed two.
- (e) A candidate shall not transfer to the diploma any course or paper previously credited to another degree or diploma.

Note: A full-time candidate shall normally enrol in the first year for SOWK 811, 812, 814 and 815, and in the second year for SOWK 831, 832, 834 and 835. A part-time candidate shall enrol as directed by the Chairperson of the Department.

- 5. A candidate shall qualify for the award of the Diploma through gaining a pass in each of the courses making up the personal course of study. A candidate enrolling to complete requirements for the award of the Diploma, who fails in any one course, shall be eligible for consideration for a compensation pass in that course, in accordance with the provisions of Section 14 of the Examination Statute, the powers delegated to the Faculty in that section being exercised by the Chairperson of Applied Social Sciences.
- 6. A candidate who fails twice in a personal course of study shall be permitted to re-enrol for the diploma only with the approval of the Chairperson of Department.
- 7. The prescriptions for the course of study shall be as defined in the Calendar of the Victoria University of Wellington.

Note: Any such candidate who is not eligible to enrol under s.1(i) or (ii) of the Admission Statute shall apply for admission under the appropriate section of the Statute.

Schedule to the DipSocWk Statute

Course	Title
SOWK 811	<i>Principles and Practices of Social Work</i> (C) SOWK 812 (X) SOWK 801, 805
SOWK 812	<i>Social Work Practicum 1</i> (C) SOWK 811 (X) SOWK 806
SOWK 814	<i>Social Policy 1</i> (C) SOWK 815 (X) SOAD 101, SOWK 823
SOWK 815	<i>Applied Sociology 1</i> (C) SOWK 814 (X) SOSK 101, SOWK 803, 828
SOWK 817	<i>Crime in New Zealand - Class, Ethnicity and Sex Issues</i> (C) SOWK 815 (X) CRIM 511

SOWK 831	<i>Social Work Practice and Evaluation</i> (P) SOWK 811, 812, 814, 815 (C) SOWK 832 (X) SOWK 803, 826
SOWK 832	<i>Social Work Practicum 2</i> (P) SOWK 811, 812, 814, 815 (C) SOWK 831 (X) SOWK 829
SOWK 834	<i>Social Policy 2</i> (P) SOWK 811, 812, 814, 815 (C) SOWK 835 (X) SOAD 204, SOWK 825
SOWK 835	<i>Applied Sociology 2</i> (P) SOWK 811, 812, 814, 815 (C) SOWK 834 (X) SOSC 101, SOWK 824, 828
SOWK 836	<i>Principles and Practices of Intervention with Offenders</i> (C) SOWK 832 (X) CRIM 521
SOWK 837	<i>Penal Practice</i> (C) SOWK 835 (X) CRIM 513, CRIM 312
SOWK 838	<i>Youth Justice</i> (C) SOWK 835 (X) CRIM 514, CRIM 314 (prior to 1994), CRIM 315
SOWK 839	<i>Victims in the Criminal Justice System</i> (C) SOWK 835 (X) CRIM 515

DipAdvSocWk

Statute for the Diploma in Advanced Social Work

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. The Diploma in Advanced Social Work shall be granted to candidates who have followed the prescribed course of study at Victoria University of Wellington, and who have passed the required examination(s) or in-term work or such combination of in-term work and examination(s) as may be specified and have fulfilled the other conditions hereinafter prescribed.
2. A candidate for the diploma shall before enrolment
 - (a) have been awarded the DipSocWk or MA(Applied) in Social Work by this University or hold an equivalent university qualification; and
 - (b) have at least two years' practical experience in social work since obtaining a first professional qualification; and
 - (c) have satisfied the Chairperson of Applied Social Sciences that further professional training is likely to be beneficial; and

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- (d) have been accepted as a candidate.
- 3. The personal course of study of every candidate shall be determined by the Professor of Social Work after consultation with the candidate.
- 4. A personal course of study for the Diploma shall consist of one year full time, or two years part-time study, provided that the Associate Dean of Arts (Students) may in special cases extend that period.
- 5. The course of study for the Diploma shall consist of 36 credits, comprising:
 - (a) SOWK 841: Advanced Social Work Theory: New Zealand Practices (6 credits);
 - (b) SOWK 842: Social Policy and the Organisation of Services (6 credits);
 - (c) SOWK 848: Practicum (12 credits);
 - (d) 12 further credits being *either*
 - (i) 12 credits from the following:
 - SOWK 843: Supervision of Social Work Practice (6 credits);
 - SOWK 844: Managing Services and Team Development (6 credits);
 - SOWK 845: Hapu and Iwi Development (6 credits);
 - SOWK 846: Quality Assurance and Evaluation (6 credits);
 - SOWK 847: Clinical Practice in Social Work (6 credits);
 - SOWK 849: Special Topic (6 credits); *or*
 - (ii) 12 approved credits (or their equivalent) as prescribed for BA, BA(Hons), or MA(Applied).
 - (e) The prescriptions for the courses SOWK 841 to 849 shall be as defined in the Calendar of the Victoria University of Wellington.
- 6. A candidate shall qualify for the award of the Diploma through gaining a pass in each of the courses making up the personal course of study. A candidate enrolling to complete requirements for the award of the Diploma, who fails in any one course, shall be eligible for consideration for a compensation pass in that course, in accordance with the provisions of Section 14 of the Examination Statute, the powers delegated to the Faculty in that section being exercised by the Chairperson of Applied Social Sciences.
- 7. A candidate shall not transfer to the Diploma any course or paper previously credited to another degree or diploma, nor may the candidate's personal course of study include such a course or paper.

DipLibr

Statute for the Diploma in Library and Information Studies

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Diploma in Library and Information Studies shall, before enrolment, have:
 - (a) qualified for admission to a degree of a university in New Zealand, *or* have produced evidence to the satisfaction of the Convener, Academic Committee of adequate training and experience to proceed with the proposed course of study for the Diploma, and
 - (b) been accepted as a candidate.
2. The diploma shall be awarded to a candidate who has followed the course of study prescribed by this statute, keeping terms, performing the practical work, and passing the appropriate examinations.
3.
 - (a) A personal course of study shall consist of thirteen courses in library and information studies. With the approval of the Chairpersons of Departments concerned a candidate may substitute, for up to two courses, a course or courses at 300- or a higher level prescribed for another subject.
 - (b) A candidate shall follow a personal course of study for one year of full-time study or two or three consecutive years of part-time study provided that the Associate Dean of Arts (Students) may in special cases extend the period.
4. A candidate shall perform to the satisfaction of the Chairperson the required periods of practical work under the supervision of University teachers or persons approved by the Convener, Academic Committee, and report thereon in the manner required.
5. A candidate may be required to attend for oral examination.
6.
 - (a) A candidate shall qualify for the award of the diploma through gaining a pass in each of the courses making up the personal course of study. A candidate enrolling to complete requirements for the award of the diploma, who fails in any course, shall be eligible for consideration for a compensation pass in that course, in accordance with the provisions of Section 14 of the Examination Statute, the powers delegated to the Faculty in that section being exercised by the Chairperson of the Department of Library and Information Studies.
 - (b) A candidate who fails a course may be permitted to re-enrol in that course in the next year only with the permission of the

Chairperson of the Department of Library and Information Studies. In special circumstances the Associate Dean of Arts (Students) may approve re-enrolment at a later time than that specified in this subsection.

- (c) A candidate who has failed more than one course at the end of the first semester (or, in the case of part-time students, who has failed more than one course at the end of the first two semesters) shall be permitted to enrol for subsequent courses only with the permission of the Chairperson of the Department of Library and Information Studies.
7. A candidate shall not obtain credit for the Diploma for any course already passed, or currently being presented, for another degree or diploma, except that a candidate who has qualified for admission to a Bachelor's degree at any university in New Zealand and who holds the New Zealand Library Studies Certificate may be granted credit for up to four core courses at the discretion of the Chairperson of the Department of Library and Information Studies.
8. The statute for any other degree or diploma shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree or diploma.
9. The prescriptions for the course of study shall be as defined in the Calendar of the Victoria University of Wellington.

Note: Any such candidate who is not eligible to enrol under s.1(i) or (ii) of the Admission Statute shall apply for admission under the appropriate section of the Statute.

DipMaori/Tohu Maori

Statute for the Diploma in Maoritanga/Tohu Maoritanga

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. Candidates for the Diploma in Maoritanga shall before enrolment have satisfied the Chairperson of the School of Maori Studies that they are likely to benefit from the course of study.
2. Candidates for the Diploma shall follow the course of study prescribed by this statute, keeping terms, performing the required practical work and passing the required examinations.
3. (a) Subject to the provisions of subsection (b) the course of study shall consist of five courses from the schedule to this statute and include

- (i) MAOR 121; and
- (ii) at least one of MAOR 122, 123, 212, 214; and
- (iii) at least two of MAOR 801, 802, 803; and
- (iv) MAOR 804, providing that a candidate who satisfies the Chairperson of the School of Maori Studies that they have the required study skills may be exempted from MAOR 804.

(b) Candidates who have not attained the required level of proficiency in Maori language for entry to MAOR 121 shall also include MAOR 101 and 102 in their personal courses of study for the Diploma.

4. The prescriptions for the course of study for the Diploma shall be as defined in the Calendar of the Victoria University of Wellington.
5. A candidate shall qualify for the award of the Diploma through gaining a pass in each of the courses making up the personal course of study. A candidate enrolling to complete requirements for the award of the Diploma, who fails in any one course, shall be eligible for consideration for a compensation pass in that course, in accordance with the provisions of Section 14 of the Examination Statute, the powers delegated to the Faculty in that section being exercised by the Chairperson of the School of Maori Studies.
6. Courses included in the schedule to this statute which have already been credited by a candidate for this Diploma to an incomplete qualification may be credited to the Diploma only if abandoned from and therefore no longer credited to the original qualification.

Note: Faculty policy is that a candidate whose first enrolment at Victoria University was for the Diploma in Maoritanga will be permitted to cross-credit between the Diploma and the BA all the courses common to both schedules, up to a maximum of 30 credits. Candidates whose first enrolment at Victoria University was for a qualification other than the Diploma will be able to cross-credit a maximum of 12 credits to the Diploma. Enquiries regarding eligibility under this policy should be addressed to the Manager, Student Admissions and Records.

Schedule to the DipMaori/Tohu Maori Statute

Course	Title	Credits	Prerequisites	Corequisites	Restrictions
MAOR 101	<i>Introduction to Maori</i>	6			
MAOR 102	<i>Elementary Maori</i>	6			
MAOR 121	<i>Te Reo Maori I</i>	12	MAOR 102		
MAOR 122	<i>The Peopling of Polynesia</i>	6			
MAOR 123	<i>Maori Society and Culture</i>	6			
MAOR 124	<i>The Science of the Maori</i>	6			
MAOR 212	<i>Culture and Technology</i>	6	MAOR 102 and either MAOR 122 or 123		
MAOR 214	<i>Maori Land and Sea Tenure</i>	6	MAOR 123 and 6 credits in Maori language		
MAOR 216	<i>Te Tiriti o Waitangi</i>	6	6 credits in Maori language and one of MAOR 122, 123, 124		
MAOR 801	<i>Marae Practice</i>	6		MAOR 121	
MAOR 802	<i>Waiata Performance</i>	6		MAOR 121	
MAOR 803	<i>Te Mahi Taonga</i>	6		MAOR 121	
MAOR 804	<i>(Practical Maori Art)</i> <i>Tikanga Tuhi (Study Skills)</i>	6			

DipTchgMaori

Statute for the Diploma in Teaching Maori

1. A candidate for the Diploma in Teaching Maori shall, before enrolment, have:
 - (a) qualified for admission to a degree of a university in New Zealand, or have produced evidence to the satisfaction of the Convenor of the Academic Committee of adequate training and experience to proceed with the proposed course of study for the Diploma; and
 - (b) satisfied the Chairperson of the School of Maori Studies of sufficient ability in the Maori language through a process of endorsement by kaumatua, to proceed with the proposed course of study for the Diploma; and
 - (c) been accepted as a candidate.
2. The Diploma shall be awarded to a candidate who has followed the course of study prescribed by this statute, keeping terms, and passing the required examinations.
3.
 - (a) The course of study for the Diploma shall consist of at least one year of full-time study or the equivalent in part-time study.
 - (b) A candidate shall complete the requirements of the diploma within three years of first enrolling for it, provided that the Associate Dean of Arts (Students) may, in special cases, extend that period.
4. The personal course of study for the Diploma shall consist of six papers, as follows:

MAOR 820	<i>Te Matatau ki te Reo Maori (Maori Language Proficiency)</i>
MAOR 821	<i>Te Reo Maori me ona Ahuatanga (Description of Maori through the medium of Maori)</i>
MAOR 822	<i>Planning and Development; and Curriculum Studies</i>
ELIN 805	<i>Language, Teaching Methods</i>
LING 211	<i>Introduction to Language Study</i>
or	
LING 214	<i>Language Learning Processes</i>
MAOR 823	<i>Special Topic</i>
or	
MAOR 824	<i>Research Paper</i>
5. A candidate who has, in the opinion of the Chairperson of the School, already covered the work in any paper shall substitute either MAOR 823 Special Topic, and/or MAOR 824 Research Paper, or another paper approved by the Chairperson of the School.

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6. A candidate shall not obtain credit for the diploma for any course credited to, or currently being presented for, another degree or diploma.
7. A candidate shall qualify for the award of the diploma through gaining a pass in each of the courses making up the personal course of study. A candidate enrolling to complete requirements for the award of the diploma, who fails in any one course, shall be eligible for consideration for a compensation pass in that course, in accordance with the provisions of Section 14 of the Examination Statute, the powers delegated to the Faculty in that section being exercised by the Chairperson of the School of Maori Studies.

Schedule to the DipTchgMaori Statute

Course	Title	Credits	Prerequisites	Restrictions
MAOR 820	<i>Te Matatau ki te Reo Maori (Maori Language Proficiency)</i>	6		MAOR 322
MAOR 821	<i>Te Reo Maori me ona Ahuatanga (Description of Maori through the medium of Maori)</i>	6		
MAOR 822	<i>Planning and Development; and Curriculum Studies</i>	6		EDUC 323
MAOR 823	<i>Special Topic</i>	6		
MAOR 824	<i>Research Paper</i>	6		
LING 211	<i>Introduction to Language Study</i>	6		
LING 214	<i>Language Learning Processes</i>	6		
ELIN 805	<i>Language, Teaching Methods</i>	6		

DipTESL

Statute for the Diploma in the Teaching of English as a Second Language

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Diploma in the Teaching of English as a Second Language shall, before enrolment, have:
 - (a) qualified for admission to a degree of a university in New Zealand or have produced evidence to the satisfaction of the Chairperson of the English Language Institute of adequate training and experience to proceed with the proposed course of study for the Diploma, and
 - (b) been accepted as a candidate for the Diploma. A normal qualification for acceptance is that the candidate has at least two years' teaching experience.

Note: Please refer to the Enrolment Statute for the closing date for applications to enrol as a candidate for the Diploma.

2. The diploma shall be awarded to a candidate who has followed the course of study prescribed by this statute for one academic year as a full-time student or for a longer period as a part-time student, performing the required practical and in-term work, keeping terms and passing the appropriate examinations. At the discretion of the Chairperson of the English Language Institute, a candidate may be required to attend for an oral examination.
3. Subject to this statute and except as specifically provided in Section 4 the personal course of study of every candidate shall consist of courses (the prescriptions for which shall be defined in the Calendar of the Victoria University of Wellington) selected from the schedule to this statute. Each such selection shall include ELIN 803, 804, 805, 806 and any two courses chosen from ELIN 807-825 provided that
 - (a) Candidates who speak English as their first language will substitute for ELIN 806 an approved course in a language other than English through the provision of Section 4.
 - (b) Candidates who have already attained an advanced level of proficiency in a second language may be permitted to substitute for ELIN 806 another course chosen from ELIN 807-825 not otherwise chosen as part of their personal course of study.
 - (c) In exceptional circumstances, any of the above required courses may be replaced by an alternative course as approved by the Chairperson of the English Language Institute.

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4. With the approval of the Chairperson of the English Language Institute and subject to the requirements of Section 3 a candidate may include in a personal course of study a course or courses prescribed in the schedule to the statute of any other degree or diploma. For the purposes of determining equivalent academic weight, each course listed in the schedule to this statute shall be deemed to be the equivalent of such number of credits as the Convener, Academic Committee determines.
5. A candidate shall not obtain credit for the Diploma for any course which he or she has already passed, or is currently presenting, for another degree or diploma.
6. The statute for any other degree or diploma shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree or diploma.
7. A candidate shall qualify for the award of the Diploma through gaining a pass in each of the courses making up the personal course of study. A candidate completing requirements for the award of the Diploma, who fails in any course, shall be eligible for consideration for a compensation pass in that course, in accordance with the provisions of Section 10 of the Examination Statute, the powers delegated to the Faculty in that section being exercised by the Chairperson of the English Language Institute.

Schedule to the DipTESL Statute

Course	Title	Course	Title
ELIN		ELIN	
803	<i>Language Acquisition and Language Use</i>	810	<i>Issues in Language Education</i>
804	<i>Description of English</i>	816	<i>Special Topic</i>
805	<i>Language Teaching Methods</i>	817	<i>Special Topic</i>
806	<i>Language Proficiency</i>	818	<i>Research Paper</i>
807	<i>English for Specific Purposes</i>	820	<i>Curriculum Design</i>
808	<i>English through the</i>	821	<i>Language Testing</i>
809	<i>Curriculum</i>	822	<i>Special Topic</i>
	<i>Functional Analysis of English</i>		(X) LANG 301

CertTESOL*

Statute for the Certificate in the Teaching of English to Speakers of Other Languages

*This Certificate will be offered only when resources permit.

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Certificate in the Teaching of English to Speakers of Other Languages shall before enrolment have
 - (a) produced evidence to the satisfaction of the Chairperson of the English Language Institute of an adequate level of education and experience to undertake the course of study;
 - (b) been accepted as a candidate for the Certificate.
2. The Certificate shall be awarded to those who follow a course of study of the English Language Institute of Victoria University of Wellington, and either
 - (a) keep terms and pass the appropriate examinations in the following courses: ELIN 804 and ELIN 805, or
 - (b) attain a standard in the DipTESL deemed by the Chairperson of the English Language Institute to be equivalent to that of the Certificate.
3. The prescriptions for the course of study for the Certificate shall be as defined in the Calendar of the Victoria University of Wellington.
4. A candidate shall qualify for the award of the Certificate through gaining a pass in each of the courses making up the personal course of study. A candidate enrolling to complete requirements for the award of the Certificate, who fails in any one course, shall be eligible for consideration for a compensation pass in that course, in accordance with the provisions of Section 10 of the Examination Statute, the powers delegated to the Faculty in that section being exercised by the Chairperson of the English Language Institute.
5. The course of study for the Certificate shall normally be completed in one half year of full-time study or an equivalent period of study.

CertEnglProf

Statute for the Certificate of Proficiency in English

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. Candidates for the Certificate of Proficiency in English shall, before enrolment, have produced evidence to the satisfaction of the Chairperson of the English Language Institute that they are likely to benefit from the course of study as a preparation for study in a tertiary institution in the following academic year.
2. The Certificate shall be awarded to those who follow a course of study of the English Language Institute of Victoria University of Wellington, keeping terms and passing the appropriate examinations.
3. The Certificate shall be awarded after satisfactory completion of a course of at least twelve weeks of full-time study or an equivalent period of part-time study. The levels of proficiency attained will be described in a separate profile of skills in English.
4. The prescription for the course of study for the Certificate shall be as defined in the Calendar of Victoria University of Wellington.

BCA

Statute for the Degree of Bachelor of Commerce and Administration

This statute is to be read in conjunction with the Personal Courses of Study Statute.

General Requirements

1. The Degree of Bachelor of Commerce and Administration shall be awarded to a candidate who has matriculated and thereafter followed the course of study prescribed by this statute for not less than three years, keeping terms and passing the appropriate examinations.
2. Subject to this statute and except as provided in Sections 5, 6 and 7 hereof, the personal course of study of every candidate shall consist of courses (the prescriptions for which shall be defined in the Calendar of the Victoria University of Wellington) selected from the schedule to this statute and the schedules of any other first degree of this University.

These courses shall have a total credit value (as assigned in the said schedules) of not less than 108, of which not more than 60 shall be for courses numbered 100-199. At least 60 credits shall be selected from the schedule to this statute.

Prospective candidates for this degree, who have not previously been enrolled at a university, should obtain a free copy of the Guide to Study from the Liaison Office.

3. Every personal course of study shall include:

Part 1

ECON 101

One of INFO 111, COMP 102, 103, 130

One of QUAN 102, STAT 193, STAT 131

One of QUAN 101, 103, 111, MATH 103, 104, 113, 114, 115, 116 or an approved background in mathematics. (See Note.)

Note: An approved background would be the achievement of a good percentage mark in University Bursaries Mathematics with Calculus.

Where, in the opinion of the Associate Dean (Undergraduates), Commerce and Administration, a candidate has achieved in another course of study a standard equivalent to that required for any Part 1 course and cannot obtain credit in respect of that under Sections 5, 6 and 7 hereof, exemption from the Part 1 course may be granted. In any such case the candidate shall substitute an approved course of equivalent credit value.

Part 2

(a) Two of the following:

(i) one ACCY course numbered 200-299, or MOFI 201

(ii) one COML course numbered 200-299

(iii) one INRC, MARK or MGMT course numbered 200-299, or PUBL 201

Note: A candidate who has completed the Diploma in Business Administration will be deemed to have satisfied Part 2(a)(iii) above.

(b) At least 18 credits numbered 300-399, including 6 credits in each of two subjects or subject areas, of which at least 12 shall be selected from the schedule to this statute.

Part 1 shall be completed before enrolment in any course numbered 200-399 selected from the schedule to this statute, except that candidates who have qualified for admission to a bachelor's degree or candidates who have completed the National Certificate in Business Studies with merit may be permitted to enrol concurrently in any one year in courses to complete Part 1 and a course or courses numbered 200-399 selected from

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the schedule to this statute. In a subsequent year if any Part 1 courses are outstanding they must be completed before approval will be given for any further enrolment in courses numbered 200-399 from the said schedule.

4. The statutes of any other first degree of this University shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for any of those degrees.

Cross-Credits and Exemptions

5. (a) A candidate who has completed the examinations for admission to the New Zealand Society of Accountants may, on proof thereof, and at the discretion of the Dean, be credited with up to 36 credits in courses numbered 100-299.
(b) A candidate obtaining credit under this section shall not thereafter obtain credit for any ACCY course, nor for any COML course numbered 200-299.
6. Notwithstanding anything in this statute a candidate may, with the permission of the Convener, Academic Committee, be credited with a total of not more than 36 credits numbered 100-199 under the following provisions:
 - (a) A candidate who has passed with merit the examinations for the New Zealand Certificate in Commerce or any other comparable professional qualification may be credited with up to 36 credits.
 - (b) A candidate who has passed with merit the examinations for the National Certificate in Business Studies may be credited with up to 36 credits.
 - (c) A candidate who has completed in or after 1976 a two-year or three-year course of teacher training at Wellington College of Education and who has qualified for the award of a college of education diploma may be credited with up to 18 unspecified credits, as the Convener, Academic Committee may determine. At the discretion of the Convener, Academic Committee this provision may be extended to candidates who undertook part of their studies at another New Zealand college of education.

Note: Any such candidate who is not eligible to enrol under s.1(i) or (ii) of the Admission Statute shall apply for admission under the appropriate section of the Statute. Before any credits under this section may be granted the applicant must have matriculated at this University.

7. (a) At the discretion of the Convener, Academic Committee, up to 48 credits in courses common to the BCA degree and any other course of study may be credited to both courses of study.
In any such case a candidate's course of study for the BCA degree shall satisfy the requirements of Sections 2 and 3 hereof and include 48 credits in courses numbered 200-399 (of which at least

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18 shall be in courses numbered 300-399) not credited to any other course of study as part of the prescribed minimum of advanced work for that course of study.

Note: Candidates whose other course of study is a first degree will be granted up to 48 credits. Candidates whose other course of study is not a first degree (e.g. a diploma) will be granted a smaller number of credits. Enquiries regarding eligibility under this subsection should be addressed to the Manager, Student Admissions and Records.

- (b) A candidate who has completed in or after 1993 the Diploma in Business Administration may be credited with 18 unspecified 100-level credits and this shall be deemed to be a crediting of 18 credits authorised by subsection (a) above.
- (c) A candidate who has been awarded the Diploma in Information Systems may be credited with 18 unspecified 100-level credits and this shall be deemed to be a crediting of 18 credits authorised by subsection (a) above.
- (d) A candidate who has been awarded the Diploma in Human Resource Management may be credited with 12 unspecified 100-level credits and this shall be deemed to be a crediting of 12 credits authorised by subsection (a) above.
- (e) A candidate who has been awarded the Diploma in Industrial Relations may be credited with 12 unspecified 100-level credits and this shall be deemed to be a crediting of 12 credits authorised by subsection (a) above.

Note: The note following Section 6 applies. See also the note following Section 3(a).

Transition from Earlier Regulations

8. (a) Candidates who began their course of study under the regulations in force before 1988 and who have not yet completed the degree must complete under the new statute.
- (b) For the purposes of Section 3, Part 2(a), students with passes in the courses listed in column 1 below will be exempted from the corresponding requirements listed in column 2:

1.	2.
ACCY 101	One ACCY course numbered 100-299
BUAD 113	One INRC, MARK or MGMT course numbered 200-299
COML 101 or LAWS 101	One COML course numbered 200-299

Schedule to the BCA Statute

See Classes and Prescriptions section of this Calendar and the Faculty of Commerce and Administration prospectus for detailed information on the content and current availability of the courses listed.

Part 1 courses

Subject Area/ Course	Title	Credits	Prerequisites	Corequisites	Restrictions
COMP 102	<i>Introduction to Computer Science</i>	6			INFO 152
COMP 103	<i>Computer Science</i>	6	COMP 102		
COMP 130	<i>Introduction to Computers and Applications</i>	6			COMP 101, INFO 111, 150
ECON 101	<i>Economics 1</i>	12			ECON 102
INFO 111	<i>Computer-based Information Systems</i>	6			COMP 130
MATH 103	<i>Introductory Calculus</i>	6	} See Schedule to the BSc Statute for details of prerequisites, corequisites and restrictions		
MATH 104	<i>Introductory Algebra</i>	6			
MATH 113	<i>Calculus</i>	6			
MATH 114	<i>Algebra and Geometry</i>	6			
MATH 115	<i>Calculus</i>	6			
MATH 116	<i>Algebra and Geometry</i>	6			
QUAN 102	<i>Quantitative Analysis-Statistics</i>	6			ECON 112, MATH 102, 193, STAT 193

QUAN 103 *Introductory Maths for Business* 6

QUAN 111 *Mathematics for Economics and Finance* 6

STAT 131 *Probability and Data Analysis* 6

STAT 193 *Statistics for Natural and Social Sciences* 6

} See Schedule to the BSc Statute

} for details of prerequisites, corequisites and restrictions

ECON 111, MATH 103, 192, QUAN 101; may not enrol concurrently in any of MATH 113, 114, 115, 116, or credit QUAN 103 after passing QUAN 111 or any of MATH 113, 114, 115, 116
ECON 111, MATH 103, 192, QUAN 101, any two of MATH 113, 114, 115, 116

Part 2 courses

Subject Area/ Course	Title	Credits	Prerequisites	Corequisites	Restrictions
Accountancy					
ACCY 221	<i>Financial Accounting 1</i>	6	BCA Part 1		ACCY 101, 102
ACCY 222	<i>Financial Accounting 2</i>	6	ACCY 221		ACCY 202
ACCY 223	<i>Management Accounting</i>	6	ACCY 221		ACCY 203
ACCY 224	<i>Maori Resource Management</i>	6	6 MAOR language credits and one of ACCY 221, ECON 101, MAOR 123		ACCY 206, MAOR 215
ACCY 302	<i>Management Accounting</i>	6	ACCY 223		
ACCY 303	<i>Auditing</i>	6	ACCY 222		
ACCY 305	<i>Taxation, Trusts and Estate Planning</i>	6	ACCY 222 or 223		

ACCY 306	<i>Financial Statement Analysis</i>	6	MOFI 201 and ACCY 221	MOFI 304
ACCY 308	<i>Advanced Financial Accounting</i>	6	ACCY 222	
ACCY 309	<i>International Accounting Topics</i>	6	ACCY 222 or MOFI 201	
ACCY 314	<i>Behavioural Accounting</i>	6	6 credits in 200-level ACCY courses	
ACCY 315	<i>Advanced Maori Resource Management</i>	6	ACCY 224 or MAOR 215	
ACCY 316	<i>Special Topic</i>	6	6 credits in 200-level ACCY courses	
Commercial Law				
COML 203	<i>Legal Environment of Business</i>	6	BCA Part 1	COML 101, LAWS 101
COML 301	<i>Law of Special Contracts</i>	6	COML 203 or LAWS 101	LAWS 322
COML 302	<i>Labour Law</i>	6	COML 203 or LAWS 101 or 6 INRC credits	LAWS 355
COML 303	<i>Law of Organisations</i>		COML 203 or LAWS 101	LAWS 352
COML 304	<i>Competition Law</i>		COML 203 or LAWS 101	
COML 305	<i>Law of Commercial Obligations</i>		COML 203 or LAWS 101	COML 201, LAWS 211
COML 306	<i>The Law of International Trade and Finance</i>	6	COML 203 or LAWS 101	
COML 307	<i>Special Topic</i>	6	COML 203 or LAWS 101	
Economic History				
ECHI 151*	<i>The Development of Corporate Capabilities</i>	6		
ECHI 202	<i>The Development of the Modern International Economy</i>	6	ECON 101 or 102 or HIST 101 or 104 or 105	
ECHI 204	<i>New Zealand Economic History</i>	6	ECON 101 or 102 or HIST 101 or 104 or 105	

ECHI 205	<i>The Emergence of Modern Business Enterprise</i>	6	12 100-level credits in ECON, HIST or other approved subjects
ECHI 301	<i>Comparative Economic Development</i>	6	6 200-level credits in ECON or ECHI and either ECON 101 or 102
ECHI 303	<i>Modern British Economic History</i>	6	6 credits from ECHI 202-299 and either ECON 101 or 102
ECHI 305	<i>Special Topic</i>	6	6 200-level ECHI credits and either ECON 101 or 102

*In 1995 this course will be taught only at the Heretaunga (CIT) Campus although enrolment is available to all BCA students. If resources are available the intention is to offer the course on the Kelburn Campus also from 1996.

Economics

ECON 201	<i>Microeconomics</i>	6	}	ECON 101, (QUAN		
ECON 202	<i>Macroeconomics</i>	6		101 or QUAN 111 or		
				MATH 113 or		
				MATH 115)		
ECON 224	<i>Introduction to Public Economics</i>	6		ECON 101 or PUBL 201 or 12 approved credits		PUBL 203
*The availability of individual 300-level ECON courses in any year will depend on a sufficient level of student demand and on staff availability.						
ECON 305	<i>Macroeconomic Theory</i>	6		ECON 202		
ECON 307	<i>Public Sector Economics</i>	6		ECON 201 or PUBL 203	ECON 201	PUBL 303
ECON 309	<i>International Economics</i>	6		ECON 201 or 202		
ECON 310	<i>History of Economic Thought</i>	6		6 200-level credits in ECON or ECHI and either ECON 101 or 102		
ECON 314	<i>Microeconomics: Information and Markets</i>	6		ECON 201		
ECON 328	<i>Special Topic</i>	6		6 approved 200-level ECON credits		

ECON 334	<i>Sex Roles and the Economy</i>	6	Either (ECON 101 and 6 200-level credits) or WISC 201	WISC 304
ECON 335	<i>Managerial Economics</i>	6	ECON 101 and 6 approved ACCY, ECON or MOFI 200-level credits	
Industrial Relations				
ECON 333	<i>Labour Economics</i>	6	ECON 201 or 202 or (ECON 101, INRC 202)	
INRC 202	<i>Introduction to Industrial Relations in New Zealand</i>	6	12 approved credits	INRC 201
INRC 302	<i>Practice of Industrial Relations</i>	6	INRC 202	INRC 301
INRC 303	<i>Comparative Industrial Relations</i>	6	INRC 202	INRC 301
INRC 304	<i>Workplace Industrial Relations</i>	6	INRC 202 or 18 approved credits	INRC 306 (1993-94)
Information Systems				
INFO 151*	<i>Designing Information Systems</i>	6		INFO 211
INFO 211	<i>Management Information Systems</i>	6		INFO 151
INFO 212	<i>Systems Planning and Analysis</i>	6	INFO 151 or INFO 211	ACCY 304
INFO 213	<i>Management Support Systems</i>	6	INFO 151 or INFO 211	
INFO 311	<i>Information Resource Management</i>	6	INFO 151 or INFO 211	
INFO 312	<i>Systems Design and Implementation</i>	6	INFO 212, 213	
INFO 313	<i>Information Services Management</i>	6	INFO 213, 311	COMP 321
INFO 314	<i>Special Topic</i>	6	INFO 211, 212	
Management				
MGMT 151*	<i>Introduction to Business Communications</i>	6		
MGMT 201	<i>Management</i>	6	BCA Part 1	BUAD 113
MGMT 202	<i>Organisational Behaviour</i>	6	BCA Part 1	BUAD 211
MGMT 203	<i>Operations Management - Services & Manufacturing</i>	6	BCA Part 1	BUAD 213, 853
MGMT 204	<i>Introduction to Managerial Decision Analysis</i>	6	BCA Part 1	BUAD 214
MGMT 301	<i>Strategic Management</i>	6	MGMT 201	BUAD 315

MGMT 204	<i>Introduction to Managerial Decision Analysis</i>	6	BCA Part 1	BUAD 214
MGMT 301	<i>Strategic Management</i>	6	MGMT 201	BUAD 315
MGMT 302	<i>Advanced Organisational Behaviour</i>	6	MGMT 202	BUAD 311
MGMT 303	<i>Operations Strategy - Services & Manufacturing</i>	6	MGMT 203	BUAD 313, 853, 863
MGMT 304	<i>Advanced Managerial Decision Analysis</i>	6	MGMT 204	BUAD 314
MGMT 305	<i>Human Resources</i>	6	MGMT 202	BUAD 323, 861
MGMT 306	<i>Management of Innovation</i>	6	6 approved 200-level credits	
MGMT 307	<i>Special Topic</i>	6	6 200-level MGMT credits approved by the Chairperson	
*An interim arrangement for 1995, only available for students enrolled to study at Heretaunga (CIT) Campus.				
Marketing				
MARK 201	<i>Marketing</i>	6	BCA Part 1	BUAD 212
MARK 202	<i>Marketing and Buyer Behaviour</i>	6	MARK 201	BUAD 212, 852
MARK 203	<i>Marketing Information Management</i>	6	MARK 201	BUAD 317
MARK 301	<i>Marketing Management</i>	6	MARK 202	BUAD 312, 852, 862
MARK 302	<i>International Marketing</i>	6	MARK 202	BUAD 322
MARK 303	<i>Marketing of Services</i>	6	MARK 202	BUAD 324
MARK 304	<i>Special Topic</i>	6	6 200-level credits approved by the Chairperson	
MARK 305	<i>Marketing Planning</i>	6	MARK 202	
Money and Finance				
MOFI 201	<i>Finance</i>	6	ECON 101 and either QUAN 101 (or QUAN 111), 102 or approved substitutes	ACCY 204
MOFI 202	<i>Money and Finance</i>	6	ECON 101	ECON 203
MOFI 301	<i>Corporate Finance</i>	6	MOFI 201	ACCY 301
MOFI 302	<i>Financial Policy and Management</i>	6	MOFI 201	ACCY 313
MOFI 303	<i>Monetary Economics</i>	6	MOFI 202, QUAN 101 or QUAN 111	ECON 306
MOFI 305	<i>Investments</i>	6	MOFI 201	
MOFI 306	<i>Special Topic</i>	6	6 200-level MOFI credits approved by the Chairperson	

Public Policy			
ACCY 307	<i>Government Accounting and Finance</i>	6	ACCY 222 or 223
PUBL 201	<i>Introduction to Public Policy</i>	6	ECON 101 or POLS 110
PUBL 202	<i>Concepts and Practice of Public Administration</i>	6	POLS 110 or PUBL 201
PUBL 203	<i>Introduction to Public Economics</i>	6	ECON 101 or PUBL 201 or 12 approved credits
PUBL 205	<i>Development Policy and Management</i>	6	PUBL 201 or 12 approved credits
PUBL 206	<i>Public Power and Administrative Behaviour</i>	6	PUBL 202
PUBL 207	<i>Environmental Policy</i>	6	6 credits from PUBL 201-299 or 12 approved credits
PUBL 208	<i>Special Topic</i>	6	<i>PUBL 201 or 12 approved credits</i>
PUBL 301	<i>Policy Analysis</i>	6	PUBL 201 or 204, or an approved alternative
PUBL 302	<i>Public Management</i>	6	PUBL 202 or 12 approved 200-level credits
PUBL 303	<i>Public Sector Economics</i>	6	PUBL 203 or ECON 201
PUBL 304	<i>The Accountability of the Executive</i>	6	12 credits from PUBL 201-299
PUBL 305	<i>Special Topic</i>	6	12 credits from PUBL 201-299
Econometrics			
QUAN 201	<i>Applied Economic Statistics</i>	6	ECON 101, QUAN 101 (or 103 or 111), 102 or approved alternative courses in mathematics or statistics
QUAN 301	<i>Econometrics</i>	6	ECON (201 or 202), (QUAN 201 or 301)

QUAN 301	<i>Econometrics</i>	6	ECON (201 or 202), (QUAN 201 or STAT 231)	ECON 313
QUAN 302	<i>Special Topic</i>	6	6 200-level credits from QUAN, STAT, OPRE or MGMT 204 or ACCY 223	
QUAN 312	<i>Dynamic Systems & Resource Economics</i>	6	6 200-level credits from QUAN, MATH, OPRE or ECON 201 or ECON 202	QUAN 302 passed in 1989-91
Faculty Special Topics				
FCOM 101	<i>Special Topic</i>	6		
FCOM 102	<i>Special Topic</i>	6		
FCOM 103	<i>Special Topic</i>	6		
FCOM 201	<i>Special Topic</i>	6	24 100-level BCA credits	
FCOM 202	<i>Special Topic</i>	6	24 100-level BCA credits	
FCOM 203	<i>Special Topic</i>	6	24 100-level BCA credits	

BCA Honours

Statute for the Degree of Bachelor of Commerce and Administration with Honours

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Bachelor of Commerce and Administration with Honours shall before enrolment have
 - (a) qualified for admission to the BCA degree, and
 - (b) produced evidence to the satisfaction of the director of the specialisation concerned, subject to appeal to the Associate Dean (Graduates and Research), Commerce and Administration, of adequate training and ability to proceed with the proposed course of study for the degree, and
 - (c) satisfied the prerequisites listed in Section 4(a) of the MCA Statute for the specialisation presented, or been granted exemption from those prerequisites by the Associate Dean (Graduates and Research) Commerce and Administration, and
 - (d) if proposing to offer a specialisation in Business and Public Sector Studies, satisfied the BPSS Convener that the proposed papers represent a coherent programme of study.

Notes: 1. Candidates admitted without a BCA will be expected to have included in their previous degree studies material which could contribute largely to a BCA degree.

2. For special graduate admission, subject to conditions, see the Transitional Certificate and Admission Statutes.

2. (a) The course of study for BCA(Hons) consists of Part 1 of the MCA degree.
- (b) A candidate enrolled in a course of study for MCA, having complied with the statute for the appropriate Bachelors degree with Honours, may be permitted to take out a Bachelors degree with Honours in place of the Masters degree. For the purposes of this statute a candidate transferring to BCA(Hons) shall be deemed to have commenced a course of study for that degree on the date of that candidate's first enrolment in the course of study for MCA from which the transfer is made.
3. (a) A candidate shall follow a personal course of study of not less than one year and not more than two years, keeping terms and sitting the appropriate examinations.
- (b) A candidate may, with the permission of the Academic Committee under Section 17(b) of the Personal Courses of Study Statute, be assessed in four half papers in each of the four half years. A candidate without such permission may spread the work

over two years and retain eligibility for honours provided all half papers are assessed in the second year.

4. (a) The subjects of examination, their specialisations and their prerequisites shall be as set down for MCA Part 1.
- (b) The prescriptions for the specialisations are as defined in the University Calendar.
- (c) For the purposes of this statute two half papers are equivalent to one paper.

5. **Substitution of papers**

The provisions concerning the substitution of papers for BCA(Hons) are contained in the Personal Courses of Study Statute, Part 2.

A candidate for BCA(Hons) may substitute up to two papers from those prescribed for MCA, BA(Hons), MA Part 1, BSc(Hons) and LLM.

6. **Classes of Honours**

The provisions concerning the classes of Honours to be awarded are contained in the Personal Courses of Study Statute, Part 2.

MCA

Statute for the Degree of Master of Commerce and Administration

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Master of Commerce and Administration shall before enrolment have
 - (a) (i) qualified for admission to BCA or BCA(Hons) or qualified for the DipAcc or the DipIS. At the discretion of the Convener, Academic Committee, persons who have qualified for admission to another degree may become candidates for MCA; or
 - (ii) produced evidence to the satisfaction of the Convener, Academic Committee of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind; and
 - (b) produced evidence to the satisfaction of the Associate Dean (Graduates and Research), Commerce and Administration, of adequate training and ability to proceed with the proposed course of study for the degree, and

- (c) satisfied the prerequisites listed in Section 4 for the specialisation presented, or been granted exemption from those prerequisites by the Associate Dean (Graduates and Research), Commerce and Administration, and,
- (d) if proposing to offer a specialisation in Business and Public Sector Studies, satisfied the BPSS Convener that the proposed papers represent a coherent programme of study.

Notes: 1. Candidates admitted without a BCA under 1(a)(i) will be expected to have included in their previous degree studies material which could contribute largely to a BCA degree.

2. For special graduate admission, subject to conditions, see the Transitional Certificate and the Admission Statutes.

- 2. A candidate enrolled in a course of study for BCA(Hons) in any subject who has not yet been awarded the degree in that subject and who is eligible under this statute to enrol in a course of study for both Parts of the MCA degree in that subject, may transfer to such a course of study at any date before the closing date for receipt of applications* from returning students for the following year. For the purposes of this statute a candidate transferring to MCA shall be deemed to have commenced a course of study, including Part 1, for that degree on the date of that candidate's first enrolment in the course of study for BCA(Hons) from which the transfer is made.

*Note: The closing date for the receipt of pre-enrolment forms for 1995 is 2 December 1994.

- 3. The course of study for MCA consists of Part 1 and Part 2, both Parts being in the same subject. A candidate may be directly admitted to Part 2 without offering Part 1 in the following circumstances:
 - (a) the candidate has qualified for admission to the degree of BCA(Hons) and offers the same subject for MCA; or
 - (b) the candidate has qualified for admission to the degree of BA(Hons) in Economics or Economic History, and offers Economics for MCA; or
 - (c) the candidate has produced evidence to the satisfaction of the Academic Board of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind.
- 4. A candidate shall follow a personal course of study of not less than one and one-half academic years and not more than three years, keeping terms and sitting the appropriate examinations; except that
 - (a) a candidate who offers a thesis for Part 2 may be permitted to complete the degree in one calendar year if it can be shown that appropriate supervision of the thesis can be arranged over the summer period, and

- (b) a candidate admitted directly to Part 2 shall complete the requirements in not less than one and not more than two academic years.

5. (a) The subjects of examination, their specialisations and their prerequisites shall be

<i>Subject</i>	<i>Specialisation</i>	<i>Prerequisites</i>
Accountancy		12 credits in ACCY courses numbered 300-399
Business and Public Sector Studies		12 credits in courses numbered 300-399 from the BCA Schedule
Business and Public Sector Studies	Marketing	12 credits in MARK courses numbered 300-399
Business and Public Sector Studies	Public Policy	12 credits in courses numbered PUBL 300-399
Economics		12 credits in ECON courses numbered 300-399
Economics	Economic History	12 credits in ECHI courses numbered 300-399
Economics	Money and Finance	12 credits in MOFI courses numbered 300-399

- (b) The prescriptions for the above specialisations are as defined in the University Calendar.

- (c) For the purposes of this statute two half papers are equivalent to one paper.

6. (a) The Part 1 examination shall consist of four papers as laid down in the prescription for one of the above specialisations.
- (b) Part 2 shall consist of either examination in two advanced papers or the preparation and examination of a thesis as laid down in the prescription for one of the above specialisations; provided that a candidate admitted directly to Part 2 shall present a thesis for examination.

The provisions concerning the award of the degree "with distinction", the research for, the preparation and examination of the thesis, and the results of the examination are contained in Parts 2 and 3 of the Personal Courses of Study Statute.

7. **Substitution of papers**

The provisions concerning the substitution of papers for MCA Part 1 are contained in the Personal Courses of Study Statute, Part 2.

A candidate for MCA Part 1 may substitute up to two papers from those prescribed for MCA, BA(Hons), MA Part 1, BSc(Hons), LLM and MMS(Tech) provided that only one paper may be substituted from MMS(Tech). Papers for Part 2 shall be drawn only from the subject being offered for examination.

8. A candidate will not be permitted to proceed to Part 2 unless the course work for Part 1 is at least at B level.

9. **Classes of Honours**

The provisions concerning the classes of Honours to be awarded are contained in the Personal Courses of Study Statute, Part 2.

A full-time candidate shall be eligible for the award of Honours in a subject only by completing all the requirements for Honours within two years of first enrolling for the degree in that subject. This period may at any time be extended by the Dean after consultation with the Chairperson. For part-time students the period may be extended pro rata for a maximum of five years.

Note: Provision is made in the BCA(Hons) Statute for transferring from Part 1 of MCA.

MMS (Tech)

Statute for the Degree of Master of Management Studies in Technology

This Statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Master of Management Studies in Technology shall, before enrolment, have:
 - (a) (i) qualified for admission to a degree of a university in New Zealand and have satisfied the Convener, MMS(Tech) Board of Studies as being qualified to be enrolled for the degree; *or*
 - (ii) produced evidence to the satisfaction of the Convener, Academic Committee of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind; *and*

(b) been accepted as a candidate for the degree by the Board of Studies.

2. A candidate shall follow a personal course of study of not less than two academic years and not more than four academic years, keeping terms and sitting the appropriate examinations; except that a candidate for Part 1 of the degree may, with the permission of the Academic Committee under Section 18(b) of the Personal Courses of Study Statute, be assessed in four half papers in each of two successive years, with two half papers in each of the four half years.
3. The course of study for the MMS(Tech) degree shall consist of the following:

Part 1

- MMMS 501 Management of Technology A (half paper)
- MMMS 502 Management of Technology B (half paper)
- MMMS 503 Emerging Technologies (half paper)
- MMMS 504 Special Topic in Management of Technology (half paper)
- MMMS 505 Methodology (half paper)
- MMMS 506 Management, Business and Government (half paper)
- and* an approved paper or two half papers prescribed for BSc(Hons), MSc, BCA(Hons) or MCA;
- or* MMMS 507 Special Topic (half paper)
- MMMS 508 Special Topic (half paper)

Part 2

- Either* Such combination of papers as shall be approved by the Board of Studies and a thesis of the value of two full papers (MMMS 595) completed in not less than half one academic year and not more than one academic year
- or* A thesis of the value of four full papers (MMMS 591)
A suitably qualified candidate shall complete a satisfactory thesis in not less than one and not more than two academic years.

4. The prescription for the above course of study shall be as defined in the University Calendar.
5. *The provisions concerning the research for, the preparation and examination of the thesis and the results of the examination are contained in the Personal Courses of Study Statute, Part 3.*
6. The MMS(Tech) degree may be awarded "with distinction" to any candidate whose work is judged by the Board of Studies to be of sufficient merit.

MBA

Statute for the Degree of Master of Business Administration

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Master of Business Administration shall before enrolment:
 - (a) (i) have qualified for admission to a Bachelor's degree at a university in New Zealand and have satisfied the Director, MBA as being qualified to be enrolled for the degree; or
 - (ii) have produced evidence to the satisfaction of the Convener, Academic Committee of qualification for entry to the degree through extensive practical, professional, or scholarly experience of an appropriate kind.
 - (b) have been accepted as a candidate for the degree by the MBA Director.

Notes: 1. Any such candidate who is not eligible to enrol under s.1(i) or (ii) of the Admission Statute shall apply for admission under the appropriate section of the Statute.

2. Please refer to the Enrolment Statute for the closing date for applications. In assessing applications, one factor considered is the applicant's performance in the Graduate Management Admission Test (GMAT). Intending applicants should make early arrangements to take this test which is compulsory. A free Bulletin of Information on GMAT may be obtained from the Examinations Officer, Victoria University of Wellington, P.O. Box 600, Wellington.

2. Subject to the provisions of Section 4, the degree shall be awarded to a candidate who has followed a personal course of study equivalent to not less than two academic years of full-time study or three years' part-time study, keeping terms and passing the appropriate examinations and completing two days of programmed skills workshops. Every candidate shall be examined in a course in the year of enrolment for that course. Every candidate shall complete the requirements for the degree within four years of enrolment provided that this period may at any time in special cases be extended by the MBA Director.
3. The course of study for the MBA degree shall consist of four parts, namely:
 - (a) *Part 1: Discipline Foundations*
 - GBGM 801 Accounting and Finance
 - GBGM 802 Commercial Law
 - GBGM 803 Economics
 - GBGM 804 Problem Solving and Decision Analysis
 - GBGM 805 Organisational Behaviour
 - GBGM 806 Information Systems
 - (b) *Part 2: Foundations of Management*

Four courses comprising:

MMBA 517 Accounting and Financial Management

MMBA 518 Marketing Management

MMBA 519 Managing People and Organisations

MMBA 520 Operations Management and Statistics

(c) *Part 3: Strategic Management*

MMBA 534 Business Policy 1

MMBA 535 Business Policy 2

(d) *Part 4: Management Electives*

Six courses selected with the approval of the MBA Director from courses numbered MMBA 531, MMBA 532 and MMBA 550-589 as defined in the University Calendar. MMBA 532 shall have the value of two courses.

Candidates may substitute for not more than two Part 4 courses

(i) with the approval of the Dean, a course or courses from any Masters degree offered by the Faculty of Commerce and Administration; or

(ii) with the approval of the Director, MBA, any course or courses offered by other institutions and accepted as being of equivalent standard.

4. (a) A candidate who has failed any course on two occasions shall be permitted to re-enrol for the degree only with the approval of the MBA Director.
- (b) A candidate shall qualify for the award of the degree on performance in the course of study as a whole. A failure in any one course shall not preclude the award of the degree.
5. Except with the permission of the MBA Director each candidate shall have completed, or be concurrently completing, all requirements for Part 2 before enrolling in any courses in Parts 3 or 4.
6. (a) Notwithstanding Section 12(b) of the Personal Courses of Study Statute, courses specified for Part 1 which have been passed for the DipBusAdmin or the DipIS may be credited to the MBA degree.
- (b) Candidates for the degree shall not present themselves for examination in any course with which they have already been credited, or which they are currently presenting, for another degree or diploma except as provided in subsection (a).
7. The MBA degree may be awarded 'with distinction' to any candidate whose work is judged by the examiners to be of sufficient merit.
8. Candidates who enrolled for the degree prior to 1993 and who seek to complete the course of study for the degree under the regulations in effect prior to 1993 may credit passes in the courses listed in column 2 below in place of the courses listed in column 1.

1.	2.
MMBA 501 Accounting and Finance	GBGM 801 Accounting and Finance
MMBA 502 Commercial Law	GBGM 802 Commercial Law
MMBA 503 Economics	GBGM 803 Economics
MMBA 505 Organisational Behaviour	GBGM 805 Organisational Behaviour
MMBA 506 Marketing	GDBA 822 Marketing Management
MMBA 507 Information Systems	GBGM 806 Information Systems
MMBA 521 and MMBA 522 Accounting/Financial Management 1 & 2	MMBA 517 Accounting and Financial Management
MMBA 525 Marketing Management	MMBA 518 Marketing Management
MMBA 524 Business Decision-making and Analysis of Data	GBGM 804 Problem Solving and Decision Analysis

MMgt

Statute for the Degree of Master of Management

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Master of Management shall, before enrolment:
 - (a) (i) have qualified for admission to a Bachelors degree; or
 - (ii) have produced evidence to the satisfaction of the Convener of the Academic Committee of qualification for entry to the degree through extensive practical, professional, or scholarly experience of an appropriate kind;
 and
 - (b) have had not less than five years of managerial experience and ten years of relevant work experience. At the discretion of the Convener of the Board of Studies this requirement may be modified in special cases; and
 - (c) have been accepted as a degree candidate by the Convener of the Board of Studies.

2. (a) The degree shall be awarded to a candidate who has followed the course of study prescribed by this statute for not less than two academic years, keeping terms and sitting the appropriate examinations, including written and oral examinations, performing the prescribed practical work and research papers, and completing a minimum of four days of programmed skills workshops.
- (b) Every candidate shall complete the requirements for the degree within four years of enrolment provided that this period may at any time in special cases be extended by the Convener of the Board of Studies.
3. The course of study for the degree shall consist of the following:
 - (a) a coherent programme of courses and/or papers, seminars, tutorials, directed reading, practical and laboratory work prescribed by and completed to the satisfaction of the Convener of the Board of Studies
 - (b) MMGT 511 - Managing Strategic Change (half paper)
 - (c) a minimum of four days of programmed skills workshops
 - (d) two units of practice, MMGT 521 and MMGT 522, each having the value of two papers
 - (e) an advanced management project, MMGT 531 (4 paper equivalent)
4. (a) The Convenor of the Board of Studies may, as part of the course prescribed under clause 3(a), require a candidate to complete one or more courses and/or papers as prescribed for another degree, diploma or certificate. This provision shall include courses and/or half papers offered by other New Zealand and overseas universities, provided that appropriate supervision and assessment can be provided to the satisfaction of the Convener of the Board of Studies.
- (b) The units of practice and advanced management project shall be carried out in approved agencies and under the personal supervision of academic staff and practitioners approved by the Convener of the Board of Studies.
5. A candidate will not be permitted to continue enrolment who, in the opinion of the Convener of the Board of Studies, has not met the requirements in clause 3(a), or has failed to complete satisfactorily a unit of practice under clause 3(c).
6. Candidates for the degree shall not present themselves for examination in any course with which they have already been credited, or which they are currently presenting, for another degree or diploma.

7. The provisions concerning the research for, preparation and examination of MMGT 531, and the results of the examination are contained in the Personal Courses of Study Statute, Part 3.

MPP

Statute for the Degree of Master of Public Policy

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Master of Public Policy shall before enrolment
 - (a) (i) have qualified for admission to the Degree of Bachelor of Commerce and Administration; or
 - (ii) have qualified for admission to a Bachelor's degree at a university in New Zealand and have produced evidence to the satisfaction of the Director, MPP of adequate training and ability to proceed with the proposed course for the degree; or
 - (iii) have produced evidence to the satisfaction of the Convener, Academic Committee of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind;
 - (b) have had two years' relevant work experience. At the discretion of the Board of Studies this requirement may be waived in special cases;
 - (c) have been accepted as a candidate for the degree by the Board of Studies.

Notes: 1. Any such candidate who is not eligible to enrol under s.1(i) or (ii) of the Admission Statute shall apply for admission under the appropriate section of the Statute.
2. Please refer to the Enrolment Statute for the closing date for applications.
2. The degree shall be awarded to a candidate who has followed the course of study prescribed by this statute for not less than one year, keeping terms, and passing the appropriate examinations. Every candidate shall complete the course requirements for the degree within three years of enrolment provided that this period may at any time in special cases be extended by the Board of Studies.
3. The course of study for the MPP degree shall consist of the following:
 - (a) (i) MAPP 503: Politics and Policy
MAPP 504: Introduction to Techniques of Policy Analysis

MAPP 505: Economics, Law and Policy

- (ii) a course prescribed for any Honours or Masters degree, selected with the approval of the MPP Director and the Chairpersons of the Departments concerned;
 - (iii) either MAPP 591, a thesis having the value of two courses,
or MAPP 501, a research paper and one further course prescribed and selected as in (ii) above.
- (b) A candidate who has passed a course or courses having substantially the same content as MAPP 504 and MAPP 505 may be required to substitute a course or courses prescribed and selected as in subsection (a)(ii) above.
 - (c) With the approval of the Director, MPP candidates may select appropriate papers from those offered by other New Zealand universities.
4. Candidates shall not obtain credit for, nor present themselves for examination in, any course already passed, or currently being presented, for another degree or diploma.
 5. *The provisions concerning the research for, the preparation and examination of the thesis and the result of the examination are contained in the Personal Courses of Study Statute, Part 3.*
 - (a) The thesis shall be presented by 28 February in the year following the candidate's first enrolment for it.
 - (b) The thesis shall be examined in accordance with Section 21(g) of the Personal Courses of Study Statute, provided that the MPP Director may approve the appointment of a member of the staff of the Victoria University of Wellington as the external examiner if such an appointment is considered to be appropriate in terms of the nature of the thesis being examined.
 - (c) For the purposes of Personal Courses of Study Statute, Part 3, the Chairperson of Department is the MPP Director.
 6. A candidate whose work is judged by the examiners to be of sufficient merit may be awarded the MPP degree 'with distinction'.

DipAcc

Statute for the Diploma in Accounting

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Diploma in Accounting shall, before enrolment, have

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- (a) (i) qualified for admission to a degree of a university in New Zealand; or
- (ii) been granted permission by the Programme Director to enrol, being in the final year of study for a degree as specified in subsection (a)(i) above; or
- (iii) produced evidence to the satisfaction of the Convener, Academic Committee of qualification for entry to the diploma through extensive practical, professional or scholarly experience of an appropriate kind; and
- (b) been accepted as a candidate for the diploma, provided that students who have already passed university courses equivalent to more than two of those prescribed for Part 2 of the diploma shall not be eligible to enrol for the diploma.

Notes: 1. Any such candidate who is not eligible to enrol under s.1(i) or (ii) of the Admission Statute shall apply for admission under the appropriate section of the Statute.

2. Approval under Section 1(a)(iii) of this statute has been delegated only to the Convener of the Academic Committee.

3. Please refer to the Enrolment Statute for the closing date for applications.

- 2. The diploma shall be awarded to a candidate who has followed the course of study prescribed by this statute, keeping terms and passing the appropriate examinations.
- 3. (a) Except as provided in Section 3(b), the course of study for the diploma shall consist of:

Part 1

COML 821	Business Law
COML 831	Advanced Business Law
ECON 801	Economics
INFO 821	Business Information Systems
MOFI 801	Finance
QUAN 801	Statistics

Part 2

ACCY 801	Accountancy
ACCY 823	Financial Accounting
ACCY 832	Management Accounting
ACCY 838 or 308	Advanced Financial Accounting
and two of	
ACCY 833 or 303	Auditing
ACCY 835 or 305	Taxation, Trusts and Estate Planning
ACCY 307 or 803	Government Accounting and Finance
INFO 311 or 802	Information Resource Management
MOFI 201 or 811	Finance
MOFI 301 or 802	Advanced Finance

- (b) A candidate who has passed for another degree or diploma a course or courses approved by the Director of Diploma as equivalent to any of those prescribed for the diploma may be exempted from a maximum of three courses. Every candidate's personal course of study shall consist of at least nine courses.
 - (c) A candidate who is not able to obtain exemption under (b) for a course or courses passed for another degree or diploma will be required to substitute equivalent courses numbered 200-399 selected from the Schedule to the BCA Statute.
4. A personal course of study for the diploma shall consist of not less than one and one-half years of full-time study, or three years of part-time study. Every candidate shall complete the requirements for the diploma within three years of enrolment provided that this period may at any time in special cases be extended by the Director of Diploma.
 5. (a) A candidate shall qualify for an award of the diploma on performance in the course of study as a whole. A failure in any individual course shall not preclude the award of the diploma being made.
(b) A candidate whose performance is unsatisfactory may be permitted to re-enrol in the course of study in the next year. At the discretion of the Director of Diploma any such candidate may be exempted from the tuition and examination requirements of the course of study. In special circumstances the Director of Diploma may approve re-enrolment at a later time than that specified in this section.
(c) Any candidate admitted to a course of study for the diploma under Section 1(a)(ii) shall have qualified for admission to the degree referred to therein before an award of the diploma is made.
 6. Except as provided in Section 3(b), a candidate shall not obtain credit for the diploma for any course already passed, or currently being presented, for another degree or diploma.
 7. The statute for the BCA degree shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree.
 8. The prescriptions for the course of study shall be as defined in the Calendar of the Victoria University of Wellington.
 9. Candidates who began a course of study for the diploma prior to 1989 may complete the diploma under the regulations in force in 1988. If such candidates choose to complete the diploma under the present statute, passes in the courses listed in column 1 below may be credited to the diploma in place of the corresponding courses in column 2:

1.

ACCY 202 or ACCY 822
 ACCY 204
 ACCY 205 or MMBA 544
 ACCY 302
 ACCY 822 (except 1986)
 COML 811
 ECON 101 or MMBA 503
 ECON 112 or MMBA 504

2.

ACCY 823
 MOFI 801
 INFO 821
 ACCY 832
 MOFI 801
 Both COML 821 and 831
 ECON 801
 QUAN 801

CertBusAdmin DipBusAdmin

Statute for the Certificate in Business Administration and the
 Diploma in Business Administration

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Certificate in Business Administration shall, before enrolment, have
 - (a) had at least three years of practical experience in management or administration at a level acceptable to the Programme Director; and
 - (b) been accepted as a candidate for the Certificate.

Note: Any such candidate who is not eligible to enrol under s.1(i) or (ii) of the Admission Statute shall apply for admission under the appropriate section of the Statute.

2. A candidate for the Diploma in Business Administration shall, before enrolment, have
 - (a) (i) qualified for admission to a degree of a university in New Zealand; or
 - (ii) produced evidence to the satisfaction of the Convener, Academic Committee of qualification for entry to the Diploma through extensive practical, professional or scholarly experience of an appropriate kind; or
 - (iii) qualified for the award of the Certificate in Business Administration with at least a B average in all papers passed for the Certificate; and

- (b) had at least three years of practical experience in management or administration at a level acceptable to the Programme Director; and
- (c) been accepted as a candidate for the Diploma.

Note: Any such candidate who is not eligible to enrol under s.1(i) or (ii) of the Admission Statute shall apply for admission under the appropriate section of the Statute.

Notes: 1. Please refer to the Enrolment Statute for the closing date for applications but note that late applications may be considered.

2. For Section 2(a)(iii), all attempts at a course are counted in determining the average, not just the last attempt.

- 3. A candidate admitted under Section 2(iii) above who has been presented with the CertBusAdmin is required to abandon that qualification upon presentation of the Diploma.
- 4. The Certificate or the Diploma shall be awarded to a candidate who has followed the course of study prescribed by this Statute, keeping terms and passing the appropriate examinations.
- 5. (a) The course of study for the Diploma shall consist of the following three parts:

Part 1: Foundation Studies in Management

GBGM 801 Accounting and Finance

GBGM 803 Economics

GBGM 804 Problem Solving and Decision Analysis

GBGM 805 Organisational Behaviour

Part 2: Management Functions

GDBA 821 Industrial Relations in New Zealand

GDBA 822 Marketing Management

GDBA 823 Management of Operations and Services

GDBA 824 Management/Market Research

Part 3: Further Studies in Management

GDBA 831 Human Resources Management and Policy

GDBA 832 Marketing Strategy and Policy

GDBA 833 Operations Management and Policy

GDBA 834 Corporate Policy and Planning

- (b) The course of study for the Certificate shall consist of Parts 1 and 2 only.
- 6. Each Part shall normally consist of one year of part time study. Except with the approval of the Programme Director a candidate shall complete the requirements for the Certificate or Diploma within four years of first enrolling for either qualification.
- 7. (a) Except with the permission of the Programme Director, a candidate's course of study in any one year must include all of the courses prescribed for one of Parts 1, 2 and 3.
- (b) A student who has failed one course in any Part may repeat that course concurrently with the immediately following Part. Part 1

must be completed in full before a candidate for the Diploma may proceed to Part 3.

- (c) A failure in any individual course in Parts 1 and 2 shall not preclude the award of the Certificate in Business Administration being made.
8. With permission of the Directors of both programmes, a candidate for the Diploma may substitute:
- (a) one course prescribed for each Part of the DipIS in place of a course for the corresponding Part of the DipBusAdmin; or
 - (b) up to two courses prescribed for the DipAcc in place of courses for Parts 1 and 2 of the DipBusAdmin.

The substituted course(s) must be relevant and complementary to the remainder of the student's course of study.

Note: This section does not exempt a student from complying with any prerequisite.

Section 7 does not apply to candidates for the CertBusAdmin.

9. (a) Subject to (c) below, a candidate for the Certificate may obtain credit for not more than four courses which have been passed for another course of study. Such courses will not be counted for the purposes of Section 2(a)(iii).
- (b) Subject to (c) below, a candidate for the Diploma may obtain credit for not more than four courses in Parts 1 and 2 which have been passed for another course of study.
- (c) No course may be credited under this Section unless it is approved by the Programme Director as being of similar content and standard to a course prescribed for Parts 1 and 2 of the Diploma.
10. The prescriptions for the course of study shall be as defined in the Calendar of the University of Wellington.
11. Transition from Earlier Regulations
- (a) Notwithstanding Section 25 of the Personal Courses of Study Statute:
 - (i) every candidate who began a personal course of study for the Diploma before 1991 shall complete the Diploma under the old regulations provided that they do so before the end of 1994;
 - (ii) every candidate who began the personal course of study for the Diploma in 1991 or 1992 may complete under the old regulations provided that they do so before the end of 1994. They may elect however to be enrolled for the Certificate or Diploma under the new Statute.
 - (b) A candidate with a pass in a course listed in column 1 shall be exempted from any requirement to pass the corresponding course listed in column 2:

1.	2.
BUAD 841	GBGM 805
BUAD 842	GBGM 801
BUAD 843	GBGM 803
BUAD 844	GBGM 804
BUAD 851	GDBA 821
BUAD 852	GDBA 822
BUAD 853	GDBA 823
BUAD 854	GDBA 824

DipHRM

Statute for the Diploma in Human Resource Management

This statute is to be read in conjunction with the Personal Courses of Study Statute.

- The Diploma in Human Resource Management shall be granted to those who follow the prescribed course of study, and who pass the required examinations and fulfil the other conditions prescribed herein.
- Before being enrolled for the Diploma, a candidate shall
 - (i) have qualified for admission to a degree or award of a diploma of a New Zealand university, *or*
 - (ii) hold a tertiary qualification and provide evidence to the satisfaction of the Convener of the Academic Committee of extensive practical, professional or scholarly experience of an appropriate kind.
 - (b) have a minimum of three years' work experience of a kind acceptable to the Programme Director; and
 - (c) have been accepted into the programme.
- Note: Please refer to the Enrolment Statute for the closing date for applications.
- The duration of the course of study shall be 210 class contact hours plus a research project equivalent to 70 class contact hours. A minimum of fifteen calendar months will be required to complete the programme.
- Each candidate's personal course of study shall comprise

*Discipline Foundations**

*Note: This material will be taught concurrently with Parts 1 to 3.

Part 1: Context and Overview

An examination of contemporary social and economic issues and of the nature and scope of human resource management.

Part 2: Strategic Management and Human Resources

The nature of strategic management; establishing, implementing, and evaluating an organisation's human resource policy; integration of human resource management with management in the development and implementation of corporate policy.

Part 3: Functional and Implementation Issues

The roles of human resource management, including both resource management and labour relations issues.

Part 4: Research Paper

A satisfactory written report embodying results of research on a topic approved by the Programme Director.

5. The prescriptions for the course of study shall be as defined in the Calendar of the Victoria University of Wellington.

CertIndReIns DipIndReIns

Statute for the Certificate in Industrial Relations and the Diploma in Industrial Relations

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. The Certificate in Industrial Relations and the Diploma in Industrial Relations shall be granted to those who follow the prescribed courses of study at the Industrial Relations Centre of Victoria University of Wellington and who pass the required examinations and fulfil the other conditions hereinafter prescribed.
2. Candidates shall not be enrolled for the Certificate unless they have:
 - (a) attained the age of 21 years; and
 - (b) either had at least two years' practical experience in industrial relations or satisfied the Director of the Industrial Relations Centre that they are likely to benefit from the course of study; and
 - (c) been accepted as candidates for the Certificate.
3. Candidates shall not be enrolled for the Diploma unless they have:

(a) qualified for the award of the Certificate in Industrial Relations; and

(b) been accepted as candidates for the Diploma.

Note: Any such candidate who is not eligible to enrol under s.1(i) or (ii) of the Admission Statute shall apply for admission under the appropriate section of the Statute.

4. The duration of the Certificate course of study shall be 200 class contact hours.

The duration of the Diploma course of study shall be 120 class contact hours.

5. The Certificate course of study will cover the following:

(a) Industrial relations at the enterprise level.

(b) The machinery of industrial relations.

6. The Diploma course of study will cover industrial relations policy and the role of Government in industrial relations.

7. Successful completion of the Diploma course of study includes the submission of a satisfactory written report embodying results of research on a topic approved by the Director of the Industrial Relations Centre.

8. The prescriptions for the course of study for the Certificate and for the Diploma shall be as defined in the Calendar of Victoria University of Wellington.

CertIS DipIS

Statute for the Certificate in Information Systems and the Diploma in Information Systems

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Certificate in Information Systems shall, before enrolment, have:

(a) had at least three years of work experience at a level acceptable to the Programme Director; and

(b) been accepted as a candidate for the Certificate.

2. A candidate for the Diploma in Information Systems shall, before enrolment, have:

(a) (i) qualified for admission to a degree of a university in New Zealand; or

(ii) produced evidence to the satisfaction of the Convener, Academic Committee of qualification for entry to the

- Diploma through extensive practical, professional or scholarly experience of an appropriate kind; or
- (iii) qualified for the award of the CertIS with at least a B average over all papers passed for the Certificate; and
 - (b) completed at least three years of work experience at a level acceptable to the Programme Director; and
 - (c) been accepted as a candidate for the Diploma.
3. A candidate admitted under Section 2(iii) above who has been presented with the CertIS is required to abandon that qualification upon presentation of the Diploma.
 4. The Certificate or the Diploma shall be awarded to a candidate who has followed the course of study prescribed by this statute, keeping terms and passing the appropriate examinations.
 5. (a) The course of study for the Diploma shall consist of the following three parts:
 - Part 1: Foundation Studies: Information Systems Issues*
 - INFO 841 Computer-based Information Systems
 - INFO 842 Management and Organisational Behaviour
 - INFO 843 Management Information Systems
 - INFO 844 Marketing and Operations Management
 - Part 2: Tools, Techniques and Methodologies*
 - INFO 851 Database Management
 - GBGM 801 Accounting and Finance
 - INFO 853 Systems Planning and Analysis
 - INFO 854 End User Computing and Group Support Systems
 - Part 3: Information Systems Management*
 - INFO 861 Strategic Technologies and Management Support
 - INFO 862 Managing Information Technology Related Change
 - INFO 863 Corporate Information Strategies
 - INFO 864 Information Management
 - (b) The course of study for the Certificate shall consist of Parts 1 and 2 only.
 - (c) Each part must normally be completed in full before a candidate may proceed to the following part. With the permission of the Programme Director a student who has failed one course in any part may take that course again in addition to the immediately following part.
 - (d) A candidate shall qualify for an award of the Certificate or the Diploma on performance in the course of study as a whole. A

failure in any individual course shall not preclude the award of the Certificate or the Diploma being made.

6. (a) Except with the approval of the Programme Director, every candidate's personal course of study shall include INFO 841 and INFO 843 in that sequence.
 - (b) Subject to (a) above, and with permission of the Directors of both programmes, a candidate for the Certificate or Diploma may normally substitute one course prescribed for each Part of the DipBusAdmin in place of a course for the corresponding Part of the DipIS, provided that the substituted course(s) are relevant and complementary to the student's personal course of study.
 - (c) Subject to (a) above, a candidate who has passed for another degree or diploma a subject or subjects approved by the Programme Director as equivalent to any of those prescribed for the Diploma or who can prove extensive relevant industry experience, may be exempted from up to 2 courses in total from Parts 1 and 2 only.
 - (d) Notwithstanding anything contained in the Certificate of Proficiency Statute, no more than two courses passed for a Certificate of Proficiency before enrolment for the DipIS or CertIS may be credited to the Diploma or Certificate.
7. Some courses will require attendance at weekend workshops and the occasional evening guest lecture.

Diploma in Public Administration

The Diploma in Public Administration is no longer offered. For details of the Regulations consult Victoria University Calendars for any of the years 1969-1978. The provision for the award of Honours to Diploma holders on presentation of a thesis remains in force.

BEd

Statute for the Degree of Bachelor of Education

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. The Degree of Bachelor of Education shall be awarded to a candidate who has matriculated and has thereafter followed the prescribed course of study at Wellington College of Education (WCE) and Victoria University of Wellington for not less than four years, keeping terms, performing the required practical work, and passing the appropriate assessments and examinations.
2. The personal course of study of every candidate shall consist of:
 - (a) courses (the prescriptions for which shall be defined in the Calendar of the Victoria University of Wellington) selected from the schedules to this statute and having a total credit value (as assigned in the said schedules) of not less than 108 of which not more than 54 shall be for courses numbered 100-199; and
 - (b) a programme of professional practice as required for the award of the Diploma of Teaching of the Wellington College of Education.
3. The personal course of study of every candidate shall include:
 - (a) EDUC 151, 152, 252, 352 ;
 - (b) No fewer than 30 or more than 42 credits in Teaching Studies selected from the WCE Calendar, including at least 6 at 300-level;
 - (c) No fewer than 30 or more than 48 credits in subjects selected from courses offered for any first degree of this University and approved by the Dean of Education for this purpose.
4. The statute for any other degree shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree.

Cross-Credits and Combined Courses

5. (a) At the discretion of the Convener of the Academic Committee up to 48 credits in courses common to the BEd degree and any other course of study may be credited to both courses of study.
In any such case a candidate's course of study for the BEd shall satisfy Section 3 hereof and include 54 credits in courses numbered 200-399 not credited to any other course of study as part of the prescribed minimum of advanced work for that course of study.

- (b) A candidate who is currently enrolled at WCE for a course of teacher training towards a Diploma of Teaching may, on transfer to the BEd, be granted the following credit:

- (i) for a three-year Diploma:

After the successful completion of the first year of the course of study for the Diploma:

18 100-level credits in Teaching Studies (TEAC 151);

or

After the successful completion of the second year of the course of study for the Diploma:

18 100-level credits in Teaching Studies (TEAC 151)

and

18 200-level credits in Teaching Studies (TEAC 251).

- (ii) for a two-year Diploma:

After the successful completion of the first year of the course of study:

18 100-level credits in Teaching Studies (TEAC 151).

In any such case a candidate's course of study for the BEd shall satisfy subsection (a) and include credits in subjects selected from courses offered for any first degree of this University and approved by the Dean for this purpose.

Note: At the discretion of the Dean a Diploma of Teaching taken at the following institutions for teacher training may be approved for the purpose of this section: Auckland College of Education; Christchurch College of Education; Dunedin College of Education; Palmerston North College of Education; School of Education, University of Waikato.

- (c) A candidate who is currently enrolled at WCE for a course of teacher training towards a Diploma of Teaching and for an undergraduate degree other than the BEd may, on transfer to the BEd, be granted the following credit:

Up to 48 credits under Section 3(c) which shall be deemed to be a crediting of 48 credits authorised by subsection (a) above; and

- (i) for a three-year Diploma:

After the successful completion of the first year of the course of study for the Diploma:

18 100-level credits in Teaching Studies (TEAC 151);

or

After the successful completion of the second year of the course of study for the Diploma:

18 100-level credits in Teaching Studies (TEAC 151)

and

18 200-level credits in Teaching Studies (TEAC 251).

- (ii) for a two-year Diploma:

After the successful completion of the first year of the course of study for the Diploma:

18 100-level credits in Teaching Studies (TEAC 151).

In any such case a candidate's course of study for the BEd shall satisfy Section 3(a).

Note: The note following subsection (b) applies.

- (d) A candidate who is currently enrolled at WCE for a course of teacher training towards a Diploma of Teaching and has qualified for admission to a degree may, on transfer to the BEd, be granted the following credit in addition to the cross-credits available under subsection (a) above:

- (i) for a three-year Diploma:

After the successful completion of the first year of the course of study for the Diploma:

18 100-level credits in Teaching Studies (TEAC 151);

or

After the successful completion of the second year of the course of study for the Diploma:

18 100-level credits in Teaching Studies (TEAC 151)

and

18 200-level credits in Teaching Studies (TEAC 251).

- (ii) for a two-year Diploma:

After the successful completion of the first year of the course of study for the Diploma:

18 100-level credits in Teaching Studies (TEAC 151).

In any such case a candidate's course of study for the BEd shall satisfy Section 3(a).

Note: The note following subsection (b) applies.

- (e) A candidate who has qualified for the award of a WCE Diploma of Teaching may be granted the following credit towards the BEd:

Up to 48 credits under Section 3(c) which shall be deemed to be a crediting of 48 credits authorised by subsection (a) above; and

- (i) for a three-year Diploma:

18 100-level credits in Teaching Studies (TEAC 151);

18 200-level credits in Teaching Studies (TEAC 251);

and

6 300-level credits in Teaching Studies (TEAC 351).

- (ii) for a two-year Diploma:

18 100-level credits in Teaching Studies (TEAC 151);

12 200-level credits in Teaching Studies (TEAC 251);

and

6 300-level credits in Teaching Studies (TEAC 351).

In any such case a candidate's course of study for the BEd shall satisfy Section 3(a).

Notes: 1. At the discretion of the Dean a Diploma of Teaching awarded by the following institutions for teacher training may be approved for the purpose of this section: Auckland College of Education; Christchurch College of Education; Dunedin College of Education; Hamilton Teachers' College; Palmerston North College of Education; School of Education, University of Waikato.

2. A candidate who has qualified for the award of Diploma of Teaching and any Higher Certificate of Education, Higher Diploma of Teaching or Advanced Diploma of Teaching is recommended to discuss with the Dean the possibility of preparing for admission to an MED degree.

- (f) A candidate who has qualified for the award of a BA degree with a major in Education and who is enrolled for a Diploma of Teaching may not transfer to the BEd degree.

Schedule to the BEd Statute

See Classes and Prescriptions section of this Calendar and the Calendar of the Wellington College of Education for detailed information on the content and current availability of the courses listed.

Course	Title	Credits	Prerequisites	Restrictions
EDUC 151	<i>Education and Society</i>	6		EDUC 111
EDUC 152	<i>Human Development and Learning</i>	6		EDUC 112
EDUC 252	<i>The Social Contexts of Learning</i>	12	Any one of EDUC 151, 152, 111 or 112	
EDUC 352	<i>Theory into Practice</i>	6	EDUC 252	
SCED 301	<i>Science Education</i>	6	12 relevant 200-level credits	

For other courses see BA and BSc Schedules.

MEd

Statute for the Degree of Master of Education

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Master of Education shall, before enrolment, have
 - (a)
 - (i) qualified for admission to the Degree of Bachelor of Arts, and satisfied the subject requirement for Education listed in Section 4 of the BA Statute, or
 - (ii) qualified for admission to the Degree of Bachelor of Education, or
 - (iii) qualified for admission to a Bachelor's degree and have produced evidence to the satisfaction of the Convener of the Academic Committee of adequate educational training and experience to proceed with the proposed course for the degree, or
 - (iv) produced evidence to the satisfaction of the Convener of the Academic Committee of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind, and
 - (b) had two years' relevant experience; and
 - (c) been accepted as a candidate for the degree by the Dean of Education.

Notes A candidate who has qualified for the Diploma of Teaching and any Higher Certificate of Education, Higher Diploma of Teaching or Advanced Diploma of Teaching may discuss with the Dean the possibility of preparing for admission to a MEd degree.

2. The degree shall be awarded to a candidate who has followed the course of study prescribed by the statute for not less than two years, keeping terms and passing the appropriate examinations.
3. Every candidate shall complete the course requirements for the degree within five years of first enrolment for it provided that this period may at any time in special cases be extended by the Academic Board.
4. The course of study for the MEd degree shall consist of *either*
 - (a) 3 papers including EDUC 532, and a thesis (EDUC 588) of the value of four papers, *or*
 - (b) 5 papers including EDUC 532, and a research project (EDUC 589) of the value of two papers, *or*
 - (c) 7 papers.
5. Candidates shall not obtain credit for, nor present themselves for examination in, any course already passed, or currently being presented for another degree or diploma.

6. The provisions concerning the award of the degree "with distinction", the research for, the preparation and examination of the thesis, and the results of the examination are contained in the Personal Course of Study Statute, Parts 2 and 3.
7. The prescriptions for the course of study shall be as defined in the University Calendar.
8. A candidate for the MEd, with the approval of the chairpersons of the departments concerned, may substitute up to two papers from those prescribed for any other Honours or Masters programme.

DipEdStud*

Statute for the Diploma in Educational Studies

* This diploma programme will not be offered in 1995.

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Diploma in Educational Studies shall, before enrolment, have:
 - (a) qualified for admission to a degree of a New Zealand university; or
 - (b) been awarded a diploma approved for the purpose by the Academic Board; or
 - (c) been granted permission by the Academic Board to enrol, being in the final year of study for a degree or a diploma as specified in subsections (a) and (b) above; or
 - (d) produced evidence to the satisfaction of the Academic Board of adequate training and experience to proceed with the proposed course for the Diploma.

Note: The following diplomas have been approved for the purpose of this section: Diploma in Physical Education (Otago); Diploma in Home Science (Otago); Diploma in Fine Arts (Auckland; Canterbury); Diploma in Agriculture (Lincoln, Massey); Diploma in Music (Auckland; Canterbury).

2. The diploma shall be awarded to a candidate who has followed the course of study prescribed by this statute, keeping terms, performing the practical work, and passing the appropriate examinations.
3. (a) Except as provided in subsections (b) and (c) of this section, the personal course of study of every candidate shall consist of courses selected, with the approval of the Dean, from the Schedule to this statute and totalling not less than 30 credits. In

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special cases EDUC 400-level courses as prescribed for the degree of Bachelor of Arts with Honours may be included and shall be deemed to be the equivalent of such number of credits as the Academic Board determines.

- (b) With the approval of the Dean a candidate may substitute, for up to 18 credits, courses of an equivalent credit value from the MATH, STAT or PSYC 100, 200 and 300-level courses or other approved courses in the behavioural sciences.
- (c) With the approval of the Dean of Education, and of the Chairperson of the other Department concerned a candidate may include one of the following papers in the personal course of study

ELIN 810	Issues in Language Education
LING 214	Language Learning Process
LING 216/ENGL 245	Analysis of Conversation
MUSI 132	Music Education

- 4. Prerequisites and corequisites stated in the Schedule to this statute for any of the courses selected must be complied with except that consideration may be given to other courses already credited to the candidate for another university degree or diploma as being equivalent to the prerequisites required.
- 5. A candidate shall not obtain credit for the diploma for any course already passed, or currently being presented, for another degree or diploma.
- 6. (a) A candidate shall qualify for the award of the Diploma through gaining a pass in each of the courses making up the personal course of study. A candidate enrolling to complete requirements for the award of the Diploma, who fails in any one course, shall be eligible for consideration for a compensation pass in that course, in accordance with the provisions of Section 10 of the Examination Statute, the powers delegated to the Faculty in that section being exercised by the Dean of the Faculty of Education.
- (b) Before the diploma is awarded a candidate shall have completed two years' efficient full-time work in the practice of teaching or in educational work of a related character, such as vocational guidance or social work, and shall produce evidence thereof to the satisfaction of the Academic Board (Educational Psychology)
- 7. A Diploma in Educational Studies endorsed in a special field may be awarded to any candidate who has been credited with the courses prescribed for that endorsement and who has satisfied any other requirements specified for the endorsement.
- 8. The following endorsements have been approved:

(a) Diploma in Educational Studies (Child Development and Educational Psychology)

Requirements

- (i) An approved course of study within the provisions of Section 3 which includes at least 26 credits at 300-level or a higher level in courses in educational psychology or psychology directly related to the work of the school psychologist.
- (ii) At least one of the years of practice required under Section 6 shall be a full-time year of satisfactory supervised casework in an approved setting.

(b) Diploma in Educational Studies (Educational Administration).

Requirements

An approved course of study within the provisions of Section 3 which includes EDUC 384 and at least three of EDUC 302, 304, 305, 323, 803.

(c) Diploma in Educational Studies ((i) Mathematics Teaching *or* (ii) Science Teaching *or* (iii) Mathematics and Science Teaching).

Requirements

An approved course of study within the provisions of Section 3 which includes at least 18 credits at 300-800 level and which includes the following:

- (i) *either* TEAC 801 *or* TEAC 802 *or* TEAC 803, *and*
- (ii) *an approved EDUC course, and*
- (iii) *either* MATH 371 *or* a second approved EDUC course, *and*
- (iv) *an approved course from the Schedule to the BSc Statute.*

9. A holder of the Diploma in Educational Studies may, by meeting the requirements specified for an endorsed Diploma, add an endorsement to the Diploma.

***Note:** Teachers in state schools should ask their employing authority to forward to the Manager, Student Admissions and Records a certificate in respect of their service. Teachers in private schools and all other candidates should request their employer to forward the necessary certificate to the Dean who will then make a recommendation to the Academic Board. Candidates with overseas service should arrange for the appropriate authority to forward a certificate to the Dean.

****Note:** Any such candidate who is not qualified to matriculate in terms of Section 2(a)(i) or 2(a)(iii) of the Matriculation Statute shall apply for admission under either the Admission *Ad Eundem* or Special Admission Statute.

Schedule to the DipEdStud Statute

For (P), (C) and (X) provisions relating to EDUC 111-384, see BA Statute.

Course Title	Credits	Course	Title	Credits
EDUC		EDUC		
111 <i>Education and Society</i>	6	372 <i>Special Topic</i>		6
112 <i>Human Development and Learning</i>	6	381 <i>Principles of Tertiary Teaching*</i>		6
225 <i>Educational Aims and Policies</i>	6	382 <i>Assessment in Tertiary Education*</i>		6
226 <i>Educational Ideals and Institutions</i>	6	383 <i>Selected Topic</i>		6
234 <i>Educational Psychology</i>	6	384 <i>Educational Administration</i>		6
236 <i>Human Development 2</i>	6	801 <i>Research on Teaching in Higher Education</i>		6
302 <i>Assessment and Evaluation</i>	6	(X) EDUC 481		
303 <i>Learning Processes</i>	6	802 <i>Research Paper in Educational Administration**</i>		6
304 <i>Gender and Education</i>	6	(X) EDUC 482		
305 <i>Multiethnic Education</i>	6	803 <i>Supervision in Education**</i>		6
306 <i>Peace Education</i>	6	(X) EDUC 495		
307 <i>Maori Education</i>	6			
308 <i>Classroom Studies</i>	6			
309 <i>Policy Studies: Historical Perspectives</i>	6			
311 <i>Early Childhood Education</i>	6	TEAC		
323 <i>Curriculum Studies</i>	6	801 <i>Mathematics Teaching</i>		6
334 <i>Special Education</i>	6	802 <i>Selected Topics in Mathematics Teaching</i>		6
369 <i>Education Research Methods</i>	6	803 <i>Science Teaching</i>		6
370 <i>Issues in Guidance and Counselling</i>	6			

*Note: Enrolment in EDUC 381 and 382 is restricted to candidates who are, or have been, engaged in tertiary teaching, or who can satisfy the Dean of Education that they have equivalent experience which will enable them to benefit from the course.

**Note: Enrolment in EDUC 802 and EDUC 803 is restricted to candidates who have a minimum of five years' service as a certificated teacher, or who satisfy the Dean of Education that they have equivalent experience which will enable them to benefit from the course.

LLB

Statute for the Degree of Bachelor of Laws

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. The Degree of Bachelor of Laws shall be awarded to a candidate who has matriculated and thereafter followed the course of study prescribed by this statute, keeping terms, passing the appropriate examinations, and participating in the Moot Court programme of the Faculty of Law to the satisfaction of the Dean of the Faculty of Law.
2. The course of study shall consist of 18 courses selected from the Schedule to this statute, together with 36 credits selected from the Schedules of other first degrees of this university.
3. Every personal course of study shall include:
 - LAWS 101 - The Legal System
 - A total of 36 non-law credits selected from the Schedules of any first degree in this University
 - LAWS 211 - The Law of Contract
 - LAWS 212 - The Law of Torts
 - LAWS 213 - Public Law
 - LAWS 214 - Criminal Law
 - LAWS 301 - Property Law
 - Twelve electives selected from the LAWS 300-level courses listed in the Schedule

Note: Courses must generally be taken in that order. In particular, a pass in LAWS 101 is required before enrolment in any 200 level course, although this requirement is generally waived for graduates. The order within 200 level courses may be waived for reasons of timetable constraints for double degree students, and other work related commitments. Completion of the 200 level papers is required before enrolment in 300 level papers, although concurrent enrolment is permissible.

4. (a) Up to 48 credits in courses common to LLB and to any other course of study for a first degree may be credited to both courses of study.
- (b) A graduate of a New Zealand University (or other universities as approved by the Dean of Students) shall be exempt from the 36 non-law credits requirement and such exemption shall be deemed to be a crediting of those credits as provided for in subsection (a) of this section.

Transition from Earlier Regulation

5. Candidates who began their course of study under the regulations in force before 1995 and who have not yet completed the degree must complete under the new statute. A Schedule that details the number of courses

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which must be taken to complete the degree under this provision is available from the Faculty of Law.

Section	Title	Credits	Description
	The Degree of Bachelor of Laws shall be awarded to a candidate who has completed the course of study prescribed by the statutes, keeping terms, passing the appropriate examinations, and participating in the Mock Court programme of the Faculty of Law.	120	The course of study shall consist of 120 credits selected from the schedules of this statute together with 30 credits selected from the schedules of other faculties of this university.
	Every period of study shall include the following courses:	120	A total of 120 credits selected from the schedules of any first year courses in this University.
LAW 101	The Law System	6	LAW 101 - The Law System
LAW 102	The Law of Torts	6	LAW 102 - The Law of Torts
LAW 103	The Law of Contracts	6	LAW 103 - The Law of Contracts
LAW 104	The Law of Property	6	LAW 104 - The Law of Property
LAW 105	The Law of Evidence	6	LAW 105 - The Law of Evidence
LAW 106	The Law of Criminal Justice	6	LAW 106 - The Law of Criminal Justice
LAW 107	The Law of International Law	6	LAW 107 - The Law of International Law
LAW 108	The Law of Human Rights	6	LAW 108 - The Law of Human Rights
LAW 109	The Law of Environmental Law	6	LAW 109 - The Law of Environmental Law
LAW 110	The Law of Intellectual Property	6	LAW 110 - The Law of Intellectual Property
LAW 111	The Law of Maritime Law	6	LAW 111 - The Law of Maritime Law
LAW 112	The Law of Space Law	6	LAW 112 - The Law of Space Law
LAW 113	The Law of Cyber Law	6	LAW 113 - The Law of Cyber Law
LAW 114	The Law of Bioethics	6	LAW 114 - The Law of Bioethics
LAW 115	The Law of Health Care	6	LAW 115 - The Law of Health Care
LAW 116	The Law of Disability Rights	6	LAW 116 - The Law of Disability Rights
LAW 117	The Law of Elder Law	6	LAW 117 - The Law of Elder Law
LAW 118	The Law of Family Law	6	LAW 118 - The Law of Family Law
LAW 119	The Law of Child Welfare	6	LAW 119 - The Law of Child Welfare
LAW 120	The Law of Juvenile Justice	6	LAW 120 - The Law of Juvenile Justice
LAW 121	The Law of Corrections	6	LAW 121 - The Law of Corrections
LAW 122	The Law of Prison Law	6	LAW 122 - The Law of Prison Law
LAW 123	The Law of Immigration	6	LAW 123 - The Law of Immigration
LAW 124	The Law of Naturalization	6	LAW 124 - The Law of Naturalization
LAW 125	The Law of Citizenship	6	LAW 125 - The Law of Citizenship

Schedule to the LLB Statute

Course	Title	Credits	Prerequisites	Corequisite	Restriction
LAWS 101	Legal System	12			
LAWS 211	The Law of Contract	12			
LAWS 212	The Law of Torts	12			
LAWS 213	Public Law	12			
LAWS 214	Criminal Law	12			
LAWS 301	Property Law	12			
LAWS 302	Advanced Torts	6	LAWS 212		
LAWS 303	Advanced Contract	6	LAWS 211		
LAWS 304	Restitution	6			
LAWS 305	Equitable Obligations	6			LAWS 312
LAWS 306	Remedies	6			
LAWS 307	Sentencing and Penal Policy	6			LAWS 314, CRIM 312, CRIM 513
LAWS 308	Advanced Criminal Law	6	LAWS 214		
LAWS 309	The Criminal Justice System	6			
LAWS 315	Advanced Real Property	6	LAWS 301		LAWS 314, CRIM 311
LAWS 316	Maori Land Law	6			
LAWS 317	Natural Resources Law	6			
LAWS 318	Resource Managment Law	6			LAWS 356
LAWS 319	Trusts	6			LAWS 312
LAWS 320	Advanced Public Law	6			
LAWS 321	Administrative Law	6			LAWS 351
LAWS 322	Judicial Review	6			LAWS 351
LAWS 323	Legislation	6			
LAWS 324	Welfare Law	6			
LAWS 326	Australian Public Law	6	LAWS 213		
LAWS 327	Civil Liberties	6			
LAWS 329	Legal History	6			LAWS 317
LAWS 330	Jurisprudence	6			LAWS 316
LAWS 332	Feminist Legal Theory	6			
LAWS 334	Ethics and the Law	6			
LAWS 335	Law and Economics	6			
LAWS 340	International Law	6			LAWS 315
LAWS 341	International Institutions	6			
LAWS 342	International Environmental Law	6			

LAWS 343	International Human Rights	6
LAWS 345	Comparative Law	6
LAWS 347	Pacific Legal Studies	6
LAWS 350	Introduction to Commercial Law	6
LAWS 351	Maritime Law	6
LAWS 352	Banking	6
LAWS 353	Intellectual Property	6
LAWS 354	International Trade Law	6
LAWS 355	Industrial Law	6
LAWS 356	Competition	6
LAWS 357	Consumer Law	6
LAWS 358	Insurance Law	6
LAWS 360	Business Associations	6
LAWS 361	Advanced Company Law	6
LAWS 362	Creditors' Remedies and Insolvencies	6
LAWS 363	Securities Regulations	6
LAWS 364	Sales and Sales Finance	6
LAWS 365	Elements of Taxation	6
LAWS 366	Entity Taxation	6
LAWS 367	Business Planning	6
LAWS 368	Issues in Taxation	6
LAWS 370	Introduction to Family Law	6
LAWS 371	Child Law	6
LAWS 372	Matrimonial Property and Succession	6
LAWS 375	Conflict of Laws	6
LAWS 380	Evidence	6
LAWS 381	Civil Procedure	6
LAWS 382	Criminal Procedure	6
LAWS 383	Negotiation and Mediation	6
LAWS 390	Special Topic	6
LAWS 391	Special Topic	6
LAWS 392	Special Topic	6
LAWS 393	Special Topic	6
LAWS 394	Special Topic	6
LAWS 395	Special Topic	6

LAWS 313

LAWS 322, COML 301

COML 306

LAWS 355, COML 302
COML 304LAWS 352, COML 303
LAWS 352

LAWS 357

LAWS 354

LAWS 354

LAWS 353
LAWS 393

LLB Honours

Statute for the Degree of Bachelor of Laws with Honours

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. The Degree of Bachelor of Laws with Honours shall be awarded to a candidate who has matriculated and thereafter followed the course of study prescribed by this statute, keeping terms, passing the appropriate examinations, and participating in any Moot Court programme of the Faculty of Law to the satisfaction of the Dean of the Faculty of Law.
2. The course of study shall consist of 16 courses selected from the Schedules to the LLB Statute, together with 36 credits selected from the Schedules of other first degrees of this University, together with the requirements set out in 3(b) below.

3. Every course of study shall consist of:

- (a) LAWS 101- The Legal System

A total of 36 non-law credits selected from the Schedules of any first degree in this University

LAWS 211 - The Law of Contract

LAWS 212 - The Law of Torts

LAWS 213 - Public Law

LAWS 214 - Criminal Law

LAWS 301 - Property Law

Ten electives selected from the LAWS 300-level courses listed in the Schedule

Note: For requirements as to the order in which courses must be taken, see the

Note to section 3 of the LLB Statute.

- (b) LAWS 401, 402, 411 and 412 - Four special seminar units from a list specified from time to time by the Dean;

LAWS 489 - A contribution to legal writing as set out in section 4 below; and

A course selected from the courses prescribed for the LLM.

Note: A candidate will normally have completed LAWS 101, 211, 212, 213 and

214 together with the non-law credits prior to enrolment in the LLB Honours, provided that the Dean may waive this requirement. Enrolment in LLB Honours is by invitation.

4. A candidate shall, no later than 1 September in the first year of enrolment for the degree, present for examination a contribution to legal writing (LAWS 489), provided that in special cases at the discretion of the Dean a candidate may be permitted to present the contribution in some later year. Every candidate shall comply with all requirements in

respect of the contribution to legal writing which may be laid down by the Dean or by any supervisor appointed by the Dean.

5. (a) The Board of Examiners shall consist of the full-time and part-time teachers in the Faculty of Law.
- (b) The Board of Examiners shall have the duty of determining the class of Honours to be awarded in each case by taking into account the candidate's standard of performance in the courses prescribed in Section 3(a), in the Honours work prescribed in Section 3(b) and in any viva voce examination which may be held.
6. (a) There shall be the following classes of Honours: First Class Honours, Second Class Honours (first division) and Second Class Honours (second division).
- (b) A candidate shall be eligible for the award of Honours only if all the requirements for the award have been completed within three years of the candidate's first enrolment for the degree, provided that this period may at any time be extended by the Dean.
7. A candidate whose work is of a standard lower than that required for Honours, or who has not completed the course of study within the period prescribed in this statute, may be required to transfer to a course of study for LLB.

Such a candidate shall, without payment of a fee, receive such credits towards LLB as the Dean of Research may determine.

Note: Candidates seeking admission as a barrister and solicitor of the High Court of New Zealand are referred to the note at the end of the LLB Statute

Transition from Earlier Regulation

8. Candidates who began their course of study under the regulations in force before 1995 and who have not yet completed the degree must complete under the new statute. A Schedule which details the number of courses which must be taken to complete the degree under this provision is available from the Faculty of Law.

LLM

Statute for the Degree of Master of Laws

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Master of Laws shall, before enrolment, have
 - (a) qualified for admission to LLB(Hons) or LLB,
 - (b) produced evidence to the satisfaction of the Dean of the Faculty of Law of adequate training and ability to proceed with the proposed

course for the degree. A candidate shall have the right of appeal to the Academic Board.

2. (a) The subjects of examination are:

LAWS 501	Administrative Law (two papers)
LAWS 503	Banking and Exchange Control (two papers)
LAWS 505	Comparative Law (two papers)
LAWS 507	Conflict of Laws (two papers)
LAWS 509	Constitutional Law (two papers)
LAWS 511	Criminology (two papers)
LAWS 513	Family Law (two papers)
LAWS 515	Insurance Law (two papers)
LAWS 517	International Law (two papers)
LAWS 519	Jurisprudence (two papers)
LAWS 521	Land Law (two papers)
LAWS 523	The Law of Bodies Corporate and Unincorporate (two papers)
LAWS 525	The Law of Contract (two papers)
LAWS 527	The Law of Sales and Sales Financing (two papers)
LAWS 529	Law Reform (two papers)
LAWS 531	Taxation (two papers)
LAWS 533	The Law of Torts (two papers)
LAWS 535	Trusts and Estate Planning (two papers)
LAWS 537	Special Topic to be prescribed by the Dean of the Faculty of Law (two papers)
LAWS 539	Special Topic to be prescribed by the Dean of the Faculty of Law (two papers)
LAWS 541	Special Topic to be prescribed by the Dean of the Faculty of Law (two papers)
LAWS 543	Special Topic to be prescribed by the Dean of the Faculty of Law (two papers)
LAWS 544	Special Topic to be prescribed by the Dean of the Faculty of Law (two papers)

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LAWS 545

Special Topic to be prescribed by the Dean of the Faculty of Law (two papers)

LAWS 546

Special Topic to be prescribed by the Dean of the Faculty of Law (two papers)

- (b) The prescriptions for the above subjects shall be as defined in the University Calendar.
- 3. A candidate shall follow a course of study of not less than one year, and shall keep terms in any subject of examination.
- 4. A candidate for the degree shall either
 - (a) be examined in three subjects, in accordance with Section 5; or
 - (b) present a thesis, in accordance with Section 6.
- 5. (a) A candidate shall be examined either
 - (i) in one year in all three subjects; or
 - (ii) in two consecutive years, in one of those years in two subjects and in the other in one subject; or
 - (iii) in three consecutive years, in one subject each year.

Provided that in special cases the period for completion of the degree under paragraph (ii) or (iii) may be extended by the Academic Board to a maximum of four years.

 - (b) A candidate shall be examined by means of a research paper in at least two of the three subjects.
 - (c) (i) Where a candidate is taking only one subject in a particular year, the research paper for that subject shall be submitted to the Registrar by the first day of October in the year of the candidate's enrolment in that subject.
 - (ii) Where a candidate is taking more than one subject in a particular year, the research paper for at least one of the subjects shall be submitted to the Registrar by the first day of October in the year of the candidate's enrolment in that subject, and the other research paper (or papers) for the remaining subject (or subjects) shall be submitted to the Registrar by the first day of December in the year of the candidate's enrolment in that subject.
 - (d) A candidate who wishes to be examined in one subject by way of examination paper shall notify the Registrar in writing by the first day of October in the year of the candidate's enrolment in that subject of such intention and shall thereafter sit the examinations prescribed in that subject on the date(s) set by the Registrar for examination.
 - (e) A candidate must obtain a pass in each of the subjects presented for the degree.

Notes: 1. Candidates for the degree under Section 5 should note that each of the

alternatives is mutually exclusive and that candidates may not in later years change the alternative chosen at the time of first enrolment for the degree.

2. Candidates must pass each subject at the first attempt. A failure in a subject means failure in the degree as a whole.

6. *The provisions concerning the research for, the preparation and examination of the thesis, and the result of the examination are contained in the Personal Courses of Study Statute, Part 3.*

For "(relevant) Chairperson of Department" the words "Dean of the Faculty" should be read.

The thesis shall be presented within three years of the candidate's first enrolment for the degree.

7. (a) The degree may be awarded with Honours. There shall be the following classes of Honours: First Class Honours, Second Class Honours (first division) and Second Class Honours (second division). The degree may be awarded without Honours to a candidate who has fulfilled the requirements for the degree at a standard lower than that required for Honours.
- (b) The award of Honours shall be made only on the first occasion of a candidate's examination for the degree, provided however that a candidate eligible for an aegrotat pass may be permitted by the Vice-Chancellor, on an application certified as under the aegrotat provisions, to be examined in the immediately following year and still be eligible for the award of Honours.

BSc

Statute for the Degree of Bachelor of Science

This statute is to be read in conjunction with the Personal Courses of Study Statute.

General Requirements

1. The Degree of Bachelor of Science shall be awarded to a candidate who has matriculated and thereafter followed the course of study prescribed by this statute for not less than three years, keeping terms and passing the appropriate examinations.
2. Subject to this statute, and except as otherwise specifically provided, the personal course of study of each candidate shall consist of courses (the prescriptions for which shall be defined in the Calendar of the Victoria University of Wellington) selected from the schedule to this statute, provided that not more than 24 credits may be included from courses for any first degree of the Victoria University of Wellington other than BSc.

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The course of study shall have a total credit value of not less than 102, of which at least 36 shall be from courses numbered 200-399 and of these at least 24 shall be from courses in the schedule to this statute including at least 12 from courses numbered 300-399 in that schedule.

Prospective candidates for this degree, who have not previously been enrolled at a university, should obtain a free copy of the Guide to Study from the Liaison Office.

3. The statutes for degrees other than BSc shall apply, with the necessary modifications, where a candidate is enrolled in any subject which is also a subject of examination for those degrees.
4. Where a course involves practical work, a candidate shall not be credited with a pass in the course without having attained a satisfactory standard in the practical work. However a candidate may, at the discretion of the Chairperson of the Department concerned, be exempted from the practical work of a course provided that the Chairperson of the Department is satisfied the candidate has previously attained within this University such a satisfactory standard.

Note: Practical work means work carried out in a laboratory in timetabled class hours or at such other times as are stipulated by the department concerned. With the permission of the Chairperson this may be replaced by or supplemented by field work.

5. The personal course of study of every candidate shall satisfy the requirements set out in the following table for at least one of the subjects listed therein.

Note: Satisfying the requirements for a subject in this section is commonly referred to as a "major" in that subject.

<i>Subject</i>	<i>Minimum Requirements</i>
Biochemistry & Molecular Biology	BCHM 313 and BCHM 314
Biology	12 300-level credits of BCHM, BIOL, BOTY, PHSI, or ZOOL courses in a combination not otherwise provided for in other biological science majors
Botany	12 300-level credits of BOTY, BIOL or BCHM courses including at least 6 credits of 300-level BOTY

Chemistry	42 credits in CHEM or MATS courses including: (a) 18 credits chosen from CHEM 200-299 or MATS 201 (b) CHEM 371 and 372. Substitution of up to 6 credits in allied subjects may be approved by the Chairperson of Chemistry
Chemistry and Technology	CHEM 365 and 6 credits from CHEM or MATS courses labelled 300-399
Computer Science	(a) 15 300-level credits including at least 12 credits from COMP 301-350 (b) COMP 201, 202, 203 (c) 18 credits of MATH, STAT, OPRE or QUAN courses including either MATH 214 or 6 credits above 100-level approved by the Chairperson of Computer Science
Ecology	BIOL 314 and 3 of BIOL 313, BOTY 314, ZOOL 314 and an approved 300-level course worth at least 3 credits approved by the Chairperson of the School of Biological Sciences
Genetics and Molecular Biology	BIOL 311, BCHM 313 and at least 6 credits of other BCHM or PHSI courses or BOTY 313
Geography	12 credits in GEOG courses numbered 300-399
Geology	16 credits in GEOL at the 300 level
Materials Science	MATS 301 and 6 credits of PHYS or CHEM 300-level courses
Mathematics	(a) 12 300-level credits from MATH, OPRE, STAT and PHIL 311, including at least 6 MATH credits but not including MATH 371 (b) One of MATH 113, 115, 206 (c) One of MATH 114, 116, 207

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Mathematics Education

(a) MATH 371 and 6 credits from MATH, OPRE, STAT and PHIL 311

(b) One of MATH 113, 115, 206

(c) One of MATH 114, 116, 207

Physiology

PHSI 311, 312, 313 and 314 with the provision that an approved 300-level course in another subject may be substituted for any one of these courses with the approval of the Chairperson of the School of Biological Sciences

Physics

At least 12 credits in PHYS 300-399. Substitutions from Materials Science courses may be approved by the Chairperson of Physics

Psychology

At least 36 credits in PSYC courses including at least 12 from PSYC 301-399

Statistics and Operations Research

12 credits in COMP, FINM, MATH, OPRE, QUAN or STAT courses numbered 300-399 of which at least 6 credits must be from OPRE 351, 352, STAT 331 and STAT 333

Zoology

12 300-level credits of BIOL, ZOOL, BCHM or PHSI courses including at least 6 credits of 300-level ZOOL

Interdisciplinary

12 300-level credits from the BSc schedule approved by the Associate Dean, Students

Cross-Credits and Exemptions

6. At the discretion of the Convener, Academic Committee, up to 48 credits in courses common to the BSc degree and any other course of study may be credited to both courses of study.

In any such case a candidate's course of study for the BSc degree shall satisfy the requirements of Section 2 hereof and include 36 credits in courses numbered 200-399 not credited to any other course of study as part of the prescribed minimum of advanced work for that course. At least 24 of these shall be from courses in the schedule to this statute including at least 12 from courses numbered 300-399 in that schedule.

Note: Candidates whose other course of study is a first degree will be granted up to 48 credits. Candidates whose other course of study is not a first degree (e.g. a diploma) will be

granted a smaller number of credits. Enquiries regarding eligibility under this section should be addressed to the Manager, Student Admissions and Records.

7. Notwithstanding anything contained in this statute a candidate for the BSc degree may be credited with up to 36 credits under the following provisions:

- (a) A candidate who has passed with merit the written and practical examinations for the New Zealand Certificate of Science or other recognised technical qualification of comparable standard may be credited with such specified courses, or exempted from such unspecified courses, not exceeding in either case 36 credits in total, as the Convener, Academic Committee may determine.
- (b) A candidate who has completed in or after 1976 a two-year or three-year course of teacher training at the Wellington College of Education and who has qualified for the award of a college of education diploma may be granted such number of credits (not exceeding 18 for a two-year course or 24 for a three-year course) as the Academic Board may determine. Such credits shall be unspecified, and shall be treated as 100-level non-science credits. At the discretion of the Academic Board this provision may be extended to candidates who undertook part of their studies at another New Zealand college of education.

Note: Any such candidate who is not eligible to enrol under s.1(i) or (ii) of the Admission Statute shall apply for admission under the appropriate section of the Statute. Before any credits under this section may be granted the applicant must have matriculated at this University.

Direct Entry to Courses Numbered 200-299

8. In Chemistry, Mathematics and Physics, notwithstanding anything contained in this statute, a candidate who has attained a sufficiently high standard before matriculating may, with the permission of the Chairperson, enrol in a course of level 200-299 without having passed the prerequisite at level 100-199 in the same subject. If the course is passed at the higher level, the candidate shall not be credited with the course at the lower level. If the examiner certifies that the candidate, although failing in the higher level course, attained the standard of a pass in the lower level course then such a pass will be credited. In the case of CHEM 190, students who pass the terms test for this course, but then fail the course as a whole, may, with permission of the Chairperson of the Department of Chemistry, be granted credit for CHEM 103.

Transition from Earlier Regulations

9. Notwithstanding Section 25 of the Personal Courses of Study Statute, candidates who began their course of study under the BSc Statute in force before 1995 may complete the degree under that statute provided that they do so before the end of 1999. They may choose however to complete under the new statute.

Schedule to the BSc Statute

See Classes and Prescriptions section of this Calendar and the appropriate Departmental Prospectus for detailed information on the content and current availability of the courses listed.

1/2

Course	Title		Lecture Hours Per Week	Prac. and/or Tut. Hours	Prerequisites	Corequisites	Restrictions
ARCH 181	<i>Science and Technology in Architecture</i>	6	3 for 1/2 yr	t.b.a.			
BCHM 221	<i>Proteins and Enzymes</i>	6	4 for 1/2 yr	6 for 1/2 yr	CHEM 103, 104 or 190		BCHM 201 BCHM 211 BCHM 312 BCHM 301 BCHM 212 BCHM 301 BCHM 311
BCHM 222	<i>Metabolism</i>	6	4 for 1/2 yr	6 for 1/2 yr	BIOL 111; CHEM 103, 104 or 190		
BCHM 313	<i>Genes and Genomes</i>	6	4 for 1/2 yr	9 for 1/2 yr	BIOL 211		
BCHM 314	<i>Cellular Regulation</i>	6	4 for 1/2 yr	9 for 1/2 yr	BCHM 221; BCHM 222 or (PHSI 211 and 212); CHEM 103, 104 or 190		
BIOL 111	<i>Cell Biology</i>	6	3 for 1/2 yr	3 for 1/2 yr			
BIOL 112	<i>Population Biology</i>	6	3 for 1/2 yr	3 for 1/2 yr			
BIOL 132	<i>New Zealand Conservation</i>	6	3 for 1/2 yr	2 for 1/2 yr (or field work or tut as required)			
BIOL 201	<i>NZ Flora & Fauna</i>	6	4 for 1/2 yr	6 for 1/2 yr +field work	24 credits		BOTY 316
BIOL 211	<i>Heredity and Gene Expression</i>	6	4 for 1/2 yr	6 for 1/2 yr	BIOL 111; CHEM 103, 104 or 190		BCHM 201 BCHM 212 BIOL 311
BIOL 221	<i>Human Nutrition</i>	6	3 for 1/2 yr	1 2 hr tut alternate weeks for 1/2 yr	24 credits		

BIOL 231 *Biology and Society* 6 3 for 1/2 yr 1 for 1/2 yr 24 credits

BIOL 231	<i>Biology and Society</i>	6	3 for 1/2 yr	1 for 1/2 yr	24 credits	
BIOL 311	<i>Genetics</i>	6	4 for 1/2 yr	9 for 1/2 yr	BIOL 211; 6 credits from MATH or STAT courses or (with permission of Chairperson of SBS) a comparable background in mathematics or statistics	BIOL 301, 302
BIOL 313	<i>Marine Ecology</i>	3	4 for 1/4 yr	9 for 1/4 yr	BIOL 314; ZOOL 211	
BIOL 314	<i>General Ecology</i>	3	4 for 1/4 yr	9 for 1/4 yr	BIOL 112; 6 200-level credits approved by Chairperson of SBS; STAT 193 or (with permission of Chairperson of SBS) a comparable background in statistics	ZOOL 301
BOTY 111	<i>Biology of Plants</i>	6	3 for 1/2 yr	3 for 1/2 yr field work		
BOTY 211	<i>Green plant diversity, form and function</i>	6	4 for 1/2 yr	6 for 1/2 yr	BOTY 111	BOTY 201, 202
BOTY 311	<i>Angiosperm Anatomy and Morphology</i>	3	4 for 1/4 yr	9 for 1/4 yr	BOTY 111; 6 200-level credits approved by Chairperson of SBS	
BOTY 313	<i>Plant Physiology</i>	3	4 for 1/4yr	9 for 1/4 yr	BIOL 111; 6 200-level BOTY credits approved by Chairperson of SBS	
BOTY 314	<i>Plant Ecology</i>	3	4 for 1/4 yr	6 for 1/4 yr field trip	BIOL 314; GEOL 213 or GEOG 203	
BOTY 317	<i>Seed Plant Systematics</i>	3	4 for 1/4 yr	9 for 1/4 yr	6 200-level BOTY credits approved by Chairperson of SBS	BOTY 202
BOTY 318	<i>Biology of the Fungi</i>	3	4 for 1/4 yr	9 for 1/4 yr	BOTY 111; 6 200-level credits approved by Chairperson of SBS	BOTY 201
CHEM 103	<i>Concepts of Chemistry</i>	6	3 for 1/2 yr	3 for 1/2 yr		CHEM 101, 130
CHEM 104	<i>Principles of Chemistry</i>	6	3 for 1/2 yr	3 for 1/2 yr		CHEM 101, 102
CHEM 131	<i>Chemistry, Life and the Environment</i>	6	4 for 1/2 yr	1 for 1/2 yr		
CHEM 190	<i>Chemistry for Health Science Intermediates</i>	1 2	4 for full year	3 for full year		CHEM 101, 102, 103, 104, 130

CHEM 191	Introductory Chemistry* (*Admission only with permission of Chairperson of Chemistry Department)	6				May not credit CHEM 191 after passing any one of CHEM 102, 103, 104, 130, 190
CHEM 265	Chemistry, Technology and Management	6	2	6 for 1/2 yr	CHEM 104 or 190 (or as corequisite, with approval of the Chairperson of Chemistry)	
CHEM 271	Organic and Bio-Organic Chemistry	6	2	6 for 1/2 yr	12 credits of Chemistry including CHEM 104 or 190	CHEM 264
CHEM 272	Inorganic and Physical Chemistry	6	2	6 for 1/2 yr	12 credits of Chemistry including CHEM 104 or 190	CHEM 262
CHEM 365	Chemistry, Technology, and Management	6	2	9 for 1/2 yr	CHEM 265	
CHEM 371	Organic and Bio-Organic Chemistry	6	2	9 for 1/2 yr	CHEM 271	CHEM 364
CHEM 372	Inorganic and Physical Chemistry	6	2	9 for 1/2 yr	CHEM 272; 12 credits from MATH or STAT or QUAN courses or (with permission of Chairperson of Chemistry) a comparable background in mathematics or statistics	
COMP 102	Intro. to Computer Program Design	6	3 for 1/2 yr	2 for 1/2 yr		
COMP 103	Intro. to Data Structures and Algorithms	6	3 for 1/2 yr	2 for 1/2 yr	COMP 102	
COMP 130	Intro. to Computers and Applications	6	3 for 1/2 yr	2 for 1/2 yr		INFO 111
COMP 201	System and Program Development	6	2	1	COMP 103, MATH (114 or 116)	
COMP 202	Formal Methods of Computer Science	6	2	1	COMP 103, MATH (114 or 116), 6 additional credits of MATH, STAT, QUAN or OPRE excluding MATH 103, 104	COMP 201

COMP 203	<i>Computer Organisation</i>	6	2	2	COMP 103, MATH (114 or 116)	
COMP 301	<i>Software Engineering Principles</i>	3	2 for 1/2 yr	1 for 1/2 yr	COMP 201	COMP 321
COMP 302	<i>Database Systems</i>	3	2 for 1/2 yr	1 for 1/2 yr	COMP 201	COMP 321
COMP 303	<i>Design and Analysis of Algorithms</i>	3	2 for 1/2 yr	1 for 1/2 yr	COMP 201, 202, MATH 214, one of (STAT 131, 193, QUAN 102)	
COMP 304	<i>Programming Languages</i>	3	2 for 1/2 yr	1 for 1/2 yr	COMP 201, 202	
COMP 305	<i>Operating Systems</i>	3	2 for 1/2 yr	2 for 1/2 yr	COMP 201, 203	
COMP 306	<i>Data Communications</i>	3	2 for 1/2 yr	2 for 1/2 yr	COMP 201, 203, one of (STAT 131, 193, 231, QUAN 102)	COMP 202
COMP 307	<i>Introduction to Artificial Intelligence</i>	3	2 for 1/2 yr	1 for 1/2 yr	COMP 201, 202, (PHIL 203 or PSYC 223 or LING 211 or 6 credits of MATH 200-399)	COMP 348 passed 1987-88
COMP 308	<i>Computer Graphics</i>	3	2 for 1/2 yr	2 for 1/2 yr	COMP 201, MATH 122, one of (MATH 206, 207, 217, PHYS 206)	COMP 349 passed 1987-88
COMP 348	<i>Special Topic</i>	3	2 for 1/2 yr	2 for 1/2 yr	Permission of Chairperson of Computer Science	
COMP 349	<i>Special Topic</i>	3	2 for 1/2 yr	2 for 1/2 yr	Permission of Chairperson of Computer Science	
COMP 389	<i>Software Engineering Project</i>	3	1 for 1/2 yr	2 for 1/2 yr	COMP 301	
FINM 365	<i>Elementary Mathematics of Finance</i>	3	2 for 1/2 yr	1 for 1/2 yr	MATH (113 or 115) and (114 or 116) or a comparable background in mathematics approved by the Chairperson of the Institute of Statistics and Operations Research; 12 approved credits at 200- or 300-level, with at least 6 of those credits in mathematics, statistics or operations research	FINM 861

GEOG 101	<i>Introductory Geography</i>	1 2	3	3 (1 tut per fortnight) field work 6 hr total			
GEOG 112	<i>Geography of the Asia-Pacific Basin</i>	6	3 for 1/2 yr				
GEOG 115	<i>Geographical Interpretation</i>	6	3 for 1/2 yr	3 hr/ w lab + 4hr total tutorial 6 hr total		CART 111	
GEOG 212	<i>Development Concepts in Asia-Pacific</i>	6	3 for 1/2 yr	6 hr total	GEOG 101 or GEOG 112		
GEOG 213	<i>Physical Environmental Processes</i>	6	2 for full year	12 hr labs total	GEOG 101 or 12 100-level credits in GEOL or BIOL 112 GEOG 101	GEOG 223	GEOG 203
GEOG 214	<i>Environment and Resources</i>	6	3 for 1/2 yr	6 hr total			
GEOG 215	<i>Geographical Analysis and Representation</i>	6	3 for 1/2 yr	3 hr/w labs + 4 hr total tut 6 hr total	GEOG 101 or GEOG 115 or 6 approved credits		
GEOG 216	<i>Urban and Population Geography</i>	6	3 for 1/2 yr	6 hr total	GEOG 101		GEOG 202
GEOG 223	<i>Physical Environmental Processes: Field Methods</i>	3		3 days field work, 21 hr total labs, 2 seminars 6 hr total labs + 6 hr total tutorial 6 hr total	GEOG 101 or 12 approved 100-level credits		GEOG 203
GEOG 311	<i>Geography of New Zealand and Australia</i>	6	3 for 1/2 yr		12 200-level credits in GEOG		GEOG 301
GEOG 312	<i>Development Experience in SE Asia</i>	6	3 for 1/2 yr		GEOG 212 and 6 other GEOG 200-level credits		GEOG 302
GEOG 313	<i>Advanced Physical Environmental Processes</i>	6	2 for full year	3h/w for 1/2 yr	GEOG 213 and a further 6 200-level credits in GEOG or GEOL, or 12 200-level credits in GEOL GEOG 214	GEOG 323	GEOG 304
GEOG 314	<i>Advanced Environment and Resources</i>	6	3 for 1/2 yr	9 hr total			
GEOG 315	<i>Research and Field Methods in Geography</i>	6	1 for full year	2h/w lab	12 200-level credits in GEOG		

GEOG 316	<i>Economic Geography</i>	6	3 for 1/2 yr	9 hr total labs/field trip	6 200-level credits in GEOG or ECON 101	
GEOG 323	<i>Advanced Physical Environmental Processes: Field Methods</i>	3		7 days field work, 12 hr labs, 2 seminars	GEOG 213 or 12 approved 200-level credits	GEOG 304
GEOL 111	<i>Geology of New Zealand</i>	6	3 for 1/2 yr	3 for 1/2 yr + field work		GEOL 101
GEOL 112	<i>Rocks and Minerals</i>	6	3 for 1/2 yr	3 for 1/2 yr + field work		GEOL 101
GEOL 131	<i>Living with Earth Resources and Hazards</i>	6	3 for 1/2 yr	3 for 1/2 yr + field work or tutorial		
GEOL 201	<i>Physical Geology, Mineralogy and Petrology</i>	6	2	3 + field work	GEOL 111, 112	
GEOL 202	<i>Historical Geology and Paleontology</i>	6	2	3 + field work	GEOL 111, 112	
GEOL 213	<i>Pedology</i>	6	2	3 + field work	GEOL 111, 112 or (BOTY 111 and BIOL 112) or GEOG 101	
GEOL 241	<i>Introductory Field Geology</i>	2	t.b.a.	8 days field work	GEOL 111, 112	6 credits from GEOL 201, 202
GEOL 242	<i>Field Pedology</i>	2	t.b.a.	8 days field work	GEOL 111, 112 or BOTY 111 and BIOL 112	GEOL 213
GEOL 311	<i>Applied Geophysics</i>	6	t.b.a.	3 + field work	24 credits from MATH 113, 114, 115, 116, 122, PHYS 102, 103, 112 and 12 credits from GEOL 201, 202, MATH 206, 207, 208, 209, 217, PHYS 204, 205, 206, 207, STAT 131, 231	GEOL 201, 202 if passed before 1994. GEOL 213 if passed before 1994.

GEOL 331	<i>Physical Geology</i>	6	t.b.a.	4 fieldwork	GEOL 201, 202; 12 credits in MATH, CHEM or PHYS courses (not including PHYS 130, 131, 132 if passed after 1982, or CHEM 131, 191 or MATH 103, 104)	GEOL 321
GEOL 332	<i>Stratigraphy</i>	6	t.b.a.	4 fieldwork	GEOL 201, 202	GEOL 322
GEOL 333	<i>Petrology</i>	6	t.b.a.	4 fieldwork	GEOL 201, 202; 12 credits in MATH, CHEM or PHYS courses (not including PHYS 130, 131, 132 if passed after 1982 or CHEM 131, 191 or MATH 103, 104)	GEOL 321
GEOL 341	<i>Field Structural Geology</i>	2	t.b.a.	8 days field work	GEOL 201, 202, 241; 12 credits in CHEM, MATH or PHYS courses (not including PHYS 130, or 131 or 132 if passed after 1982 or CHEM 131 or 191 or MATH 103 or 104)	GEOL 331 if passed before 1994, GEOL 321
GEOL 342	<i>Field Sedimentary Geology</i>	2	t.b.a.	8 days field work	GEOL 201, 202, 241	GEOL 332 if passed before 1994, GEOL 322
GEOL 343	<i>Field Volcanic Geology</i>	2	t.b.a.	8 days field work	GEOL 201, 202, 241; 12 credits in CHEM, MATH or PHYS courses (not including PHYS 130, or 131 or 132 if passed after 1982 or CHEM 131 or 191 or MATH 103 or 104)	GEOL 333 if passed before 1994, GEOL 321

GEOL 344	<i>Field Geophysics</i>	2	t.b.a.	8 days field work	24 credits from MATH 113, 114, 115, 116, 122, PHYS 102, 103, 112 and 12 credits from GEOL 201, 202, 241, MATH 206, 207, 208, 209, 217, 241, PHYS 204, 205, 206, 207, STAT 131, 231
MAOR 124	<i>The Science of the Maori</i>	6	3	6 3hr labs	6 credits from 100-level Maori or permission of Chairperson
MATH 103	<i>Introductory Calculus</i>	6	2	1 tut	
MATH 104	<i>Introductory Algebra</i>	6	2	1 tut	
MATH 113	<i>Calculus</i>	6	2	1/2 tut	

GEOL 311 if passed before 1994

ECON 111, QUAN 101, QUAN 103; may not concurrently enrol in MATH 113 or 115 or credit MATH 103 after passing MATH 113 or 115; (see also paragraph below)*
May not enrol concurrently in MATH 114 or MATH 116 or credit MATH 104 after passing MATH 114 or MATH 116
MATH 116 passed before 1984; MATH 115; (see also paragraph below)*

MATH 114	<i>Algebra & Geometry</i>	6	2	1/2 tut		MATH 115 passed before 1984; MATH 116; (see also paragraph below)*
MATH 115	<i>Calculus</i>	6	1 for 1/2 yr	1 tut for 1/2 yr 2 hrs testing session		MATH 113; (see also paragraph below)*
MATH 116	<i>Algebra & Geometry</i>	6	1 for 1/2 yr	1 tut for 1/2 yr 2 hrs testing session		MATH 114; (see also paragraph below)*
MATH 122	<i>Applied Mathematics</i>	6	2	1		
* Restrictions in MATH 100-level courses						
A candidate may not credit QUAN 101 or QUAN 111 in addition to more than one of MATH 113, 114, 115, 116.						
MATH 206	<i>Calculus</i>	6	2	1	MATH (113 or 115) and (114 or 116)	
MATH 207	<i>Linear Algebra</i>	6	2	1	MATH (114 or 116)	MATH 205, 215
MATH 208	<i>Analysis</i>	6	2	1	MATH (113 or 115) and MATH (114 or 116)	MATH 205, 216
MATH 209	<i>Differential Equations and Computational Methods</i>	6	2	1	MATH (113 or 115) and MATH (114 or 116)	The combination of MATH 206 and 241 passed before 1992
MATH 214	<i>Discrete Mathematics</i>	6	2	1	MATH 114 or 116	
MATH 217	<i>Geometry</i>	3	1	1/2	MATH (113 or 115) and (114 or 116)	MATH 212
MATH 301	<i>Calculus</i>	6	2	1	MATH 206 or 209	MATH 306
MATH 302	<i>Groups</i>	3	2	1	MATH 207 or 214	MATH 311
MATH 303	<i>Rings and Fields</i>	3	2	1	MATH 302	MATH 311
MATH 304	<i>Complex Analysis</i>	3	2	1	MATH 206, 208	MATH 306
MATH 305	<i>Spaces of Analysis</i>	3	2	1	MATH 207, 208	MATH 312
MATH 307	<i>Computational Mathematics</i>	3	2	1	At least two of MATH 206, 207, 208, 209	MATH 341
MATH 314	<i>Combinatorics</i>	3	2	1	MATH 207 or 214	
MATH 322	<i>Applied Mathematics</i>	6	2	1	MATH 206 and (207 or 209)	

MATH 371	<i>Mathematics Education</i>	6	2	1	12 100-level MATH credits, 6 200-level credits	6 200-level MATH credits
MATH 380	<i>Special Topic</i>	6	2	1	6 approved 200-level MATH credits	
MATH 381	<i>Special Topic</i>	3			6 200-level MATH credits	
MATH 382	<i>Special Topic</i>	3			6 200-level MATH credits	
MATS 201	<i>Introduction to Materials Science</i>	6	2	2	CHEM 190 or (CHEM 104 and either CHEM 103 or CHEM 265) PHYS 103; MATH (113 or 115); MATH (114 or 116)	MATS 301 passed before 1994, PHYS 205
MATS 301	<i>Advanced Techniques in Materials Science</i>	6	2	6 for 1/2 yr	MATS 201; CHEM 272 or PHYS (205, 207)	
MGMT 306	<i>Management of Innovation</i>	6	2	2	6 approved 200-level credits	
OPRE 251	<i>Operations Research</i>	6	2	2 tut/lab	STAT 131 and 6 further approved 100-level MATH credits; or a comparable background in mathematics, statistics, and computing approved by the Chairperson of ISOR	May not subsequently credit STAT 131
OPRE 351	<i>Operations Research</i>	6	2	2 tut/lab	OPRE 251 and 6 approved 200-level credits in mathematics or statistics	
OPRE 352	<i>Simulation and Stochastic Models</i>	3	2 for 1/2 yr	2 tut/lab for 1/2 yr	STAT 231; COMP 102 (or a comparable background in programming)	
OPRE 358	<i>Special Topic</i>	3	2 for 1/2 yr	2 tut/lab for 1/2 yr	6 approved credits from courses at 200 or 300-level	
OPRE 359	<i>Special Topic</i>	3	2 for 1/2 yr	2 tut/lab for 1/2 yr	6 approved credits from courses at 200 or 300-level	
PHIL 203	<i>Introduction to Logic</i>	6	3 for 1/2 yr	1 tut	12 credits	
PHIL 311	<i>Logic</i>	6	3 for 1/2 yr	1 tut	PHIL 203	PHIL 211
PHSI 211	<i>General Physiology</i>	6	4 for 1/2 yr	6 for 1/2 yr	BIOL 111, CHEM (103 or 104 or 190) ZOOL 111	PHSI 201

PHSI 212	<i>Regulatory Physiology</i>	6	4 for 1/2 yr	6 for 1/2 yr	BIOL 111, CHEM (103 or 104 or 190) ZOOL 111	PHSI 201
PHSI 311	<i>Neuroendocrinology</i>	3	4 for 1/2 yr	9 for 1/2 yr	PHSI 212 or 6 200-level credits approved by the Chairperson of SBS	PHSI 301
PHSI 312	<i>Reproduction and Lactation</i>				PHSI 211	PHSI 301
PHSI 312	<i>Heart and Kidney Physiology</i>	3	4 for 1/2 yr	9 for 1/2 yr		PHSI 301
PHSI 313	<i>Neurophysiology</i>	3	4 for 1/2 yr	9 for 1/2 yr	PHSI 212	PHSI 301
PHSI 314	<i>Cell Physiology and Immunobiology</i>	3	4 for 1/2 yr	9 for 1/2 yr	PHSI 211 or 6 200-level credits approved by the Chairperson of SBS	PHSI 301
PHYS 102	<i>Mechanics and Thermodynamics</i>	6	3 for 1/2 yr	3 hr lab, 1 hr tut for 1/2 yr		PHYS 101, 111, 112. May not concurrently enrol in nor subsequently credit PHYS 130
PHYS 103	<i>Electromagnetism</i>	6	3 for 1/2 yr	3 hr lab, 1 hr tut for 1/2 yr	PHYS 102 or 112 or a comparable background in physics approved by the Chairperson of Physics	PHYS 101, 111. May not subsequently credit PHYS 130
PHYS 112	<i>Relativity and Quantum Physics</i>					PHYS 101, 102, 111. May not concurrently enrol in nor subsequently credit PHYS 130
PHYS 112	<i>Introductory Mechanics and Thermodynamics</i>	6	3 for 1/2 yr	3 hr lab, 1 hr tut for 1/2 yr		May not concurrently enrol in nor subsequently credit PHYS 130
PHYS 130	<i>Introductory Physics</i>	6	3 for 1/2 yr	2 for 1/2 yr (or field work or tut as required)		May not concurrently enrol in PHYS 102 or 103 or 112 or credit PHYS 130 after passing PHYS 102 or 103 or 112
PHYS 131	<i>Energy and Environmental Physics</i>	6	3 for 1/2 yr	2 for 1/2 yr (or field work or tut as required)		

PHYS 132	<i>Introductory Astronomy</i>	6	3 for 1/2 yr	2 for 1/2 yr (or field work or tut as required)		
PHYS 133	<i>Physics for Technology</i>	6	3 for 1/2 yr	3 hr lab/tut for 1/2 yr	PHYS 102 or 112 or a comparable background in physics approved by the Chairperson of Physics	MATS 201
PHYS 204	<i>Electric Circuits and Fields</i>	3	2 for 1/2 yr	3+1 tut alt wks for 1/2 yr	PHYS 103; MATH (113 or 115) and (114 or 116)	
PHYS 205	<i>Properties of Matter</i>	3	2 for 1/2 yr	3+1 tut alt wks for 1/2 yr	PHYS 102 or 103 or 112; MATH (113 or 115) and (114 or 116)	MATS 201
PHYS 206	<i>Waves and Physical Optics</i>	3	2 for 1/2 yr	3+1 tut alt wks for 1/2 yr	PHYS 103; MATH (113 or 115) and (114 or 116)	
PHYS 207	<i>Quantum Physics</i>	3	2 for 1/2 yr	3+1 tut alt wks for 1/2 yr	PHYS 103; MATH (113 or 115) and (114 or 116)	
PHYS 233	<i>Experimental Physics</i>	3	1 1/2 for 1/2 yr	3 for 1/2 yr 1/2 tut for 1/2 yr	PHYS 103 and PHYS (102 or 112) MATH (113 or 115) and (114 or 116)	PHYS 204 PHYS 231, 232
PHYS 234	<i>Digital Electronics</i>	3	1 1/2 for 1/2 yr	3 for 1/2 yr 1/2 tut for 1/2 yr	PHYS 103 or 133; MATH (113 or 115) and (114 or 116)	
PHYS 304	<i>Electromagnetism and Classical Fields</i>	3	2 for 1/2 yr	4+1 tut alt wks for 1/2 yr	PHYS 204; MATH 206	
PHYS 305	<i>Thermal Physics</i>	3	2 for 1/2 yr	4+1 tut alt wks for 1/2 yr	PHYS 205 or 208; MATH 206	
PHYS 307	<i>Quantum, Atomic and Nuclear Physics</i>	3	2 for 1/2 yr	4+1 tut alt wks for 1/2 yr	PHYS 207; MATH 206	
PHYS 322	<i>Quantum Mechanics</i>	3	2 for 1/2 yr	1 tut alt wks for 1/2 yr		PHYS 307
PHYS 339	<i>Experimental Techniques</i>	3	2 for 1/2 yr	1 tut alt wks for 1/2 yr	PHYS 231 or 233	

PHYS 340	<i>Microprocessor and Interface Electronics</i>	3	2 for 1/2 yr	1 tut alt wks for 1/2 yr	PHYS 234	
PHYS 341	<i>Analogue Electronics and Instrumentation</i>	3	2 for 1/2 yr	4+1 tut alt wks for 1/2 yr	PHYS 204, 233, MATH 206	PHYS 337
PSYC 121	<i>Introduction to Psychology 1</i>	6	3 for 1/2 yr	2 for 1/2 yr		
PSYC 122	<i>Introduction to Psychology 2</i>	6	3 for 1/2 yr	2 for 1/2 yr	PSYC 121	
PSYC 221	<i>Social Psychology and Individual Differences</i>	6	3 for 1/2 yr	3 for 1/2 yr	PSYC 121, 122	
PSYC 222	<i>Learning</i>	6	3 for 1/2 yr	3 for 1/2 yr	PSYC 121, 122	
PSYC 223	<i>Information and Control in Organisms</i>	6	3 for 1/2 yr	2 for 1/2 yr	PSYC 121 or 122	STAT 131 or 193 PSYC 123
PSYC 224	<i>Perception</i>	6	3 for 1/2 yr	3 for 1/2 yr	PSYC 121, 122	PSYC 122 passed before 1990
PSYC 321	<i>Personality and Abnormal Psychology</i>	6	3 for 1/2 yr	5 for 1/2 yr	12 credits from PSYC 200-299; STAT 131 or 193 or an equivalent approved course	PSYC 303, 304
PSYC 322	<i>Memory and Cognition</i>	6	3 for 1/2 yr	6 for 1/2 yr	12 credits from PSYC 200-299; STAT 131 or 193 or an equivalent approved course	
PSYC 323	<i>Sensory Systems</i>	6	3 for 1/2 yr	6 for 1/2 yr	MATH 103, MATH 113 or 115; STAT 131 or 193 or an equivalent approved course; 6 200-level science credits	PSYC 307
PSYC 324	<i>Developmental Psychology</i>	6	3 for 1/2 yr	4 for 1/2 yr	12 credits from PSYC 200-299; STAT 131 or 193 or an equivalent approved course	
PSYC 325	<i>Research Methods and Data Analysis</i>	6	3 for 1/2 yr	6 for 1/2 yr	12 credits from PSYC 200-299; STAT 131 or 193 or an equivalent approved course	

PSYC 326	<i>Special Topic</i>	6	3 for 1/2 yr	6 for 1/2 yr	12 credits from PSYC 200-299; STAT 131 or 193 or an equivalent approved course	
QUAN 101	<i>Quantitative Analysis-Mathematics</i>	6	3 for 1/2 yr	1 for 1/2 yr		ECON 111, MATH 103, any two of MATH 113, 114, 115, 116
QUAN 102	<i>Quantitative Analysis-Statistics</i>	6	3 for 1/2 yr	1 for 1/2 yr		ECON 112, MATH 193, STAT 193
QUAN 201	<i>Applied Economic Statistics</i>	6	1	1	ECON 101, QUAN 101, 102 or approved alternative courses in mathematics and statistics	ECON 213
QUAN 301	<i>Econometrics</i>	6	2	1	ECON (201 or 202), (QUAN 201 or STAT 231)	ECON 313
QUAN 302	<i>Special Topic</i>	6	3	1	6 approved 200-level credits in courses with significant statistical content	
QUAN 312	<i>Dynamic Systems and Resource Economics</i>	6	3	1	Approved 200-level credits in ECON/QUAN/MATH/OPRE	QUAN 302 passed in 1989-91
SCED 301	<i>Science Education</i>	6	2 for 1/2 yr	2 for 1/2 yr	12 relevant 200-level credits	
STAT 131	<i>Probability and Data Analysis</i>	6	2	1		MATH 131. May not concurrently enrol in STAT 231 nor credit STAT 131 after passing STAT 231 or MATH 231
STAT 193	<i>Statistics for Natural and Social Sciences</i>	6	2	1		MATH 193, ECON 112, QUAN 102

STAT 231	<i>Statistics</i>	6	2	2 tut/lab	MATH (113 or 115) and (114 or 116) and STAT 131; or a comparable background in mathematics and statistics approved by the Chairperson of ISOR Research	May not concurrently or subsequently enrol in, or credit, STAT 193, or QUAN 102; may not subsequently enrol in, or credit, STAT 131; MATH 231 MATH 291
STAT 291	<i>Applied Statistics</i>	6		2 tut/lab	MATH 103 and STAT 193; or a comparable background in mathematics and statistics approved by the Chairperson of ISOR	
STAT 331	<i>Statistics</i>	6	2	2 tut/lab	MATH 206, 207, STAT 231	MATH 331
STAT 333	<i>Probability</i>	3	2 for 1/2 yr	2 tut/lab for 1/2 yr	MATH 206, STAT 231	MATH 333
STAT 338	<i>Special Topic</i>	3	2 for 1/2 yr	2 tut/lab for 1/2 yr	6 approved credits at 200- or 300-level	
STAT 339	<i>Special Topic</i>	3	2 for 1/2 yr	2 tut/lab for 1/2 yr	6 approved credits at 200- or 300-level	
STAT 392	<i>Sample Surveys</i>	3	2 for 1/2 yr	2 tut/lab for 1/2 yr	STAT 193 or equivalent background; 12 approved credits at 200- or 300-level	OPRE 359 passed in 1991
ZOOL 111	<i>Biology of Animals</i>	6	3 for 1/2 yr	3 for 1/2 yr		
ZOOL 211	<i>Animal Diversity, Form and Function</i>	6	4 for 1/2 yr	6 for 1/2 yr	ZOOL 111	ZOOL 201, 202
ZOOL 309	<i>Fisheries and Aquaculture</i>	6	4 for 1/2 yr	9 for 1/2 yr	ZOOL 211	ZOOL 306
ZOOL 310	<i>Applied Animal Biology</i>	6	4 for 1/2 yr	9 for 1/2 yr	12 200-level credits approved by the Chairperson of SBS	ZOOL 303, 305, 308
ZOOL 314	<i>Animal Ecology and Behaviour</i>	3	4 for 1/2 yr	9 for 1/2 yr	BIOL 314	ZOOL 301

BIOL 313

BSc Honours

Statute for the Degree of Bachelor of Science with Honours

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Bachelor of Science with Honours shall before enrolment have:
 - (a) qualified for admission to a degree of this University except as provided in Section 2, and
 - (b) obtained 12 credits numbered 300-399 in courses listed in the Schedule to the BSc Statute, and
 - (c) produced evidence to the satisfaction of the Chairperson of the Department concerned, subject to appeal to the Associate Dean (Students) of Science, of adequate training and ability to proceed with the proposed course of study for the degree, and
 - (d) satisfied the prerequisites listed in Section 3 for the subject presented.

Note: For special graduate admission, subject to conditions, see the Transitional Certificate and Admission Statutes.

2. (a) With the approval of the Convener, Academic Committee, on the recommendation of the Associate Dean (Students) of Science, a candidate who has attained a very high standard in the courses numbered 200-399 required by Section 2 of the BSc Statute may enrol for this degree.
- (b) If in such a case the examiners certify that the candidate, though failing in the examination for BSc(Hons), nevertheless reached a sufficient standard for BSc, the candidate shall be deemed to have qualified for the BSc degree.
3. (a) The subjects of examination and their prerequisites are:

Subject

Prerequisites

Biochemistry (four papers)	12 credits in approved courses numbered 300-399 in Biochemistry
Botany (four papers)	BOTY 111, BIOL 111, 112, and 24 approved credits of BOTY or BIOL courses numbered 200-399, including at least 12 credits at 300-level; and at least

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	6 credits at 200-level; and, except for candidates who completed the BSc degree in or before 1989, CHEM 103 <i>or</i> 104 <i>or</i> 190, STAT 193 (or, with the permission of the Chairperson of SBS, an alternative course in Mathematics or Statistics)
Chemistry (four papers)	24 credits in approved courses numbered 200-399 normally in Chemistry including at least 12 credits at 300-level
Computer Science (four papers)	12 credits in approved courses numbered 300-399 in Computer Science
Ecology (four papers)	24 approved credits numbered 200-399, including 12 credits numbered 300-399, and including BIOL 201, BIOL 314 and at least two of BIOL 313, BOTY 314 and ZOOL 314
Genetics and Molecular Biology (four papers)	BIOL 311, BCHM 313
Geography (four papers)	12 credits in approved courses numbered 300-399 in Geography
Geology (five papers)	12 credits in approved courses numbered 300-399 in Geology and 4 credits from GEOL 341-344
Geophysics (five papers)	12 credits in approved courses numbered 300-399 from the following subjects: Geology, Physics, Mathematics
Mathematics (five papers)	<i>Either</i> 18 credits in approved MATH, STAT or OPRE courses numbered 300-399 <i>or</i> PHIL 203 and 311 and 12 credits from MATH 301, 302, 303, 304, 305, 314; <i>or</i> for a candidate who substitutes an Honours paper in another subject, 6 credits from courses numbered 300-399 in that other subject and 12 credits in approved MATH, STAT or OPRE courses numbered 300-399
Physical Geography (four papers)	12 credits in approved courses numbered 300-399 in Geography; <i>or</i> GEOG 304 and a further 6 approved 300-level credits from the schedule to the BSc Statute
Physics (five papers)	PHYS 206, 304, 305, 307, 322 and 339
Physiology (four papers)	12 credits in approved courses numbered 300-399 in Physiology
Psychology (four papers)	At least 36 credits in PSYC courses including at least 12 from PSYC 301-399

Statistics and
Operations
Research
(five papers)
Zoology
(four papers)

12 credits in approved COMP, FINM, MATH, OPRE, QUAN or STAT courses numbered 300-399, of which at least 6 credits must be from MATH, OPRE or STAT courses numbered 300-399
ZOOL 111, BIOL 111, 112, and 24 credits of ZOOL or BIOL courses numbered 200-399*, including at least 12 credits at 300-level and at least 6 credits at 200-level and, except for candidates who completed the BSc degree in or before 1989, CHEM 103 or 104 or 190, STAT 193 (or, with the permission of the Chairperson of SBS, an alternative course in Mathematics or Statistics).

*Note: PHSI 201, 211, 212 will be recognised for this purpose.

(b) The prescriptions for the above subjects are as defined in the University Calendar.

4. A candidate shall follow a course of study of one year (but with the approval of the Chairperson of the department concerned, a part-time student may extend it to two years), keeping terms and sitting the examination in one of the subjects prescribed in Section 3. The amount of practical work in a subject shall be as determined by the Chairperson.

Note: If the personal course of study is to be spread over more than one year see Section 18 of the Personal Courses of Study Statute.

5. In exceptional circumstances the Convener, Academic Committee may on the recommendation of the Dean of Science exempt a candidate from prerequisites or other similar conditions other than those required under Section 1(a) and (b).

6. **Substitution of papers**

The provisions concerning the substitution of papers for Honours degrees are contained in the Personal Courses of Study Statute, Part 2.

A candidate for BSc(Hons) may substitute papers from those prescribed for BSc(Hons), BA(Hons), LLM, MA Part 1, MCA Part 1, MBS and MSc.

7. **Classes of Honours**

The provisions concerning the classes of Honours to be awarded are contained in the Personal Courses of Study Statute, Part 2.

Note: An extension of the period will be granted if it is clear that the period exceeds two years because of circumstances beyond the control of the candidate.

MSc

Statute for the Degree of Master of Science

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Master of Science shall before enrolment have
 - (a)
 - (i) qualified for admission to a degree of this University and satisfied the prerequisites listed in Section 4, *or*
 - (ii) qualified for admission to the BSc(Hons) degree with First or Second Class Honours, *or*
 - (iii) qualified for admission to the BSc(Hons) degree with Third Class Honours, *or* for the award of the DipAppSc, DipEnvStud, DipFinMath or DipORS, and been accepted as a candidate by the Chairperson of Department, *or*
 - (iv) produced evidence to the satisfaction of the Convener, Academic Committee of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind;
 - (b) produced evidence to the satisfaction of the Chairperson of Department, subject to appeal to the Associate Dean (Students) of Science, of adequate training and ability to proceed with the proposed course of study for the degree.
2. The course of study for MSc consists of Part 1 and Part 2, both Parts being in the same subject.
 - (a) Candidates admitted under Section 1(a)(i) shall offer both Parts.
 - (b) Candidates qualified for admission to the BSc(Hons) degree who offer the same subject as their BSc(Hons) degrees may be admitted directly to Part 2 and shall not offer Part 1.
 - (c) Except with the approval of the Associate Dean (Students) of Science, direct admission to Part 2 shall be in the subject of the qualification under Section 1(a)(ii), (iii), or (iv), or in a subject from which a paper was included in the personal course of study for that qualification.
 - (d) Notwithstanding anything in subsection (c), a person qualified for admission to the BSc(Hons) degree in Mathematics may be admitted directly to Part 2 in Statistics and Operations Research on completion of such additional work as may be stipulated by the Chairperson of the Institute of Statistics and Operations Research.

- (e) A candidate enrolled in a course of study for BSc(Hons) in any subject, who has not yet been examined for the degree in that subject, and who is eligible under this statute to enrol in a course of study for both Parts of the MSc degree in that subject, may transfer to such a course of study at any date before the first day of October in the year in which the candidate would otherwise have been examined for BSc(Hons). For the purposes of this statute a candidate transferring to MSc shall be deemed to have commenced a course of study, including Part 1, for that degree on the date of that candidate's first enrolment in the course of study for BSc(Hons) from which the transfer is made.

3. Except with the permission of the Associate Dean (Students) of Science, a candidate shall follow a personal course of study of not less than two years if Part 1 is included and of not less than one year otherwise. The amount of practical work in a subject shall be as determined by the Chairperson.

4. (a) The subjects of examination and their prerequisites are:

<i>Subject</i>	<i>Prerequisites</i>
Biochemistry	12 credits in approved courses numbered 300-399 in Biochemistry
Botany	BOTY 111, BIOL 111, 112, and 24 approved credits of BOTY or BIOL courses numbered 200-399, including at least 12 credits at 300-level and at least 6 credits at 200-level; and, except for candidates who completed the BSc degree in or before 1989, CHEM 103 or 104 or 190, STAT 193 (or, with permission of the Chairperson of SBS, an alternative course in Mathematics or Statistics)
Chemistry	24 credits in approved courses numbered 200-399 normally in Chemistry including at least 12 credits at 300-level
Computer Science	12 credits in approved courses numbered 300-399 in Computer Science
Ecology	24 approved credits numbered 200-399, including 12 credits numbered 300-399, and including BIOL 201, BIOL 314 and at least two of BIOL 313, BOTY 314 and ZOOL 314
Genetics and Molecular Biology	BIOL 311, BCHM 313
Geography	12 credits in approved courses numbered 300-399 in Geography

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Geology	12 credits in approved courses numbered 300-399 in Geology and four credits from GEOL 341-344
Geophysics	12 credits in approved courses numbered 300-399 from the following subjects: Geology, Physics, Mathematics
Mathematics	<i>Either</i> 18 credits in approved MATH, STAT or OPRE courses numbered 300-399 <i>or</i> PHIL 203 and 311 and 12 credits from MATH 301 302, 303, 304, 305, 314; <i>or</i> , for a candidate who substitutes a paper from another subject, 6 credits from courses numbered 300-399 in that other subject and 12 credits in approved MATH, STAT or OPRE courses numbered 300-399
Physical Geography	12 credits in approved courses numbered 300-399 in Geography; or GEOG 304, and a further 6 approved 300-level credits from the schedule to the BSc Statute
Physics	PHYS 206, 304, 305, 307, 322 and 339
Physiology	12 credits in approved courses numbered 300-399 in Physiology
Psychology	12 credits in approved courses numbered 300-399 in Psychology
Statistics and Operations Research	12 credits in approved COMP, FINM, MATH, OPRE, QUAN or STAT courses numbered 300-399, of which at least 6 credits must be from MATH, OPRE or STAT courses numbered 300-399
Zoology	ZOOL 111, BIOL 111, 112 and 24 credits of ZOOL or BIOL courses numbered 200-399*, including at least 12 credits at 300-level and at least 6 credits at 200-level and, except for candidates who completed the BSc degree in or before 1989, CHEM 103 <i>or</i> 104 <i>or</i> 190, STAT 193 (or, with permission of the Chairperson of SBS, an alternative course in Mathematics or Statistics)

*Note: PHSI 201, 211, 212 will be recognised for this purpose

- (b) The prescriptions for the above subjects are as defined in the University Calendar.
- (c) The Part 1 examination shall consist of papers as laid down in the prescription for one of the above subjects, with such substitutions as may be approved in accordance with Section 17 of the Personal Courses of Study Statute.

5. **Substitution of papers**

The provisions concerning the substitution of papers in MSc Part 1 are contained in the Personal Courses of Study Statute, Part 2.

A candidate for MSc may substitute papers from those prescribed for BSc(Hons), BA(Hons), LLM, MA Part 1, MCA Part 1, MBSc and MSc.

6. **MSc Part 2**

A candidate shall follow a prescribed course of study in one of the subjects listed in Section 4, keeping terms and, with the approval of the Chairperson, either

- (a) presenting a thesis under the conditions prescribed herein; or
- (b) being examined in such combination of papers, or papers and thesis, or papers and research project(s), or research project(s) as shall be approved by the Chairperson(s) of the department(s) concerned.

The Chairperson(s) of the department(s) concerned shall determine at enrolment the value of marks for the thesis, research project(s) and papers provided that, if a thesis is presented, it shall contribute at least 60 % of the total marks for Part 2.

7. In cases involving exceptional circumstances the Convener, Academic Committee may at his or her discretion exempt a candidate from prerequisites or other similar conditions other than the requirement to have obtained 12 credits in the appropriate subject or subjects at the level 300-399. Every application for exemption under this section shall be submitted by the candidate in writing to the Registrar.

8. *The provisions concerning the award of the degree "with distinction", the research for, the preparation and examination of the thesis, and the results of the examination are contained in the Personal Courses of Study Statute, Parts 2 and 3.*

- (a) The thesis shall be presented within one year and six months from the date of first re-enrolment after completion of Part 1, or from the date of first enrolment for the degree for a candidate admitted directly to Part 2. For part-time students the period may be extended pro rata for a maximum of three years.
- (b) A candidate in Geology shall hand in with the thesis a representative collection of any specimens illustrating the thesis. The specimens will be lodged in the Department of Geology. The collection must include all paleontological type specimens and analysed rocks and minerals collected by the candidate. Cataloguing and labelling must comply with departmental procedure.

Note: In administration of Section 23(f) of the Personal Courses of Study Statute the Convener, Academic Committee will act on the recommendation of the Associate Dean (Students) of Science who shall, if need be, take account of action being taken under Section 9 of

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the MSc Statute. An extension will be granted only if it is clearly necessary because of exceptional circumstances affecting the progress of the research or difficulties in completing within the specified period because of the need to study part-time.

9. *For personal courses of study which include both Parts the provisions concerning the classes of Honours to be awarded are contained in the Personal Courses of Study Statute, Part 2.*

A full-time candidate shall be eligible for the award of Honours in a subject only by completing all the requirements for Honours within two and a half years of first enrolling for the degree in that subject. This period may at any time be extended by the Dean after consultation with the Chairperson. For part-time students the period may be extended pro rata for a maximum of five years.

Note: Approval of an extension of the eligibility period will usually require also approval under Section 21(e) of the Personal Courses of Study (PCS) Statute for extension of time for the presentation of a thesis. Extension of the period will be granted if it is clearly necessary because of circumstances beyond the control of the candidate. A candidate refused extension under Section 18(f) of the PCS Statute may still be granted an extension under Section 21(e) of the PCS Statute and so be able to qualify for the award of the degree without Honours.

10. For a course of study including both Parts the department concerned shall determine the value of marks in each Part, provided that each Part shall contribute at least 40% of the total.

MCompSc

Statute for the Degree of Master of Computer Science

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Master of Computer Science shall, before enrolment, have
 - (a) either
 - (i) qualified for admission to a Bachelor's degree; or
 - (ii) produced evidence to the satisfaction of the Convener of the Academic Committee of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind;
 - (b) produced evidence of adequate preparation in computer science, either through the completion of an appropriate degree or diploma; or through adequate professional experience; and
 - (c) been accepted as a candidate for the degree by the Board of Studies of the MCompSc.
2. The degree shall be awarded to a candidate who has followed a personal course of study prescribed by this statute and approved by the Board of

Studies for the MCompSc for not less than two years, keeping terms and passing the appropriate examinations.

3. Every candidate shall complete the requirements for the degree within four years of first enrolment for it provided that this period may at any time in special cases be extended by the Dean of the Faculty of Science.
4. (a) The course of study for the MCompSc degree shall consist of 12 half papers made up from an approved combination of COMP 400- or 500-level half papers plus COMP 588 (full paper).
 (b) With the permission of the Board of Studies of the MCompSc a candidate may substitute (i) not more than three 3-credit papers chosen from COMP 301-399 and (ii) appropriate 400- or 500-level papers chosen from subjects other than Computer Science, to the overall extent permitted by Section 15(a) of the Personal Courses of Study Statute.
5. Candidates shall not obtain credit for, nor present themselves for examination in, any course already passed, or currently being presented for another degree or diploma.
6. The award of distinction shall be made on the combined results of papers and assessment of practical skills as demonstrated in COMP 588.
7. The prescriptions for the course of study shall be as defined in the University Calendar.

MConSc

Statute for the Degree of Master of Conservation Science

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Degree of Master Conservation Science shall, before enrolment, have
 - (a) either
 - (i) qualified for admission to a Bachelor's degree; or
 - (ii) produced evidence to the satisfaction of the Convener of the Academic Committee of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind;

Note: For special graduate admission, subject to conditions, see the Transitional Certificate and Admission Statutes.

- (b) been accepted as a candidate for the degree by the Chairperson of the Department concerned; and

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- (c) met the following prerequisites before enrolment in specific areas of the qualification will be permitted:
Biological Conservation (if admitted under Section 1(a)(i) above) no fewer than 12 credits in approved 300-level courses.
- 2. (a) The degree shall be awarded to a candidate who has followed the course of study prescribed by this statute for not less than two academic years, keeping terms, performing the practical work, and passing the examinations in the subject of Biological Conservation.
- (b) A candidate shall complete the requirements of the degree within four years of first enrolling for it, provided that the Dean of the Faculty of Science may in special cases extend that period.
- (c) The prescriptions for the above subjects shall be as defined in the University Calendar.
- 3. The Convener, Academic Committee may, at his or her discretion, grant exemption from any prerequisite or similar condition prescribed by this statute, except Section 1(a).
- 4. Each course of study for the degree shall consist of the following components:
 - (a) three papers;
 - (b) a skills and techniques paper requiring practical work;
 - (c) one unit of practice, having the value of one paper;
 - (d) a thesis having the value of three papers.
- 5. (a) A candidate may, with the approval of the Chairpersons of the Departments concerned, substitute one paper from another subject as prescribed for an Honours or a Masters degree.
- (b) A candidate who has, in the opinion of the Chairperson of the Department concerned, already covered the work in any paper shall substitute another paper for it.
- (c) In no case shall the total number of papers substituted in accordance with subsections (a) and (b) of this section exceed two.
- (d) A candidate shall not transfer to the degree any course or paper previously credited to another degree or diploma.
- 6. Practical work shall be carried out in approved agencies under the personal supervision of practitioners approved by the Chairperson of the School of Biological Sciences.
- 7. *The provisions concerning the award of the degree "with distinction", the research for, the preparation and examination of the thesis, and the results of the examination and the award of distinction are contained in the Personal Courses of Study Statute, Parts 2 and 3.*
 - (a) The thesis shall be presented by 28 February in the year following the candidate's first enrolment for it.

Note: In order that the examination process may be completed in time for a mid-year conferment, the thesis shall be presented by 31 January in the year following the candidate's

first enrolment for it.

- (b) The thesis shall be examined in accordance with Section 19(f) of the Personal Courses of Study Statute, provided that the Chairperson of the Department concerned may approve the appointment of a member of the staff of the Victoria University of Wellington as the external examiner if such an appointment is considered to be appropriate in terms of the nature of the thesis being examined.
- (c) The award of distinction shall be made on the combined results of the papers, assessment of practical skills and the examination of the thesis.

MFinMath

Statute for the Degree of Master of Financial Mathematics

This statute is to be read in conjunction with the Personal Courses of Study Statute. The Graduate Studies Committee of the Institute of Statistics and Operations Research will be referred to as the "Graduate Studies Committee".

1. A candidate for the Degree of Master of Financial Mathematics shall, before enrolment, have
 - (a) (i) qualified for admission to a Bachelor's degree, or produced evidence to the satisfaction of the Convener of the Academic Committee of equivalent qualification for entry; and
 - (ii) passed at least 200-level course in mathematics (equivalent to MATH 206) and at least one 200-level course in statistics (equivalent to STAT 231), and have passed 12 approved credits at 300-level of mathematics, statistics, operations research or financial mathematics subjects, or, in the judgement of the Graduate Studies Committee be otherwise suitably qualified to undertake the course of study; and
 - (iii) produced evidence to the satisfaction of the Graduate Studies Committee, subject to appeal to the Convener of the Academic Committee, of adequate training and ability to proceed with the proposed course of study for the degree.

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or

- (b) (i) qualified for admission to the DipFinMath, or
- (ii) produced evidence to the satisfaction of the Graduate Studies Committee of equivalent qualification for entry; and in either case (i) or (ii)
- (iii) produced evidence to the satisfaction of the Graduate Studies Committee, subject to appeal to the Convener of the Academic Committee, of adequate training and ability to proceed with the proposed course of study for the degree.

or

- (c) produced evidence to the satisfaction of the Convener of the Academic Committee of qualification for entry to the degree through extensive practical, professional or scholarly experience of an appropriate kind.

2. The course of study consists of Part 1 and Part 2.

- (a) Candidates accepted under section 1(a) shall offer both Parts.
- (b) Candidates accepted under section 1(b) may be admitted directly to Part 2 upon completion of such additional work as may be stipulated by the Graduate Studies Committee.
- (c) The Convener of the Academic Committee shall decide whether a candidate admitted under section 1(c) is to offer Part 1 or may proceed directly to Part 2.

3. (a) Except with the permission of the Graduate Studies Committee, a candidate shall follow a personal course of study of not less than two years if Part 1 is included and of not less than one year otherwise.

- (b) The thesis shall be presented within one year and six months from the date of first enrolment after completion of Part 1, or from the date of first enrolment for the degree for a candidate admitted directly to Part 2. For part-time students the period may be extended pro rata for a maximum of three years.

4. Part 1

The personal course of study of a candidate for Part 1 shall consist of 5 full papers chosen from:

- (a) at least 2 of:
 - (i) FINM 862 Actuarial Statistics (full paper)
 - (ii) FINM 865 Mathematics of Finance (1/2 paper)
 - (iii) FINM 866 Insurance Mathematics (1/2 paper)
- (b) If not already passed,
FINM 365 Elementary Mathematics of Finance
- (c) An approved combination of courses from those listed under the Diploma in Financial Mathematics in the Classes and

Prescriptions section of the Calendar, of which not more than 6 credits can be taken from courses other than FINM 365 at the 300 level.

Note: FINM 865 has a prerequisite of FINM 365.

Where candidates can demonstrate an equivalent background, and subject to the approval of the Graduate Studies Committee, one or more of the courses FINM 862, FINM 865 and FINM 866 may be replaced by further approved courses from those listed under the Diploma in Financial Mathematics in the Classes and Prescriptions section of the Calendar.

Part 2

The personal course of study of a candidate for Part 2 shall consist of either three special topic papers and a two paper thesis or two special topic papers and a three paper thesis. The special topic papers are to be chosen from:

FINM 511	Special Topic	(full paper)
FINM 512	Special Topic	(full paper)
FINM 513	Special Topic	(full paper)

Appropriate 400-, 500- or 800-level courses may be substituted for the above special topic papers at the discretion of the Graduate Studies Committee.

5. Candidates shall not obtain credit for, nor present themselves for examination in, any course already passed, or currently being presented for another degree or diploma.
6. The statute for any other degree or diploma shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree or diploma.
7. The prescriptions for the course of study shall be as defined in the Calendar of the Victoria University of Wellington.

DipAppSc

Statute for the Diploma in Applied Science

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Diploma in Applied Science shall, before enrolment have:

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- (a) qualified for admission to a degree of a university in New Zealand or produced evidence to the satisfaction of the Convener, Academic Committee of being otherwise suitably qualified;
 - (b) satisfied the individual prerequisites for the courses included in the personal course of study; and
 - (c) been accepted as a candidate.
2. The Diploma shall be awarded to a candidate who has followed a personal course of study in one of the subjects prescribed in Section 10, keeping terms and passing the appropriate examinations.
3. The Chairperson may at his or her discretion grant exemption from any prerequisite provided for in this statute.
4. The course of study for the Diploma shall normally consist of one year of full-time study or two years of part-time study. Except with the approval of the Associate Dean (Students) of Science a candidate shall complete the requirements within three years of first enrolling for the Diploma.
5. The amount of practical work in a subject shall be as determined by the Chairperson.
6. A candidate may be required to attend for oral examination.
7.
 - (a) A candidate shall qualify for an award of the Diploma on performance in the Diploma course as a whole.
 - (b) A failure in any individual course shall not preclude an award of the Diploma being made.
 - (c) Every candidate shall be examined in each course in the year of enrolment for that course, except that with the approval of the Associate Dean (Students) of Science the period for completion of the project may be extended by up to one year.
8.
 - (a) A candidate shall not transfer to the Diploma any course or paper previously credited to another degree or diploma, nor may the candidate's personal course of study include such a course.
 - (b) Notwithstanding anything contained in the Certificate of Proficiency Statute, courses totalling no more than six credits passed for a Certificate of Proficiency before enrolment for the Diploma in Applied Science may, at the discretion of the Convener, Academic Committee, be credited to the Diploma.
9. The Statute for any other degree or diploma shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree or diploma.
10. The courses of study for subjects for the Diploma are:

<i>Subject</i>	<i>Course of Study</i>
Biochemistry	1 approved BCHM course numbered 400-489*; 12 credits from approved courses selected from those numbered 300-399 in the Schedule to the BSc Statute and those numbered 400-489* in the prescriptions for the BSc(Hons) degree; BCHM 889 Project
Botany	1 approved BOTY or BIOL course numbered 400-489; 12 credits from approved courses, selected from those numbered 300-399 in the Schedule to the BSc Statute and those numbered 400-489* in prescriptions for the BSc(Hons) degree; BOTY 889 Project
Chemistry	Three approved courses of which at least one is selected from CHEM 407, 410, 411; at least one course (6 credits) is selected from CHEM 365, 371, 372, MATS 301, MGMT 306; and a further course (6 credits), if required, to be selected from those numbered 300-399 in the Schedule to the BSc or BCA and those numbered 400-499 in the prescriptions for the BSc(Hons) and BCA(Hons) degrees; CHEM 889 Project
Computer Science	1 approved COMP course numbered 400-489; 12 credits from approved courses, selected from those numbered 300-399 in the Schedule to the BSc Statute and those numbered 400-489* in prescriptions for the BSc(Hons) degree; COMP 889 Project
Electronics	PHYS 803 Electronics†; 12 credits from approved PHYS or COMP courses numbered 300-489*; PHYS 889 Project
Fisheries Biology	ZOOL 406 Marine Ecology and Fisheries; 12 credits from approved courses, selected from those numbered 300-399 in the Schedule to the BSc Statute and those numbered 400-489* in the prescriptions for the BSc (Hons) degree; ZOOL 889 Project

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Genetics and Molecular Biology	An approved combination of: one of BCHM 313 <i>or</i> 403, and one of BIOL 311 <i>or</i> 401 (at least one course must be at the 400-level); 6 credits from approved courses selected from those numbered 300-399 in the Schedule to the BSc Statute and those numbered 400-489* in the prescriptions for the BSc(Hons) degree; BIOL 889 Project
Geophysics	1 approved course from the prescription for BSc(Hons) in Geophysics; 12 credits from approved courses, selected from those numbered 300-399 in the Schedule to the BSc Statute and those numbered 400-499* in the prescriptions for the BSc(Hons) degree; GPHS 889 Project
Hydrology	PHYG 404 Hydrology and Water Resources; GEOG 313 Advanced Physical Environmental Processes; 6 credits from approved courses selected from those numbered 300-399 in the Schedule to the BSc Statute and those numbered 400-489* in the prescriptions for the BSc(Hons) degree; ESCI 889 Project
Meteorology	Two of GPHS 404 Dynamical Meteorology, GPHS 403 Physical Meteorology, GPHS 406 Physics of the Atmosphere and Oceans, GPHS 407 Atmospheric Circulations and Satellite Meteorology; 6 credits from approved courses, selected from those numbered 300-399 in the Schedule to the BSc Statute and those numbered 400-489* in prescriptions for the BSc(Hons) degree; GPHS 889 Project
Modelling with Differential Equations	MATH 403 Differential Equations of Applied Mathematics; 12 credits from approved courses, selected from those numbered 300-399 in the Schedule to the BSc Statute and those numbered 400-489* in prescriptions for the BSc(Hons) degree; MATH 889 Project
Numerical Analysis and Optimisation	MATH 307 Computational Mathematics; OPRE 452 Deterministic Operations Research; 6 credits from approved courses, selected from those numbered 300-399 in the Schedule to the BSc Statute and those numbered 400-489* in prescriptions for the BSc (Hons) degree; MATH 889 Project

Petroleum
Geology
and Geochemistry

GEOL 406;
12 credits from approved courses selected from those
numbered 300-399 in the Schedule to the BSc Statute
and those numbered 400-489* in the prescriptions for
the BSc(Hons) degree;
GEOL 889 Project

Volcanology

ESC1 801;
12 credits from approved courses selected from those
numbered 300-399 in the Schedule to the BSc Statute
and those numbered 400-489* in the prescriptions for
the BSc(Hons) degree;
ESCI 889 Project

Zoology

1 approved BIOL or ZOOL course numbered 400-
489;
12 credits from approved courses, selected from those
numbered 300-399 in the Schedule to the BSc Statute
and those numbered 400-489* in the prescriptions for
the BSc(Hons) degree;
ZOOL 889 Project

* Note: For the purpose of this statute only, courses numbered 400-489 are each
counted as 6 credits, unless the courses are stipulated as half-papers, in which case they are each
counted as 3 credits.

† The course PHYS 803 Electronics will be available only when resources permit.

11. In exceptional circumstances substitution for the papers prescribed in
Section 10 may be approved in the same manner as for Honours degrees
(see Section 17 of the Personal Courses of Study Statute).
12. The prescriptions for the courses and their prerequisites shall be as
defined in the Calendar of the VUW.

DipCompSc

Statute for the Diploma in Computer Science

This statute is to be read in conjunction with the Personal Courses of Study
Statute.

1. A candidate for the Diploma in Computer Science shall, before
enrolment, have:
 - (a) qualified for admission to a degree of a university in New Zealand
or produced evidence to the satisfaction of the Convener,
Academic Committee of being otherwise suitably qualified; and
 - (b) been accepted as a candidate.

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2. The Diploma shall be awarded to a candidate who has followed the course of study prescribed by this statute, keeping terms, performing the practical work, and obtaining a pass in all the appropriate courses.
3. Except with the approval of the Dean of Science, a candidate shall complete the requirements within five years of first enrolling for the diploma.
4.
 - (a) A candidate shall not transfer to the Diploma any course or paper previously credited to another degree or diploma, nor may the candidate's personal course of study include such a course.
 - (b) Notwithstanding anything contained in the Certificate of Proficiency Statute, no more than two courses passed for a Certificate of Proficiency before enrolment for the Diploma in Computer Science may be credited to the Diploma.
5. Every personal course of study for the Diploma shall consist of eight approved courses selected from COMP courses at the 200-300 level and half papers at the 400-500 level (other than COMP 489 and COMP 589) and must include at least five courses at the 300-500 level. With permission from the department, students may substitute appropriate courses from other departments for up to two COMP courses.*
6. All prerequisites and corequisites of courses must be complied with. The Chairperson may at his or her discretion grant exemption from individual prerequisites for courses offered for the Diploma where justified by appropriate study or experience.
7. The statute for any other degree or diploma shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree or diploma.
8. The prescriptions for the course of study shall be defined in the Calendar of the VUW.

* Note: The total credits for the course of study will vary between 24 and 33 depending on the number of 200- level courses taken. For the purpose of this diploma 400- and 500-level half papers are each counted as 3 credits.

DipEnvStud

Statute for the Diploma in Environmental Studies

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Diploma in Environmental Studies shall, before enrolment have:

- (a) qualified for admission to a degree of a university in New Zealand or produced evidence to the satisfaction of the Convener, Academic Committee of being otherwise suitably qualified; and
- (b) satisfied the individual prerequisites for the courses included in the personal course of study; and
- (c) been accepted as a candidate.

Note: Please refer to the Enrolment Statute for the closing date for applications.

- 2. The Chairperson may at his or her discretion grant exemption for individual prerequisites for courses offered for the Diploma.
- 3. The Diploma shall be awarded to a candidate who has followed the course of study prescribed in this statute, keeping terms, performing the practical work, and passing the appropriate examinations.
- 4. The course of study for the Diploma shall normally consist of one year of full-time study or two years of part-time study. Except with the permission of the Associate Dean (Students) of Science a candidate shall complete the requirements within three years of first enrolling for the Diploma.
- 5. Every personal course of study for the Diploma shall consist of:
 - (a) ENVI 801 or, at the direction of the Course Coordinator, ENVI 802.
 - (b) Two approved courses selected from the following including at least one at 400 or 500 level: BIOL 313, BIOL 314, BIOL 404, BOTY 314, BOTY 417, GEOG 313, GEOG 314, GEOG 409, GEOL 406, GEOL 411, GEOL 412, GPHS 403, GPHS 407, LAWS 316, LAWS 317, LAWS 318, LAWS 391, PHYG 401, PHYG 404, PHYG 412, POLS 373, QUAN 302, RECN 501, SOWK 524, ZOOL 314 and ZOOL 401. With the approval of the Diploma Coordinator, a candidate may substitute, for one of the courses listed above, a course at 300-500 level prescribed for another subject.

Note: Candidates selecting from BIOL 313, 314 and ZOOL 314 must take two of these course together with another course from the list in Section 5(b).

- (c) ENVI 889 Project, having the value of two papers.
- 6. The personal course of study for each candidate shall be subject to the approval of the Course Coordinator.
- 7. The amount of practical work in a subject shall be as determined by the Chairperson.
- 8. A candidate may be required to attend for oral examination.
- 9.
 - (a) A candidate shall qualify for the award of the Diploma on performance in the Diploma course as a whole.
 - (b) A failure in any individual course shall not preclude an award of the Diploma being made.
 - (c) Every candidate shall be examined in each course in the year of enrolment for that course, except that with the approval of the

- Associate Dean (Students) of Science the period for the completion of the Project may be extended by up to one year.
10. (a) A candidate shall not transfer to the Diploma any course or paper previously credited to another degree or diploma, nor may the candidate's personal course of study include such a course.
 - (b) Notwithstanding anything contained in the Certificate of Proficiency Statute, one course passed for a Certificate of Proficiency before enrolment for the Diploma in Environmental Studies may, at the discretion of the Convener, Academic Committee, be credited to the Diploma.
 11. The statute for any other degree or diploma shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree or diploma.
 12. The prescriptions for the course of study shall be as defined in the Calendar of the Victoria University of Wellington.

DipFinMath

Statute for the Diploma in Financial Mathematics

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. A candidate for the Diploma shall, before enrolment, have:
 - (a) qualified for admission to a degree of a university in New Zealand or produced evidence to the satisfaction of the Convener, Academic Committee of being otherwise suitably qualified; and
 - (b) passed at least one 200-level course in mathematics (equivalent to MATH 206) and at least one 200-level course in statistics (equivalent to STAT 231) or, in the judgment of the Graduate Studies Committee of the Institute of Statistics and Operations Research, be otherwise suitably qualified to undertake the course of study; and
 - (c) been accepted as a candidate.
2. The Diploma shall be awarded to a candidate who has followed the course of study prescribed in this statute, keeping terms, performing the practical work, and passing the appropriate examinations.
3. The Chairperson may at his or her discretion grant exemption from any prerequisite or similar condition prescribed by this statute except Section 1(a).
4. The course of study for the Diploma shall normally consist of one year of full-time study or two consecutive years of part-time study. Except

with the approval of the Associate Dean (Students) of Science a candidate shall complete the requirements within two years of first enrolling for the Diploma.

5. The personal course of study of every candidate shall consist of five full papers:

- (a) at least two of:
 - (i) FINM 862 Actuarial Statistics (full paper)
 - (ii) FINM 865 Mathematics of Finance (half paper)
 - (iii) FINM 866 Insurance Mathematics (half paper)
- (b) FINM 365 Elementary Mathematics of Finance (half paper) (if not already passed)
- (c) An approved combination of courses from those listed under the Diploma in Financial Mathematics in the classes and prescriptions section of the Calendar, of which not more than 12 credits are to be taken from courses other than FINM 365 at the 300 level

Note: FINM 865 has a prerequisite of FINM 365

Where candidates can demonstrate an equivalent background, and subject to the approval of the Graduate Studies Committee of the Institute of Statistics and Operations Research, one or more of the courses FINM 862, 865 and 866 may be replaced by further approved courses from those listed under the Diploma in Financial Mathematics in the classes and prescriptions section of the Calendar.

- 6.
 - (a) A candidate shall qualify for an award of the Diploma on performance in the course of study as a whole.
 - (b) A failure in any individual course shall not preclude an award of the Diploma being made.
 - (c) Every candidate shall be examined for each course in the year of enrolment for that course.
- 7.
 - (a) Candidates shall not transfer to the Diploma any course or paper previously credited to another completed degree or diploma, nor may their personal courses of study include such a course.
 - (b) Notwithstanding anything contained in the Certificate of Proficiency Statute, courses totalling no more than 12 credits passed for a Certificate of Proficiency before enrolment for the Diploma in Financial Mathematics may, at the discretion of the Convener, Academic Committee, be credited to the Diploma.
- 8. The statute for any other degree or diploma shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree or diploma.
- 9. The prescriptions for the course of study shall be as defined in the Calendar of the Victoria University of Wellington.

DipORS

Statute for the Diploma in Operations Research and Statistics

This statute is to be read in conjunction with the Personal Courses of Study Statute.

1. The Diploma in Operations Research and Statistics shall be granted to candidates who have followed the prescribed course of study at VUW and fulfilled the other conditions hereinafter prescribed.
2. Before enrolling for the Diploma a candidate shall have:
 - (a) qualified for admission to a degree of a university in New Zealand; and
 - (b) passed at least one course in mathematics or statistics or operations research at the 300 level, or in the judgment of the Graduate Studies Committee of the Institute of Statistics and Operations Research be otherwise suitably qualified to undertake the course of study; and
 - (c) been accepted as a candidate.
3. The Chairperson may at his or her discretion grant exemption from any prerequisite or similar condition prescribed by this statute except Section 2(a).
4. The course of study for the Diploma shall normally consist of one year of full-time study or two years of part-time study. Except with the approval of the Associate Dean (Students) of Science a candidate shall complete the requirements within two years of first enrolling for the Diploma.
5. Each candidate's personal course of study shall include ORST 889 Project, and an approved combination of four courses (including at least one course at the 400 or 800 level) listed under the Diploma in Operations Research and Statistics in the Statistics and Operations Research section of the classes and prescriptions section of the Calendar.
6.
 - (a) Whether candidates qualify for an award of the Diploma shall be determined on the basis of their performance in the Diploma course as a whole.
 - (b) A failure in any individual course shall not preclude an award of the Diploma being made.
 - (c) In the case of a part-time student a failure in any course in the first year shall not preclude enrolment in the second year.
 - (d) Candidates shall be examined for each course in the year in which they are enrolled for that course.

7. (a) Candidates shall not transfer to the Diploma any course or paper previously credited to another degree or diploma, nor may their personal courses of study include such a course.
- (b) Notwithstanding anything contained in the Certificate of Proficiency Statute, courses totalling no more than 12 credits passed for a Certificate of Proficiency before enrolment for the Diploma in Operations Research and Statistics may, at the discretion of the Convener, Academic Committee, be credited to the Diploma.
8. The statute for any other degree or diploma shall apply, with the necessary modifications, where a candidate is enrolled in any course scheduled for that degree or diploma.
9. The prescriptions for the course of study shall be as defined in the Calendar of the VUW.

PGDipClinPsyc

Statute for the Postgraduate Diploma in Clinical Psychology

This Statute is to be read in conjunction with the Personal Course of Study Statute.

1. *Admission to the Course*
 - (a) A candidate for provisional admission to the diploma shall have completed the requirements for a Bachelor's degree in Psychology. For purposes of this Statute, provisional admission is intended to guarantee the candidate a place in the diploma subject to section 1(b) below.
 - (b) A candidate for final admission to the diploma shall
 - (i) have admitted to the degree of Bachelor of Science with Honours in Psychology or Bachelor of Arts with Honours in Psychology, or have completed the course work for Part 1 of MA or MSc, or have produced evidence to the satisfaction of the Convener of the Academic Committee of being otherwise suitably qualified; and
 - (ii) have passed four Psychology papers at 400-level (or their equivalent) as required by the chairperson of the Department of Psychology; and
 - (iii) have produced evidence to the satisfaction of the Chairperson of the Department of Psychology, subject to appeal to the Dean of Science, of adequate training and ability to proceed with the proposed course of study.

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2. *Structure of the Course*

The course of study shall consist of the following papers:

- (a) First Year: PSYC 561 Practicum (equivalent to two papers)
- (b) Final year: PSYC 504 Clinical Criminal Justice Psychology
PSYC 562 Advanced Practicum (equivalent to four papers)
PSYC 551 Advanced Topics in Clinical Research and Practice

3. *Duration of the Course*

A candidate shall follow a course of study for the diploma for not less than two years and must complete it within three years. Enrolment for a longer period is only permitted under exceptional circumstances with the approval of the Dean of Science on advice from the Chairperson of the Department of Psychology.

4. *Assessment/Examining*

A candidate shall qualify for the award of the diploma by keeping terms and gaining a pass in each of the papers making up the personal course of study. This will include an examination in the final year that includes an assessment of the candidates performance in clinical settings and an oral examination involving an external clinically qualified academic examiner.

5. *Award with Distinction*

The diploma may be awarded "with distinction" if, in the opinion of the examiners, including the external examiner, the combined papers are at an A or A+ standard overall.

6. *Concurrent Course*

- (a) A candidate for the diploma shall have enrolled for or completed the degree of MSc Part 2 by thesis, MA Part 2 by thesis, or PhD, by the beginning of the course for the diploma.
- (b) candidates who have not completed the degree referred to in Section 6 (a) above shall not enrol for the final year of the course of study for this diploma unless in the opinion of the thesis supervisor the research work for that degree has been carried out.
- (c) Candidates will not be permitted to sit the final oral examination for the diploma if their theses have not been submitted for examination.
- (d) A candidate shall not be awarded the diploma until the requirements for the degree of Master of Science, Master of Arts, or Doctor of Philosophy, have been fulfilled.

7. *Variations*

The Convener of the Academic Committee, on recommendation from the Clinical Director, may in exceptional circumstances approve a course of study which does not fully comply with these regulations.

UnitechCert

Statute for the Unitech Certificate

This statute is to be read in conjunction with the Personal Courses of Study Statute.

The Unitech Certificate is co-ordinated and administered by the Unitech Board of Studies which acts on behalf of, and under delegated powers from, the Councils of each of the participating institutions. The Board comprises:

three representatives of Victoria University of Wellington

one representative of each of the participating Polytechnics.

The office of Chairperson of the Board rotates every two years between a University representative and a Polytechnic representative. The Secretariat to the Board is provided by the institution which holds the chair.

1. The Board of Studies shall approve regulations for each Certificate Programme and appoint Programme Committees with delegated responsibilities for specific programmes.
2. Each Programme Committee shall include at least one representative of each of the institutions participating in that programme. The Programme Committee has delegated authority from the Board of Studies to review programme(s), admit students and recommend the award of Certificates for programme(s) under the control of the Committee.
3. Candidates for the Certificate shall meet such requirements for admission to courses as may be specified in the relevant course prescriptions as defined by the institution offering the courses.
4. Every candidate for the Unitech Certificate shall be enrolled in a programme of studies which is approved by the Unitech Board of Studies and which is comprised of three equal and coherent parts:

Part 1

12 credits at undergraduate level offered by Victoria University, or courses of the same credit value undertaken at a participating Polytechnic for which Victoria University has granted equivalence;

Part 2

a programme of study offered by one or more of the participating Polytechnics and that programme will normally require directed study totalling approximately 300 hours;

Part 3

either

additional study to the value of 12 credits at VUW, or of approximately 300 hours at one or more of the participating Polytechnics;

or

an equivalent combination of university and polytechnic courses;

or

a supervised project or practical assignment relevant to the courses taken and the personal area of interest of the candidate, to the value of 300 hours; or a supervised project or practical assignment to the value of the 150 hours and courses at either the University or a participating Polytechnic of an equivalent value.

A pass in each Part is required for award of the Certificate.

5. A candidate for the Unitech Certificate may be granted credit for previous relevant assessed study at the discretion of the Board of Studies. In assessing whether credit may be granted towards the Unitech Certificate the following principles will apply:
 - (a) the study to be credited shall be appropriate to the subject matter and standard of the particular programme;
 - (b) the study has required a similar period of commitment to that which would be needed for an equivalent body of study carried out in the participating institutions;
 - (c) the study has been undertaken with an education institution or training provider recognised by the Education Amendment Act or the New Zealand Qualifications Authority;
 - (d) a maximum of half of one of Part 1, Part 2 or Part 3 above undertaken by previous study may be credited towards the Unitech Certificate.
6. A candidate who has successfully completed the Unitech Certificate may apply on the appropriate form to the Registrar of Victoria University or to the Principal of any of the participating Polytechnics to credit Certificate courses towards a higher qualification of that institution. The credit which may be awarded for transfer to a higher qualification and any other conditions attaching to the transfer shall be decided by the appropriate authority of the institution to which application is made.
7. The Unitech Certificate is awarded in the names of the institutions at which Unitech study was undertaken.

In 1995, Unitech Certificates are offered in Women's Studies, between Victoria University of Wellington and each of five participating polytechnics: the Central Institute of Technology, Nelson Polytechnic, Whitireia Community Polytechnic, Wairarapa Polytechnic and Wanganui Polytechnic. A Unitech Certificate in Pacific Island Studies is offered between Victoria University of Wellington and Whitireia Community Polytechnic. For more information, see the Women's Studies and Pacific Island Studies entries in the Classes and Prescriptions section of this calendar.

Certificate of Proficiency Statute

1. Subject to this statute and to the Admission Statute any person may be enrolled for any course which is offered for another academic qualification and may receive a Certificate of Proficiency on passing the prescribed examinations.
2. A candidate for a Certificate of Proficiency shall, in the same way as a candidate for any other academic qualification, enrol, pay fees, keep terms and sit such examinations as are specified in the relevant statute.
 Note: Student Allowances are not available for courses taken for Certificate of Proficiency unless they are taken for ACA or another university's degree.
3. The Examination Statute and Personal Courses of Study Statute shall apply, with the necessary modifications, to any candidate enrolling for a Certificate of Proficiency.
4. A candidate who has passed in a course for a Certificate of Proficiency may at a later date have this course credited towards another academic qualification provided that the necessary conditions for that qualification were fulfilled at the time when the course was passed for a Certificate of Proficiency.

Transitional Certificate Statute

1. A candidate for a Transitional Certificate shall
 - (a) have qualified for admission to a degree in this University; and
 Note: Graduates of other universities may take a Transitional Certificate course on being granted admission *ad eundem*: see Admission Statute.

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- (b) with the approval of the Chairperson of the Department concerned, be enrolled in a course prescribed for a Transitional Certificate; and
 - (c) follow a course of study of not less than one year, keeping terms and passing the prescribed examinations; and
 - (d) comply with such of the prerequisites for that course as shall be specified in each case by the Chairperson.
2. The amount of practical work in a course shall be as determined by the Chairperson.
 3. The award of a Transitional Certificate shall have the effect of meeting the requirements of whichever of the following the relevant Chairperson of Department or Board of Studies shall determine is appropriate:

<i>Statute</i>	<i>Section</i>
BA(Hons)	1
MA	1
MA(Applied)	1(a)
MBS	1
MCA	1
ME	1(a)
BMus(Hons)	1
MBA	1(a)
BBS(Hons)	1
BSc(Hons)	1
MSc	1

and shall have no other purpose or effect whatever.

4. A candidate who has been awarded a Transitional Certificate shall be required to complete the degree to which it leads within five years of the award of the Certificate. Provided that this period may at any time in special cases be extended by the Associate Dean (Students) of the relevant Faculty.
5. A candidate shall not be enrolled or examined in more than one subject for a Transitional Certificate in any one year.
6. The subjects for examination shall be those prescribed for the degrees of BA(Hons), MA, MA(Applied), BMus(Hons), MBA, MBS, MCA, BBS(Hons), BSc(Hons) and MSc.
7. The prescription for each subject will normally be courses such as would, together with any relevant courses already passed by the candidate, satisfy the usual entry requirements to the relevant degree. Provided that in any specific case this may be varied by publication of a distinct prescription in the University Calendar.

Intermediate Courses

In certain degree courses there are Intermediate or First Examinations that have to be passed before the later stages of the subject can be taken. The subjects of some Intermediates can be studied at Victoria, but the later professional stages can be taken only at certain other universities.

In some cases the number of students applying for entry to second-year courses normally exceeds the number of places available and acceptance depends on the grade of pass obtained in the Intermediate subjects.

Except where equivalent courses are not available, students who complete Intermediates at Victoria are selected for entry to the first professional stage on the same basis as students from any other university.

The medical course at the University of Auckland does not require an Intermediate examination. Application for admission to this course is normally made from Form Seven. Other applications will also be received although it is emphasised that selection, which is mainly based upon bursaries/scholarship examination results, leads to admission to the first year only of the medical course.

Students who intend to proceed to the Intermediate for medicine at Victoria University may qualify for priority admission to the University of Otago if they gain sufficiently high marks in the Entrance Scholarships or University Bursaries Examination. They then have only to pass an approved first-year university course and may, depending on individual marks, be given exemption from passing Chemistry and/or Biology and permitted to substitute other subjects. They must notify the Registrar of the University of Otago by 31 December of the year in which they sit the Scholarships or Bursaries examinations if they wish to be considered for priority admission to second-year classes.

Direct entry into first professional or second-year classes in Architecture and Engineering may be possible on the basis of University Bursaries or Scholarship results. Application should be made to the School concerned as soon as results are known.

Where there is some freedom in the choice of subjects, courses should be planned in such a way that students can proceed to a Bachelor's degree at Victoria University if they change their mind or are unable to gain entry to the

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school chosen. In some cases a BSc degree allows preferential entry into or cross-credits towards degree courses at other universities.

The following are the normal Intermediate courses at this University. However, some variation is allowed in some of these courses and some changes may have taken place since the Calendar was printed. For this reason all Intermediate students and those intending to complete degrees and then proceed to professional courses at other universities should have their courses checked by the appropriate adviser at the time of enrolment. Students planning to enrol for an Intermediate year leading to a professional course at the University of Otago should consult the Registrar of the University of Otago about their proposed Intermediate course of study prior to enrolment.

Graduates or near graduates intending to apply for entry to professional schools at other universities should consult the appropriate adviser (see end of this section) as early as possible.

Intermediate requirements at Victoria University

Agricultural Science: Massey

BIOL 111, 112, BOTY 111, CHEM 103, PHYS 130, ZOOL 111.

(Approximate equivalent only: Intermediate course should normally be taken at Massey.)

Architecture: Auckland

There is no longer an Intermediate course for Architecture at Auckland. Students wishing to study Architecture at Auckland should write to the Registrar at the University of Auckland.

Architecture/Building Science: Victoria

Students should refer to the BBS Sc Statute in this Calendar or write to the Architecture Faculty Administrator at the VUW School of Architecture.

Dentistry: Otago

BIOL 111, 112, CHEM 190, ZOOL 111 and 12 credits in other subjects except that students who have not gained 60% or greater in Bursary Mathematics or Physics must take approved courses worth 12 credits in either

Mathematics or Physics or both. While WRIT 101 is not a specified requirement for Dentistry this course is strongly advised and should be included in the 12 credits referred to above. The total credits taken must total at least 42.

Engineering: Auckland and Canterbury

CHEM 103 and 104, PHYS (102 *or* 112) and 103, MATH 122 and (113 *or* 115) and (114 *or* 116). Students with high marks in Bursary Chemistry (e.g. over 70%) may be able to substitute CHEM 265 for CHEM 103. Students proceeding to Canterbury who gained over 70% in Bursary Chemistry or Physics may, with the permission of the Dean of Engineering at Canterbury, be able to substitute other courses for one or two of the standard CHEM or PHYS courses listed above.

Forestry: Canterbury

BIOL 112 *or* BOTY 111, BIOL 111, CHEM 103 and 104, MATH 103 plus 18 further credits as directed from ECON 101, Botany, Pure Mathematics, Physics. FORE 101 must be taken extramurally from Massey. ECON 101 is strongly advised.

Medical Laboratory Science: Otago

BIOL 111, 112, CHEM 190, MATH 103 (*or* 113 *or* 115) *or* STAT 193, PHYS 102 *or* 130, WRIT 101, ZOOL 111, except that: (a) exemptions from MATH, STAT and PHYS will be given on the basis of a mark of 60% or greater in any one of University Bursaries Examination Mathematics with Calculus, Mathematics with Statistics, or Physics; and (b) an exemption will be given from WRIT 101 on the basis of a mark of 60% or greater in University Bursaries Examination English. Where exemptions are given other papers must be substituted such that in every case the credits taken total at least 42.

Medicine: Otago

BIOL 111, 112, CHEM 190, PHYS 102 *or* 130, WRIT 101, ZOOL 111; in addition 6 further credits chosen from subjects listed in the BA or BSc schedules except that exemptions will be given on the basis of performance in Universities Bursaries Examination for (a) WRIT 101 for those who attain 75% or greater in English and for (b) PHYS for those who attain 60% or greater in Physics. Where exemptions are given other papers must be substituted such that in every case the credits taken total 48.

Optometry: Auckland

Though not confirmed at the time of writing it is likely that there will no longer be an Optometry Intermediate for Auckland from 1995 onwards. Most entrants to Optometry will be selected from those who have completed Bursary examinations in Physics, Chemistry and Mathematics. There will be a small quota for students who complete a specified university course in Biology, Chemistry, Physics, Mathematics and Statistics. Please refer to the Intermediate adviser for further information.

Pharmacy: Otago

BIOL 111, 112, CHEM 190, MATH 103 (*or* 113 *or* 115) *or* STAT 193, PHYS 102 *or* 130*, WRIT 101, ZOOL 111, except that: exemptions will be given from (a) MATH, STAT *or* PHYS on the basis of a mark of 60% or greater in any one of University Bursaries Examination Mathematics with Calculus, Mathematics with Statistics, or Physics, and (b) WRIT 101 on the basis of 60% or greater in University Bursaries Examination English. Where exemptions are given other papers must be substituted such that in every case the credits taken total 48.

* PHYS 130 preferred.

Planning and Property Administration: Auckland

There is no longer an Intermediate course for Planning and Property Administration at Auckland. Students wishing to study Planning and Property Administration at Auckland should write to the Registrar at the University of Auckland.

Surveying: Otago

MATH (113 *or* 115), MATH (114 *or* 116), COMP 102 *or* 130 *or* INFO 111 and optional courses equivalent to 18 credits.

Technology: Massey

As no exact equivalent of the first-year course at Massey exists at Victoria intending Intermediate students must consult the Dean of Technology, Massey University, Palmerston North, to obtain advice on an appropriate combination of courses. The Dean will need to be advised of bursary subjects and marks.

Staff members assigned to advise Intermediate students and to provide information concerning Intermediate courses are:

Dr C. J. Grigson, Mathematics Department: Surveying.

Dr C. J. Grigson, Mathematics Department, and Chris McDonald, School of Architecture: Architecture, Building Science.

Dr P. H. J. Castle, School of Biological Sciences: Agricultural Science, Dentistry, Forestry, Medical Laboratory Science, Medicine, Optometry, Pharmacy, Technology. (Professor R. L. W. Averill, School of Biological Sciences, will act as adviser during Dr Castle's absence on leave.)

Dr R. N. Tilbury, Chemistry Department: Engineering.

PhD

Statute for the Degree of Doctor of Philosophy

(In respect of this statute the Academic Board has delegated its powers to the PhD Co-ordinator and all references to the Board should be understood as being, in practice, references to the Co-ordinator, except where a candidate is appealing against the decision of the Co-ordinator.)

1. A candidate for the Degree of Doctor of Philosophy shall
 - (a) have qualified for admission to a Bachelor's or Master's degree with First or Second Class Honours at a university in New Zealand; or
 - (b) have attained the standard of First or Second Class Honours in a Certificate of Proficiency examination for a Bachelor's degree with Honours (having previously qualified for admission to such a degree with Third Class Honours); or
 - (c) have attained the standard of First or Second Class Honours in a Certificate of Proficiency examination for a Master's degree (having been previously admitted to a Master's degree); or
 - (d) produce evidence to the satisfaction of the Academic Board of adequate training and ability to proceed with the proposed course for the degree.
2. An intending candidate shall apply to the Registrar for provisional registration as a candidate for the degree, using the prescribed form. Applications from those not eligible under Section 1(a), (b) or (c) must be accompanied by the evidence specified in Section 1(d).
The Registrar shall forward the application to the Chairperson of the relevant Department who shall make a recommendation to the Academic Board as to whether or not the application should be approved.

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3. The Academic Board shall determine whether the application for provisional registration shall be approved, and if it is approved shall determine the date of provisional registration (which shall not be earlier than the commencement of the course by the candidate) and shall appoint a supervisor or supervisors, who shall be university teachers, and at least one a full-time teacher at Victoria University of Wellington.
4. Registration shall be subject to confirmation by the Academic Board within fifteen months from the date of provisional registration. On the recommendation of the supervisor(s), registration may be confirmed at any time within this period. The date of confirmed registration shall be the date of provisional registration or such later date as the Academic Board may decide.
5. A candidate pursuing a course for the degree shall enrol each year (within one month of the due date) and pay the prescribed supervision fee and such other fees as may be applicable.
6. A candidate shall pursue a course of advanced study and research at the University, usually full-time, to the satisfaction of the Chairperson of Department and the supervisor(s) for a period of at least two calendar years from the date of registration, and during that time shall work on the course under the immediate supervision of the supervisor(s), provided that
 - (a) laboratory work may be carried out in an approved institution outside the University for such limited period or periods as may be determined from time to time by the Academic Board.
 - (b) field work may be carried out at such places and for such periods as the Academic Board may determine;
 - (c) research requiring the use at first hand of documents or books not available within the University may be undertaken in an approved institution outside the University, for such period or periods and on such conditions as may be determined from time to time by the Academic Board;
 - (d) the Academic Board on application from a candidate who is unable to fulfil the conditions of registration for a specified period of time may grant a suspension of registration for that period.

A candidate shall communicate with the supervisor(s) before commencing work on the thesis, and must thereafter fulfil the requirements laid down by the supervisor(s) in respect of this work including any departmental rulings approved by the Academic Board. (Such rulings may include the length of the thesis and provision of specimens illustrating the thesis. See Section 14 of the Library Statute regarding the format of the thesis etc.)
7. The Academic Board shall determine the minimum period of registration and conditions of studentship for each candidate. In the ordinary case the

candidate will be full-time and the minimum period of registration will be two calendar years.

In determining the minimum period of registration for other cases, the Academic Board shall take account of any employment or other regular activities in which the candidate is engaged and shall not approve registration unless satisfied that the nature and extent of these commitments are such as to justify an expectation that the candidate will present the thesis within a period of five years from registration. The minimum period of registration for such candidates will be more than two calendar years and not more than four calendar years.

Note: A course of full-time advanced study and research means that a candidate shall throughout the calendar year regard the PhD work as a full-time occupation provided that

(a) with the approval of the supervisor(s) and the Chairperson of the Department a candidate may engage in other academically relevant work for an average of not more than six hours per week during any calendar year, this time to include preparation, marking and any other ancillary activities necessarily involved in the work and

(b) a candidate may take such statutory, recreational and other holidays, and undertake such domestic duties as are normally regarded as consistent with a full-time occupation.

8. The Chairperson of Department shall submit to the Academic Board half-yearly reports by the supervisor(s) on the progress of the candidate. If progress is reported to be unsatisfactory the Academic Board may, subject to any submission or appeal a candidate may make, terminate the registration.
9. The degree is awarded for a thesis which demonstrates the candidate's ability to carry out independent research, and which is a significant contribution to the knowledge or understanding of a field of study. The thesis shall be an integrated report and if it consists of several studies or cases their relationship to one another shall be demonstrated. The report may consist of either published or unpublished material or a combination of both.
10. When the candidate has completed the course, application may be made at any time to the Registrar for examination (subject to Section 11 hereof). The application shall be accompanied by (a) three copies of the thesis in each of which is bound a short abstract and (b) a certificate from the supervisor(s) that the candidate has pursued the course in accordance with the requirements of this statute.
11. The thesis shall be presented within five years from the date of registration. This period may be extended by the Academic Board where good cause is shown provided however that any extension beyond seven years may be granted only in exceptional circumstances.
12. The thesis shall be examined by three examiners, one of whom shall be the candidate's supervisor, or one of the supervisors, being a full-time university teacher (and hereinafter called the 'internal examiner'). If there is more than one supervisor, the additional supervisor or supervisors may assist the internal examiner in examining the thesis. The other two

examiners (hereinafter called 'external examiners') shall be nominated by the internal examiner in consultation with the Chairperson of the Department and appointed by the Academic Board and shall be persons of standing in the field being examined and not normally on the staff of the Victoria University of Wellington. Usually one will be a member of staff of an overseas university or research institution.

13. A copy of the thesis shall be submitted to each examiner. Except where the Academic Board, acting on the advice of the examiners, otherwise authorises, the internal examiner and at least one external examiner shall examine the candidate orally on the subject of the thesis and on the general field to which the subject belongs. Any supervisor who is assisting the internal examiner may also participate in the oral examination. Save in exceptional circumstances the oral examination shall not be conducted until the internal examiner has received a report on the thesis from any external examiner who will not be present at the oral examination. At the request of the internal examiner and one external examiner the candidate may be required to take a written examination. The three examiners shall, after consultation, make a report on the whole examination to the Academic Board, which shall decide whether the degree shall be awarded. If a thesis is approved for the award of the degree one copy shall be returned to the candidate and two copies deposited in the University Library.
14. If the examiners consider that the thesis is not entirely suitable for acceptance for the degree they may recommend that it be returned to the candidate with permission to re-submit it within a specified period. A re-examination shall be by the same examiners, provided that, in exceptional circumstances which in the opinion of the Academic Board render it necessary, one or more of the examiners may be replaced.
15. The Academic Board may on the application of the candidate or the supervisor(s) at any time before the submission of the thesis, or on the recommendation of the examiners after the submission of the thesis, approve the enrolment of the candidate in a subject for an appropriate Master's degree instead of the Degree of Doctor of Philosophy, where the statute for such Master's degree provides that the degree may be taken by thesis and where the candidate does not already hold that degree in the same subject in this University. Where approval is granted, the candidate may then submit the thesis for the Master's degree and the thesis may be accepted in fulfilment of the requirements for that degree. Where registration is amended under this section the candidate shall not be liable for any additional fees nor entitled to any refund of fees.

LitD

Statute for the Degree of Doctor of Literature

1. A candidate for the Degree of Doctor of Literature shall be a graduate of the Victoria University of Wellington or of the University of New Zealand, or have been admitted *ad eundem statum*.
2. No person shall become a candidate for the Degree of Doctor of Literature until five years after graduation to the qualifying degree.
3. The degree shall be awarded for substantial published work that has made original contributions of special excellence in a field of the humanities or social sciences. In special circumstances approved by the Convener, Academic Committee unpublished work may be submitted in support of the application.
4. A candidate for the degree shall forward to the Registrar an application accompanied by the fee prescribed in the Fees Statute.
5.
 - (a) Every application shall be accompanied by three copies of the published work on which the candidature is based.
 - (b) If conjoint work is submitted the candidate's share in that work shall be fully stated. The degree will not be conferred in respect of conjoint work only.
 - (c) The candidate shall certify that none of the material has been accepted for a degree or diploma in this or any other university or is being concurrently submitted for a degree or diploma in any other university.

Note: Candidates must include with their application four copies of a list of those publications which are being submitted for examination. Details of the full requirements are obtainable from the Registrar.
6. Upon receiving an application for the degree the Registrar shall request the Convener, Academic Committee to appoint an *ad hoc* committee of not fewer than three persons, including the chairpersons of the relevant departments, unless such a person is the candidate for the degree. This committee shall report to the Convener, Academic Committee (i) whether or not it is appropriate for this University to examine the submission on the grounds of subject matter, and (ii) whether or not the work submitted is *prima facie* worthy of examination for the degree. If it recommends that the submission be examined, the *ad hoc* committee shall recommend the names of suitable examiners.
7. If the Convener, Academic Committee determines that the examination shall proceed the candidate's work shall be submitted to three examiners who shall:
 - (a) report on the quality of the work and its value as a significant contribution to learning; and

- (b) recommend whether or not the degree should be awarded, provided that where the recommendation is that the degree should not be awarded the examiners may recommend that the candidate be allowed to re-present the work in a revised form or supplemented by additional published work. A re-presentation shall be accompanied by a further full examination fee.
 - 8. The *ad hoc* committee appointed under Section 6 shall make a report on the whole examination to the Convener, Academic Committee who will decide whether the degree should be awarded.
 - 9. One copy of the work submitted shall be retained by the University and deposited in the Library.
- Note: Only in exceptional circumstances will applications be accepted from candidates who have had no association with Victoria University of Wellington.

DMus

Statute for the Degree of Doctor of Music

- 1. A candidate for the degree of Doctor of Music shall be a graduate of the Victoria University of Wellington or of the University of New Zealand, or have been admitted *ad eundem statum*.
- 2. No person shall become a candidate for the degree of Doctor of Music until five years after graduation to the qualifying degree.
- 3. The degree shall be awarded for substantial published work showing special excellence in Musical Composition. The term publication shall include public performance or commercial recording of a work. In special circumstances approved by the Convener, Academic Committee unpublished work may be submitted in support of the application.
- 4. A candidate for the degree shall forward to the Registrar an application accompanied by the fee prescribed in the Fees Statute.
- 5.
 - (a) Every application shall be accompanied by three copies of the published work on which the candidature is based.
 - (b) The candidate shall certify that none of the material has been accepted for a degree or diploma in this or any other university or is being concurrently submitted for a degree or diploma in any other university.

Note: Candidates must include with their applications four copies of a list of those publications which are being submitted for examination. Details of the full requirements are obtainable from the Registrar.

- 6. Upon receiving an application for the degree the Registrar shall request the Convener, Academic Committee to appoint an *ad hoc* committee of not fewer than three persons, including the Chairperson of the

Department of Music, unless the Chairperson is the candidate for the degree. This committee shall report to the Convener, Academic Committee whether or not the work submitted is *prima facie* worthy of examination for the degree; and if so recommend the names of suitable examiners.

7. If the Convener, Academic Committee determines that the examination shall proceed the candidate's work shall be submitted to three examiners who shall:

- (a) report on the quality of the work and its value as a significant contribution to music; and
- (b) recommend whether or not the degree should be awarded, provided that where the recommendation is that the degree should not be awarded the examiners may recommend that the candidate be allowed to re-present the work in a revised form or supplemented by additional published work. A re-presentation shall be accompanied by a further full examination fee.

8. The *ad hoc* committee appointed under Section 6 shall make a report on the whole examination to the Convener, Academic Committee which will decide whether the degree should be awarded.

9. One copy of the work submitted shall be retained by the University and deposited in the Library.

Note: Only in exceptional circumstances will applications be accepted from candidates who have had no association with Victoria University of Wellington.

DSc

Statute for the Degree of Doctor of Science

1. A candidate for the degree of Doctor of Science shall be a graduate of the Victoria University of Wellington or of the University of New Zealand, or have been admitted *ad eundem statum*.
2. No person shall become a candidate for the Degree of Doctor of Science until five years after graduation to the qualifying degree.
3. The degree shall be awarded for substantial published work that has made original contributions of special excellence in some branch of pure or applied science. In special circumstances approved by the Convener, Academic Committee unpublished work may be submitted in support of the application.
4. A candidate for the degree shall forward to the Registrar an application accompanied by the fee prescribed in the Fees Statute.

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5. (a) Every application shall be accompanied by three copies of the published work on which the candidature is based.
- (b) If conjoint work is submitted the candidate's share in that work shall be fully stated. The degree will not be conferred in respect of conjoint work only.
- (c) The candidate shall certify that none of the material has been accepted for a degree or diploma in this or any other university or is being concurrently submitted for a degree or diploma in any other university.

Note: Candidates must include with their application four copies of a list of those publications which are being submitted for examination. Details of the full requirements are obtainable from the Registrar.

6. Upon receiving an application for the degree the Registrar shall request the Convener, Academic Committee to appoint an *ad hoc* committee of not fewer than three persons, including the chairpersons of the relevant department(s), unless such a person is the candidate for the degree. This committee shall report to the Convener, Academic Committee (i) whether or not it is appropriate for this University to examine the submission on the grounds of subject matter, and (ii) whether or not the work submitted is *prima facie* worthy of examination for the degree. If it recommends that the submission be examined, the *ad hoc* committee shall recommend the names of suitable examiners.
7. If the Convener, Academic Committee determines that the examination shall proceed the candidate's work shall be submitted to three examiners who shall:
 - (a) report on the quality of the work and its value as a significant contribution to learning; and
 - (b) recommend whether or not the degree should be awarded, provided that where the recommendation is that the degree should not be awarded the examiners may recommend that the candidate be allowed to re-present the work in a revised form or supplemented by additional published work. A re-presentation shall be accompanied by a further full examination fee.
8. The *ad hoc* committee appointed under Section 6 shall make a report on the whole examination to the Convener, Academic Committee which will decide whether the degree should be awarded.
9. One copy of the work submitted shall be retained by the University and deposited in the Library.

Note: Only in exceptional circumstances will applications be accepted from candidates who have had no association with Victoria University of Wellington.

LLD

Statute for the Degree of Doctor of Laws

1. A candidate for the Degree of Doctor of Laws shall be a graduate of the Victoria University of Wellington or of the University of New Zealand, or have been admitted *ad eundem statum*.
2. No person shall become a candidate for the Degree of Doctor of Laws until five years after graduation to the qualifying degree.
3. The degree shall be awarded for substantial published work of originality and high standard which entitles the candidate to an authoritative standing in a field of law. In special circumstances approved by the Convener, Academic Committee unpublished work may be submitted in support of the application.
4. A candidate for the degree shall forward to the Registrar an application accompanied by the fee prescribed in the Fees Statute.
5.
 - (a) Every application shall be accompanied by three copies of the published work on which the candidature is based.
 - (b) If conjoint work is submitted the candidate's share in that work shall be fully stated. The degree will not be conferred in respect of conjoint work only.
 - (c) The candidate shall certify that none of the material has been accepted for a degree or diploma in this or any other university or is being concurrently submitted for a degree or diploma in any other university.

Note: Candidates must include with their application four copies of a list of those publications which are being submitted for examination. Details of the full requirements are obtainable from the Registrar.

6. Upon receiving an application for the degree the Registrar shall request the Convener, Academic Committee to appoint an *ad hoc* committee of not fewer than three persons, including the chairpersons of the relevant departments, unless such a person is the candidate for the degree. This committee shall report to the Convener, Academic Committee whether or not the work submitted is *prima facie* worthy of examination for the degree; and if so recommend the names of suitable examiners.
7. If the Convener, Academic Committee determines that the examination shall proceed the candidate's work shall be submitted to three examiners who shall:
 - (a) report on the quality of the work and its value as a significant contribution to learning; and
 - (b) recommend whether or not the degree should be awarded, provided that where the recommendation is that the degree should not be awarded the examiners may recommend that the candidate be

allowed to re-present the work in a revised form or supplemented by additional published work. A re-presentation shall be accompanied by a further full examination fee.

8. The *ad hoc* committee appointed under Section 6 shall make a report on the whole examination to the Convener, Academic Committee which will decide whether the degree should be awarded.
9. One copy of the work submitted shall be retained by the University and deposited in the Library.

Note: Only in exceptional circumstances will applications be accepted from candidates who have had no association with Victoria University of Wellington.

Classes, Prescriptions and Timetable

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Timetable	577

In this section information about each course is given in the following order:

Code and title *e.g.* **ACCY 303 - Auditing**

Prescription *e.g.* The theory and practice of auditing, with special reference to the interrelationships between auditing and financial accounting and internal control systems.

Credit value *e.g.* **6 credits**

Prerequisites, corequisites and restrictions*, identified as (P), (C) and (X) respectively *e.g.* (P) ACCY 222

Period of year *e.g.* 2/2

(For lecture times and details of laboratory/practical work see Timetable at the end of this section. For an explanation of the abbreviations used consult the material preceding the Timetable.)

Examination information *e.g.* *Examination: Oct/Nov*

(Examinations will be conducted by the Registry in June and October/November. Where there is no Registry-conducted examination the course is marked *Examination: Internal assessment*. See Note 1 to Section 1 of the Examination Statute (Section B of the Calendar) for details of the procedure regarding examination timetables. Each student's examination codeslip, which will be posted about ten days before the start of examinations, will show the date and time of every Registry examination to be sat by that student.)

* Where a course is restricted against another course, the restriction is shown in the Calendar in the schedule to the relevant degree and in the Classes and Prescriptions section. However, where the other course has not been taught for seven or more years that restriction is deleted from the Calendar. Nevertheless such restrictions still apply and students whose records reach back more than

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seven years should check with the Chairperson of the Department concerned if they are proposing to enrol in a course where the content may overlap a course passed in that earlier period.

Read carefully the Statutes in Sections B and C relating to your course of study.

Consult the separately published Departmental or Faculty prospectuses for full details of staffing, availability, and content of the courses listed here, and for lists of the required books. Prospectuses may be obtained, free of charge, from Departments.

Most courses provide for tutorials in addition to lectures. Be sure to ask about tutorial times if these are not published in this Calendar.

Accountancy

See details listed under Commerce and Administration.

Anthropology

Major subject requirements

36 credits in ANTH courses including (a) ANTH 204 and 6 additional credits in ANTH courses numbered 200-299; (b) 12 credits in ANTH courses numbered 300-399 for 6 of which MAOR 312 may be substituted.

ANTH 101 - Foundations of Society and Culture

Anthropological interpretations of human physical and cultural evolution, adaptation and diversity.

6 credits

1/2 Examination: June

ANTH 102 - Social and Cultural Diversity

An introductory comparative analysis of society and culture with reference to ethnographic examples from various parts of the world.

6 credits

(P) ANTH 101

2/2 Examination: Oct/Nov

ANTH 104 - Society and Culture in the Pacific

An introductory course on the people of the Pacific as studied by anthropologists of various orientations, with special reference to population movements and adaptation to habitat.

6 credits

2/2 Examination: Oct/Nov

ANTH 105 - An Ethnographic Region

A background to anthropological understanding of the cultures of a particular region (to be specified).

6 credits

Not offered in 1995

ANTH 201 - Topics in Social and Cultural Organisation

Exploration of aspects of social and cultural organisation in cross-cultural perspective.

6 credits

(P) ANTH 101, 102

Not offered in 1995

ANTH 204 - Topics in Modern Anthropological Thought

A general introduction to modern anthropological ideas and approaches to the study of society and culture.

6 credits

(P) ANTH 101, 102

1/2 Examination: June

ANTH 205 - Ethnic Relations in New Zealand

Ethnic relations in New Zealand with special reference to the relationship between Maori and immigrant Polynesian society and culture, and Western forms.

6 credits

(P) 12 credits in ANTH or MAOR

2/2 Examination: Oct/Nov

ANTH 208 - Topics in Cognition and Symbolism

An examination of the anthropological approaches to selected issues in the fields of language and cognition, symbolism and mythology, religion and ritual, illustrated by examples from various parts of the world.

6 credits

(P) ANTH 101, 102

1/2 Examination: Internal assessment

ANTH 209 - Topics in Economic and Political Anthropology

An examination of various anthropological approaches to selected issues in the fields of politics, economics and social change illustrated by ethnographic examples from various parts of the world.

6 credits

(P) ANTH 101, 102

2/2 Examination: Internal assessment

ANTH 211 - Topics in Gender

An examination of the anthropology of gender in different cultures.

6 credits

(P) ANTH 101, 102

(X) ANTH 201 1987-1991

Not offered in 1995

ANTH 308 - Tradition and Transformation

An examination of the transformation of social systems, with reference to particular social movements and ethnographic examples.

6 credits

(P) ANTH 102, and one of ANTH 201-299

Not offered in 1995

ANTH 309 - Ideology and Social Structure

An examination of the relationship between ideology and social structure, with reference to a particular ethnographic region.

6 credits

(P) ANTH 102, and one of ANTH 200-299

Not offered in 1995

ANTH 310 - A History of Anthropological Thought

A survey of the development of anthropological theory, methods and institutions with reference to particular traditions and key figures in the development of the discipline.

6 credits

(P) ANTH 102, and one of ANTH 200-299

Not offered in 1995

ANTH 311 - Research in Anthropology

An exploration of the nature of anthropological research, with particular reference to the methodological issues and techniques.

6 credits

(P) ANTH 102, and one of ANTH 200-299

1/2 Examination: Internal assessment

ANTH 312 - Selected Ethnographic Issues

A comparison of selected cultures in relation to current anthropological issues.

6 credits

(P) ANTH 102, and one of ANTH 200-299

Not offered in 1995

ANTH 313 - The Study of Complex Societies

A consideration of anthropological approaches to the study of complex societies with reference to selected issues and examples.

6 credits

(P) ANTH 102, and one of ANTH 200-299

1/2 Examination: Internal assessment

ANTH 314 - Special Topic

A study of the relations of family and household throughout the life cycle, drawing case studies from a range of societies including New Zealand.

6 credits

(P) ANTH 102 and one of ANTH 200-299 or 12 approved credits

2/2 Examination: Internal assessment.

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ANTH 315 - Selected Topic

6 credits

(P) ANTH 102 and one of ANTH 200-299
or 12 approved credits

2/2 Examination: Internal assessment

Anthropology for BA with Honours or MA Part 1

Four papers including ANTH 408.

ANTH 406 - Special Topic

ANTH 407 - Ideas and Approaches

ANTH 408 - Method

ANTH 409-Perspectives and Problems

ANTH 410 - Current Directions in
Anthropological Thought

ANTH 411 - Topics in Social and Cultural
Anthropology

ANTH 412 - Anthropological
Perspectives on Development

ANTH 489 - Research Essay

Anthropology for MA (by thesis)

A satisfactory thesis (ANTH 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

Applied Linguistics

See entry under English Language Institute.

Architecture and Design

The lecture timetable will be published by the Faculty of Architecture.

ARCH 171 - Contemporary Architecture

Introduction to the pioneering period of contemporary architecture (1840-1914) with special emphasis on European, North American and New Zealand architecture.

6 credits

1/2 Examination: June

ARCH 172 - Contemporary Architecture

History of the development of the modern movement in 20th century architecture (1906-1980) with specific references to European, North American and New Zealand examples.

6 credits

2/2 Examination: Oct/Nov

ARCH 181 - Science and Technology in Architecture

An exploration of the impact of past and present developments in scientific thought and technological practice on the making of architecture. **6 credits**

1/2 Examination: June

ARCH 202 - Communication

Models of the communication process; factors influencing effective communication; verbal and visual communication skills; freehand drawing, instrumental drawing, photography, modelmaking, technical writing. **6 credits**

Full Year Examination: Internal assessment

ARCH 205 - Communication in Practice

Development of graphic and verbal communication skills appropriate to professional practice in the building industry; introduction to communication strategies for different groups; planning and execution of drawings and reports; presentation techniques and reprographics. **6 credits**

(P) Core courses in BBSc First Prof Year

(X) ARCH 204 or 281 if passed in 1993

2/2 Examination: Internal assessment

ARCH 212 - Environmental Analysis and Design

Introduction to the elements and orders of architecture through a sequence of carefully planned design projects. These introduce a range of architectural ideas and challenges which collectively develop the student's confidence and competence in perceiving, conceiving, making and evaluating architecture. **12 credits**

Full Year Examination: Internal assessment

ARCH 213 - Architectural Design

A series of architectural design projects ranging from conceptual and abstract to practical and concrete, focusing on themes such as architecture in the landscape, designing and reinhabiting an existing building and urban architecture. Principles, vocabularies and craft of architecture. **6 credits**

(P) ARCH 212

2/2 Examination: Internal assessment

ARCH 234 - Environmental Design Methods

A series of architectural design projects applying evaluative and critical processes in architectural design, building environmental design methods and designing with a client

brief. Principles of people-environment relationships; satisfaction and comfort; heat, light, sound. **6 credits**

(P) ARCH 212

1/2 Examination: Internal assessment

ARCH 242 - Construction Technology

Principles of domestic construction; materials used in construction; the building process and its influence on the assembly of a building enclosure. **6 credits**

Full Year Examination: Internal assessment

ARCH 243 - Construction Technology

Principles of construction technology, thermal performance, weather proofing, movement tolerances; construction sequence; constraints of fabrication; construction detailing and specification, production information. **6 credits**

(P) ARCH 242

1/2 Examination: Internal assessment

ARCH 244 - Building Quantities and Estimating

The use of measured quantities as a management tool; standard methods of measurement; schedule of quantities; variations; preparation of building estimates and tenders; determination of unit rates, margins, components, and escalation clauses. **6 credits**

(X) ARCH 281 if passed in 1984/85

2/2 Examination: Internal assessment

ARCH 252 - Structures

Basic requirements for structural systems; structural form and proportion; equilibrium; strength of materials; bending and shear; combined stresses; elasticity, plasticity and ductility; elastic deformations; buckling; structural design principles, elementary soil mechanics. **6 credits**

Full Year Examination: Oct/Nov

ARCH 253 - Structures

Indeterminate structures; approximate elastic analysis; nature of loads on buildings; structural dynamics; earthquake resistance; design methods for timber, steel and reinforced concrete. **6 credits**

(P) ARCH 252

1/2 Examination: June

ARCH 261 - Building Economics

The economic problems and the tools of economic analysis; demand; supply; structure; profitability and production of the New Zealand building and construction industry; the

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impact of Government policy; investment evaluation and life costing for buildings. **6 credits**
2/2 Examination: Oct/Nov

ARCH 262 - Management Principles and Practice

Principles of management, organisational behaviour, basic finance, quantitative analysis and communication in management; introduction to project planning and control, activity modelling, decision making and resource allocation in architecture and building practice. **6 credits**

(P) Core courses in BBSc First Prof Year

(X) ARCH 204 or 282 if passed in 1993

2/2 Examination: Internal assessment

ARCH 271 - History of Architecture

The historical development of architecture in ancient, medieval and renaissance civilisations. Historical architecture in response to social, religious, philosophical, political, functional, symbolic and technical requirements. **6 credits**

(P) ARCH 171 or 172

(X) ARCH 282 if passed in 1986/87

Not offered in 1995

ARCH 272 - Ideas and Forms of Cities in History

An architectural introduction to the ideas and form of cities. Particular attention will be given to the view of cities as complex cultural and historical artifacts, and to the manner in which city forms can be interpreted as basic statements of the human conditions of which they are a part. **6 credits**

(P) ARCH 202, 212, ARCH (171 or 172)

(X) ARCH 281 if passed in 1988,

ARCH 282 if passed in 1989

2/2 Examination: Internal assessment

ARCH 273 - History of Building Technology

The historical development of the theory and practice of architecture and engineering in Western civilisation; social and economic factors; functional and aesthetic requirements; the evolution of construction methods and materials; design methods; the scientific and industrial revolutions. **6 credits**

(X) ARCH 373

Not offered in 1995

ARCH 274 - Architectural Theory and Criticism

The development of thought about architecture since the Renaissance, principally as evidenced in published text. Architectural

theory will be presented as a mode of cultural production with an allegiance both to its own traditions and to wider cultural influences. **6 credits**
(P) ARCH (171 or 172); 12 credits at 200-level

(X) ARCH 281 if passed in 1990

ITDN 371 if passed in 1994

2/2 Examination: Internal assessment

ARCH 281 - Special Topic

6 credits

Not offered in 1995

ARCH 282 - Special Topic

1995: Green Architecture

An introduction to the ideas and concepts of environmentally conscious architecture **6 credits**

(P) ARCH 234, 243

2/2 Examination: Internal assessment

ARCH 301 - Communication

Communication in early stages of planning; interpersonal and group communication processes; oral and graphic presentation of ideas. **3 credits**

(P) ARCH 204 or 205 or 281 if passed in 1993

2/2 Examination: Internal assessment

ARCH 303 - Computer Applications

Computers as aids to architectural practice; hardware and software; information management systems; design and management applications. **3 credits**

(P) ARCH 213

2/2 Examination: Internal assessment

ARCH 311 - Architectural Design

Elements and principles of design; design contexts; functional and environmental implications of human activity patterns; influences on architectural design; value judgments and priorities; integration of natural and artificial systems in building design. **6 credits**

(P) ARCH 213

1/2 Examination: Internal assessment

ARCH 313 - Architectural Design

Architecture on the urban fringe, a search for paradigms and precedents which can inform architecture in the suburbs and which intensifies land use on the city's perimeter, creating sustainable settlement patterns which incorporate areas of urban vitality. **6 credits**

(P) ARCH 314, ARCH (311 or 312)

1/2 Examination: Internal assessment

ARCH 314 - Architectural Design

Design contexts; formative design ideas; composition of elements; meanings and values in architecture; architectural analysis and criticism.

3 credits

(P) ARCH 213

(X) ARCH 312

2/2 Examination: Internal assessment

ARCH 315 - Urban Design

Architectural design which takes the city as its origin and reference; observation, recording and graphic analysis of the urban fabric as a prelude for design; current urban design theories and principles which address the design of the public domain.

6 credits

(P) ARCH 311 or 312

2/2 Examination: Internal assessment

ARCH 316 - Urban Design

Consolidation of design studies through an urban architecture or urban design project.

6 credits

(P) ARCH 313 or 315

Not offered in 1995

ARCH 321 - Interior Architecture

The interrelationship of interior architecture and architecture and environmental design; integration of individual and organisational requirements and physical surroundings; selection of materials, furniture and fittings; aesthetics; designing for change; analysis and design procedures in interior architecture.

3 credits

(P) ARCH 311 or 312 or 314

(X) ARCH 381 if passed in 1984/85

Not offered in 1995

ARCH 322 - Landscape Architecture

The interrelationship of landscape architecture and architecture. Discussion of past and present trends, ecology, regional and historical influences in landscape architecture; planning and design procedures together with practical design applications.

3 credits

(P) ARCH 311 or 312 or 314

(X) ARCH 382 if passed in 1984/85

Not offered in 1995

ARCH 331 - Services

Design principles and application of environmental control and energy supply services.

3 credits

(P) ARCH 233 or 234

1/2 Examination: Internal assessment

ARCH 332 - Environmental Control

Detailed study of environmental science topics in architectural design. Topics selected to date: light in architecture, energy in architecture, architectural aerodynamics.

6 credits

(P) ARCH 331

2/2 Examination: Internal assessment

ARCH 341 - Construction Studies

Advanced construction theory and practice with particular regard to the building envelope of urban, multistorey or multicellular buildings; sustainable design; building conservation; detail design.

6 credits

(P) ARCH 243

1/2 Examination: Internal assessment

ARCH 343 - Construction Studies

Development of particular construction techniques or technologies introduced in other construction courses.

6 credits

(P) ARCH 344, ARCH (341 or 342)

1/2 Examination: Internal assessment

ARCH 344 - Construction Studies

An architectural project-based course which focuses on the integration of the systems of buildings particularly as they relate to issues of architectural form and planning, structure, construction, materials, and environmental control.

3 credits

(P) ARCH 311, 331, 341, 351

2/2 Examination: Internal assessment

ARCH 351 - Structural Systems

Lateral and gravity load resisting systems; building configuration; basic ductile detailing; connections and interactions between structural and non-structural components; earthquake risk buildings; base isolation and special structures.

3 credits

(P) ARCH 253

1/2 Examination: June

ARCH 352 - Structural Systems

Development of particular topics of interest introduced in other structures courses. Topics covered include: computer-aided analysis; historical development of structural forms; use of structure in buildings; concrete and masonry technology; tensile structures; earthquake risk buildings.

6 credits

(P) ARCH 351

Not offered in 1995

ARCH 361 - Project Management

Basic principles of management applied to managing architectural projects and building

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delivery strategies; temporary project organisations and contractual arrangements, planning and control of time and cost requirements; quality assurance systems; performance based regulatory controls and building resource management **6 credits**
(P) ARCH 282 if passed in 1993 or 204 or 262

(C) ARCH 261

2/2 Examination: Oct/Nov

ARCH 362 - Professional Practice

Architectural practice management; professional conduct, duty of care and legal liability; marketing professional services, financial management and administrative procedures in practice. **6 credits**

(P) ARCH 311, 314, 331, 341, 344, 351

1/2 Examination: June

ARCH 372 - History of Architecture

An examination of the Western tradition in architecture. A discussion of masterpieces in architecture, classical and romantic themes past and present, and their dialectical transformation within contemporary architecture. **6 credits**

(P) ARCH 171, 172

2/2 Examination: Internal assessment

ARCH 381 - Special Topic

1995: Communication Research Topic
Development of knowledge and expertise in graphic communication. A personal program of study based on research and guided practice in a medium or technique selected by the student. **3 credits**

(C) ARCH 301

2/2 Examination: Internal assessment

ARCH 382 - Special Topic

1995: Computer Applications

A project-based course developing skills using and customising software in a design office; software evaluation and file organisation and management. **3 credits**

(C) ARCH 303

2/2 Examination: Internal assessment

ARCH 383 - Special Topic

6 credits

Not offered in 1995

ARCH 384 - Special Topic

1995: Building Performance

Methods for evaluating building performance; determination and evaluation of user needs; design of new or refurbished buildings to meet user needs. **6 credits**

(P) ARCH 331, 311

(X) ARCH 382 if passed in 1989, 1990

2/2 Examination: Internal assessment

ARCH 388 - Building Design Project

Building design in approved context; fully integrated design project taken through all stages of concept, sketch, development and detailed design. **6 credits**

(P) ARCH 311, 314, 331, 341, 344, 351

Full Year Examination: Internal assessment

ARCH 389 - Research Report

Study of an approved topic related to architecture in the New Zealand context; data gathering and use of basic source material; analysis and interpretation; presentation of information in accordance with academic convention. **6 credits**

Full Year Examination: Internal assessment

Master of Architecture

A satisfactory thesis (ARCH 591) presented in accordance with the MArch Statute after completion of a course of research as an internal student.

Transitional Certificate in Building Science

The prescription for a Transitional Certificate in Building Science consists of such courses as shall be determined in each individual case by the Academic

Board on the recommendation of the Dean of the Faculty of Architecture. The courses prescribed will normally be such as would, together with any courses in related subjects already passed by the candidate, satisfy the requirements of a Bachelor of Building Science.

Building Science for BBSc with Honours or MBSc Part 1

An approved personal course of study consisting of four 400-level ARCH courses or their equivalent.

ARCH 401 - Research Method

Principles of methods of research; applications in building science; practical work in laboratory techniques and instrumentation; statistical analysis of experiments; computer applications; experimental design, research and reporting.

ARCH 402 -

Any two approved ARCH 300-level courses to the value of 9 credits, in which the candidate has not previously been credited with a pass.

ARCH 403 - Numerical Methods in Building Technology

Computer hardware and software; operating systems; data management; programming languages; the use of numerical methods and selected computer applications in building science and technology.

ARCH 431 - Lighting of Buildings

Vision and visual perceptions; examination of ways in which people's responses are affected by the nature of lighting; control of sunlight and daylight within buildings; applications of modern artificial light sources; the specification of qualitative aspects of lighting.

ARCH 432 - Buildings and Energy

Study of the energy performance of buildings; exploration of the interaction between energy and architecture with respect to planning, design, operation and management of buildings.

ARCH 433 - Architectural Aerodynamics

Study of airflows in and around buildings; building climatology; basic aerodynamics and wind tunnel testing; wind loads and structural response; comfort criteria; natural ventilation; predictive methods.

ARCH 441 - Advanced Construction Studies

This course aims to provide a vehicle for students to pursue a directed course of study in an individually selected and approved topical issue of moment relating to the Construction Technology scene in New Zealand. Students will be permitted to select their own topics with the assistance of course tutors.

ARCH 442 - Building Materials Performance

This course aims at providing a theoretical and practical basis for an understanding of the cause and effect of building failures and their diagnosis. Students will learn methods of analysis and diagnosis of failures and how to synthesise suitable responses to building failure situations.

ARCH 443 - People, Fire and Buildings

Cause, effect and behaviour of fire; response of building occupants to fires; methods of prevention and control of fire and protection of human life. Contents and rationale of the current New Zealand fire code.

ARCH 451 - Structural Design Forms

Design methods; connections, interactions between structural and non-structural components; analysis of differing structural forms; domestic scale design; unusual structural types.

ARCH 452 - Building Response to Earthquake and Wind

Nature of earthquake damage; behaviour of structural types in earthquake and windstorms; mixing of structural types; fixings and claddings; services etc.; ductile detailing; choice of structural materials.

ARCH 481 - Special Topic

Master of Building Science Part 2

A satisfactory thesis (ARCH 592) presented in accordance with the MBS Statute after completion of a course of research as an internal student. One or two papers (ARCH 501, ARCH 502) may also be required.

Design

The lecture timetable will be published by the Faculty of Architecture and School of Design.

DESN 101 - Drawing Fundamentals 1

An introduction to the fundamentals of drawing, including perceptual and expressive technical; emphasis on visual thinking and developing hand/eye coordination; responses to visual stimuli in a range of media. **6 credits**
1/2 Examination: Internal assessment

DESN 103 - Life Drawing 1

Studies of human form represented in space. Exploration of the human figure through gesture, movement and modelling on flat surfaces, to develop a sense of rhythm, balance, proportion and form in a variety of real life environments. **6 credits**
2/2 Examination: Internal assessment

DESN 104 - Introduction to Computers for Designers

An introduction to basic principles and developments in computer graphics, providing hands-on experience with computers as a design medium. **6 credits**
(C) DESN 111
1/2 2/2 Examination: Internal assessment

DESN 111 - 2D and 3D Principles and Practices of Design

Introduction to principles and practices of 2-dimensional and 3-dimensional spatial dynamics, exploration of their relevance to organisational space, and investigations of their structural properties in a range of media. **6 credits**

1/2 Examination: Internal assessment

DESN 112 - 2D Principles and Practices of Design

Application of 2-dimensional design principles and practices in fields of study including photography and graphics and illustration. **6 credits**

(P) DESN 111

2/2 Examination: Internal assessment

DESN 113 - 3D Principles and Practices of Design

Application of 3-dimensional design principles and practices in fields of study including industrial, interior, furniture, exhibition, theatre and architectural design. **6 credits**

(P) DESN 111

2/2 Examination: Internal assessment

DESN 114 - Photo Communication

Study of basic communication skills and applications in photography, as they apply to the design fields and including an introduction to photographic seeing, processes and documentation. **6 credits**

(C) DESN 111

1/2 2/2 Examination: Internal assessment

DESN 115 - Creative Processes

Exploration of visual order to heighten the awareness and experience of designers to the visual and formal systems that exist naturally and artificially. **6 credits**

(P) DESN 111

(C) One of DESN 112, 113, 114, ARCH 212

1/2 2/2 Examination: Internal assessment

DESN 171 - Cultural History and Social Paradigms in Design

Survey of social and cultural art and design history of first nation cultures. Examination of the development of signs and symbols in the South Pacific, against a backdrop of New Zealand Maori, Polynesian and Pakeha social history and political issues. **6 credits**

1/2 2/2 Examination: Internal assessment

DESN 172 - Maori Design Conventions and Social History

A study of major developments in Maori art and design since the 1950's including the importance of change as a cultural survival mechanism, the traditional base artists have started or departed from, and the cross cultural

assimilations involved in their work. Social factors, historical models and the wider New Zealand art and design context will be examined to help account for new directions being taken.

6 credits

2/2 Examination: Internal assessment

DESN 173 - Post Industrial Revolution

Design History

The impact of industry and technology on design trends from the industrial revolution to electronic imaging and beyond.

6 credits

2/2 Examination: Internal assessment

DESN 201 - Visual Communication for

Designers 1A

This course develops attitudes toward and skills in communication in a variety of media as appropriate for a professional design environment.

3 credits

(P) DESN 101

1/2 Examination: Internal assessment

DESN 202 - Visual Communication for

Designers 1B

Develops a wide range of rendering methods for conceptualising and presenting ideas graphically.

3 credits

(P) DESN 101

2/2 Examination: Internal assessment

DESN 203 - Life Drawing 2

Studies of human form represented in space. Exploration of the figure through gesture, movement and modelling on flat surfaces to develop a sense of rhythm, balance, proportion and form in a variety of real life environments.

6 credits

(P) DESN 103

1/2 Examination: Internal assessment

DESN 204 - Drawing for Design 1

Development and application of basic drawing skills for design purposes. Attention given to visualisation and problem solving, concept drawing, surface pattern drawing, diagrams, perspectives and rendering techniques.

6 credits

(P) DESN 101 or

(C) ARCH 202

2/2 Examination: Internal assessment

DESN 211 - Contemporary Maori Art and Design 1

Introduction to contemporary Maori art and design practice through a multimedia studio based course.

6 credits

(P) One of DESN 111, 172, MAOR 123

2/2 Examination: Internal assessment

DESN 212 - Product Design 1

Survey of concepts, processes and materials used in the product design industry. Students will undertake a series of product design projects.

6 credits

(P) DESN 113

(C) One of IDDN/ITDN/TXDN 211, ARCH 212

2/2 Examination: Internal assessment

DESN 213 - Stage and Theatre Design

Survey of concepts, processes and materials used in the stage and theatre design fields. Students will undertake a series of stage and theatre design projects.

6 credits

(C) One of IDDN/ITDN/PHDN/TXDN 211, VCDN 213, ARCH 212

2/2 Examination: Internal assessment

DESN 214 - Exhibition Design

Survey of concepts, processes and materials used in the exhibition field. Students will undertake a series of exhibition design projects.

6 credits

(P) DESN 113 or

(C) ARCH 212

Not offered 1995. Offered alternate years.

DESN 215 - Furniture Design

Survey of concepts, processes and materials used in the furniture industry. Students will undertake a series of furniture design projects.

6 credits

(P) DESN 113 or

(C) ARCH 212

2/2 Examination: Internal assessment

DESN 230 - Psychology of Visual Perception

Investigation into the conceptual organising of visual material with particular reference to Gestalt theories and their application to 2D and 3D design. Research and analysis will include a number of media including writing, drawing, electronic imaging and photography.

6 credits

(P) 12 credits

1/2 Examination: Internal assessment

DESN 231 - Photography for Design 1

Introduction to principles and techniques of photography as a communication medium. Application of concepts to problems of lighting, form, texture, recording and motif

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development as they relate to the design disciplines. **6 credits**

(P) DESN 114

(X) PHDN 211

2/2 Examination: Internal assessment

DESN 232 - Printmaking 1

Exploration of printmaking techniques and development of skills to produce creative images for reproduction. **6 credits**

(C) One of IDDN/ITDN/PHDN/TXDN 211, VCDN 213, ARCH 212

1/2 2/2 Examination: Internal assessment

DESN 233 - Ergonomics 1

Introduction to basic principles and practices of ergonomics as applied to the architecture and design disciplines. Course will include laboratory work and experimentation. **6 credits**

(P) 12 DESN credits or

(C) ARCH 212

(X) ITDN 234

2/2 Examination: Internal assessment

DESN 234 - Colour and Lighting

A systematic approach to the phenomena of colour and lighting focusing on their meaning and role in the architecture and design disciplines. **6 credits**

(P) DESN 111 or ARCH 212

2/2 Examination: Internal assessment

DESN 235 - Audio Visual 1

An introduction to the audio visual media including film, television, video and audiovisuals. Principles and practices of audio visual design. **6 credits**

(P) One of DESN 112, 113, 114

(C) ARCH 212

1/2 2/2 Examination: Internal assessment

DESN 272 - New Zealand Design

Introduction to New Zealand art and design in the 20th century, emphasising influences on its development, the major artists and designers, and their works. **6 credits**

(P) DESN 171

2/2 Examination: Internal assessment

DESN 302 - Visual Communication for Designers 2

Advanced visual communication ideas and techniques for designers. **6 credits**

(P) One of DESN 201, 204, ARCH 202

1/2 Examination: Internal assessment

DESN 303 - Life Drawing 3

Advanced studies of human form building on earlier life drawing courses. **6 credits**

(P) DESN 203

2/2 Examination: Internal assessment

DESN 304 - Computer Aided Design

An overview of computer aided design and computer aided manufacturing (CAD/CAM) as they relate to design conceptualisation and production. **6 credits**

(P) DESN 104

2/2 Examination: Internal assessment

DESN 305 - Drawing for Design 2

Advanced applications of drawing skills for design purposes. **6 credits**

(P) DESN 201 or 204

1/2 Examination: Internal assessment

DESN 311 - Contemporary Maori Art and Design 2

An advanced studio exploring contemporary Maori art and design practice. **6 credits**

(P) DESN 211

2/2 Examination: Internal assessment

DESN 312 - Product Design 2

Advanced concepts, processes and materials used in the product design industry. Students will undertake a series of product design projects involving advanced research, analysis and resolutions. **6 credits**

(P) DESN 212

1/2 Examination: Internal assessment

DESN 330 - Physiology and Psychology of Colour Perception

An analysis of the internalisation process of colour perception. Individual research into emotional, cultural, symbolic and dynamic responses to colour. **6 credits**

(P) One of DESN 230, 234, PSYC 224

2/2 Examination: Internal assessment

DESN 331 - Photography for Design 2

Researching a communication problem and finding a photographic solution by expanding on and utilising skills gained in earlier courses. **6 credits**

(P) DESN 231

1/2 Examination: Internal assessment

DESN 332 - Printmaking 2

The production of a limited edition of prints to commercial gallery standard. **6 credits**

(P) DESN 232

2/2 Examination: Internal assessment

DESN 333 - Ergonomics 2

Advanced principles and practices of human factors as applied to specialised products and equipment and to environmental design. Design for special populations such as the young, old, and disabled.

6 credits

(P) DESN 233

1/2 Examination: Internal assessment

DESN 334 - Audio Visual 2

Researching a problem and developing the solution through to production and presentation. Each student will contribute as a member of a production team.

6 credits

(P) DESN 235

1/2 Examination: Internal assessment

DESN 335 - Audio Visual 3

Researching and presentation of a major audio visual production.

6 credits

(P) DESN 334

2/2 Examination: Internal assessment

IDDN 211 - Industrial Design Methods and Practices 1

Inquiry into ways of designing products, equipment and furniture for mass production. Students will develop design skills and thinking through undertaking projects with a contemporary New Zealand and Pacific perspective.

6 credits

(P) DESN 113 or

(C) ARCH 212

Full Year Examination: Internal assessment

IDDN 231 - Materials and Processes 1

An introduction to volume production methods and practices, and to properties of modern industrial materials. Methods of simulation and modelling are explored.

6 credits

(P) DESN 113

1/2 Examination: Internal assessment

IDDN 271 - History of Industrial Design

A study of the historical development of industrial design, and of its social and cultural environments and chronological interactions with other design and art disciplines.

6 credits

(P) One of DESN 171, ARCH 171, 172

(X) PHDN 270, ITDN/TXDN/VCDN 271

1/2 Examination: Internal assessment

IDDN 311 - Industrial Design Methods and Practices 2

Focuses on the theory and practice of a systems approach to resolving and integrating socio-cultural, human factors, technical and

manufacturing issues in contemporary industrial design.

6 credits

(P) IDDN 211

Full Year Examination: Internal assessment

IDDN 312 - Whiteware Design

A specialist course exploring new technologies, materials and concepts for the design of white goods, in the context of the socio-cultural environments within which they are produced.

6 credits

(P) IDDN 311

1/2 Examination: Internal assessment

IDDN 331 - Materials and Processes 2

Studies of advanced volume methods and practices, and of properties of modern industrial materials. Methods of simulation and modelling are explored.

6 credits

(P) IDDN 231

2/2 Examination: Internal assessment

IDDN 361 - Professional Practice for Industrial Designers

Examination of practices and procedures essential for professionals to engage successfully in the business of industrial design.

6 credits

(C) IDDN 387

(X) DESN 301, ITDN/PHDN/TXDN/VCDN 361

2/2 Examination: Internal assessment

IDDN 362 - Industrial Design and National Resource Development

An examination of how Industrial Design can contribute to the development of national resources, with a focus on the development of a national resource of social, economic and cultural significance.

6 credits

(P) 12 200-level IDDN credits

2/2 Examination: Internal assessment

IDDN 371 - Industrial Design Theory and Criticism

Survey of contemporary theories and explorations of visual orders as a basis for understanding design intention and content. Systematic introduction to and critical assessment of philosophical and ideological roots and major designers and precedents on which contemporary thoughts and practices in interior, industrial and furniture design are based.

6 credits

(P) IDDN 271

2/2 Examination: Internal assessment

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IDDN 381 - Independent Study

Independent student work undertaken on an approved course of study. **6 credits**

(P) 12 200-level IDDN credits

1/2 Examination: *Internal assessment*

IDDN 382 - Independent Study

Independent student work undertaken on an approved course of study. **6 credits**

(P) 12 200-level IDDN credits

2/2 Examination: *Internal assessment*

IDDN 383 - Special Topic

The course focuses on one specific aspect of industrial design. Course offerings change from year to year. **6 credits**

(P) 12 200-level IDDN credits

1/2 Examination: *Internal assessment*

IDDN 384 - Special Topic

The course focuses on one specific aspect of industrial design. Course offerings change from year to year. **6 credits**

(P) 12 200-level IDDN credits

2/2 Examination: *Internal assessment*

IDDN 385 - Industrial Design Research

A

A comprehensive industrial design project based on an appropriate research question or issue and with design as the primary mode of inquiry. **6 credits**

(P) 12 300-level IDDN credits

1/2 Examination: *Internal assessment*

IDDN 386 - Industrial Design Research

B

A comprehensive industrial design project based on an appropriate research question or issue and with design as the primary mode of inquiry. **6 credits**

(P) 12 300-level IDDN credits

1/2 Examination: *Internal assessment*

IDDN 387 - Industrial Design Major Project

An advanced and final industrial design project chosen by the student, approved by the staff, based on an appropriate industrial design question or issue, and normally with design as the mode of inquiry. **6 credits**

(P) 12 300-level IDDN credits

(C) IDDN 385, 386

2/2 Examination: *Internal assessment*

ITDN 211 - Interior Architecture and Design 1

Development of interior design skills and thinking through undertaking and reviewing projects with a contemporary New Zealand and Pacific perspective. Projects will explore

basic issues and vocabularies in designing interior places; emphasise people's needs and behaviour; explore human senses and dimensions as a basis for interior design; apply principles of colour and lighting; and work with appropriate materials and technologies. **9 credits**

(P) DESN 113 *or*

(C) ARCH 212

Full Year Examination: *Internal assessment*

ITDN 231 - Material Processes and Construction 1

Introduction to the systems of structure and construction, to properties of materials, and to the processes applied to materials to adapt them to use in the interior of buildings and to other constructed objects; methods of assembly and jointing; selection of materials for specific purposes; construction of assemblies of different materials; influence of appearance and properties of materials on design. **6 credits**

(C) ITDN 211 *or* IDDN 211

2/2 Examination: *Internal assessment*

ITDN 234 - Human and Environmental Factors

Study of the interaction of people and their immediate environment focusing on ergonomics, activity patterns, perceptual systems, and environmental factors of light, colour, sound, temperature, humidity and air quality. Introduction to environmental and utility services. **6 credits**

(P) 12 credits

(X) DESN 233

1/2 Examination: *Internal assessment*

ITDN 271 - History of Interior Design

A study of the historical development of interiors and interior design, and of their social and cultural environments and chronological interactions with other design and art disciplines. **6 credits**

(P) One of DESN 171, ARCH 171, 172

(X) PHDN 270, IDDN/TXDN/VCDN 271

1/2 Examination: *Internal assessment*

ITDN 311 - Interior Architecture and Design 2

Interior design theories and applications aimed at resolving and integrating socio-cultural and human factors and technical issues through project-based teaching, lectures and discussions. **12 credits**

(C) ITDN 211

Full Year Examination: *Internal assessment*

ITDN 313 - Interior Architecture and Design 3

An advanced series of interior design projects based on research, design inquiries and criticism.

6 credits

(P) ITDN 311

1/2 Examination: Internal assessment

ITDN 331 - Material Processes and Construction 2

Advanced study of the systems of structure and construction, of the properties of materials, and of the processes applied to materials to adapt them to use in the interior of complex buildings and spaces; complex methods of assembly and jointing; selection of materials for specific purposes; construction of assemblies of different materials; influence of appearance and properties of materials in design; the role of the designer in building crafts.

6 credits

(P) ITDN 231

1/2 Examination: Internal assessment

ITDN 334 - Interior Building Systems and Performance

The integration of the systems of structure and construction, and of environmental and utility services; assembly of such systems; proprietary systems; assessment of the performance of these systems.

6 credits

(P) ITDN 234

1/2 Examination: Internal assessment

ITDN 361 - Professional Practice for Interior Designers

Fundamentals of professional business practices and procedures, including organisation management, product planning, production, marketing and financing; designers' practice as independent consultants, and employment in industry; forms of contracts for design consultancy; determination of fees; legal implications of the professional designer; patents and copyrights.

6 credits

(C) ITDN 385

(X) DESN301, IDD/PHDN/TXD/ VCDN 361

2/2 Examination: Internal assessment

ITDN 371 - Interior Design Theory and Criticism

Cultural theory and criticism as they apply to interiors and interior design, emphasising particularly aesthetics, semiotics and phenomenology and providing frameworks for critically considering interiors through describing, interpreting, evaluating and theorising.

6 credits

(P) ITDN 271

2/2 Examination: Internal assessment

ITDN 373 - Interiors and Building Conservation

Principles, precedents and issues involved in designing interiors in buildings with historic and cultural significance. Developing and testing design ideas regarding historic preservation and adaptive re-use of older buildings.

6 credits

(P) 12 200-level IDD/ITDN/ARCH credits

(C) or ARCH 311

2/2 Examination: Internal assessment

ITDN 381 - Independent Study

Independent student work undertaken on an approved course of study.

6 credits

12 200-level ITDN credits

1/2 Examination: Internal assessment

ITDN 382 - Independent Study

Independent student work undertaken on an approved course of study.

6 credits

12 200-level ITDN credits

2/2 Examination: Internal assessment

ITDN 383 - Special Topic

The course focuses on one specific aspect of design. Course offerings change from year to year.

6 credits

12 200-level ITDN credits

1/2 Examination: Internal assessment

ITDN 384 - Special Topic

The course focuses on one specific aspect of design. Course offerings change from year to year.

6 credits

12 200-level ITDN credits

2/2 Examination: Internal assessment

ITDN 385 - Interior Design Research Project

A comprehensive interior design research project or projects based on an appropriate research question or issue, chosen by the student, approved by the staff. The student will be required to research, design, document and present a field of study.

12 credits

(P) 12 300-level ITDN credits

Full Year Examination: Internal assessment

PHDN 211 - Photographic Design: Visual Modifiers

A studio which explores elements of pictorial organisation, with projects analysed particularly in relation to their communication potential.

6 credits

(P) DESN 114

1/2 Examination: Internal assessment

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PHDN 212 - Photographic Design: The Individual and Expression

Studio projects research and explore parameters of the photographic vocabulary in relation to each student's personal statement about photography. Group critiques form an essential part of the analysis. **6 credits**

(P) DESN 114

(C) or ARCH 212

2/2 Examination: Internal assessment

PHDN 213 - Photographic Design: The Individual and the Environment

Photographic and conceptual skills are developed through studio based projects that visually explore the relationship of the individual to social and cultural environments. **6 credits**

(P) DESN 114

2/2 Examination: Internal assessment

PHDN 232 - Light Sources for Photography

Introduction to the principles of light sources in relation to emotion and quality in photography. Projects explore 3D forms in response to the design elements of shape, texture, value and separation. **6 credits**

(P) DESN 114

1/2 Examination: Internal assessment

PHDN 233 - Photoscience

Introduction to physical and chemical properties as applied to the resolution of the photographic process. **6 credits**

(P) DESN 114

Not offered in 1995

PHDN 270 - History of Photography

A study of the historical development of photography, or photographic design, and of its social and cultural environments and chronological interactions with other design and art disciplines. **6 credits**

(P) One of DESN 171, ARTH 101, ARCH 171, 172

(X) IDDN/ITDN/TXDN/VCDN 271

1/2 Examination: Internal assessment

PHDN 271 - History of NZ Photography

Study of time development of photographic styles and processes in New Zealand. Study of contemporary photographers exemplifying particular stylistic and innovative communicative approaches. Relationships with other design and art disciplines. **6 credits**

(P) One of DESN 171, ARTH 101, ARCH 171, 172

2/2 Examination: Internal assessment

PHDN 301 - Electronic Imaging

A studio based course which introduces students to digital photographic techniques and technologies. Content addressed photographic philosophies/ methodologies as related to electronic image processing. Practical work explores image origination, derivation and expression. **6 credits**

(P) First Professional Year

1/2 Examination: Internal assessment

PHDN 311 - Photographic Design A:

Photography and the Object - Still Life

This course focuses on the development of commercial and personal constraints to the object and still-life; critical analysis of precedents from other media; practical and written comparisons and criticism in relation to the use and meaning of still life in photography. **6 credits**

(P) One of PHDN 212, 213

1/2 Examination: Internal assessment

PHDN 312 - Photographic Design B: Social Documentary and the Environmental Portrait

Portraits explore the interrelationship and importance of the portrait to social context. **6 credits**

(P) PHDN 311

2/2 Examination: Internal assessment

PHDN 313 - Photographic Design B: Architecture and the Rural and Urban Landscape

Architectural forms examined in isolation and for their interrelationships; landscape researched as fact, symbol, pure form, popular culture and concept. Applications refer particularly to New Zealand, and clarity and a point of view are encouraged. **6 credits**

(C) PHDN 311

1/2 Examination: Internal assessment

PHDN 314 - Photographic Studio: Personal Narrative

The investigation of current and historical design precedents and experimental interdisciplinary inquiries to focus upon the realisation and communication of personal narratives through photography. **6 credits**

(P) 12 300-level PHDN credits

(C) PHDN 317

1/2 Examination: Internal assessment

PHDN 315 - Photographic Studio: Human Condition

Projects encourage in-depth photographic investigations in relation to groups and individuals within their environments, with

particular reference to cultural and socio-economic parameters. **6 credits**

(P) 12 300-level PHDN credits

(C) PHDN 317

1/2 Examination: Internal assessment

PHDN 316 - Photographic Studio: Studio Concepts

Individual exploration of the potential and limitations of the principles, materials and controls within the photographic studio, particularly in relation to social and personal implications. **6 credits**

(P) 12 300-level PHDN credits

(C) PHDN 317

1/2 Examination: Internal assessment

PHDN 317 - Photographic Design 3

A personal design project. Each student undertakes a personal research project through photographic image production. **12 credits**

(P) One of PHDN 312, 313

Full Year Examination: Internal assessment

PHDN 361 - The Professional Practice of Photography

Examination of practices and procedures essential for professionals to engage successfully in the business of photography. **6 credits**

(C) PHDN 317

(X) DESN 301, IDDN/ITDN/TXDN/VCDN 361

2/2 Examination: Internal assessment

PHDN 371 - Photographic Theory and Criticism 1

Cultural theory and criticism applied to photography, emphasising particularly aesthetics, semiotics and phenomenology, and providing frameworks for critically considering photographs through describing, interpreting, evaluating and theorising. **6 credits**

(P) One of PHDN 271, DESN 230

2/2 Examination: Internal assessment

PHDN 372 - Photographic Theory and Criticism 2

Issues of application, philosophy and content of contemporary art and commercial photography. **6 credits**

(P) PHDN 371

1/2 Examination: Internal assessment

PHDN 373 - Archival Photography and Processes

Historical and contemporary examinations of the needs and processes for restoration,

presentation, categorisation and display of photographic images in archival photography.

(P) PHDN 270

6 credits

Not offered in 1995

PHDN 374 - History of Photo Style and Content

A history of photography focusing on specific aspects (e.g. portraiture, landscape, colour). Depending on staff interest and availability, subjects could vary year to year. **6 credits**

(P) One of PHDN 270, 271, 371

1/2 Examination: Internal assessment

PHDN 375 - Concepts to Published Work

An analysis of conceptual and practical stages in the process of realising a published design work. A wide range of materials and media will be examined in relation to decision-making options, design sensitivity, commercial viability and creative integrity. **6 credits**

(C) One of PHDN 311, VCDN 301, 311, 313, 315

Not offered in 1995

PHDN 381 - Independent Study

Independent student work undertaken on an approved course of study. **6 credits**

(P) 12 200-level PHDN credits

1/2 Examination: Internal assessment

PHDN 382 - Independent Study

Independent student work undertaken on an approved course of study. **6 credits**

(P) 12 200-level PHDN credits

2/2 Examination: Internal assessment

PHDN 383 - Special Topic

The course focuses on one specific aspect of photography. Course offerings change from year to year. **6 credits**

(P) 12 200-level PHDN credits

Not offered in 1995

PHDN 384 - Special Topic

The course focuses on one specific aspect of photography. Course offerings change from year to year. **6 credits**

(P) 12 200-level PHDN credits

Not offered in 1995

TXDN 211 - Textile Design Processes and Practices 1

Development of designs that can be applied to interior and apparel textiles. Investigations in a range of media and materials. Colour theory and textile applications. **6 credits**

(P) One of DESN 112, 113 or

(C) ARCH 212

1/2 Examination: Internal assessment

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TXDN 212 - Textile Concepts 1

Exploration and expression of concrete and abstract concepts utilising fibre and other textile resources. **6 credits**

(P) DESN 113

2/2 Examination: *Internal assessment*

TXDN 231 - Textile Design Technologies

1

Identification, analyses and assessments of textiles through lectures, workshops, industrial visits and independent investigation. Studies of manufacturing technologies, properties and applications of textiles. **6 credits**

(P) DESN 112 or 113

2/2 Examination: *Internal assessment*

TXDN 271 - History of Textile Design

A study of the historical development of textiles within their social and cultural environments, and explorations of their chronological interactions with other design and art disciplines. **6 credits**

(P) One of DESN 171, ARCH 171, 172

(X) PHDN 270, IDDN/ITDN/VCDN 271

1/2 Examination: *Internal assessment*

TXDN 301 - Computers for Textiles

Fundamentals of computer applications for textile design and production. **6 credits**

(C) TXDN 311

2/2 Examination: *Internal assessment*

TXDN 311 - Textile Design Processes and Practices 2

Application of design principles utilising appropriate repeat systems, woven and knitted structures, computer-aided design, graphic and photographic printing techniques and colour applications. **6 credits**

(P) TXDN 211

1/2 Examination: *Internal assessment*

TXDN 312 - Textile Concepts 2

Experimental use of fibre and textile constructions for functional and non-functional works of fibre art, including displaying and exhibiting the work. **6 credits**

(P) TXDN 212

1/2 Examination: *Internal assessment*

TXDN 313 - Textile Concepts 3

Major fibre arts project including its design and development for exhibition. Research into international fibre artists and cultural specialisation of fibres. **12 credits**

(P) 12 300-level TXDN credits

Full Year Examination: *Internal assessment*

TXDN 314 - Structural Textile Design Project

Research and design development of cloth constructions (woven, knitted, etc) and their application to interior and/or apparel textiles. Research and development of a portfolio of designs. **12 credits**

(P) 12 300-level TXDN credits

Full Year Examination: *Internal assessment*

TXDN 315 - Textiles for Apparel Design Project

Working within an approved conceptual framework and taking into account marketing and commercial realities, development of a portfolio of designs and prototypes of textiles for apparel. Emphasis on the cultural context, origination, selection, production, presentation and evaluation of textiles. **12 credits**

(P) 12 300-level TXDN credits

Not offered in 1995

TXDN 316 - Textiles for Interiors Design Project

Direct application of textiles to interiors. Research and development of a portfolio of designs and prototypes within an approved conceptual framework. Emphasis on cultural context, origination, selection, production, presentation and evaluation of textiles. **12 credits**

(P) 12 300-level TXDN credits

Not offered in 1995

TXDN 317 - Surface Pattern Design Project

Research and design development of surface patterns applied to interior and/or apparel textiles. Development of a portfolio of designs. **12 credits**

(P) 12 300-level TXDN credits

Full Year Examination: *Internal assessment*

TXDN 331 - Textile Design Technologies 2

Research into raw materials (natural and man-made) fibres, yarns, cloth constructions, dye technology, printing methods and finishing processes. **6 credits**

(P) TXDN 231

2/2 Examination: *Internal assessment*

TXDN 361 - Professional Practice for Textile Designers

Examination of practices and procedures essential for professionals to engage successfully in the business of design, production and marketing of textiles. **6 credits**

(C) One of TXDN 313, 314, 315, 316, 317, 385

(X) DESN 301, IDDN/ITDN/PHDN/VCDN 361

1/2 Examination: Internal assessment

TXDN 371 - Textile Theory and Criticism

Traditions of cultural theory and criticism as they apply to textile design. The course will provide frameworks for critically considering textiles through describing, interpreting, theorising and evaluating. **6 credits**

(P) TXDN 271

2/2 Examination: Internal assessment

TXDN 381 - Independent Study

Independent student work undertaken on an approved course of study. **6 credits**

(P) 12 200-level TXDN credits

1/2 Examination: Internal assessment

TXDN 382 - Independent Study

Independent student work undertaken on an approved course of study. **6 credits**

(P) 12 200-level TXDN credits

2/2 Examination: Internal assessment

TXDN 383 - Special Topic

The course focuses on one specific aspect of textile design. Course offerings change from year to year. **6 credits**

(P) 12 200-level TXDN credits

1/2 Examination: Internal assessment

TXDN 384 - Special Topic

The course focuses on one specific aspect of textile design. Course offerings change from year to year. **6 credits**

(P) 12 200-level TXDN credits

2/2 Examination: Internal assessment

TXDN 385 - Textile Technology

Research Project

Manufacturing methods emphasising finish, appearance, presentation and suitability of product. Research may be carried out in conjunction with the textile industry in New Zealand. **12 credits**

(P) 12 300-level TXDN credits

Full Year Examination: Internal assessment

VCDN 201 - Computer Graphics 1

Introduction to computer animation in real time including 3-dimensional modelling. **6 credits**

(P) DESN 104

2/2 Examination: Internal assessment

VCDN 202 - Environmental Graphics

Study and application of graphic design principles to the built and organic environment, emphasising topical social and cultural issues that influence graphic design. **6 credits**

(P) One of DESN 112, 113 or

(C) ARCH 212

1/2 Examination: Internal assessment

VCDN 203 - Electronic Media

Introduction to electronic media method, technologies and techniques including computer, video and multi-media. **6 credits**

(P) One of DESN 112, 113, 114 or

(C) ARCH 202

1/2 Examination: Internal assessment

VCDN 204 - Desktop Publishing

Introduction to electronic layout and production using commercial software packages used by graphic designers. **6 credits**

(P) DESN 104

(C) or ARCH 202

1/2 Examination: Internal assessment

VCDN 211 - Advertising 1

Overview of national and international developments in advertising, emphasising creative methods and rendering techniques. **6 credits**

(P) DESN 112

(C) or ARCH 202

2/2 Examination: Internal assessment

VCDN 212 - Illustration 1

Exploration of a wide variety of illustrative techniques including interpretative and technical illustration. **6 credits**

(P) DESN 112

(C) or ARCH 202

2/2 Examination: Internal assessment

VCDN 213 - Graphic Design 1

Introduction to practical design principles, methods and materials. Emphasis on problem solving, conceptual thinking and technical resolution. **6 credits**

(P) DESN 112

(C) or ARCH 202

1/2 Examination: Internal assessment

VCDN 233 - Typography 1

An introduction to the technical problem solving and aesthetics of typography with a focus on letter form and visual arrangement. **6 credits**

(P) DESN 112

2/2 Examination: Internal assessment

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VC DN 241 - Packaging 1

Introduction to the structural and graphic design elements associated with packaging products for sales and distribution. **6 credits**

(P) DESN 112 or 113 or
(C) One of IDD/ITDN 211

2/2 Examination: Internal assessment

VC DN 271 - History of Graphic Design

Study of the historic development of graphics, of graphic design, and of their social and cultural environments and chronological interactions with other design and art disciplines. **6 credits**

(P) One of DESN 171, ARCH 171, 172
(X) PHDN 270, IDD/ITDN/TXDN 271

1/2 Examination: Internal assessment

VC DN 301 - Computer Graphics 2A

Advanced development of computer animation techniques and scientific visualisation and 3D modelling. **6 credits**

(P) VCDN 201

1/2 Examination: Internal assessment

VC DN 302 - Computer Graphics 2B

Project-based research of a topic associated with either broadcast graphics or scientific visualisation. **6 credits**

(P) VCDN 301

2/2 Examination: Internal assessment

VC DN 303 - Videographics

Study of video as a graphic medium and the linkage with electronic, moving and still imaging for communication. **6 credits**

(P) One of VCDN 201, 204

1/2 Examination: Internal assessment

VC DN 311 - Graphic Design 2A

A study of the principles and processes of design as applied to developing a system of visuals that graphically conveys the character and qualities of an organisation. **6 credits**

(P) VCDN 213

1/2 Examination: Internal assessment

VC DN 312 - Graphic Design 2B

Exploration of a range of complex material to increase and refine graphic skills and conceptual development. Emphasis is on organisation of information, typography and imagery. **6 credits**

(P) VCDN 311

2/2 Examination: Internal assessment

VC DN 313 - Advertising Strategies

Creative advertising strategies and their links to marketing. Presentation techniques including verbal and written will be covered. **6 credits**

(P) VCDN 211

1/2 Examination: Internal assessment

VC DN 314 - Advertising Semiotics

Cultural semiotics and their social implications will form the basis of this course. Projects will address topics of current relevance. **6 credits**

(P) VCDN 313

2/2 Examination: Internal assessment

VC DN 315 - Illustration 2A

Focus on practical illustration problems encountered in working with clients and with various reproduction processes. Includes a range of practical illustration applications. **6 credits**

(P) VCDN 212

1/2 Examination: Internal assessment

VC DN 316 - Illustration 2B

Explorations of creative and interpretive illustrations with practical applications. Historical links with artistic and cultural heritage are integrated with project work. **6 credits**

(P) VCDN 315

2/2 Examination: Internal assessment

VC DN 333 - Typography 2

Expansion and development of the fundamentals of typography with emphasis on complex typographic designs from visually dynamic to clear communication. **6 credits**

(P) VCDN 233

1/2 Examination: Internal assessment

VC DN 341 - Packaging 2

Definition of specific packaging problem(s) with both construction and graphics considerations. **6 credits**

(P) VCDN 241

1/2 Examination: Internal assessment

VC DN 361 - Professional Practice for Visual Communications Designers

Examination of practices and procedures essential for professionals to engage successfully in the business of visual communications design. **6 credits**

(C) VCDN 386

(X) DESN 301, IDD/ITDN/PHDN/
VCDN 361

1/2 Examination: Internal assessment

VCDN 362 - Marketing Communication

Study of marketing and the designer's role in the context of New Zealand and the Pacific Rim. **6 credits**

(P) 12 200-level credits from the BDes Schedule

1/2 Examination: Internal assessment

VCDN 371 - Visual Communications Theory and Criticism

An introduction to traditions of cultural theory and criticism, aesthetics, phenomenology. The course will provide frameworks for critically considering visual communications through describing, interpreting, evaluating and theorising. **6 credits**

(P) VCDN 271

2/2 Examination: Internal assessment

VCDN 381 - Independent Study

Independent student work undertaken on an approved course of study. **6 credits**

(P) 12 200-level VCDN credits

1/2 Examination: Internal assessment

VCDN 382 - Independent Study

Independent student work undertaken on an approved course of study. **6 credits**

(P) 12 200-level VCDN credits

2/2 Examination: Internal assessment

VCDN 383 - Special Topic

1995 - Computers for Illustrators

The course focuses on one specific aspect of visual communication and design. Course offerings change from year to year. **6 credits**

(P) 12 200-level VCDN credits

1/2 2/2 Examination: Internal assessment

VCDN 384 - Special Topic

1995 - Computers for Designers

The course focuses on one specific aspect of visual communication and design. Course offerings change from year to year. **6 credits**

(P) 12 200-level VCDN credits

1/2 2/2 Examination: Internal assessment

VCDN 385 - Visual Communications Research Topic

A theory-oriented, research-based design study of a problem in a Visual Communications specialism. **9 credits**

(P) 12 300-level VCDN credits

1/2 Examination: Internal assessment

VCDN 386 - Visual Communications

Major Project

A practical study which researches the creative possibilities of a student-defined problem in the student's VCD major area of study (ie computer graphics, graphic design, advertising or illustration). **9 credits**

(P) 12 300-level VCDN credits

2/2 Examination: Internal assessment

Art History

Major subject requirements

- (a) 30 credits in ARTH courses including at least 12 at 300-level;
- (b) 6 further credits in ARTH courses, CLAS 102, CLAS 202, ARCH 171, ARCH 172, MAOR 312 or other approved courses.

Examinations: All 100-, 200- and 300-level ARTH courses are examined by internal assessment.

ARTH 101 - Introduction to Art History

This course introduces students to theories of art and art history from the Renaissance to the present. It also addresses problems of understanding, evaluation and description of the visual arts, and will draw illustrative

material from a wide range of sources, western and non-western, past and present.

6 credits

1/2

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ARTH 102 - New Zealand and Australian Art

A comparative study of the art of New Zealand and Australia from the colonial period to the present, and including study of Maori and Aboriginal art. **6 credits**

(P) ARTH 101
(X) ARTH 210
2/2

ARTH 220 - Italian Renaissance Art

A survey of Italian art from 1400 to 1600.

6 credits

(P) ARTH 102 *or* (ARTH 101 and CLAS 102)
(X) ARTH 201, 202
2/2

ARTH 221 - 17th and 18th Century Art

A study of the visual arts in Europe from 1600 to 1800.

6 credits

(P) ARTH 102 *or* (ARTH 101 and CLAS 102)
(X) ARTH 301
Not offered in 1995

ARTH 222 - Neoclassicism to Impressionism

An introduction to 19th century art from the Romantic period to Impressionism. Main focus is on painting in France, and on the emergence of Modernism.

6 credits

(P) ARTH 102 *or* (ARTH 101 and CLAS 102)
(X) ARTH 302
1/2

ARTH 223 - Art of the United States

A survey of the art of the United States from the 1700s to the present, with special emphasis on developments in the 20th century. **6 credits**

(P) ARTH 102 *or* (ARTH 101 and CLAS 102)
(X) ARTH 305
Not offered in 1995

ARTH 224 - Women Artists

This course looks at a selection of work by women artists from past and present. Issues examined will include reasons for exclusion from mainstream art, educational and professional opportunities, implications for art criticism, craft versus art and feminist perspectives.

6 credits

(P) ARTH 102 *or* ARTH 101 and CLAS 102
(X) ARTH 306 in 1992
1/2

ARTH 330 - Art of the Northern Renaissance

This course examines Northern European art from the late 14th to the late 16th century, including the French and Burgundian Schools, 16th century Flemish art, German art from 1400 to 1500, and English art of the Tudor period. **6 credits**

(P) Any 6 200-level ARTH credits
(X) ARTH 201, 212
2/2

ARTH 331 - Art of Modern Europe 1
This course focuses on Post-Impressionism in France, Symbolism, Cubism, German Expressionism, Italian Futurism and Russian art of the Revolution. **6 credits**

(P) Any 6 200-level ARTH credits
(X) ARTH 304, 303
Not offered in 1995

ARTH 332 - Art of Modern Europe 2
This course studies art in Europe in the Post-World War I period, including Dada and Surrealism, Neoclassicism, art in Stalinist Russia and Nazi Germany, then Post-World War II art up to Post-Modernism. **6 credits**

(P) Any 6 200-level ARTH credits
(X) ARTH 304, 303
2/2

ARTH 333 - Byzantine and Medieval Art

An introduction to Eastern and Western European art from the end of the Roman Empire to approximately 1400, with emphasis on the development of a Christian iconography.

6 credits

(P) Any 6 200-level ARTH credits
(X) ARTH 211
1/2

ARTH 334 - Modern British Art

Examines British art from the mid-19th century to the present. **6 credits**

(P) Any 6 200-level ARTH credits
Not offered in 1995

ARTH 335 - Special Topic

6 credits

(P) Any 6 200-level ARTH credits
Not offered in 1995

Art History for BA with Honours

Art History is not offered as a single subject for BA(Hons), but ARTH 489 could be taken as a substitute paper in other subjects. Students intending to offer this paper should consult the Chairperson of the Department of English in the first instance.

ARTH 489 - Research Essay

For other courses in art history see entries under **Classics** and **Maori Studies**:

CLAS 102 - Greek Art

CLAS 302 - Etruscan and Roman Art

CLAS 202 - Etruscan and Roman Art

MAOR 312 - The Arts of the Maori

Art History for MA (by thesis)

A satisfactory thesis (ARTH 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

Asian Languages

Chinese

CHIN 111 - Chinese 1: Modern Standard Chinese

Elementary spoken and written Chinese including translation at sight from and into Chinese, and an introduction to the cultural heritage of the Chinese people. **12 credits**

(X) ASIA 111

Full Year Examination: Internal assessment

CHIN 211 - Chinese Language A

An integrated language course with emphasis on oral and written proficiency, including translation at sight from and into Chinese from selected texts. **6 credits**

(P) CHIN 111

(X) ASIA 211

1/2 Examination: Internal assessment

CHIN 112 - Introduction to Chinese Civilization

This is a survey course introducing some of the salient features of Chinese civilization from prehistoric times to the present century. Topics to be addressed include literature, thought and scholarship, religious beliefs, art, and the cultural and social achievements of the main dynasties. **6 credits**

2/2 Examination: Internal assessment

CHIN 212 - Chinese Language B

As for CHIN 211, with more advanced study of language and modern literature. **6 credits**

(P) CHIN 211

(X) ASIA 212

2/2 Examination: Internal assessment

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CHIN 311 - Chinese Language

This course will develop listening, reading, speaking and writing skills in modern standard Chinese, and will provide practice in translation. The material studied will include recorded programmes broadcast in Chinese as well as a selection of modern Chinese prose.

6 credits

(P) CHIN 212

(X) ASIA 311

1/2 Examination: Internal assessment

Indonesian

INDO 121 - Indonesian Language 1A

This is a skills-based language acquisition course focusing on oral conversation skills, listening comprehension, pronunciation and general communication in Indonesian for beginners of Indonesian studies.

6 credits

(C) INDO 122

(X) INDO 101, ASIA 101

Full Year Examination: Internal Assessment

INDO 122 - Indonesian Language 1B

This course focuses on the written language, including grammar, reading comprehension, and writing skills. Elementary translation will also play a part in this course.

6 credits

(C) INDO 121

(X) INDO 101, ASIA 101

Full Year Examination: Internal Assessment

INDO 211 - Indonesian Language 2

This course is designed for students who already have an elementary knowledge of written and communicative Indonesian. It is an integrated intermediate language course with emphasis on oral and written proficiency, including aspects of Indonesian civilisation and linguistic study of modern Indonesian texts. Communication skills and grammatical theory are further developed.

6 credits

(P) INDO 121, 122

(X) INDO 201, 202, ASIA 201, 202

Full Year Examination: Internal Assessment

INDO 221 - Indonesian Literary Studies

This course is an introduction to modern Indonesian literature studies in a historical and social context, including an introduction to the Indonesian short story, the study of Indonesian poetry and a selected Indonesian novel.

6 credits

(P) INDO 121, 122

Full Year Examination: Internal Assessment

INDO 301 - Indonesian Language and Literature

Advanced language study with emphasis on modern usage and literary style with reference to Indonesian writings on culture and literature and to modern Indonesian prose. Study of language and literature viewed from the perspective of the cultural, literary and linguistic differences between Indonesian and English. Theory and skills in balanced proportion.

6 credits

(P) INDO 202

1/2 Examination: Internal assessment

Japanese

Major subject requirements

42 credits in JAPA courses including JAPA 302.

JAPA 103 - Introduction to the Japanese Language

This course is designed for those with little or no knowledge of Japanese. It will cover elementary Japanese in both oral and written skills including 150 kanji **6 credits**
(X) JAPA 101/102

Full Year Examination: Internal Assessment

JAPA 104 - Japanese Language 1

This course is designed for students who have passed Bursary Japanese or its equivalent and aims at developing oral and written language skills. **12 credits**

(X) JAPA 102

Full Year Examination: Internal Assessment

JAPA 201 - Japanese Language 2

This course is designed for students who have completed JAPA 102 and who wish to advance in Japanese language study. **12 credits**

(P) JAPA 102

Full Year Examination: Internal assessment

JAPA 211 - Modern Japan

A detailed study of selected aspects of contemporary Japanese society. **6 credits**

(P) 24 credits

(X) ASIA 222

2/2 Examination: Internal assessment

JAPA 231 - Japanese Linguistics

This course looks at Japanese from the point of view of discourse analysis paying particular attention to text types and language variation.

(P) JAPA 102

Not offered in 1995

6 credits

JAPA 301 - Japanese Language 3A

This course is designed for students who have completed JAPA 201 and who wish to advance their oral and reading competency and develop practical translating and writing skills.

6 credits

(P) JAPA 201

1/2 Examination: Internal assessment

JAPA 302 - Japanese Language 3B

The further study of language skills with an emphasis on exercises in interpreting as well as on social aspects of the language. **6 credits**

(P) JAPA 301

2/2 Examination: Internal assessment

JAPA 311 - Japanese Intellectual History

The study of Japanese historical texts with special emphasis on the history of intercommunication between Japan and the West. **6 credits**

(P) JAPA 201

Not offered in 1995

JAPA 321 - Modern Japanese Literature

The study of the history of modern Japanese literature since the Meiji period and the reading of short stories and excerpts of works by established contemporary writers. **6 credits**

(P) JAPA 201

Full Year Examination: Internal Assessment

Diploma in Japanese Studies*

See the Statute for the Diploma in Japanese Studies.

*This programme will not be offered in 1995.

Japanese for BA with Honours or MA Part 1

Four papers from 400-level JAPA courses approved by the Head of the Japanese Section, normally including JAPA 401.

JAPA 401 Advanced Japanese Language

JAPA 402 Readings in Modern Japan

JAPA 403 Modern Japanese Literature

JAPA 404 Japanese Intellectual History

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JAPA 405 Special Topic

JAPA 406 Special Topic

JAPA 489 Research Essay

Note: Not all of these courses may be offered in any one year.

Japanese for MA (by thesis)

A satisfactory thesis (JAPA 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

Biochemistry

Major subject requirements

BA or BSc

See Section 4, BA Statute and Section 5, BSc Statute.

BCHM 221 - Proteins and Enzymes

The structure, function and biological properties of proteins, including catalysis and its regulation; contemporary techniques for the isolation and characterisation of proteins and enzymes.

6 credits

(P) CHEM 103 or 104 or 190

(X) BCHM 211, 312

1/2 Examination: June

BCHM 222 - Metabolism

The mechanisms and roles of metabolic processes in the interconversion of molecules in animals, plants and micro-organisms.

6 credits

(P) BIOL 111; CHEM 103 or 104 or 190

(X) BCHM 211, 212

1/2 Examination: June

BIOL 211 - Heredity and Gene

Expression

An introduction to the structure and behaviour of chromosomes, genes and DNA; and to the processes of heredity and the mechanisms by which genetic information is transmitted and

expressed in animals (including humans), plants and micro-organisms.

6 credits

(P) BIOL 111; CHEM 103 or 104 or 190

(X) BCHM 212, BIOL 311

2/2 Examination: Oct/Nov

BCHM 313 - Genes and Genomes

Recombinant DNA technology, biotechnology, gene organisation, expression and evolution in higher organisms.

6 credits

(P) BIOL 211

(X) BCHM 301

1/2 Examination: June

BCHM 314 - Cellular Regulation

The overall theme is a consideration of molecular processes which affect normal cell structure and function. Abnormalities, including cancer, are also described.

6 credits

(P) BCHM 221; BCHM 222 or (PHSI 211 and 212); CHEM (103 and 104) or CHEM 190

(X) BCHM 301

2/2 Examination: Oct/Nov

Biochemistry for BSc with Honours

Three papers plus a project (BCHM 489).

BCHM 403 - Molecular Biology

Gene expression and its control. Recombinant DNA technology, and biotechnology.

(P) BCHM 313

BCHM 404 - Human and Clinical Biochemistry

Biochemistry of normal function and of pathological conditions. Methods of clinical analysis. Biochemical basis of therapeutics. Biochemical pharmacology.
(P) 6 credits of 300-level BCHM courses

BCHM 405 - Cellular Regulation

Molecular events in the regulation of biological processes; enzymes and the

regulation of metabolic flux; manipulation of protein and enzyme structure and activity.
(P) BCHM 314

BCHM 489 - Research Project

A research project on a topic approved by the Chairperson of the School of Biological Sciences.

Biochemistry for MSc Part 1

Three papers

BCHM 503 - Molecular Biology

Gene expression and its control. Recombinant DNA technology and biotechnology.
(P) BCHM 313

(P) 6 credits of 300-level BCHM courses

BCHM 505 - Cellular Regulation

Molecular events in the regulation of biological processes; enzymes and the regulation of metabolic flux; manipulation of protein and enzyme structure and activity.
(P) BCHM 314

BCHM 504 - Human and Clinical Biochemistry

Biochemistry of normal function and of pathological conditions. Methods of clinical analysis. Biochemical basis of therapeutics. Biochemical pharmacology.

Biochemistry for MSc Part 2

A satisfactory thesis (BCHM 591) presented in accordance with the MSc Statute after completion of a course of research as an internal student.

Diploma in Applied Science (Biochemistry)

One approved BCHM course numbered 400-489; 12 credits from approved courses from those numbered 300-399 in the schedule to the BSc and those numbered 400-489 in the prescriptions for the BSc(Hons) degree (which are counted as 6 credits for the purpose of this diploma only); and a project (BCHM 889).

Biological Sciences

The School of Biological Sciences administers all teaching and research in Biological Sciences. Details of the specific courses of study may be found elsewhere in this section of the Calendar under the following headings:

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Biochemistry
Botany
Genetics and Molecular Biology

Physiology
Zoology

Botany

Major subject requirements

BA or BSc

See Section 4, BA Statute and Section 5, BSc Statute.

BOTY 111 - The Biology of Plants

The structure, form and function of the flowering plant; comparative development and life cycles of the plant groups - algae, fungi, mosses, ferns and conifers; an introduction to the systematic study of flowering plant families. **6 credits**

1/2 Examination: June

BIOL 111 - Cell Biology

Structure and function of pro- and eukaryotic cells, an introduction to biological chemistry, cell ultrastructure and metabolism, cell division and development. **6 credits**

2/2 Examination: Oct/Nov

BIOL 112 - Population Biology

The nature and origin of similarities and differences between individuals in a population, principles of reproduction and inheritance, competition, interaction, and succession within populations, population genetics and evolution. **6 credits**

2/2 Examination: Oct/Nov

BIOL 132 - New Zealand Conservation

A study of the development of a national commitment to conservation in New Zealand. With reference to the New Zealand biota the course examines the social context of conservation and management decisions, the institutionalisation process, and case studies of major environmental conflicts. The New Zealand approach to conservation is compared to that of other countries. **6 credits**

2/2 Examination: Oct/Nov

BOTY 211 - Green Plant Diversity, Form and Function

The biology of algae, bryophytes, pteridophytes, gymnosperms and angiosperms, emphasising their diversity and the relationship between form, function, mode of life and interaction with the environment. **6 credits**

(P) BOTY 111

(X) BOTY 202

1/2 Examination: June

BIOL 201 - New Zealand Flora and Fauna

The ecology, biogeography and evolution of the New Zealand flora and fauna. **6 credits**

(P) 24 credits

(X) BOTY 316

2/2 Examination: Oct/Nov

BIOL 211 - Genetics and Molecular Biology

An introduction to the structure, behaviour and regulation of chromosomes, genes and DNA, and to the processes of heredity and the mechanisms by which genetic information is transmitted and expressed in animals (including humans), plants and micro-organisms. **6 credits**

(P) BIOL 111; CHEM 103 or 104 or 190

(X) BCHM 212, BIOL 311

2/2 Examination: Oct/Nov

BIOL 231 - Biology and Society

Contemporary biological technologies and societal values; case studies; the complexities of the biology/society relationship. **6 credits**

(P) 24 credits

1/2 Examination: Internal assessment

BOTY 311 - Angiosperm Anatomy and Morphology

A review of cell types, their development and ultrastructure. Meristems and the development and structure of stem, root, leaf and flower; experimental studies on organ differentiation. Evolution of the flower and floral organs; embryology, including development and ultrastructure of pollen and pollination ecology.

3 credits

(P) BOTY 111; 6 200-level credits approved by Chairperson of School of Biological Sciences

1/4 Examination: June

BOTY 313 - Plant Physiology

Advanced topics in plant physiology including hormonal and genetic control of plant growth and development at the cellular and whole plant level.

3 credits

(P) BIOL 111, 6 200-level BOTY credits approved by Chairperson of School of Biological Sciences

3/4 Examination: Oct/Nov

BOTY 314 - Plant Ecology

This course develops some of the themes introduced in BIOL 314 as they relate to plant ecology. Emphasis is placed on the study of ecological interactions of soil, plants and animals, the dynamics of populations and communities, particularly in relation to the role of disturbance, as well as on techniques of sampling and analysis.

3 credits

(P) BIOL 314; GEOL 213 or GEOG 203

2/4 Examination: June

BOTY 317 - Seed Plant Systematics

A systematic study of angiosperms and gymnosperms including a review of growth forms and organs; classification systems; nomenclature; taxonomic methods; reproductive biology and theories of evolutionary origins.

3 credits

(P) 6 200-level BOTY credits approved by Chairperson of School of Biological Sciences

(X) BOTY 202

4/4 Examination: Oct/Nov

BOTY 318 - Biology of the Fungi

A taxonomic and systematic study of the fungi. In addition to this basic material the course covers ecological and applied aspects of mycology.

3 credits

(P) BOTY 111; 6 200-level credits approved by Chairperson of School of Biological Sciences

(X) BOTY 201

3/4 Examination: Oct/Nov

BIOL 311 - Genetics

Advances in Mendelian genetics, cytogenetics and population genetics; somatic cell genetics; genetics of quantitative traits; selected aspects of developmental genetics; human genetics; applications of genetics to wildlife management and to plant and animal breeding; evolutionary genetics.

6 credits

(P) BIOL 211; 6 credits from MATH or STAT courses or (with permission of Chairperson) a comparable background in mathematics or statistics.

1/2 Examination: Internal assessment

BIOL 313 - Marine Ecology

Patterns and processes in the ecology of marine organisms, especially those of the shore and shallow waters.

3 credits

(P) BIOL 314; ZOOL 211

4/4 Examination: Oct/Nov

BIOL 314 - General Ecology

A core course in ecological theory and methodology designed to provide an advanced conceptual and practical background for animal and plant ecologists.

3 credits

(P) BIOL 112; 6 200-level credits approved by Chairperson of School of Biological Sciences; STAT 193 or (with permission of Chairperson of Biological Sciences) a comparable background in statistics.

(X) ZOOL 301

1/4 Examination: June

Botany for BSc with Honours

Three papers and a research project (BOTY 489).

BIOL 401 - Advances in Genetics

(P) BIOL 311

BIOL 402 - Biogeography

BIOL 403 - Evolution

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BIOL 404 - Nature Conservation and Environmental Management

BOTY 416 - Modern Taxonomic Methods

BOTY 417 - Plant Ecology
(P) BOTY 314

BOTY 418 - Plant Physiology
(P) BOTY 313

BOTY 419 - Morphology and Angiosperm Evolution

BOTY 420 - Special Topic

BOTY 421 - Special Topic

BOTY 422 - Mycology
(P) BOTY 318

BOTY 489 - Research Project*
A research project on a topic approved by Chairperson of School of Biological Sciences.

Botany for MSc Part 1

Three papers

BIOL 501 - Advances in Genetics
(P) BIOL 311

BIOL 502 - Biogeography

BIOL 503 - Evolution

BIOL 504 - Nature Conservation and Environmental Management

BOTY 516 - Modern Taxonomic Methods

BOTY 517 - Plant Ecology
(P) BOTY 314

BOTY 518 - Plant Physiology
(P) BOTY 313

BOTY 519 - Morphology and Angiosperm Evolution
(P) BOTY 311

BOTY 520 - Special Topic

BOTY 521 - Special Topic

BOTY 522 - Mycology
(P) BOTY 318

Botany for MSc Part 2

A satisfactory thesis (BOTY 591*) presented in accordance with the MSc Statute after completion of a course of research as an internal student.

*The School of Biological Sciences offers postgraduate supervision in several specialised fields of Botany: phycology (structure and function), angiosperm anatomy, embryology, morphology and systematics, genetics, cytology and cytogenetics, mycology and plant pathology, plant ecology, plant physiology and biochemistry.

Diploma in Applied Science (Botany)

One approved BOTY or BIOL course numbered 400-489; 12 credits from approved courses, selected from those numbered 300-399 in the Schedule to the

BSc Statute and those numbered 400-489 in the prescriptions for the BSc(Hons) degree (which are each counted as 6 credits for the purposes of this diploma only); and a project (BOTY 889).

Building Economics

For courses in Building Economics, see entries under Architecture and Design.

Building Science

For courses in Building Science, see entries under Architecture and Design.

Business Administration

Details of courses for MBA, CertBusAdmin and DipBusAdmin are listed under Commerce and Administration.

Cartography

For courses in Cartography, see entry under Geography (CART 111, 112).

Chemistry

Major subject requirements

BA or BSc

See Section 4, BA Statute and Section 5, BSc Statute.

CHEM 103 - Concepts of Chemistry

An introduction to chemical principles by their application to selected topics of current interest. **6 credits**

(X) CHEM 101, 130

1/2 Examination: June

CHEM 104 - Principles of Chemistry

The principles and theories of chemistry, atomic and molecular structure, bonding, energetics. **6 credits**

(X) CHEM 101, 102

2/2 Examination: Oct/Nov

Note: Students who have already passed CHEM 102 or 104 may not credit this course.

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CHEM 131 - Chemistry, Life and the Environment

An introduction to the significance of chemistry in life and in our environment.

6 credits

2/2 Examination: Oct/Nov

CHEM 190 - Chemistry for Health Science Intermediates

An introduction to the principles and theories of chemistry with particular emphasis on the chemistry for Health Science professionals.

12 credits

(X) CHEM 101, 102, 103, 104, 130

Full Year Examination: Oct/Nov

CHEM 191 - Introductory Chemistry

An introduction to the basic concepts and laboratory skills required of students advancing in a chemically based science programme.

6 credits

Summer vacation course December-February. Tut 1 hour per week t.b.a. There will be one week of intensive laboratory based chemistry in the final week of the course.

Examination: Internal assessment

Note: Students who have already passed CHEM 102, 103, 104, 130 or 190 may not credit this course.

CHEM 265 - Chemistry, Technology and Management

The importance and significance of chemistry to technological development and change, including the principles and practice of chemistry in industrial developments and processes, technological management, modern analytical methods, energy, environmental, safety and legal aspects.

6 credits

(P) CHEM 104 (or as a corequisite with approval of Chairperson of Department of Chemistry) or CHEM 190.

Full Year Examination: Oct/Nov

CHEM 271 - Organic and Bio-organic Chemistry

Spectroscopic methods; chemistry of organic, organometallic and bio-organic compounds.

6 credits
(P) 12 credits of chemistry including CHEM 104 or 190

(X) CHEM 264

Full Year Examination: Oct/Nov

CHEM 272 - Inorganic and Physical Chemistry

Materials; structures, kinetics and thermodynamics of chemical systems.

6 credits

(P) 12 credits of chemistry including CHEM 104 or 190

(X) CHEM 262

Full Year Examination: Oct/Nov

CHEM 365 - Chemistry, Technology and Management

The practice and management of chemistry in New Zealand; aspects of New Zealand geochemistry and industrial chemistry; resource utilisation; data collection and processing; management and opportunities for development of chemistry-based industry.

6 credits

(P) CHEM 265

Full Year Examination: Oct/Nov

CHEM 371 - Organic and Bio-organic Chemistry

Reaction intermediates, conformational analysis, pericyclic reactions, natural product and bio-inorganic chemistry.

6 credits

(P) CHEM 271

(X) CHEM 364

Full Year Examination: Oct/Nov

CHEM 372 - Inorganic and Physical Chemistry

Bonding, spectroscopy, kinetics and thermodynamics of chemical systems.

6 credits

(P) CHEM 272; 12 credits from MATH or STAT or QUAN courses or (with permission of Chairperson of Department of Chemistry) a comparable background in mathematics or statistics

Full Year Examination: Oct/Nov

Chemistry for BSc with Honours

Three papers in an approved combination and a research project (CHEM 489).

CHEM 407 - Special Topics in Chemistry and Chemical Technology

CHEM 408 - An approved course as prescribed for one of CHEM 365, 371, 372, MATS 301 or MGMT 306 not already passed.

CHEM 410 - Organic and Bio-organic Chemistry
(P) CHEM 371

(P) CHEM 372

CHEM 411 - Inorganic and Physical Chemistry

CHEM 489 - Research Project

A research project, having the value of one paper.

Chemistry for MSc Part 1

Three papers in an approved combination.

CHEM 507 - Special Topics in Chemistry and Chemical Technology

CHEM 510 - Organic and Bio-organic Chemistry

(P) CHEM 371

CHEM 508 - An approved course as prescribed for one of CHEM 365, 371, 372, MATS 301 or MGMT 306 not already passed.

CHEM 511 - Inorganic and Physical Chemistry

(P) CHEM 372

Chemistry for MSc Part 2

A satisfactory thesis (CHEM 591) presented in accordance with the MSc Statute after completion of a course of research as an internal student.

Diploma in Applied Science (Chemistry)

Three approved courses of which at least one is selected from CHEM 407, 410, 411; at least one course (6 credits) is selected from CHEM 365, 371, 372, MATS 301, MGMT 306; and a further course (6 credits), if required, to be selected from those numbered 300-399 in the Schedule to the BSc or BCA and those numbered 400-499 in the prescriptions for the BSc(Hons) and BCA(Hons) degrees; CHEM 889 Project.

Chinese

For courses in Chinese, see entries under Asian Languages (CHIN 111, 112, 211, 212 and 311).

Classics

Major subject requirements

Classical Studies: 36 credits in CLAS courses including (a) 12 credits chosen from CLAS 100-199. The Chairperson of the Department may approve

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the substitution of 6 GREE or 6 LATI credits for 6 credits from CLAS 100-199. (b) 12 credits chosen from CLAS 200-299, CRIT 201; (c) 12 credits in CLAS courses numbered 300-399. At least one course from each of the following groups must be included:

- (i) CLAS 101, 203, 204, 210, 303, 304, 310
- (ii) CLAS 102, 202, 209, 302, 309
- (iii) CLAS 104, 105, 207, 208, 307, 308.

Greek: CLAS 104 and 12 credits in GREE courses numbered 300-399.

Latin: CLAS 105 and 36 credits from LATI 100-399, including 12 credits from LATI 300-399. Provided that a candidate may, with approval, substitute CLAS 101 for LATI 103.

Classical Studies

CLAS 101 - Greek Literature in Translation

A general discussion of Greek literature and its development from Homer to Plato with special emphasis on Homer and the tragedians.

6 credits

1/2 Examination: June

CLAS 102 - Greek Art

An elementary knowledge of the history and development of Greek art from the Dark Ages to the end of the Hellenistic period, with emphasis on the sculpture and painting of the late Archaic and Early Classical periods.

6 credits

2/2 Examination: Oct/Nov

CLAS 104 - Greek History: Government and Society

A survey of Greek social and political history from the Dark Ages to the rise of the Macedonian Empire.

6 credits

1/2 Examination: June

CLAS 105 - Roman History: Government and Society

A survey of Roman social and political history from 150 BC to AD 117.

6 credits

2/2 Examination: Oct/Nov

CLAS 202 - Etruscan and Roman Art

This course provides a survey of the history of Etruscan and Roman art including architecture, sculpture, painting, mosaic and minor arts from 1000 BC to AD 400 with more detailed study of the period from Augustus to Hadrian (27 BC to AD 138).

6 credits

(P) 12 credits

(X) CLAS 302

1/2 Examination: June

CLAS 203 - Greek and Roman Drama

A study of the Greek and Roman dramatists with special emphasis on the theatrical techniques of the authors and the means of production in the ancient theatre.

6 credits

(P) 12 credits

(X) CLAS 303

Not offered in 1995

CLAS 204 - Greek Mythology

A study of selected Greek myths, including such topics as creation myths, the origin of the human race and the development of technology, the gods and the heroes.

6 credits

(P) 12 credits

(X) CLAS 304

2/2 Examination: Oct/Nov

CLAS 207 - Roman Social History

A study of the main features of Roman social history from the time of Augustus to AD 200. Topics include class structure, law, education, the family, slavery, poverty and public entertainment. **6 credits**

(P) 12 credits

(X) CLAS 307

1/2 Examination: June

CLAS 208 - Greek Society

A study of the main features of Greek Society with special emphasis on Athens of the Classical period. **6 credits**

(P) 12 credits

(X) CLAS 308

Not offered in 1995

CLAS 209 - Bronze Age Aegean Art and Archaeology

This course provides a survey of the archaeology of mainland Greece and the Aegean from the origins of settled life to the Greek "Dark Age", with more detailed study of the architecture, pottery, painting, and sculpture of Minoan and Mycenaean civilization. **6 credits**

(P) 12 credits

(X) CLAS 309

Not offered in 1995

CLAS 210 - Greek and Roman Epic

The development of the Classical Epic, including Homer, Vergil, and minor Greek and Roman authors. **6 credits**

(P) 12 credits

(X) CLAS 310

2/2 Examination Oct/Nov

CRIT 201 - European Tragedy

See entry under European Languages.

CLAS 302 - Etruscan and Roman Art

This course is basically the same as CLAS 202 except that supplementary reading and analysis will be required and a deeper and more extensive knowledge will be expected in the examination. **6 credits**

(P) Any 2 of CLAS 203, 204, 207, 208, 209, 210, CRIT 201

(X) CLAS 202

1/2 Examination: June

CLAS 303 - Greek and Roman Drama

A study of the Greek and Roman dramatists with special emphasis on the theatrical techniques of the authors and the means of production in the ancient theatre. Reading supplementary to that for CLAS 203 will be required and a deeper and more extensive

knowledge will be expected in the examination. **6 credits**

(P) Any 2 of CLAS 202, 204, 207, 208, 209, 210, CRIT 201

(X) CLAS 203

Not offered in 1995

CLAS 304 - Greek Mythology

A study of selected Greek myths, including such topics as creation myths, the origin of the human race and the development of technology, the gods and the heroes. Reading supplementary to that for CLAS 204 will be required and a deeper and more extensive knowledge will be expected in the examination. **6 credits**

(P) Any 2 of CLAS 202, 203, 207, 208, 209, 210, CRIT 201

(X) CLAS 204

2/2 Examination: Oct/Nov

CLAS 307 - Roman Social History

A study of the main features of Roman social history from the time of Augustus to AD 200. Topics include class structure, law, education, the family, slavery, poverty and public entertainment. Reading supplementary to that prescribed for CLAS 207 will be required and a deeper and more extensive knowledge will be expected in the examination. **6 credits**

(P) Any 2 of CLAS 202, 203, 204, 208, 209, 210, CRIT 201

(X) CLAS 207

1/2 Examination: June

CLAS 308 - Greek Society

A study of the main features of Greek society with special emphasis on Athens of the Classical period. Reading supplementary to that for CLAS 208 will be required and a deeper and more extensive knowledge will be expected in the examination. **6 credits**

(P) Any 2 of CLAS 202, 203, 204, 207, 209, 210, CRIT 201

(X) CLAS 208

Not offered in 1995

CLAS 309 - Bronze Age Aegean Art and Archaeology

This course is basically the same as CLAS 209 except that supplementary reading will be required and a deeper and more extensive knowledge will be expected in the examination. **6 credits**

(P) Any 2 of CLAS 202, 203, 204, 207, 208, 210, CRIT 201

(X) CLAS 209

Not offered in 1995

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CLAS 310 - Greek and Roman Epic

The development of the Classical Epic, including Homer, Vergil, and minor Greek and Roman authors. Reading supplementary to that prescribed for CLAS 210 will be required and a deeper and more extensive knowledge will be expected in the examination.

6 credits

(P) Any 2 of CLAS 202, 203, 204, 207, 208, 209, CRIT 201
(X) CLAS 210

2/2 Examination: Oct/Nov

Classical Studies for BA with Honours or MA Part 1

Five papers:

CLAS 401 - Literary Genre

CLAS 402 - Art

CLAS 404 - History and Historiography

CLAS 405 - Research Essay

CLAS 406 - Special Topic

Classical Studies for MA (by thesis)

A satisfactory thesis (CLAS 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

In cases where it is appropriate to a student's research, the Chairperson of the Department may approve the inclusion in MA Part 2 of one or two papers from those prescribed for MA Part 1, or their equivalents, provided those papers have not already been credited to a qualification. The total value of the paper or papers shall not exceed 40% of the assessment for MA Part 2.

Greek

GREE 112 - Introduction to Greek

An introduction to ancient Greek for beginners, with emphasis on the acquisition of basic reading skills.

6 credits

(X) GREE 111

1/2 Examination: Internal assessment

GREE 113 - Elementary Greek

A study of ancient Greek, assuming basic reading skills, with emphasis on the reading of texts in classical Attic.

6 credits

(P) GREE 112 or a required standard in Greek
(X) GREE 111

2/2 Examination: Oct/Nov

GREE 215 - Intermediate Greek

An integrated course of literature and language.

6 credits

(P) GREE 113

(X) GREE 210, 213

1/2 Examination: June

GREE 216 - Greek Literature

Literary and/or historical texts for translation, comment on subject matter, language and literary setting.

6 credits

(P) GREE 215

(X) GREE 210, 213

2/2 Examination: Oct/Nov

GREE 315 - Advanced Greek Literature**A**

Literary and/or historical texts for translation, comment on subject matter, language and literary setting.

6 credits

(P) GREE 216

(C) CLAS 104

(X) GREE 310, 313

*1/2 Examination: June***GREE 316 - Advanced Greek Literature****B**

Literary and/or historical texts for translation, comment on subject matter, language and literary setting.

6 credits

(P) GREE 216

(C) CLAS 104

(X) GREE 310, 313

2/2 Examination: Oct/Nov

Greek for BA with Honours or MA Part 1

Five papers:

GREE 401 - Greek Prose Texts**GREE 402 - Greek Tragedy****GREE 403 - Greek Verse Texts****GREE 404 - Research Essay**

Plus one paper selected from BA (Honours) in Classical Studies.

Latin

LATI 103 - Introduction to Latin

An introduction to the Latin language for beginners, with emphasis on the acquisition of basic reading skills.

6 credits

(X) LATI 102

*1/2 Examination: June***LATI 104 - Elementary Latin**

A study of Latin, assuming basic reading skills, with emphasis on the reading of selected texts.

6 credits

(P) LATI 103 or a required standard in Latin

(X) LATI 102

*2/2 Examination: Oct/Nov***LATI 213 - Latin Literature and****Language A**

An integrated course of literature and language designed to enhance the ability of students to read Latin more easily and develop an appreciation of Latin Literature.

6 credits

(P) LATI 104 or a required standard in Latin

(X) LATI 220

*1/2 Examination: June***LATI 214 - Latin Literature and****Language B**

An integrated course of literature and language to build on LATI 213 and further develop reading skills and literary appreciation.

6 credits

(P) LATI 213

(X) LATI 220

*2/2 Examination: Oct/Nov***LATI 330 - Advanced Latin Literature**

Literary and/or historical texts for translation, comment on subject matter, language, and literary setting.

6 credits

(P) LATI 214

*1/2 Examination: June***LATI 331 - Advanced Latin Literature**

Literary and/or historical texts for translation, comment on subject matter, language and literary setting.

6 credits

(P) LATI 214

*2/2 Examination: Oct/Nov***LATI 332 - Advanced Latin Literature**

Literary and/or historical texts for translation, comment on subject matter, language and literary setting.

6 credits

(P) LATI 214

Not offered in 1995

LATI 333 - Advanced Latin Literature

Literary and/or historical texts for translation, comment on subject matter, language and literary setting.

6 credits

(P) LATI 214

Not offered in 1995

Latin for BA with Honours or MA Part 1

Five papers:

LATI 401 - Latin Prose Texts

LATI 404 - Research Essay

LATI 402 - Augustans

Plus one paper selected from BA (Honours) in Classical Studies.

LATI 403 - Latin Verse Texts

Classics for MA (by thesis)

A satisfactory thesis (CLAS 592) presented in accordance with the MA Statute after completion of a course of research as an internal student.

Commerce and Administration

The staff of the Faculty of Commerce and Administration are organised into groups rather than departments and offer courses for BCA, BCA(Hons), MCA, MMS(Tech), MBA, MMgt, MPP, DipAcc, CertBusAdmin, DipBusAdmin, DipHRM, CertIndReIns, DipIndReIns, CertIS and DipIS. Details appear below.

The BCA Degree

The degree has no major subject requirements. Students must pass the following:

Part 1

ECON 101

One of INFO 111, COMP 102, 103, 130

One of QUAN 102, STAT 193, STAT 131

One of QUAN 103, 111, MATH 103, 104, 113, 114, 115, 116 *or* have an approved background in mathematics (see Section 3 of the BCA Statute).

Part 2

(a) two of the following:

(i) one ACCY course numbered 200-299 *or* MOFI 201

(ii) one COML course numbered 200-299

(iii) one INRC, MARK *or* MGMT course numbered 200-299, *or* PUBL 201

- (b) at least 18 credits numbered 300-399, including 6 credits in each of two subjects or subject areas, of which at least 12 shall be selected from the schedule to the regulations (see Section 3 of the BCA Statute).

Further credits in accordance with the statute to bring the total to 108.

Part 1 courses for BCA

COMP 102 - Introduction to Computer Science

COMP 103 - Computer Science

COMP 130 - Introduction to Computers and Applications

Details of the above three courses are listed under Computer Science elsewhere in the Classes and Prescriptions section.

ECON 101 - Economics

INFO 111 - Computer-based Information Systems

Details of the above two courses are listed below.

MATH 103 - Introductory Calculus

MATH 104 - Introductory Algebra

MATH 113 - Calculus

MATH 114 - Algebra and Geometry

MATH 115 - Calculus

MATH 116 - Algebra and Geometry

Details of the above six courses are listed under Mathematics elsewhere in the Classes and Prescriptions section.

STAT 131 - Probability and Data Analysis

STAT 193 - Statistics for Natural and Social Sciences

Details of the above two courses are listed under Statistics and Operations Research elsewhere in the Classes and Prescriptions section.

QUAN 102 - Quantitative Analysis — Statistics

QUAN 103 - Introductory Maths for Business

QUAN 111 - Mathematics for Economics and Business

Details of the above three courses are listed below.

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Part 2 courses for BCA (and Part 1 courses ECON 101, INFO 111, QUAN 101 and 102)

ACCY 221 - Financial Accounting 1

Content, presentation and interpretation of financial statements. Introduction to auditing and to taxation. **6 credits**

(P) BCA Part 1

(X) ACCY 101, 202

1/2 Examination: June

ACCY 222 - Financial Accounting 2

Application of the accounting concepts discussed in ACCY 221 to particular areas of reporting, including income tax, fixed assets, inventories, debentures, leases and owners' equity. **6 credits**

(P) ACCY 221

(X) ACCY 202

2/2 Examination: Oct/Nov

ACCY 223 - Management Accounting

The theory and practice of cost and management accounting. **6 credits**

(P) ACCY 221

(X) ACCY 203

2/2 Examination: Oct/Nov

ACCY 224 - Maori Resource

Management

The management of resources which are Maori owned and/or controlled. Legal, cultural and financial aspects will be considered. This course is also taught as MAOR 215. **6 credits**

(P) 6 MAOR language credits and one of ACCY 221, ECON 101, MAOR 123

(X) ACCY 206, MAOR 215

2/2 Examination: Oct/Nov

ACCY 302 - Management Accounting

An in-depth analysis of selected topics in cost and management accounting. **6 credits**

(P) ACCY 223

1/2 Examination: Internal assessment

ACCY 303 - Auditing

The theory and practice of auditing, with special reference to the interrelationships between auditing and financial accounting and internal control systems. **6 credits**

(P) ACCY 222

2/2 Examination: Oct/Nov

ACCY 305 - Taxation, Trusts and Estate Planning

The theory and practice of taxation and estate planning. Accounting for estates and trusts.

(P) ACCY 222 or 223

1/2 Examination: June

ACCY 306 - Financial Statement

Analysis

Advanced study covering demand for and supply of financial statement information; properties of numbers derived from financial statements; increasing financial statement information; decisions based on financial statement information. **6 credits**

(P) MOFI 201 and ACCY 221

(X) MOFI 304

2/2 Examination: Internal assessment

ACCY 307 - Government Accounting and Finance

The theoretical basis of government accounting. Budgetary theory. The budgetary system of New Zealand government. Accounting for local authorities and public enterprise. **6 credits**

(P) ACCY 222 or 223

1/2 Examination: Internal assessment

ACCY 308 - Advanced Financial

Accounting

Current issues in financial accounting and reporting. Alternative measurement bases from accounting and economics. The traditional framework of financial statements and other means of reporting. **6 credits**

(P) ACCY 222

1/2 Examination: June

ACCY 309 - International Accounting Topics

6 credits

(P) ACCY 222 or MOFI 201

2/2 Examination: Internal assessment

ACCY 314 - Behavioural Accounting

Analysis of intuition, judgment and decision-making in accounting, auditing, management and finance. Development of computer-based behavioural decision models and decision aids. **6 credits**

(P) 6 credits in 200-level ACCY courses

2/2 Examination: Internal assessment

ACCY 315 - Advanced Maori Resource Management

The nature of hapu (sub-tribal), iwi (tribal) and runanga (multi-tribal) decision-making and planning; measurement, analysis and

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compilation problems in the presentation of statements of periodic activity and of position of hapu, iwi or runanga. **6 credits**

(P) ACCY 224 or MAOR 215

2/2 Examination: Oct/Nov

ACCY 316 - Special Topic*

1995: Taxation

(P) ACCY 305

2/2 Examination: Oct/Nov

*Offered if resources permit

COML 203 - Legal Environment of Business

An overview of the legal system with an emphasis on its impact on the business environment, including elements of contract, real property, administrative law and the legislative process. **6 credits**

(P) BCA Part 1

(X) COML 101, LAWS 101

1/2 Examination: June

COML 301 - Law of Special Contracts

Selected areas from the law of contract, including sale of goods, chattels transfer, hire purchase, credit contracts, negotiable instruments, suretyship, bailments, carriage of goods, insurance and commercial arbitration; the effects of insolvency. **6 credits**

(P) COML 203 or LAWS 101

(X) LAWS 322

2/2 Examination: Oct/Nov

COML 302 - Labour Law

The law governing the relationship between employees and employers; collective bargaining and organisations of workers in New Zealand; and selected areas of international and comparative Labour Law. **6 credits**

(P) COML 203 or LAWS 101 or 6 INRC credits

(X) LAWS 355

1/2 Examination: June

COML 303 - Law of Organisations

The law of business organisations. **6 credits**

(P) COML 203 or LAWS 101

(X) LAWS 352

2/2 Examination: Oct/Nov

COML 304 - Competition Law

(also taught as LAWS 338)

The law relating to restrictive trade practices, and business acquisitions under the Commerce Act 1986. **6 credits**

(P) COML 203 or LAWS 101

1/2 Examination: June

COML 305 - Law of Commercial Obligations

The law relating to the obligations in commercial transactions with an emphasis on contract and agency law, including special contractual relationships arising from statutory intervention. **6 credits**

(P) COML 203 or LAWS 101

(X) COML 201, LAWS 211

1/2 Examination: June

COML 306 - Law of International Trade and Finance

This course examines the law and practice of international trade and international financial transactions. While attention is paid to New Zealand's multilateral and bilateral trading relationships the major emphasis is on the legal nature of private trading and financial transactions. **6 credits**

(P) COML 203 or LAWS 101

2/2 Examination: Internal assessment

COML 307 - Special Topic

6 credits

Not offered in 1995

ECHI 151 - The Development of Corporate Capabilities: An Overview of Business

The course aims to provide a 'global' view of the business firm by analysing its role as a co-ordinating system and by 'dissecting' the corporation to show how the activities of its constituent parts are inter-related. **6 credits**

2/2 Examination: Oct/Nov

Note: In 1995 this course will only be taught at the Heretaunga (CIT) campus, although enrolment would be available to all BCA students. If resources are available the intention is to offer the course on the Kelburn Campus also from 1996.

ECHI 202 - The Development of the Modern International Economy

6 credits

(P) ECON 101 or 102 or HIST 101 or 104 or 105

2/2 Examination: Oct/Nov

ECHI 204 - NZ Economic History

A survey of the economic development of New Zealand since about 1840. **6 credits**

(P) ECON 101 or 102 or HIST 101 or 104 or 105

1/2 Examination: Internal assessment

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ECHI 205 - The Emergence of Modern Business Enterprise

An introduction to business history, including the development of modern management strategies and structures, marketing techniques, the internalisation of research and development, and the emergence of multinational enterprise. **6 credits**

(P) 12 100-level credits in ECON, HIST, or other approved subjects

1/2 Examination: *Internal assessment*

ECHI 301 - Comparative Economic Development

Comparative economic development from about 1860. The focus will be on theories of economic development and their application to various countries. **6 credits**

(P) ECON 101 or 102 and 6 200-level credits in ECON or ECHI

Full Year Examination: *Oct/Nov*

ECHI 303 - Modern British Economic History

6 credits

(P) 6 credits from ECHI 202-299 and *either* ECON 101 or 102

2/2 Examination: *Oct/Nov*

ECHI 305 - Special Topic*

1995: Advanced Topics in Comparative Business History

The course explores the interface between institutional economics and history to explore how facets of corporate capability developed in response to environmental change in Britain, Japan, Germany and America. **6 credits**

(P) ECHI 205, or approved credits in economics, history, management, marketing, accounting, industrial relations and related fields.

2/2 Examination: *Internal assessment*

*Offered if resources permit

ECON 101 - Economics 1

An introduction to economic analysis, with illustrations drawn from economic problems and policies in New Zealand and elsewhere. **12 credits**

(X) ECON 102

Full Year Examination: *Oct/Nov*

ECON 201 - Microeconomics

Intermediate course in microeconomic analysis including demand theory; production theory; market structures; general equilibrium and introductory welfare economics.

Mathematical methods of optimisation are used where appropriate. **6 credits**

(P) ECON 101*, (QUAN 101 or QUAN 111 or MATH 113 or MATH 115)

1/2 Examination: *June*

ECON 202 - Macroeconomics

Intermediate course in open economy macroeconomics developing models of goods, money, foreign exchange markets, analysing the government budget constraint, exchange rate regimes, models of firm pricing and supply behaviour, and implications of changes to terms of trade, expectations, and fiscal and monetary policy. **6 credits**

(P) ECON 101*, (QUAN 101 or QUAN 111 or MATH 113 or MATH 115)

2/2 Examination: *Oct/Nov*

ECON 224 - Introduction to Public Economics

(also taught as PUBL 203)

An introduction to the public sector from an economic perspective. Consideration is given to the theory of public goods, welfare economics and theories of market failure and government failure. The economics of the environment and conservation are examined. **6 credits**

(P) ECON 101 or PUBL 201 or 12 approved credits

(X) PUBL 203

2/2 Examination: *Oct/Nov*

The availability of individual 300-level ECON courses in any year will depend on a sufficient level of student demand and on staff availability.

ECON 305 - Macroeconomic Theory

Dynamic open economy macroeconomic theory; inflation, output and employment; economic growth and productivity. **6 credits**

(P) ECON 202

Full Year Examination: *Oct/Nov*

*Note: The ECON 101 prerequisite may be waived for students who have EITHER

(a) (i) passed (with a B or better) a 100-level calculus course, eg MATH 113 or 115; and (ii) either passed or are concurrently enrolled in at least 12 200-level credits in MATH, OPRE or STAT courses; OR

(b) provided evidence to the Economics Chairperson of exceptional performance in Bursary Economics and either Mathematics with Statistics or Mathematics with Calculus (or equivalent).

ECON 307 - Public Sector Economics

Topics include: the role and rationale of the state; taxation and the growth of government expenditure; economics of politics; social policy; and natural resource economics. This course is also taught as PUBL 303. **6 credits**

(P) PUBL 203 or ECON 201

(C) ECON 201

(X) PUBL 303

Full Year Examination: Oct/Nov

ECON 309 - International Economics

Theories of international specialisation; trade and growth; tariffs and commercial policy; economic integration; the balance of payments; adjustment mechanisms and policies; internal and external balance and policy selection; the international monetary system. **6 credits**

(P) ECON 201 or ECON 202

Full Year Examination: Oct/Nov

ECON 310 - History of Economic Thought

An overview of the evolution of economic ideas, concentrating on the two centuries since the publication of Adam Smith's *Wealth of Nations*. **6 credits**

(P) ECON 101 or 102 and 6 200-level credits in ECON or ECHI

Full Year Examination: Oct/Nov

ECON 314 - Microeconomics: Information and Markets

Role of prices in conveying information, structure and efficiency of markets, consumer and producer choice and general equilibrium theory through applications, the economics of information including search theory and the role of futures markets. **6 credits**

(P) ECON 201

Full Year Examination: Oct/Nov

ECON 328 - Special Topic

6 credits

(P) 6 approved 200-level credits
Not offered in 1995

ECON 333 - Labour Economics

Workers and labour markets; human capital; the distribution of income; economics of trade unions; unemployment and inflation; labour market policy. **6 credits**

(P) ECON 201 or 202 or (ECON 101, INRC 202)

1/2 Examination: June

ECON 334 - Sex Roles and the Economy

An examination of (a) how sex roles affect the activities of women and men in the household and the voluntary and paid labour force, (b) how economic policy differentially affects men and women. **6 credits**

(P) Either (ECON 101 and 6 200-level credits) or WISC 201

(X) WISC 304

Full Year Examination: Internal assessment

Subject to availability of resources.

ECON 335 - Managerial Economics

A critical examination of the application of economic theory and evidence to business decision-making in such areas as marketing, pricing, innovation, investment and cost control, especially under conditions of uncertainty. **6 credits**

(P) ECON 101 and 6 approved ACCY, ECON or MOFI 200-level credits

2/2 Examination: Oct/Nov

FCOM 101 - Special Topic: The Business Environment of Tourism

An introduction to the business environment of the tourism and hospitality industry with particular emphasis on understanding the concept of tourism and the nature of tourists with emphasis on New Zealand tourism. **6 credits**

1/2 Examination: June

Taught on the Heretaunga Campus only

FCOM 102 - Special Topic: The Structure of Service Providers Within the Tourism Industry

An introduction to tourism and hospitality management with particular emphasis on understanding the nature and interrelationships of the businesses that operate within the industry. **6 credits**

2/2 Examination: Oct/Nov

Taught on the Heretaunga Campus only

INFO 111 - Computer-based Information Systems

A study of the capabilities of Information Systems (IS) and what information technology (IT) is available. The basics of IT will include: computer hardware & software, files & databases, and data communications. Emphasis will be on the applications of computer-based IS. **6 credits**

(X) COMP 130

Kelburn 1/2 and 2/2 Examinations: June and Oct/Nov

(CIT 1/2 Examination: June)

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INFO 151 - Designing Information Systems

Introduction to information methodologies and tools; organisational information systems; information resource management; information services management; information technologies; programming skills. **6 credits**
2/2 Examination: Oct/Nov

Note: This course will be taught on the Heretaunga (CIT) Campus in 1995.

INFO 211 - Management Information Systems

A study of information systems in the organisation. The basics of general systems theory will lead into a study of business data processing and of management information systems (MIS) in the firm. **6 credits**

(P) BCA Part 1

(X) ACCY 205 or INFO 151

1/2 Examination: June

INFO 212 - Systems Planning and Analysis

Designed to give future business managers a working knowledge of systems analysis. Introduces the tools and techniques of the systems analyst. Covers the concepts of Structured Systems Analysis and other advanced design methodologies. **6 credits**

(P) INFO 211 or INFO 151

(X) ACCY 304

2/2 Examination: Internal assessment

INFO 213 - Management Support Systems

An introduction to the use of specialised information systems to support management decision-making in semi-structured and unstructured decision-making environments. There will be a strong emphasis on students gaining hands-on experience with a variety of leading edge technologies. **6 credits**

(P) INFO 211 or INFO 151

2/2 Examination: Internal assessment

INFO 311 - Information Resource Management

A study of information as a corporate resource and of its significance within organisations. An examination of the environmental (including social/political) and organisational issues facing management. **6 credits**

(P) INFO 211 or INFO 151

1/2 Examination: June

INFO 312 - Systems Design and Implementation

Introduces data modelling and normalisation techniques for relational databases. Considers the strategic implications of information systems. Students are required to programme a working database in SQL and an advanced database language. **6 credits**

(P) INFO 212, 213

Full Year Examination: Internal assessment

INFO 313 - Information Services Management

A study of the nature of information services management and the role of end user support. Topics will include information centre management, end user computing, nature of end user support, identification of user needs, measures of user satisfaction. **6 credits**

(P) INFO 213, 311

(X) COMP 321

2/2 Examination: Oct/Nov

INFO 314 - Special Topic

6 credits

Not offered in 1995

INRC 202 - Introduction to Industrial Relations in New Zealand

An overview of the New Zealand system of industrial relations, including trade unions, employers, and labour relations processes in the private and public sectors. **6 credits**

(P) 12 approved credits

(X) ECON 233, INRC 201

1/2 Examination: June

INRC 302 - Practice of Industrial Relations

Practical issues in industrial relations. Material covered includes preparing and negotiating employment contracts; preparation and processing of disputes; critical analysis of contemporary industrial relations issues. **6 credits**

(P) INRC 202

(X) INRC 301

1/2 Examination: Internal assessment

INRC 303 - Comparative Industrial Relations

Topics of contemporary relevance to New Zealand industrial relations are examined within a comparative framework. Topics may include: collective bargaining, the process and parties; individual and collective employment issues; the role of the state; industrial relations in selected South Pacific states. **6 credits**

(P) INRC 202

(X) INRC 301

2/2 Examination: Oct/Nov

INRC 304 - Workplace Industrial Relations

The course examines a range of issues of concern to managers and employees at the workplace, including workplace bargaining, management strategy, employee representation, union-management co-operation, workplace reform, job design, new technology and skill development. **6 credits**

(P) INRC 202 or 18 approved credits.
(R) INRC 306 (1993-1994)

2/2 Examination: Oct/Nov

INRC 306 - Special Topic

Not offered in 1995

MARK 201 - Marketing

An introduction to the study of marketing and its role both within the organisation and within society and the economy as a whole. The course will examine the main marketing tools of product, price, communication and distribution. **6 credits**

(P) BCA Part 1
(X) BUAD 212

1/2 Examination: June

MARK 202 - Marketing and Buyer Behaviour

The course will give students the knowledge and skills necessary to perform detailed consumer analyses and an understanding of the role and influence of advertising and promotion on buyer behaviour. **6 credits**

(P) MARK 201
(X) BUAD 212, 852

2/2 Examination: Oct/Nov

MARK 203 - Marketing Information Management

Examines the key role of collecting, interpreting and analysing information to assist marketing managers in formulating marketing strategy. Market research methods and information technologies are covered in detail. **6 credits**

(P) MARK 201
(X) BUAD 317

2/2 Examination: Internal assessment

MARK 301 - Marketing Management

This course gives both a practical and a theoretical base to the subject of marketing through the use of a business simulation. Each tutorial group acts as a business unit in competition with other groups marketing to domestic and export markets. **6 credits**

(P) MARK 202
(X) BUAD 312, 852, 862

2/2 Examination: Internal assessment

MARK 302 - International Marketing

This course applies marketing concepts to the international arena and examines some of the major issues and decisions faced by New Zealand companies and organisations in marketing their goods and services abroad. **6 credits**

(P) MARK 202

(X) BUAD 322

1/2 Examination: Internal assessment

MARK 303 - Marketing of Services

Applies existing marketing concepts to a wide range of service organisations, within a service delivery framework. Problems in the design and delivery of services are compared and contrasted with the marketing of tangible products. **6 credits**

(P) MARK 202

(X) BUAD 324

1/2 Examination: Internal assessment

MARK 305 - Marketing Planning

The course develops both theoretical and applied aspects of formulating and implementing a marketing plan. Skills are taught in environmental scanning, identifying fundamental market shifts, and crafting the marketing mix. **6 credits**

(P) MARK 202

2/2 Examination: Oct/Nov

MGMT 151 - Introduction to Business Communications

This course is an introduction to theoretical principles and practical skills associated with effective interpersonal communication in a workplace setting. It encompasses both verbal and written modes of communication. **6 credits**

1/2 Examination: June

Note: This course will be taught on the Heretaunga (CIT) Campus in 1995.

MGMT 201 - Management

An introduction to the management of organisations including managerial roles and functions, theories of effective management, managing in New Zealand and the Pacific Rim, decision making, planning, strategy, organisation structure. **6 credits**

(P) BCA Part 1

(X) BUAD 113

2/2 Examination: Oct/Nov

MGMT 202 - Organisational Behaviour

An exploration of a knowledge base to enable students to better understand, work with, and manage people in organisational settings.

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comprising insights into facets of human behaviour in organisations. **6 credits**

(P) BCA Part 1

(X) BUAD 211

1/2 Examination: June

MGMT 203 - Operations Management - Services and Manufacturing

A consideration of the key decision areas of the operations manager - process design, capacity, quality, inventory and job design, and the activities of deploying the major physical resources of the organisation to deliver the goods and services for which it was established. **6 credits**

(P) BCA Part 1

(X) BUAD 213

1/2 Examination: June

MGMT 204 - Introduction to Managerial Decision Analysis

An introduction to formalised methods and approaches used in managerial decision-making and problem solving. The focus is on use and development of decision models in general, and computer models in particular, and the behavioural/judgmental basis for these models. **6 credits**

(P) BCA Part 1

(X) BUAD 214

1/2 Examination: June

MGMT 301 - Strategic Management

An examination of management at the highest levels of the organisation. An applied treatment of theories of competitive strategy, strategic goals and competencies, the environment of the firm and the strategic direction of the organisation as a whole. **6 credits**

(P) MGMT 201; Students are strongly urged to complete a 200-level accountancy or finance paper

(X) BUAD 315

1/2 Examination: June

MGMT 302 - Advanced Organisational Behaviour

An examination of macro issues in organisational theory and behaviour, including structure, power, culture, organisational cybernetics, interpretive and critical theory. The course links multi-perspectives on organisations with problem solving methods and action research. **6 credits**

(P) MGMT 202

(X) BUAD 311

2/2 Examination: Oct/Nov

MGMT 303 - Operations Strategy - Services and Manufacturing

An examination of the development and implementation of the operations strategy; the consequent implications for the management of quality, productivity and capacity; the linking of operations and marketing strategies. **6 credits**

(P) MGMT 203

(X) BUAD 313, 853, 863

2/2 Examination: Oct/Nov

MGMT 304 - Advanced Managerial Decision Analysis

An advanced study of managerial decision-making and decision analysis, emphasising an applied computer-oriented approach and the further development of decision-making, problem-solving and judgmental skills, particularly for situations involving risk. **6 credits**

(P) MGMT 204

(X) BUAD 314

2/2 Examination: Oct/Nov

MGMT 305 - Human Resources

An exploration of human issues concerning people entering, working in and leaving organisations. Topics include: human resource strategy; selection and recruitment; organisational entry; compensation; staffing; training and development; EEO. **6 credits**

(P) MGMT 202

(X) BUAD 323, 861

2/2 Examination: Internal assessment

MGMT 306 - Management of Innovation

An examination of technological change and the strategic management of technology and innovation. Topics include creativity, new venture development, business plans, R&D management, technological forecasting and intellectual property with New Zealand case studies. **6 credits**

(P) 6 approved 200-level credits

1/2 Examination: Internal assessment

MGMT 307 - Special Topic

6 credits

Not offered in 1995

MOFI 201 - Finance

The theory of portfolio selection, financial decision-making by firms, and the behaviour of financial markets, particularly the valuation of securities. **6 credits**

(P) ECON 101 and either QUAN 101 (or QUAN 111), 102 or approved substitutes

(X) ACCY 204

1/2 Examination: June

MOFI 202 - Money and Finance

Aspects of the theory of money and finance; development of financial institutions; monetary and financial policies and international finance, with special reference to New Zealand.

6 credits

(P) ECON 101
(X) ECON 203

Full Year Examination: Oct/Nov

MOFI 301 - Corporate Finance

The examination of selected aspects of corporate finance.

6 credits

(P) MOFI 201
(X) ACCY 301

2/2 Examination: Oct/Nov

MOFI 302 - Financial Policy and Management

Studies in financial policy and management issues primarily through real-life or simulated cases.

6 credits

(P) MOFI 201
(X) ACCY 313

2/2 Examination: Internal assessment

MOFI 303 - Monetary Economics

Money and the financial system; the development of monetary theory and monetary policy; monetary transmission mechanisms; theories of interest, unemployment, inflation; policy issues and options.

6 credits

(P) MOFI 202, QUAN 101 or QUAN 111
(X) ECON 306

Full Year Examination: Oct/Nov

MOFI 305 - Investments

The study of portfolio theory and examination of the theory and evidence regarding the pricing of capital assets.

6 credits

(P) MOFI 201

1/2 Examination: June

MOFI 306 - Special Topic

6 credits

Not offered in 1995

PUBL 201 - Introduction to Public Policy

An introduction to the study of public policy and policy analysis, models of policymaking and the policy process and the contribution of economics and politics to the study of public policy.

6 credits

(P) ECON 101 or POLS 110

1/2 Examination: June

PUBL 202 - Concepts and Practice of Public Administration

An introduction to the concepts of public administration with a particular focus on the restructuring of the New Zealand state

services. Topics will include the scope of executive government, administrative theory and public management.

6 credits

(P) POLS 110 or PUBL 201

(X) POLS 235

1/2 Examination: June

PUBL 203 - Introduction to Public Economics

An introduction to the public sector from an economic perspective. Consideration is given to the theory of public goods, welfare economics and theories of market failure and government failure. The economics of the environment and conservation are examined. This course is also taught as ECON 224.

6 credits

(P) ECON 101 or PUBL 201 or 12 approved credits

(X) ECON 224

2/2 Examination: Oct/Nov

PUBL 205 - Development Policy and Management

An introduction to problems of development in third world countries. It focuses on the problems and issues faced by third world countries in developing the political and organisational capability for formulating development policies and implementing them.

6 credits

(P) PUBL 201 or 12 approved credits

(X) POLS 236

2/2 Examination: Oct/Nov

PUBL 206 - Public Power and Administrative Behaviour

This course examines the ways in which the bureaucratic context of administration shapes the exercise of public power, with particular reference to relationships between officials and citizens.

6 credits

(P) PUBL 202

(X) POLS 238

1/2 Examination: June

PUBL 207 - Environmental Policy

The analysis of environmental policy and natural resources problems and policy which draws on the interface between the natural sciences, economics, law, ethics, and politics.

6 credits

(P) 6 credits from PUBL 201-299 or 12 approved credits

2/2 Examination: Oct/Nov

PUBL 208 - Special Topic

6 credits

(P) PUBL 201 or 12 approved credits

Not offered in 1995

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PUBL 301 - Policy Analysis

Examines the theory and practice of policy analysis in public policymaking. A number of methodological issues surrounding social science and policy analysis will be addressed and attention given to the role of the policy analyst. **6 credits**

(P) PUBL 201 and 204 or an approved alternative

(X) POLS 333

1/2 Examination: Internal assessment

PUBL 302 - Public Management

This course provides a perspective on managerial problems of the public sector. It builds on the emerging theory of public organisations. **6 credits**

(P) PUBL 202 or 12 approved 200-level credits

(X) POLS 380

2/2 Examination: Oct/Nov

PUBL 303 - Public Sector Economics

Topics include: the role and rationale of the state; taxation and the growth of government expenditure; economics of politics; social policy; and natural resource economics. This course is also taught as ECON 307. **6 credits**

(P) PUBL 203 or ECON 201

(C) ECON 201

(X) ECON 307

Full Year Examination: Oct/Nov

PUBL 304 - The Accountability of the Executive

Focuses on the constitutional constraints on executive power and the accountability of the executive in New Zealand. Topics include: the nature and operations of the executive; the constitutional framework; accountability and accounting; constitutional reform proposals. **6 credits**

(P) 12 credits from PUBL 201-299

(X) POLS 336, 381

1/2 Examination: June

PUBL 305 - Special Topic

Not offered in 1995

6 credits

QUAN 102 - Quantitative Analysis-Statistics

Probability models and statistics with applications in economics, accountancy and administration. A study, through the use of examples, of sampling, the problem of measurement, methods of estimation, and relationships between variables. **6 credits**

(X) ECON 112, MATH 102, STAT 193

Kelburn 2/2 Examination: Oct/Nov

(CIT 1/2 Examination: June)

QUAN 103 - Introductory Maths for Business

An introduction to mathematics with applications in business: basic algebra, set notation and operations, functions, introductory calculus, financial mathematics, vectors, matrices and linear programming. **6 credits**

(X) ECON 111, MATH 103, 192, QUAN 101; may not enrol concurrently in any of MATH 113, 114, 115, 116, or credit QUAN 103 after passing QUAN 111 or any of MATH 113, 114, 115, 116.

Kelburn 1/2 Examination: June

(CIT 2/2 Examination: Oct/Nov)

QUAN 111 - Mathematics for Economics and Finance

Mathematical methods appropriate for study of economics and finance: set theory, functions, calculus of functions of one or several variables, financial mathematics, vectors, matrices and linear programming, difference and differential equations. **6 credits**

(X) ECON 111, MATH 103, 192, QUAN 101, any two of MATH 113, 114, 115, 116

Kelburn 2/2 Examination: Oct/Nov

(CIT 1/2 Examination: June)

QUAN 201 - Applied Economic Statistics

Statistical theory; probability, distribution sampling, estimation and hypothesis testing, simple and multiple regression and time series. The use of computer packages for case studies in the distribution of incomes, price indexes, micro- and macroeconomic models, etc. **6 credits**

(P) ECON 101, QUAN 101 (or 103 or 111), 102, or approved alternative courses in mathematics and statistics

(X) ECON 213

Full Year Examination: Internal assessment

QUAN 301 - Econometrics

Econometric methods; the regression model and extensions; estimation of dynamic and simultaneous equations; applications to economic problems. **6 credits**

(P) ECON (201 or 202), (QUAN 201 or STAT 231)

(X) ECON 313

Full Year Examination: Oct/Nov

QUAN 302 - Special Topic

1995: Business and Economic Forecasting
Basic concepts of forecasting. Trend models, time series models, regression and

econometric methods. Use of anticipations data and leading indicators. Evaluation and combination of forecasts. Optimal forecasts. Population and technological forecasting.

6 credits

(P) 6 200-level credits from QUAN, STAT OPRE or MGMT 204 or ACCY 223

1/2 Examination: *Internal assessment*

QUAN 312 - Dynamic Systems and Resource Economics

Dynamic modelling and optimisation methods with particular reference to renewable and

exhaustible natural resource systems. The analytical basis is provided for many of the standard results in resource economics.

6 credits

(P) 6 200-level credits from QUAN, MATH, OPRE or ECON 201 or ECON 202

(X) QUAN 302 passed in 1989-91

Full Year Examination: *Internal assessment*

Certificate in Industrial Relations

Industrial Relations at the Enterprise Level

Personnel and supervisory functions: communication, motivation and the exercise of authority. Theories and manifestations of industrial conflict. The handling of conflict in the workplace. The development, structure and role of industrial organisations. The supervisor/union delegate relationship. Worker participation (at the enterprise level).

The Machinery of Industrial Relations

Theories of collective bargaining. Collective bargaining procedures in the private and public sectors: mediation, conciliation and arbitration. The labour force, employment and economic policies, and systems of wage fixing and payment.

Diploma in Industrial Relations*

* Not offered in 1995

The Making and Impact of Economic Policies

The process of making economic policies, their underlying rationale and their impact on employment and industrial relations.

The Role of Government in Industrial Relations

An examination of New Zealand and overseas practice in such matters as incomes policies, the handling of employment problems, occupational safety and health, the settlement of industrial disputes and the enforcement of awards and agreements.

The Social Objectives of Industry

An examination of the various social objectives of industry. Their impact on the structure and location of population; regional

and environmental development; community interests. The relationship between these factors and the management, control and ownership of industry.

Current Issues in Industrial Relations

An examination of current topics in industrial relations such as productivity, relativities, multi-national companies and the amalgamation of trade unions.

Research Techniques and Research Project

The collection, collation and analysis of data. The preparation and presentation of a report on an approved topic.

(P) CertIndRelns

Transitional Certificates

1. The course of study for BCA(Hons) comprises Part 1 of the MCA degree in any specialisation set out under the MCA prescriptions below.
2. Prospective candidates for MCA who have not fulfilled the prerequisites set down for the specialisation selected may enrol in a course of study for a transitional certificate. The course of study consists of such courses as shall be determined in each individual case by the Academic Board on the recommendation of the chairperson of the group concerned. The courses prescribed will normally be such as would, together with any relevant courses already passed by the candidate, satisfy the prerequisites for entry to the particular MCA specialisation concerned. In the case of Economics (specialisation: Economics) candidates are also required to demonstrate competence in the material of QUAN 201.

BCA with Honours

BCA (Hons) may be awarded to a candidate who successfully completes Part 1 of MCA and elects not to continue with that degree. See the BCA (Hons) Statute.

MCA

The degree is in 2 parts: Part 1, 8 half papers, and Part 2, consisting of 4 advanced half papers or a thesis. See Section 15 of the Personal Courses of Study Statute and Section 6 of the MCA Statute, which allow for the substitution of up to 2 papers, or their equivalent, from other subjects in the MCA and other Honours and Masters programmes. Each student's programme must be approved by the coordinator of the subject.

Accountancy

Either

1. Part 1: MMCA 401, ACCY 401 and six further half papers selected from ACCY 402-413, MOFI 401, MOFI 402, COML 401-403; and
Part 2: Either a thesis (ACCY 595) or four half papers numbered ACCY 501-504.

or

2. ACCY 591 Thesis

A suitably qualified candidate admitted directly to Part 2 of the MCA shall complete a satisfactory thesis in not less than one and not more than two academic years.

Business and Public Sector Studies

Either

1. Part 1: MMCA 401, BPSS 401, plus six half papers selected from COML 401-403, INFO 401-404, INRC 401 and 402, MGMT 401-402, MARK 401, and PUBL papers; and
Part 2: Thesis (BPSS 595).

or

2. BPSS 591 Thesis
A suitably qualified candidate admitted directly to Part 2 of the MCA shall complete a satisfactory thesis in not less than one and not more than two academic years.

Specialisation: Marketing

Either

1. Part 1: MMCA 401, BPSS 401, MARK 401, 405, at least two half papers from MARK 402-404 and 406, plus additional half papers to make a total of 8 half papers, selected from ECHI 404, INFO 401-404, INRC 401-402, MGMT 401 and 402, COML 401-403, and other approved honours papers; and
Part 2: Thesis (MARK 595).

or

2. MARK 591 Thesis.
A suitably qualified candidate admitted directly to Part 2 of the MCA shall complete a satisfactory thesis in not less than one and not more than two academic years.

Specialisation: Public Policy

Either

1. Part 1: Eight half-papers of which at least four half-papers shall be drawn from BPSS 401, MMCA 401, PUBL 401, PUBL 402 and PUBL 403. The remaining papers will be drawn from PUBL 404-415, ACCY 401-413, COML

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401-403, INFO 401-404, INRC 401-402, MARK 401-403, MGMT 401-402, ECON 401-419, ECHI 401-420 and MOFI 401-405.

Part 2: Either a thesis (PUBL 595) or four half-papers numbered PUBL 501-504.

Note: The option of PUBL 501-504 will be utilised in cases where a judgement is made that the student would benefit from further in-depth study and research on particular topic areas.

or

2. PUBL 591 Thesis

A suitably qualified candidate admitted directly to Part 2 of the MCA shall complete a satisfactory thesis in not less than one and not more than two academic years.

Economics

Either

1. Part 1: Eight half papers, including at least ECON 402 and 403, or ECON 404 and ECON 405, and six further half papers selected from ECON 401-419, ECHI 401-420, MMCA 401, MOFI 401-406; and

Part 2: *Either* a thesis (ECON 595) or four half papers numbered ECON 501-511.

or

2. ECON 591 Thesis

A suitably qualified candidate admitted directly to Part 2 of the MCA shall complete a satisfactory thesis in not less than one and not more than two academic years.

Specialisation: Economic History

Either

1. Part 1: ECHI 403, MMCA 401, and six further half papers selected from ECHI 401-420; and

Part 2: Thesis (ECHI 595).

or

2. ECHI 591 Thesis

A suitably qualified candidate admitted directly to Part 2 of the MCA shall complete a satisfactory thesis in not less than one and not more than two academic years.

Specialisation: Money and Finance

Either

1. Part 1: Four half papers selected from MOFI 401-406, plus four further half papers selected from ECON 401-419, ECHI 401-420, MMCA 401; and
Part 2: Thesis (MOFI 595).

or

2. MOFI 591 Thesis

A suitably qualified candidate admitted directly to Part 2 of the MCA shall complete a satisfactory thesis in not less than one and not more than two academic years.

ACCY 401 - Methodology in Accounting
(half paper)

Methodological examination of theoretical and empirical research in accounting.

(P) MMCA 401
2/2

ACCY 402 - Management Accounting
(half paper)

A survey of recent management accounting literature relating to the behavioural dimensions of management accounting and focusing on the design of reporting systems.

(P) ACCY 223, and either ACCY 302 or ACCY 314
1/2

ACCY 403 - Applied Management Accounting
(half paper)

Examination of selected theoretical and empirical studies from the psychological and behavioural accounting literature. Design of experiments and analysis of data sets.

(P) ACCY 402
2/2

ACCY 404 - Governmental Accounting and Finance
(half paper)

An examination of funding, financial management, performance measurement, external reporting and audit in central and local government. The course seeks to develop a normative framework for evaluation of existing practice.

(P) ACCY 307 or ACCY 308
1/2

ACCY 405 - Foundations of Public Sector Accounting (half paper)

Examination of fundamental notions such as accountability, distributive justice, property rights and obligations, constitutional constraints on executive power and the nature of the accounting entity.

(P) ACCY 404
2/2

ACCY 406, 407, 408, 409 - Special Topics
(each is a half paper)

ACCY 410 - Advanced Taxation
(half paper)

Analysis of New Zealand income taxation laws with specific reference to business taxpayers, financing of business enterprises and cross-border transactions, and the Goods and Services Tax.

(P) ACCY 222
1/2

ACCY 411 - Applied Taxation
(half paper)

Research paper on a selected aspect of the New Zealand taxation system.

(P) ACCY 410
2/2

ACCY 412 - Current Issues in Financial Accounting (half paper)

A critical examination of policy issues related to accounting professionalism, the determination of a body of knowledge, and the scope and control of financial reporting practices.

(P) ACCY 308
1/2

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ACCY 413 - Accounting, Organisations and Society (half paper)

An examination of the ethical, social and cultural bases underlying the technical dimension of accounting. The course focuses on the values and assumptions underlying accounting systems at both the micro and macro levels of society.

(P) ACCY 308 *or* ACCY 307
2/2

ACCY 501 - Current Research in Accountancy A (half paper)

A critical examination of recent literature in 2 fields of current research interest. Candidates are assessed on both their knowledge of the field covered in the course and their general knowledge of accounting research literature.

(P) Part 1 of Accountancy subject for MCA
(C) ACCY 502

ACCY 502 - Current Research in Accountancy B (half paper)

A critical examination of recent literature in 2 fields of current research interest. Candidates are assessed on both their knowledge of the field covered in the course and their general knowledge of accounting research literature.

(P) Part 1 of Accountancy subject for MCA
(C) ACCY 501

ACCY 503 and ACCY 504 - Research Proposal (each is a half paper)

These papers will be taught as a single course. Candidates are required to prepare a detailed proposal for a substantial research project.

(P) Part 1 of Accountancy subject for MCA

BPSS 401 - Management, Business and Government (half paper)

This course is intended to enable the MCA student in Business and Public Sector Studies to analyse, plan and take action concerning issues which involve the interface between business and government.

1/2

COML 401 - Advanced Competition Law A (half paper)

An examination of the legal issues involved in formulating competition policy together with a study of the control of undesirable trade practices through the New Zealand Commerce Act 1986.

(P) 6 credits of 300-level COML
1/2

COML 402 - Advanced Competition Law B (half paper)

Further consideration of competition law with emphasis on business acquisitions, competition law in certain overseas jurisdictions and a study of selected legal problems arising from competition law.

(P) COML 401
2/2

COML 403 - Special Topic (half paper) 1995: The Law of International Trade and Finance

ECHI 401 - Theories of Growth and Development (half paper)

(description as for ECON 414)

(P) 12 300-level credits in ECON *or* ECHI
(C) ECHI 402 *or* ECON 415
1/2

ECHI 402 - Economic Growth in History (half paper)

A survey of recent work on the measurement of economic growth. Attention will be focused on the difficulties of collecting and interpreting historical data, and on technical and conceptual problems associated with historical growth performance.

(P) ECHI 401 *or* ECON 414
2/2

ECHI 403 - The Theory and Methods of Economic History (half paper)

An examination of the modern discipline of economic history. The course considers both the major methodological debates which have concerned economic historians and the relationships between economic history and economics.

(P) MMCA 401
2/2

ECHI 405 - Research Project in New Zealand Economic and Business History (half paper)

This course provides an opportunity for students to prepare a research essay on a topic in New Zealand economic or business history.

(P) ECHI 404 *or* ECHI 410
2/2

ECHI 406 and ECHI 407 - Special Topics (each is a half paper)

ECHI 410 - Business History (half paper)

An introduction to the study of business history drawing on examples from the international literature as well as from New Zealand.

(P) ECHI 205, 303 or 12 credits in MARK or MGMT papers numbers 300-399
1/2

ECHI 411 - Communist Utopia and Economic Reform

An examination of theories, processes and patterns of economic development in the communist world. The link between communism and traditional societies, and economic reform in communist countries will be emphasised. Mainland China will be a case study.

(P) 6 300-level credits in ECHI
1/2

ECHI 412 - Advanced Comparative Economic Development

An examination of processes and patterns of economic development and its diffusion since the era of Anglo-European capitalist industrialisation. Different theoretical models of development are introduced, and special reference is made to Asia. The main theme of the course is understanding economic development cross-culturally with a comparative viewpoint.

(P) 6 300-level credits in ECHI
2/2

ECHI 413 - New Zealand in the World Economy, 1900-80

New Zealand in the world economy in the twentieth century. The rise and fall of the British economic bloc and its manifestations: Imperial Preference, the Sterling Area, and Commonwealth economic co-operation. Britain's reorientation to Europe. Implications for the structure and growth of the New Zealand economy.

(P) ECHI 204 or ECHI 303
1/2

ECHI 414 - Trade and Industry in Asia since 1945

An examination of the development of the industrial sector in Asia, especially its causes and diversity. Development of business groups, overseas trade policy, government intervention, macro-economic factors, inward and outward foreign investment. A range of Asian countries may be studied.

(P) ECHI 301 and either ECHI 205 or 305
2/2

ECON 401 - Topics in the Nature of Economic Inquiry (half paper)

This course builds on the foundations laid in MMCA 401 to examine the main methodological controversies in economics. These may be related to specific case studies of developments in which methodological considerations played a key role.

(P) MMCA 401
2/2

ECON 402 - Advanced Macroeconomic Theory A (half paper)

Reviews the major modern approaches to macroeconomic theory and open economy macromodelling, and covers major basic sectoral theories from an essentially New Classical Macro perspective.

(P) QUAN 201 and ECON 305
(C) ECON 403
1/2

ECON 403 - Advanced Macroeconomic Theory B (half paper)

This course builds on the material of ECON 402, and is essentially non-market clearing/New Keynesian Macro (NKM) based. It includes treatment of quantity constrained models of income and employment, and sticky price models.

(P) ECON 402
2/2

ECON 404 - Advanced Microeconomic Theory A (half paper)

Content includes basic choice theory; consumer theory; decision-making under uncertainty; general equilibrium theory; basic welfare theory; time, uncertainty, and asset markets in general equilibrium models; producer theory; general equilibrium with production and firms.

(P) QUAN 201 and ECON 314.
(C) ECON 405
1/2

ECON 405 - Advanced Microeconomic Theory B (half paper)

This course will generally entail game-theoretic analysis and its application to subjects such as: the theory of social choice, industrial organisation and general equilibrium.

(P) ECON 404
2/2

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ECON 406 - Economic Dynamics A

(half paper)

Deterministic optimal control theory will be developed and applied to various situations in economics.

(P) 12 ECON/QUAN/OPRE 300-level credits. QUAN 312 is recommended, and ECON 305 or ECON 314 would be advantageous.

1/2

ECON 407 - Economic Dynamics B

(half paper)

Stochastic optimal control theory, game theory and dynamic games theory will be applied to a variety of situations in micro- and macroeconomics.

(P) ECON 406 or an approved background in economics and mathematics; QUAN 312 is recommended, and ECON 305 or 314 would be advantageous.

2/2

ECON 408 - Advanced Econometrics A

(half paper)

This course provides a strong foundation for those interested in econometric theory and advanced applied work. Topics include asymptotic distribution theory, maximum likelihood, hypothesis testing, limited dependent variables and panel data models.

(P) QUAN 301 or its equivalent

1/2

ECON 409 - Advanced Econometrics B

(half paper)

This course focuses on time-series economics. Topics include: univariate and vector time-series models, cointegration, state-space modelling, seasonal correction, forecasting and non-linearity. Students will also carry out a small research project.

(P) ECON 408

2/2

ECON 410 - Public Economics A

(half paper)

Microeconomic and political-economic foundations of public expenditure and microeconomic policy in capitalist mixed economies are discussed. Welfare economics' "market failure" are reviewed, and the new political economy's account of "state-failure" explored.

(P) 12 300-level ECON credits. ECON 307 is strongly recommended.

1/2

ECON 411 - Public Economics B

(half paper)

Equity and efficiency in government expenditure and taxation policies are considered. Topics include optimal taxation, incentive effects of taxes and benefits, economics of the welfare state, poverty and income redistribution.

(P) ECON 410 or ECON 404 or ECON 307
2/2

ECON 412 - International Economics A

(half paper)

Pure theory of international trade.

(P) ECON 309 or ECON 314 or ECON 201
1/2 or 2/2

ECON 413 - International Economics B

(half paper)

Monetary theory of international trade.

(P) ECON 309 or ECON 305
2/2 or 1/2

ECON 414 - Theories of Growth and Development (half paper)

An introduction to major theories of economic development and to the historical experience of development in different regions under a variety of forms of economic organisation.

Note: The course will be taught with ECHI 401.

(C) ECON 415 or ECHI 402
1/2

ECON 415 - Topics in Development

Economics (half paper)

An introduction to recent major developments in the literature focusing on key books and journal articles.

(P) ECON 414 or ECHI 401
2/2

ECON 416 - Labour Markets (half paper)

An in-depth study of labour markets. Topics will include occupational choice, internal and external labour markets, and the role of payment systems. The interaction of firm strategies in product and labour markets will also receive attention.

1/2

ECON 417 - Topics in Advanced Labour Economics (half paper)

This course discusses in depth 3 or 4 topics. These could include: labour supply and mobility, discrimination, wage inflation, unemployment, trade unions, non-standard work, payment systems. Student preferences will guide the choice of topics.

(P) ECON 333 or ECON 416
2/2

ECON 418 and ECON 419 - Special Topics (each is a half paper)

ECON 502 - Topics in Advanced Macroeconomics A (half paper)

ECON 503 - Topics in Advanced Macroeconomics B (half paper)

These are advanced topics courses, reflecting recent major developments in central areas of open economy macroeconomics. Particular topics and references will vary from year to year, in accordance with major developments in the (journal) literature and the lecturer(s) assigned.

(P) ECON 403; ECON 408 is recommended
1/2 or 2/2

ECON 504 - Topics in Advanced

Microeconomic Theory A (half paper)

This course will generally focus on the economics of imperfect information. It may include principal agent theory, approaches to the analysis of asymmetric information, incentives in hierarchical structures, regulation and industrial organisational issues.

(P) ECON 405
1/2 or 2/2

ECON 505 - Topics in Advanced

Microeconomic Theory B (half paper)

This course will consist of advanced topics in microeconomics.

(P) ECON 405
1/2 or 2/2

Note: Being topics courses, ECON 505 and ECON 506 can be taught over either one or two half-years. The actual timing will vary according to staff availability (including visitors).

ECON 508 - Topics in Advanced

Econometrics A (half paper)

ECON 509 - Topics in Advanced

Econometrics B (half paper)

These courses focus in depth on issues which have an important place in the current international literature in econometric theory and its applications. The timing and choice of topics will depend on staff availability including, where appropriate, visiting scholars.

(P) ECON 409
1/2 or 2/2

ECON 510 and ECON 511 - Research

Topics (each is a half paper)

(P) Part 1 of Economics subject for MCA

INFO 401 - Research in Information Systems (half paper)

An overview of the major streams of research which contribute to the field of information systems. It provides students with the perspective needed to appreciate current and future trends in information systems research.

(P) INFO 311, INFO 312
1/2

INFO 402 - Strategic Technologies and Management Support (half paper)

A focused study of one or more of the new information technologies which are of increasingly strategic importance to the way firms conduct business.

(P) INFO 311, INFO 312
2/2

INFO 403 and INFO 404 - Special Topics (each is a half paper)

INRC 401 - Industrial Relations Policy (half paper)

Industrial relations policy, examining such matters as the role of the state in industrial relations, the strategies of unions and employers, the range of mechanisms for conflict resolution. This paper involves use of comparative material as well as New Zealand policy and practice.

(P) 12 300-level INRC credits or approved substitute
1/2

INRC 402 - Theoretical Perspectives of Industrial Relations (half paper)

Theoretical approaches to the study of industrial relations, with specific emphasis on the evolution of general industrial relations theory, theories of the labour movement, theories of employer/managerial behaviour, and the interrelationship of theory, research, and practice (policy).

(P) INRC 401 or approved substitute
2/2

MARK 401 - Advanced Marketing Management (half paper)

The formulation of effective marketing programmes and plans; including examination of the theoretical bases which underlie product and service policy, brand management, pricing strategies, marketing communications, and distribution systems.

(P) 6 300-level credits in Marketing
1/2

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MARK 402 - Consumers, Technology and Product Development

Examines innovation, new product development processes, and the role of technology. Identifies factors affecting success and failure, new product diffusion and acceptance, and organisational climates amenable to new products.

(P) 6 MARK 300-level credits
2/2

MARK 403 - Advanced International Marketing

Examines development of international marketing strategies by New Zealand exporters, and public policy initiatives to foster overseas marketing. The international marketing literature is critically examined.

(P) 6 MARK 300-level credits
2/2

MARK 404 - Special Topic (half paper)

A special topic in marketing.
(P) 6 MARK 300-level credits
2/2

MARK 405 - Methodology in Management and Marketing

Methodological examination of theoretical and empirical research, including use and applications of multivariate approaches and techniques, in management and marketing.

(P) MMCA 401
2/2

MARK 406 - Managing Marketing Communications

An examination of the role of Marketing Communications within organisations.

(P) MMCA 401
2/2

MGMT 401 - Managerial Decision Processes (half paper)

An examination of alternative models of managerial decision-making processes, including strategic decision-making; a study of the role and impact of modelling in decision-making; and of factors such as risk, judgement, ambiguity etc.

(P) 12 MGMT 300-level credits
1/2

MGMT 402 - Organisation Dynamics (half paper)

A review of the major approaches to and issues in organisational theory. Emphasis will be placed upon linking them with practice and

developing related analytical and problem solving competencies.

(P) 12 MGMT 300-level credits
2/2

MMCA 401 - Methodology (half paper)

This course aims to provide an insight into the philosophical basis of the social science methodologies which underlie the methods used in the disciplines of Commerce and Administration.

1/2

MOFI 401 - Options (half paper)

Pricing of options and option-type assets and their use in hedging financial risk.

(P) MOFI 201. However MOFI 301 is strongly recommended
1/2

MOFI 402 - Corporate Finance (half paper)
Intensive examination of selected aspects of corporate finance.

(P) MOFI 201. However MOFI 301 is strongly recommended
2/2

MOFI 403 - Monetary Economics A (half paper)

Historical and empirical perspectives on new classical monetary theory; general equilibrium foundations of modern monetary theory; the free banking controversy.

(P) MOFI 303 or ECON 305
(C) MOFI 404
1/2

MOFI 404 - Monetary Economics B (half paper)

Financial intermediation; credit rationing; the role of the central bank; the demand for money; financial sector transmission mechanisms; inflation.

(P) MOFI 403
2/2

MOFI 405 and MOFI 406 - Special Topics (each is a half paper)

MOFI 407 - Advanced Investments (half paper)

The intensive examination of aspects of portfolio theory and the pricing of capital assets.

(P) MOFI 201 and 12 approved 300-level credits.
Timetable t.b.a.

PUBL 401 - Methodology in Public Policy

Examination of methodological issues as they apply to research and analysis in public policy. Examination of the uses and inherent limitations of social inquiry as applied through public policy to social problems.

(P) MMCA 401

2/2

PUBL 402 - Advanced Public Policy A

Theoretical issues and methodologies surrounding the study of policy analysis and public policy processes. Comparison of the processes and content of specific public policies in a number of countries.

(P) PUBL 301 or equivalent

1/2

PUBL 403 - Advanced Public Policy B

Detailed examination of the processes of policy-making including the activities of public policy formulation, implementation and evaluation. There will be opportunities for students to examine one or more areas of public policy in depth.

(P) PUBL 402

2/2

PUBL 404 - Bureaucratic Power in Western Democracies A

Examination of the nature of bureaucratic rationality and action, and the exercise of bureaucratic power in liberal democracies; the influence of organisational and professional contexts on the work of public officials.

(P) PUBL 301 or equivalent

(X) POLS 433

1/2

PUBL 405 - Bureaucratic Power in Western Democracies B

The examination of theoretical perspectives on bureaucracies - from structural-functionalism to critical theory - and the merits and demerits of alternative organisational forms. Illustrative material is drawn from, but is not limited to, the New Zealand experience.

(P) PUBL 404

(X) POLS 433

2/2

PUBL 406 - Some Aspects of Policy-Making A

The examination of broad trends and issues in economic and social policy and policy-making in different countries.

(P) 12 credits of PUBL 300-399 or equivalent

(X) POLS 432

1/2

PUBL 407 - Some Aspects of Policy-Making B

Individual study of selected aspects of the economic and social policies and policy-making in different countries.

(P) PUBL 406

(X) POLS 432

PUBL 408 - State and the Economy A

Examination of the relationship between government and business. The nature of the relationship is examined in terms of the nature of institutions involved in public policy and the extent of interactions between businesses and such institutions.

(P) 12 credits of PUBL 300-399 or POLS 300-399

(X) POLS 436

1/2

PUBL 409 - State and the Economy B

The role of government in the operation and functioning of business is explored with emphasis on regulation, compensation, protection and promoting entrepreneurship.

(P) PUBL 408

(X) POLS 436

2/2

PUBL 410 - Public Economics A

Microeconomic and political-economic foundations of public expenditure and microeconomic policy in capitalist mixed economies are discussed. Welfare economics' "market failure" are reviewed, and the new political economy's account of "state failure" explored.

(P) PUBL 303 or ECON 307 or equivalent

(X) ECON 410

1/2

PUBL 411 - Public Economics B

Equity and efficiency in government expenditure and taxation policies are considered. Topics include optimal taxation, incentive effects of taxes and benefits, economics of the welfare state, poverty and income redistribution.

(P) PUBL 410 or ECON 404 or ECON 307

(X) ECON 411

2/2

PUBL 412 and PUBL 413 - Special Topics

PUBL 414 and PUBL 415 - Special Topics

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PUBL 501 and PUBL 502 - Research

Paper in Public Policy (equivalent to 2 half-papers)

Students will conduct a substantial research project under supervision.

(P) Part I of the Business and Public Sector Studies (Public Policy) subject for the MCA

PUBL 503 and PUBL 504 - Advanced

Topic in Public Policy

Each student will define and undertake a programme of study and independent research on one or more topics of interest. The topics may be selected by the students or represent

extensions to the material covered in PUBL 401-415.

(P) Part I of the Business and Public Sector Studies Public Policy specialisation for the MCA

PUBL 595 - Thesis in Public Policy

(equivalent to 4 half-papers)

(P) Part I of the Business and Public Sector Studies Public Policy specialisation for the MCA

Transitional Certificate in Public Policy

The prescription for a Transitional Certificate in Public Policy consists of such courses as shall be determined in each individual case by the Academic Board on the recommendation of the Chairperson of the Public Policy Group. The courses prescribed will normally be such as would, together, with any relevant courses already passed by the candidate, satisfy the prerequisites for entry to the MCA with a specialisation in Public Policy.

MMS(Tech)

Part 1

Six half papers:

MMMS 501 - Management of

Technology A (half paper)

A "toolkit" course for technology management covering, for example, the history of scientific and technological change, science, technology and society, technological forecasting, marketing of technology and project and quality management.

MMMS 502 - Management of

Technology B (half paper)

A unifying course in technology management, including strategic management of technology and managing technological change, managing scientists and technologists, managing information and resources, science and technology policy.

MMMS 503 - Emerging Technologies

(half paper)

Outlines the origin and development of recent technologies as well as their current and potential uses. A range of emerging technologies will be covered including biotechnology, new materials, lasers, optics and communications, information technologies etc. Students will investigate one emerging technology in more detail.

MMMS 504 - Special Topic in the Management of Technology (half paper)

MMMS 505 - Methodology (half paper)

Covers the philosophy of research/science which will give an insight into managing science and researchers, as well as introducing research methods to the students. This half paper is also taught as MMCA 401*.

MMMS 506 - Management, Business and Government (half paper)

Covers the government business interface which is of interest given the level of government sponsored R&D carried out in New Zealand and the formation of the new CRIs. This paper is also taught as BPSS 401*.

*Note: Neither BPSS 401 nor MMCA 401 has prerequisites and would be suitable for MMS(Tech) students.

And *either*: an approved paper or two half papers prescribed for BCA(Hons), MCA, BSc(Hons) or MSc, *or*:

MMMS 507 - Special Topic
(half paper)

MMMS 508 - Special Topic
(half paper)

Note: Optional papers include BIOL 404 and GEOG 409 (full papers) and INFO 402, MARK 402, MGMT 401 and MGMT 402 (half papers)

Part 2

Either: the equivalent of two full papers from those prescribed for Part 1 and not already passed and MMMS 595 Thesis in the Management of Technology (equivalent to two papers);

or: MMMS 591 Thesis in the Management of Technology (equivalent to four papers)

Graduate School of Business and Government Management

The Graduate School administers the MBA, MMgt, MPP, DipAcc, DipBusAdmin, CertBusAdmin, DipHRM, DipIS and CertIS programmes. Courses with a GBGM prefix are common to several of these programmes.

GBGM 801 - Accounting and Finance

An introduction to the concepts of financial accounting, management accounting, and finance. Content of financial statements; concepts of value and profit; cost behaviour and cost-volume-profit relationships; cost allocation principles; appraising investments.

GBGM 802 - Commercial Law

The implications of commercial law for business organisations. Particular emphasis will be placed on the law of contract, the law of organisations, and administrative law with respect to business decision-making.

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GBGM 803 - Economics

An introduction to basic principles of economics and their application to problems and policy issues in the New Zealand economy; micro-economics, which examines the behaviour of the individual decision-maker, and macroeconomics, which treats economic aggregates.

GBGM 804 - Problem Solving and Decision Analysis

A multiple-perspective approach to the framing and solution of problems, and an introduction to the use and application of quantitative methods employed in managerial decision-making.

GBGM 805 - Organisational Behaviour

An overview of organisational behaviour and its relevance to management. Specific areas include: individual, interpersonal and group behaviour and performance; organisational structure, design and change; communication; leadership; decision-making; managerial roles.

GBGM 806 - Information Systems

An introduction to information systems with an emphasis on understanding how computers can be used effectively in organisations. The course explores information technology, the organisational implications of technology; and the management of information systems.

Master of Business Administration

The lecture timetable and examination arrangements will be published by the MBA Board of Studies.

Part 1 Discipline Foundations

GBGM 801 Accounting and Finance

GBGM 802 Commercial Law

GBGM 803 Economics

GBGM 804 Problem Solving and Decision Analysis

GBGM 805 Organisational Behaviour

GBGM 806 Information Systems

Details of the above courses are listed under Graduate School of Business and Government Management Classes and Prescriptions section above.

Part 2 Foundations of Management

MMBA 517 - Accounting and Financial Management

This course provides a managerial emphasis to the study of selected aspects of finance, management accounting and financial accounting.

MMBA 518 - Marketing Management

An analysis of the marketing function in organisations. The concepts required for development of a marketing plan including products and services, pricing, promotion and distribution.

MMBA 519 - Managing People and Organisations

This course has three components, each of which focuses on problems associated with managing people in organisations.

MMBA 520 - Operations Management and Statistics

Management of operating sectors of manufacturing or service organisations, with emphasis on operations strategy, capacity, inventory, and quality. Statistical methods and techniques relevant to operations and other areas of management.

Part 3 Strategic Management

MMBA 534 - Business Policy 1

An examination of the strategic issues and tasks faced by general managers, determining the purpose and direction of the organisation, establishing objectives, and formulating strategies to achieve them, taking account of changes in the environment and the organisation's total competence.

MMBA 535 - Business Policy 2

This course develops material from MMBA 534 with particular emphasis on the issue of implementation of corporate strategy.

Part 4 Management Electives

Students choose from the range of elective courses described below. Courses offered in any year will reflect the changing needs of business, the specialisations and availability of staff, and student demand.

MMBA 531 - An Introduction to Research in Business

MMBA 532 - A Business Research Paper or Project

A research project in a selected area of management (carries the weight of 2 other electives).

MMBA 533 - Business Environment

MMBA 551 - Management Accounting and Control Systems

MMBA 552 - International Accounting/Financial Management

MMBA 555 - Japan: Current Economic and Business Issues

MMBA 556 - New Product Development

MMBA 557 - International Marketing

MMBA 558 - International Business

MMBA 559 - Managing Service Operations

MMBA 560 - Managing Change

MMBA 561 - Managing Technology

MMBA 562 - Organisational Analysis

MMBA 563 - Business Decision Systems

MMBA 565 - Innovation and Entrepreneurship

MMBA 566 - Economics of Firms and Industries

MMBA 569 - Information Management

MMBA 570 - Special Topic 1995: Asia Business Environment

MMBA 571 - Special Topic

MMBA 572 - Special Topic

MMBA 573 - Special Topic 1995: Consultancy and Organisation Development

MMBA 574 - Special Topic

MMBA 575 - Special Topic

Master of Management

MMGT 511 - Managing Strategic Change

This course will involve the theory and practice of developing the vision and mission

of organisations, the determination of objectives, strategies and critical success factors and information needs to support that vision.

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MMGT 521 - Organisational Assessment

A written project based upon action research, supported by seminars, workshops and readings to provide an analytical framework for the economic, industrial, sociopolitical and legal environment of business.

MMGT 522 - Organisational Change

A written project based upon action research, supported by seminars, workshops and readings to enable the student to pursue an organisational intervention or change process, under academic supervision.

(P) MGMT 521

MGMT 531 - Managing a Strategic Intervention

A written project based upon action research, supported by seminars, workshops and readings, that includes full charge management responsibility of a strategic corporate initiative.

(P) MGMT 522

Master of Public Policy

MAPP 501 - A Research Paper in Public Policy

MAPP 503 - Politics and Policy

An examination of the relationships between the political system and social and economic life in New Zealand (and selected other countries), and of the nature of political rationality as depicted in various policy-making theories.

MAPP 504 - Introduction to Techniques of Policy Analysis

Provides an introduction to various quantitative methods of analysis and their contribution to research and decision-making in the public sector. Consideration will be given to statistical methods, models and their role in policy analysis.

MAPP 505 - Economics, Law and Policy

An examination of the theoretical and practical contribution of economics and law to public policy making with particular reference to New Zealand.

MAPP 506 - Special Topic

An approved paper from another university

MAPP 507 - Special Topic

An approved paper from another university

MAPP 508 - Special Topic in Management

MAPP 509 - Special Topic in Social Policy

MAPP 510 - Special Topic in Public Management

MAPP 511 - Special Topic in Strategic Management

MAPP 512 - Special Topic in Local and Regional Government

MAPP 513 - Special Topic

MAPP 514 - Special Topic: An Approved Personal Course of Study

MAPP 515 - Special Topic: An Approved Personal Course of Study

MAPP 591 - Thesis (equivalent to two courses)

Diploma in Accounting

The lecture timetable for the courses listed below will be announced by the programme director.

ACCY 801 - Accountancy

Fundamental accounting concepts. The audit report and the role of the auditor. The concept of accountability and an introduction to the economic and behavioural implications of accounting reports. Content and presentation of financial statements. Recognition and valuation of assets and liabilities, and associated income measurement issues.

1/2 Examination: June

ACCY 803 - Government Accounting and Finance

See prescription for ACCY 307.

ACCY 823 - Financial Accounting

Application of the accounting concepts discussed in ACCY 801 to particular areas of reporting, including income tax, fixed assets, inventories, debentures, leases and owners' equity.

2/2 Examination: Oct/Nov

ACCY 832 - Management Accounting

This course introduces students to the underlying concepts and techniques of cost and managerial accounting. Course content comprises systems of cost accounting, capital expenditure analysis, inventory planning and control, performance evaluation and quantitative methods pertinent to modern management. The course also helps students appreciate 'real-life' business situations through case analysis.

2/2 Examination: Oct/Nov

ACCY 833 - Auditing

The theory and practice of auditing, with special reference to the inter-relationships between auditing and financial accounting and internal control systems.

(P) ACCY 222 or 822 or 823

1/2 Examination: June

ACCY 835 - Taxation, Trusts and Estate Planning

The theory and practice of taxation and estate planning. Accounting for trusts and estates.

(P) One of ACCY 222, 223, 822, 823, 832

1/2 Examination: June

ACCY 838 - Advanced Financial Accounting

Current issues in financial accounting and reporting. Alternative measurement bases from accounting and economics. The traditional framework of financial statements and other means of reporting.

(P) ACCY 222 or 822 or 823

1/2 Examination: June

COML 821 - Business Law

An overview of the legal system, legal processes, concepts and institutions followed by commercial obligations arising out of principles and rules of the law of contract and agency, and of selected commercial contracts, plus related non-contractual commercial obligations.

1/2 Examination: Internal assessment

COML 831 - Advanced Business Law

Company and partnership law; the law as it relates to the issuing of securities; competition law; selected areas such as the law of sale of goods, chattels transfer, hire purchase, negotiable instruments, insurance, and the effects of insolvency.

2/2 Examination: Internal assessment

ECON 801 - Economics

An introduction to the basic principles of economics and their application to problems and policy issues in the New Zealand economy.

1/2 Examination: June

INFO 802 - Information Resource Management

See prescription for INFO 311.

INFO 821 - Business Information Systems

A study of information systems in the organisation. Examination of business data processing and of management information systems in the firm in the context of general systems theory. Attention is paid to technological concepts of information systems and their application in organisational settings. The course includes an introduction to the applications development life cycle and strategic issues on information systems.

2/2 Examination: Internal assessment

MOFI 801 - Finance

An introduction to portfolio selection theory, the behaviour of financial markets (particularly share markets), and financial decision-making by corporations in both domestic and international settings.

1/2 Examination: Internal assessment

MOFI 802 - Corporate Finance

See prescription for MOFI 301.

MOFI 811 - Finance

See prescription for MOFI 201.

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QUAN 801 - Statistics

This course examines certain statistical methods and techniques and their uses in accounting and finance. The course includes an introduction to statistical computer packages.

1/2 Examination: June

Details of INFO 311 and MOFI 301, which are options, are listed under BCA Part 2 courses earlier in this section.

Certificate in Business Administration Diploma in Business Administration

Each part consists of four courses, two of which are offered in each half-year. Each course involves a two-hour lecture session each week, plus a one-hour tutorial or workshop (or equivalent time in longer weekend workshops). The timetable for each year will be published in the DipBusAdmin Prospectus. Courses not marked internal assessment will be examined by Registry examination at their conclusion.

Part 1 Foundation Studies in Management

GBGM 801 - Accounting and Finance

GBGM 803 - Economics

GBGM 804 - Problem Solving and Decision Analysis

GBGM 805 - Organisational Behaviour

Details of the above courses are listed under Graduate School of Business and Government Management Classes and Prescriptions section.

Part 2 Management Functions

GDBA 821 - Industrial Relations in New Zealand

A study of industrial and employee relations in New Zealand, examining topical themes as well as historical developments.

GDBA 822 - Marketing Management

An integration of key marketing concepts, with an emphasis on consumer and business to business buyer behaviour, product policy, pricing, distribution and promotion decisions.

GDBA 823 - Operations and Services Management

An overview of the fundamental concepts of operations and services management,

emphasising the design and management of operating systems in service and manufacturing enterprises as a means of achieving organisational goals.

GDBA 824 - Management/Market Research

An examination and evaluation of the role of research and analysis in managerial problem solving and decision-making; and developing skills in problem solving, research design, collection and analysis of data, research evaluation and reporting.

Examination: Internal assessment

Part 3 Advanced Studies in Management

GDBA 831 - Human Resources Management and Policy

An advanced study of people, work and organisations from the human resource management perspective, including the relationship between corporate strategy and human resources; organisational culture and performance; enterprise effectiveness.

Examination: Internal assessment

GDBA 832 - Marketing Strategy and Policy

A study of key aspects of strategic marketing; the process of marketing planning in developing, evaluating and implementing marketing strategies in product and service markets; and in new product development.

Examination: Internal assessment

GDBA 833 - Operations Management and Policy

A course focusing on decisions about operating programmes and policies at senior management level, with emphasis on the special problems of designing, producing and delivering services as opposed to physical goods.

Examination: Internal assessment

GDBA 834 - Corporate Policy and Planning

An integrating course which focuses on the strategic management of the enterprise; decision-making at top management level; key strategic concepts and frameworks; the processes of corporate policy development, planning and implementation of strategic alternatives; and control.

Examination: Internal assessment

Diploma in Human Resource Management

Discipline foundations

Organisational behaviour; sociology of work; labour market economics; information management; employment law. This material is taught concurrently with Parts 1-3, either as independent inputs or integrated with specific topics as appropriate.

Part 1: Context and Overview

Nature and scope of human resource management:

New Zealand experience over time (public and private sectors); the current position/debate; rationale and methods of integration; strategic planning approach to human resource management.

Contemporary social/economic issues:

Institutional and international framework of New Zealand business; impact of technology; demographic change; aspirations of the labour force.

Part 2: Strategic Management and Human Resources

Coordinating themes:

The nature of strategic management (theoretical and practical issues); establishing, implementing and evaluating an organisation's human resource

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policy; integration of human resource management with management in the development and implementation of corporate policy.

Cases and examples from New Zealand and international experience will integrate the following *specific issues* within the coordinating themes:

Managing labour relations:

The employment relationship; the employment contract; employer and employee organisations; workplace industrial relations; organisation of work; commitment and the enterprise focus; integrating human resources and the productive base; handling disputes.

Managing the management resource:

Developing leadership in organisations; executive training and development; management succession; appraisal and reward of management; equal employment opportunity.

Part 3: Functional/Implementation Issues

The functional and implementation roles of human resource management, including both resource management and labour relations implications. Staff planning, job design, job analysis, job description, recruitment and selection, performance appraisal, training and development, reward systems and job evaluation, dismissal, termination, retirement planning.

Certificate in Information Systems Diploma in Information Systems

INFO 841 - Computer-based Information Systems

This forms the first half of the INFO 841/INFO 843 course.

The course examines the subject of information systems as a critical component of a modern organisation. It provides a theoretical framework to help understand the nature of information systems and the issues that are involved in their management.

1/2 Examination: Internal assessment

INFO 842 - Management and Organisational Behaviour

Provides students with an understanding of the broader system of organisational dynamics within which IS transactions take place. Strategic management, organisational behaviour and organisation theory issues will be addressed.

1/2 Examination: Internal assessment

INFO 843 - Management Information Systems

This course develops the material introduced in INFO 841.

2/2 Examination: Internal assessment

INFO 844 - Marketing and Operations Management

Consideration of the operating systems of the firm from consumers back through the production process. Emerging technologies in marketing and operations are considered, together with appropriate performance measures in a climate of change.

2/2 Examination: Internal assessment

INFO 851 - Database Management

The theory and practice of database design and management. The course will include a practical exercise to gain familiarity with a

generative system to the point where the student will be able to build a database and extract information from it.

(P) INFO 841

2/2 Examination: Internal assessment

GBGM 801 - Accounting and Finance

Details of this course are listed under Graduate School of Business and Government Management in the Classes and Prescriptions section.

INFO 853 - Systems Planning and Analysis

Introduces managers to the tools and techniques of systems analysis. Demonstrates how to combine the tools into a powerful and flexible design methodology. Includes hands on SQL programming of an information system.

1/2 Examination: Internal assessment

INFO 854 - End User Computing and Group Support Systems

The study of the roles of individuals, groups and organisational units in relation to the utilisation of information systems. Topics include human-computer interface, support services for end users, user satisfaction, and interpersonal and group issues.

2/2 Examination: Internal assessment

INFO 861 - Strategic Technologies and Management Support

This course is a focused study of a number of new information technologies which are of an

increasingly strategic importance to the ways organisations conduct business. These technologies include expert systems, executive information systems and modelling in decision support systems.

1/2 Examination: Internal assessment

INFO 862 - Managing Information Technology Related Change

The study of the impact of information technology on an organisation and issues concerned with the management of information technology related change.

1/2 Examination: Internal assessment

INFO 863 - Corporate Information Strategies

The theory of information engineering including the in-depth evaluation of the tools and techniques of advanced systems analysis. The students will complete an exercise in model building with CASE tools to produce an integrated description of the information specification of a company.

2/2 Examination: Internal assessment

INFO 864 - Information Management

A study of the management of information as a corporate resource. The course will include the alignment of the firm's information services with its corporate environment, developing strategies to achieve competitive advantage, social, political, and organisational issues.

2/2 Examination: Internal assessment

Commercial Law

See details listed under Commerce and Administration.

Communications

COMM 201 - Introduction to Communications

The history and theory of communication, considered in its economic, social, humanistic and technological aspects. **6 credits**

(P) 24 approved credits

This course is taught twice.

1/2 2/2 Examination: Internal assessment

Communications for MA (by thesis)

A satisfactory thesis (COMM 591) presented in accordance with the MA regulations after completion of a course of research as an internal student.

Master of Communications*

*Subject to availability of resources

Eight papers consisting of COMM 501 (two papers), COMM 589 Research Project (two papers) and four papers from COMM 502 - 517.

COMM 501 (equivalent to two papers) - Communications Theory and Research

This course introduces the main theoretical fields involved in Communications Studies. These include Systems Theory, Cybernetics, Information Theory, Interpersonal, Organisational and Group Theories, Critical Theory and Mass Media Theory. The course examines theory development and research methodologies in communications studies. Students will learn to:

- apply the theories to communications phenomena
 - critique the theories and be aware of their limitations when applying them
 - be aware of the context in which the theories were developed and how they relate to each other
 - understand relationships between research and theory
 - select appropriate research methodologies
- This course provides a conceptual background for other papers and underpins the research project.

COMM 502 - Developments in Information Technology (IT)

The purpose is to understand the components of information technology and how they are combined and utilised. The course focuses on new developments in information technology and relates these to the development of New Zealand as an information society. Students will:

- acquire basic principles and concepts of IT and its component technologies
- examine the implications of IT for conventional communication processes
- discuss new developments and research issues in IT

This course provides a conceptual background for the papers that follow.

COMM 503 - Impact of Information Technology on National and Global Communications

This course examines developments in national and global communications. It provides students with an understanding of the technological, cultural, market and policy processes affecting the development of communications infrastructures. Case studies of specific policy processes illuminate the global, national and local, public and private political, social and economic factors that will shape the use of information and communication technology in the next century.

COMM 504 - Design Issues and New Media

This course examines the design of communication systems that involve information technology, addresses the question of how to select appropriate media, and studies the issues involved in interweaving new communications technologies with conventional communications. The course will include case studies of design methods in different media and consider emerging design issues in such new media as high definition television, multimedia, virtual reality and teleconferencing. Students will undertake design exercises that involve new media.

COMM 503-506, 508-509 - Selected Topics in Communications

These papers may be offered from time to time depending on opportunities for collaborative teaching with other departments.

COMM 507 - Selected Topic 1995: Cultural Theory, Communications Technology and Informational Society

This course deals with cultural, economic and political changes impelled by the development and use of new informational technology.

COMM 517 - Special Topic

An approved paper from another university.

COMM 589 - Research Project

(equivalent to two papers)

Comparative Literature

CRIT 201 - European Tragedy

The critical study of major works from several languages in translation.

6 credits

(P) 12 credits

1/2 Examination: June

CRIT 202 - European Romanticism

The origins and development of European Romanticism, as exemplified in a number of important literary works from several languages in translation and with some reference to other art forms.

6 credits

(P) 12 credits

2/2 Examination: Oct/Nov

Computer Science

Major subject requirements

BA or BSc

See Section 4, BA Statute and Section 5, BSc Statute.

COMP 102 - Introduction to Computer Program Design

An introduction to the principles of Computer Science. The course focuses on programming and the design of programs, algorithms and data structures.

6 credits

1/2 Examination: June

COMP 103 - Introduction to Data Structures and Algorithms

Program specification and design; properties of algorithms; data structures.

6 credits

(P) COMP 102

2/2 Examination: Oct/Nov

COMP 130 - Introduction to Computers and Applications

An introductory course assuming no, or very little, previous experience with computers. Covers a general appreciation and social impact. Laboratory work teaches several common applications.

6 credits

(X) INFO 111

2/2 Examination: Oct/Nov

COMP 201 - System and Program Development

A course on software development and information processing methods including an introduction to software engineering, file organisation and database systems.

6 credits

(P) COMP 103, MATH (114 or 116)

Full Year Examination: Oct/Nov

COMP 202 - Formal Methods of Computer Science

This course introduces a number of fundamental topics in computer science, including data abstraction; verification and analysis of algorithms; algorithms for pattern matching, graph traversal, storage management; grammars, languages and parsing; computability and complexity.

6 credits

(P) COMP 103, MATH (114 or 116), and 6 additional credits of MATH, STAT, QUAN or OPRE excluding MATH 103, 104

(C) COMP 201

Full Year Examination: Oct/Nov

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COMP 203 - Computer Organisation

Hardware and software components of computer systems, computer organisation, machine and assembly languages. 6 credits

(P) COMP 103, MATH (114 or 116),

Full Year Examination: Oct/Nov

COMP 301 - Software Engineering

Principles

The organisation, management, analysis, design and implementation of large-scale computer systems. 3 credits

(P) COMP 201

(X) COMP 321

1/2 Examination: June

COMP 302 - Database Systems

Fundamental principles underlying databases and database management systems. 3 credits

(P) COMP 201,

(X) COMP 321

1/2 Examination: June

COMP 303 - Design and Analysis of

Algorithms

A study of techniques for designing algorithms and for investigating their accuracy and efficiency. 3 credits

(P) COMP 201, 202, MATH 214, one of (STAT 131, 193, QUAN 102)

1/2 Examination: June

COMP 304 - Programming Languages

A study of various languages chosen to illustrate significant aspects of programming language design and implementation. 3 credits

(P) COMP 201, 202

2/2 Examination: Oct/Nov

COMP 305 - Operating Systems

Operating systems and computer architecture. 3 credits

(P) COMP 201, 203

1/2 Examination: June

COMP 306 - Data Communications

The design of computer networks and distributed systems. 3 credits

(P) COMP 201, 203 one of (STAT 131, 193, 231, QUAN 102)

(C) COMP 202

2/2 Examination: Oct/Nov

COMP 307 - Introduction to Artificial Intelligence

An introduction to the concepts and techniques of Artificial Intelligence. Topics may include knowledge representation, natural language processing, planning, expert systems and symbolic programming languages. 3 credits

(P) COMP 201, 202, (PHIL 203 or PSYC 223 or LING 211 or 6 credits of MATH 200-399)

(X) COMP 348 (taken in 1987 or 1988)

1/2 Examination: June

COMP 308 - Computer Graphics

An introductory study of contemporary three dimensional graphics. 3 credits

(P) COMP 201, MATH 122, one of (MATH 206, 207, 217, PHYS 206)

(X) COMP 349 (taken in 1987 or 1988)

2/2 Examination: Oct/Nov

COMP 348 - Special Topic

3 credits

(P) Permission of Chairperson of Computer Science

1/2 Examination: Internal assessment

COMP 349 - Special Topic

3 credits

(P) Permission of Chairperson of Computer Science

2/2 Examination: Internal assessment

COMP 389 — Software Engineering Project

A practical application through project work of principles developed in COMP 301. 3 credits

(P) COMP 301

2/2 Examination: Internal assessment

Computer Science for BSc with Honours

COMP 489 and three papers made up from an approved combination of the following half papers:

COMP 411 - Computer Architecture

(half paper)

(P) COMP 305

COMP 412 - Advanced Operating Systems

(half paper)

(P) COMP 305

COMP 413 - Distributed Systems

(half paper)
(P) COMP 305, COMP 306

COMP 414 - Advanced Networking

(half paper)
(P) COMP 306

COMP 421 - Artificial Intelligence

(half paper)
(P) COMP 307

COMP 422 - Advanced Artificial Intelligence

(half paper)
(P) COMP 421

COMP 423 - Artificial Intelligence Programming

(half paper)
(P) COMP 307

COMP 424 - Artificial Neural Systems

(half paper)

COMP 425 - Computational Logic

(half paper)
(P) PHIL 203

COMP 426 - Formal Software Development

(half paper)

COMP 431 - Compiler Design

(half paper)
(P) COMP 203, COMP 304

COMP 432 - Functional Languages

(half paper)
(P) COMP 304

COMP 442 - Issues in Databases and Information Systems

(half paper)
(P) COMP 302

COMP 452 - Scientific Visualisation

(half paper)

COMP 453 - Human Computer Interaction

(half paper)

COMP 462 - Object Oriented Paradigms

(half paper)

COMP 463 - Advanced Software Engineering

(half paper)
(P) COMP 301

COMP 471 - Special Topic

(half paper)

COMP 472 - Special Topic

(half paper)

COMP 473 - Special Topic

(half paper)

COMP 489 - Research Project

A research project on a topic approved by the Chairperson of Department

MATH 425 - Theory of Computation

(full paper)

Up to two half papers may be replaced by approved courses, not previously taken, selected from courses numbered 300-399 offered for any degree of the University.

Note: Availability of courses in any year will depend on demand and staff availability.

Computer Science for MSc Part 1

Four papers made up from an approved combination of the full and half papers listed in the prescription for Computer Science for BSc with Honours. Up to two half papers may be replaced by approved courses, not previously taken, selected from courses numbered 300-399 offered for any degree of the University.

Computer Science for MSc Part 2

A satisfactory thesis (COMP 591) presented in accordance with the MSc Statute after completion of a course of research as an internal student.

Diploma in Computer Science

Eight approved courses selected from COMP courses numbered 200-399 and half papers numbered 400-499 (other than COMP 489) including at least five courses numbered 300-499. With the permission of the Chairperson of the Department of Computer Science, a candidate may substitute appropriate courses from other departments for up to two COMP courses. For the purposes of this diploma half papers numbered 400-499 are each counted as 3 credits.

Master of Computer Science

Twelve approved COMP half papers from courses numbered 400-579; and a project (COMP 588). With the permission of the Board of Studies of the MCompSc, candidates may substitute (i) up to three 3-credit papers chosen from COMP 301-399 and (ii) 400- or 500-level papers from appropriate subjects other than Computer Science, to the overall extent permitted by Section 15(a) of the Personal Courses of Study Statute.

Diploma in Applied Science (Computer Science)

One approved COMP course made up from two half papers numbered 400-489; 12 credits from approved courses, selected from those numbered 300-399 in the Schedule to the BSc and those numbered 400-489 in the prescriptions for the BSc(Hons) degree (which are each counted as 6 credits for the purposes of this diploma only; half papers are counted as 3 credits); and a project (COMP 889).

Conservation Science

For supporting undergraduate courses for Conservation Science see entries listed under Biological Sciences.

Master of Conservation Science

BIOL 504, 520, 521 and 532; one paper from ENVI 503, GEOG 409, or two papers from MGMT 401*, 402*, MMMS 501, 502, 503, 504, 505*, 506* or

any other paper numbered 400-599 approved by the Chairperson of the School of Biological Sciences; and a thesis (BIOL 591).

BIOL 504 - Nature Conservation and Environmental Management

The principles and practice of nature conservation seen through case studies and in the context of management issues. Topics will vary but may include human values and nature conservation, recreation and tourism, introduced biota, legislative controls, conservation of the environment and the national accounting system, impact reporting and choosing variables to monitor.

BIOL 520 - Conservation Ecology

Guiding theories and current issues for practical conservation in NZ: ecological restoration, islands and "mainland islands", pest and weed management, conservation genetics, landscape ecology, harvesting and sustainability, communication and advocacy, recovery and management planning.

BIOL 521 - Conservation Skills and Techniques

Essential skills for obtaining and interpreting baseline data on a range of organisms: survey and monitoring, mapping and measurement, remote sensing, diet contents, rescue techniques and captive husbandry, use of genetic methods including allozyme electrophoresis and molecular genetics in conservation, database and spreadsheets.

BIOL 532 - Practicum

A placement with an appropriate external agency in which the candidate gains practical experience of some aspects of conservation research, management, administration and policy or advocacy and education, jointly supervised by the university and the agency.

* These papers require the approval of the MCA Director and the course coordinators.

Cook Islands Maori Studies

COOK 101 - Introduction to Cook Islands Maori

An introduction to reading, writing, understanding and speaking Cook Islands Maori with emphasis on spoken language.

6 credits

(X) RARO 101, KUKI 101

1/2 Examination: June

COOK 102 - Elementary Cook Islands Maori

A course building on COOK 101 and aimed at developing skills in reading, writing, understanding and speaking Cook Islands Maori.

6 credits

(P) COOK 101

(X) RARO 102, KUKI 102

2/2 Examination: Oct/Nov

COOK 104 - Cook Islands Society: Past and Present

An examination of the main themes in Cook Islands society today, discussing the extent to which these are based on the traditional

cultures and the ways in which they are modified by post-contact forces. **6 credits**

2/2 Examination: Oct/Nov

COOK 201 - Cook Islands Korero 1

A course which will concentrate on myths, legends, songs, chants, dance and their importance in a living context. Emphasis will be on oral-written and performance competency.

6 credits

(P) COOK 102

(X) RARO 121, KUKI 121

1/2 Examination: June

COOK 202 - Cook Islands Korero 2

An advanced course which will further develop oral-written reading and performance competency in the Cook Islands Maori language with an emphasis on contemporary linguistic issues of importance.

6 credits

(P) COOK 201

2/2 Examination: Oct/Nov

Criminology

Major subject requirements

30 credits in CRIM courses comprising (a) CRIM 211; (b) 24 further credits in CRIM courses of which 18 credits must be from CRIM courses numbered 300-399.

CRIM 211 - Introduction to Criminological Thought

An introduction to the study of crime. Topics include the nature and extent of crime; public and police responses; race, gender and class issues in crime; and the purposes of punishment. **6 credits**

(P) 12 approved credits

(X) CRIM 801

1/2 Examination: June

CRIM 212 - Crime and Delinquency in New Zealand

An examination of the extent and causes of, and social response to, specific forms of crime in New Zealand. **6 credits**

(P) CRIM 211

(X) CRIM 804, 805

2/2 Examination: Oct/Nov

CRIM 311 - Policing and Criminal Justice

Policing practice; the process of prosecution and conviction; the court structure and jurisdiction. **6 credits**

(P) 6 200-level CRIM credits or an approved alternative

(X) CRIM 803, LAWS 314

1/2 Examination: Internal assessment

CRIM 312 - Penal Policy and Practice

Sentencing practice and procedure; penal policy and practice. **6 credits**

(P) CRIM 211

(X) CRIM 806

2/2 Examination: Internal assessment

CRIM 313 - Women, Crime and Social Control

The study of women's involvement and experiences within the criminal justice system and its social control implications. Topics will include women as offenders, women as victims, and women as criminal justice professionals. **6 credits**

(P) CRIM 211

2/2 Examination: Internal assessment

CRIM 314 - Special Topic

(P) CRIM 211

Not offered in 1995

CRIM 315 - Youth and Crime

The nature and incidence of crimes by and against young people, and formal and informal responses to such crimes. **6 credits**

(P) CRIM 211

(X) CRIM 314 in 1994

2/2 Examination: Internal assessment

CRIM 316 - Criminological Theory

A study of various theories of crime causation and their implications for understanding criminal behaviour. **6 credits**

(P) CRIM 211

(X) CRIM 213

1/2 Examination: Internal assessment

Criminology for BA with Honours or MA

Part 1

Four papers selected from:

CRIM 413 - Victims in the Criminal Justice System
(X) CRIM 515

CRIM 414 - Issues in Crime Prevention
(X) CRIM 516

CRIM 415 - Psychology and Crime

CRIM 416 - The Sociology of Punishment

CRIM 417 - Special Topic

CRIM 489 - Research Paper

Criminology for MA (by thesis)

A satisfactory thesis (CRIM 591) presented in accordance with the MA regulations after completion of a course of research as an internal student.

Criminal Justice for MA (Applied)

Eight papers comprising (a) CRIM 511, 521, 512, 522: (b) CRIM 593 (equivalent to two papers) *or* 555 (one paper); and (c) two or three further papers selected from CRIM 513, 514, 515, 516, 517 and papers from other approved subjects as prescribed for an Honours or Masters degree.

CRIM 511 - Crime in New Zealand - Class, Ethnicity and Sex Issues
(X) SWK 817

CRIM 512 - Practicum 1

CRIM 513 - Penal Practice
(X) SOWK 818, CRIM 312, CRIM 806

CRIM 514 - Youth Justice
(X) SOWK 837, CRIM 314 passed in 1994, CRIM 315

CRIM 515 - Victims in the Criminal Justice System
(X) SOWK 838, CRIM 413

CRIM 516 - Issues in Crime Prevention
(X) CRIM 414

CRIM 517 - Special Topic
An approved paper from another university

CRIM 521 - Principles and Practices of Intervention with Offenders
(X) SOWK 836

CRIM 522 - Practicum 2

CRIM 555 - A Research Paper in Criminal Justice

CRIM 593 - Thesis
The thesis shall have the value of two papers.
(P) SOWK 515 or another approved course in social science research methods.

Design

For courses in Design, see entries under Architecture and Design.

Development Studies

For supporting undergraduate courses for Development Studies see entries listed under Economics, Economic History, Geography, Politics and Sociology.

Master of Development Studies

Five papers comprising: (a) DEVE 501; (b) two or three of ANTH 412, GEOG 504, POLS 445, and either ECHI 401 and 402 or ECON 414 and 415; (c) not more than one other paper from BIOL 504, GEOG 501, 506, 509, PHYG 501, 503, 504, POLS 414, 444, SOSC 403 or another approved paper; (d) DEVE 589

DEVE 501 — Development Theory and Practice

This interdisciplinary course will examine the theory and practice of development work as planned intervention in community life and the social, economic and environmental impact of building physical infrastructure, promoting income generating activities, institution building, production and marketing innovations and policy formation. Historical and contemporary theories will be analyzed and subject to critical evaluation from an economic, historical, political, administrative and geographical point of view. The

interrelationship between development theory, field practice and development knowledge will be examined.

DEVE 589 — Research Paper in Development Studies

An investigation of a development issue which may consist of a review of the literature of some special problem. This may be combined with the repetition of some standard investigation of an aspect of this problem.

Earth Sciences

The Research School of Earth Sciences administers graduate teaching and research in Earth Sciences. Details of the specific courses of study may be found elsewhere in this Calendar as follows:

Geology for BSc(Hons) and MSc, under Geology.

Geophysics for BSc(Hons), MSc and DipAppSc, under Geophysics.

Physical Geography for BSc(Hons) and MSc, under Physical Geography.

Diploma in Applied Science (Hydrology)

PHYG 404; GEOG 313 and GEOG 323; 6 credits from approved courses numbered 300-489 (courses numbered 400-489 are each counted as 6 credits for the purpose of this diploma only); and a project (ESCI 889).

PHYG 404 - Hydrology and Water

Resources

Physical processes in hydrology, fluvial hydrology and sediment transport, surface water resource assessment, groundwater hydrology and water resource exploration.

Diploma in Applied Science (Volcanology)

ESCI 801; 12 credits from approved courses numbered 300-489 (courses numbered 400-489 are each counted as 6 credits for the purpose of this diploma only); and a project (ESCI 889).

ESCI 801 - Volcanology

Physical processes in volcanology; volcanic surveillance techniques; volcanic hazard assessment.

(X) GEOL 404, 504 (where these Special Topics include volcanology)

Ecology

Major subject requirements

BSc

BIOL 314 and 3 of BIOL 313, BOTY 314, ZOOL 314 and a 300-level course worth at least 3 credits approved by the Chairperson of the School of Biological Sciences.

For undergraduate courses in Ecology see entries under Biology, Botany and Zoology (BIOL 313, BIOL 314, BOTY 314, ZOOL 314).

Ecology for BSc with Honours

Three papers and a research project (ECOL 489).

BOTY 417 - Plant Ecology

(P) BOTY 314

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ZOOL 401 - Animal Ecology and Behaviour
(P) BIOL 314 or ZOOL 314

ZOOL 406 - Marine Ecology and Fisheries
(P) BIOL 313, ZOOL 309

One approved paper selected from the list below may be substituted for one of the above:

BIOL 401 - Genetics

BOTY 416 - Modern Taxonomic Methods

BIOL 402 - Biogeography

BOTY 421 - Special Topic

BIOL 403 - Evolution

GEOL 412 - Quaternary Stratigraphy

BIOL 404 - Nature Conservation and Environmental Management

PHYG 404 - Hydrology

ZOOL 402 - Entomology

GEOG 409 - Regional Resource Planning

ZOOL 410 - Parasitology

Ecology for MSc Part 1

Three papers.

BOTY 517 - Plant Ecology
(P) BOTY 314

ZOOL 506 - Marine Ecology and Fisheries
(P) BIOL 313, ZOOL 309

ZOOL 501 - Animal Ecology
(P) BIOL 314, ZOOL 314

One approved paper selected from the list below may be substituted for one of the above:

BIOL 501 - Genetics

BOTY 521 - Special Topic
Not offered in 1995

BIOL 502 - Biogeography

GEOL 512 - Quaternary Stratigraphy

BIOL 503 - Evolution

PHYG 504 - Hydrology

BIOL 504 - Nature Conservation and Environmental Management

GEOG 509 - Regional Resource Planning

BOTY 516 - Modern Taxonomic Methods

ZOOL 502 - Entomology

ZOOL 510 - Parasitology

Ecology for MSc Part 2

A satisfactory thesis (ECOL 591) presented in accordance with the MSc Statute after completion of a course of research as an internal student.

Economic History

Major subject requirements for BA

12 credits in ECHI courses numbered 300-399. Where a candidate's personal course of study includes 18 credits in ECHI courses numbered 200-399, 6 approved credits numbered 300-399 may be substituted for ECHI 300-level credits.

Refer to the BCA Statute for the requirements for that degree.

Details of all Economic History courses are listed under Commerce and Administration.

Economic History for BA with Honours or MA Part 1

Economic History

Eight half papers: ECHI 401, 402, 403, 404 and four further half papers.

ECHI 401 - Theories of Growth and Development (half paper)

(P) 12 300-level credits in ECON or ECHI

ECHI 402 - Economic Growth in History (half paper)

(P) ECHI 401 or ECON 414

ECHI 403 - The Theory and Methods of Economic History (half paper)

(P) MMCA 401

ECHI 404 - New Zealand Economic History (half paper)

(P) ECHI 204 or approved courses in HIST and ECON

ECHI 405 - Research project in New Zealand Economic and Business History (half paper)

(P) ECHI 404 or ECHI 410

ECHI 406 - Special Topic (half paper)

ECHI 407 - Special Topic (half paper)

ECHI 408 - Financial History

(P) ECHI 202 or MOFI 201 or MOFI 202 or ECON 202

ECHI 409 - Advanced Topics in Financial History (half paper)

(P) ECHI 408

ECHI 410 - Business History (half paper)

ECHI 205, 303 or 12 credits in MARK or MGMT papers numbered 300-399

Not all courses will be offered in any one year.

Economic History for MA (by thesis)

A satisfactory thesis (ECHI 591) presented in accordance with the MA Statute afrc as an internal student.

Economics

Major subject requirements for BA

- (a) ECON 101; QUAN 101, 102 *or* equivalent courses in Mathematics and Statistics
- (b) At least three of ECON 201, 202, QUAN 201, MOFI 202 (STAT 231 may be substituted for QUAN 201)
- (c) At least 12 credits from ECON courses numbered 300-399 (other than ECON 328), MOFI 301-304, QUAN 301-302. The Chairperson of Economics may approve the inclusion of ECON 328 or the substitution of ECHI or INRC courses numbered 300-399.

Refer to the BCA Statute for the requirements for that degree. Details of all Economics courses except ECON 102 are listed under Commerce and Administration. ECON 102, which is not available for BCA, appears below.

ECON 102 - Introduction to Applied Economics

An introduction to economic reasoning with application to the New Zealand economy for students concerned primarily with other disciplines.

6 credits

(X) ECON 101

2/2 Examination: Oct/Nov

Transitional Certificate in Economics

The prescription for a Transitional Certificate in Economics consists of such courses as shall be determined in each individual case by the Academic Board on the recommendation of the Chairperson of Economics. The courses prescribed will normally be such as would, together with any relevant courses already passed by the candidate, satisfy the requirements for a BA major in economics. Candidates are also required to demonstrate competence in the material of QUAN 201.

Economics for BA with Honours or MA

Part 1

Eight 400-level half papers, which shall normally include at least ECON 402 and 403 or ECON 404 and 405. With the approval of the Economics Coordinator and the Chairperson of the relevant department, six further half papers shall be selected from ECON 401-419, ECHI 401-410, MMCA 401, and MOFI 401-406.

ECHI 401 - Theories of Growth and Development

(half paper)

(P) 12 300-level credits in ECON *or* ECHI

ECHI 402 - Economic Growth in History

(half paper)

(P) ECHI 401 *or* ECON 414

ECHI 403 - The Theory and Methods of Economic History

(half paper)

(P) MMCA 401

ECHI 404 - New Zealand Economic History

(half paper)

(P) ECHI 204 *or* approved courses in HIST and ECON

ECHI 405 - Research project in New Zealand Economic and Business History

(half paper)

(P) ECHI 404 *or* ECHI 410

ECHI 406 - Special Topic

(half paper)

ECHI 407 - Special Topic

(half paper)

ECHI 408 - Financial History

(P) ECHI 202 *or* MOFI 201 *or* ECON 202

ECHI 409 - Advanced Topics in Financial History

(half paper)

(P) ECHI 408

ECHI 410 - Business History

(half paper)

(P) ECHI 205, 303 *or* 12 credits in MARK *or* MGMT papers numbered 300-399

ECON 401 - Topics in the Nature of Economic Inquiry

(half paper)

(P) MMCA 401

ECON 402 - Advanced Macroeconomic Theory A

(half paper)

(P) QUAN 201 and ECON 305

(C) ECON 403

ECON 403 - Advanced Macroeconomic Theory B

(half paper)

(P) ECON 402

ECON 404 - Advanced Microeconomic Theory A

(half paper)

(P) QUAN 201 and ECON 314

(C) ECON 405

ECON 405 - Advanced Microeconomic Theory B

(half paper)

(P) ECON 404

ECON 406 - Economic Dynamics A

(half paper)

(P) 12 ECON/QUAN/OPRE 300-level credits. QUAN 312 is recommended, and ECON 305 *or* ECON 314 would be advantageous.

ECON 407 - Economic Dynamics B

(half paper)

(P) ECON 406 *or* an approved background in economics and mathematics; QUAN 312 is recommended, and ECON 305 *or* 314 would be advantageous.

ECON 408 - Advanced Econometrics A

(half paper)

(P) QUAN 301 *or* its equivalent

ECON 409 - Advanced Econometrics B

(half paper)

(P) ECON 408

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ECON 410 - Public Economics A

(half paper)
(P) 12 300-level ECON credits. ECON 307 is strongly recommended
(X) PUBL 410

ECON 411 - Public Economics B

(half paper)
(P) ECON 410 or ECON 404 or ECON 307
(X) PUBL 411

ECON 412 - International Economics A

(half paper)
(P) ECON 309 or ECON 314 or ECON 201

ECON 413 - International Economics B

(half paper)
(P) ECON 309 or ECON 305

ECON 414 - Theories of Growth and Development

(half paper)
(C) ECON 415 or ECHI 402

ECON 415 - Topics in Development Economics

(half paper)
(P) ECON 414 or ECHI 401

ECON 416 - Labour Markets

(half paper)

ECON 417 - Topics in Advanced Labour Economics

(half paper)
(P) ECON 333 or ECON 416

ECON 418 - Special Topic

(half paper)

ECON 419 - Special Topic

(half paper)

MMCA 401 - Methodology

(half paper)

MOFI 401 - Business Finance A

(half paper)
(P) MOFI 201. However MOFI 301 is strongly recommended.

MOFI 402 - Business Finance B

(half paper)
(P) MOFI 201. However MOFI 301 and MOFI 401 are strongly recommended.

MOFI 403 - Monetary Economics A

(half paper)
(P) MOFI 303 or ECON 305

MOFI 404 - Monetary Economics B

(half paper)
(P) MOFI 403

MOFI 405 - Special Topic

(half paper)

MOFI 406 - Special Topic

(half paper)

Economics for MA Part 2

See p. 436.

Economics for MA (by thesis)

A satisfactory thesis (ECON 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

Education

Major subject requirements for BA

(a) EDUC 111 and 112 or approved equivalents, (b) 24 credits in EDUC courses of which 12 credits must be from EDUC 300-399.

EDUC 111 - Education and Society

This course is an introduction to the relationship between education and society, with particular reference to issues of social class, ethnic and gender equity, and educational reform. Countries studied are Aotearoa/New Zealand, and Australia.

6 credits

(X) EDUC 151

1/2 Examination: Internal assessment

EDUC 112 - Human Development and Learning

An introduction to human development. The characteristics of normal physical, intellectual, emotional and social development through the life span.

6 credits

(X) EDUC 152

2/2 Examination: Internal assessment

EDUC 225 - Educational Aims and Policies

A study of competing aims and priorities in education and their implementation with regard to the education systems of Japan and Germany.

6 credits

(P) EDUC 111 or 12 credits

(X) EDUC 221 if passed before 1985, 224

1/2 Examination: Internal assessment

EDUC 226 - Educational Ideals and Institutions

An examination of some basic concepts in education with particular reference to social and political ideas. The work of important writers on education, mainly from the twentieth century, will be studied.

6 credits

(P) EDUC 111 or 12 credits

(X) EDUC 222, 223

2/2 Examination: Internal assessment

EDUC 234 - Educational Psychology

The study of a range of topics in Educational Psychology including aspects of human learning, human abilities and educational measurement.

6 credits

(P) EDUC 112

(X) EDUC 231, 232, 233

1/2 Examination: Internal assessment

EDUC 236 - Human Development II

An advanced study of specific topics in life-span development.

6 credits

(P) EDUC 234

(X) EDUC 235, 371

2/2 Examination: Internal assessment

EDUC 302 - Assessment and Evaluation in Education

A study of techniques and methods for assessing and evaluating educational achievement.

6 credits

(P) 12 relevant 200-level credits

Not offered in 1995

EDUC 303 - Learning Processes

A study of cognitive learning processes in selected school subjects.

6 credits

(P) EDUC 234 and 6 relevant 200-level credits

(X) EDUC 335

1/2 Examination: Internal assessment

EDUC 304 - Gender and Education

The course takes a feminist perspective in examining gender inequalities in schooling.

6 credits

(P) 12 relevant 200-level credits

(X) EDUC 227 passed 1986-88

2/2 Examination: Internal assessment

EDUC 305 - Multiethnic Education*

The course is a study of race relations and of their educational implications in New Zealand and other societies.

6 credits

(P) 12 relevant 200-level credits

1/2 Examination: Internal assessment

* Offered in 1995 subject to availability of resources

EDUC 306 - Peace Education

An examination of issues in peace education including ethical and philosophical questions and the development of curricula for peace education in schools.

6 credits

(P) 12 relevant 200-level credits

(X) EDUC 372 passed 1986-1987

2/2 Examination: Internal assessment

EDUC 307 - Maori Education

Ko tenei Kaupapa hei whakaaro i nga ahuatanga o te matauranga maori i nga wa o muri ki nga wa o mua.

This is a course in Maori education from pre-European times to contemporary times.

6 credits

(P) 12 relevant 200-level credits

1/2 Examination: Internal assessment

EDUC 308 - Classroom Studies

A study of behaviour and relationships in classrooms from various perspectives including those of social psychology, social anthropology and sociology.

6 credits

(P) 12 relevant 200-level credits

(X) EDUC 368

Not offered in 1995

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EDUC 309 - Policy Studies: Historical Perspectives

A study of education policy issues in twentieth century England and New Zealand. **6 credits**

(P) 12 relevant 200-level credits

(X) EDUC 350

2/2 Examination: Internal assessment

EDUC 310 - Children, Computers and Schools*

A general introduction to the use of computers in schools with consideration of the educational and social implications of computer technology in formal schooling. **6 credits**

(P) 12 relevant 200-level credits

2/2 Examination: Internal assessment

*Offered in 1995 subject to availability of resources

EDUC 311 - Early Childhood Education

This course examines early childhood education in Aotearoa/New Zealand from a sociological and developmental perspective. **6 credits**

(P) 12 relevant 200-level credits

(X) EDUC 372 passed 1991-1993

1/2 Examination: Internal assessment

EDUC 323 - Curriculum Studies*

A general study of principles and procedures related to curriculum planning and improvement with particular reference to New Zealand primary and secondary education. **6 credits**

(P) 12 relevant 200-level credits

2/2 Examination: Internal assessment

*Offered in 1995 subject to availability of resources

EDUC 334 - Special Education*

A study of children with special needs and of educational provision for them. **6 credits**

(P) EDUC 235 or 236

2/2 Examination: Internal assessment

*Offered in 1995 subject to availability of resources

EDUC 369 - Education Research Methods*

An introduction to the use of quantitative and qualitative research methods in educational enquiry. **6 credits**

(P) 12 relevant 200-level credits

2/2 Examination: Internal assessment

*Offered in 1995 subject to availability of resources

EDUC 370 - Issues in Guidance and Counselling

This course is designed as an introduction to theories and issues of counselling psychology with special reference to the educational context. **6 credits**

(P) EDUC 234 and one of EDUC 235, PSY 221, SOSC 201, 204, 207, 211

(X) EDUC 360

1/2 Examination: Internal assessment

EDUC 372 - Special Topic

Whakaakoranga Tangata Whenua He Oranga

This course will provide an introduction to the issue of education for self determination in relation to Maori and other indigenous people. **6 credits**

(P) 12 relevant 200-level credits

2/2 Examination: Internal assessment

EDUC 384 - Educational Administration

An introduction to the study of educational administration with particular reference to school organisation and the teaching profession. **6 credits**

(P) 12 relevant 200-level credits

1/2 Examination: Internal assessment

Transitional Certificate in Education

The prescription for a Transitional Certificate in Education consists of such courses as shall be determined in each individual case by the Academic Board on

the recommendation of the Dean of the Faculty of Education. The courses prescribed will normally be such as would, together with any relevant courses already passed by the candidate, satisfy the requirements for majoring in Education. Candidates whose first degree was a Bachelor of Education of another New Zealand university may be required to include courses from subjects other than Education in their Transitional Certificate.

Education for BA with Honours

Four papers from 400-level EDUC courses.

EDUC 403 - Education in Aotearoa/New Zealand

EDUC 404 - Developmental and Educational Psychology

EDUC 408 - Psychology and Education of the Learner

EDUC 409 - Guidance and Counselling
(P) 12 credits from EDUC 303, 304, 308, 334, 370, or PSYC 300-level courses

EDUC 411 - History of Education

EDUC 413 - Special Field
Not offered in 1995

EDUC 415 - Schooling, Work and Unemployment

EDUC 431 - Distance Education and the Management of Isolated Schools

EDUC 489 - Research Paper in Education

Please consult the Faculty for prescription for **MA with Honours** in this subject.

Bachelor of Education

EDUC 151 - Education and Society

An identification and explanation of the ways in which social, religious, racial, political, economic, and historical forces and circumstances affect educational thinking, planning, and practice in different kinds of society.

6 credits

(X) EDUC 111

1/2 Examination: *Internal assessment*

EDUC 152 - Human Development and Learning

An introduction to human development. The characteristics of normal physical, intellectual, emotional and social development through the life span.

6 credits

(X) EDUC 112

2/2 Examination: *Internal assessment*

EDUC 252 - The Social Contexts of Learning

An analysis of the influence of social context on student learning processes and outcomes.

12 credits

(P) EDUC (151 or 111), EDUC (152 or 112)

Full Year Examination: *Internal assessment*

EDUC 352 - Theory Into Practice

An action research project informed by a review of recent relevant national and international research literature. Selected project topics will enable students to specialise in one of the seven essential learning areas within the National Curriculum Framework, or in one of the principles or aims of Te Whaariki.

6 credits

(P) EDUC 252

2/2 Examination: *Internal assessment*

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SCED 301 - Science Education

Aspects of science education
(P) 12 relevant 200-level credits

6 credits

2/2 Examination: Internal assessment

See also the Calendar of the Wellington College of Education for detailed information on the content and current availability of College courses.

Education for MA (by thesis)

A satisfactory thesis (EDUC 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

Master of Education

Either (a) a satisfactory thesis (EDUC 588), either EDUC 502, EDUC 529 or EDUC 533, and an approved choice of two papers including EDUC 532, *or* (b) a satisfactory research project (EDUC 589), either EDUC 502, EDUC 529, or EDUC 533, and an approved choice of four papers including EDUC 532, *or* (c) either EDUC 502, EDUC 529, or EDUC 533, and an approved choice of six papers.

Please consult the Faculty for full details of the MEd.

EDUC 501 - Contemporary Education Policy (Comparative)

A study of major education policy issues in contrasting societies.
Not offered in 1995

EDUC 502 - Contemporary Education Policy (New Zealand)

A study of major education policy issues in New Zealand.

EDUC 521 - Curriculum, Learning and Assessment

A study of policy issues and research in curriculum, learning and assessment.

EDUC 522 - Education Policy: Historical Perspectives

An analysis of selected education policy issues with particular reference to twentieth century England.

EDUC 523 - Gender and Education

An analysis of the relations between gender issues and educational policy.
Not offered in 1995

EDUC 524 - Peace Education

A study of research and policies in peace education with particular emphasis on schools. Topics will include dealing with conflict, peace studies across the curriculum, education in nuclear matters and philosophical, ethical and political issues in peace education.

EDUC 525 - Multiethnic Education*

A study of multiethnic education in the South Pacific and other regions.

*Offered in 1995 subject to availability of resources

EDUC 526 - Schools, Industry and Vocational Education

An examination of aspects of post compulsory education, particularly school-work relations and the initial stages of vocational preparation. Not offered in 1995

EDUC 527 - Community and Continuing Education

A study of policy issues, research and practice in community and continuing education with particular reference to Aotearoa/New Zealand. Topics will include the Treaty of Waitangi and Equity as policy issues.

EDUC 528 - Early Childhood Care and Education

A study of early childhood care and education policy issues in the 1990's.

EDUC 529 - Maori Education

A study of policy issues, research, theory and praxis in Maori education, from pre-European to contemporary times.

EDUC 530 - Educational Administration and Employment Relations

Aspects of administration and employment relations related to the education sector.

EDUC 531 - Distance Education and the Management of Isolated Schools

A study of issues in distance education and the management of isolated schools in selected countries. Topics will include: open learning, communication and teaching in rural communities.

EDUC 532 - Research Methods in Education

This course will serve as an introduction to both quantitative and qualitative methods of inquiry that dominate educational research and policy analysis. The course will discuss research design issues used in the study of the processes and effects of education.

(X) EDUC 586 passed 1993-94

EDUC 533 - Action Research for Educators

This course is designed to enable educators to carry out an action research project in an educational setting in which they work.

EDUC 582 - Special Topic

Establishing Strategic Classrooms in Primary and Intermediate Schools.

EDUC 583 - Special Topic

Establishing Strategic Classrooms in Secondary Schools.

EDUC 584 - Special Topic

EDUC 585 - Special Topic

EDUC 586 - Special Topic

EDUC 587 - Research Paper

(Not available to new enrollees in 1995)

EDUC 588 - Education Thesis (4 papers)

EDUC 589 - Education Research Project (two papers)

Diploma in Educational Studies*

Students are referred to the Statute for DipEdStud.

This diploma programme will not be offered in 1995.

The prescriptions and timetables for the courses are to be found in the preceding pages with the exception of EDUC 381, 382, 383, 801-803, TEAC 801, 802, 803. The prescriptions for these nine courses are printed hereunder.

Students intending to enrol for the TEAC courses should note that lectures for these courses begin prior to University enrolment week, in accordance with the schedule of the Wellington College of Education. Intending students should contact the Head of the Science Education Department of the Wellington College of Education prior to 1 February to obtain details of times and places for these courses.

EDUC 111 - Education and Society

EDUC 112 - Human Development and Learning

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EDUC 225 - Educational Aims and Policies

EDUC 226 - Educational Ideals and Institutions

EDUC 234 - Educational Psychology

EDUC 236 - Human Development 2

EDUC 302 - Assessment and Evaluation

EDUC 303 - Learning Processes

EDUC 304 - Gender and Education

EDUC 305 - Multiethnic Education

EDUC 306 - Peace Education

EDUC 307 - Maori Education

EDUC 308 - Classroom Studies

EDUC 309 - Policy Studies: Historical Perspectives

EDUC 311 - Early Childhood Education

EDUC 323 - Curriculum Studies

EDUC 334 - Special Education

EDUC 369 - Education Research Methods

EDUC 370 - Issues in Guidance and Counselling

EDUC 372 - Special Topic

EDUC 381 - Principles of Tertiary Teaching

(Note: Restricted to candidates who are, or have been, engaged in tertiary teaching.) The course will consider the design, presentation and evaluation of tertiary courses. **6 credits**

EDUC 382 - Assessment in Tertiary Education

A theoretical examination of the principles and techniques of assessment, evaluation, grading and assessing readiness for professional practice. **6 credits**

EDUC 383 - Selected Topic

6 credits

EDUC 384 - Educational Administration

6 credits

EDUC 801 - Research on Teaching in Higher Education

The course will provide students with the opportunity of studying specific teaching and learning techniques and problem areas in tertiary teaching.
(X) EDUC 481

EDUC 802 - Research paper in Educational Administration

A research report on a topic of educational administration approved by the Dean of the Faculty of Education.
(X) EDUC 482

EDUC 803 - Supervision in Education

The theory and practice of directing, coordinating and influencing educational personnel; methods of facilitating their work and fostering their professional growth; and evaluating the effectiveness of teaching.
(X) EDUC 495

TEAC 801 - Mathematics Teaching

(Offered through Wellington College of Education.) A study of teaching and learning mathematics within *The New Zealand Curriculum Framework*.

TEAC 802 - Selected Topics in Mathematics Teaching

(Offered through Wellington College of Education.) An approved combination of two topics from the advanced courses available at Wellington College of Education.

TEAC 803 - Science Teaching

(Offered through Wellington College of Education.) A study of teaching and learning science within *The New Zealand Curriculum Framework*.

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English Language and Literature

Major subject requirements

English Literature: 42 credits in ENGL courses numbered 105, 208-220, 223-225 and 308-318, including 12 credits from ENGL 308-318. 6 credits at the 200 or 300 level may be substituted from other courses with the approval of the Chairperson of the Department*. At least one course from each of the following groups must be included: (i) ENGL 214, 215, 224; (ii) ENGL 208, 210, 308; (iii) ENGL 209, 315, 316.

* The Chairperson may approve the replacement of one of the above courses when an equivalent course (that is, one which deals with English Literature in the same period) is available.

English Language:

- (a) ENGL 215, 224 and *either* LING 211 *or* ENGL 214.
(With the approval of the Chairperson one of the above courses may be replaced with one of the following: ENGL 245, ENGL 248, LING 212, LING 314.)
- (b) ENGL 321 and *either* 322 *or* 318.
- (c) 12 credits comprising either
 - (i) a course or courses in a second language or languages, and/or
 - (ii) introductory literature course(s) such as ENGL 105, CLAS 101.

For courses with the LING code see detailed entries under Linguistics.

ENGL 105 - Introduction to Literary Studies

An introduction to the study of literature in English based upon a selection of poetry, prose and drama, primarily from the twentieth century.

12 credits

(X) ENGL 108, 109

Full Year Examination: Oct/Nov

ENGL 208 - Shakespeare

A detailed study of six plays, paired by genre to allow comparison and contrast within and across genres. The course will highlight political and social questions raised by the plays, and will encourage comparative study of the texts.

6 credits

(P) ENGL 105

1/2 Examination: June

ENGL 209 - The Novel

The English novel from its beginnings to 1870, with special attention to a selection of major works. The lectures discuss the novel's general historical development, special areas of interest, and individual authors and works; tutorials give practice in the critical study of the form and text of major novels.

6 credits

(P) ENGL 105

Full Year Examination: Oct/Nov

ENGL 210 - Renaissance Literature

Writing and society in Tudor England (1509-1603). An introduction to drama, poetry, prose fiction and non-fiction, with particular emphasis on the last decades of the reign of Elizabeth I. Topics will include: religious conflict and reformation in church and state;

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the politics of love discourses; writing and colonization. **6 credits**

(P) ENGL 105

2/2 Examination: Oct/Nov

ENGL 214 - Middle English Literature

A close study of set texts to introduce characteristic forms and themes of Middle English poetry. This is not a language course: normalised texts and running glosses allow for straightforward reading and the course is provided as one of the normal literature courses of the Department. **6 credits**

(P) ENGL 105

1/2 Examination: Internal assessment

ENGL 215 - Old English Literature

A close study of set texts to introduce characteristic forms and themes of Old English literature, especially poetry. A short period of intensive language learning is necessary to provide a reading knowledge of Old English, but the course is essentially literary in approach. **6 credits**

(P) ENGL 105 or 12 approved credits

2/2 Examination: Internal assessment

ENGL 216 - Modern Poetry

A study of a range of modern poetry in English (mostly British, American and New Zealand). **6 credits**

(P) ENGL 105

1/2 Examination: Internal assessment

ENGL 217 - Modern Drama

A study of modern drama from Ibsen and other formative European playwrights, up to contemporary British and New Zealand drama. **6 credits**

(P) ENGL 105

2/2 Examination: Internal assessment

ENGL 218 - American Literature

A study of American poets and novelists of the 19th and 20th centuries. **6 credits**

(P) ENGL 105

Not offered in 1995

ENGL 219 - New Zealand Literature

A chronological introduction to 20th century New Zealand literature. **6 credits**

(P) ENGL 105

2/2 Examination: Oct/Nov

ENGL 220 - Australian Literature

The course will deal with twentieth-century authors for the most part, but reference will be made to earlier Australian writing. The set

texts will be studied both as individual works and as part of an emerging nationalism through literary forms. **6 credits**

(P) ENGL 105

2/2 Examination: Oct/Nov

ENGL 223 - Reading Women Writers

This course looks at feminist theories of reading and writing in relation to texts by British and American women writers. **6 credits**

(P) ENGL 105

1/2 Examination: Internal assessment

ENGL 224 - A Literary History of the English Language

A survey of the historical development of the English language from its Indo-European roots to the present day in New Zealand, mainly seen through the evidence of literary texts, and concentrating on the earlier periods of the language's history, including Chaucer and Shakespeare. The course should be of interest to all students of literature, language(s), and linguistics. **6 credits**

(P) ENGL 105 or 12 approved credits

2/2 Examination: Oct/Nov

ENGL 225 - Special Topic

1995: Classical Traditions in English Literature
A study of the ways in which Greek and Latin literature has been used, imitated and parodied in English literature from the Middle Ages to today. The course will focus on the transformations of selected classical myths and of two classical genres (in 1995: Satire and Ode). No previous classical knowledge is assumed. **6 credits**

(P) ENGL 105

2/2 Examination: Oct/Nov

ENGL 245 - Analysis of Conversation

An introduction to the analysis of English discourse, that is, the functional analysis of English as it is used for communication in particular social contexts, with an emphasis on 'everyday' spoken interaction and cross-cultural communication. This course is also taught as LING 216. **6 credits**

(P) 12 credits

(X) LING 216

1/2 Examination: June

ENGL 248 - Modern English Language

Grammar and style viewed from a linguistic perspective and illustrated with reference to literary texts. This course is taught every second year. It is also taught as LING 215. **6 credits**

(P) 12 credits

(X) LING 215

2/2 Examination: Oct/Nov

ENGL 252 - Original Composition

The course gives recognition to creative work in literature by students. Weekly 'workshop' sessions are held, for the presentation and discussion of work in progress. In addition to normal pre-enrolment, intending students must apply to the Department of English by the date set out in the Enrolment Statute. **6 credits**

(P) A required standard in written composition
Full Year Examination: *Internal assessment*

CRIT 201 - European Tragedy

CRIT 202 - European Romanticism

See entries under European Languages.

ENGL 308 - Renaissance Literature

Literature in the century of revolution (1603-1670). **6 credits**

(P) 12 credits from ENGL 208-220, 223-239

1/2 Examination: *June*

ENGL 309 - Modern Novel

Fiction in English from the late 19th century to the 1990s through the study of a selection of significant works and topics. **6 credits**

(P) 12 credits from ENGL 208-220, 223-239

Full Year Examination: *Oct/Nov*

ENGL 315 - Restoration and 18th Century Literature

An introduction to a range of genres from the late 17th and 18th centuries, excluding Milton but dealing in some detail with, among others, Dryden, Swift, Pope and Johnson. **6 credits**

(P) 12 credits from ENGL 208-220, 223-239

2/2 Examination: *Oct/Nov*

ENGL 316 - Romantic and Victorian Literature

A study of the major English poetry of the Romantic and Victorian periods (approximately 1780-1890). **6 credits**

(P) 12 credits from ENGL 208-220, 223-239

1/2 Examination: *June*

ENGL 317 - Special Topic

6 credits

Not offered in 1995

ENGL 318 - Middle English Texts

A literary and linguistic study of Middle English texts c.1150-c.1500. The course aims (1) to develop students' knowledge and appreciation of Middle English literature, and (2) to give students a basic understanding of Middle English dialects and of the development of the language of the period.

6 credits

(P) ENGL 214 plus 6 other ENGL credits from ENGL 208-220, 223-239

(X) ENGL 317 if passed in 1991, ENGL 322

2/2 Examination: *Oct/Nov*

ENGL 321 - Old English Language

The course aims at a reading knowledge of Old English based on attention to detail of grammar and syntax rather than on literary considerations; an introduction to the phonology of Old English, including dialect differentiation; a brief introduction, for comparative phonological purposes, to Old Norse. **6 credits**

(P) ENGL 215 or, with the approval of the Chairperson, demonstrated proficiency in foreign language learning

1/2 Examination: *June*

ENGL 322 - Middle English Language

The course aims at a reading knowledge of, and ability to differentiate, dialectal varieties of 12th to 15th century English, based on attention to linguistic rather than literary detail. **6 credits**

(P) ENGL 321

(X) ENGL 318

2/2 Examination: *Oct/Nov*

Transitional Certificate in English

Such courses as shall be determined in each individual case by the Academic Board on the recommendation of the Chairperson of the Department of English.

The courses prescribed will normally be such as would, together with any relevant courses already passed by the candidate, satisfy the requirements for majoring in English.

English for BA with Honours or MA Part 1

Five papers from 400-level ENGL courses approved by the Chairperson of the Department of English.

ENGL 401 - Old English
Not offered in 1995

ENGL 402 - Icelandic
Not offered in 1995

ENGL 403 - Chaucer
Not offered in 1995

ENGL 404 - Medieval Studies 1
1995: Middle English Dream Poetry

ENGL 405 - Medieval Studies 2
1995: Writing of Women

ENGL 406 - Medieval Studies 3
1995: Arthurian Literature

ENGL 407 - Renaissance Studies

ENGL 408 - Spenser
Not offered in 1995

ENGL 409 - Shakespeare

ENGL 410 - Milton
Not offered in 1995

ENGL 411 - 17th Century Poetry
Not offered in 1995

ENGL 420 - Modern Fiction
1995: The Short Story

ENGL 422 - Modern Poetry
Not offered in 1995

ENGL 423 - New Zealand Literature
ENGL 426 - Novel Studies

ENGL 427 - The Victorian Novel
Not offered in 1995

ENGL 430 - Literary Scholarship
Not offered in 1995

ENGL 431 - Literary Criticism

ENGL 432 - A Special Period
1995: Classical American Fiction

ENGL 433 - A Special Author
1995: Keats

ENGL 434 - A Topic in Drama
1995: The Renaissance History Play

ENGL 435 - Special Topic
1995: The English Bible and English Literature

ENGL 436 - Special Topic
1995: Realistic Writing and Romance in Children's Literature

ENGL 437 - Special Topic
1995: Literature and Technology

ENGL 438 - Literary Linguistics
This course is also taught as ELIN 505

ENGL 450 - Middle English Language
Not offered in 1995

ENGL 454 - Pragmatics and Discourse Analysis

ENGL 457 - Special Topic
1995: Modernism, Post-Modernism and the Historical Avant-Garde

ENGL 458 - Early Women Writers
Not offered in 1995

ENGL 459 - 18th Century and Romantic Studies
Not offered in 1995

Subject to the approval of the Chairperson of the Department, a candidate may substitute an essay (ENGL 489) for one paper. See Section 15 of the Personal Courses of Study Statute and Section 5 of the BA(Hons) Statute for the

substitution of papers from another subject. Not all courses listed are likely to be taught in any particular year.

English for MA (by thesis)

A satisfactory thesis (ENGL 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

In cases where it is appropriate to a student's research, the Chairperson of the Department may approve the inclusion in MA Part 2 of one or two papers from those prescribed for MA Part 1, or their equivalents, provided those papers have not already been credited to a qualification. The total value of the paper or papers shall not exceed 40% of the assessment for MA Part 2.

English Language Institute

The English Language Institute offers instruction in English as a second language, the teaching of English to speakers of other languages, academic writing skills and applied linguistics.

English as a Second Language

Certificate of Proficiency in English:

Intensive 12-week English language courses for intermediate and advanced students, starting in early August (Spring), early November (Summer) or early April (Autumn). Two or more of these courses can be combined into 24 or 36 weeks of intensive English.

A Certificate of Proficiency in English is awarded to students who achieve a satisfactory standard of comprehension and production of spoken and written English.

The Teaching of English to Speakers of Other Languages

Diploma in the Teaching of English as a Second Language:

ELIN 803, 804, 805, 806 and any two courses chosen from ELIN 807-825.

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Examinations: All ELIN 800-level courses are examined by internal assessment.

ELIN 803 - Language Acquisition and Language Use

The study of first and second language learning, and the use of English in different sociolinguistic contexts including the countries of course members.
Full Year

ELIN 804 - Description of English

Study of the sound system, vocabulary, sentence structure and discourse structure of English from a second language learner's point of view.
Full Year

ELIN 805 - Language Teaching Methods

Methodology and techniques associated with the teaching and assessment of listening, speaking, reading and writing. Under the supervision of a tutor course members are also required to apply various language teaching techniques and to prepare teaching materials.
Full Year

ELIN 806 - Language Proficiency

Practical study of spoken and written English including study and library skills, to develop aspects of course members' English proficiency for academic purposes.
Full Year

ELIN 807 - English for Specific Purposes

The design of English language courses for learners who need to learn English for the purposes of academic study or for communication in their place of work.
1/2

ELIN 808 - English through the Curriculum

The teaching of English to students through work in the various curriculum areas of the school where English is the medium of instruction.
1/2

ELIN 809 - Functional Analysis of English

An introduction to the use of computer corpora and their application to language learning and teaching, including how words typically function in texts, what meanings they express

and what other words they normally occur with in grammatical or semantic relationships.
2/2

ELIN 810 - Issues in Language Education

Study of the language situation in New Zealand, factors affecting language teaching and school organisation in a multicultural community, and the various objectives and approaches of bilingual education.
1/2

ELIN 816 - Special Topic: Literature Through Language

Exploring language use in literary texts. The application of language-based approaches in literature teaching.
1/2

ELIN 817 - Special Topic: Writing

This course deals with writing in both school and tertiary contexts. It looks at theories of the writing process and pedagogical applications for both native speakers of English and speakers of English as a second language.
2/2

ELIN 818 - Research Paper

ELIN 820 - Curriculum Design

Study of aspects of syllabus design and the organisation of units of work for language teaching.
2/2

ELIN 821 - Language Testing

The theory and practice of assessment of English for diagnostic and proficiency purposes.
2/2

ELIN 822 - Technology in Language Learning

Aspects of the design, use and evaluation of audiovisual material and computer-assisted language learning.
1/2

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Certificate in the Teaching of English to Speakers of Other Languages:

ELIN 804 - Description of English

ELIN 805 - Language Teaching Methods

Refer to DipTESL for course prescriptions.

Academic Writing Skills

WRIT 101 - Writing English*

This course is designed to improve the academic writing and general communication skills of students from all disciplines. During the course, students will practise techniques for generating, drafting and editing a variety of writing tasks; they will also develop research and presentation skills. **6 credits**

1/2 2/2 Examination: Internal assessment

WRIT 151 - English for Academic

Purposes

This course is designed to improve the academic writing, reading and study skills of degree students for whom English is a second or other language. **6 credits**

(X) May not concurrently enrol in WRIT 101 or credit WRIT 151 after passing WRIT 101

1/2 Examination: Internal assessment

*This course will also be offered at the Heretaunga (CIT) campus.

Applied Linguistics for MA

Either (a) a satisfactory thesis (ELIN 591) presented in accordance with the MA Statute after completion of a course of research as an internal student, *or*
(b) a thesis and one or two papers (chosen from ELIN 501-510), *or*
(c) four papers chosen from ELIN 501-510 and a research project (ELIN 589).

ELIN 501 - Current Issues in Applied Linguistics

A survey of current theory and research in applied linguistics, based on the discussion of recent articles and papers. Attention will be given to the quality of the research design and the validity of the results.

Not offered in 1995

ELIN 502 - Language Learning Theory

A study of the processes of second language development, including the comparison with first language acquisition, developmental sequences, universals, conditions for learning, and language learners' language.

ELIN 503 - Corpus Linguistics

Principles and methods for investigating contemporary uses of spoken and written English in corpora, including collection and

storage of texts, manual and computer analysis, and applications to various aspects of language education.

ELIN 504 - English as an International Language

A survey of the use of English as the dominant language of international communication and its diverse functions in various countries where it is not a native language. Particular consideration will be given to linguistic and educational issues raised by the spread of English.

Not offered in 1995

ELIN 505 - Literary Linguistics

Discourse and stylistic analysis of literary and non-literary texts using principles and

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techniques drawn from contemporary linguistics.

This course is also taught as ENGL 438

ELIN 506 - Measurement and Assessment in Applied Linguistics

An introduction to the principles and techniques of educational measurement in the field of applied linguistics. The primary subject matter is taken from language testing, but the applicability of the course content to other areas of the field is also explored.

ELIN 507 - Language Curriculum Development

A study of the issues in designing language courses. Various approaches to language curriculum design are examined and major curriculum questions are addressed including the roles of learners and teachers, the specification of objectives, the purpose of instructional materials, the evaluation of programmes.

ELIN 508 - Special Topic

1995: Discourse Analysis and Language Education A study of the application to

language education contexts of principles and research in discourse analysis. The course will address the contributions that discourse analysis can make to understanding the processes of teaching and learning first and second languages.

ELIN 509 - Special Topic

1995: Research on Teaching Languages
A critical analysis of claims arising from research bearing on the processes of teaching languages in various settings. The course will consider instructional theories for achieving a range of goals as well as methods for researching classroom practices.

ELIN 510 - Research Methodology in Applied Linguistics

The design and analysis of various types of research in applied linguistics. The focus is on the ability to evaluate published research reports and to design small-scale empirical studies of one's own.

ELIN 589 - Research Project

Environmental Studies

For undergraduate courses in Environmental Studies, see entries under Botany, Geology, Physics and Zoology (BIOL 132, BIOL 231, GEOL 131, PHYS 131).

Diploma in Environmental Studies

ENVI 801 or, at the direction of the Course Coordinator, ENVI 802; two approved courses selected from the following, including at least one at 400 or 500 level: BIOL 313, 314, 404, BOTY 314, 417, GEOG 313, 314, 409, GEOL 406, 411, 412, GPHS 403, 407, LAWS 316, 317, 318, 391, PHYG 401, 404, 412, POLS 373, QUAN 302, RECN 501, SOWK 524, ZOOL 314, 401. (With the approval of the Academic Board, a candidate may substitute for one of the courses listed above a course at 300-500 level prescribed for another subject); and a project having the value of two papers (ENVI 889).

Note: Candidates selecting from any of BIOL 313, 314 and ZOOL 314 must take two of these courses, together with another course from the above list.

ENVI 801 - Environmental Policy

An introduction to the analysis of environmental policy and natural resource problems and policy which draws on the interface between the natural sciences, economics, law, ethics, and politics.

ENVI 802 - A Research Paper in Environmental Policy

Environmental Studies for MA(Applied)

Eight papers comprising ENVI 501, 502, 512, 522, 593 (equivalent to two papers) and two further approved papers from another subject or subjects as prescribed for an Honours or Masters degree.

ENVI 501 (BIOL 404) - Nature Conservation and Environmental Management

A study of the theory and practice of nature conservation and environmental management in New Zealand and overseas. The course will consider scientific, social and political aspects of nature conservation and environmental management with reference to the New Zealand biota, the Pacific region and global environmental concerns.

ENVI 502 (GEOG 409) - Regional Resource Planning

A course aimed at an understanding of the development of environmental policy and management in New Zealand, with particular respect to the Resource Management Act 1991, and its effects. Students will be encouraged to develop expertise in the environmental principles, policy issues, legal framework, planning and allocation in a particular resource field.

ENVI 503 (any two of LAWS 316, 317, 318, 391) - Environmental and Planning Law

ENVI 512 - Practicum 1

Supervised practice in the use of knowledge and skills associated with nature conservation, environmental management and resource planning, focusing attention on a selected aspect of environmental studies in a given region.

ENVI 517 - Special Topic

An approved paper from another university.

ENVI 522 - Practicum 2

Supervised practice in a specialised field of environmental studies, emphasising policy and practice in a distinctive agency or organisation concerned with environmental matters.

ENVI 593 - Thesis (of the value of two papers)

Two other approved papers from another subject or subjects as prescribed for an Honours or a Masters degree.

European Languages

European Studies

EURO 101 - Introduction to European Studies

Introduction to (a) key characteristics of the European language families; (b) European writing in translation from 1960 to the present day; (c) present-day European Union institutions and relationships between the European Union and non-European countries, including east European countries, and

between New Zealand and the European Union. **6 credits**

1/2 Examination: Internal assessment

CRIT 201 - European Tragedy

The critical study of major works from several languages in translation. **6 credits**

(P) 12 credits

1/2 Examination: June

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CRIT 202 - European Romanticism

The origins and development of European Romanticism, as exemplified in a number of important literary works from several

languages in translation and with some reference to other art forms. **6 credits**

(P) 12 credits

2/2 Examination: Oct/Nov

French

Major subject requirements

Students who wish to advance French as the major subject of study in their degree must complete the following courses and be awarded the appropriate credits for them:

30 credits in FREN courses numbered 200-399 including FREN 211, 221, 311 and at least two of FREN 331, 332, 333.

Courses for students not advancing French

Students who do not propose to advance French beyond one year's study may enrol in any or all of FREN 104, 123, 124.

FREN 104 - Introduction to French

Studies

A general introduction, incorporating literary, cultural, historical, geographical and social elements. No knowledge of French is required.

6 credits

2/2 Examination: Oct/Nov

FREN 122* - French Language

A course designed for beginners or near-beginners. Written and oral exercises, grammar, linguistic analysis, comprehension.

6 credits

(X) FREN 102. May not concurrently enrol in FREN 123 or enrol for FREN 122 after passing FREN 121 or 123 or 124.

Not offered in 1995

FREN 123 - French Language 1A

This course, together with FREN 124, is designed for students intending to proceed with French. It is based on modern communicative methodology.

6 credits

(X) FREN 121. May not concurrently enrol in or subsequently credit FREN 122.

Full Year Examination: Internal assessment

FREN 124 - French Language 1B

Together with FREN 123, this full-year course is designed for students who have already

studied French for several years. Comprehension and analysis, both linguistic and literary, of modern short texts, with instruction in French written skills. **6 credits**

(X) FREN 121

Full Year Examination: Oct/Nov

FREN 211 - French Language

An integrated course with emphasis on oral and written proficiency, including aspects of French civilisation and linguistic study of modern texts. **6 credits**

(P) FREN 123, 124

Full Year Examination: Internal assessment

FREN 221 - French Literary Studies

Selected 19th and 20th century texts studied in their social and historical context. **6 credits**

(P) FREN 123, 124

Full Year Examination: Oct/Nov

FREN 311 - French Language

An integrated language course, including linguistic analysis, comparative stylistics and composition. **6 credits**

(P) FREN 211

Full Year Examination: Internal assessment

FREN 331 - 19th & 20th French Literature

6 credits

(P) FREN 123, 124
1/2 Examination: June

FREN 332 - 20th French World Literature

6 credits

(P) FREN 123, 124
2/2 Examination: Oct/Nov

FREN 333 - French Literary Studies

Selected 17th and 18th century texts studied in their social and historical context. 6 credits

(P) FREN 123, 124
Full Year Examination: Oct/Nov

French for BA with Honours or MA Part 1

Five papers: FREN 401, 403 and three additional 400-level FREN papers. A candidate may present an essay (FREN 489) in lieu of one optional paper.

FREN 401 - Composition and oral French

FREN 417 - Studies in Late 19th century French Literature

Symbolist poetry, the 'decadence', Rachilde.

FREN 403 - Advanced Translation

Advanced translation English to French, French to English. Theory and practice.

FREN 418 - Colette

Selected prose texts.

FREN 406 - 18th-century French Prose Works

FREN 419 - French Film and 20th-century Society

FREN 407 - 19th-century French Prose Works

FREN 420 - Introduction to Literary Methodologies

A practical guide to major recent approaches to French Literary Studies. The course will enable students to better appreciate contemporary readings of primary material.

FREN 410 - Contemporary French Prose Works

FREN 412 - Special Topic

Note: Not all of these courses may be offered in any one year.

French for MA (by thesis)

A satisfactory thesis (FREN 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

German

Major subject requirements

36 credits in GERM courses (other than GERM 103, 104) including (a) GERM 211, 311; (b) 6 further credits from GERM 300-399.

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GERM 103 - Introduction to the German Language

This course for absolute beginners aims to teach mainly (but not exclusively) passive knowledge of German. It will teach pronunciation of German, a survey of the grammar (mainly for recognition purposes), reading comprehension, listening comprehension and simple conversation.

6 credits

(X) GERM 102

1/2 Examination: Internal assessment

GERM 104 - Elementary German

This course extends the skills developed in GERM 103, particularly in its emphasis on active knowledge of the language.

6 credits

(P) GERM 103

(X) GERM 102

2/2 Examination: Internal assessment

GERM 112 - German Language 1

Grammar, aural and written comprehension, conversation and work in the language laboratory.

6 credits

Full Year Examination: Internal assessment

GERM 113 - German Literature 1

Introduction to 20th century German literature (short stories, poetry and drama).

6 credits

(C) GERM 112

Full Year Examination: Oct/Nov

GERM 114 - German Economy, Society and Culture 1

An introduction to modern German culture and civilisation, and to the basic facts of, and interrelations between, economic, social and cultural institutions and procedures of the Federal Republic of Germany; and to the background and language of German business life.

6 credits

(C) GERM 112

2/2 Examination: Oct/Nov

GERM 211 - German Language 2

Advanced language work, oral and written.

6 credits

(P) GERM (112, 113) or GERM (112, 114)

Full Year Examination: Internal assessment

GERM 213 - German Literature 2

Selected periods and texts from Goethe to the present day.

6 credits

(P) GERM 112, 113

(C) GERM 211

Full Year Examination: Oct/Nov

GERM 214 - German Economy, Society, and Culture 2

Political, cultural, economic and social developments in German-speaking countries since 1945, as viewed against a background of events in the 1920's and 1930's; advanced study of the background and language of German business life.

6 credits

(P) GERM 112, 114

(C) GERM 211

(X) GERM 202

Full Year Examination: Oct/Nov

GERM 311 - German Language 3

Advanced language work, oral and written.

6 credits

(P) GERM 211

Full Year Examination: Internal assessment

GERM 314 - German Economy, Society and Culture 3

This course follows on from GERM 214. Its two main aims are: (1) the history and current features of German political and business life, including German economic and political history of the nineteenth century as reflected and exposed in German culture and literature; (2) a further advanced study of the background and language of German political and business life.

6 credits

(P) GERM 211, 214

(C) GERM 311

Full Year Examination: Oct/Nov

GERM 318 - German Literature 3

In alternate years: (a) Weimar Classicism, Biedermeier/Vormärz, selected major twentieth century writers (1994); (b) Weimar Classicism, Literature of the Turn of the Century, Weimar Republic (1995).

6 credits

(P) GERM 211, 213

(C) GERM 311

Full Year Examination: Oct/Nov

German for BA with Honours or MA Part 1

GERM 401 and any four other 400-level GERM courses approved by the Head of the German Section.

GERM 401 - Advanced Language Study

GERM 402 - History of the German Language

GERM 403 - German Poetry

GERM 404 - German Drama

GERM 405 - The German Novelle

GERM 406 - The German Novel

GERM 407 - A Period of German Literature

GERM 408 - Medieval German Language and Literature

GERM 409 - A Major German Author

GERM 410 - A Major Twentieth Century German Author

GERM 411 - Special Topic 1

GERM 412 - Special Topic 2

Subject to the approval of the Head of the German Section, a candidate may substitute an essay (GERM 489) for one paper. See Section 15 of the Personal Courses of Study Statute and Section 5 of the BA(Hons) Statute for the substitution of papers from another subject. Not all courses listed will be taught in any one year.

German for MA (by thesis)

A satisfactory thesis (GERM 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

Italian

ITAL 114 - Introduction to the Italian Language

This course for beginners provides an introduction to pronunciation, basic grammar, reading, simple composition and conversation.

6 credits

(X) ITAL 104, 111, 112, 113

1/2 Examination: *Internal assessment*

ITAL 115 - Elementary Italian

This course extends the skills developed in ITAL 114, particularly in its emphasis on active knowledge of the language.

6 credits

(P) ITAL 112 or 113 or 114

(X) ITAL 104, 111, (both ITAL 112 and 113)

2/2 Examination: *Internal assessment*

ITAL 205 - Italian Literature

A selection of literary texts.

6 credits

(P) (both ITAL 112 and 113) or ITAL 115

Not offered in 1995

ITAL 211 - Italian Language

Intermediate language work, oral and written, including an introduction to aspects of Italian society through recorded and printed texts.

6 credits

(P) (both ITAL 112 and 113) or ITAL 115

Full Year Examination: *Internal assessment*

ITAL 305 - Italian Literature

A selection of literary texts.

6 credits

(P) ITAL 211 or 205

Not offered in 1995

ITAL 311 - Italian Language

Advanced language work, oral and written, including further textual study of aspects of contemporary Italy.

6 credits

(P) ITAL 211

Full Year Examination: *Internal assessment*

Italian for BA with Honours

Italian is not offered as a single subject for BA(Hons), but ITAL 401 is prescribed under Modern Languages for Honours, and both ITAL 401 and 407 could be taken as substituted papers in other subjects. The section head should be consulted concerning the availability of these two papers.

ITAL 401 - Italian Language

Translation at sight from and into Italian. Essay in Italian.

ITAL 407 - Special Topic

Italian for MA (by thesis)

A satisfactory thesis (ITAL 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

Note: MA in Italian is not offered at present.

Russian

Major subject requirements

36 credits in RUSS courses numbered 200-399 (excluding 234 and 237) including RUSS 305 and one of RUSS 335, 336, 337 *or* (with the approval of the Head of Section) RUSS 334.

RUSS 102 - Introduction to the Russian

Language

This course for absolute beginners aims primarily at passive acquisition of the language, i.e. maximum emphasis will be on teaching to read simple texts, but some elements of oral expression and practice in translating from Russian into English will be included.

6 credits

(X) RUSS 112

1/2 Examination: Internal assessment

RUSS 103 - Elementary Russian

This course extends the skills developed in RUSS 102, particularly in its emphasis on active knowledge of the language.

6 credits

(P) RUSS 102

(X) RUSS 112

2/2 Examination: Internal assessment

RUSS 113 - Classical Russian Literature in Translation

6 credits

1/2 Examination: Internal assessment

RUSS 116 - Russian Society and Culture A in Translation

A study of the development of Russian society from the immediate pre-revolutionary period to the present. Particular emphasis is placed on the relationship between politics and culture which is examined through a consideration of representative literary and non-literary works, art and cinema. All texts are studied in English

6 credits

(X) RUSS 216

2/2 Examination: Oct/Nov

RUSS 204 - Russian Language 2A

A further extension of reading, writing, listening and speaking skills as well as grammatical competence in the Russian language with some emphasis on differentiation of language registers.

6 credits

(P) RUSS 103

(X) RUSS 201

1/2 Examination: June

RUSS 205 - Russian Language 2B

A continuation of RUSS 204, further developing the same skills.

6 credits

(P) RUSS 204

(X) RUSS 310

2/2 Examination Oct/Nov

RUSS 216 - Russian Society and Culture

A

A study of the development of Russian society from the immediate pre-revolutionary period to the present. Particular emphasis is placed on the relationship between politics and culture which is examined through a consideration of representative literary and non-literary works, art and cinema. **6 credits**

(C) RUSS 204

(X) RUSS 216

1/2 Examination: Oct/Nov

RUSS 234 - Modern Russian Literature in Translation

Set texts, in English, chosen from 20th century Russian literature. **6 credits**

(P) 12 credits

Not offered in 1995

RUSS 235 - Classical Russian Literature

A study of selected works in the original by some of the major Russian writers of the nineteenth century. **6 credits**

(C) RUSS 204

(X) RUSS 335

Not offered in 1995

RUSS 236 - Modern Russian Literature

A study of selected works in the original by some major Russian writers of the late nineteenth and twentieth centuries. **6 credits**

(C) RUSS 204

(X) RUSS 336

1/2 Examination: June

RUSS 237 - Russian Society and Culture B in Translation

A study of Russian social and cultural history from the Kievan period to the dawn of the 20th century. All texts are studied in English translation. **6 credits**

(P) RUSS 116 or 12 credits

(X) RUSS 337

Not offered in 1995

RUSS 304 - Russian Language 3A

Advanced study of the Russian language with continuing emphasis on language registers, oral and written skills. **6 credits**

(P) RUSS 205

(X) RUSS 310 (in 1995 only)

1/2 Examination: June

RUSS 305 - Russian Language 3B

A continuation of RUSS 304, further developing the same skills. **6 credits**

(P) RUSS 304

2/2 Examination: Oct/Nov

RUSS 334 - Special Topic

An aspect, chosen in a given year, of Russian or Slavonic languages, literature, history, music, visual arts or institutions. **6 credits**

(P) RUSS 304

Not offered in 1995

RUSS 335 - Classical Russian Literature

A study in depth of selected works in the original by some major nineteenth-century Russian writers. Reading supplementary to that prescribed for RUSS 235 is required and a deeper and more extensive knowledge of the set texts is expected in the work assessed and tested. **6 credits**

(P) RUSS 236

(C) RUSS 304

(X) RUSS 235

Not offered in 1995

RUSS 336 Modern Russian Literature

A study in depth of selected works in the original by some major Russian writers of the late nineteenth and twentieth centuries. Reading supplementary to that prescribed for RUSS 236 is required and a deeper and more extensive knowledge is expected in the work assessed and tested. **6 credits**

(P) RUSS 235

(C) RUSS 304

(X) RUSS 236

1/2 Examination: June

RUSS 337 - Russian Society and Culture

B

A study of Russian social and cultural history from the Kievan period to the dawn of the twentieth century. **6 credits**

(P) RUSS 216

(C) RUSS 304

(X) RUSS 237

2/2 Examination: Oct/Nov

Russian for BA with Honours or MA Part 1

Four papers: RUSS 401 and three other papers chosen in an approved combination from those listed below.

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RUSS 401 - Language
(including oral)

RUSS 402 - History of Language

RUSS 403 - 19th Century Prose

RUSS 404 - 19th Century Poetry

RUSS 405 - 20th Century Literature

RUSS 406 - Drama

RUSS 407 - Special Topic

Note: With the approval of the Head of the Russian Section a candidate may offer, instead of one paper other than RUSS 401, an essay (RUSS 489).

Russian for MA (by thesis)

A satisfactory thesis (RUSS 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

Spanish

SPAN 111 - Introduction to the Spanish Language

This course is designed to develop basic skills in both written and oral Spanish. It will include exercises in pronunciation, reading, grammar, vocabulary, translation, oral and written comprehension.

6 credits

(X) SPAN 101

1/2 Examination: Internal assessment

SPAN 112 - Elementary Spanish

This course is designed to increase and consolidate knowledge and proficiency in written and oral Spanish.

6 credits

(P) SPAN 111

(X) SPAN 101

2/2 Examination: Oct/Nov

Film

For courses in Film, see entries under Theatre and Film (DRAM 221, 231, 311, 312, 321, 322, 331, 332, 333).

Financial Mathematics

FINM 365 - Elementary Mathematics of Finance

Compound, effective and nominal rates of interest; valuation of annuities. Valuation of fixed interest bonds; discounted cash flows; internal rate of return. Index-linked bonds; real rate of return; return on unutilised funds. Duration; flat rates of interest; volatility, immunisation, consumer credit.

3 credits

(P) MATH (113 or 115) and (114 or 116), or a comparable background in mathematics approved by the Chairperson of ISOR; 12 approved credits at 200 or 300 level, with at least 6 of those credits in mathematics, statistics or operations research.

(X) Previous pass in FINM 861

1/2 Examination: June

Diploma in Financial Mathematics

At least two of FINM 862, 865 and 866, together with FINM 365 if not already passed, together with an approved combination of courses from those listed below, to a total of five full courses. See entries under Commerce and Administration, Sociology, and Statistics and Operations Research for full details of courses other than FINM courses.

ACCY 801 - Accountancy

1/2

ECON 406 - Economic Dynamics A

(half paper)

1/2

ECON 407 - Economic Dynamics B

(half paper)

2/2

ECON 408 - Advanced Econometric Theory

(half paper)

1/2

ECON 409 - Advanced Applied

Econometrics

(half paper)

2/2

ECON 508 - Topics in Advanced

Econometric Theory

(half paper)

1/2 or 2/2

ECON 509 - Topics in Advanced Applied

Econometrics

(half paper)

1/2 or 2/2

ECON 801 - Economics

1/2

FINM 365* - Elementary Mathematics of Finance

MOFI 301 - Corporate Finance

MOFI 303 - Monetary Economics

MOFI 401 - Options

(half paper)

MOFI 402 - Corporate Finance

(half paper)

MOFI 403 - Monetary Economics A

(half paper)

MOFI 404 - Monetary Economics B

(half paper)

OPRE 351 - Operations Research

OPRE 352* - Simulation and Stochastic Models

OPRE 451 - Operations Research Applications

OPRE 452 - Deterministic Operations Research

OPRE 453 - Simulation and Stochastic Models

ORST 831 - Applied Statistics

QUAN 301 - Econometrics

QUAN 312 - Dynamic Systems and Resource Economics

SOSC 302 - Demography

STAT 331 - Statistics

STAT 333* - Probability

STAT 338* - Special Topic

STAT 392* - Sample Surveys

STAT 431 - Mathematical Statistics

STAT 432 - Time Series Analysis

STAT 433 - Probability and Stochastic Processes

An approved course or courses to the value of 6 credits at the 300 level.

* One approved 3-credit course at the 300 level.

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FINM 862 - Actuarial Statistics

Statistical distributions and methods relevant to insurance and finance. Credibility theory. Utility theory. Risk theory.
(C) STAT 333

FINM 863 - Economics and Accounting for Financial Mathematics

(P) ECON 101, MATH (113 or 115); or a comparable background in economics and mathematics approved by the Graduate Studies Committee of ISOR.

Not offered in 1995

FINM 864 - Life Contingencies

(C) FINM 861, 882

(X) FINM 881, ORST 881 passed in 1991

Not offered in 1995

FINM 865 - Mathematics of Finance

(half paper)

Revision of material from FINM 365; valuation of securities; varying redemption price, income tax, capital gains tax. Capital redemption policies; premium calculation, policy reserves, paid up sums assured. Matching, immunisation, volatility, discounted mean term. Consumer credit. Stochastic interest rates.

(P) FINM 365, MATH 206, STAT 231; or a comparable background in mathematics and statistics approved by the Chairperson of the Institute of Statistics and Operations Research.

(X) FINM 861

2/2

FINM 866 - Insurance Mathematics

(half paper)

The life table. The valuation of life insurance companies, the calculation of premium rates

and policy values. Profit testing of the insurance business.

(C) FINM 865

(X) FINM 864, FINM 882; ORST 881, FINM 881 passed in 1991

FINM 870 - Elements of Insurance and Risk Management

(half paper)

Background to insurance and risk management. Principles of insurance. Characteristics of life, general and health insurance. Theory of insurance; the pure premium, principle of maximum expected utility. Practice of insurance; broking; experience rating. Underwriting results, operating profit; expense structure, new business strain. The insurance and reinsurance markets; Lloyds. Catastrophe risk. Insurance futures and options contracts; alternative means of transferring risk.

(P) MATH (113 or 115) and (114 or 116), or a comparable background in mathematics approved by the Chairperson of ISOR; 12 approved credits at 200 or 300 level, with at least 6 of those credits in mathematics, statistics or operations research.

FINM 881 - Special Topic

FINM 882* - Special Topic

(C) FINM 864

(X) FINM 881, ORST 881 passed in 1991

FINM 889 - Project

A project on an approved topic in financial mathematics or statistics.

(Entries marked with an asterisk (*) count as half-courses for the purpose of the Diploma, as do those marked as half papers.)

Where candidates can demonstrate an equivalent background, and subject to the approval of the Graduate Studies Committee of the Institute of Statistics and Operations Research, one or more of the courses FINM 862, 865 and 866 may be replaced by further approved courses from the list above.

Master of Financial Mathematics

Part 1

A combination of five full papers chosen from those listed above for the Diploma in Financial Mathematics, with at least two papers chosen from

FINM 862, FINM 865 and FINM 866, and at most one paper taken from the 300-level. For the purposes of this clause, the combination FINM 365/FINM 865 may be counted as a full 800-level subject.

Part 2

Either three special topic papers and a two paper research project or two special topic papers and a three paper thesis. The special topic papers are chosen from:

FINM 511 - Special Topic

FINM 512 - Special Topic

FINM 513 - Special Topic

Appropriate 400, 500 or 800 level courses may be substituted for the above special topic papers at the discretion of the Graduate Studies Committee.

Papers available for Part 2 would include all the above papers shown as options, which are at the 400- or 800-level, together with up to two special topics (reading courses). In exceptional circumstances the Graduate Studies Committee may waive the requirement of one or more of these papers, if the proposed project or thesis is judged to be of sufficient substance.

French

For courses in French see entries under European Languages.

Genetics and Molecular Biology

Major subject requirements

BSc

BIOL 311, BCHM 313 and at least 6 credits of other BCHM or PHSI courses or BOTY 313.

BIOL 211 - Heredity and Gene Expression

An introduction to the structure and behaviour of chromosomes, genes and DNA; and to the processes of heredity and the mechanisms by which genetic information is transmitted and expressed in animals (including humans), plants and micro-organisms. **6 credits**

(P) BIOL 111; CHEM 103 or 104 or 190

(X) BCHM 212, BIOL 311

2/2 Examination: Oct/Nov

BIOL 311 - Genetics

Advances in Mendelian genetics, cytogenetics and population genetics; somatic cell genetics, genetics of quantitative traits; selected aspects

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of developmental genetics; human genetics; application of genetics to wildlife management and to plant and animal breeding; evolutionary genetics.

6 credits

(P) BIOL 211; 6 credits from MATH or STAT courses *or* (with permission of Chairperson) a comparable background in mathematics or statistics).

1/2 Examination: Internal assessment

BCHM 313 - Genes and Genomes

Recombinant DNA technology, biotechnology, gene organisation and expression in higher organisms.

6 credits

(P) BIOL 211

(X) BCHM 301

1/2 Examination: June

Genetics and Molecular Biology for BSc with Honours

Three papers and a research project (BIOL 489)

BIOL 401 - Advances in Genetics

(P) BIOL 311

One approved paper selected from BCHM, BIOL, BOTY or ZOOL at 400-level

BCHM 403 - Molecular Biology

(P) BCHM 313

BIOL 489 - Research Project

Genetics and Molecular Biology for MSc Part 1

Three papers

BIOL 501 - Advances in Genetics

(P) BIOL 311

One approved paper selected from BCHM, BIOL, BOTY or ZOOL at 500-level

BCHM 503 - Molecular Biology

(P) BCHM 313

Genetics and Molecular Biology for MSc Part 2

A satisfactory thesis (BIOL 591) presented in accordance with the MSc Statute after completion of a course of research as an internal student.

Diploma in Applied Science (Genetics and Molecular Biology)

An approved combination of: one of BCHM 313 *or* 403, and one of BIOL 311 *or* 401, (at least one course must be at the 400-level); 6 credits from approved

courses selected from those numbered 300-399 in the Schedule to the BSc and those numbered 400-489 in the prescriptions for the BSc(Hons) degree (which are each counted as 6 credits for the purpose of this diploma only); and a project (BIOL 889).

Geography

Major subject requirements

BA or BSc

See Section 4, BA Statute and Section 5, BSc Statute.

GEOG 101 - Introductory Geography

Basic physical geography; basic human geography. **12 credits**

Full Year Examination: Oct/Nov (2 papers)

GEOG 112 - Geography of the Asia-Pacific Basin

An analysis of the contemporary economic and social geography of the Pacific Basin. **6 credits**

1/2 Examination: June

GEOG 115 - Geographical Interpretation

An introduction to the interpretation and portrayal of landscapes and geographical relationships, using a variety of data sources such as precision field measurements, aerial photographs, and remotely sensed images. The implication of the concept of location is explored. **6 credits**

(X) CART 111

1/2 Examination: June

GEOG 212 - Development Concepts in Asia-Pacific

A survey of the ideas, strategies, and impact of development in the Asia-Pacific region, with particular emphasis on Indonesia, Japan, China and Korea. **6 credits**

(P) GEOG 101 or 112

1/2 Examination: June

GEOG 213 - Physical Environmental Processes

A study of processes, both natural and human-induced, operating in climatic, hydrological, geomorphic and ecological systems, and topics in sediment and terrain analysis. **6 credits**

(P) GEOG 101; or 12 100-level credits in GEOL or BIOL 112

(C) GEOG 223

(X) GEOG 203

Full Year Examination: Oct/Nov

GEOG 214 - Environment and Resources

Principles and issues in resource management and human interaction with the biophysical environment. **6 credits**

(P) GEOG 101

(X) GEOG 204

2/2 Examination: Oct/Nov

GEOG 215 - Geographical Analysis and Representation

An introduction to the basic concepts of spatial analysis, including the applications of Geographical Information Systems and the graphical portrayal of spatial patterns in geography. **6 credits**

(P) GEOG 115 or GEOG 101 or 6 approved credits

2/2 Examination: Oct/Nov

GEOG 216 - Urban and Population Geography

An introduction to the main concepts used in the study of urban areas and their population with applications to both historical and contemporary trends. **6 credits**

(P) GEOG 101

(X) GEOG 202

1/2 Examination: June

GEOG 223 - Physical Environmental

Processes: Field Methods

Field study of processes, both natural and human-induced, operating in climatic, hydrological, geomorphic and ecological systems. **3 credits**

(P) GEOG 101; or 12 100-level approved credits

(X) GEOG 203

1/2 Examination: Internal assessment

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GEOG 311 - New Zealand and Australia

Geography of economic and social change in New Zealand, with a focus on restructuring and deregulation, including comparison and contrast with Australia. **6 credits**

(P) Two of GEOG 212, 213, 214, 215, 216

(X) GEOG 301

1/2 Examination: June

GEOG 312 - Development Experience in Southeast Asia

Economic and social geography applied to development issues with particular reference to Southeast Asia. **6 credits**

(P) GEOG 212 and one of GEOG 213, 214, 215, 216

(X) GEOG 302

2/2 Examination: Oct/Nov

GEOG 313 - Advanced Physical Environmental Processes

Advanced study of environmental processes, both natural and human-induced, with emphasis on erosion, fluvial hydrology, soil properties and ecological processes. **6 credits**

(P) GEOG 213 and a further 6 200-level credits in GEOG or GEOL; or 12 200-level credits in GEOL

(X) GEOG 304

(C) GEOG 323

Full Year Examination: Oct/Nov

GEOG 314 - Advanced Environment and Resources

Advanced study of environmental and resource management principles and practice,

Note: All second year students who propose to major in geography are required to complete a 200-level laboratory course in Data Analysis unless they have completed a University statistics course. This second term laboratory course is accommodated within the structure of all 200-level options.

Note: In the following Honours and Masters entries the GEOG courses are administered by the Geography Department while the PHYG courses are administered by the Research School of Earth Sciences. The prescriptions for Honours and Masters degrees in Physical Geography are listed under Physical Geography.

with a focus on current issues in New Zealand. **6 credits**

(P) GEOG 214

1/2 Examination: June

GEOG 315 - Research and Field Methods in Geography

An introduction to the primary sources of literature, data, computing, and field methods for the analysis of human and physical processes in geography. **6 credits**

(P) 12 200-level credits in GEOG

(X) GEOG 305

Full Year Examination: Internal assessment

GEOG 316 - Economic Geography

An introduction to the main concepts used in the study of economic geography and their application to industrial growth and the evolution of the contemporary space economy. **6 credits**

(P) 6 200-level credits in GEOG or ECON 101

2/2 Examination: Oct/Nov

GEOG 323 - Advanced Physical Environmental Processes: Field Methods

Advanced field studies of environmental processes, both natural and human-induced with emphasis on erosion, fluvial hydrology, soil properties and ecological processes. **3 credits**

(P) GEOG 213 or 12 approved 200-level credits

(X) GEOG 304

1/2 Examination: Internal assessment

Geography for BA or BSc with Honours

Four papers from the following:

GEOG 401 - Geography and Social Change in the South Pacific

Not offered in 1995

GEOG 404 - Geography of Development Studies

GEOG 406 - The Geography of Economic and Social Systems

GEOG 408 - Special Research Topic

GEOG 409 - Regional Resource Planning

GEOG 410 - Urban Studies

GEOG 411 - Special Topic

GEOG 412 - Economic and Political Change in Europe

PHYG 401 - Geomorphology and its Application

PHYG 403 - Special Topic

PHYG 404 - Hydrology and Water Resources

PHYG 412 - Natural Hazards
Natural hazards: occurrence, assessment, causes and management.

PHYG 415 - Climatology and Climate Change

Climate as a resource, a hazard, and an element of the human and natural environment.

PHYG 489 - Research Project

Geography for MA or MSc Part 1

MA: Four papers.

MSc: Three papers.

GEOG 501 - Geography and Social Change in the South Pacific
Not offered in 1995

GEOG 504 - Geography of Development Studies

GEOG 506 - The Geography of Economic and Social Systems

GEOG 509 - Regional Resource Planning

GEOG 510 - Urban Studies

GEOG 511 - Special Topic

GEOG 512 - Economic and Political Change in Europe

PHYG 501 - Geomorphology and its Application

PHYG 503 - Special Topic

PHYG 504 - Hydrology and Water Resources

PHYG 512 - Natural Hazards
Natural hazards: occurrence, assessment, causes and management.

PHYG 515 - Climatology and Climate Change

Climate as a resource, a hazard and an element of the human and natural environment.

Not all courses listed may be offered in any particular year.

Geography for MA or MSc Part 2

A satisfactory thesis (GEOG 591) presented in accordance with the MA or MSc Statutes after completion of a course of research as an internal student.

Physical Geography

Physical Geography courses for Honours and higher degrees are offered by the Research School of Earth Sciences and are listed separately.

Geology

Major subject requirements

BA or BSc

See Section 4, BA Statute and Section 5, BSc Statute.

GEOL 111 - Geology of New Zealand

Geological processes and geological history of New Zealand. **6 credits**

(X) GEOL 101

1/2 Examination: June

GEOL 112 - Rocks and Minerals

Types of rocks, minerals and rock-forming processes. **6 credits**

(X) GEOL 101

2/2 Examination: Oct/Nov

GEOL 131 - Living with Earth Resources and Hazards

A study of natural hazards and resources in relation to human needs. **6 credits**

1/2 Examination: Internal assessment

GEOL 201 - Physical Geology, Mineralogy and Petrology

Mineral optics, petrology, structural geology, tectonics and introductory geophysics. **6 credits**

(P) GEOL 111, 112

Full Year Examination: Oct/Nov

GEOL 202 - Historical Geology and Paleontology

Invertebrate paleontology, stratigraphy, and geological mapping. **6 credits**

(P) GEOL 111, 112

Full Year Examination: Oct/Nov

GEOL 213 - Pedology

An introductory course in pedology with particular reference to New Zealand soils and the Quaternary events that influence their formation. **6 credits**

(P) GEOL 111, 112, or BOTY 111 and BIOL 112 or GEOG 101

(C) GEOL 242

Full Year Examination: Oct/Nov

GEOL 241 - Introductory Field Geology

An introduction to field techniques in geology. **2 credits**

(P) GEOL 111, 112

(C) At least one of GEOL 201 and 202

(X) GEOL 201 and 202 if passed before 1994
May study break (8 days) plus supporting lectures t.b.a.

Examination: Internal assessment

GEOL 242 - Field Pedology

An introduction to field techniques in pedology. **2 credits**

(P) GEOL 111, 112 or BOTY 111 and BIOL 112

(C) GEOL 213

(X) GEOL 213 if passed before 1994

Easter field trip (5 days) plus one weekend trip t.b.a.

Examination: Internal assessment

GEOL 311 - Applied Geophysics

Principals and methods of geophysical exploration. **6 credits**

(P) 24 credits from MATH 113, 114, 115, 116, 122, PHYS 102, 103, 112 and 12 credits from GEOL 201, 202, MATH 206, 215, 216, 217, 221, 241, PHYS 204, 205, 206, 207, STAT 131

(C) GEOL 344

Full Year Examination: Oct/Nov

GEOL 331 - Physical Geology

Principles and methods in physical geology.

6 credits

(P) GEOL 201, 202; 12 credits in CHEM, MATH or PHYS courses (not including PHYS 130, or 131 or 132 if passed after 1982 or CHEM 131 or 191 or MATH 103 or 104)

(C) GEOL 341

Full Year Examination: Oct/Nov

GEOL 332 - Stratigraphy

Principles and methods in stratigraphy and paleontology.

6 credits

(P) GEOL 201, 202

(C) GEOL 342

Full Year Examination: Oct/Nov

GEOL 333 - Petrology

Principles and methods in igneous and metamorphic petrology.

6 credits

(P) GEOL 201, 202; 12 credits in CHEM, MATH or PHYS courses (not including PHYS 130, or 131 or 132 if passed after 1982 or CHEM 131 or 191 or MATH 103 or 104)

(C) GEOL 343

Full Year Examination: Oct/Nov

GEOL 341 - Structural Field Geology

Methods and techniques for studying structural geology in the field.

2 credits

(P) GEOL 201, 202, 241; 12 credits in CHEM, MATH or PHYS courses (not including PHYS 130, or 131 or 132 if passed after 1982 or CHEM 131 or 191 or MATH 103 or 104)

(X) GEOL 331 if passed before 1994, GEOL 321

May study break (8 days) plus supporting lectures t.b.a.

Examination: Internal assessment

Note: In the following Honours and Masters entries all courses are administered by the Research School of Earth Sciences.

Geology for BSc with Honours

Five papers: GEOL 401, three other papers chosen from GEOL 402-408, 411 and 412 and a research project (GEOL 489).

GEOL 401 - General Geology

(P) 12 300-level GEOL credits

GEOL 402 - Mineralogy and Petrology

(P) GEOL 333

GEOL 403 - Stratigraphy and Paleontology

(P) GEOL 332

GEOL 342 - Sedimentary Field Geology

Methods and techniques for studying sedimentary geology in the field.

2 credits

(P) GEOL 201, 202, 241

(X) GEOL 332 if passed before 1994, GEOL 322

End February (8 days) plus supporting lectures t.b.a.

Examination: Internal assessment

GEOL 343 - Volcanic Field Geology

Methods and techniques for studying volcanic geology in the field.

2 credits

(P) GEOL 201, 202, 241; 12 credits in CHEM, MATH or PHYS courses (not including PHYS 130, or 131 or 132 if passed after 1982 or CHEM 131 or 191 or MATH 103 or 104)

(X) GEOL 333 if passed before 1994

August study break (8 days) plus supporting lectures t.b.a.

Examination: Internal assessment

GEOL 344 - Field Geophysics

Methods and techniques for field geophysical surveys.

2 credits

(P) 24 credits from MATH 113 to 116, 122, PHYS 102, 103, 112 and 12 credits from GEOL 201, 202, 241, MATH 206 to 209, 217, 241, PHYS 204 to 207, STAT 131, 231

(C) GEOL 311

(X) GEOL 311 if passed before 1994

May study break (8 days) plus supporting lectures t.b.a.

Examination: Internal assessment

GEOL 404 - Special Topic

Special Topic in Geology.

(P) Appropriate 300-level GEOL courses

GEOL 405 - Sedimentology

(P) GEOL 332

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GEOL 406 - Petroleum Geology and Geochemistry

(P) GEOL 332

GEOL 407 - Physical Geology

(P) GEOL 331

GEOL 408 - Special Topic

GEOL 411 - Geophysical Exploration

Geophysical exploration and special topics in general geophysics.

(P) GEOL 311

GEOL 412 - Quaternary Stratigraphy

(P) GEOL 332 or 213 or GEOG 304

GEOL 489 - Research Project

A research project, having the value of two papers, on a topic approved by the Chairperson of Department..

Geology for MSc Part 1

Four papers: GEOL 501 and three papers chosen from GEOL 502, 503, 504, 505, 506, 507, 508, 511, 512.

GEOL 501 - General Geology

(P) 12 300-level GEOL credits

GEOL 502 - Mineralogy and Petrology

(P) GEOL 333

GEOL 503 - Stratigraphy and Paleontology

(P) GEOL 332

GEOL 504 - Special Topic

Special Topic in Geology.

(P) Appropriate 300-level GEOL courses

GEOL 505 - Sedimentology

(P) GEOL 332

GEOL 506 - Petroleum Geology and Geochemistry

(P) GEOL 332

GEOL 507 - Physical Geology

(P) GEOL 331

GEOL 508 - Special Topic

GEOL 511 - Geophysical Exploration

Geophysical exploration and special topics in general geophysics.

(P) GEOL 311

GEOL 512 - Quaternary Stratigraphy

(P) GEOL 332 or 213 or GEOG 304

Geology for MSc Part 2

A satisfactory thesis (GEOL 591) presented in accordance with the MSc Statute after completion of a course of research as an internal student.

A candidate in Geology shall hand in with the thesis a representative collection of any specimens illustrating the thesis. The specimens will be lodged in the Department of Geology. The collection must include all paleontological type specimens and analysed rocks and minerals collected by the candidate. Cataloguing and labelling must comply with departmental procedure.

Diploma in Applied Science (Petroleum Geology and Geochemistry)

GEOL 406 (Petroleum Geology and Geochemistry); 12 credits from approved courses numbered 300-489 (courses numbered 400-489 are each counted as 6 credits for the purpose of this diploma only); a project (GEOL 889); and approved practical experience in petroleum exploration.

Geophysics

Geophysics for BSc with Honours

Four papers chosen in an approved combination from those listed below; and a project (GPHS 489).

GPHS 402 - Special Topic

GPHS 403 - Physical Meteorology

GPHS 404 - Dynamical Meteorology
(P) MATH 322

GPHS 405 - Physics of the Earth's Interior
(also taught as PHYS 406)

GPHS 406 - Physics of the Atmosphere and Oceans
(also taught as PHYS 407)

GPHS 407 - Atmospheric Circulations and Satellite Meteorology

GPHS 408 - Geomagnetism and Paleomagnetism

GPHS 489 - Project

A research project on a topic approved by the Chairperson of the Institute.

GEOL 407 - Physical Geology
(P) GEOL 331

GEOL 411 - Geophysical Exploration
Geophysical exploration and special topics in general geophysics.
(P) GEOL 311

MATH 406 - Fluid Mechanics
(P) MATH 322

MATH 411 - Elasticity and Theoretical Seismology
(P) MATH 322

Geophysics for MSc Part 1

Four papers chosen in an approved combination from those listed below.

GPHS 502 - Special Topic

(also taught as PHYS 506)

GPHS 503 - Physical Meteorology

GPHS 506 - Physics of the Atmosphere and Oceans
(also taught as PHYS 507)

GPHS 504 - Dynamical Meteorology
(P) MATH 322

GPHS 505 - Physics of the Earth's Interior

GPHS 507 - Atmospheric Circulations and Satellite Meteorology

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GPHS 508 - Geomagnetism and Paleomagnetism

GEOL 507 - Physical Geology
(P) GEOL 331

GEOL 511 - Geophysical Exploration
Geophysical exploration and special topics in general geophysics.
(P) GEOL 311

MATH 406 - Fluid Mechanics
(5) MATH 322

MATH 411 - Elasticity and Theoretical Seismology
(P) MATH 322

Geophysics for MSc Part 2

A satisfactory thesis (GPHS 591) presented in accordance with the MSc Statute after completion of a course of research as an internal student.

Diploma in Applied Science

Geophysics

One approved course from the prescription for BSc(Hons) in Geophysics; 12 credits from approved courses, selected from those numbered 300-399 in the Schedule for the BSc degree and those numbered 400-499 in the prescriptions for the BSc(Hons) degree (which are each counted as 6 credits for the purposes of this diploma only); and a project (GPHS 889).

Meteorology

Any two of GPHS 403, 404, 406, 407; 6 credits from approved courses, selected from those numbered 300-399 in the Schedule to the BSc and those numbered 400-489 in the prescriptions for the BSc(Hons) degree (which are each counted as 6 credits for the purposes of this diploma only); and a project (GPHS 889).

German

For courses in German, see entries under European Languages.

Greek

For courses in Greek, see entries under Classics.

History

Major subject requirements

At least 30 credits in any of the following:

HIST courses numbered 200-399

ARTH courses numbered 200-399

ECHI courses numbered 200-399

CLAS courses 207 and 307

of which

- (i) at least 18 credits shall be in HIST courses 200-399
- (ii) at least 12 credits shall be in HIST, ARTH, or ECHI courses numbered 300-399, or CLAS 307
- (iii) at least 6 credits shall be in HIST courses numbered 300-399.

HIST 101 - Medieval History

European and English history from about 400 to about 1450.

12 credits

Not offered in 1995

HIST 104 - New Zealand History

Social, political and economic history of New Zealand from the arrival of the Maori.

12 credits

Full Year Examination: Oct/Nov

HIST 105 - Modern Europe

The history of Europe since the Renaissance.

12 credits

Full Year Examination: Oct/Nov

HIST 211 - Early Modern Europe

Politics and political thought from the Renaissance to the Enlightenment.

6 credits

(P) 12 credits in 100-level HIST courses or both CLAS 104 and 105

Not offered in 1995

HIST 212 - Early Modern Britain

17th century England.

6 credits

(P) As for HIST 211

2/2 Examination: Oct/Nov

HIST 213 - 18th Century Britain

6 credits

(P) As for HIST 211

Not offered in 1995

HIST 214 - Britain Since 1815

6 credits

(P) As for HIST 211

1/2 Examination: Internal assessment

HIST 215 - American History

Society, politics and culture 1750-1950.

6 credits

(P) As for HIST 211

1/2 Examination: Internal assessment

HIST 216 - Indian History

History of modern India.

6 credits

(P) As for HIST 211

2/2 Examination: Internal assessment

HIST 218 - Special Topic

(P) As for HIST 211

6 credits

2/2 Examination: Internal assessment

HIST 219 - Pacific History

History of Pacific Islands.

6 credits

(P) As for HIST 211

Not offered in 1995

HIST 220 - Medieval History

Feudal society.

6 credits

(P) As for HIST 211

(X) HIST 101

1/2 Examination: June

HIST 221 - French History

Society and politics in 19th century France.

6 credits

(P) As for HIST 211

2/2 Examination: Internal assessment

HIST 222 - Australian History

Australia from European discovery to the Great War.

6 credits

(P) As for HIST 211

1/2 Examination: Internal assessment

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HIST 223 - German History

German history since 1848.

6 credits

(P) As for HIST 211

Not offered in 1995

HIST 224 - New Zealand Labour History

Work and society in New Zealand, 1870-1970.

6 credits

(P) As for HIST 211

2/2 Examination: Internal assessment

HIST 225 - Chinese History

Modern Chinese history.

6 credits

(P) As for HIST 211

(X) HIST 224 if passed in 1989

1/2 Examination: Internal assessment

HIST 226 - International History

6 credits

(P) As for HIST 211

Not offered in 1995

HIST 309 - Special Topic

6 credits

(P) As for HIST 211

Not offered in 1995

HIST 311 - Early Modern Britain

6 credits

(P) At least 12 credits from any of the following: HIST 200-299, ECHI 200-299, ARTH 200-299 and CLAS 207 of which at least 6 credits shall be in HIST courses numbered 200-299.

Not offered in 1995

HIST 315 - American History

A topic in American History.

6 credits

(P) As for HIST 311

2/2 Examination: Internal assessment

HIST 316 - New Zealand History

New Zealand social history.

6 credits

(P) As for HIST 311

Not offered in 1995

HIST 317 - New Zealand History

Race in New Zealand.

6 credits

(P) As for HIST 311

1/2 Examination: Internal assessment

HIST 318 - Special Topic

6 credits

(P) As for HIST 311

Not offered in 1995

HIST 320 - Urban History

Towns and the Frontier.

6 credits

(P) As for HIST 311

2/2 Examination: Internal assessment

HIST 321 - International History

The shaping of the postwar world.

6 credits

(P) As for HIST 311

Not offered in 1995

HIST 322 - French History

French history, 1914-45.

6 credits

(P) As for HIST 311

Not offered in 1995

HIST 323 - Commonwealth History

Colonialism and nationalism in modern India.

6 credits

(P) As for HIST 311

1/2 Examination: Internal assessment

HIST 324 - Comparative Labour History

Labour and social history in 20th century

Australia and New Zealand.

6 credits

(P) As for HIST 311

1/2 Examination: Internal assessment

HIST 325 - Gender and History

Gender and colonialism in the Pacific.

6 credits

(P) As for HIST 311

Not offered in 1995

HIST 326 - Asian History

1995: Intellectuals and society in China 1600-

1990.

6 credits

(P) As for HIST 311

2/2 Examination: Internal assessment

HIST 327 - Special Topic

6 credits

(P) As for HIST 311

1/2 Examination: Internal assessment

HIST 328 - Women's History in New Zealand/Aotearoa c. 1830-1945

6 credits

(P) As for HIST 311

(X) HIST 324 passed 1990, 1991

1/2 Examination: Internal assessment

History for BA with Honours or MA Part 1

Four 400-level HIST courses. Further information will be found in the departmental Honours Prospectus.

HIST 401 - The Debate on the English Civil War

HIST 415 - Peasant Societies in Historical Perspective

HIST 403 - Pacific History

HIST 416 - Crime in Historical Perspective

HIST 404 - A topic in the history of the United States

HIST 417 - Edwardian England

HIST 405 - Medieval History

HIST 418 - A Special Topic

HIST 407 - A Special Topic

HIST 419 - A Special Topic

HIST 408 - A topic in Asian History

HIST 420 - A Special Topic
1995: Maori land alienation 1830-1990
(X) MAOR 407

HIST 409 - New Zealand and the Outside World

HIST 421 - Imperialisms and Colonialisms

HIST 411 - A Special Topic

HIST 412 - A Special Topic

HIST 413 - Old World and New World

HIST 414 - Victorian Studies

Subject to the approval of the Chairperson of the Department, a candidate may substitute an essay (HIST 489) for one paper. See Section 15 of the Personal Courses of Study Statute and Section 5 of the BA(Hons) Statute for the substitution of papers from another subject. Not all courses listed are likely to be taught in any particular year.

History for MA (by thesis)

A satisfactory thesis (HIST 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

History of Architecture

For courses in History of Architecture, see entries under Architecture and Design (ARCH 171, 172, 181, 271-274, 372).

Note: ARCH 271 and 272 are not available to students outside the Faculty of Architecture.

Human Resource Management

Details of courses for DipHRM are listed under Commerce and Administration.

Indonesian

For courses in Indonesian, see entries under Asian Languages (INDO 121, 122, 211, 221, 301).

Industrial Relations

Details of courses for the BCA, CertIndRelns and DipIndRelns are listed under Commerce and Administration.

Information Systems

Details of courses for the BCA, CertIS and DipIS are listed under Commerce and Administration.

International Relations

For courses in International Relations, see entries under Politics.

Italian

For courses in Italian, see entries under European Languages.

Japanese

For courses in Japanese, see entries under Asian Languages.

Latin

For courses in Latin, see entries under Classics.

Law

Law for LLB and LLB(Hons)

LAWS 101 - Legal System

An introduction to the New Zealand legal system. Legal reasoning and the judicial process including selected problems in statutory interpretation. Selected legal concepts.

Full Year Examination: Oct/Nov

Note: A pass in LAWS 101 is normally a prerequisite to enrolment in other law subjects.

LAWS 211 - The Law of Contract

The general principles of the law of contract and agency.

Full Year Examination: Oct/Nov

LAWS 212 - The Law of Torts

General principles of civil liability. The law as to the various kinds of torts.

Full Year Examination: Oct/Nov

LAWS 213 - Public Law

The principles and the working of the Constitution, the institutions of government, the exercise of public power and relations between the citizen and the state. Controls on the exercise of public power, including an introduction to judicial review.

Full Year Examination: Oct/Nov

LAWS 214 - Criminal Law

The general principles of criminal liability. The law relating to indictable and other selected offences chargeable under New Zealand law. Procedure on indictment and summary procedure (excluding evidence).

Full Year Examination: Oct/Nov

LAWS 301 — Property

An introduction to the law relating to property, both equitable and legal.

Full Year Examination: Oct/Nov

LAWS 302 — Advanced Torts

An in-depth study of selected topics in the law of torts which may include product liability, commercial torts and defamation.

2/2. Examination: Oct/Nov

LAWS 303 — Advanced Contract

An in-depth study of selected topics and specialised contracts.

1/2 Examination: June

LAWS 304 — Restitution

The history, theory and redress of restitutionary claims.

Not offered in 1995

LAWS 305 — Equitable Obligations

Selected topics on the law governing the creation, content and extinction of various equitable obligations such as breach of fiduciary duty and breach of confidence.

1/2 Examination: June

LAWS 306 — Remedies

The award and enforcement of civil remedies such as damages, specific performance, injunctions, Anton Piller orders, Mareva injunctions and rectification.

Not offered in 1995

LAWS 307 — Sentencing and Penal Policy

The administration, legal framework and structure of sentences. Sentencing practices and the implementation of penal policy.

2/2 Examination: Oct/Nov

LAWS 308 — Advanced Criminal Law

An in-depth examination of selected topics in criminal law including specific offences, gender issues and corporate crime.

2/2 Examination: Oct/Nov

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LAWS 309 — The Criminal Justice System

Policing: powers, strategies, effectiveness, accountability and change; prosecution practice; the trial and conviction process.

1/2 Examination: *Internal Assessment*

LAWS 315 — Advanced Real Property

An in-depth study of selected issues and transactions in the law of real property.

Not offered in 1995

LAWS 316 — Maori Land Law

An examination of rights in Maori land both pre- and post-Treaty; the history, functions, jurisdiction and procedure of the Maori Land Court; land claims and the Waitangi Tribunal; related legal issues.

2/2 Examination: *Oct/Nov*

LAWS 317 — Natural Resources Law

The creation, transfer and enforcement of rights in natural resources (including minerals, fisheries, geothermal resources and petroleum). Statutory regimes, commercial and comparative aspects of the law, and Maori claims will also be considered.

2/2 Examination: *Oct/Nov*

LAWS 318 — Resource Management Law

Selected topics in the law of planning and environmental management in New Zealand with primary focus on the Resource Management Act 1991, including its provisions outlining local body responsibilities in relation to the Treaty of Waitangi.

1/2 Examination: *June*

LAWS 319 — Trusts

An advanced analysis of the creation, content and extinction of private and public trusts.

2/2 Examination: *Oct/Nov*

LAWS 320 — Advanced Public Law

An in-depth study of selected issues concerning public powers and their impact in society.

2/2 Examination: *Oct/Nov*

LAWS 321 — Administrative Law

An overview of contemporary Administrative Law examining selected aspects of the controls on administrative action including the scope of judicial review.

1/2 Examination: *June*

LAWS 322 — Judicial Review

An examination of selected aspects of the statutory and common law grounds on which

judicial control may be exercised over those who wield administrative powers.

Not offered in 1995

LAWS 323 — Legislation

The legislative process, lobbying, drafting, presentation of legislation, statutory interpretation, delegated and subordinate legislation, and codification.

2/2 Examination: *Oct/Nov*

LAWS 324 — Welfare Law

Legal and policy issues in major social welfare programmes, including social security, the benefit system, superannuation and the accident compensation system.

Not offered in 1995

LAWS 326 — Australian Public Law

An introduction to Australian constitutional and administrative law with particular reference to the distribution of power between the Commonwealth and states, the regulation of commerce and High Court jurisdiction.

Not offered in 1995

LAWS 327 — Civil Liberties

Legislative and common law protection against state interference with the rights of the individual in democratic societies.

1/2 Examination: *June*

LAWS 329 — Legal History

Historical and historiographical perspectives on selected topics in the legal history of New Zealand, the Pacific and England.

1/2 Examination: *June*

LAWS 330 — Jurisprudence

An introduction to the principal traditions, objectives and issues in European and Anglo-American jurisprudence, and a comparative introduction to Maori and indigenous jurisprudence.

2/2 Examination: *Internal Assessment*

LAWS 332 — Feminist Legal Theory

An overview of contemporary feminist legal theory. Feminist analyses of equality, privacy and rights as applied to substantive areas of the law and legal education.

1/2 Examination: *June*

LAWS 334 — Ethics and the Law

A legal practitioner's ethical responsibilities to their clients, the profession, the organs of justice and society. Formal standards for professional ethics and the development of transcultural ethics, especially in relation to Maori.

Not offered in 1995

LAWS 335 — Law and Economics

Basic concepts and methods of economic reasoning as applied to selected problems in public and civil law.

Not offered in 1995

LAWS 340 — International Law

The theory and practice of international law with special reference to the sources of international law, and the concepts of sovereignty, indigenous rights, jurisdiction, immunity and state responsibility.

1/2, 2/2 Examination: June : Oct/Nov respectively

LAWS 341 — International Institutions

The structure, functions and practice of international institutions with particular reference to the United Nations Charter.

Not offered in 1995

LAWS 342 — International Environmental Law

International environmental law with reference to global environmental problems including ozone depletion, climate change, biodiversity, drift net fishing, Antarctica and nuclear hazards.

1/2 Examination: June

LAWS 343 — International Human Rights

An overview of international human rights standards and issues relating to their effective international and domestic implementation.

2/2 Examination: Oct/Nov

LAWS 345 — Comparative Law

Techniques and advantages of comparative legal research, and a general study of selected legal systems in their historical, political and socio-economic contexts.

1/2 Examination: June

LAWS 347 — Pacific Legal Studies

Selected topics on the legal systems of Pacific states including their historical development, the relationship of customs to imported and enacted law, and the implications of independence.

2/2 Examination: Oct/Nov

LAWS 350 — Introduction to Commercial Law

An introduction to the concepts and principles of the law relating to dealings between merchants (including financiers) for the supply of goods and services in the way of trade.

1/2; 2/2 Examination: June; Oct/Nov respectively

LAWS 351 — Maritime Law

Civil admiralty jurisdiction and practice, selected maritime law topics including the carriage of goods by sea, and the ship registration and management regime.

Not offered in 1995

LAWS 352 — Banking LAW

Selected topics on the regulation of banks, the banker and customer relationship, bankers' securities, documentary credits, lending, and cheques and other payment systems.

2/2 Examination: Oct/Nov

LAWS 353 — Intellectual Property

The law and indigenous treaty protection of trademarks, copyrights, patents and other types of intellectual property.

2/2 Examination: Oct/Nov

LAWS 354 — International Trade Law

Selected topics on the law governing international business transactions and international economic regulation.

2/2 Examination: Oct/Nov

LAWS 355 — Industrial Law

The law governing the relationship between employers and employees, individually and collectively, and their collective organisations.

1/2 Examination: June

LAWS 356 — Competition Law

The law relating to restrictive practices and business acquisitions under the Commerce Act 1986.

1/2 Examination: June

LAWS 357 — Consumer Law

The implementation of consumer law; methods of protection including self-regulation, licensing, quality control of goods and services; consumer information; redress; examination of legislation and reform.

1/2 Examination: June

LAWS 358 — Insurance Law

An overview of insurance law examining selected issues of contemporary relevance.

Not offered in 1995

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LAWS 360 — Business Associations

An overview of the law governing common business associations including partnerships, companies, unit trusts, and Maori trusts and incorporations.

1/2 Examination: June

LAWS 361 — Advanced Company Law

Selected topics outside the scope of the Business Associations course including directors' duties and authority, distributions, shareholder agreements, shareholder remedies and takeovers.

2/2 Examination: Oct/Nov

LAWS 362 — Creditors' Remedies and Insolvencies

Pre-judgement and post-judgement remedies, bankruptcy, receivership, liquidations, administration and compromises.

Not offered in 1995

LAWS 363 — Securities Regulation

An introduction to the regulation of the New Zealand securities markets, offers of securities, advertising, insider trading, reporting requirements, the Stock Exchange and take-overs.

Not offered in 1995

LAWS 364 — Sales and Sales Finance

The law governing sales contracts and the related financing transactions.

Not offered in 1995

LAWS 365 — Elements of Taxation

An introduction to selected taxes, with emphasis on the core elements of income tax.

1/2 Examination: June

LAWS 366 — Entity Taxation

Taxation of companies and other selected business and investment vehicles.

Not offered in 1995

LAWS 367 — Business Planning

Selected aspects of planning for business and investment structures with emphasis on taxation.

Not offered in 1995

LAWS 368 — Issues in Taxation

Selected subjects in indirect taxation, or international taxation, or other topical issues in tax law.

Not offered in 1995

LAWS 370 — Introduction to Family Law

Legal issues in the formation and dissolution of families and marriage, custody and guardianship, child abuse, family property, family violence, and the jurisdiction and functions of the Family Court.

1/2; 2/2 Examination: June; Oct/Nov respectively

LAWS 371 — Child Law

Selected legal issues concerning children. For example, the rights of children, child abduction, financial support, youth justice, child protection, adoption and parental obligations; particular cultural perspectives on the rights of the child.

2/2 Examination: Oct/Nov

LAWS 372 — Matrimonial Property and Succession

The law of matrimonial property with emphasis on separation, divorce and death. The law of wills, intestacy and inheritance.

2/2 Examination: Oct/Nov

LAWS 375 — Conflict of Laws

Selected studies in the law governing civil and commercial transactions that transcend national boundaries, and the resolution of disputes arising from such transactions.

1/2 Examination: June

LAWS 380 — Evidence

Issues of the admissibility of evidence in a trial situation and burdens of proof.

1/2 Examination: June

LAWS 381 — Civil Procedure

Practice and procedure in civil actions; selected topics such as pleadings, parties, jurisdiction of courts, service, discovery and interlocutory applications.

2/2 Examination: Oct/Nov

LAWS 382 — Criminal Procedure

The conduct of investigations (identification, interrogation and confessions) and the criminal trial including indictments, pre-trial motions and the judge/jury relationship.

1/2 Examination: June

LAWS 383 — Negotiation and mediation

A practical and theoretical introduction to the core skills and issues in negotiation, mediation and alternative dispute resolution.

1/2 Examination: Internal Assessment

Law for LLM

It is not possible to offer tuition in all of the following subjects in any one year. The decision on which subjects will be taught will take into account the number of students expressing interest in a particular subject. Further information on 1995 offerings should be obtained from the Faculty.

LAWS 501 - Administrative Law
(Two papers)

LAWS 503 - Banking and Exchange Control
(Two papers)

LAWS 505 - Comparative Law
(Two papers)

LAWS 507 - Conflict of Laws
(Two papers)

LAWS 509 - Constitutional Law
(Two papers)

LAWS 511 - Criminology
(Two papers)

LAWS 513 - Family Law
(Two papers)

LAWS 515 - Insurance Law and Practice
(Two papers)

LAWS 517 - International Law
(Two papers)

LAWS 519 - Jurisprudence
(Two papers)

LAWS 521 - Land Law
(Two papers)

LAWS 523 - The Law of Bodies Corporate and Unincorporate
(Two papers)

LAWS 525 - The Law of Contract
(Two papers)

LAWS 527 - Sales and Sales Financing
(Two papers)

LAWS 529 - Law Reform
(Two papers)

LAWS 531 - Taxation
(Two papers)

LAWS 533 - The Law of Torts
(Two papers)

LAWS 535 - Trusts and Estate Planning
(Two papers)

LAWS 537 - Special Topic
(Two papers)
A special topic to be prescribed by the Dean.

LAWS 539 - Special Topic
(Two papers)
A special topic to be prescribed by the Dean.

LAWS 541 - Special Topic
(Two papers)
A special topic to be prescribed by the Dean.

LAWS 543 - Special Topic
(Two papers)
A special topic to be prescribed by the Dean.

LAWS 544 - Special Topic
(Two papers)
A special topic to be prescribed by the Dean.

LAWS 545 - Special Topic
(Two papers)
A special topic to be prescribed by the Dean.

LAWS 546 - Special Topic
(Two papers)
A special topic to be prescribed by the Dean.

LAWS 591 - Thesis

Library and Information Studies

LIBR 101 - Information Organisation and Retrieval

The course is designed to introduce students to the generation, organisation and dissemination of information; the general principles of information management: types and format, principles of classification, cataloguing, indexing; information retrieval, Boolean logic, thesauri, file structures, databases (in-house, online and CD-ROM).

6 credits

1/2 Examination: June

Diploma in Library and Information Studies

LIBR 820-831 and one approved course from LIBR 841-855. Not all of the optional courses will be offered each year.

All Diploma in Library and Information Studies courses are examined by *internal assessment*.

Returning distance students will spend one week in Wellington from 13 to 17 February 1995.

LIBR 820 - Foundation Course

An introduction to the Diploma programme which provides the practical and conceptual foundations for library and information studies. Internal students and first year distance students will do their Foundation Course from February 20-24.

LIBR 821 - Management of Libraries and Information Centres 1

Introduces the key concepts of management and organisation theory necessary for the application of management practices.

1/2

LIBR 822 - Management of Libraries and Information Centres 2

Develops the concepts, judgements and techniques underpinning effective management of collections and organisations.

*2/2**

LIBR 823 - Information Sources

An introduction to the major sources of reference information, the principles of bibliography, the compilation and use of bibliographies, and New Zealand information sources.

*1/2**

LIBR 824 - Principles of Information Service

An examination of the principles underlying the provision of effective information service with particular reference to the New Zealand cultural context.

2/2

LIBR 825 - Information Technology

An introduction to the history, vocabulary, and hardware and software of current information technology, and its practical applications for library and information services.

1/2

LIBR 826 - Automation of Libraries and Information Centres

An examination of how computers are used by libraries and information centres, with an emphasis on the planning, evaluation and managerial aspects of library automation.
2/2

LIBR 827 - Information Storage and Retrieval

Introduction to the storage and retrieval of document based information.
1/2

LIBR 828 - Research Methods and User Studies

An introduction to the different kinds of research in library and information work, its evaluation and application.
1/2*

LIBR 829 - Bibliographic Organisation

Introduces the theory and practice of main entry and descriptive cataloguing.
1/2*

LIBR 830 - Subject Information Resources

The creation, organisation, and dissemination of information in selected subject areas.
2/2*

LIBR 831 - Classification and Subject Analysis

Introduction to the principles and practice of classification and subject analysis of document based information.
2/2*

LIBR 841 - International Librarianship

Examines library development around the world through the methodology of international and comparative librarianship.
Not offered in 1995

LIBR 842 - South Pacific Libraries

Examines the current state of libraries and information services in the South Pacific in historical and cultural perspective, and the problems faced by those trying to improve services.
Not offered in 1995

LIBR 843 - Resources for New Zealand Studies

An in-depth examination of primary and secondary sources for New Zealand studies, their bibliographic control, location and access, within an historical framework of scholarship, publication, and the development

of libraries. Builds on the New Zealand elements in LIBR 823 and 830.
2/2

LIBR 844 - Health Information

Examines the information needs and information behaviour of those seeking health information, and the resources and services providing health information and the methods of disseminating that information.
Not offered in 1995

LIBR 845 - Human Factors in Library Automation

An examination of human reactions to automation, in particular a survey of issues related to human/computer communication. Includes theories of cognitive engineering, psychological and linguistic aspects of user behaviour, ergonomics of automated systems, and applications of interactive computer systems significant to the information transfer process.
2/2

LIBR 846 - Relational Database Management Systems

Theories and principles of special systems development. Theories and practicalities of relational database systems, including data models, retrieval mechanisms, evaluation methods, and storage, efficiency and security considerations.
Not offered in 1995

LIBR 847 - Advanced Information Retrieval

Advanced information storage and retrieval techniques, primarily with text retrieval software, but also including the use of knowledge based systems and hypertext for knowledge storage.
2/2

LIBR 848 - Advanced Bibliographic Organisation

A study of historical and current issues in cataloguing and classification.
Not offered in 1995

LIBR 849 - An Introduction to Archives and Records Management

An introduction to the collection, management, care and use of archives and records.
2/2

LIBR 850 - The Art of the Book

The internal and external aspects of the design of books, viewed historically through

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significant examples of successful book design.
2/2

LIBR 851 - The History of the Book and Libraries

An introduction to the history of the materials and organisations of library service in the western world.
Not offered in 1995

LIBR 852 - Children's Literature

An overview of the literature published for children and young people.
2/2

LIBR 853 - Children's Library Services

The organisation of library services for children and young people.
Not offered in 1995

* Offered in distance mode by coursebook and compulsory audioconference either 1/2 or 2/2 each Wed 2-5.30.

LIBR 854 - Special Topic

Provides an opportunity for individual study of a topic related to library or information work which is not covered elsewhere. Typically, a course of guided reading in an area of special interest.
2/2

LIBR 855 - Research Paper

Provides an opportunity for work on a small research project. Typically this may arise from the student's previous work experience in a library or information centre.
2/2

Library and Information Studies for MA (by thesis)

A satisfactory thesis (LIBR 591) presented in accordance with the MA Statute after completion of a course of research as an internal student. One or two papers (LIBR 501, 502) may also be required.

Linguistics

Major subject requirements

(a) 24 credits in LING courses including (i) LING 211; (ii) at least 12 credits at 300-level; (iii) at least one of LING 311, 313; (iv) at least one of LING 216, 312; (b) 12 credits in approved courses in a second language or languages provided that a candidate whose language in the home or school is not English will be exempted from this requirement.

LING 211 - Introduction to Language Study

An introduction to basic linguistic concepts and terminology and to methods of linguistic analysis in the areas of phonology, morphology and syntax.
6 credits
(P) 12 credits
1/2 Examination: June

LING 212 - Phonetics

An introduction to the nature and description of the sounds used in language. This course is taught every second year alternating with LING 215 - Modern English Language.
6 credits

(P) LING 211 or 12 credits of which at least 6 must be in a language other than English.
Not offered in 1995

LING 214 - Language Learning Processes

The study of the contexts and processes involved in first, second and foreign language learning. **6 credits**

(P) LING 211

2/2 Examination: Internal assessment

LING 215 - Modern English Language

Grammar and style viewed from a linguistic perspective and illustrated with reference to literary texts. This course is taught every second year, alternating with LING 212 Phonetics. This course is also taught as ENGL 248. **6 credits**

(P) 12 credits

(X) ENGL 248

2/2 Examination: Oct/Nov

LING 216 - Analysis of Conversation

An introduction to the analysis of discourse, that is, the functional analysis of language as it is used for communication in particular social contexts, with an emphasis on 'everyday' spoken English and cross-cultural communication. This course is also taught as ENGL 245. **6 credits**

(P) 12 credits

(X) ENGL 245

1/2 Examination: June

LING 311 - Linguistic Description

Consideration of some of the fundamental concepts used in describing languages, with

particular emphasis on those basic to phonology and morphology. Tutorials will include practical exercises in describing language data. **6 credits**

(P) LING 211

1/2 Examination: June

LING 312 - Sociolinguistics

The study of language in its social and cultural context. This course is taught every second year alternating with LING 314. **6 credits**

(P) LING 211 or LING 216 or ENGL 245

2/2 Examination: Oct/Nov

LING 313 - Syntax

A central aspect of the study of language concerns the construction of a model of sentence structure. This course provides an introduction to the generative theory of syntax with a particular focus on methods of argumentation and problem solving. **6 credits**

(P) LING 211

2/2 Examination: Oct/Nov

LING 314 - Language Variation

An introduction to the study of language variation, concentrating on variation in time, i.e. language change. This course is taught every second year alternating with LING 312 Sociolinguistics. **6 credits**

(P) LING 211

(X) LING 213

Not offered in 1995

Transitional Certificate in Linguistics

Such courses as shall be determined in each individual case by the Academic Board on the recommendation of the Chairperson of the Department of Linguistics.

The courses prescribed will normally be such as would, together with any relevant courses already passed by the candidate, satisfy the requirements for majoring in Linguistics.

Linguistics for BA with Honours or MA Part 1

An approved selection of four papers from:

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LING 401 - Topics in Syntax and Semantics

LING 402 - Language in Culture and Society

LING 403 - Phonetics and Phonology

LING 406 - Special Topic

LING 407 - Special Topic

LING 408 - Morphology

LING 409 - Pragmatics and Discourse Analysis

(This course is also offered as ENGL 454).

Subject to the approval of the Chairperson of the Department, a candidate may substitute an essay (LING 489) for one paper. See Section 15 of the Personal Courses of Study Statute and Section 5 of the BA(Hons) Statute for the substitution of papers from another subject.

Linguistics for MA (Part 2)

Either

a satisfactory thesis (LING 591) presented in accordance with the MA Statute after completion of a course of research as an internal student;

In cases where it is appropriate to a student's research, the Chairperson of the Department may approve the inclusion in MA Part 2 of one or two papers from those prescribed for MA Part 1, or of LING 501, 502, provided those papers have not already been credited to a qualification. The total value of the paper or papers shall not exceed 40% of the assessment for MA Part 2.

or

four papers from LING 501-509 and a research paper LING 589 (equivalent to one paper). Papers from LING 401-409 not already credited to a qualification may be substituted for one or two of LING 501-509.

LING 501 - Special Topic

LING 502 - Special Topic

LING 503 - Formal Linguistics

LING 504 - Sociolinguistics

LING 505 - Research Methods in Linguistics

LING 506 - Language Policy

LING 507 - Language and Education

LING 508 - Language in New Zealand

LING 589 - Research Paper

Management

Refer to the Schedule to the BCA Statute. Details of courses are listed under Commerce and Administration.

Maori Studies

Major subject requirements

(a) MAOR 311, 313; (b) 6 further credits from MAOR 212-299, 312-399, for which ANTH 205 or HIST 317 may be substituted.

MAOR 101 - Introduction to Maori

Introduction to speaking, listening, reading and writing Maori, with emphasis on listening and speaking. **6 credits**

1/2 Examination: June

MAOR 102 - Elementary Maori

Elementary Maori, which develops further the language skills learnt in MAOR 101 and with a continuing focus upon speaking Maori. **6 credits**

2/2 Examination: Oct/Nov

MAOR 121 - Te Reo Maori 1

A course which concentrates upon oral, reading and writing skills in Maori language and emphasise listening and speaking. **12 credits**

(P) MAOR 102

Full Year Examination: Oct/Nov

MAOR 122 - The Peopling of Polynesia

Polynesian origins in the Pacific with special emphasis on the settlement of New Zealand. **6 credits**

1/2 Examination: June

MAOR 123 - Maori Society and Culture

An examination of contemporary features, values and issues. Includes marae experience. **6 credits**

2/2 Examination: Oct/Nov

MAOR 124 - The Science of the Maori

A study of Maori science and technology in its cultural context and its relevance to modern science. **6 credits**

(P) 6 credits from 100-level Maori or permission of Chairperson

Not offered in 1995

MAOR 211 - Te Reo Maori 2A

Further extension of speaking, listening, reading and writing skills in the Maori language with emphasis upon oral work. **6 credits**

(P) MAOR 121

1/2 Examination: June

MAOR 212 - Culture and Technology

An examination of Polynesian technology and culture with special emphasis on Maori technology; practical work required. **6 credits**

(P) 6 credits in Maori Language and one of MAOR 122, 123, 124

Not offered in 1995

MAOR 214 - Maori Land and Sea

Tenure

A course which examines the bases of Maori tenure of land and sea from traditional times to the present. **6 credits**

(P) 6 credits in Maori language and one of MAOR 122, 123, 124

2/2 Examination: Oct/Nov

MAOR 215 - Maori Resource

Management

The management of resources which are Maori owned and/or controlled. Legal, cultural and financial aspects will be considered. This course is also taught as ACCY 224. **6 credits**

(P) 6 credits in Maori language and one of MAOR 123, ECON 101, ACCY 221

(X) ACCY 206, 224

Not offered in 1995

MAOR 216 - Te Tiriti o Waitangi

A course which examines the background of The Treaty of Waitangi, its signing, various interpretations of it, its effects upon the Maori people and its implication for future relations between tangata whenua and non-tangata whenua people in Aotearoa. **6 credits**

(P) 6 credits in Maori language and one of MAOR 122, 123, 124

1/2 Examination: June

MAOR 221 - Te Reo Maori 2B

A further extension of reading, writing, listening and speaking skills in the Maori language. **6 credits**

(P) MAOR 211

2/2 Examination: Oct/Nov

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MAOR 222 - Current Issues in Maori Language

The study of Maori language in its social and cultural context. This course traces the development of the Maori language since contact with English and examines legislation and the various initiatives taken to revive and encourage its continuing development. **6 credits**
(P) 12 credits from MAOR 100-199
1/2 Examination: Internal assessment
(Subject to availability of resources)

MAOR 311 - Te Reo Maori 3

Advanced study of the Maori language: oral, reading and writing skills but with continuing attention given to speaking the language. **6 credits**
(P) MAOR 211
1/2 Examination: Internal assessment

MAOR 312 - The Arts of the Maori

Art, artists and society in historical contexts: descriptive and analytical approaches in Maori art to the present day. **6 credits**
(P) MAOR 212 or 6 approved 200-level credits
1/2 Examination: Internal assessment

MAOR 313 - Customary Concepts of the Maori

A critical examination of concepts such as utu, muru, raupatu, raahui, tapu, taonga, etc. with a

view to understanding their traditional and modern meanings. **6 credits**

(P) MAOR 212 or 214

2/2 Examination: Internal assessment

MAOR 321 - Te Reo Karanga, Te Reo Whaikorero

A study of the language of ceremonial Karanga (calling) and of orators (Whaikorero) in order to improve the performance skills of students. **6 credits**

(P) MAOR 311

2/2 Examination: Internal assessment
(Subject to availability of resources)

MAOR 322 - Topics in the Structure of Maori Language

An examination of the structure of Maori language through detailed study of selected topics in areas such as phonology, morphology and syntax. **6 credits**

(P) MAOR 211

(X) MAOR 213

Not offered in 1995

Maori Studies for BA with Honours or MA Part 1

Four papers: At least two papers from 400-level MAOR courses and no more than two from Anthropology and other subjects.

MAOR 402 - Approaches to the Study of Oceanic Art

Fieldwork techniques, methods of analysis, and a review of theoretical approaches applied to the study of art, with special emphasis on the art of Polynesia and Melanesia.

MAOR 404 - Whaikorero

Whaikorero Performance. The emphasis of the course is upon acquiring competence in the oral performance of whaikorero (formal speech making) including the use of appropriate waiata (sung poetry) whakapapa (genealogies) karakia (incantations) and whakatauki (proverbs).

MAOR 405 - Tribal Ethnographies

Methods, assumptions and results in tribal ethnographies. This course deals with a range of written source material in both Maori and English.

MAOR 406 - Te Reo O Nga Tohunga - The Language of the Masters

An advanced paper in Maori language: a study of classical texts, ranging from prose to waiata and karakia, and including examples of more recent compositions.

MAOR 407 - Special Topic

1995: This paper will study the political background to the main means or devices of land alienation, alienation in particular regions. Maori political responses to alienation and the

social impacts of land alienation on Maori society.

(X) HIST 420

MAOR 489 - Research Essay

This is a second semester research paper. Candidates enrolled in this paper will complete

a major essay, the topic of which is to be negotiated with the Chairperson of the School of Maori Studies. The Chairperson of the School will arrange appropriate supervision.

Maori Studies for MA (by thesis)

A satisfactory thesis (MAOR 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

Diploma in Maoritanga/Tohu Maoritanga

Students are referred to the Statute for the Diploma in Maoritanga/Tohu Maoritanga.

The prescriptions for the courses are to be found in the preceding pages with the exception of MAOR 801, 802, 803, 804. The prescriptions for these four courses are printed below.

MAOR 801 - Marae Practice

A practical course in marae procedure, customs and organisation, aimed at developing competence in the operating of a marae and in using language appropriate to it.

(C) MAOR 121

Full Year Examination: *Internal assessment*

MAOR 802 - Waiata Performance

A course in the study, translation, analysis and performance of waiata.

(C) MAOR 121

Full Year Examination: *Internal assessment*

MAOR 803 - Te Mahi Taonga (Practical Maori Art)

A critical and practical study of the skills needed to create traditional and contemporary art forms.

(C) MAOR 121

Full Year Examination: *Internal assessment*

MAOR 804 - Tikanga Tuhi (Study skills)

Writing skills, note taking techniques, essay writing skills and requirements, exam processes and procedures, use of libraries, library information and technology, presentation of work, some study techniques and an introduction to Victoria University and the School of Maori Studies.

Full Year Examination: *Internal assessment*

Diploma in Teaching Maori

Students are referred to the Statute for the Diploma in Teaching Maori.

The prescriptions for the courses are printed below.

MAOR 820 - Te Matatau ki te Reo

Maori (Maori Language Proficiency)

This course examines the Maori language in the context of languages as a feature of human

communications systems, its phonological system, its grammar and its semantic features.

(X) MAOR 322

Full Year Examination: *Internal assessment*

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MAOR 821 - Te Reo Maori me ona Ahuatanga (Description of Maori through the medium of Maori)

This course examines and analyses Maori discourse in a range of social contexts in which Maori language is used.

Full Year Examination: *Internal assessment*

MAOR 822 - Planning and Development; and Curriculum Studies

An applied programme developing practical modules for class room use. This is a study of preparation of syllabi for the teaching of Maori language.

(X) EDUC 323

Full Year Examination: *Internal assessment*

MAOR 823 - Special Topic

This topic allows students who have studied any one of the above courses to select an approved topic which enhances their teaching of the Maori language in schools.

Full Year Examination: *Internal assessment*

MAOR 824 - Research Paper

This course provides an opportunity for course participants to follow a course of study that investigates a range of topics related to Maori language teaching.

Full Year Examination: *Internal assessment*

LING 211 - Introduction to Language Study

An introduction to basic linguistic concepts and terminology and to methods of linguistic analysis in the area of phonology, morphology and syntax.

1/2 Examination: *June*

LING 214 - Language Learning Processes

The study of the contexts and processes involved in first, second and foreign language learning.

2/2 Examination: *Internal assessment*

ELIN 805 - Language, Teaching Methods

Methodology and techniques associated with the teaching and assessment of listening, speaking, reading and writing. Under the supervision of a tutor course members are also required to apply various language teaching techniques and to prepare teaching materials.

Full Year Examination: *Internal assessment*

Marketing

Refer to the Schedule to the BCA Statute. Details of courses are listed under Commerce and Administration.

Materials Science

Major subject requirements

BSc

MATS 301 and 6 credits of PHYS or CHEM 300-level courses.

MATS 201 - Introduction to Materials Science

An interdisciplinary approach to the synthesis and structural properties of materials associated with advanced technology. **6 credits**

(P) CHEM 190 *or* (CHEM 104 and *either* CHEM 103 *or* CHEM 265); PHYS 103; MATH (113 *or* 115); MATH (114 *or* 116)

(X) MATS 301 if passed before 1994, PHYS 205

Full Year Examination: *Oct/Nov*

MATS 301 - Advanced Techniques in Materials Science

The application of a range of instrumental techniques to problems in materials science and technology. **6 credits**

(P) MATS 201; CHEM 272 or PHYS (205, 207).

Full Year Examination: Internal assessment

Mathematics

Major subject requirements

BA or BSc

Mathematics:

- (a) 12 300-level credits from MATH, OPRE, STAT and PHIL 311, including at least six MATH credits but not including MATH 371;
- (b) One of MATH 113, 115, 206;
- (c) One of MATH 114, 116, 207.

Mathematics Education:

- (a) MATH 371 and 6 credits from MATH, OPRE, STAT and PHIL 311;
- (b) One of MATH 113, 115, 206;
- (c) One of MATH 114, 116, 207.

MATH 103 - Introductory Calculus

Techniques of differentiation and integration with elementary applications. **6 credits**

(X) ECON 111, QUAN 103; may not concurrently enrol in MATH 113 or 115 or credit MATH 103 after passing MATH 113 or 115; (see also paragraph below)*

Full Year Examination: Oct/Nov

MATH 104 - Introductory Algebra

Topics in algebra and discrete mathematics including sets and relations; logic; Euclidean geometry and introduction to proof; solution of quadratics; complex numbers; linear equations; matrices; recurrence relations; inequalities. **6 credits**

(X) May not enrol concurrently in MATH 114 or 116 or credit MATH 104 after passing MATH 114 or 116.

Full Year Examination: Oct/Nov

MATH 113 - Calculus

Calculus of functions of one, two and three variables. **6 credits**

(X) MATH 115; (see also paragraph below)*

Full Year Examination: Oct/Nov

MATH 114 - Algebra and Geometry

Linear algebra and geometry; discrete mathematics. **6 credits**

(X) MATH 116; (see also paragraph below)*

Full Year Examination: Oct/Nov

MATH 115 - Calculus

Calculus of functions of one, two and three variables. **6 credits**

(X) MATH 113; (see also paragraph below)*

1/2 Examination: Internal assessment

MATH 116 - Algebra and Geometry

Linear algebra and geometry; discrete mathematics. **6 credits**

(X) MATH 114; (see also paragraph below)*

2/2 Examination: Internal assessment

MATH 122 - Applied Mathematics

An introduction to applied mathematics; finding mathematical models for problems in mechanics and population dynamics; analysing them by methods from algebra, calculus, vectors, differential equations and numerical

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mathematics; and interpreting and assessing the results. **6 credits**

Full Year Examination: Oct/Nov

MATH 206 - Calculus

Partial differentiation; vector calculus, multiple integration, Gamma and Beta functions, Fourier series, transforms. **6 credits**

(P) MATH (113 or 115) and (114 or 116)

Full Year Examination: Oct/Nov

MATH 207 - Linear Algebra

Linear equations and matrices, vector spaces and linear transformations, eigenvalues, quadratic forms, numerical methods. **6 credits**

(P) MATH (114 or 116)

Full Year Examination: Oct/Nov

MATH 208 - Analysis

Sequences and series, continuity and differentiability of real functions, the Riemann integral, improper integrals. **6 credits**

*Restrictions in MATH 100-level courses: A candidate may not credit QUAN 101 or 111 in addition to more than one of MATH 113, 114, 115, 116.

MATH 217 - Geometry

Topics in classical and modern geometry.

3 credits

(P) MATH (113 or 115) and (114 or 116)

Full Year Examination: Oct/Nov

MATH 301 - Calculus

Calculus of functions from \mathbb{R}^m to \mathbb{R}^n ; ordinary and partial differential equations; systems of differential equations and applications. **6 credits**

(P) MATH 206 or 209

(X) MATH 306

Full Year Examination: Oct/Nov

MATH 302 - Groups

Introduction to groups: subgroups and homomorphisms, isomorphism and structure theorems, finite groups, groups in geometry. **3 credits**

(P) MATH 207 or 214

(X) MATH 311

1/2 Examination: June

MATH 303 - Rings and Fields

Introduction to rings and fields: ideals and factorisation theory, polynomials, field extensions, application to geometrical constructions. **3 credits**

(P) MATH 302

(X) MATH 311

2/2 Examination: Oct/Nov

(P) MATH (113 or 115) and (114 or 116)

(X) MATH 205, 216

Full Year Examination: Oct/Nov

MATH 209 - Differential Equations and Computational Methods

Exact and numerical solution of ordinary differential equations; Laplace transforms; fences and funnels; chaotic dynamics and fractals. **6 credits**

(P) MATH (113 or 115) and (114 or 116)

(X) the combination of MATH 206 and 241 passed before 1992

Full Year Examination: Oct/Nov

MATH 214 - Discrete Mathematics

Sets and logic in discrete mathematics; applied algebraic structures; elementary combinatorics; introduction to graph theory. **6 credits**

(P) MATH 114 or 116

Full Year Examination: Oct/Nov

MATH 304 - Complex Analysis

Functions of a complex variable, line integrals, singularities and residues, Laurent series. **3 credits**

(P) MATH 206 and 208

(X) MATH 306

2/2 Examination: Oct/Nov

MATH 305 - Spaces of Analysis

A survey of metric, normed and inner product spaces, uniform continuity and convergence, completeness, compactness, connectedness. **3 credits**

(P) MATH 207 and 208

(X) MATH 312

1/2 Examination: June

MATH 307 - Computational Mathematics

Numerical methods of approximation and geometry. **3 credits**

(P) At least two of MATH 206, 207, 208, 209

(X) MATH 341

1/2 Examination: Internal assessment

MATH 314 - Combinatorics

Vector spaces over finite fields; coding theory; finite geometry and designs. **3 credits**

(P) MATH 207 or 214

2/2 Examination: Oct/Nov

MATH 322 - Applied Mathematics

Selected topics in classical applied mathematics. **6 credits**

(P) MATH 206 and (207 or 209)

Full Year Examination: Internal assessment

MATH 371 - Mathematics Education

The nature of mathematics and mathematical activity particularly as it relates to the teaching and learning of mathematics. The philosophy of mathematics education. Curriculum issues. **6 credits**

(P) 12 100-level MATH credits, 6 200-level credits

(C) 6 200-level MATH credits

Full Year Examination: Internal assessment

MATH 380 - Special Topic

6 credits

(P) 6 approved 200-level MATH credits

Period t.b.a.

MATH 381 - Special Topic

3 credits

(P) 6 approved 200-level MATH credits

Period t.b.a.

MATH 382 - Special Topic

3 credits

(P) 6 approved 200-level MATH credits

Period t.b.a.

Mathematics for BA or BSc with Honours, or MA or MSc Part 1

Five papers or their equivalent in an approved combination from the following:

GPHS 404 - Dynamical Meteorology

(P) MATH 322

MATH 401 - Algebra

(P) MATH 302, 303

MATH 402 - Analysis

(P) MATH 305

MATH 403 - Differential Equations of Applied Mathematics

(P) MATH 301

MATH 404 - Quantum Mechanics

(P) MATH 304, 305, 322 are desirable, though not required.

MATH 405 - Topology

(P) MATH 301, 305

MATH 406 - Fluid Mechanics

(P) MATH 322. MATH 301 is desirable, though not required

MATH 408 - Geometry

(P) MATH 217

MATH 410 - Special and General Relativity

(P) MATH 322

MATH 411 - Elasticity and Theoretical Seismology

(P) MATH 322. MATH 301 is desirable, though not required

MATH 414 - Combinatorics

MATH 416 - Numerical Analysis

(P) MATH 307 is desirable, though not required

MATH 417 - Non-Linear Operators

MATH 418 - Topics in Pure Mathematics

MATH 420 - Mathematical Logic

MATH 423 - Special Topic

MATH 424 - Special Topic

MATH 425 - Theory of Computation

MATH 430 - Nonstandard Analysis

MATH 451 - Geometry
(half paper)

MATH 452 - General Topology
(half paper)

(P) MATH 305

MATH 453 - Algebraic Topology
(half paper)

MATH 454 - Differential Geometry
(half paper)

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(P) MATH 301

MATH 455 - Differential Topology

(half paper)

(P) MATH 301

MATH 456 - Complex Analysis

(half paper)

MATH 457 - Special Topic

(half paper)

OPRE 451 - Operations Research

Applications

(P) OPRE 351

**OPRE 452 - Deterministic Operations
Research**

(P) OPRE 351 and 6 300-level MATH credits

**OPRE 453 - Simulation and Stochastic
Models**

(P) OPRE 352, STAT 231. STAT 333 is desirable.

PHIL 402 - Logic

STAT 431 - Mathematical Statistics

(P) STAT 331 and 6 further 300-level MATH or STAT credits. STAT 333 is desirable, though not required.

STAT 432 - Time Series Analysis

(P) STAT 331, 333

**STAT 433 - Probability and Stochastic
Processes**

(P) STAT 333. MATH 305 is desirable, though not required.

An approved course, as prescribed for one of MATH 301, 322, OPRE 351, STAT 331; or two of MATH 302, 303, 304, 305, 307, 314, STAT 333, OPRE 352, 358, 359 not already passed.

Mathematics for MA or MSc Part 2

Either

- (i) a thesis (MATH 591) presented in accordance with the MA or MSc Statutes after completion of a course of research as an internal student, with the possible addition of one or two papers (MATH 548, 549) on special topics in mathematics that are altogether worth less than the thesis;

or

- (ii) an Advanced Course of Study (MATH 592), comprising an approved combination of reading and lecture courses together with a research project.

Further details of what courses may be offered for the Advanced Course of Study are given in a Graduate Studies Prospectus available from the Mathematics Department Office.

Diploma in Applied Science

Numerical Analysis and Optimisation*

MATH 307, OPRE 452, a project (MATH 889) and 6 approved 300- or 400-level credits.

* Substitution for the prescribed papers may be approved by the Academic Board in exceptional circumstances.

Modelling with Differential Equations

MATH 403; 12 credits from approved courses, selected from those numbered 300-399 in the schedule to the BSc and those numbered 400-489 in prescriptions for the BSc(Hons) degree (courses numbered 400-489 are each counted as 6 credits for the purposes of this diploma only); and a project (MATH 889).

Financial Mathematics

See the entries under Financial Mathematics in this section of the Calendar, and the Statute for the Diploma in Financial Mathematics.

Operations Research and Statistics

See the entries under Statistics and Operations Research in this section of the Calendar, and the Statutes for the Diploma in Operations Research and Statistics, and Honours and Masters degrees in Operations Research.

Modern Languages

For courses listed as part of a Modern Languages major see Section 4 of the BA Statute. Detailed entries of the courses can be found under the appropriate subjects or codes. Enquiries should be addressed to the Convener of the Board of Studies.

Modern Languages for BA with Honours or MA Part 1

Five papers from 400-level courses approved by the Convener of the Board of Studies, and constituted as follows:

- (a) Two of FREN 401 (Composition and Oral French), GERM 401 (Advanced Language Study), ITAL 401 (Italian Language), MAOR 406 (Te Reo O Nga Tohunga - The Language of the Masters), and RUSS 401 (Language);
- (b) Three papers including

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- (i) at least one of LING 401-409, ENGL 454
- (ii) at least one of FREN 402, 403, GERM 402, MAOR 404, RUSS 402.

A special topic or an essay may be offered as one of the papers in section (b)(ii).

Modern Languages for MA (by thesis)

A satisfactory thesis (LANG 591) presented in accordance with the MA Statute after completion of a course of research as an internal student. In cases where it is appropriate to a student's research, the Convener of the Board of Studies may approve the inclusion in MA Part 2 of one or two papers from those prescribed for MA Part 1, or of LANG 501, 502, provided those papers have not already been credited to a qualification. The total value of the paper or papers shall not exceed 40% of the assessment for MA Part 2.

Money and Finance

Refer to the Schedule to the BCA Statute. Details of courses are listed under Commerce and Administration.

Music

Major subject requirements

BA

- (a) MUSI 108, 141
- (b) 30 MUSI credits including at least 12 credits at 300-level and at least one course from each of the following groups:
 - (i) MUSI 241, 242, 243, 244, 341, 342, 343, 344
 - (ii) MUSI 151, 171, 245, 345
 - (iii) MUSI 161, 262, 263

BMus

History and Literature of Music: (i) MUSI 108, 107 or 207, 141, 151 or 171; (ii) at least 6 credits from MUSI 161, 262, 263; (iii) MUSI 241 or 341, 242 or 342, 243 or 343, 244 or 344, 245 or 345 with at least 12 credits at 300-level. The Chairperson of the School of Music may approve the substitution of MUSI 371 - or, in exceptional cases, of 6 other approved MUSI

credits - for one of the courses listed in (iii); (iv) at least 48 credits selected from the following schedule provided that not more than 24 approved credits not otherwise taken for BMus may be substituted from the Schedule to the BA Statute.

Composition: MUSI 103, 107 *or* 207, 108, 203, 216, 303, at least 6 credits from MUSI 141, 151, 171, 241/341, 242/342, 243/343, 244/344, 245/345, and at least 42 credits, selected from the following schedule provided that not more than 12 approved credits not otherwise taken for BMus may be substituted from the Schedule to the BA Statute.

Performance: MUSI 102, 107 *or* 207, 108, 202, 209, 302, at least 12 credits from MUSI 141, 151, 171, 241/341, 242/342, 243/343, 244/344, 245/345, and at least 36 credits selected from the following schedule provided that not more than 12 approved credits (or, in the case of candidates in voice, 24 such credits) not otherwise taken for BMus may be substituted from the Schedule to the BA Statute.

Examinations: All 100-, 200- and 300-level MUSI courses are examined by internal assessment.

MUSI 102 - Musical Performance *

Musical performance, repertoire, style and related skills. **12 credits**
(C) MUSI 108 and 6 other MUSI credits
(X) May not enrol in or credit MUSI 191 or 192 after passing MUSI 102
Full Year

MUSI 103 - Composition

An introduction to the basic principles of composition. **12 credits**
(C) MUSI 108
Full Year

MUSI 104 - Acoustics

Basic Acoustics. **6 credits**
Full Year

MUSI 107 - Musicianship

Score-reading, sight-reading, aural training and general musicianship. **6 credits**
Full Year

MUSI 108 - Materials of Music

A study (i) of the basic procedures of western harmony and counterpoint through practical exercises; and (ii) of basic analytical techniques applicable to western music. **6 credits**

Full Year

MUSI 126 - European Languages for Singers

This course will present the basic rules for the pronunciation and singing diction of French, German, Italian and Russian. **6 credits**
Full Year

MUSI 132 - Music Education

A practical introduction to those aspects of twentieth-century music which can be used creatively in school music, including graphic notation, chance music, electronic and tape music, theatre music and simple serial and minimal composition. Tutorials introduce a wide range of contemporary compositions. **6 credits**

(X) MUSI 131

Not offered in 1995

MUSI 141 - Introduction to Western Music

An introduction to the social history and development of western music from A.D. 300 to the present day. **6 credits**
1/2

MUSI 151 - Western Music Since 1950

An historical and analytical study of western music in the second half of the twentieth century. **6 credits**

Not offered in 1995

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MUSI 161 - Introduction to World Music

A survey of the major kinds of music and musical instruments outside the European concert traditions, and the basic attitudes and techniques of the discipline of Ethnomusicology.

6 credits

2/2

MUSI 171 - New Zealand Music

A study of the historical background, major composers and contemporary issues in New Zealand music.

6 credits

2/2

MUSI 191 - Preparatory Musical

Performance*

Musical performance, repertoire, style and related skills.

6 credits

Limited entry

1/2

MUSI 192 - Preparatory Musical

Performance*

Musical performance, repertoire, style and related skills.

6 credits

(P) MUSI 191

Limited entry

2/2

MUSI 202 - Musical Performance *

Musical performance, repertoire, style and related skills.

12 credits

(P) At least a B- pass in MUSI 102, 108 plus 12 other Music credits

Full Year

MUSI 203 - Composition

Assignments in compositional forms and technique based on a study of selected examples.

12 credits

(P) MUSI 103, 108. Available for BMus only.

Full Year

MUSI 204 - Electronic Composition

Practical work in the electronic music studios.

6 credits

(P) MUSI 104, Available for BMus only.

Full Year

MUSI 207 - Musicianship (Conducting)

Basic choral and orchestral conducting technique and associated score-reading, sight-reading, and aural training.

6 credits

(P) MUSI 107

Full Year

MUSI 209 - Executant Analysis

Applied music analysis for performers.

6 credits

(P) MUSI 102 or other evidence of an advanced performance standard. Available for BMus only.

Full Year

MUSI 216 - Instrumentation

A study of writing for orchestral instruments, covering standard instrumental techniques, with transcription assignments for string orchestra, wind ensembles and full orchestra.

12 credits

(P) At least one of MUSI 103, 108, 203. Available for BMus only.

Full Year

MUSI 218 - Materials of Music

A study (i) of procedures of western harmony and counterpoint through practical exercises; and (ii) of analytical techniques applicable to western music.

6 credits

(P) MUSI 108. Available for BMus only.

Not offered in 1995

MUSI 226 - Chamber Music

Training in chamber ensemble playing.

6 credits

Available for BMus only.

(C) MUSI 202

Full Year

MUSI 241 - Music in the Medieval and Renaissance Eras

An historical and analytical study of Western Music in the Medieval and Renaissance periods.

(P) MUSI 108

(X) MUSI 152, 341

1/2

MUSI 242 - Music in the Baroque Era

An historical and analytical study of Western Music in the Baroque period.

6 credits

(P) MUSI 108

(X) MUSI 251, 342

Not offered in 1995

MUSI 243 - Music in the Classical Era

An historical and analytical study of Western Music in the Classical Era.

6 credits

(P) MUSI 108

(X) MUSI 252, 343

Not offered in 1995

MUSI 244 - Music in the Romantic Era

An historical and analytical study of Western Music in the Romantic era.

6 credits

(P) MUSI 108

(X) MUSI 351, 344

1/2

MUSI 245 - Western Music 1900-1950

An historical and analytical study of Western Music in the first half of the twentieth century. **6 credits**

(P) MUSI 108
(X) MUSI 352, 345
1/2

MUSI 262 - Oceanic Music and Dance

A consideration of different approaches to the study of Oceanic music and dance, fieldwork techniques and methods of analysis. **6 credits**
(P) MUSI 161 or ANTH 104 or MAOR 123 or 6 approved credits
1/2

MUSI 263 - Music of Asia

Social and technical aspects of Music in Asia. **6 credits**
(P) MUSI 161 or 162 or 6 approved credits
1/2

MUSI 264 - Special Topic

(P) MUSI 161 or 6 relevant credits **6 credits**
Not offered in 1995

CRIT 202 - European Romanticism

See entry under European Languages.

MUSI 302 - Musical Performance *

Musical performance, repertoire, style and related skills. **18 credits**
(P) At least a B- pass in MUSI 107, 109, 202 and at least 36 other MUSI credits. Available for BMus only.
Full Year

MUSI 303 - Composition

More advanced assignments in compositional forms and techniques with particular reference to twentieth century composers. **12 credits**
(P) MUSI 203, 218. Available for BMus only.
Full Year

MUSI 304 - Electronic Composition

Composition in the electronic music studios. **6 credits**
(P) MUSI 204. Available for BMus only.
Full Year

MUSI 316 - Instrumentation

A more advanced study of instrumental writing, with transcriptions or composition assignments for large and/or chamber orchestra. **6 credits**
(P) MUSI 216. Available for BMus only.
(X) MUSI 306
Not offered in 1995

MUSI 326 - Chamber Music

Training in advanced chamber ensemble playing. **6 credits**
(P) MUSI 226. Available for BMus only.
(C) MUSI 302
(X) MUSI 325
Full Year

MUSI 341 - Music in the Medieval and Renaissance Eras

An historical and analytical study of Western Music in the Medieval and Renaissance periods. This course is taught with MUSI 241, but supplementary reading and further assignments will be required. **6 credits**
(P) MUSI 218 and at least 6 credits from MUSI 242-245
(X) MUSI 152, 241
1/2

MUSI 342 - Music in the Baroque Era

An historical and analytical study of Western Music in the Baroque period. This course is taught with MUSI 242, but supplementary reading and further assignments will be required. **6 credits**
(P) MUSI 218 and at least 6 credits from MUSI 241, 243, 244, 245
(X) MUSI 251, 242
Not offered in 1995

MUSI 343 - Music in the Classical Era

An historical and analytical study of Western Music in the Classical era. This course is taught with MUSI 243, but supplementary reading and further assignments will be required. **6 credits**
(P) MUSI 218 and at least 6 credits from MUSI 241, 242, 244, 245
(X) MUSI 352, 243
Not offered in 1995

MUSI 344 - Music in the Romantic Era

An historical and analytical study of Western Music in the Romantic era. This course is taught with MUSI 244, but supplementary reading and further assignments will be required. **6 credits**
(P) MUSI 218 and at least 6 credits from MUSI 241, 242, 243, 245
(X) MUSI 244, 351
1/2

MUSI 345 - Western Music 1900-1950

An historical and analytical study of Western Music in the first half of the twentieth century. This course is taught with MUSI 245, but supplementary reading and further assignments will be required. **6 credits**

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(P) MUSI 218 and at least 6 credits from
MUSI 241-244
(X) MUSI 352, 245
2/2

**MUSI 361 - Ethnomusicology: Technique
and Theory**
6 credits
(P) MUSI 107, 262 or 263

(X) MUSI 303
Full Year

MUSI 371 - Special Topic
1995: English Music in the 17th-century
6 credits
(P) MUSI 108
2/2

* All candidates wishing to enrol in Musical Performance courses must consult the Chairperson of the School of Music not later than 8 September in the preceding year. The Academic Board has approved the following options: carillon, classical guitar, pianoforte, organ, voice and any standard orchestral instrument. Applications to present other standard instruments must be made to the Chairperson of the School of Music by the same date.

History and Literature of Music for BA with Honours or MA Part 1

Four papers from the following approved by the Chairperson of the School of Music.

MUSI 407 - A 20th Century Composer
A detailed study of works and writings.

MUSI 409 - Music Education

MUSI 410 - Ethnomusicology

MUSI 411 - Criticism of Music
History, philosophy and practice

MUSI 413 - Western Music Studies 1

MUSI 414 - Western Music Studies 2
(As for MUSI 413, but dealing with a different
topic or period)

MUSI 415 - Music in New Zealand

MUSI 416 - Theories of Analysis
Detailed study of the nature and processes of
musical analysis

MUSI 417 - Acoustics

MUSI 418 - Special Topic
This course may include, or consist of, a
research essay on a topic approved by the
Chairperson of the School.

MUSI 419 - Special Topic

Not all courses listed are likely to be taught in any particular year

History and Literature of Music for MA (by thesis)

A satisfactory thesis (MUSI 591) presented in accordance with the MA Statute after completion of a course of research as an internal student. In cases where it is appropriate to a student's research, the Chairperson of the School of Music may approve the inclusion in MA Part 2 of one or two papers from those prescribed for MA Part 1, or their equivalents, provided those papers have not already been credited to a qualification. The total value of the paper or papers shall not exceed 40% of the assessment for MA Part 2.

Bachelor of Music with Honours or MMus Part 1

One of the following options: History and Literature of Music; Composition; Performance.

History and Literature of Music (four papers from MUSI 407-419, listed above).

(P) The subject requirements (Section 4(a) of the BMus Statute) for BMus in the History and Literature of Music.

Composition (*either* two papers from MUSI 407-419 and two practical examinations from MUSI 421-426 *or* one paper and three practical examinations).

(P) The subject requirements (Section 4(b) of the BMus Statute) for BMus in Composition.

**MUSI 421 - Composition: Instrumental/
Vocal**
Music for Concert Performance.

MUSI 424 - Composition: School Music
Music especially written for performance in schools or by school children.

MUSI 422 - Electronic Composition
Works produced in the electronic music studio.

**MUSI 425 - Arrangements and
Orchestrations**

MUSI 423 - Composition: Theatrical
Music theatre, opera, incidental music for plays, film music, music for ballet etc.

**MUSI 426 - A combination of Two
Halves taken from MUSI 421-425**

Performance (*either* two papers from MUSI 407-419 and two practical examinations from MUSI 431-434 *or* one paper and three practical examinations)

(P) The subject requirements (Section 4(c) of the BMus Statute) for BMus in Performance.

MUSI 431 - Performance: Solo
A recital programme, presenting a variety of styles and composers.

MUSI 433 - Performance: Period 2
As for MUSI 432, but dealing with a different period or composer.

MUSI 432 - Performance: Period 1
Performance of works from a selected period, or by a selected composer, presented either with a written paper related to the period or composer or in the form of a lecture-recital.

MUSI 434 - Performance: Ensemble
A recital programme in which the candidate is part of an ensemble of two or more performers.

Master of Music (Part 2)

Note: candidates who have already completed a BMus(Hons) degree may enrol directly in MMus (Part 2)

Composition: An original composition or compositions (MUSI 592) presented in accordance with the MMus Statute after completion of a course of research as an internal student.

History and Literature of Music: A satisfactory thesis (MUSI 591) presented in accordance with the MMus Statute after completion of a course of research as an internal student. In cases where it is appropriate to a student's research, the Chairperson of the School of Music may approve the inclusion in the MMus (Part 2) programme of one or two papers from those prescribed for MA Part 1 in the History and Literature of Music, or their equivalents, provided those papers have not already been credited to a qualification. The total value of the paper or papers shall not exceed 40% of the assessment for the MMus.

Performance: A dissertation (MUSI 589), recital programme (MUSI 501), ensemble work (MUSI 502) and oral examination (MUSI 503) presented in accordance with the MMus Statute after completion of a course of research as an internal student.

Nursing and Midwifery*

* The regulations and prescriptions for the BNurs degree were last published in the 1993 Calendar because teaching for the degree ceased at the end of that year. Any students who were unable to complete the degree by the end of 1993 should seek advice from the Department of Nursing and Midwifery as to the best course of action to follow.

Nursing and Midwifery for MA (Applied)

Eight papers comprising: (a) NURS 511 *or* NURS 513 and NURS 512, 515, 521, 522; (b) *either* NURS 593 (equivalent to two papers) *or* a paper on an advanced topic *and* NURS 555; (c) one further theory paper from NURS 516, 517, 531, 532, 533 *or* from other approved subjects as prescribed for an Honours or Masters degree.

NURS 511 - Nursing Knowledge - Analysis and Critique

Nursing theory and the emergent disciplinary focus of nursing as a human health and caring science will be explored. Historical and contemporary nursing theories will be analyzed and critiqued against the backdrop of the Aotearoa/New Zealand context. The interrelationship between nursing theory, advanced practice and the development of nursing knowledge will be examined.

NURS 512 - Practicum

Nursing Praxis - practice which is informed by nursing theory, research, values and ethics of caring - will be the focus of this integrated practicum. A personally chosen field of applied learning may include advanced clinical practice, nursing care administration, nursing and health care policy, nursing and caring ethics, nursing education or pedagogy.

NURS 513 - Midwifery Knowledge - Analysis and Critique

Midwifery in New Zealand is a distinct discipline with its own body of knowledge. This course explores the history of midwifery with particular reference to Aotearoa/New Zealand and the development of the disciplinary knowledge base. Models of midwifery will be explored, critiqued and further developed.

NURS 515 - Research Methods

An examination of modes of scholarly inquiry in nursing and social science research, with special attention to human science inquiry. Methodologies for studying human phenomena of health and illness experiences, nursing interventions and health outcomes will be addressed. A formal thesis proposal will be prepared and submitted at the end of this paper.

NURS 516 - Special Topic

To be negotiated in consultation with the Course Co-ordinator and the Convener of the MA(Applied) Board of Studies.

NURS 517 - Special Topic

An approved paper from another university.

NURS 521 - Health Policy and an Ethic of Care

The emergent literature on nursing and caring ethics will be examined and critiqued against the backdrop of traditional rationalist, biomedical ethics. A series of case studies will be used to analyze how caring ethics inform

health care policy, politics and practices within the changing health care delivery system in New Zealand and other parts of the world.

NURS 522 - Practicum 2

This advanced practicum will build on learning and practice experience developed in Practicum 1. A personally tailored opportunity for integrated nursing praxis will be negotiated within the student's area of special interest. Scholarly inquiry within an action research model of learning and applied scholarship will be encouraged and facilitated.

NURS 531 - Policy Analysis and Administration of Complex Health Care Delivery Systems

An exploration of nursing and health care theory as applied to organisational management and administration. Health care policy and practices which influence the changing, complex system of care management and organisation will be analyzed and critiqued. New models of nursing and health care delivery will be examined within the contemporary New Zealand context and government policy structures.

NURS 532 - Educational Theory and Caring Pedagogy

New models of nursing curricula relating to caring pedagogy and praxis will be explored within the context of professional nursing education in Aotearoa/New Zealand. Special emphasis will be placed on comparing and contrasting different contemporary theory and values based approaches to nursing education with an eye towards future directions and demands for professional practice.

NURS 533 - Health, Language and Culture

A study of the language of caring as it relates to health and healing in contemporary New Zealand/Aotearoa, highlighting the place of the Treaty of Waitangi in the development of health practices.

NURS 555 - A Research Paper in Nursing

NURS 593 - Thesis

The thesis shall have the value of two papers.

Nursing and Midwifery for MA (by thesis)

A satisfactory thesis (NURS 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

Operations Research

For courses in Operations Research, see entries under Statistics and Operations Research.

Pacific Studies

For information on courses with Pacific content see detailed entries under the appropriate subjects or codes, the Unitech Certificate in Pacific Island Studies and also the Prospectus for the Faculty of Arts.

Anthropology

ANTH 104 - Society and Culture in the Pacific

Cook Islands Maori

COOK 101 - Introduction to Cook Islands Maori

COOK 102 - Elementary Cook Islands Maori

COOK 201 - Cook Islands Korero 1

COOK 202 - Cook Islands Korero 2

Geography

GEOG 112 - Geography of the Asia-Pacific Basin

History

HIST 219 - Pacific History

HIST 403 - Pacific History

HIST 325 - Gender and History
Gender and colonialism in the Pacific.

Maori

MAOR 122 - The Peopling of Polynesia

MAOR 402 - Approaches to the Study of Oceanic Art

Music

MUSI 262 - Oceanic Music and Dance

MUSI 410 - Ethnomusicology

Politics

POLS 354 - Comparative Politics:
Pacific Rim

POLS 373 - International Politics in the Pacific

Samoan

SAMO 101 - Introduction to Samoan

SAMO 102 - Elementary Samoan

SAMO 201 - Gagana Samoa 2A

SAMO 202 - Gagana Samoa 2B

SAMO 301 - Gagana Samoa 3

Unitech Certificate in Pacific Island Studies

The Unitech Certificate Statute appears elsewhere in this calendar and more details can be obtained from the Co-ordinator, Samoan Studies.

Philosophy

Major subject requirements

36 credits in PHIL courses including (a) PHIL 203, (b) at least 24 credits above 100 level, (c) at least 12 300-level credits. The Department may approve the substitution of up to 12 credits in other courses for any of these requirements.

PHIL 104 - Argument and Analysis

6 credits

1/2 Examination: June

PHIL 105 - Problems of Philosophy

6 credits

2/2 Examination: Oct/Nov

PHIL 106 - Business Ethics

6 credits

2/2 Examination: Oct/Nov

PHIL 201 - Theory of Knowledge

6 credits

(P) 12 PHIL credits
Not offered in 1995

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PHIL 202 - Ethics

An examination of 20th century approaches to ethics. **6 credits**

(P) 12 PHIL credits
2/2

PHIL 203 - Introduction to Logic

6 credits

(P) 12 credits
1/2 Examination: June

PHIL 205 - Indian Philosophy

A survey of, and an introduction to, Indian philosophy. **6 credits**

(P) 12 PHIL credits or 6 PHIL credits and RELI 111
2/2 Examination: Oct/Nov

PHIL 217 - Feminist Theory

An introduction to feminist philosophy. The first half of the course will examine the major schools within feminism in New Zealand and overseas - liberal, marxist, radical, lesbian, psychoanalytical, socialist and Maori. It will then discuss one area of important debate within feminism, varying from year to year, such as the family, using readings from the various schools. This course is also taught as WISC 217. **6 credits**

(P) 6 credits in PHIL or WISC
(X) PHIL 317 passed in 1991, WISC 217
1/2 Examination: Internal assessment

PHIL 224 - Philosophy of Religion

An examination of classical and contemporary issues in the philosophy of religion. These include such topics as arguments for and against the existence of the Judeo-Christian God, the relation between the reason and faith, miracles. **6 credits**

(P) 12 PHIL credits or 6 PHIL credits and 6 RELI credits
(X) PHIL 223, 323 (if passed in 1992), RELI 215, PHIL 324
Not offered in 1995

PHIL 231 - Philosophy of Language

6 credits

(P) 12 PHIL credits
(X) PHIL 204, 331
Not offered in 1995

PHIL 233 - Philosophy of Social Science

6 credits

(P) 12 PHIL credits
(X) PHIL 333
1/2 Examination: June

PHIL 261 - Social and Political Philosophy

An investigation of theories about the nature of the state from classical antiquity to the 20th century. This course is also taught as POLS 261. **6 credits**

(P) 12 PHIL credits
(X) POLS 261
1/2 Examination: Internal assessment

PHIL 262 - Moral and Political

Philosophy

An investigation of theories about the nature of justice from classical Greece to the present day. This course is also taught as POLS 262. **6 credits**

(P) 12 PHIL credits
(X) POLS 262
2/2 Examination: Oct/Nov

PHIL 311 - Logic

6 credits

(P) PHIL 203
2/2 Examination: Oct/Nov

PHIL 312 - Value

6 credits

(P) 12 PHIL credits including 6 from from PHIL 200-399
Not offered in 1995

PHIL 313 - Aesthetics

6 credits

(P) 12 PHIL credits including 6 from PHIL 200-399
(X) PHIL 308 in 1984
Not offered in 1995

PHIL 314 - Contemporary Philosophy

6 credits

(P) 12 PHIL credits including 6 from PHIL 200-399.
1/2 Examination: June

PHIL 315 - Special Topic

6 credits

(P) 12 PHIL credits including 6 from PHIL 200-399.
1/2 Examination: June

PHIL 316 - Philosophy of Mind

6 credits

(P) 12 PHIL credits including 6 from PHIL 200-399
Full Year: Examination: Internal assessment

PHIL 317 - Feminist Philosophy

6 credits

(P) 12 credits from WISC 201, PHIL 100-399 including 6 credits from WISC 201, PHIL 20399

(X) PHIL 217

1/2 Examination: Oct/Nov

PHIL 318 - Philosophy of Science

6 credits

(P) 12 PHIL credits including 6 from PHIL 200-399

(X) PHIL 315 if passed in 1989

Not offered in 1995

PHIL 319 - Philosophy of Biology

6 credits

(P) 12 PHIL credits including 6 from PHIL 200-399

Not offered in 1995

PHIL 320 - Selected Topic in Philosophy

6 credits

(P) 12 PHIL credits including 6 from PHIL 200-399

1/2 Examination: June

PHIL 324 - Philosophy of Religion

An examination of classical and contemporary issues in the philosophy of religion. These include such topics as arguments for and against the existence of the Judeo-Christian God, the relation between reason and faith, miracles.

6 credits

(P) 12 PHIL credits or 6 PHIL credits and 6 RELI credits including 6 from PHIL or RELI 200-399

(X) PHIL 233, 323 (if passed in 1992), RELI 215, PHIL 224

Not offered in 1995

PHIL 331 - Philosophy of Language

6 credits

(P) 12 PHIL credits including 6 from PHIL 200-399

(X) PHIL 204, 231

Not offered in 1995

PHIL 333 - Philosophy of Social Science

6 credits

(P) 12 PHIL credits including 6 from PHIL 200-399

(X) PHIL 233

1/2 Examination: June

PHIL 361 - Ethics and Politics

An investigation of theories about the nature of the relationship between morals and politics with particular reference to topical issues of public policy. This course is also taught as POLS 361.

6 credits

(P) 12 PHIL credits including at least one of PHIL 202, 261, 262

(X) POLS 303, 361

1/2 Examination: June

PHIL 362 - A Topic in Political Philosophy

This course is also taught as POLS 362.

6 credits

(P) 12 credits from HIST 211, PHIL 100-399 including at least one of HIST 211, PHIL 202, 261, 262

(X) POLS 304, 362

2/2 Examination: Oct/Nov

PHIL 363 - A Topic in Political Philosophy

This course is also taught as POLS 363.

6 credits

(P) 12 PHIL credits including at least one of PHIL 202, 261, 262

(X) POLS 363

1/2 Examination: June

Transitional Certificate in Philosophy

The prescription for a Transitional Certificate in Philosophy consists of such courses as shall be determined in each individual case by the Academic Board on the recommendation of the Chairperson of the Department of Philosophy. The courses prescribed will normally be such as would, together with any relevant courses already passed by the candidate, satisfy the requirements for majoring in Philosophy.

Philosophy for BA with Honours or MA Part 1

A candidate shall present five papers from 400-level PHIL courses. Not all of the papers will be offered in any one year.

PHIL 401 - History of Philosophy

PHIL 402 - Logic

**PHIL 403 - Metaphysics and
Epistemology**

PHIL 404 - Philosophy of Values

PHIL 405 - Analytical Philosophy

PHIL 406 - Philosophy of Language

PHIL 408 - Research Topic

**PHIL 409 - Topics in Contemporary
Philosophy**

PHIL 410 - Special Topic

PHIL 411 - Philosophy of Science

**PHIL 412 - Readings in Historical and
Contemporary Philosophy**

Philosophy for MA (by thesis)

A satisfactory thesis (PHIL 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

Physical Geography

Physical Geography for BSc with Honours

Four papers: PHYG 489, at least one other PHYG paper, and two other approved papers.

**PHYG 401 - Geomorphology and its
Application**

Slope development and contemporary earth
surface processes.

PHYG 403 - Special Topic

Specific studies in physical geography.
Not offered in 1995

**PHYG 404 - Hydrology and Water
Resources**

Physical processes in hydrology, water
resource assessment, management and use.

PHYG 412 - Natural Hazards

Natural hazards: occurrence, assessment,
causes and management.

**PHYG 415 - Climatology and Climate
Change**

Climate as a resource, a hazard, and an
element of the human and natural
environment.
Not offered in 1995

PHYG 489 - Research Project

A research project on a topic approved by the
Board of Studies in Physical Geography.

Courses often combined with Physical
Geography include:

GEOG 429 - Regional Resource Planning

GEOL 405 - Sedimentology

GEOL 412 - Quaternary Stratigraphy

(P) GEOL (313 or 332) or (213, 323) or
GEOG 304.

Physical Geography for MSc Part 1

Three papers, including one PHYG paper, from the following:

**PHYG 501 - Geomorphology and its
Application**

Slope development and contemporary earth
surface processes.

PHYG 503 - Special Topic

Specific studies in physical geography.
Not offered in 1995

**PHYG 504 - Hydrology and Water
Resources**

Physical processes in hydrology, water
resource assessment, management and use.

PHYG 512 - Natural Hazards

Natural hazards: occurrence, assessment,
causes and management.

**PHYG 515 - Climatology and Climate
Change**

Climate as a resource, a hazard, and an
element of the human and natural
environment.

Not offered in 1995

Courses often combined with Physical
Geography include:

GEOG 509 - Regional Resource Planning

GEOL 505 - Sedimentology

GEOL 512 - Quaternary Stratigraphy

(P) GEOL (313 or 332) or (213, 323) or
GEOG 304

Physical Geography for MSc Part 2

A satisfactory thesis (PHYG 591) presented in accordance with the MSc Statute
after completion of a course of research as an internal student.

Diploma in Applied Science (Hydrology)

See details listed under Earth Sciences.

Physics

Major subject requirements

BA or BSc

See Section 4, BA Statute and Section 5, BSc Statute.

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PHYS 102 - Mechanics and Thermodynamics

Non-relativistic mechanics, waves and sound, kinetic theory and thermodynamics. **6 credits**
(X) PHYS 112, PHYS 101, PHYS 111; may not concurrently enrol in nor subsequently credit PHYS 130

1/2 Examination: June

PHYS 103 - Electromagnetism, Relativity and Quantum Physics

Electromagnetism, electric circuits, wave phenomena, relativity and selected topics in quantum physics. **6 credits**

(X) PHYS 101, PHYS 111; may not concurrently enrol in nor subsequently credit PHYS 130

(P) PHYS 102 or PHYS 112 (or an equivalent background in physics approved by the Chairperson of the Physics Department)

2/2 Examination: Oct/Nov

PHYS 112 - Introductory Mechanics and Thermodynamics

An introduction to classical mechanics, and thermodynamics. **6 credits**

(X) PHYS 102, PHYS 101, PHYS 111; may not concurrently enrol in nor subsequently credit PHYS 130

Not offered in 1995

PHYS 130 - Introductory Physics

A discussion of the basic concepts of physics, including examples from mechanics, waves, electricity and magnetism, and modern physics. **6 credits**

(X) PHYS 101, 111

1/2 Examination: Internal assessment

PHYS 131 - Energy and Environmental Physics

A study of the physics of energy resources and energy use, and the physics of the environment. **6 credits**

2/2 Examination: Oct/Nov

Not offered in 1995

PHYS 132 - Introductory Astronomy

An introductory survey of modern astronomy, including a discussion of astrophysical objects such as planets, stars, galaxies, pulsars, black holes and supernovae. **6 credits**

PHYS 133 - Physics for Technology

Optics, basic electricity and magnetism, electric and electronic circuits, with an emphasis on technological applications. **6 credits**

(P) PHYS 102 or 112 (or an equivalent background in physics approved by the Chairperson of the Physics Department).

2/2 Examination: Oct/Nov

PHYS 204 - Electric Circuits and Fields

Electromagnetism, steady-state and transient response of electrical circuits. **3 credits**

(P) PHYS 101 or 111 or 103; MATH (113 or 115), MATH (114 or 116)

1/2 Examination: June

PHYS 205 - Properties of Matter

Bulk properties of solids, liquids and gases; the laws of thermodynamics. **3 credits**

(P) One of PHYS 101, 111, 102, 103, 112, MATH (113 or 115), MATH (114 or 116)

(X) MATS 201

2/2 Examination: Oct/Nov

PHYS 206 - Waves and Physical Optics

Vibrations and waves, interference, diffraction, polarisation, lasers and holography. **3 credits**

(P) PHYS 101 or 111 or 103; MATH (113 or 115), MATH (114 or 116)

1/2 Examination: June

PHYS 207 - Quantum Physics

Introduction to quantum mechanics, atomic molecular and nuclear physics. **3 credits**

(P) PHYS 101 or 111 or 103; MATH (113 or 115), MATH (114 or 116)

2/2 Examination: Oct/Nov

PHYS 233 - Experimental Physics

An introduction to laboratory measurement and analysis techniques, instrumentation and analogue electronics. **3 credits**

(P) PHYS 101 or 111 or 103 and (102 or 112, MATH (113 or 115), MATH (114 or 116)

(C) PHYS 204

(X) PHYS 231, 232

1/2 Examination: Internal assessment

PHYS 234 - Digital Electronics

An introduction to digital electronics for digital systems and microprocessors. **3 credits**

(P) One of PHYS 101, 111, 103, 133; MATH (113 or 115), MATH (114 or 116)

2/2 Examination: Internal assessment

PHYS 304 - Electromagnetism and Classical Fields

Electromagnetic and gravitational fields. **3 credits**

(P) PHYS 204, MATH 206

2/2 Examination: Oct/Nov

PHYS 305 - Thermal Physics

Thermodynamics and statistical mechanics, heat conduction. **3 credits**

(P) PHYS 205 or 208; MATH 206

1/2 Examination: June

PHYS 307 - Quantum, Atomic and Nuclear Physics

Basic quantum mechanics, atomic and nuclear physics. **3 credits**

(P) PHYS 207; MATH 206

1/2 Examination: June

PHYS 322 - Quantum Mechanics

Intermediate quantum mechanics. **3 credits**

(C) PHYS 307

2/2 Examination: Oct/Nov

PHYS 339 - Experimental Techniques

Vacuum, optical, cryogenic, electrical, and data analysis techniques for experimental physics.

(P) PHYS 231 or 233

(X) PHYS 331

2/2 Examination: Oct/Nov

PHYS 340 - Microprocessor and Interface Electronics

Microprocessor and interface electronics with applications to scientific instruments. **3 credits**

(P) PHYS 234

1/2 Examination: June

PHYS 341 - Analogue Electronics and Instrumentation

Analogue devices, integrated circuits and techniques, feedback and transform methods, instrumentation. **3 credits**

(P) PHYS 204, 233, MATH 206

(X) PHYS 337

2/2 Examination: Oct/Nov

Physics for BSc with Honours

Four papers, in an approved combination, from the following and practical work consisting of two short projects (PHYS 489).

PHYS 403 - Theoretical Physics

PHYS 408 - Special Topic

PHYS 404 - Physics of Condensed Matter

PHYS 409 - Special Topic

PHYS 405 - Nuclear Physics

PHYS 410 - Electrodynamics

PHYS 406 - Physics of the Earth's Interior

PHYS 419 - Two Approved PHYS 300 Courses

(also taught as GPHS 405)

(not previously taken)

PHYS 407 - Physics of the Atmosphere and Oceans

PHYS 489 - Research Project

(also taught as GPHS 406)

Two research projects on topics approved by the Chairperson of the Department.

Physics for MSc Part 1

Four papers, in an approved combination, from the following and practical work consisting of two short projects (PHYS 589).

PHYS 503 - Theoretical Physics

PHYS 505 - Nuclear Physics

PHYS 504 - Physics of Condensed Matter

PHYS 506 - Physics of the Earth's Interior

(also taught as GPHS 505)

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PHYS 507 - Physics of the Atmosphere and Oceans
(also taught as GPHS 506)

PHYS 508 - Special Topic

PHYS 509 - Special Topic

PHYS 510 - Electrodynamics

PHYS 519 - Two Approved PHYS 300 Courses
(not previously taken)

PHYS 589 - Research Projects
Two research projects on topics approved by the Chairperson of the Department.

Physics for MSc Part 2

A satisfactory thesis (PHYS 591) presented in accordance with the MSc Statute after completion of a course of research as an internal student.

Diploma in Applied Science (Electronics)

PHYS 803 (Electronics)*; 12 credits from approved PHYS or COMP courses numbered 300-489 (courses numbered 400-489 are each counted as 6 credits for the purposes of this diploma only); and a project (PHYS 889).

* This course will be available only when resources permit.

PHYS 803 - Electronics

Transform methods, analogue and digital signal processing, modulation and

communications, control theory, fast pulse and logic circuits, and physical electronics.

Physiology

Major subject requirements

BA or BSc

See Section 4, BA Statute and Section 5, BSc Statute.

PHSI 211 - General Physiology

Cellular and subcellular function, membrane transport systems; nutrition, digestion and absorption; energy metabolism (cellular and whole animal). Blood and circulatory systems; gas exchange and respiratory systems; excretion; osmotic and ionic regulation.

6 credits

(P) BIOL 111, ZOOL 111, CHEM 103 or 104 or 190

1/2 Examination: June

PHSI 212 - Regulatory Physiology

Excitability in nerve and muscle; impulse generation and receptors; synaptic transmission and reflexes; external control of muscle; peripheral and autonomic nervous systems; brain and sense organs. Hypothalamus, thirst, appetite and thermoregulation; hormones and homeostasis reproduction.

6 credits

(P) BIOL 111, ZOOL 111, CHEM 103 or 104 or 190

2/2 Examination: Oct/Nov

BIOL 221 - Human Nutrition

A study of selected issues in human nutrition as they affect social groups and the individual, with particular reference to those of New Zealand. **6 credits**

(P) 24 credits

Not offered in 1995

PHSI 311 - Neuroendocrinology, Reproduction and Lactation

The principles of endocrinology and neuroendocrinology and topics in reproduction and lactation. **3 credits**

(P) PHSI 212 or 6 200-level credits approved by Chairperson of School of Biological Sciences

(X) PHSI 301

3/4 Examination: Oct/Nov

PHSI 312 - Heart and Kidney Physiology

A detailed analysis of vertebrate cardiovascular and renal systems and their overall regulation, with emphasis placed on methods used in the study of these systems. **3 credits**

(P) PHSI 211

(X) PHSI 301

1/4 Examination: June

PHSI 313 - Neurophysiology

Physiology for BSc with Honours

Three papers and a research project (PHSI 489).

BIOL 405 - Special Topic: Human Nutrition and Metabolism

(P) PHSI 313

PHSI 401 - Cellular and Membrane Physiology

(P) PHSI 314

PHSI 405 - Renal and Cardiovascular Physiology

(P) PHSI 312

PHSI 402 - Neuroendocrinology, Reproduction and Lactation

(P) PHSI 311

PHSI 489 - Research Project*

A research project on a topic approved by Chairperson of School of Biological Sciences.

PHSI 404 - Neurophysiology

Physiology for MSc Part 1

Three papers.

BIOL 505 - Special Topic: Human Nutrition and Metabolism

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PHSI 501 - Cellular and Membrane Physiology
(P) PHSI 314

PHSI 502 - Neuroendocrinology, Reproduction and Lactation
(P) PHSI 311

PHSI 504 - Neurophysiology
(P) PHSI 313

PHSI 505 - Renal and Cardiovascular Physiology
(P) PHSI 312

Physiology for MSc Part 2

A satisfactory thesis (PHSI 591*) presented in accordance with the MSc Statute after completion of a course of research as an internal student.

* The School of Biological Sciences offers postgraduate supervision in several specialised fields of Physiology: Cell Physiology, Endocrinology and Neuroendocrinology, Renal and Cardiovascular Physiology and Neurophysiology.

Politics

Major subject requirements

42 credits in POLS courses, including at least 12 credits in courses numbered 300-399.

POLS 110 - Introduction to Politics 12 credits
(X) POLS 111, 112
Full Year Examination: Oct/Nov

POLS 203 - Introduction to Asian Politics 6 credits
(P) POLS 110
1/2 Examination: Internal assessment

POLS 205 - Western Democracies 6 credits
(P) POLS 110
2/2 Examination: Oct/Nov

POLS 206 - New Zealand Politics 6 credits
(P) POLS 110
1/2 Examination: June

POLS 207 - Introduction to Comparative Political Behaviour 6 credits

(P) POLS 110
(X) POLS 222
1/2 Examination: Internal assessment

POLS 208 - Selected Topic 6 credits
(P) POLS 110 or 12 approved credits
(X) POLS 251 passed in 1990, 1991
2/2 Examination: Oct/Nov

POLS 209 - A Selected Topic in Comparative Politics 6 credits
(P) POLS 110
2/2 Examination: Oct/Nov

POLS 210 - Introduction to Comparative Political Economy 6 credits
(P) POLS 110
(X) POLS 208 passed in 1992, 1993
2/2 Examination: Oct/Nov

POLS 235 - Concepts and Practice of Public Administration

This course is also taught as PUBL 202.

6 credits

(P) POLS 110

(X) PUBL 202

1/2 Examination: June

POLS 236 - Development Policy and Management

This course is also taught as PUBL 205.

6 credits

(P) POLS 110

(X) PUBL 205

1/2 Examination: June

POLS 238 - Public Power and Administrative Behaviour

This course is also taught as PUBL 206.

6 credits

(P) POLS 110, 235

(X) PUBL 206

2/2 Examination: Oct/Nov

POLS 244 - International Relations and New Zealand

6 credits

(P) POLS 110

1/2 Examination: June

POLS 245 - Foreign Policy Analysis

6 credits

(P) POLS 110

2/2 Examination: Oct/Nov

POLS 246 - International Political Economy

6 credits

(P) POLS 110

1/2 Examination: Internal assessment

POLS 247 - A Selected Topic in International Relations

6 credits

(P) POLS 110

Not offered in 1995

POLS 248 - Introduction to Conflict Analysis

6 credits

(P) POLS 110

(X) POLS 247 passed in 1992, 1993

2/2 Examination: Oct/Nov

POLS 261 - Social and Political Philosophy

This course is also taught as PHIL 261.

6 credits

(P) POLS 110

(X) PHIL 261

1/2 Examination: Internal assessment

POLS 262 - Moral and Political Philosophy

This course is also taught as PHIL 262.

6 credits

(P) POLS 110

(X) PHIL 262

2/2 Examination: Oct/Nov

POLS 351 - Comparative Politics: Europe

6 credits

(P) 12 credits from POLS 200-299

(X) POLS 315

1/2 Examination: Internal assessment

POLS 352 - Comparative Politics: New Zealand and Australia

6 credits

(P) 12 credits from POLS 200-299

1/2 Examination: June

POLS 353 - Comparative Politics: New Zealand

6 credits

(P) 12 credits from POLS 200-299, including POLS 206

(X) POLS 316

2/2 Examination: Internal assessment

POLS 354 - Comparative Politics: Pacific Rim

6 credits

(P) 12 credits from POLS 200-299, including POLS 203

(X) POLS 312

2/2 Examination: Internal assessment

POLS 355 - Comparative Politics: Selected Topic

6 credits

(P) 12 credits from POLS 200-299

(X) POLS 319

1/2 Examination: June

POLS 356 - Political Sociology

6 credits

(P) 12 credits from POLS 200-299

2/2 Examination: Oct/Nov

POLS 357 - Contemporary Issues in Comparative Politics

6 credits

(P) 12 credits from POLS 200-299

(X) POLS 352 passed in 1991

2/2 Examination: Oct/Nov

POLS 361 - Ethics and Politics

This course is also taught as PHIL 361.

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6 credits

(P) 12 credits from POLS 200-299 including at least one of POLS 261, 262

(X) POLS 303, PHIL 361

1/2 Examination: June

POLS 362 - A Topic in Political Philosophy

This course is also taught as PHIL 362.

6 credits

(P) 12 credits at 200-level in HIST, POLS including at least 6 from HIST 211, POLS 261, 262

(X) POLS 304, PHIL 362

2/2 Examination: Oct/Nov

POLS 363 - A Topic in Political Philosophy

This course is also taught as PHIL 363.

6 credits

(P) 12 credits from POLS 200-299 including at least one of POLS 261, 262

(X) PHIL 363

1/2 Examination: June

POLS 371 - International Co-operation and Conflict

6 credits

(P) 12 credits from POLS 200-299, including at least 6 from POLS 244-249

(X) POLS 341

1/2 Examination: Internal assessment

POLS 372 - International Systems Change

6 credits

(P) 12 credits from POLS 200-299, including at least 6 credits from POLS 244-249

(X) POLS 344

2/2 Examination: Oct/Nov

POLS 373 - International Relations in the Pacific

6 credits

(P) 12 credits from POLS 200-299, including at least 6 from POLS 244-299

(X) POLS 311, 342

Not offered in 1995

POLS 374 - International Relations Theory

6 credits

(P) 12 credits from POLS 200-299, including at least 6 from POLS 244-249

2/2 Examination: Internal assessment

POLS 380 - Public Management

This course is also taught as PUBL 302.

6 credits

(P) 12 credits from POLS 200-299 including POLS 235

(X) PUBL 302

2/2 Examination: Oct/Nov

POLS 381 - The Accountability of the Executive

This course is also taught as PUBL 304.

6 credits

(P) 12 credits from POLS 200-299 including at least one of POLS 206, 235

(X) POLS 336, PUBL 304

1/2 Examination: June

POLS 382 - Special Topic

6 credits

(P) 12 credits from POLS 200-299 including at least one of POLS 235, 236, 238

Not offered in 1995

Transitional Certificates in International Relations, Politics, Public Administration

The prescriptions for Transitional Certificates in International Relations, Politics, and Public Administration consist of such courses as shall be determined in each individual case by the Academic Board on the recommendation of the Chairperson of the Department of Politics. The courses prescribed shall normally be such as would, together with relevant or cognate

courses already passed by the candidate, satisfy the prerequisites for entry to the particular Honours subject concerned.

Politics for BA with Honours or MA Part 1

Four papers from those listed below. See Section 15 of the Personal Courses of Study Statute and Section 5 of the BA(Hons) Statute which allow for the substitution of not more than half the papers required for the degree. This substitution may be allowed not only from any subject or subjects, but also from within the three different areas of the department's teaching programme, Politics, Public Administration and International Relations.

POLS 401 - Some Aspects of Modern Social and Political Theory

POLS 402 - A Selected Topic in Political Theory

POLS 414 - Selected Topic in Comparative Politics

POLS 416 - Comparative Politics: Political Development in Asia

POLS 417 - Comparative Politics: Europe

POLS 418 - Comparative Politics: Special Topic

POLS 419 - Government and Politics in New Zealand

POLS 420 - Selected Topic in Comparative Politics

POLS 421 - A Selected Topic in Political Sociology

POLS 423 - A Research Paper in Politics

POLS 427 - Special Topic

Public Administration for BA with Honours or MA Part 1

Four papers from those listed below. See Section 15 of the Personal Courses of Study Statute and Section 5 of the BA(Hons) Statute, which allow for the substitution of not more than half the papers required for the degree. This substitution may be allowed not only from any subject or subjects, but also from within the three different areas of the department's teaching programme, Politics, Public Administration and International Relations.

POLS 431 - Issues in Public Administration

POLS 432 - Some Aspects of Policy Analysis

POLS 433 - Bureaucratic Power in Western Democracies

POLS 434 - A Research Paper in Public Administration

POLS 436 - State and the Economy

International Relations for BA with Honours or MA Part 1

Four papers from those listed below. See Section 15 of the Personal Courses of Study Statute and Section 5 of the BA(Hons) Statute, which allow for the substitution of not more than half the papers required for the degree. This substitution may be allowed not only from any subject or subjects, but also from within the three different areas of the department's teaching programme, Politics, Public Administration and International Relations.

POLS 441 - International Political Economy

POLS 445 - International Politics of Development

POLS 442 - Strategy and Foreign Policy Security Policy Formulation

POLS 446 - A Research Paper in International Relations

POLS 444 - International Relations in Asia

International Relations for MA (by thesis)

A satisfactory thesis (POLS 592) presented in accordance with the MA Statute after completion of a course of research as an internal student.

In cases where it is appropriate to a student's research, the Chairperson of the Department of Politics may approve the inclusion in MA Part 2 of one or two papers from those prescribed for MA Part 1, or their equivalents, provided those papers have not already been credited to a qualification. The total value of the paper or papers shall not exceed 40% of the assessment for MA Part 2.

Politics for MA (by thesis)

A satisfactory thesis (POLS 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

In cases where it is appropriate to a student's research, the Chairperson of the Department of Politics may approve the inclusion in MA Part 2 of one or two papers from those prescribed for MA Part 1, or their equivalents, provided those papers have not already been credited to a qualification. The total value of the paper or papers shall not exceed 40% of the assessment for MA Part 2.

Public Administration for MA (by thesis)

A satisfactory thesis (POLS 593) presented in accordance with the MA Statute after completion of a course of research as an internal student.

In cases where it is appropriate to a student's research, the Chairperson of the Department of Politics may approve the inclusion in MA Part 2 of one or two papers from those prescribed for MA Part 1, or their equivalents, provided those papers have not already been credited to a qualification. The total value of the paper or papers shall not exceed 40% of the assessment for MA Part 2.

Master of International Relations (Parts 1 and 2)

Diploma of International Relations (Part 1)

Part 1

- (a) POLS 588 - World Politics (two papers)
- (b) Four approved papers from 400-level and 500-level papers offered by the Department of Politics, provided that the Director of the programme may approve the substitution of up to two papers from other levels and disciplines. (For course prescriptions see entries under Politics and the relevant post-graduate prospectus)

Part 2

POLS 589 - Extended Research Essay in International Relations (two papers)

Psychology

Major subject requirements

BA or BSc

See Section 4, BA Statute and Section 5, BSc Statute.

PSYC 121 - Introduction to Psychology 1

An introduction to the biological basis of behaviour, to social processes, individual differences, abnormal behaviour, human development and language. **6 credits**

1/2 Examination: Internal assessment

PSYC 122 - Introduction to Psychology 2

An introduction to psychophysics, perception, attention, learning, memory and applied psychology. **6 credits**

(P) PSYC 121

2/2 Examination: Oct/Nov

PSYC 221 - Social Psychology and Individual Differences

Group behaviour, interpersonal relationships, social cognition and the measurement of individual differences. **6 credits**

(P) PSYC 121, 122

2/2 Examination: Oct/Nov

PSYC 222 - Learning

Principles of learning and their applications to human and animal behaviour. **6 credits**

(P) PSYC 121, 122

1/2 Examination: Internal assessment

PSYC 223 - Information and Control in Organisms

Artificial intelligence, information theory, computer analogies, neuroscience, and philosophical questions in psychology. **6 credits**

(P) PSYC 121 or 122

(C) STAT 131 or 193

1/2 Examination: Internal assessment

PSYC 224 - Perception

The experimental analysis of human perception with particular emphasis on vision. **6 credits**

(P) PSYC 121, 122

(X) PSYC 122 if passed before 1990

2/2 Examination: Oct/Nov

PSYC 321 - Personality and Abnormal Psychology

Major approaches to personality, abnormal and deviant behaviour and therapy. **6 credits**

(P) 12 credits from PSYC 200-299; STAT 131 or 193 or an equivalent approved course*

(X) PSYC 303, 304

1/2 Examination: June

PSYC 322 - Memory and Cognition

Attention, models of memory, implicit memory, as well as the effects of aging on memory. **6 credits**

(P) 12 credits from PSYC 200-299; STAT 131 or 193 or an equivalent approved course*

2/2 Examination: Oct/Nov

PSYC 323 - Sensory Systems

Application of the theory of signal detectability and techniques of psychophysics for the understanding of human behaviour. **6 credits**

(P) MATH 103, MATH 113 or 115; STAT 131 or 193 or an equivalent approved course; 6

200-level science credits

(X) PSYC 307

2/2 Examination: Internal assessment

PSYC 324 - Developmental Psychology

6 credits

(P) 12 credits from PSYC 200-299; STAT 131 or 193 or an equivalent approved course*

2/2 Examination: Oct/Nov

PSYC 325 - Research Methods and Data Analysis

This course integrates the research methods for answering different types of empirical questions along with the statistical tools required by these methodologies. **6 credits**

(P) 12 credits from PSYC 200-299; STAT 131 or 193 or an equivalent approved course.*

2/2 Examination: Oct/Nov

PSYC 326 - Special Topic

Language and thought, language and impression formation, language attitudes, discourse and society, gender issues and language. **6 credits**

(P) 12 credits from PSYC 200-299; STAT 131 or 193 or an equivalent approved course.
1/2 Examination: June

* The statistics pre-requisite will be waived for students who commenced their courses before 1991.

Transitional Certificate in Psychology

24 credits from such courses and practical work as shall be determined in each individual case by the Academic Board on the recommendation of the Chairperson of the Department of Psychology.

Psychology for BA or BSc with Honours or MA or MSc Part 1

Four papers from:

PSYC 401 - Theory and History of Psychology

PSYC 402 - Social Psychology

PSYC 403 - Personality and Social Cognition

PSYC 404 - Abnormal Psychology: Theory and Research

PSYC 405 - Industrial Psychology

PSYC 406 - Psychophysics

PSYC 408 - Perception

PSYC 409 - Learning

PSYC 410 - Research Topic

PSYC 411 - Applied Experimental Psychology

PSYC 412 - Psychology Applied to Criminal Justice

PSYC 413 - Cognitive Psychology

PSYC 414 - Health Psychology

PSYC 415 - Developmental Psychology

PSYC 416 - Organisational Psychology

PSYC 417 - Special Topic

PSYC 418 - Language and Communication

PSYC 419 - Special Topic

*PSYC 450 - Clinical Assessment and Intervention

*The course will be restricted to students who have gained entry to the postgraduate Clinical Psychology training programme.

Psychology for MA or MSc Part 2

A satisfactory thesis (PSYC 591) presented in accordance with the MA or MSc Statutes after completion of a course of research as an internal student.

Postgraduate Diploma in Clinical Psychology

Part 1

PSYC 561 - Practicum (supervised placement for two days a week)

Part 2

PSYC 504 - Clinical Criminal Justice Psychology

PSYC 551 - Advanced Topics in Clinical Research and Practice

PSYC 562 - Advanced Practicum (four days per week)

Public Policy

Major subject requirements

- (a) POLS 110 *or* an approved alternative and ECON 101 *or* an approved alternative;
- (b) (i) PUBL 201 (ii) PUBL 204 *or* SPOL 205 *or* an approved alternative (iii) PUBL 202 *or* 203 *or* 6 approved credits; (c) PUBL 301 and 6 further credits from PUBL 302-399.

Refer to the BCA Statute for the requirements for that degree. Details of all Public Policy courses except PUBL 204 are listed under Commerce and Administration. PUBL 204, which is not available for BCA appears below.

PUBL 204 - Techniques of Policy Analysis

This course is an introduction to qualitative and quantitative approaches to the analysis of public policy issues. Students will learn about various techniques for the collection and analysis of information and econometric and simulation models.

6 credits

(P) PUBL 201 *or* 12 approved credits

2/2 Examination: Oct/Nov

Transitional Certificate in Public Policy

Such courses as shall be determined in each individual case by the Academic Board on the recommendation of the Chairperson of the Public Policy Group. The courses prescribed will normally be such as would, together with any

relevant courses already passed by the candidate, satisfy the requirements for majoring in Public Policy.

Public Policy for BA with Honours or MA Part 1

Four papers or their equivalent in full and half year papers from those listed below. PUBL 401-403 and MMCA 401 must be included.

MMCA 401 - Methodology	PUBL 408 - State and the Economy A
PUBL 401 - Methodology in Public Policy	PUBL 409 - State and the Economy B
PUBL 402 - Advanced Public Policy A	PUBL 410 - Public Economics A
PUBL 403 - Advanced Public Policy B	PUBL 411 - Public Economics B
PUBL 404 - Bureaucratic Power in Western Democracies A	PUBL 412 - Special Topic
PUBL 405 - Bureaucratic Power in Western Democracies B	PUBL 413 - Special Topic
PUBL 406 - Some Aspects of Policymaking A	PUBL 414 - Special Topic
PUBL 407 - Some Aspects of Policymaking B	PUBL 415 - Special Topic

Public Policy for MA (by thesis)

A satisfactory thesis (PUBL 591) (equivalent to four papers) presented in accordance with the MA Statute after completion of a course of research as an internal student. In cases where it is appropriate to a student's research, the Chairperson of the Public Policy Group may approve the inclusion in MA Part 2 of PUBL 501 and/or PUBL 502. The total value of the paper or papers shall not exceed 40% of Part 2.

Quantitative Studies

Refer to the Schedule to the BCA Statute. Details of courses are listed under Commerce and Administration.

Recreation and Leisure Studies

Recreation and Leisure Studies for MA (Applied)

Eight papers comprising:

- (a) RECN 511, 512, 515, 522;
- (b) *either* RECN 593 (equivalent to two papers) *or* RECN 555 and an approved paper on an advanced topic;
- (c) two further papers selected from RECN 517, 521, 524, 526 and approved papers from other subjects as prescribed for an Honours or Masters degree.

RECN 511 - Leisure

Contemporary leisure and its relationship with work, culture, education and community. Students trace the connections between varying conceptualisations of leisures (as time, type of activity, quality of experience) and patterns of leisure behaviour in relevant contexts: the arts, sport, community activity and the natural environment.

RECN 512 - Practicum

Administrative theory applied through practical experience in agencies and organisations involved in the planning, provision and management of recreation services and programmes.

RECN 515 - Methods

An introduction to applied social research and, as a complementary module, an introduction to Maori culture and to some of the issues which arise out of the contact between Maori and Pakeha.

RECN 517 - Special Topic

An approved paper from another university.

RECN 521 - Culture and Power

This course examines art and sport in New Zealand in the context of the power relations which influence their functions and determine their development. Reference will be made to such fields as: film and television; the music industry; Maori development; performance power in sport; and cultural production.

RECN 522 - Advanced Practical Work

As with RECN 512, this part of the course will involve the students in practical work spread over two placements, one of which may be a supervised group consultancy.

RECN 524 - Strategic Policy Development

Drawing on the methodology of strategic planning, this course will assess the prospects and challenges for national policy-makers involved in recreation, leisure and cultural development in New Zealand over the next ten to fifteen years.

RECN 526 - Special Topic

RECN 555 - A Research Paper in Recreation and Leisure Studies

RECN 593 - Thesis

The thesis shall have the value of two papers.

Recreation and Leisure Studies for MA (by thesis)

A satisfactory thesis (RECN 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

Religious Studies

Major subject requirements

36 RELI credits, including at least 12 credits from RELI 200-299 and at least 12 credits from RELI 300-399. The Department may approve the substitution of up to 12 credits in other courses.

RELI 111 - Living Religions A

An introductory course on the origins, basic principles, significant historical events, and present state of the major Eastern religions: Hinduism, Buddhism, religions of China and Japan.

6 credits

(X) RELI 101

2/2 Examination: Oct/Nov

RELI 112 - Living Religions B

An introductory course on the origins, basic principles, significant historical events, and present state, of the major western religions: Judaism, Christianity and Islam.

6 credits

(X) RELI 101

1/2 Examination: June

RELI 211 - Biblical Studies

An historical-critical study of the Bible as religious literature with special reference to the cultural and political contexts in which this literature was composed and to which it relates, and to the influence of this literature on Western culture.

6 credits

(P) 12 credits in RELI or 12 relevant credits

1/2 Examination: Internal assessment

RELI 213 - Primal Religious Experience

A study of the theories about the origins of religion and of the methods used to study religion developed in Western religious thought, and the application of these methods

to the study of religion among traditional non-literate peoples.

6 credits

(P) 12 credits in RELI or 12 relevant credits

2/2 Examination: Internal assessment

RELI 214 - Eastern Religious Texts

A study of the Indianisation of South and South East Asia through the influence of the Indian epics, the Ramayana and the Mahabharata, with attention given to the Bhagavadgita and the way the stories and major religious ideas are expressed in temple festivals, music, drama and dance.

6 credits

(P) 12 credits in RELI or 12 relevant credits

1/2 Examination: Internal assessment

RELI 215 - Questions and Beliefs

An exploration of critical questions relating to religious world views and beliefs. Some attention will be given to objections to such world views and beliefs as these have developed in the western world.

6 credits

(P) 12 approved 100-level credits

Not offered in 1995

RELI 311 - Contemporary Western Religious Thinkers

A study of the major religious thinkers of the nineteenth and twentieth centuries whose ideas have influenced and shaped Western thought.

6 credits

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(P) RELI 111, 112 and at least 12 relevant 200-level credits

(X) RELI 301

2/2 Examination: *Internal assessment*

RELI 313 - Special Topic 6 credits

(P) RELI 111, 112 or 12 approved credits and at least 12 relevant 200-level credits

1/2 Examination: *Internal assessment*

RELI 315 - Women in Religion

A study of the feminine aspects of divinity in ancient, traditional and modern religions, and of the ideas of leading contemporary writers who deal with the feminine dimension of religion and its influence on religious thought.

6 credits

(P) RELI 111, 112 and at least 12 relevant 200-level credits

2/2 Examination: *Internal assessment*

(Subject to availability of resources)

RELI 317 - Religions and Ethics

An investigation of religious theories about ethics, values and moral standards, with special reference to topical issues. 6 credits

(P) RELI 111, 112 and at least 12 approved 200-level credits

Not offered in 1995

RELI 318 - Contemporary Eastern Religious Thinkers

A study of major thinkers of the nineteenth and twentieth centuries who have influenced Eastern ways of religious thinking, and of the contribution made by such thinkers to East-West religious understanding, and by women to the development of religious thought in India.

6 credits

(P) RELI 111, 214

(X) RELI 313 if passed between 1987 and 1990

2/2 Examination: *Internal assessment*

RELI 319 - Religions in Aotearoa/New Zealand

This course covers Maori religion, the development of Christianity in New Zealand, and the Maori prophets. Attention is paid to the development of secularisation in New Zealand.

6 credits

(P) RELI 111, 112 and at least 12 approved 200-level credits

1/2 Examination: *Internal assessment*

Transitional Certificate in Religious Studies

The prescription for a Transitional Certificate in Religious Studies consists of such courses as shall be determined in each individual case by the Academic Board on the recommendation of the Chairperson of the Department of Religious Studies. The courses prescribed will normally be such as would, together with any relevant courses already passed by the candidate, satisfy the requirements for majoring in Religious Studies.

(See Section 4 of the BA Statute for details of requirements.)

Religious Studies for BA with Honours or MA Part 1

Four papers from RELI 400-level courses.

RELI 401 - Methods and Issues

RELI 402 - Western Thought

RELI 403 - Indian Religion

RELI 404 - Religious Texts (adv. study)

RELI 405 - Religion in New Zealand

RELI 406 - Special Topic

RELI 407 - New Religious Movements

RELI 408 - Feminist Religious Thought

RELI 489 - Research Essay

Note: Not all of these courses may be offered in any one year.

Religious Studies for MA (by thesis)

A satisfactory thesis (RELI 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

Russian

For courses in Russian, see entries under European Languages.

Samoan Studies

SAMO 101 - Introduction to Samoan

An introduction to speaking, understanding, reading and writing Samoan with emphasis on spoken language skills.

6 credits

1/2 Examination: June

SAMO 102 - Elementary Samoan

A course building on SAMO 101, and aimed at developing further skills in speaking, understanding, reading and writing Samoan.

6 credits

(P) SAMO 101

2/2 Examination: Oct/Nov

SAMO 201 - Gagana Samoa 2A

A course which concentrates on developing oral and written skills in the Samoan language. Emphasis on oral performance will be stressed in this course.

6 credits

(P) SAMO 102 *or* equivalent language competence

(X) SAMO 121

1/2 Examination: June

SAMO 202 - Gagana Samoa 2B

A further development and extension of reading, writing, listening and speaking skills in Samoan.

6 credits

(P) SAMO 201 *or* equivalent language competence

2/2 Examination: Oct/Nov

SAMO 301 - Gagana Samoa 3

An advanced course which will further develop oral, written, and reading skills in the Samoan language (particularly Samoan history and mythology) and with continuing attention given to speaking the language.

6 credits

(P) SAMO 202 *or* equivalent language competence

2/2 Examination: Internal assessment

Social Science Research

Social Science Research for MA (Applied)

Eight papers comprising SSRE 511, 512, 521, 522, 593 (equivalent to two papers) and two further papers selected from: SSRE 516, 517 and approved papers from other subjects as prescribed for an Honours or Masters degree.

SSRE 511 - Processes and Organisation of Research

This course examines the theory and methods of social science research, quantitative and qualitative. The specific emphasis is on project construction and research management in a variety of policy contexts.

SSRE 512 - Social Research Practicum 1

Supervised practice in a government policy or research unit where students will become familiar with the operation of such an organisation and participate in its ongoing research activities.

SSRE 516 - Special Topic

To be negotiated in consultation with the Course Co-ordinator and the Head of Department.

SSRE 517 - Special Topic

An approved paper from another university.

SSRE 521 - Strategies and Techniques of Research

This course examines a variety of research techniques including collection, analysis and presentation of data against a background of the theories of social science methodology introduced in SSRE 511.

SSRE 522 - Social Research Practicum 2

Attachment to a specialist agency or organisation where the research knowledge and skills gained during the course can be applied to the benefit of the host organisation and its consumer group.

SSRE 593 - Thesis

(The thesis shall have the value of two papers.)

A weekly seminar series will operate throughout the year to help students develop a thesis in which the research methodology is a substantive element in their scholarly work.

Sociology

Major subject requirements

36 credits in SOSC courses including: (a) SOSC 211 and 212; (b) 12 credits in SOSC courses numbered 300-399.

The Department may approve the substitution of 6 200 or 300 level SOSC credits for SOSC 212 if SPOL 205 has been passed.

SOSC 101 - An Introduction to the Study of Sociology

12 credits

Full Year Examination: Oct/Nov

SOSC 201 - Interpretive Sociology

A theoretical and empirical examination of systems of meaning.

6 credits

(P) SOSC 101 or 12 approved credits
1/2 Examination: Internal assessment

SOSC 203 - Population Studies

The nature, relevance and measurement of population structures and processes. **6 credits**
(P) SOSC 101 or 12 approved credits
2/2 Examination: Internal assessment

SOSC 204 - Community Studies

Theory and method in the study of urban communities. **6 credits**
(P) SOSC 101 or 12 approved credits
Not offered in 1995

SOSC 205 - Sociology of Religion

The sociological interpretation of religious beliefs and organisation with particular reference to Christianity. **6 credits**
(P) SOSC 101 or 12 approved credits
1/2 Examination: Internal assessment

SOSC 207 - Sociology of the Family

An introduction to the study of family relationships with special reference to Western capitalist societies. **6 credits**
(P) SOSC 101 or 12 approved credits
2/2 Examination: Internal assessment

SOSC 211 - Sociological Thought

An historical and analytical study of the development of sociological thought with emphasis on its relevance for current issues. **6 credits**
(P) SOSC 101
(X) SOSC 205 prior to 1977, SOSC 209
1/2 Examination: Internal assessment

SOSC 212 - Research Methods in

Sociology
A practical course outlining and introducing research methodologies and techniques used in Sociology. **6 credits**
(P) SOSC 101
(X) SOSC 210
2/2 Examination: Internal assessment

SOSC 213 - Sociology of Japanese Religion

The sociological interpretation of religious beliefs and organisation with particular reference to Japan. **6 credits**
(P) SOSC 101 or 12 approved credits
(X) SOSC 202
2/2 Examination: Internal assessment

SOSC 214 - Special Topic

6 credits
(P) SOSC 101 or 12 approved credits
Not offered in 1995

SOSC 302 - Demography

Methods of measuring and analysing population processes. This course is also taught as SPOL 305. **6 credits**
(P) at least 12 credits from SOSC 201-299
2/2 Examination: Internal assessment

SOSC 303 - Sociology of Deviance

Social aspects of deviant behaviour. **6 credits**
(P) at least 12 credits from SOSC 201-299
2/2 Examination: Internal assessment

SOSC 305 - Social Organisation

An historical, theoretical and substantive examination of power and the state. **6 credits**
(P) at least 12 credits from SOSC 201-299
1/2 Examination: Internal assessment

SOSC 306 - Special Topic

1995: The Sociology of Gender. **6 credits**
(P) at least 12 credits from SOSC 201-299
2/2 Examination: Internal assessment

SOSC 307 - Work and Society

An examination of the ways in which new forms of gendered inequalities in various work environments have emerged as a result of long-term change in Western societies. **6 credits**
(P) at least 12 credits from SOSC 201-299
1/2 Examination: Internal assessment

SOSC 311 - Sociological Theory

An analysis of twentieth century Western marxism, structural-functionalism and conflict sociology. **6 credits**
(P) 12 credits from SOSC 201-299
(X) SOSC 310
2/2 Examination: Internal assessment

SOSC 312 - Social Research and Practice

The application of social research methods to selected topics of investigation. **6 credits**
(P) 12 credits from SOSC 201-299
Full Year Examination: Internal assessment

SOSC 313 - Social Inequality

An introduction to theories of social inequality. This course is also taught as SPOL 306. **6 credits**
(P) 12 credits from SOSC 201-299
(X) SOSC 304, 309
1/2 Examination: Internal assessment

SOSC 314 - The Sociology of Health and Illness

An introduction to contemporary theories of health and disease in sociological literature.

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6 credits

(P) 12 credits from SOSC 201-299

(X) SOSC 306 passed 1989-93

1/2 Examination: Internal assessment

Note: Students should note that it may not be possible to offer all options at the 201-299 and 301-399 levels in any particular year and they should therefore seek information as soon as possible before the beginning of the session (preferably before the end of the preceding year) as to the courses which will be available.

Transitional Certificate in Sociology

Four papers.

SOSC 211 - Sociological Thought

SOSC 212 - Research Methods in
Sociology

Two courses from SOSC 300-399

Sociology for BA with Honours or MA Part 1

Four papers including SOSC 489.

SOSC 401 - Sociological Theory

SOSC 402 - The Study of a Major Social
Institution

SOSC 403 - Demography

SOSC 404 - Medical Sociology

SOSC 405 - Urban Sociology

SOSC 407 - Social Inequality

SOSC 408 - Formal Organisation

SOSC 409 - A Special Topic
1995: The Sociology of Gender

SOSC 410 - Intergroup Relations in
Plural Societies

SOSC 411 - Interpersonal Relations

SOSC 412 - Family and Kinship

SOSC 489 - Research Paper

Note: Students should consult the Chairperson of Sociology and Social Policy regarding availability of courses and practical work requirements.

Sociology for MA (by thesis)

A satisfactory thesis (SOSC 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

Social Policy

Major subject requirements

36 credits in SPOL, including SPOL 205, and at least 12 credits in SPOL courses numbered 300-399 including SPOL 302.

6 approved PUBL credits may be substituted for 6 200-level SPOL credits.

The Department may approve the substitution of 6 200- or 300-level SPOL credits for SPOL 205 if SOSC 212 has been passed.

SPOL 111 - An Introduction to Social Policy

A study of the development of social policy, with particular reference to New Zealand.

6 credits

(X) SOAD 101, 111

1/2 Examination: June

SPOL 112 - Planning Social Services

Issues in the design of social service programmes in New Zealand.

6 credits

(X) SOAD 101, 112

2/2 Examination: Oct/Nov

SPOL 203 - A Special Topic

6 credits

(P) SPOL 111, 112 or 12 approved credits

Not offered in 1995

SPOL 204 - Social Intervention and the Welfare State

A consideration of the interaction between providers and recipients of social services.

6 credits

(P) SPOL 111, 112 or 12 approved credits

(X) SOAD 204, 303, SOWK 822

Not offered in 1995

SPOL 205 - Methods of Social Science Research

An introduction to social research methodologies and techniques.

6 credits

(P) SPOL 111, 112 or 12 approved credits

(X) SOSC 212 passed before 1993

1/2 Examination: Internal assessment

SPOL 207 - Population Studies and Social Policy

The nature and measurement of population structures and processes and their relevance to social policy.

6 credits

(P) SPOL 111, 112 or 12 approved credits

(X) SOSC 203

2/2 Examination: Internal assessment

SPOL 208 - Ageing and Social Policy

A consideration of possible policy responses to an ageing society.

6 credits

(P) SPOL 111, 112 or 12 approved credits

(X) SPOL 206, SOAD 203 passed 1988-89, SPOL 203 passed 1990-91, SPOL 308

Not offered in 1995

SPOL 209 - Social Policy and the Family

An examination of the interaction between social policy and the family with particular reference to gender issues.

6 credits

(P) SPOL 111, 112 or 12 approved credits

(X) SPOL 202, SOAD 202, SPOL 309

2/2 Examination: Internal assessment

SPOL 210 - Biculturalism and Social Policy

A consideration of the case for parallel systems of social policy and social services for indigenous people and ethnic minorities.

(P) SPOL 111, 112 or 12 approved credits

(X) SOAD 203, SPOL 203 passed 1992-93

1/2 Examination: Internal assessment

SPOL 301 - New Zealand Social Services

An examination of some current issues through the use of policy analysis.

6 credits

(P) 12 SPOL credits including at least 6 credits from SPOL 201-299

Not offered in 1995

SPOL 302 - Social Policy and Administration

The application of policy analysis to some current issues of social policy and administration in New Zealand.

6 credits

(P) 12 SPOL credits including at least 6 credits from SPOL 201-299

(X) SOAD 302

1/2 Examination: Internal assessment

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SPOL 304 - A Special Topic

Income, Work and Welfare.

An analysis of the impact of social policy on income acquisition and distribution in New Zealand. **6 credits**

(P) 12 SPOL credits including at least 6 credits from SPOL 201-299

Not offered in 1995

SPOL 305 - Demography

Methods of measuring and analyzing population processes. This course is also taught as SOSC 302.

6 credits

(P) 12 SPOL credits including at least 6 credits from SPOL 201-299.

(X) SOSC 302

2/2 Examination: Internal assessment

SPOL 306 - Social Inequality

An introduction to theories of social inequality and their application to New Zealand. This course is also taught as SOSC 313. **6 credits**

(P) 12 SPOL credits including at least 6 credits from SPOL 201-299

(X) SOSC 313

1/2 Examination: Internal assessment

SPOL 308 - Ageing and Social Policy

A consideration of possible policy responses to an ageing society. Theoretical studies in the literature on the social construction of ageing will extend the material presented in SPOL 208. In course assessment, students will be expected to demonstrate a greater degree of theoretical analysis of policy issues and options. **6 credits**

(P) 12 SPOL credits, including at least 6 credits from SPOL 201-299

(X) SPOL 206, SOAD 203 passed 1988-89, SPOL 203 passed 1990-91, SPOL 208

Not offered in 1995

SPOL 309 - Social Policy and the Family

An examination of the interaction between social policy and the family with particular reference to gender issues. Reading supplementary to that for SPOL 209 will be required and students will be expected to demonstrate a more developed level of analysis of policy issues and options. In course assessment, students will be expected to demonstrate a greater degree of theoretical insight into the political and policy debates on what constitutes the family. **6 credits**

(P) 12 SPOL credits, including at least 6 credits from SPOL 201-299

(X) SPOL 202, SOAD 202, SPOL 209

2/2 Examination: Internal assessment

Note: Students should note that it may not be possible to offer all options at the 201-299 and 301-399 levels in any particular year and they should therefore seek information as soon as possible before the beginning of the session (preferably before the end of the preceding year) as to the courses which will be available.

Transitional Certificate in Social Policy

Such courses as shall be determined in each individual case by the Academic Board on the recommendation of the Social Policy Group and the Chairperson of Sociology and Social Policy. The courses prescribed shall normally be such as would, together with any relevant courses already passed by the candidate, satisfy the requirements for majoring in Social Policy.

Social Policy for BA with Honours or MA Part 1

Four papers from those listed below, one of which must be the research paper SPOL 489.

SPOL 401 - Theories of Welfare

SPOL 402 - Social Policy Analysis

SPOL 403 - Social Policy and Population Trends

Not offered in 1995

SPOL 404 - Policy and Programme Implementation

SPOL 405 - Special Topic
1995: Child and Youth Care Policy

SPOL 489 - Research Paper

Social Policy for MA (by thesis)

A satisfactory thesis (SPOL 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

In cases where it is appropriate to a student's research, the Chairperson of Sociology and Social Policy may approve the inclusion in MA Part 2 of one or two papers from those prescribed for MA Part 1, or their equivalents, provided those papers have not already been credited to a qualification. The total value of the paper or papers shall not exceed 40% of the assessment for MA Part 2.

Social Work

Social Work for MA(Applied)

Eight papers comprising SOWK 511, 512, 514, 515, 521, 522, and *either* SOWK 593 (equivalent to two papers) *or* SOWK 555 and one further paper selected from SOWK 517, 524, 525; *or* approved papers from other subjects as prescribed for an Honours or Masters degree.

SOWK 511 - Principles and Practice of Social Work 1

A study of human growth and behaviour, and enquiry into the principles and practices of social work with children and families.

SOWK 512 - Social Work Practicum 1

Supervised practice in the use of knowledge and skills associated with study, assessment and intervention planning, plus examination of ways in which social policy and organisational structures influence social work practice.

SOWK 514 - Social Policy 1

Social work and the law, analysis of the welfare state and an examination of issues in social policy.

SOWK 515 - Applied Sociology 1

An introduction to the study of Aotearoa/New Zealand society and cultures and an introduction to applied social research methods.

SOWK 516 - Special Topic

SOWK 517 - Special Topic

An approved paper from another university.

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SOWK 521 - Principles and Practice of Social Work 2

Social work practice with individuals, groups and communities, emphasising problems of organisation and change.

SOWK 522 - Social Work Practicum 2

Supervised practice in relation to specialised involvement with individuals, groups or communities, with special emphasis on interdisciplinary practice and evaluation.

SOWK 524 - Social Policy 2

A study of policy development and implementation in New Zealand/Aotearoa

Note 1: The thesis is of the value of two papers.

Note 2: Approximately the same amount of time will be spent in the practicum as will be spent in the study of the academic subjects. Fieldwork placements extend into the vacations.

Note 3: Students should consult the Chairperson of Applied Social Sciences regarding availability of courses.

social services. Current issues will be analyzed theoretically and practically.

SOWK 525 - Applied Sociology 2

Aotearoa/New Zealand cultural studies. An analysis of cultural diversity, community development and conceptions of social issues. A research project will be required.

SOWK 555 - A Research Paper in Social Work

SOWK 593 - Thesis

Social Work for MA (by thesis)

A satisfactory thesis (SOWK 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

Diploma in Social Work

See the Statute for the Diploma in Social Work for prescriptions. Consult the Chairperson of Applied Social Sciences for details.

Diploma in Advanced Social Work

See the Statute for the Diploma in Advanced Social Work for prescriptions. Consult the Chairperson of Applied Social Sciences for details.

Spanish

For the courses in Spanish, see entry under European Languages.

Statistics and Operations Research

Major subject requirements

BA or BSc

12 credits in COMP, FINM, MATH, OPRE, QUAN or STAT courses numbered 300-399 of which at least 6 credits must be from OPRE 351, 352, STAT 331 and STAT 333.

STAT 131 - Probability and Data Analysis

An introduction to probability and data analysis. Modelling random phenomena, with applications in Statistics and Operations Research. Simple decision analysis. Students will be required to use the statistical package S-Plus on the Kauri computer, but no previous knowledge of computing is assumed. **6 credits**
(X) MATH 102, 131. May not concurrently enrol in STAT 231 nor credit STAT 131 after passing STAT 231 or MATH 231.
Full Year Examination: Oct/Nov

STAT 193 - Statistics for Natural and Social Sciences

Introduction to statistics, including techniques of inference and estimation. **6 credits**
(X) MATH 102, 193, QUAN 102; may not concurrently enrol in STAT 231 nor credit STAT 193 after passing STAT 231
Full Year Examination: Oct/Nov

OPRE 251 - Operations Research

Decision analysis, discounting, queues, inventory theory, linear programming, critical path methods. S-Plus will be used. **6 credits**
(P) STAT 131 and 6 further approved 100-level MATH credits; or a comparable background in mathematics, statistics, and computing approved by the Chairperson of ISOR
(X) INFO 301, 303; may not subsequently credit STAT 131
Full Year Examination: Oct/Nov

STAT 231 - Statistics

Probability; random variables and their distribution, statistics. **6 credits**
(P) MATH (113 or 115), (114 or 116) and STAT 131, or a comparable background in Mathematics and Statistics approved by the Chairperson of ISOR
Note: STAT 193 or QUAN 102 will usually be recognised as providing a comparable

background in Statistics to that in STAT 131 for the purposes of entry to this course.

(X) May not concurrently or subsequently enrol in, or credit STAT 193 or QUAN 102; may not subsequently enrol in, or credit, STAT 131; MATH 231

Full Year Examination: Oct/Nov

STAT 291 - Applied Statistics

Statistical methods and their application in the biological and social sciences; including non-parametric methods, regression and correlation, analysis of variance and experimental design, contingency tables and log-linear models, sampling theory and survey design. **6 credits**

(P) MATH 103, STAT 193 or a comparable background in mathematics and statistics (with permission of the Chairperson of ISOR)
(X) MATH 291, 292, 293

Full Year Examination: Oct/Nov

FINM 365 - Elementary Mathematics of Finance

See entry under Financial Mathematics.
1/2 Examination: June

OPRE 351 - Operations Research

Advanced decision analysis; mathematical programming including linear, integer and dynamic programming; forecasting; reliability; networks. Use of computing packages. **6 credits**
(P) OPRE 251 and 6 approved 200-level credits in mathematics or statistics
(X) INFO 301, 303

Full Year Examination: Oct/Nov

OPRE 352 - Simulation and Stochastic Models

Queueing models; computer simulation. **3 credits**

(P) STAT 231; COMP 102 (or a comparable background in programming)
(X) INFO 341

2/2 Examination: Oct/Nov

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OPRE 358 - Special Topic

3 credits

(P) 6 approved credits from courses at 200- or 300-level
Not offered in 1995

OPRE 359 - Special Topic

3 credits

(P) 6 approved credits from courses at 200- or 300-level
Not offered in 1995

STAT 331 - Statistics

Distribution and sampling theory; statistical inference; linear statistical models, including simple design of experiments.

6 credits

(P) MATH 206, 207, STAT 231

(X) MATH 331

Full Year Examination: Oct/Nov

STAT 333 - Probability

Conditional probability; properties of continuous and discrete distributions; generating functions; Poisson process; Markov chains; life-time distributions; selected applications and examples.

3 credits

(P) MATH 206, STAT 231

(X) MATH 332, 333

1/2 Examination: June

STAT 338 - Special Topic

Various methods of multivariate analysis with emphasis on biometrics.

3 credits

(P) 6 approved credits at 200- or 300-level

2/2 Examination: Oct/Nov

STAT 339 - Special Topic

3 credits

(P) 6 approved credits at 200- or 300-level

Not offered in 1995

STAT 392 - Sample Surveys

An introduction to practical aspects of survey sampling, including writing a survey proposal, costing, non-sampling errors, rudiments of sampling theory, questionnaire design, fieldwork, basic analytic techniques, and report writing.

3 credits

(P) STAT 193 or equivalent; further 12 approved credits at 200/300-level

(X) OPRE 359 passed in 1991

1/2 Examination: Internal assessment

Statistics and Operations Research for BSc with Honours

Five papers in an approved combination from those listed below:

ECON 406 - Economic Dynamics A

(half paper)

(P) 12 ECON/QUAN/OPRE 300-level approved credits

1/2

ECON 407 - Economic Dynamics B

(half paper)

(P) ECON 406 or an approved background in Economics and Mathematics

2/2

ECON 408 - Advanced Econometric Theory

(half paper)

(P) QUAN 301 or equivalent

1/2

ECON 409 - Advanced Applied

Econometrics

(half paper)

(P) ECON 408

2/2

ECON 508 - Topics in Advanced Econometric Theory

(half paper)

(P) ECON 409

1/2 or 2/2

ECON 509 - Topics in Advanced Applied Econometrics

(half paper)

(P) ECON 409

1/2 or 2/2

OPRE 451 - Operations Research Applications

(P) OPRE 351

OPRE 452 - Deterministic Operations Research

(P) OPRE 351 and MATH 206

OPRE 453 - Simulation and Stochastic Models

(P) OPRE 352 and STAT 231. STAT 333 is desirable.

ORST 431 - Applied Statistics

(P) STAT 331

ORST 481 - Special Topic

ORST 489 - Project

STAT 431 - Mathematical Statistics

(P) STAT 331 and 6 further 300-level STAT or MATH credits. STAT 333 is desirable, though not required.

STAT 432 - Time Series Analysis

(P) STAT 331. STAT 333 is desirable

STAT 433 - Probability and Stochastic Processes

(P) MATH 301, STAT 333. MATH 305 is desirable, though not required.

With the approval of the Chairperson of ISOR, a course or courses to the value of 6 credits from MATH, STAT, OPRE, FINM, COMP or QUAN numbered 300-399, or FINM 862 or FINM 865. For the purposes of this paragraph, FINM 862 is to be considered a 6 credit subject, FINM 865 a 3 credit subject.

Statistics and Operations Research for MSc Part 1

Five papers in an approved combination from those listed below:

ECON 406 - Economic Dynamics A

(half paper)

(P) 12 ECON/QUAN/OPRE 300-level approved credits
1/2

ECON 407 - Economic Dynamics B

(half paper)

(P) ECON 406 or an approved background in Economics and Mathematics
2/2

ECON 408 - Advanced Econometric Theory

(half paper)

(P) QUAN 301 or equivalent
1/2

ECON 409 - Advanced Applied Econometrics

(half paper)

(P) ECON 408
2/2

ECON 508 - Topics in Advanced Econometric Theory

(half paper)

(P) ECON 409
1/2 or 2/2

ECON 509 - Topics in Advanced Applied Econometrics

(half paper)

(P) ECON 409
1/2 or 2/2

OPRE 451 - Operations Research Applications

(P) OPRE 351

OPRE 452 - Deterministic Operations Research

(P) OPRE 351 and MATH 206

OPRE 453 - Simulation and Stochastic Models

(P) OPRE 352 and STAT 231. STAT 333 is desirable.

ORST 431 - Applied Statistics

(P) STAT 331

ORST 581 - Special Topic

ORST 589 - Project

STAT 431 - Mathematical Statistics

(P) STAT 331 and 6 further 300-level MATH or STAT credits. STAT 333 is desirable, though not required.

STAT 432 - Time Series Analysis

(P) STAT 331. STAT 333 is desirable.

STAT 433 - Probability and Stochastic Processes

(P) MATH 301, STAT 333. MATH 305 is desirable, though not required.

With the approval of the Chairperson of ISOR, a course or courses to the value of 6 credits

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from MATH, STAT, OPRE, FINM, COMP or QUAN numbered 300-399, or FINM 862 or FINM 865. For the purposes of this paragraph,

FINM 862 is to be considered a 6 credit subject, FINM 865 a 3 credit subject.

Statistics and Operations Research for MSc Part 2

Two papers (ORST 511 and 512), on special topics in statistics and operations research, together with a thesis (ORST 591) of more value than the two papers presented in accordance with the MSc Statute after completion of a course of research as an internal student. In appropriate circumstances the Chairperson of ISOR may waive the requirement of one or both papers.

Diploma in Operations Research and Statistics

ORST 889 - Project

Four courses in an approved combination from the following:

ECON 406 - Economic Dynamics A
(half paper)
1/2

ECON 407 - Economic Dynamics B
(half paper)
2/2

ECON 408 - Advanced Econometric Theory
(half paper)
1/2

ECON 409 - Advanced Applied Econometrics
(half paper)
2/2

ECON 508 - Topics in Advanced Econometric Theory
(half paper)
1/2 or 2/2

ECON 509 - Topics in Advanced Applied Econometrics
(half paper)
1/2 or 2/2

***FINM 365 - Elementary Mathematics of Finance**

(P) MATH (113 or 115) and (114 or 116), or a comparable background in mathematics approved by the Chairperson of ISOR; 12 approved credits at 200- or 300-level, with at least 6 of those credits in mathematics, statistics or operations research.

FINM 862 - Actuarial Statistics
(C) STAT 333

FINM 865 - Mathematics of Finance
(half paper)
2/2

(P) FINM 365, MATH 206, STAT 231

***MATH 307 - Computational Mathematics**

OPRE 351 - Operations Research

***OPRE 352 - Simulation and Stochastic Models**

***OPRE 358 - Special Topic**

***OPRE 359 - Special Topic**

OPRE 451 - Operations Research Applications

OPRE 452 - Deterministic Operations Research

OPRE 453 - Simulation and Stochastic Models

ORST 831 - Applied Statistics

ORST 881 - Special Topic

QUAN 301 - Econometrics

QUAN 312 - Dynamic Systems and Resource Economics

SOSC 302 - Demography

STAT 331 - Statistics

*STAT 333 - Probability

* For the purposes of the Diploma only, these courses count as half courses as do those marked as a half paper.

For more detailed information on the courses listed above, see entries under the appropriate subjects or codes.

*STAT 338 - Special Topic

*STAT 392 - Sample Surveys

STAT 431 - Mathematical Statistics

STAT 432 - Time Series Analysis

STAT 433 - Probability and Stochastic Processes

An approved course or courses to the value of 6 credits at the 300 level.

*One approved 3-credit course at the 300 level

Financial Mathematics

See the entries under Financial Mathematics in this section of the Calendar, and the Statute for the Diploma in Financial Mathematics.

Theatre and Film

Major subject requirements

(a) DRAM 202; (b) 12 credits in DRAM courses number 300-399; (c) 12 further credits in DRAM courses for 6 of which another approved course may be substituted.

DRAM 202 - Theatre History

A critical survey of the development of Western theatre from classical Greece to modern times, with particular emphasis on visual style and the conventions of theatrical performance, approached through selected plays.

6 credits

(P) 12 credits

(X) DRAM 201

Full Year Examination: Internal assessment

DRAM 203 - Introduction to Drama

An introduction to drama in the theatre. Lectures and practical workshops will be used to explore the dramatic form of selected plays and work of the theatre.

6 credits

The number of students admitted to this course is limited. In addition to any other enrolling procedures, all intending students must apply to the Department of Theatre and Film by the closing date for University pre-enrolment. The

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relevant forms may be obtained from the department secretary.

(P) 12 credits

(C) DRAM 202

(X) DRAM 201

1/2 Examination: Internal assessment

DRAM 204 - Drama in Performance

Development of work in DRAM 203. The relationship of critical and historical study of dramatic literature to the dynamics of performance, using lectures, workshops and production. **6 credits**

The number of students admitted to this course is limited.

(P) DRAM 203

(X) DRAM 201

2/2 Examination: Internal assessment

DRAM 221 - Special Topic

1995: French Cinema

6 credits

(P) 6 approved DRAM credits

(X) DRAM 333 passed in odd numbered years

2/2 Examination: Internal assessment

DRAM 231 - History and Criticism of Film

A critical survey of the development of film from its origins to the present day. **6 credits**

(P) 12 credits

1/2 Examination: Internal assessment

DRAM 301 - Theatre Production

A practical study of fundamentals of directing with particular emphasis given to script analysis, the use of space and working with actors. **6 credits**

(P) DRAM 202, 204

1/2 Tu 1-3, Thur 11-1, lab, w/shop t.b.a.

Examination: Internal assessment

DRAM 302 - Conventions of Drama and Theatre

A critical and practical study of the relationship between dramatic writing and theatrical conventions in a selected historical period, national drama or theatrical genre.

1994: Elizabethan and Jacobean Theatre.

6 credits

(P) DRAM 202, 204

1/2 Examination: Internal assessment

DRAM 303 - Non-Western Dramatic Forms

A critical and practical study of theatre forms outside the Western tradition. **6 credits**

(P) DRAM 202, 204

Not offered in 1995

DRAM 304 - Advanced Theatre Production

Development of work in DRAM 301. A practical study of all aspects of theatre production with emphasis on the integration of design and technical theatre arts into the directorial concept. **6 credits**

(P) DRAM 301

Not offered in 1995

DRAM 311 - New Zealand Theatre and Film

A critical and practical study of the history and current development of theatre and film in New Zealand, with particular attention to the interrelationships between the two. **6 credits**

(P) DRAM 202, 231

2/2 Examination: Internal assessment

DRAM 312 - Topic in Theatre and Film

1995: Melodrama

6 credits

(P) DRAM 202, 231

2/2 Examination: Internal assessment

DRAM 321 - Special Topic

1995: Composition, Production, Performance

A practical study in the development of original material for both theatre and electronic media. **6 credits**

(P) DRAM 202, 204 or 231

2/2 Examination: Internal assessment

DRAM 322 - Special Topic

1995: Issues in Feminist Film Studies **6 credits**

(P) DRAM 321*

1/2 Examination: Internal assessment

DRAM 331 - Film Analysis

A survey of critical approaches to film and recent developments in film theory, with special emphasis on close analysis of individual films. **6 credits**

(P) DRAM 231

Not offered in 1995

DRAM 332 - Film Production

A practical study of all aspects of film production. **6 credits**

(P) DRAM 231

1/2 Examination: Internal assessment

DRAM 333 - National Cinema

6 credits

(P) DRAM 231

Not offered in 1995

* This prerequisite valid for 1995 only

Theatre and Film for BA with Honours or MA Part 1

Theatre and Film is not offered as a single subject for BA(Hons), but DRAM 480 and/or 489 could be taken as substitute papers in other subjects. The Chairperson of Theatre and Film should be consulted concerning the availability of these papers.

DRAM 480 - Special Topic

DRAM 489 - Research Project

Theatre and Film for MA (by thesis)

A satisfactory thesis, which may be based on practical work (DRAM 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

Women's Studies

Major subject requirements

36 credits in WISC courses, including at least 12 credits in courses numbered 300-399. The Department may approve the substitution of up to 6 credits in other courses.

WISC 101 - Introduction to Women's Studies

This course will provide an introductory description and analysis of the position of women in Aotearoa/New Zealand. **6 credits**

(X) May not credit WISC 101 after passing WISC 201 or 202

1/2 Examination: June

WISC 201 - Women in Society

A description of the economic, legal and social position of women in society, past and present, incorporating a critical review of various theories concerning the nature of women and their role and status in society. **6 credits**

(P) WISC 101 or 12 approved credits

2/2 Examination: Internal assessment

WISC 202 - Images of Women

A study of the changing images and representation of women and of gender

relations mainly in writing and language but also in the visual arts and media.

6 credits

(P) WISC 101 or 12 approved credits

1/2 Examination: Internal assessment

WISC 203 - Special Topic

6 credits

(P) 6 WISC credits

Not offered in 1995

WISC 217 - Feminist Theory

An introduction to feminist philosophy. The first half of the course will examine the major schools within feminism in New Zealand and overseas - liberal, marxist, radical, lesbian, psychoanalytical, socialist and Maori. It will then discuss one area of important debate within feminism, varying from year to year, such as the family, using readings from the

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various schools. This course is also taught as PHIL 217.

(P) 6 credits in PHIL or WISC

(X) PHIL 317 passed in 1993, PHIL 217

1/2 Examination: Internal assessment

WISC 301 - Feminism and Social Theory

This course will take up and expand theoretical issues introduced in WISC 201 and will be closely coordinated with WISC 302. It will examine the work of a number of feminist theorists. Students will prepare projects involving the creation of knowledge from a feminist perspective.

6 credits

(P) PHIL 217 or WISC 217

2/2 Examination: Internal assessment

WISC 302 - Feminist Writing

This course will consider the emergence of various feminist critiques of dominant ideologies of knowledge and power over the period 1789-1950. It will study works of fiction and non-fiction ranging from Mary Wollstonecraft to Simone de Beauvoir. From year to year the emphasis will vary with respect to geographical area, literary form and period within this overall prescription.

6 credits

(P) 6 200-level WISC credits

Not offered in 1995

WISC 303 - Women, Biography and Autobiography

The course studies biographies and autobiographies of women and investigates diaries and letters as a source of information about women's lives. Oral history and the recording of women's lives is an important part of the course. All forms of biography are analysed from feminist perspectives.

6 credits

(P) 6 200- or 300-level WISC credits or approved alternative

2/2 Examination: Internal assessment

WISC 304 - Sex Roles and the Economy

An examination of (a) how sex roles affect the activities of women and men in the household and the voluntary and paid labour force; (b) how economic policy differentially affects men and women.

6 credits

(P) WISC 201 or ECON 101 and 6 approved 200-level credits

(X) ECON 334

Full Year Examination: Internal assessment

WISC 305 - Feminist Analyses of Science

This course will address feminist questions about the construction of scientific and medical knowledge, the politics of reproductive technologies and fertility control, and the construction of sexuality and motherhood. It will also consider feminist approaches to socio-biology and technological development.

6 credits

(P) WISC 201

(X) WISC 301 if passed before 1990

1/2 Examination: Internal assessment

WISC 306 - Maori Women's Studies - Mana Wahine

This course is concerned with developing theories of Mana Wahine. Students will examine and critique selected sources of Maori feminist writings, for example waiata tawhito, Maori womens' petitions to government, "herstories".

6 credits

(P) 6 200- or 300-level WISC credits or approved alternative

2/2 Examination: Internal assessment

Women's Studies for BA with Honours or MA Part 1

Women's Studies is not offered as a single subject for BA(Hons), but WISC 409 and 489 can be taken as substitute papers in other subjects. The Convener of the Women's Studies Board of Studies should be consulted concerning the availability of these papers.

WISC 409 - Special Topic

WISC 489 - Research Essay

Women's Studies for MA (by thesis)

A satisfactory thesis (WISC 591) presented in accordance with the MA Statute after completion of a course of research as an internal student.

Unitech Certificate in Women's Studies

This joint University/Polytechnic certificate (one year full-time study or part time over a longer period) is appropriate for students new to tertiary studies and for others wishing to take courses in Women's Studies. The Unitech Certificate Statute appears elsewhere in this calendar and more details can be obtained from the Department of Women's Studies.

Zoology

Major subject requirements

BA or BSc

See Section 4, BA Statute and Section 5, BSc Statute.

ZOOL 111 - Biology of Animals

An introduction to animal structure and function. The course is largely based on the biology of mammals but comparison is made throughout with other terrestrial and aquatic animals, both vertebrate and invertebrate.

6 credits

1/2 Examination: June

BIOL 111 - Cell Biology

Structure and function of pro- and eukaryotic cells, an introduction to biological chemistry, cell ultrastructure and metabolism, cell division and development.

6 credits

2/2 Examination: Oct/Nov

BIOL 112 - Population Biology

The nature and origin of similarities and differences between individuals in a population, principles of reproduction and inheritance, competition, interaction, and succession within populations, population genetics and evolution.

6 credits

2/2 Examination: Oct/Nov

BIOL 132 - New Zealand Conservation

A study of the development of a national commitment to conservation in New Zealand. With reference to the New Zealand biota, the course examines the social context of conservation and management decisions, the institutionalisation process, and case studies of major environmental conflicts. The New Zealand approach to conservation is compared to that of other countries.

6 credits

2/2 Examination: Oct/Nov

ZOOL 211 - Heredity and Gene Expression

Biology of invertebrate and vertebrate animals, emphasising their diversity and the relationships between form, function and mode of life.

6 credits

(P) ZOOL 111

(X) ZOOL 201, 202

1/2 Examination: June

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BIOL 201 - New Zealand Flora and Fauna

The ecology, biogeography and evolution of the New Zealand flora and fauna. **6 credits**

(P) 24 credits

(X) BOTY 316

2/2 Examination: Oct/Nov

BIOL 211 - Heredity and Gene Expression

An introduction to the structure, behaviour and regulation of chromosomes, genes and DNA; and to the processes of heredity and the mechanisms by which genetic information is transmitted and expressed in animals (including humans), plants and micro-organisms. **6 credits**

(P) BIOL 111, CHEM 103 or 104 or 190

(X) BCHM 201, 212, BIOL 311

2/2 Examination: Oct/Nov

BIOL 221 - Human Nutrition

A study of selected issues in human nutrition as they affect social groups and the individual, with particular reference to those of New Zealand.

6 credits

(P) 24 credits

Not offered in 1995

BIOL 231 - Biology and Society

Contemporary biological technologies and societal values; case studies; the complexities of the biology/society relationship. **6 credits**

(P) 24 credits

1/2 Examination: Internal assessment

ZOOL 309 - Fisheries and Aquaculture

The biological and ecological background to fisheries, especially in the New Zealand context, having regard also to historical, economic, legal and social factors which concern the utilisation, management and conservation of marine living resources. **6 credits**

(P) ZOOL 211

(C) BIOL 313

2/2 Examination: Oct/Nov

ZOOL 310 - Applied Animal Biology

The principles and methods of suppressing harmful organisms and enhancing those that are beneficial, illustrated by topics and practical problems in entomology, parasitology and conservation.

6 credits

(P) 12 200-level credits approved by Chairperson of School of Biological Sciences
1/2 Examination: June

ZOOL 314 - Animal Ecology and Behaviour

A course with a NZ emphasis specialising in the ecology and behaviour of animals covering factors affecting animal numbers and distribution; species interactions; animal behaviour; evolutionary and genetic ecology including sociobiology and behavioural ecology; applied aspects of animal ecology, such as human ecology, animal conservation and management. **3 credits**

(P) BIOL 314

(X) ZOOL 301

3/4 Examination: Oct/Nov

BIOL 311 - Genetics

Advances in Mendelian genetics, cytogenetics and population genetics; somatic cell genetics; genetics of quantitative traits; selected aspects of developmental genetics; human genetics; applications of genetics to wildlife management, and to plant and animal breeding; evolutionary genetics. **6 credits**

(P) BIOL 211; 6 credits from MATH or STAT courses or (with permission of Chairperson of SBS) a comparable background in mathematics or statistics

1/2 Examination: Internal assessment

BIOL 313 - Marine Ecology

Patterns and processes in the ecology of marine organisms, especially those of the shore and shallow waters. **3 credits**

(P) BIOL 314, ZOOL 211

4/4 Examination: June

BIOL 314 - General Ecology

A core course in ecological theory and methodology designed to provide an advanced conceptual and practical background for animal and plant ecologists. **3 credits**

(P) BIOL 112; 6 200-level credits approved by Chairperson of SBS; STAT 193 or (with permission of Chairperson of SBS) a comparable background in statistics.

(X) ZOOL 301

1/4 Examination: June

Zoology for BSc with Honours

Three papers and a research project (ZOOL 489).

BIOL 401 - Advances in Genetics
(P) BIOL 311

BIOL 402 - Biogeography

BIOL 403 - Evolution

BIOL 404 - Nature Conservation and Environmental Management

BIOL 405 - Special Topic: Human Nutrition and Metabolism

ZOOL 401 - Animal Ecology and Behaviour
(P) BIOL 314 or ZOOL 314

ZOOL 402 - Entomology
(P) ZOOL 310

ZOOL 406 - Marine Ecology and Fisheries
(P) BIOL 313, ZOOL 309

ZOOL 410 - Parasitology
(P) ZOOL 310

ZOOL 411 - Systematic Zoology

ZOOL 489 - Research Project*
A research project on a topic approved by Chairperson of School of Biological Sciences.

Zoology for MSc Part 1

Three papers

BIOL 501 - Advances in Genetics
(P) BIOL 311

BIOL 502 - Biogeography

BIOL 503 - Evolution

BIOL 504 - Nature Conservation and Environmental Management

BIOL 505 - Special Topic: Human Nutrition and Metabolism

ZOOL 501 - Animal Ecology and Behaviour
(P) BIOL 314 or ZOOL 314

ZOOL 502 - Entomology
(P) ZOOL 310

ZOOL 506 - Marine Ecology and Fisheries
(P) BIOL 313, ZOOL 309

ZOOL 510 - Parasitology
(P) ZOOL 310

ZOOL 511 - Systematic Zoology

Zoology for MSc Part 2

A satisfactory thesis (ZOOL 591*) presented in accordance with the MSc Statute after completion of a course of research as an internal student.

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* The School of Biological Sciences offers postgraduate supervision in several specialised fields of Zoology: Marine Zoology (both invertebrate and vertebrate, including life history studies, ecology and taxonomy), Entomology (including population studies, ecology and taxonomy), Limnology, Developmental Zoology, Genetics, Parasitology, Electron Microscopy, Ecology and Systematics of terrestrial vertebrates.

Diploma in Applied Science (Zoology)

One approved BIOL or ZOOL course numbered 400-489; 12 credits from approved courses, selected from those numbered 300-399 in the Schedule to the BSc and those numbered 400-489 in prescriptions for the BSc(Hons) degree (courses numbered 400-489 are each counted as 6 credits for the purposes of this diploma only); and a project (ZOOL 889).

Diploma in Applied Science (Fisheries Biology)

ZOOL 406; 12 credits from approved courses, selected from those numbered 300-399 in the Schedule to the BSc Statute and those numbered 400-489* in the prescriptions for the BSc (Hons) degree; and a project (ZOOL 889).

Timetable for 1995

1. The following section gives details for lectures and laboratory classes in the Faculties of Arts, Commerce and Administration, Education, Law, and Science. Students in the Faculty of Architecture should refer to the timetable available at the School.
2. Classes timetabled between 8 a.m. and 1 p.m. begin on the hour and end ten minutes before the hour; classes timetabled between 1 p.m. and 7 p.m. begin ten minutes after the hour and end on the hour.
3. Students must consult departmental prospectuses and noticeboards for the following matters:
 - (a) Rooms and exact dates of commencement of courses
 - (b) Periods and time of courses noted 'tba'
 - (c) Tutorial arrangements
 - (d) Class times of subjects at Honours and Masters levels, and for Diplomas.
4. While classes will normally be held at the hours set out in the following pages, it may be necessary, where class size exceeds the capacity of rooms available, to transfer such classes to another hour.
5. The number printed underneath each currently offered course in the 100-300 level range is its Course Reference Number (CRN). The CRN must be quoted in enrolment material. The CRNs are quite random and their actual numbers have no significance at all.

Abbreviations

FY	full year
1/2	first half-year
2/2	second half-year
1/4	first quarter
2/4	second quarter
3/4	third quarter
4/4	fourth quarter
a/v	audiovisual class
lab	laboratory
prac	practical
scr	screening
sem	seminar
tut	tutorial(s)
tba	to be arranged
w/shop	workshop

1995 TIMETABLE

ACCY 221 CRN 101	Financial Accounting 1 Mon, Wed, Thur 12-1 <i>tut tba</i>	1/2 6cr	ACCY 316 CRN 3587	Special Topic Wed 2-4, Fri 2-3 <i>tut tba</i>	2/2 6cr
ACCY 222 CRN 104	Financial Accounting 2 Mon, Wed, Thur 1-2 <i>tut tba</i> <i>w/shop tba</i>	2/2 6cr	ANTH 101 CRN 266	Foundations of Society & Culture Mon, Wed, Thur 2-3 <i>tut tba</i>	1/2 6cr
ACCY 223 CRN 204	Management Accounting Mon, Wed, Thur 8-9 <i>w/shop tba</i>	2/2 6cr	ANTH 102 CRN 267	Social & Cultural Diversity Mon, Wed, Thur 2-3 <i>tut tba</i>	2/2 6cr
ACCY 224 CRN 208	Maori Resource Management Tu 2-4, Fri 3-4 <i>tut tba</i>	2/2 6cr	ANTH 104 CRN 268	Pacific Society & Culture Mon, Wed, Thur 12-1 <i>tut tba</i>	2/2 6cr
ACCY 302 CRN 213	Management Accounting Tu, Wed, Fri 1-2 <i>tut Tu 3-4 or Thur 8-9</i> <i>or Thur 9-10 or Fri 10-11</i>	1/2 6cr	ANTH 105	An Ethnographic Region Not offered 1995	2/2
ACCY 303 CRN 216	Auditing Mon 4-6, Thur 4-5 <i>tut tba</i>	2/2 6cr	ANTH 201	Topics In Social & Cultural Organisation Not offered 1995	2/2
ACCY 305 CRN 218	Tax Trusts & Estate Planning Mon, Wed 4-5, Thur 4-6 <i>tut tba</i>	1/2 6cr	ANTH 204 CRN 271	Topics In Modern Anthropological Thought Tu, Fri 11-12 <i>tut tba</i>	1/2 6cr
ACCY 306 CRN 220	Financial Statement Analysis Tu 8-10, Fri 8-9 <i>tut tba</i>	2/2 6cr	ANTH 205 CRN 2127	Ethnic Relations In NZ Tu, Wed, Fri 1-2 <i>tut tba</i>	2/2 6cr
ACCY 307 CRN 222	Govt Accounting & Finance Mon, Thur 12-2	1/2 6cr	ANTH 208 CRN 273	Topics in Cognition & Symbolism Mon, Thur 1-2 <i>tut tba</i>	1/2 6cr
ACCY 308 CRN 224	Advanced Financial Accounting Tu 8-10, Fri 9-10 <i>tut tba</i>	1/2 6cr	ANTH 209 CRN 274	Topics In Political & Economic Anthropology Tu, Fri 10-11	2/2 6cr
ACCY 309 CRN 226	International Accounting Topics Mon, Wed 10-12 <i>tut tba</i>	2/2 6cr	ANTH 211	Topics in Gender Not offered 1995	2/2
ACCY 314 CRN 233	Behavioural Accounting Tu, Fri 4-6 <i>tut tba</i>	2/2 6cr	ANTH 308	Tradition & Transformation Not offered 1995	1/2
ACCY 315 CRN 235	Advanced Maori Resource Management <i>tba</i> <i>tut tba</i>	2/2 6cr	ANTH 309	Ideology & Social Structure Not offered 1995	2/2
			ANTH 310	A History Of Anthropological Thought Not offered 1995	1/2
			ANTH 311 CRN 279	Research In Anthropology Tu, Fri 9-10 <i>sem tba</i>	1/2 6cr

ANTH 312	Selected Ethnographic Issues Not offered 1995	2/2	BCHM 222 CRN 2056	Metabolism Mon, Tu, Wed, Thur 5-6 <i>tut tba</i> <i>lab</i> Mon 2-5, Wed 9-12	1/2 6cr
ANTH 313	The Study Of Complex Societies Tu, Fri 2-3 <i>sem tba</i>	1/2 6cr	BCHM 313 CRN 526	Genes and Genomes Mon, Wed, Thur, Fri 12-1 <i>lab</i> Wed, Thur 2-5, Thur 9-12	1/2 6cr
ANTH 314 CRN 6102	Special Topic Tu, Fri 11-12 <i>sem tba</i>	2/2 6cr	BCHM 314 CRN 528	Cellular Regulation Mon, Wed, Thur, Fri 12-1 <i>lab</i> Wed 2-5, Thur 9-12 <i>or</i> Tu, Fri 2-5	2/2 6cr
ANTH 315 CRN 6103	Selected Topic Tu, Fri 9-10 <i>sem tba</i>	2/2 6cr	BIOL 111 CRN 566	Cell Biology Mon, Wed, Thur 9-10 <i>tut</i> Wed 2-5 (Optional) <i>lab</i> Mon 1-4 <i>or</i> Tu 1-4 <i>or</i> Thur 1-4 <i>or</i> Fri 1-4 <i>or</i> Wed 10-1	2/2 6cr
ARTH 101 CRN 3471	Introduction to Art History Mon, Wed, Thur 4-5 <i>tut tba</i>	1/2 6cr	BIOL 112 CRN 567	Population Biology Mon, Wed, Thur 8-9 <i>tut</i> Wed 2-5 (Optional) <i>lab</i> Mon 1-4 <i>or</i> Tu 1-4 <i>or</i> Wed 10-1 <i>or</i> Thur 1-4 <i>or</i> Fri 1-4	2/2 6cr
ARTH 102 CRN 3472	NZ and Australian Art Mon, Wed, Thur 4-5 <i>tut tba</i>	2/2 6cr	BIOL 132 CRN 568	New Zealand Conservation Mon, Wed, Thur 11-12 <i>tut</i> Thur 9-11 <i>or</i> Fri 2-4	2/2 6cr
ARTH 220 CRN 3473	Italian Renaissance Art Tu, Wed, Fri 2-3 <i>tut tba</i>	2/2 6cr	BIOL 201 CRN 570	New Zealand Flora & Fauna Mon, Tu, Wed, Fri 9-10 <i>lab</i> Mon, Thur 2-5 <i>or</i> Tu, Fri 2-5	2/2 6cr
ARTH 221	17th and 18th Century Art Not offered 1995	1/2	BIOL 211 CRN 2057	Heredity and Gene Expression Mon, Tu, Wed, Fri 1-2 <i>lab</i> Tu, Fri 2-5 <i>or</i> Wed 2-5, Thur 9-12	2/2 6cr
ARTH 222 CRN 3475	Neoclassicism to Impressionism Tu, Wed, Fri 2-3	1/2 6cr	BIOL 221	Human Nutrition Not offered 1995	2/2
ARTH 223	Art of the United States Not offered 1995	1/2	BIOL 231 CRN 571	Biology & Society Mon, Wed, Thur 11-12 <i>tut</i> Wed 2-3 <i>or</i> Wed 3-4 <i>or</i> Thur 9-10 <i>or</i> Thur 1-2 <i>or</i> Thur 2-3	1/2 6cr
ARTH 224 CRN 3476	Women Artists Mon, Wed, Thur 12-1 <i>tut tba</i>	1/2 6cr	BIOL 311 CRN 582	Genetics Mon 11-12, Tu 2-3, Wed 1-2, Fri 8-9 <i>lab</i> Tu 3-6, Fri 9-12	1/2 6cr
ARTH 330 CRN 3478	Art of Northern Renaissance Mon, Wed, Thur 12-1 <i>tut tba</i>	2/2 6cr	BIOL 313 CRN 2059	Marine Ecology Mon, Tu, Thur, Fri 1-2 <i>lab</i> Mon, Thur 2-5	4/4 3cr
ARTH 331	Art of Modern Europe 1 Not offered 1995	1/2	BIOL 314 CRN 2060	General Ecology Mon, Tu, Thur, Fri 1-2 <i>lab</i> 3 hr tba, Tu 9-12, Fri 2-5	1/4 3cr
ARTH 332 CRN 3480	Art of Modern Europe 2 Tu, Wed, Fri 10-11 <i>tut tba</i>	2/2 6cr			
ARTH 333 CRN 3481	Byzantine and Medieval Art Tu, Wed, Fri 10-11	1/2 6cr			
ARTH 334	Modern British Art Not offered 1995	1/2			
ARTH 335	Special Topic Not offered 1995	2/2			
BCHM 221 CRN 2055	Proteins and Enzymes Mon, Wed, Thur, Fri 12-1 <i>tut tba</i> <i>lab</i> Tu, Fri 2-5 <i>or</i> Wed 2-5, Thur 9-12	1/2 6cr			

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BOTY 111 CRN 605	Biology Of Plants Mon, Wed, Thur 9-10 <i>lab</i> Mon 1-4 or Thur 1-4 or Wed 10-1 or Fri 1-4	1/2 6cr	CHEM 271 CRN 2063	Organic & Bio-organic Chemistry Tu, Fri 9-10 <i>lab</i> Mon 1-5 or Tu 1-5 or Thur 1-5, 2 hr tba	FY 6cr
BOTY 211 CRN 2061	Green Plant Diversity Form & Function Mon, Tu, Thur, Fri 1-2 <i>lab</i> Mon, Thur 2-5 or Tu, Fri 2-5	1/2 6cr	CHEM 272 CRN 2064	Inorganic & Physical Chemistry Mon, Thur 9-10 <i>lab</i> Mon 1-5 or Tu 1-5 or 2 hr tba, Thur 1-5	FY 6cr
BOTY 311 CRN 613	Angiosperm Anatomy/Morphology Mon 9-10, Tu, Wed, Thur 8-9 <i>lab</i> Mon 2-5, 3 hr tba, Wed 9-12	1/4 3cr	CHEM 365 CRN 2065	Chemistry Technology & Management Tu, Fri 10-11 <i>lab</i> Wed 2-5, 3 hr tba	FY 6cr
BOTY 313 CRN 615	Plant Physiology Mon, Tu, Wed, Fri 9-10 <i>lab</i> 3 hr tba, Tu, Fri 2-5	3/4 3cr	CHEM 371 CRN 2066	Organic & Bio-organic Chemistry Mon, Thur 10-11 <i>lab</i> 1/2 Mon, Thur 2-5, 3 hr tba	FY 6cr
BOTY 314 CRN 616	Plant Ecology Mon, Tu, Thur, Fri 1-2 <i>lab</i> 3 hr tba, Tu 9-12, Fri 2-5	2/4 3cr	CHEM 372 CRN 2067	Inorganic & Physical Chemistry Mon, Fri 11-12 <i>lab</i> 1/2 Mon, Thur 2-5, 3 hr tba	FY 6cr
BOTY 317 CRN 621	Seed Plant Systematics Mon, Tu, Wed, Fri 10-11 <i>lab</i> 3 hr tba, Tu, Fri 2-5	4/4 3cr	CHIN 111 CRN 2035	Chinese 1 Mon, Tu, Thur, Fri 11-12 <i>tut</i> Mon 1-2 or Tu 1-2 or Thur 4-5 <i>a/v class</i> Fri 1-2 or Fri 2-3 or Fri 3-4	FY 12cr
BOTY 318 CRN 623	Biology Of The Fungi Mon, Tu, Wed, Fri 10-11 <i>lab</i> Mon, Thur 2-5	2/2 3cr	CHIN 112 CRN 3049	Intro to Chinese Civilisation Mon, Thur 12-1 <i>tut</i> Mon 2-3 or Thur 2-3 or Fri 12-1	2/2 6cr
CHEM 103 CRN 4667	Concepts of Chemistry Mon, Wed, Thur 4-5 <i>tut</i> 1 hr tba <i>lab</i> Mon 1-4 or Tu 9-12 or Tu 2-5 or Thur 1-4 or Fri 2-5	1/2 6cr	CHIN 211 CRN 2036	Chinese Language A Mon, Tu, Thur, Fri 1-2 <i>tut</i> Tu 11-12 or Fri 11-12 <i>a/v class</i> Tu 3-4 or Tu 4-5	1/2 6cr
CHEM 104 CRN 4668	Principles of Chemistry Mon, Wed, Thur 4-5 <i>tut</i> 1 hr tba <i>lab</i> Mon 1-4 or Tu 9-12 or Tu 2-5 or Thur 1-4 or Fri 2-5	2/2 6cr	CHIN 212 CRN 2037	Chinese Language B Mon, Tu, Thur, Fri 1-2 <i>tut</i> Tu 11-12 or Fri 11-12 <i>a/v class</i> Tu 3-4 or Tu 4-5	2/2 6cr
CHEM 131 CRN 711	Chemistry, Life & the Environment Mon, Tu, Thur, Fri 1-2 <i>tut</i> Wed 1-2	2/2 6cr	CHIN 311 CRN 2038	Chinese Language Mon, Tu, Thur, Fri 3-4 <i>tut</i> Mon 2-3 <i>a/v class</i> Thur 1-2	1/2 6cr
CHEM 190 CRN 4691	Chemistry for Health Science Intermediates Mon, Wed, Thur 4-5, Tu 9-10 <i>tut</i> 1 hr tba <i>lab</i> Mon 1-4 or Tu 9-12 or Tu 2-5 or Thur 1-4 or Fri 2-5	FY 12cr	CLAS 101 CRN 794	Greek Literature In Translation Mon, Wed, Thur 12-1 <i>tut</i> tba	1/2 6cr
CHEM 265 CRN 719	Chemistry, Technology & Management Wed, Thur 11-12 <i>lab</i> 1/2 Wed 2-5, 2 hr tba	FY 6cr	CLAS 102 CRN 796	Greek Art Mon, Wed, Thur 12-1 <i>tut</i> tba	2/2 6cr

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FY 6cr	CLAS 104	Greek History: Government & Society	1/2	COML 302	Labour Law	1/2
	CRN 798	Mon, Wed, Thur 5-6 <i>tut tba</i>	6cr	CRN 902	Mon, Wed, Thur 4-5	6cr
FY 6cr	CLAS 105	Roman History: Government & Society	2/2	COML 303	Law Of Organisations	2/2
	CRN 801	Mon, Wed, Thur 5-6 <i>tut tba</i>	6cr	CRN 904	Mon, Wed, Thur 10-11 <i>tut tba</i>	6cr
FY 6cr	CLAS 202	Etruscan & Roman Art	1/2	COML 304	Competition Law	1/2
	CRN 803	Tus, Wed, Fri 1-2 <i>tut tba</i>	6cr	CRN 906	Mon, Wed, Thur 10-11	6cr
FY 6cr	CLAS 203	Greek & Roman Drama	1/2	COML 305	Law Of Commercial Obligations	1/2
		Not offered 1995		CRN 908	Mon, Wed, Thur 2-3 <i>tut tba</i>	6cr
FY 6cr	CLAS 204	Greek Mythology	2/2	COML 306	Law of International Trade & Finance	2/2
	CRN 805	Mon, Wed, Thur 10-11 <i>tut tba</i>	6cr	CRN 910	Tu, Wed, Fri 3-4 <i>tut tba</i>	6cr
FY 6cr	CLAS 207	Roman Social History	1/2	COML 307	Special Topic	2/2
	CRN 2128	Mon, Wed, Thur 11-12 <i>tut tba</i>	6cr		Not offered 1995	
FY 6cr	CLAS 208	Greek Society	2/2	COMM 201	Introduction To Communications	1/2
		Not offered 1995		CRN 922	Mon, Thur 5-7 <i>tut Mon 6-7 or Thur 6-7</i>	6cr
FY 12cr	CLAS 209	Bronze Age Aegean Art & Archaeology	2/2	COMM 201	Introduction To Communications	2/2
		Not offered 1995			Not offered 1995	
2/2 6cr	CLAS 210	Greek and Roman Epic	2/2	COMP 102	Introduction To Computer Program Design	1/2
	CRN 6090	Mon, Wed, Thur 1-2	6cr	CRN 943	Mon, Wed, Thur 12-1 <i>tut Mon 1-2 or Mon 4-5 lab tba</i>	6cr
1/2 6cr	CLAS 302	Etruscan & Roman Art	1/2	COMP 103	Introduction to Data Structure & Algorithms	2/2
	CRN 811	Tu, Wed, Fri 1-2 <i>tut tba</i>	6cr	CRN 945	Mon, Wed, Thur 12-1 <i>tut tba</i>	6cr
2/2 6cr	CLAS 303	Greek & Roman Drama	1/2	COMP 130	Introduction To Computers & Applications	2/2
		Not offered 1995		CRN 948	Mon, Wed, Thur 9-10 <i>lab tba</i>	6cr
1/2 6cr	CLAS 304	Greek Mythology	2/2	COMP 201	System & Program Development	FY 6cr
	CRN 815	Mon, Wed, Thur 10-11 <i>tut tba</i>	6cr	CRN 952	Tu, Fri 3-4 <i>tut tba</i>	
2/2 6cr	CLAS 307	Roman Social History	1/2	COMP 202	Formal Methods of Computer Science	FY 6cr
	CRN 816	Mon, Wed, Thur 11-12 <i>tut tba</i>	6cr	CRN 954	Tu, Fri 1-2 <i>tut Mon 11-12 or Mon 1-2 or Mon 2-3 or Mon 4-5</i>	
1/2 6cr	CLAS 308	Greek Society	2/2	COMP 203	Computer Organisation	FY 6cr
		Not offered 1995		CRN 956	Mon, Thur 3-4 <i>lab Mon 10-12 or Tu 1-3 or Wed 4-6</i>	
2/2 6cr	CLAS 309	Bronze Age Aegean Art & Archeology	2/2	COMP 301	Software Engineering Principles	1/2 3cr
		Not offered 1995		CRN 960	Mon, Thur 5-6 <i>tut tba</i>	
1/2 6cr	CLAS 310	Greek and Roman Epic	2/2			
	CRN 6091	Mon, Wed, Thur 1-2	6cr			
2/2 6cr	COML 203	Legal Environment Of Business	1/2			
	CRN 896	Mon, Wed, Thur 10-11 <i>tut tba</i>	6cr			
	COML 301	Law Of Special Contracts	2/2			
	CRN 900	Mon, Wed, Thur 1-2 <i>tut tba</i>	6cr			

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COMP 302 CRN 961	Database Systems Mon, Thur 4-5 <i>tut</i> Mon 3-4	1/2 3cr	CRIM 211 CRN 1100	Introduction To Criminological Thought Tu, Fri 3-4 <i>tut</i> tba	1/2 6cr
COMP 303 CRN 962	Design & Analysis of Algorithms Tu, Fri 11-12 <i>tut</i> Wed 11-12	1/2 3cr	CRIM 212 CRN 1102	Crime & Delinquency In NZ Tu, Fri 1-2 <i>tut</i> tba	2/2 6cr
COMP 304 CRN 964	Programming Languages Tu, Fri 10-11 <i>tut</i> Thur 11-12 or Fri 11-12	2/2 3cr	CRIM 311 CRN 1105	Criminal Justice Administration Wed, Fri 10-12	1/2 6cr
COMP 305 CRN 965	Operating Systems Wed 4-6 <i>lab</i> Wed 12-2 or Wed 2-4 or Thur 10-12 or Thur 1-3	1/2 3cr	CRIM 312 CRN 1107	Penal Policy & Practice Wed, Fri 10-12	2/2 6cr
COMP 306 CRN 966	Data Communications Wed 4-6 <i>lab</i> Mon 1-3 or Wed 12-2 or Wed 2-4 or Thur 1-3	2/2 3cr	CRIM 313 CRN 3091	Women, Crime and Social Control Tu, Thur 10-12	2/2 6cr
COMP 307 CRN 968	Introduction to Artificial Intelligence Tu, Fri 3-4 <i>tut</i> tba	1/2 3cr	CRIM 314 CRN 6015	Special Topic Not offered 1995	2/2
COMP 308 CRN 970	Computer Graphics Mon, Thur 3-4 <i>lab</i> Wed 9-11 or Thur 9-11	2/2 3cr	CRIM 315 CRN 6015	Youth and Crime Tu, Thur 10-12	1/2 6cr
COMP 348	Special Topic Not offered 1995	1/2	CRIM 316 CRN 6016	Criminological Theory Tu, Thur 2-4	2/2 6cr
COMP 349	Special Topic Not offered 1995	2/2	CRIT 201 CRN 1121	European Tragedy Mon, Wed, Thur 9-10	1/2 6cr
COMP 389 CRN 6158	Software Engineering Project Mon 5-6	2/2 3cr	CRIT 202 CRN 1123	European Romanticism Mon, Wed, Thur 9-10	2/2 6cr
COOK 101 CRN 3569	Introduction to Cook Islands Maori Mon, Wed, Thur 4-5 <i>tut</i> tba <i>a/v</i> class tba	1/2 6cr	DRAM 202 CRN 1127	Theatre History Tu, Fri 1-2 <i>tut</i> tba	FY 6cr
COOK 102 CRN 3570	Elementary Cook Islands Maori Mon, Wed, Thur 4-5 <i>tut</i> tba <i>a/v</i> class tba	2/2 6cr	DRAM 203 CRN 1128	Introduction To Drama Mon, Thur 1-2 <i>w/shop</i> Tu 10-12 or Wed 11-1 or Fri 2-4 <i>prac</i> tba	1/2 6cr
COOK 104 CRN 6104	Cook Islands Society: Past & Present Mon 10-12 <i>tut</i> tba	2/2 6cr	DRAM 204 CRN 1129	Drama In Performance Mon, Thur 1-2 <i>w/shop</i> Tu 3-5 or Wed 10-11 <i>prac</i> tba	2/2 6cr
COOK 201 CRN 3571	Cook Islands Korero 1 Thur 10-12, Fri 11-12 <i>sem</i> tba	1/2 6cr	DRAM 221 CRN 4694	Special Topic - French Cinema Tu, Thur 9-12 <i>tut</i> Wed 9-10 or Wed 12-1	2/2 6cr
COOK 202 CRN 3572	Cook Islands Korero 2 Thur 10-12, Fri 11-12 <i>sem</i> tba	2/2 6cr	DRAM 231 CRN 1130	History And Criticism Of Film Mon, Wed 3-6, Thur 3-4 <i>tut</i> Wed 10-11 or Wed 11-12 or Wed 12-1 or Thur 10-11 or Thur 11-12 or Thur 12-1	1/2 6cr
			DRAM 301 CRN 1132	Theatre Production Tu 2-4, Thur 11-1 <i>w/shop</i> Tu 4-6	1/2 6cr

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1/2 6cr	DRAM 302 CRN 1133	Conventions Of Drama & Theatre Mon, Wed 2-4 <i>prac tba</i>	1/2 6cr	ECHI 305 CRN 3517	Special Topic - Comparative Business History Mon, Wed, Thur 5-6 <i>tut Mon 3-4 or Tu 4-5</i>	2/2 6cr
2/2 6cr	DRAM 303	Non-Western Dramatic Forms Not offered 1995	2/2	ECON 101 CRN 1189	Economics 1 (A) Mon, Wed, Thur 11-12 (B) Mon, Wed, Thur 2-3 (C) Mon, Wed, Thur 5-6 <i>tut tba</i>	FY 12cr
1/2 6cr	DRAM 304	Advanced Theatre Production Not offered 1995	2/2	ECON 102	Introduction to Applied Economics Tu, Fri 2-3 <i>w/shop Tu 4-5 or Wed 1-2 or Wed 2-3 or Wed 5-6</i>	2/2 6cr
2/2 6cr	DRAM 311 CRN 1138	NZ Theatre and Film Mon, Thur 2-4, Wed 2-3 <i>tut Mon 4-5 or Thur 4-5</i>	2/2 6cr	ECON 201 CRN 1194	Microeconomics Mon, Wed, Thur 11-12 <i>tut tba</i>	1/2 6cr
2/2 6cr	DRAM 312	Topic In Theatre & Film: Melodrama	2/2	ECON 202 CRN 1196	Macroeconomics Mon, Wed, Thur 9-10 <i>tut tba</i>	2/2 6cr
2/2	CRN 1140	Mon, Fri 10-1, Wed 10-11 <i>tut tba</i>	6cr	ECON 224	Introduction to Public Economics Tu 10-12, Fri 11-12 <i>tut tba</i>	2/2 6cr
1/2 6cr	DRAM 321	Special Topic - Composition, Production, Performance Tu, Thur 10-1 <i>w/shop tba</i> <i>prac tba</i>	2/2 6cr	ECON 305 CRN 1203	Macroeconomic Theory Thur 12-2 <i>tut Thur 10-11 or Thur 11-12 or Thur 3-4 or Thur 4-5</i>	FY 6cr
2/2 6cr	DRAM 322	Special Topic - Issues in Feminist Studies Film Studies Mon, Fri 10-1, Wed 10-11	1/2 6cr	ECON 307 CRN 1205	Public Sector Economics Mon 2-4 <i>tut tba</i>	FY 6cr
2/2 6cr	DRAM 331 CRN 1142	Film Analysis Wed 11-12, Wed 3-5, Thur 1-2, Fri 2-5	2/2 6cr	ECON 309 CRN 1206	International Economics Mon, Thur 4-5 <i>tut Mon 3-4 or Thur 3-4</i>	FY 6cr
FY 6cr	DRAM 332	Film Production Not offered 1995	1/2	ECON 310	History of Economic Thought Wed 10-12	FY 6cr
1/2 6cr	DRAM 333	National Cinema Not offered 1995	2/2	ECON 314	Microeconomics: Information & Markets Tu, Fri 4-5 <i>tut Fri 3-4</i>	FY 6cr
2/2 6cr	ECHI 202 CRN 1154	Development Of International Economy Mon, Wed, Thur 4-5 <i>tut Mon 10-11 or Mon 3-4 or Tu 2-3 or Thur 12-1 or Thur 3-4</i>	2/2 6cr	ECON 328	Special Topic Not offered 1995	FY
2/2 6cr	ECHI 204 CRN 1155	NZ Economic History Mon, Wed, Thur 4-5 <i>tut tba</i>	1/2 6cr	ECON 333 CRN 1213	Labour Economics Tu, Wed, Fri 1-2 <i>tut Fri 10-11 or Fri 2-3</i>	1/2 6cr
1/2 6cr	ECHI 205 CRN 1158	The Emergence of Modern Business Enterprise Tu, Wed, Fri 1-2 <i>tut Tu 3-4 or Thur 2-3 or Thur 4-5 or Fri 3-4</i>	1/2 6cr	ECON 334 CRN 1215	Sex Roles & the Economy Thur 4-6 <i>tut tba</i>	FY 6cr
1/2 6cr	ECHI 301 CRN 1162	Comparative Economic Development Tu, Fri 11-12	FY 6cr	ECON 335 CRN 1217	Managerial Economics Tu, Wed, Fri 3-4 <i>sem tba</i>	2/2 6cr
1/2 6cr	ECHI 303 CRN 1163	Modern British Economic History Mon, Wed, Thur 11-12 <i>tut Tu 3-4 or Thur 3-4</i>	2/2 6cr			

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EDUC 111 CRN 1254	Education & Society Tu, Fri 9-10 <i>tut tba</i>	1/2 6cr	EDUC 323 CRN 1279	Curriculum Studies Wed 4-6 <i>tut tba</i>	2/2 6cr
EDUC 112 CRN 1255	Human Development & Learning Tu, Fri 9-10 <i>tut tba</i>	2/2 6cr	EDUC 334 CRN 1280	Special Education Thur 4-6 <i>tut tba</i> <i>prac tba</i>	2/2 6cr
EDUC 225 CRN 1259	Educational Aims & Policies Tu 10-12 <i>tut tba</i>	1/2 6cr	EDUC 352 CRN 6109	Theory into Practice <i>tba</i>	2/2 6cr
EDUC 226 CRN 1260	Educational Ideals & Institutions Mon 10-12 <i>tut tba</i>	2/2 6cr	EDUC 369 CRN 1282	Education Research Methods Wed 12-2	2/2 6cr
EDUC 234 CRN 1263	Educational Psychology Mon, Wed, Thur 4-5 <i>tut tba</i>	1/2 6cr	EDUC 370 CRN 1283	Guidance & Counselling Issues Mon 4-6 <i>tut tba</i>	1/2 6cr
EDUC 236 CRN 1265	Human Development 2 Mon, Wed, Thur 4-5 <i>w/shop tba</i>	2/2 6cr	EDUC 372 CRN 1284	Whakaakoranga Tangata Whenua Thur 2-4 <i>tut tba</i>	2/2 6cr
EDUC 302	Assessment & Evaluation in Education Not offered 1995	2/2	EDUC 382	Assessment in Tertiary Education Not offered 1995	2/2
EDUC 303 CRN 1269	Learning Processes Tu 2-4 <i>tut tba</i> <i>prac tba</i>	1/2 6cr	EDUC 383	Special Topic Not offered 1995	FY
EDUC 304 CRN 1270	Gender & Education Tu 4-6	2/2 6cr	EDUC 384 CRN 1300	Educational Administration Wed 4-6 <i>w/shop tba</i>	1/2 6cr
EDUC 305 CRN 1272	Multiethnic Education Mon 10-1 <i>tut tba</i>	1/2 6cr	ELIN 803 CRN 1368	Language Acquisition & Language Use Mon 11-12, 1/2 Wed 2-3 <i>tut tba</i>	FY 6cr
EDUC 306 CRN 1273	Peace Education Wed 2-3 <i>sem tba</i>	2/2 6cr	ELIN 804 CRN 1369	Description of English Mon, Fri 9-10 <i>tut tba</i>	FY 6cr
EDUC 307 CRN 1274	Maori Education Thur 2-4 <i>tut tba</i>	1/2 6cr	ELIN 805 CRN 1371	Language Teaching Methods (A) Tu, Wed 9-10 (B) Tu, Thur 4-6 <i>w/shop tba</i>	FY 6cr
EDUC 308	Classroom Studies Not offered 1995	1/2	ELIN 806 CRN 1372	Language Proficiency Fri 11-12, 1/2 Wed 1-2, 2/2 Wed 2-3	FY 6cr
EDUC 309 CRN 1276	Policy Studies Historical Perspectives Tu 10-12 <i>tut tba</i>	2/2 6cr	ELIN 807 CRN 1373	English for Specific Purposes Mon 4-6	1/2 6cr
EDUC 310 CRN 1278	Children, Computers & Schools Mon 4-6 <i>tut tba</i>	2/2 6cr	ELIN 808 CRN 1375	English Through the Curriculum Tu 2-4	1/2 6cr
EDUC 311 CRN 4670	Early Childhood Education Fri 10-12 <i>tut tba</i>	1/2 6cr	ELIN 809 CRN 1376	Functional Analysis of English Mon 4-6	2/2 6cr

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ELIN 810	Issues in Language Education	1/2 6cr	ENGL 223	Reading Women Writers	1/2 6cr
CRN 1378	Thur 2-4		CRN 1426	Mon, Wed 2-3, Thur 2-4 <i>tut</i> Thur 3-4, 1 hr tba	
ELIN 816	Special Topic	1/2 6cr	ENGL 224A	Literary History of the English Language	2/2 6cr
CRN 1388	Fri 1-3		CRN 3497	Mon, Wed, Thur 2-3 <i>tut</i> tba	
ELIN 817	Special Topic	2/2 6cr	ENGL 225	Special Topic - Classical Traditions	2/2 6cr
CRN 1389	Fri 1-3		CRN 3498	Mon, Wed, Thur 4-5 <i>tut</i> tba	
ELIN 818	Research Paper	2/2 6cr	ENGL 245	Analysis of Conversation	1/2 6cr
CRN 1390	tba		CRN 1429	Tu, Wed, Fri 4-5 <i>tut</i> Tu 5-6 or Wed 3-4	
ELIN 820	Curriculum Design	2/2 6cr	ENGL 248	Modern English Language	2/2 6cr
CRN 1392	Thur 2-4		CRN 1431	Tu, Wed, Fri 10-11 <i>tut</i> tba	
ELIN 821	Language Testing	2/2 6cr	ENGL 252	Original Composition	FY 6cr
CRN 1394	Tu 2-4		CRN 1433	Mon, Fri 4-6	
ELIN 822	Technology in Language Learning	1/2 6cr	ENGL 308	Renaissance Literature	1/2 6cr
CRN 3053	Wed 4-6		CRN 1439	Mon, Wed, Thur 9-10 <i>tut</i> tba	
ENGL 105	Introduction to Literary Studies	FY 12cr	ENGL 309	Modern Novel	FY 6cr
CRN 1404	(A) Mon, Wed, Thur 2-3 (B) Mon, Wed, Thur 5-6 <i>tut</i> tba		CRN 1440	Tu, Fri 4-5 <i>tut</i> tba	
ENGL 208	Shakespeare	1/2 6cr	ENGL 315	Restoration and 18th Century Literature	2/2 6cr
CRN 1408	Mon, Wed, Thur 10-11 <i>tut</i> tba <i>scr</i> tba		CRN 1445	Mon, Wed, Thur 11-12 <i>tut</i> tba	
ENGL 209	The Novel	FY 6cr	ENGL 316	Romantic & Victorian Literature	1/2 6cr
CRN 1410	Tu, Fri 2-3 <i>tut</i> tba		CRN 1447	Mon, Wed, Thur 11-12 <i>tut</i> tba	
ENGL 210	Renaissance Literature	2/2 6cr	ENGL 317	Special Topic	FY
CRN 1411	Mon, Wed, Thur 10-11 <i>tut</i> tba			Not offered 1995	
ENGL 214	Middle English Literature	1/2 6cr	ENGL 318	Middle English Texts	2/2 6cr
CRN 1413	Mon, Wed, Thur, Fri 1-2 <i>tut</i> tba		CRN 3499	Mon, Wed, Thur 12-1	
ENGL 215	Old English Literature	2/2 6cr	ENGL 321	Old English Language	1/2 6cr
CRN 1415	Mon, Tu, Thur, Fri 1-2		CRN 1450	Tu, Wed, Fri 10-11	
ENGL 216	Modern Poetry	1/2 6cr	ENGL 322	Middle English Language	2/2 6cr
CRN 1417	Mon, Wed, Thur 3-4		CRN 1452	Mon, Wed, Thur 12-1	
ENGL 217	Modern Drama	2/2 6cr	EURO 101	Introduction to European Studies	1/2 6cr
CRN 1419	Mon, Thur 3-4 <i>tut</i> tba		CRN 3574	Mon, Wed, Thur 2-3 <i>tut</i> tba	
ENGL 218	American Literature	1/2	FINM 365	Elementary Maths of Finance	1/2 3cr
	Not offered 1995		CRN 3516	Tu, Fri 1-2 <i>tut</i> Tu 2-3	
ENGL 219	New Zealand Literature	2/2 6cr	FREN 104	Introduction to French Studies	2/2 6cr
CRN 1422	Mon, Wed, Thur 11-12 <i>tut</i> tba		CRN 1546	Mon, Wed, Thur 2-3	
ENGL 220	Australian Literature	2/2 6cr			
CRN 1424	Mon, Wed, Thur 9-10 <i>tut</i> tba				

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FREN 122	French Language Not offered 1995	FY	CRN 6003	Tu, Thur 9-10 lab Mon 10-1 or Thur 10-1	6cr
FREN 123 CRN 1550	French Language 1A Wed 4-5 tut Mon 12-1 or Mon 1-2 or Tu 2-3 or 1 hr tba lab Mon 10-11 or Mon 11-12 or Tu 10-11 or Tu 11-12 or Tu 12-1	FY 6cr	GEOG 214 CRN 6004	Environment and Resources Tu, Wed 8-9, Fri 8-10 lab Wed 2-5 or Thur 2-5	2/2 6cr
FREN 124 CRN 1552	French Language 1B Mon, Wed, Thur 3-4	FY 6cr	GEOG 215 CRN 6005	Geographical Analysis & Representation Tu, Wed, Fri 11-12 tut tba lab Tu 2-5 or Wed 2-5 or Thur 2-5	2/2 6cr
FREN 211 CRN 1557	French Language Fri 1-2 a/v class Tu 10-11, 1 hr tba or Tu 11-12, 1 hr tba, or 2 hr tba	FY 6cr	GEOG 216 CRN 6006	Urban & Population Geography Mon, Wed, Thur 2-3 tut tba lab Mon 2-4 or Thur 2-4	1/2 6cr
FREN 221 CRN 1560	French Literary Studies Tu, Fri 2-3	FY 6cr	GEOG 223	Physical Environmental Process: Field Methods lab Mon 10-1 or Thur 10-1	1/2 3cr
FREN 311 CRN 1564	French Language Fri 10-11 tut Tu 10-11 or Tu 1-2 or Tu 4-5 lab Wed 10-11 or Wed 1-2 or Wed 2-3	FY 6cr	GEOG 311 CRN 6008	Geography of NZ and Australia Mon, Wed, Thur 10-11 tut tba lab Wed 1-4 or Fri 1-4	1/2 6cr
FREN 331 CRN 1567	19C & 20C French Literature Tu, Wed, Fri 11-12	1/2 6cr	GEOG 312 CRN 6009	Development Experience in SE Asia Mon, Wed, Thur 10-11 lab Wed 1-4 or Fri 1-4	2/2 6cr
FREN 332 CRN 1568	20C French World Literature Tu, Wed, Fri 11-12	2/2 6cr	GEOG 313	Advanced Physical Environmental Processes Mon, Thur 4-5 lab Tu 3-6 or Thur 1-4	FY 6cr
FREN 333 CRN 1570	French Literary Studies Tu, Fri 3-4	FY 6cr	GEOG 314 CRN 6011	Advanced Environment & Resources Tu, Wed 8-9, Fri 8-10 lab Wed 2-5 or Thur 2-5	1/2 6cr
GEOG 101 CRN 1649	Introductory Geography Mon, Wed, Thur 3-4 tut tba lab Tu 10-1 or Wed 10-1 or Thur 10-1 or Fri 10-1 or Tu 2-5 or Wed 5-7	FY 12cr	GEOG 315 CRN 6012	Research & Field Methods Tu 1-2 lab Tu 2-5	FY 6cr
GEOG 112 CRN 1651	Geography of the Asia-Pacific Basin Tu, Wed, Thur 4-5 tut Mon 10-12 or Mon 12-2 or Mon 2-4	1/2 6cr	GEOG 316 CRN 6013	Economic Geography Mon, Wed, Thur 2-3	2/2 6cr
GEOG 115 CRN 6001	Geographical Interpretation Tu, Wed, Fri 11-12 tut tba lab Tu 1-4 or Wed 1-4 or Thur 1-4	1/2 6cr	GEOG 323 CRN 6014	Advanced Physical Environmental Process: Field Methods lab Tu 3-6 or Thur 1-4	1/2 3cr
GEOG 212 CRN 6002	Development Concepts in Asia Tu, Wed, Thur 4-5 tut Mon 10-12 or Mon 12-2 or Mon 2-4	2/2 6cr	GEOL 111 CRN 1728	Geology of NZ Mon, Wed, Thur 5-6 lab Tu 1-4 or Wed 1-4 or Wed 6-9 or Thur 9-12 or 3 hr tba	1/2 6cr
GEOG 213	Physical Environmental Process	FY	GEOL 112 CRN 1729	Rocks and Minerals Mon, Wed, Thur 5-6 lab Tu 1-4 or Wed 1-4 or Wed 6-9 or Thur 9-12	2/2 6cr

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6cr

GEOL 131 **Living with Earth Resources and Hazards** 1/2
CRN 1731 Mon, Wed, Thur 10-11 6cr
lab Mon 1-4 or Tu 9-12
or Tu 6-9 or Thur 1-4

2/2
6cr

GEOL 201 **Physical Geology, Minerology & Petrology** FY
CRN 1736 Mon, Thur 12-1 6cr
lab Tu 10-12 or Tu 2-4,
1/2 Fri 10-12 or 1/2 Fri 2-4

2/2
6cr

GEOL 202 **Historical Geology** FY
CRN 1738 Mon, Thur 9-10 6cr
lab Wed 10-12 or Wed
2-4, 2/2 Fri 10-12 or
2/2 Fri 2-4

1/2
6cr

GEOL 213 **Pedology** FY
CRN 1740 Mon, Thur 5-6 6cr
lab Mon 9-12 or Wed 2-5

1/2
3cr

GEOL 241 **Introductory Field Geology**
CRN 4645 tba 2cr

1/2
6cr

GEOL 242 **Field Pedology** 1/2
CRN 4646 tba 2cr

GEOL 311 **Applied Geophysics** FY
CRN 1743 Mon 4-5, Thur 11-12 6cr
lab Tu 2-5

2/2
6cr

GEOL 331 **Physical Geology** FY
CRN 1745 Wed, Fri 9-10 6cr
lab Wed, Fri 10-12

FY
6cr

GEOL 332 **Stratigraphy** FY
CRN 1747 Mon, Fri 1-2 6cr
lab Mon, Fri 2-4

1/2
6cr

GEOL 333 **Petrology** FY
CRN 1749 Wed 2-3, Thur 1-2 6cr
lab Wed 3-5, Thur 2-4

FY
6cr

GEOL 341 **Field Structural Geology** 1/2
CRN 4647 tba 2cr

2/2
6cr

GEOL 342 **Field Sedimentary Geology** 1/2
CRN 4648 tba 2cr

GEOL 343 **Field Volcanic Geology** 2/2
CRN 4649 tba 2cr

1/2
3cr

GEOL 344 **Field Geophysics** 1/2
CRN 4650 tba 2cr

1/2
6cr

GERM 103 **Introduction to the German Language** 1/2
CRN 3491 Mon, Wed, Thur 1-2 6cr
tut Thur 10-11 or Thur
11-12 or Fri 11-12 or Fri
1-2 or Fri 9-10
a/v class Wed 8-9 or
Wed 9-10 or Wed 10-11
or Wed 2-3 or Wed 3-4

2/2
6cr

GERM 104 **Elementary German** 2/2

CRN 3492 (A) Mon, Tu, Wed 3-4,
Fri 9-10 6cr
(B) Mon, Tu, Wed 4-5,
Fri 11-12
a/v class Wed 9-10
or Wed 10-11

GERM 112 **German Language 1** FY
CRN 1832 (A) Tu, Fri 10-11 6cr
(B) Tu, Fri 2-3
(C) Tu, Fri 4-5
a/v class Mon 11-12
or Mon 12-1 or Mon 1-2

GERM 113 **German Literature 1** FY
CRN 1834 Mon, Thur 12-1 6cr

GERM 114 **German Economy Society & Culture** 2/2
CRN 1836 Mon, Wed, Thur 2-3 6cr

GERM 211 **German Language 2** FY
CRN 1840 (A) Tu 9-10 6cr
(B) Tu 1-2
tut Thur 2-3 or Fri 1-2
a/v class Tu 2-3 or Tu 3-4

GERM 213 **German Literature 2** FY
CRN 1842 Tu, Fri 11-12 6cr

GERM 214 **German Economy Society & Culture** FY
CRN 1843 Mon, Thur 10-11 6cr

GERM 311 **German Language 3** FY
CRN 1847 Tu, Fri 9-10 6cr
tut Mon 10-11 or Mon 1-2

GERM 314 **German Economy Society & Culture 3** FY
CRN 1850 2 hr tba 6cr

GERM 318 **German Literature 3** FY
CRN 1852 2 hr tba 6cr

GREE 112 **Introduction to Greek** 1/2
CRN 1909 Mon, Tu, Wed, Fri 4-5 6cr

GREE 113 **Elementary Greek** 2/2
CRN 1910 Mon, Tu, Wed, Fri 4-5 6cr

GREE 215 **Intermediate Greek** 1/2
CRN 1912 Mon, Tu, Thur, Fri 11-12 6cr

GREE 216 **Greek Literature** 2/2
CRN 1913 Mon, Wed, Thur 2-3 6cr

GREE 315 **Advanced Greek Literature A** 1/2
CRN 1915 Mon, Wed, Thur 2-3 6cr

GREE 316 **Advanced Greek Literature B** 2/2
CRN 1916 Mon, Wed, Thur 2-3 6cr

HIST 101 **Medieval History** FY
Not offered 1995

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HIST 104 CRN 1926	New Zealand History Mon, Wed, Thur 9-10 <i>tut tba</i>	FY 12cr	HIST 315 CRN 1945	American History Mon 11-12 <i>tut tba</i>	2/2 6cr	INDO CRN
HIST 105 CRN 1927	Modern Europe Mon, Wed, Thur 10-11 <i>tut tba</i>	FY 12cr	HIST 316	NZ History Not offered 1995	2/2	INFO CRN
HIST 211	Early Modern Europe Not offered 1995	2/2	HIST 317 CRN 1947	NZ History Fri 11-12 <i>tut 2 hr tba</i>	1/2 6cr	INFO CRN
HIST 212 CRN 1930	Early Modern Britain Tu, Fri 2-3 <i>tut tba</i>	2/2 6cr	HIST 318	Special Topic Not offered 1995	1/2	INFO
HIST 213	18th Century Britain Not offered 1995	2/2	HIST 320 CRN 1949	Urban History Fri 9-10 <i>tut tba</i>	2/2 6cr	CRN
HIST 214 CRN 1932	Britain Since 1815 Mon, Thur 5-6 <i>tut tba</i>	1/2 6cr	HIST 321	International History Not offered 1995	1/2	INFO
HIST 215 CRN 1933	American History Tu, Fri 2-3	1/2 6cr	HIST 322	French History Not offered 1995	2/2	CRN
HIST 216 CRN 1934	Indian History Tu, Fri 3-4 <i>tut tba</i>	2/2 6cr	HIST 323 CRN 1952	Commonwealth History Mon 10-11 <i>tut tba</i>	1/2 6cr	INFO CRN
HIST 218 CRN 6085	Special Topic Mon, Thur 10-11	2/2 6cr	HIST 324 CRN 1953	Comparative Labour History Wed 3-4 <i>tut tba</i>	1/2 6cr	INFO CRN
HIST 219	Pacific History Not offered 1995	1/2	HIST 325	Gender and History Not offered 1994	2/2	INFO
HIST 220 CRN 1936	Medieval History Mon, Thur 3-4 <i>tut tba</i>	1/2 6cr	HIST 326 CRN 1955	Asian History Thur 1-2 <i>tut tba</i>	2/2 6cr	CRN
HIST 221 CRN 1937	French History Mon, Thur 3-4 <i>tut tba</i>	2/2 6cr	HIST 327 CRN 6089	Special Topic Fri 2-4 <i>tut tba</i>	1/2 6cr	INFO CRN
HIST 222 CRN 1938	Australian History Tu, Fri 3-4 <i>tut tba</i>	1/2 6cr	HIST 328 CRN 3052	Womens History Mon 1-2 <i>tut tba</i>	1/2 6cr	INFO CRN
HIST 223	German History Not offered 1995	1/2	INDO 121 CRN 6098	Indonesian Language 1A Mon, Wed 10-11 <i>tut tba</i> <i>lab Thur 11-12 or Thur 12-1</i>	FY 6cr	INFO
HIST 224 CRN 1940	New Zealand Labour History Mon, Thur 4-5 <i>tut tba</i>	2/2 6cr	INDO 122 CRN 6099	Indonesian Language 1B Thur, Fri 10-11 <i>tut Fri 11-12 or Fri 12-1</i>	FY 6cr	INRC CRN
HIST 225 CRN 1941	Chinese History Mon, Thur 4-5 <i>tut tba</i>	1/2 6cr	INDO 211 CRN 6100	Indonesian Language 2 Mon, Wed 11-12 <i>tut Tu 1-2</i> <i>lab Wed 12-1</i>	FY 6cr	INRC CRN
HIST 226	International History Not offered 1995	2/2	INDO 221 CRN 6101	Indonesian Literary Studies Thur, Fri 11-12 <i>tut Thur 1-2</i>	FY 6cr	INRC CRN
HIST 309	Special Topic Not offered 1995	1/2				
HIST 311	Early Modern Britain Not offered 1995	1/2				

2/2 6cr	INDO 301	Indonesian Language and Literature	1/2 6cr	INRC 304	Workplace Industrial Relations	2/2 6cr
	CRN 3051	Mon, Wed, Thur 2-3 <i>tut</i> Fri 2-3 <i>a/v class</i> Tu 1-2		CRN 6084	Thur 10-12 <i>tut</i> tba	
2/2						
1/2 6cr	INFO 111	Computer-Based Information Systems	1/2 6cr	INRC 306	Special Topic - Workplace Industrial Relations	2/2
	CRN 106	Mon, Wed, Thur 3-4 <i>tut</i> tba <i>w/shop</i> tba			Not offered 1995	
1/2				ITAL 114	Introduction to Italian Language	1/2 6cr
2/2 6cr	INFO 111	Computer-Based Info Systems	2/2 6cr	CRN 3493	Mon, Tu, Thur 11-12 <i>tut</i> Fri 9-10 or Fri 10-11 or Fri 11-12 or Fri 12-1 or Fri 1-2 <i>a/v class</i> Thur 12-1 or Thur 1-2 or Thur 2-3 or Thur 3-4 or Thur 4-5	
2/2 6cr	CRN 1978	Mon, Wed, Thur 3-4 <i>tut</i> tba <i>w/shop</i> tba				
1/2	INFO 211	Management Information Systems	1/2 6cr	ITAL 115	Elementary Italian	2/2 6cr
2/2	CRN 108	Mon, Wed, Thur 8-9 <i>tut</i> tba <i>w/shop</i> tba		CRN 3494	Mon, Tu, Thur 11-12 <i>tut</i> Fri 9-10 or Fri 10-11 or Fri 11-12 <i>a/v class</i> Thur 12-1 or Thur 1-2 or Thur 2-3	
1/2 6cr	INFO 212	Systems Planning & Analysis	2/2 6cr	ITAL 205	Italian Literature	2/2
	CRN 109	Tu 10-12, Fri 10-11 <i>w/shop</i> tba			Not offered 1995	
1/2 6cr	INFO 213	Management Support Systems	2/2 6cr	ITAL 211	Italian Language	FY 6cr
	CRN 110	Mon 10-12, Wed 10-11 <i>w/shop</i> tba		CRN 134	Mon, Thur 3-4 <i>tut</i> tba	
2/2	INFO 311	Information Resource Management	1/2 6cr	ITAL 305	Italian Literature	2/2
2/2 6cr	CRN 112	Mon, Wed, Thur 10-11 <i>tut</i> tba			Not offered 1995	
1/2 6cr	INFO 312	Systems Design & Implementation	FY 6cr	ITAL 311	Italian Language	FY 6cr
	CRN 113	Fri 2-4 <i>w/shop</i> tba		CRN 137	Mon, Thur 9-10 <i>tut</i> tba	
1/2 6cr	INFO 313	Information Services Management	2/2 6cr	JAPA 103	Intro to Japanese Language	FY 6cr
	CRN 114	Tu 2-4, Fri 3-4 <i>w/shop</i> tba		CRN 6094	(A) Wed 10-12 (B) Wed 2-4 <i>tut</i> tba	
FY 6cr	INFO 314	Special Topic	1/2	JAPA 104	Japanese Language 1	FY 12cr
		Not offered 1995		CRN 6095	(A) Mon, Tu 10-12 (B) Mon, Tu 12-2 (C) Mon, Tu 2-4 (D) Mon, Tu 4-6 <i>tut</i> Wed 9-10 or Wed 10-11 or Thur 10-11 or Thur 11-12 or Thur 1-2 or Thur 3-4 <i>a/v class</i> tba	
FY 6cr	INRC 202	Introduction to Industrial Relations in NZ	1/2 6cr	JAPA 201	Japanese Language 2	FY 12cr
	CRN 119	Mon, Wed, Thur 3-4 <i>tut</i> tba		CRN 149	(A) Tu, Wed 1-2, Fri 2-4 (B) Tu, Wed 3-4, Fri 2-4 <i>tut</i> Tu 2-3 or Tu 4-5 or Wed 2-3 or Wed 4-5 <i>a/v class</i> tba	
FY 6cr	INRC 302	Practice of Industrial Relations	1/2 6cr	JAPA 211	Modern Japan	2/2 6cr
	CRN 2129	Tu 8-10, Thur 8-9		CRN 150	Thur 10-12 <i>tut</i> tba	
FY 6cr	INRC 303	Comparative Industrial Relations	2/2 6cr	JAPA 231	Japanese Linguistics	2/2
	CRN 122	Tu 8-10, Thur 9-10			Not offered 1995	

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JAPA 301 CRN 3050	Japanese Language 3A (A) Mon 4-6, Wed 10-12 (B) Mon 10-12, Wed 2-4 <i>tut</i> Thur 1-2 <i>or</i> Thur 4-5 <i>or</i> Fri 9-10 <i>a/v class tba</i>	1/2 6cr			(B) Mon, Wed, Thur 4-5 <i>tut tba</i>		LAW
JAPA 302 CRN 3526	Japanese Language 3B (A) Mon 4-6, Wed 10-12 (B) Mon 10-12, Wed 2-4 <i>tut</i> Thur 1-2 <i>or</i> Thur 4-5 <i>or</i> Fri 9-10 <i>a/v class tba</i>	2/2 6cr		LAWS 214 CRN 190	Criminal Law (A) Mon, Wed, Thur 1-2 (B) Mon, Wed, Thur 5-6 (C) Tu, Wed, Fri 10-11 <i>tut tba</i>	FY 12cr	LAW CRN
JAPA 311	Japanese Intellectual History Not offered 1995	FY		LAWS 301 CRN 6031	Property Law (A) Mon, Wed, Thur 8-9 (B) Mon, Wed, Thur 10-11	FY 12cr	LAW CRN
JAPA 321 CRN 3527	Modern Japanese Literature Fri 10-12	FY 6cr		LAWS 302 CRN 6032	Advanced Torts Tu, Wed, Fri 11-12	2/2 6cr	LAW CRN
LATI 103 CRN 166	Introduction to Latin Mon, Tu, Wed, Fri 3-4	1/2 6cr		LAWS 303 CRN 6033	Advanced Contract Mon, Wed, Thur 2-3	1/2 6cr	LAW
LATI 104 CRN 167	Elementary Latin Mon, Tu, Wed, Fri 3-4	2/2 6cr		LAWS 304	Restitution Not offered 1995	1/2	LAW
LATI 213 CRN 2051	Latin Literature and Language A Tu, Wed, Thur, Fri 10-11	1/2 6cr		LAWS 305 CRN 6035	Equitable Obligations Mon, Wed, Thur 3-4	1/2 6cr	LAW CRN
LATI 214 CRN 2052	Latin Literature and Language B Tu, Wed, Thur, Fri 11-12	2/2 6cr		LAWS 306	Remedies Not offered 1995	1/2	LAW
LATI 330 CRN 3484	Advanced Latin Literature Tu, Wed, Fri 9-10	1/2 6cr		LAWS 307 CRN 6037	Sentencing and Penal Policy Mon, Wed, Thur 2-3	2/2 6cr	LAW
LATI 331 CRN 3485	Advanced Latin Literature Tu, Wed, Fri 9-10	2/2 6cr		LAWS 308 CRN 6038	Advanced Criminal System Mon, Wed, Thur 4-5	2/2 6cr	CRN
LATI 332	Advanced Latin Literature Not offered 1995	1/2		LAWS 309 CRN 6039	The Criminal Justice System Mon, Thur 9-10, Tu 10-11	1/2 6cr	CRN
LATI 333	Advanced Latin Literature Not offered 1995	2/2		LAWS 315	Advanced Real Property Not offered 1995	1/2	CRN
LAWS 101 CRN 184	Legal System (A) Mon, Wed, Thur 8-9 (B) Mon, Wed, Thur 9-10 (C) Mon, Wed, Thur 10-11 <i>tut tba</i>	FY 12cr		LAWS 316 CRN 197	Maori Land Law Mon 9-10, Tu, Fri 10-11	2/2 6cr	LAW CRN
LAWS 211 CRN 187	Law of Contract (A) Tu, Wed, Fri 11-12 (B) Tu, Wed, Fri 3-4 (C) Tu, Wed, Fri 11-12 <i>tut tba</i>	FY 12cr		LAWS 317 CRN 198	Natural Resources Law Mon, Wed, Thur 3-4	2/2 6cr	LAW CRN
LAWS 212 CRN 188	Law of Torts (A) Mon, Wed, Thur 8-9 (B) Mon, Wed, Thur 2-3 <i>tut tba</i>	FY 12cr		LAWS 318 CRN 6040	Resource Management Law Mon, Wed, Thur 12-1	1/2 6cr	LAW CRN
LAWS 213 CRN 189	Public Law (A) Mon, Wed, Thur 12-1	FY 12cr		LAWS 319 CRN 6041	Trusts Mon, Wed, Thur 4-5	2/2 6cr	LAW
				LAWS 320 CRN 6042	Advanced Public Law Mon, Thur 11-12, Fri 1-2	2/2 6cr	LAW CRN
				LAWS 321 CRN 6043	Administrative Law Mon 9-10, Tu, Fri 10-11	1/2 6cr	LAW CRN
				LAWS 322	Judicial Review Not offered 1995	1/2	LAW CRN
				LAWS 323 CRN 6044	Legislation Mon, Wed, Thur 1-2	2/2 6cr	LAW CRN
				LAWS 324	Welfare Law Not offered 1995	1/2	LAW CRN

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	LAWS 326	Australian Public Law Not offered 1995	1/2	LAWS 356	Competition Mon, Wed, Thur 10-11	1/2 6cr
FY 12cr	LAWS 327 CRN 6047	Civil Liberties Mon, Wed, Thur 2-3	1/2 6cr	LAWS 357 CRN 223	Consumer Law Tu, Wed, Fri 9-10	1/2 6cr
	LAWS 329 CRN 6048	Legal History Tu, Wed, Fri 11-12	1/2 6cr	LAWS 358	Insurance Law Not offered 1995	1/2
FY 12cr	LAWS 330 CRN 6049	Jurisprudence Mon, Wed, Thur 12-1	2/2 6cr	LAWS 360 CRN 6059	Business Associations Mon, Wed, Thur 10-11	1/2 6cr
2/2 6cr	LAWS 332 CRN 201	Feminist Legal Theory Tu 2-4, Fri 2-3	1/2 6cr	LAWS 361 CRN 6060	Advanced Company Law Mon, Wed, Thur 12-1	2/2 6cr
1/2 6cr	LAWS 334	Ethics and the Law Not offered 1995	2/2	LAWS 362	Creditors' Remedies & Insolvencies Not offered 1995	1/2
1/2	LAWS 335	Law and Economics Not offered 1995	1/2	LAWS 363	Securities Regulations Not offered 1995	1/2
1/2 6cr	LAWS 340 CRN 6050	International Law Mon, Wed, Thur 2-3	1/2 6cr	LAWS 364	Sales and Sales Finance Not offered 1995	1/2
1/2	LAWS 340 CRN 6051	International Law Mon, Wed, Thur 2-3	2/2 6cr	LAWS 365 CRN 6064	Elements of Taxation Mon, Wed, Thur 8-9	1/2 6cr
	LAWS 341	International Institutions Not offered 1995	1/2	LAWS 366	Entity Taxation Not offered 1995	1/2
2/2 6cr	LAWS 342	International Environmental Law Mon, Wed, Thur 3-4	1/2 6cr	LAWS 367	Business Planning Not offered 1995	1/2
2/2 6cr	LAWS 343	International Human Rights Mon, Wed, Thur 10-11	2/2 6cr	LAWS 368	Issues in Taxation Not offered 1995	1/2
1/2 6cr	LAWS 345 CRN 6055	Comparative Law Mon, Wed, Thur 4-5	1/2 6cr	LAWS 370 CRN 6068	Introduction to Family Law Tu, Wed, Fri 9-10	1/2 6cr
1/2	LAWS 347 CRN 6056	Pacific Legal Studies Mon, Wed, Thur 4-5	2/2 6cr	LAWS 370 CRN 6069	Introduction to Family Law Tu, Wed, Fri 9-10	2/2 6cr
2/2 6cr	LAWS 350 CRN 210	Introduction to Commercial Law Mon, Wed, Thur 1-2	1/2 6cr	LAWS 371 CRN 6070	Child Law Mon, Wed, Thur 3-4	2/2 6cr
2/2 6cr	LAWS 350 CRN 6057	Introduction to Commercial Law Mon, Wed, Thur 1-2	2/2 6cr	LAWS 372	Matrimonial Property & Succession Mon, Thur 11-12, Fri 1-2	2/2 6cr
2/2 6cr	LAWS 351	Maritime Law Not offered 1995	1/2	LAWS 375 CRN 6072	Conflict of Laws Mon, Thur 11-12, Fri 1-2	1/2 6cr
2/2 6cr	LAWS 352 CRN 214	Banking Tu, Wed, Fri 11-12	2/2 6cr	LAWS 380 CRN 6073	Evidence Mon, Wed, Thur 12-1	1/2 6cr
1/2 6cr	LAWS 353 CRN 215	Intellectual Property Mon, Wed, Thur 1-2	2/2 6cr	LAWS 381 CRN 6074	Civil Procedure Tu, Wed, Fri 9-10	2/2 6cr
1/2	LAWS 354 CRN 217	International Trade Law Mon 9-10, Tu, Fri 10-11	2/2 6cr	LAWS 382 CRN 6075	Criminal Procedure Mon, Thur 11-12, Fri 1-2	1/2 6cr
2/2 6cr	LAWS 355 CRN 219	Industrial Law Mon, Wed, Thur 4-5	1/2 6cr	LAWS 383 CRN 6076	Negotiation and Mediation Tu 2-4, Fri 2-3	1/2 6cr
1/2				LAWS 390 CRN 6077	Special Topic - Law and Medicine Tu, Wed, Fri 11-12	1/2 6cr

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LAWS 391	Special Topic - Environmental Law	2/2	MAOR 102	Elementary Maori	2/2	MARI
CRN 6078	Mon, Thur 11-12, Fri 1-2	6cr	CRN 435	Mon, Wed, Thur 8-9 <i>tut tba</i> <i>a/v class tba</i>	6cr	CRN
LAWS 392	Special Topic - Youth Crime	2/2	MAOR 121	Te Reo Maori 1	FY	MARI
CRN 6079	Mon, Wed, Thur 12-1	6cr	CRN 436	Tu, Thur 10-12	12cr	CRN
LAWS 393	Special Topic - Women, Sexuality & The Criminal Law	2/2	MAOR 122	The Peopling of Polynesia	1/2	MARI
CRN 225	Tu 2-4, Fri 2-3	6cr	CRN 437	Mon, Wed, Thur 5-6 <i>tut tba</i>	6cr	CRN
LAWS 394	Special Topic - Property	1/2	MAOR 123	Maori Society & Culture	2/2	MARI
CRN 6080	Mon, Wed, Thur 1-2	6cr	CRN 438	Mon, Wed, Thur 4-5 <i>tut tba</i>	6cr	CRN
LAWS 395	Special Topic Not offered 1995	1/2	MAOR 124	The Science of the Maori	2/2	MARI
LIBR 101	Information Organisation & Retrieval	1/2	CRN 3058	Tu, Wed, Fri 9-10 <i>tut tba</i>	6cr	CRN
CRN 3503	Mon, Thur 5-6 <i>tut Tu 3-4 or Tu 4-5</i> <i>or Tu 5-6 or Thur 1-2</i> <i>or Thur 2-3 or Fri 3-4</i> <i>or Fri 4-5 or Fri 5-6</i>	6cr	MAOR 211	Te Reo Maori 2A	1/2	MARI
LING 211	Introduction to Language Study	1/2	CRN 440	Mon, Thur 12-2	6cr	CRN
CRN 405	Mon, Wed, Thur 2-3 <i>tut Mon 3-4 or Wed 9-10</i>	6cr	MAOR 212	Culture & Technology	1/2	MARI
LING 212	Phonetics Not offered 1995	2/2	CRN 441	Tu 2-4, Wed 2-3	6cr	CRN
LING 214	Language Learning Processes	2/2	MAOR 214	Maori Land and Sea Tenure	2/2	MARI
CRN 409	Mon, Wed, Thur 3-4 <i>tut Mon 4-5 or Tu 3-4</i>	6cr	CRN 443	Mon, Thur 12-2	6cr	CRN
LING 215	Modern English Language	2/2	MAOR 215	Maori Resource Management	2/2	MARI
CRN 410	Tu, Wed, Fri 10-11 <i>tut Fri 11-12</i>	6cr		Not offered 1995		MATH
LING 216	Analysis of Conversation	1/2	MAOR 216	Te Tiriti O Waitangi	1/2	CRN
CRN 411	Tu, Wed, Fri 4-5 <i>tut Tu 5-6 or Wed 3-4</i>	6cr	CRN 447	Mon, Thur 2-4	6cr	CRN
LING 311	Linguistic Description	1/2	MAOR 221	Te Reo Maori 2B	2/2	MATH
CRN 413	Tu, Wed, Fri 1-2 <i>tut Tu 3-4 or Thur 1-2</i>	6cr	CRN 449	Mon, Thur 10-12	6cr	CRN
LING 312	Sociolinguistics	2/2	MAOR 222	Current Issues in Maori Language	1/2	MATH
CRN 414	Mon, Wed, Thur 2-3 <i>tut Mon 12-1 or Wed 3-4</i>	6cr	CRN 2042	Mon, Wed, Thur 9-10 <i>tut tba</i>	6cr	CRN
LING 313	Syntax	2/2	MAOR 311	Te Reo Maori 3	1/2	MATH
CRN 415	Tu, Wed, Fri 4-5 <i>tut Thur 11-12 or Thur 4-5</i>	6cr	CRN 454	Tu, Fri 2-4	6cr	CRN
LING 314	Language Variation Not offered 1995	2/2	MAOR 312	The Arts of the Maori	1/2	MATH
MAOR 101	Introduction to Maori	1/2	CRN 456	Tu, Thur 4-6	6cr	CRN
CRN 434	Mon, Wed, Thur 8-9 <i>tut tba</i> <i>a/v class tba</i>	6cr	MAOR 313	Customary Concepts of Maori	2/2	MATH
			CRN 457	Tu, Thur 2-4	6cr	CRN
			MAOR 321	Te Reo Karanga, Te Reo Whaikore	2/2	MATH
			CRN 2130	Tu, Fri 10-12	6cr	CRN
			MAOR 322	Topics in the Structure of Maori Language	2/2	MATH
			CRN 2043	Mon, Wed, Thur 9-10	6cr	CRN
			MARK 201	Marketing	1/2	MATH
			CRN 506	Tu, Fri 11-12 <i>tut tba</i> <i>w/shop tba</i>	6cr	CRN

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2/2 6cr	MARK 202	Marketing & Buyer Behaviour	2/2 6cr	CRN 524	Tu, Fri 11-12 <i>tut tba</i>	6cr
	CRN 508	Mon, Wed, Thur 5-6 <i>tut tba</i>		MATH 207 CRN 3043	Linear Algebra Mon, Thur 11-12 <i>tut tba</i>	FY 6cr
FY 12cr	MARK 203	Marketing Information Management	2/2 6cr	MATH 208 CRN 3044	Analysis Tu, Fri 2-3 <i>tut tba</i>	FY 6cr
1/2 6cr	CRN 509	Tu, Fri 2-3 <i>tut tba</i>		MATH 209 CRN 3045	Differential Equations & Computational Methods Mon, Thur 1-2 <i>tut tba</i>	FY 6cr
2/2 6cr	MARK 301 CRN 511	Marketing Management Fri 10-12 <i>tut tba</i> <i>lab tba</i>	2/2 6cr	MATH 214 CRN 525	Discrete Mathematics Mon, Thur 4-5 <i>tut tba</i>	FY 6cr
2/2 6cr	MARK 302 CRN 512	International Marketing Tu 2-4, Fri 2-3 <i>tut tba</i> <i>w/shop tba</i>	1/2 6cr	MATH 217 CRN 531	Geometry Wed 1-2 <i>tut tba</i>	FY 3cr
1/2 6cr	MARK 303 CRN 513	Marketing of Services Tu 10-12 <i>tut tba</i>	1/2 6cr	MATH 301 CRN 3505	Calculus Tu, Fri 9-10 <i>tut tba</i>	FY 6cr
1/2 6cr	MARK 304 CRN 3519	Special Topic <i>tba</i> <i>tut tba</i>	2/2 6cr	MATH 302 CRN 3506	Groups Mon, Thur 12-1 <i>tut Tu 10-11</i>	1/2 3cr
2/2 6cr	MARK 305 CRN 6082	Marketing Planning Wed 12-2	2/2 6cr	MATH 303 CRN 3507	Rings and Fields Mon, Thur 12-1 <i>tut Tu 10-11</i>	2/2 3cr
1/2 6cr	MATH 103 CRN 515	Introductory Calculus Tu, Fri 9-10 <i>tut tba</i>	FY 6cr	MATH 304 CRN 3508	Complex Analysis Mon, Thur 9-10 <i>tut tba</i>	2/2 3cr
2/2 6cr	MATH 104 CRN 4663	Introductory Algebra Tu, Fri 3-4 <i>tut tba</i>	FY 6cr	MATH 305 CRN 3509	Spaces of Analysis Mon, Thur 9-10 <i>tut tba</i>	1/2 3cr
1/2 6cr	MATH 113 CRN 517	Calculus Tu, Fri 11-12 <i>tut tba</i>	FY 6cr	MATH 307 CRN 3510	Computational Mathematics Tu, Fri 2-3 <i>tut Tu 3-4</i>	1/2 3cr
1/2 6cr	MATH 114 CRN 518	Algebra and Geometry Mon, Thur 11-12 <i>tut tba</i>	FY 6cr	MATH 314 CRN 3511	Combinatorics Tu, Fri 2-3 <i>tut tba</i>	2/2 3cr
1/2 6cr	MATH 115 CRN 519	Calculus Mon 1-2 <i>tut tba</i> <i>testing session Mon 2-4 or Tu 2-4 or Wed 2-4 or Thur 2-4 or Fri 2-4 or Thur 10-12</i>	1/2 6cr	MATH 322 CRN 546	Applied Mathematics Tu, Fri 1-2 <i>tut tba</i>	FY 6cr
2/2 6cr	MATH 116 CRN 520	Algebra and Geometry Mon 1-2 <i>tut tba</i> <i>testing session Mon 2-4 or Tu 2-4 or Wed 2-4 or Thur 2-4 or Fri 2-4 or Thur 10-12</i>	2/2 6cr	MATH 371 CRN 552	Mathematics Education Wed 4-6	FY 6cr
2/2 6cr	MATH 122 CRN 521	Applied Mathematics Tu, Fri 1-2 <i>tut tba</i>	FY 6cr	MATH 380 CRN 553	Special Topic <i>tba</i>	FY 6cr
1/2 6cr	MATH 206	Calculus	FY	MATH 381 CRN 3512	Special Topic <i>tba</i>	1/2 3cr
				MATH 382 CRN 3513	Special Topic <i>tba</i>	2/2 3cr

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MATS 201	Introduction to Materials Science	FY	MGMT 303	Operations Management	2/1	MUSI
CRN 3514	1/2 Mon, Thur 9-10, 2/2 Tu, Fri 10-11 <i>lab</i> 1/2 Mon 1-5 or Tu 1-5 or Thur 1-5, 2/2 Mon 2-5 or Wed 2-5 or Thur 2-5 or Wed 9-12	6cr	CRN 700	Mon 12-2 <i>tut</i> Thur 3-4 or Thur 4-5 or Thur 5-6 <i>w/shop</i> Fri 11-12	6cr	CRN
MATS 301	Advanced Techniques in Materials Science	FY	MGMT 304	Advanced Managerial Decision Analysis	2/1	MUSI
CRN 678	Wed 8-10 <i>lab</i> Wed 1-5 or Fri 1-5	6cr	CRN 702	Tu, Fri 3-4 <i>tut</i> Thur 10-11 or Thur 12-1 or Thur 3-4 <i>w/shop</i> Thur 11-12 or Thur 1-2 or Thur 4-5	6cr	CRN
MGMT 201	Management	2/2	MGMT 305	Human Resources	2/1	MUSI
CRN 684	(A) Mon, Wed, Thur 8-9 (B) Mon, Wed, Thur 9-10 <i>tut</i> One of the following: Mon, Tu, Wed, Thur 9-10, Mon, Tu, Wed, Thur 10-11, Mon, Tu, Wed, Thur 11-12, Mon, Tu, Thur, Fri 12-1, Mon, Tu, Thur, Fri 1-2, Mon, Tu, Thur, Fri 2-3	6cr	CRN 704	Fri 8-10 <i>tut</i> Mon 9-10 or Mon 10-11 or Mon 1-2 or Tu 1-2 or Mon 2-3 or Tu 2-3 or Tu 12-1 <i>w/shop</i> Fri 10-11	6cr	CRN
MGMT 202	Organisational Behaviour	1/2	MGMT 306	Management of Innovation	1/1	MUSI
CRN 686	(A) Tu 2-4 (B) Tu 4-6 <i>tut</i> One of the following: Wed, Thur, Fri 9-10, Wed, Thur, Fri 10-11, Wed, Thur, Fri 11-12, Wed, Thur, Fri 12-1 <i>w/shop</i> Fri 2-3 or Fri 3-4	6cr	CRN 3101	Wed 10-12 <i>tut</i> Mon 12-1 or Mon 1-2 or Thur 3-4 or Thur 4-5 or Fri 9-10 or Fri 10-11 or Fri 11-12 or Fri 12-1 <i>w/shop</i> Thur 11-12	6cr	CRN
MGMT 203	Introduction to Operations Management	1/2	MGMT 307	Special Topic	2/1	CRN
CRN 688	Fri 8-10 <i>tut</i> Wed 9-10 or Wed 10-11 or Wed 11-12 or Wed 3-4 or Wed 4-5 <i>w/shop</i> Wed 2-3	6cr	CRN 3520	tba	6cr	MUSI
MGMT 204	Introduction to Managerial Decision Analysis	1/2	MOFI 201	Finance	1/1	MUSI
CRN 690	Tu, Fri 10-11 <i>tut</i> One of the following: Wed 9-10, Wed 11-12, Thur 10-11, Thur, Fri 12-1, Thur, Fri 2-3, Thur 4-5 <i>w/shop</i> One of the following: Wed 10-11, Wed 12-1, Thur 11-12, Thur, Fri 1-2, Thur, Fri 3-4, Thur 5-6	6cr	CRN 770	Mon, Wed, Thur 9-10 <i>tut</i> tba	6cr	CRN
MGMT 301	Strategic Management	1/2	MOFI 202	Money & Finance	2/1	CRN
CRN 697	Mon 10-12 <i>tut</i> Tu 10-11 or Tu 11-12 or Thur 11-12 or Thur 12-1 <i>w/shop</i> Thur 12-1	6cr	CRN 771	Mon, Wed, Thur 11-12 <i>tut</i> tba	6cr	MUSI
MGMT 302	Advanced Organisational Behaviour	2/2	MOFI 301	Corporate Finance	2/1	CRN
CRN 699	Wed 2-4 <i>tut</i> One of the following: Mon, Tu, Wed 9-10, Mon, Tu, Wed 10-11, Mon 11-12 <i>w/shop</i> Thur 2-3	6cr	CRN 773	Mon, Wed, Thur 3-4 <i>tut</i> tba	6cr	MUSI
			MOFI 302	Financial Policy & Management	2/1	CRN
			CRN 774	Tu, Thur 2-4	6cr	MUSI
			MOFI 303	Monetary Economics	FY	CRN
			CRN 775	Tu 12-2 <i>tut</i> tba	6cr	MUSI
			MOFI 305	Investments	1/1	CRN
			CRN 3046	Mon, Wed, Thur 3-4 <i>tut</i> tba	6cr	MUSI
			MOFI 306	Special Topic	1/1	CRN
				Not offered 1995		CRN
			MUSI 102	Musical Performance	FY	MUSI
			CRN 782	Mon 12-2 <i>orchestra</i> Tu 1-2 or Fri 4-6 <i>choir</i> Wed 12-2	12cr	CRN

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2/2 6cr	MUSI 103 CRN 783	Composition Mon 2-3, Wed 3-5 <i>tut tba</i> <i>w/shop</i> Thur 3-5	FY 12cr	MUSI 209 CRN 823	Executant Analysis Tu, Wed 3-4	FY 6cr
	MUSI 104 CRN 784	Acoustics Fri 3-4	FY 6cr	MUSI 214	Opera as Drama Not offered 1995	FY
2/2 6cr	MUSI 107 CRN 785	Musicianship Tu, Thur, Fri 11-1 <i>prac tba</i>	FY 6cr	MUSI 216 CRN 825	Instrumentation Wed 3-5 <i>tut tba</i>	FY 12cr
	MUSI 108 CRN 786	Materials of Music Mon, Fri 10-11 <i>tut</i> Wed, Thur 10-12	FY 6cr	MUSI 218	Materials of Music Not offered 1995	FY
2/2 6cr	MUSI 109	Executant Analysis 1 Not offered 1995	FY	MUSI 226 CRN 826	Chamber Music Thur 9-11	FY 6cr
	MUSI 124	Introduction to Electronic Music Not offered 1995	2/2	MUSI 241 CRN 827	Music in Medieval & Renaissance Eras Mon, Wed, Fri 2-3 <i>tut</i> Thur 2-4	2/2 6cr
1/2 6cr	MUSI 126 CRN 789	European Languages for Singers Mon, Tu 3-4	FY 6cr	MUSI 242	Music in the Baroque Era Not offered 1995	1/2
	MUSI 132	Music Education Not offered 1995	FY	MUSI 243	Music in the Classical Era Not offered 1995	2/2
	MUSI 141	Introduction to Western Music Mon, Wed, Fri 9-10	1/2 6cr	MUSI 244 CRN 830	Music in the Romantic Era Mon, Wed, Fri 11-12 <i>tut</i> Mon, Fri 10-11, Mon 3-4	1/2 6cr
2/2 6cr	MUSI 151	Western Music since 1950 Not offered 1995	2/2	MUSI 245 CRN 831	Western Music 1900-1950 Mon, Wed, Fri 2-3 <i>tut</i> Thur 2-4	1/2 6cr
1/2 6cr	MUSI 161	Introduction to World Music Mon, Wed, Fri 11-12 <i>tut tba</i>	2/2 6cr	MUSI 262 CRN 832	Oceanic Music and Dance Mon, Thur, Fri 12-1 <i>tut tba</i>	1/2 6cr
2/2 6cr	MUSI 171 CRN 793	New Zealand Music Mon, Wed, Fri 9-10	2/2 6cr	MUSI 263 CRN 833	Music of Asia Mon 4-5, Tu, Fri 11-12 <i>tut tba</i>	1/2 6cr
2/2 6cr	MUSI 191 CRN 797	Preparatory Musical Performance Mon 12-2	1/2 6cr	MUSI 264	Special Topic Not offered 1995	FY
2/2 6cr	MUSI 192 CRN 799	Preparatory Musical Performance Mon 12-2	2/2 6cr	MUSI 302 CRN 836	Musical Performance Mon 12-2 <i>tut tba</i> <i>prac tba</i>	FY 18cr
1/2 6cr	MUSI 202 CRN 810	Musical Performance Mon 12-2 <i>tut tba</i> <i>prac tba</i>	FY 12cr	MUSI 303 CRN 837	Composition Mon 3-4, Tu 9-11 <i>tut tba</i> <i>w/shop tba</i>	FY 12cr
1/2	MUSI 203 CRN 812	Composition Tu 3-5 <i>w/shop tba</i>	FY 12cr	MUSI 304 CRN 6018	Electronic Composition Mon 3-4, Tu 9-11	FY 6cr
F 12cr	MUSI 204 CRN 814	Electronic Composition Mon 11-12, Mon 4-5	FY 6cr	MUSI 316	Instrumentation 3 Not offered 1995	FY
	MUSI 207 CRN 821	Musicianship (Conducting) Tu 10-11, Fri 11-12	FY 6cr	MUSI 326 CRN 839	Chamber Music Thur 9-11	FY 6cr

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MUSI 341 CRN 840	Music in Medieval & Renaissance Eras Mon, Wed, Fri 2-3 <i>tut</i> Thur 2-4	2/2 6cr	PHIL 203 CRN 1007	Introduction to Logic Mon, Wed, Thur 5-6 <i>tut</i> tba	1/2 6cr	PHIL
MUSI 342	Music in the Baroque Era Not offered 1995	1/2	PHIL 205 CRN 4659	Indian Philosophy Tu, Fri 10-12	2/2 6cr	PHIL CRN
MUSI 343	Music in the Classical Era Not offered 1995	2/2	PHIL 217 CRN 2045	Feminist Theory Tu 1-3, Thur 12-2 <i>tut</i> tba	1/2 6cr	PHIL CRN
MUSI 344 CRN 843	Music in the Romantic Era Mon, Wed, Fri 11-12 <i>tut</i> Mon, Fri 10-11, Mon 3-4	1/2 6cr	PHIL 224	Philosophy of Religion Not offered 1995	2/2	PHIL CRN
MUSI 345 CRN 844	Western Music 1900-1950 Mon, Wed, Fri 2-3 <i>tut</i> Thur 2-4	1/2 6cr	PHIL 231	Philosophy of Language Not offered 1995	1/2	PHIL CRN
MUSI 361 CRN 845	Ethnomusicology: Technology & Theory Mon 3-4, Thur 10-12 <i>tut</i> tba	FY 6cr	PHIL 233 CRN 1013	Philosophy of Social Science Mon, Wed 1-3	1/2 6cr	PHSI CRN
MUSI 371 CRN 846	Special Topic Mon 10-12, Fri 10-11 <i>tut</i> tba	2/2 6cr	PHIL 261 CRN 1015	Social & Political Philosophy Mon, Wed, Thur 3-4 <i>tut</i> tba	1/2 6cr	PHSI CRN
OPRE 251 CRN 942	Operations Research Tu, Fri 9-10 <i>tut</i> Tu 1-2 or Fri 12-1	FY 6cr	PHIL 262 CRN 1018	Moral & Political Philosophy Mon, Wed, Thur 4-5 <i>tut</i> tba	2/2 6cr	PHSI
OPRE 351 CRN 947	Operations Research Mon, Wed 5-6, Thur 4-5 <i>tut</i> Thur 3-5	FY 6cr	PHIL 311 CRN 1021	Logic Mon, Wed, Thur 3-4 <i>tut</i> tba	2/2 6cr	CRN
OPRE 352 CRN 949	Simulation & Stochastic Models Mon, Thur 1-2 <i>tut</i> Thur 11-1	2/2 3cr	PHIL 312	Value Not offered 1995	2/2	PHSI CRN
OPRE 358	Special Topic Not offered 1995	1/2	PHIL 313	Aesthetics Not offered 1995	1/2	PHSI CRN
OPRE 359	Special Topic Not offered 1995	1/2	PHIL 314 CRN 1032	Contemporary Philosophy Tu, Fri 10-12	1/2 6cr	PHSI
PHIL 104 CRN 1003	Argument and Analysis (A) Mon, Wed, Thur 9-10 (B) Mon, Wed, Thur 4-5 <i>tut</i> tba	1/2 6cr	PHIL 315 CRN 1036	Special Topic Mon, Wed, Thur 4-5	1/2 6cr	CRN
PHIL 105 CRN 1004	Problems of Philosophy Mon, Wed, Thur 4-5 <i>tut</i> tba	2/2 6cr	PHIL 316 CRN 1039	Philosophy of Mind Mon 7-9	FY 6cr	PHYS
PHIL 106 CRN 2044	Business Ethics Mon, Wed, Thur 9-10 <i>tut</i> tba	2/2 6cr	PHIL 317 CRN 1041	Feminist Theory Tu, Fri 2-4	2/2 6cr	CRN
PHIL 201	Theory of Knowledge Not offered 1995	2/2	PHIL 318	Philosophy of Science Not offered 1995	1/2	
PHIL 202 CRN 3589	Ethics Mon, Wed, Thur 2-3 <i>tut</i> Mon 3-4 or Wed 3-4 or Thur 3-4	2/2 6cr	PHIL 319	Philosophy of Biology Not offered 1995	FY	PHYS
			PHIL 320 CRN 1047	Selected Topic in Philosophy Tu, Fri 2-4	1/2 6cr	CRN
			PHIL 324	Philosophy of Religion Not offered 1995	2/2	

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1/2 6cr	PHIL 331	Philosophy of Language Not offered 1995	1/2
2/2 6cr	PHIL 333	Philosophy of Social Science Mon, Wed 1-3	1/2 6cr
1/2 6cr	PHIL 361 CRN 1061	Ethics & Politics Mon 11-12, Thur 10-12	1/2 6cr
2/2	PHIL 362	Topic in Political Philosophy Mon 11-12, Thur 10-12	2/2 6cr
1/2	PHIL 363	Topic in Political Philosophy Fri 2-4	1/2 6cr
1/2 6cr	PHSI 211 CRN 1085	General Physiology Mon, Tu, Wed 11-12, Fri 1-2 lab Thur 1-5, Fri 10-12 or Wed 1-5, Fri 10-12	1/2 6cr
1/2 6cr	PHSI 212 CRN 1086	Regulatory Physiology Mon, Tu, Wed, Fri 10-12 lab Thur 1-5, Fri 10-12 or Wed 1-5, Fri 9-11	2/2 6cr
2/2 6cr	PHSI 311	Neuroendo Reproduction & Lactation Mon, Tu, Wed, Fri 10-11 lab Mon 9-10, Tu, Fri 1-5	2/2 3cr
2/2	PHSI 312	Heart & Kidney Physiology Mon, Tu, Wed, Fri 10-11 lab Mon 9-10, Tu, Fri 1-5	1/2 3cr
1/2	PHSI 313	Neurophysiology Mon, Tu, Wed, Fri 10-11 lab Mon 9-10, Tu, Fri 1-5	2/2 3cr
1/2 6cr	PHSI 314	Cell Physiology & Immunobiology Mon, Tu, Wed, Fri 10-11 lab Mon 9-10, Tu, Fri 1-5	1/2 3cr
1/2 6cr	PHYS 102	Mechanics and Thermodynamics Mon, Wed, Thur 10-11 tut Fri 12-1 lab Mon 1-4 or Tu 9-12 or Tu 2-5 or Wed 1-4 or Thur 1-4 or Fri 9-12 or Fri 2-5	1/2 6cr
2/2 6cr	CRN 3054		
1/2	PHYS 103	Electromagnetic Relativity & Quantum Physics Mon, Wed, Thur 10-11 tut Fri 12-1 lab Mon 1-4 or Tu 9-12 or Tu 2-5 or Wed 1-4 or Thur 1-4 or Fri 9-12 or Fri 2-5	2/2 6cr
1/2 6cr	CRN 3055		

PHYS 112	Introduction Mechanics & Thermodynamics Not offered 1995	1/2
PHYS 130 CRN 1172	Introductory Physics Mon, Wed, Thur 12-1 lab Tu 9-10.30 or Wed 9-10.30 or Tu 10.30-12 or Wed 10.30-12 or Tu1-2.30 or Tu 2.30-4 or Wed 2-3.30 or Wed 3.30-5	1/2 6cr
PHYS 131	Energy & Environmental Physics Not offered 1995	2/2
PHYS 132 CRN 1179	Introductory Astronomy Mon, Wed, Thur 12-1 lab 2 hr tba	2/2 6cr
PHYS 133 CRN 3057	Physics for Technology Mon, Wed, Thur 2-3 tut Fri 10-11 lab Mon 3-6 or Tu 2-5 or Wed 9-12 or Wed 3-6 or Thur 3-6 or Fri 2-5	2/2 6cr
PHYS 204 CRN 1182	Electric Circuits & Fields Tu, Fri 10-11 tut Wed 12-1 lab Mon 2-5 or Wed 9-12 or Wed 2-5 or Thur 2-5	1/2 3cr
PHYS 205 CRN 1184	Properties of Matter Tu, Fri 10-11 tut Wed 12-1 lab Mon 2-5 or Wed 9-12 or Wed 2-5 or Thur 2-5	2/2 3cr
PHYS 206 CRN 1186	Waves & Physical Optics Mon, Thur 10-11 tut Wed 12-1 lab Mon 2-5 or Wed 9-12 or Wed 2-5 or Thur 2-5	1/2 3cr
PHYS 207 CRN 1188	Quantum Physics Mon, Thur 10-11 tut Wed 12-1 lab Mon 2-5 or Wed 9-12 or Wed 2-5 or Thur 2-5	2/2 3cr
PHYS 233 CRN 1191	Experimental Physics Mon, Thur 12-1 lab Wed 9-12 or Wed 2-5	1/2 3cr
PHYS 234 CRN 1193	Digital Electronics Mon, Thur 12-1 lab Wed 9-12 or Wed 2-5	2/2 3cr
PHYS 304 CRN 1198	Electromagnetism & Classical Fields Tu, Fri 11-12 tut Thur 9-10 (Alternate weeks)	2/2 3cr

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	lab Mon 1-5 or Tu 1-5 or Wed 1-5 or Thur 1-5		CRN 1289	Wed 2-4 tut tba	6cr	POL
PHYS 305 CRN 1199	Thermal Physics Tu, Fri 11-12 tut Thur 9-10 (Alternate weeks) lab Mon 1-5 or Tu 1-5 or Wed 1-5 or Thur 1-5	1/2 3cr	POLS 209	Special Topic in Comparative Politics Tu, Fri 4-5 tut tba	2/2 6cr	CRN POL
PHYS 307 CRN 1201	Quantum, Atomic & Nuclear Physics Mon, Thur 11-12 tut Thur 9-10 (Alternate weeks) lab Mon 1-5 or Tu 1-5 or Wed 1-5 or Thur 1-5	1/2 3cr	POLS 210	Introduction to Comparative Political Economy Mon, Thur 4-5 tut tba	2/2 6cr	CRN POL
PHYS 322 CRN 1204	Quantum Mechanics Mon, Thur 11-12 tut Thur 9-10 (Alternate weeks)	2/2 3cr	POLS 235	Concepts & Practice of Public Policy Mon, Wed, Thur 12-1 tut tba	1/2 6cr	POL
PHYS 339 CRN 1207	Experimental Techniques Tu, Fri 10-11 lab Mon 1-5 or Tu 1-5 or Wed 1-5 or Thur 1-5	2/2 3cr	POLS 236	Development Policy & Management Mon, Wed, Thur 9-10 tut tba	1/2 6cr	CRN POL
PHYS 340 CRN 1209	Microprocessor & Interface Electronics Mon, Thur 10-11 lab Mon 1-5 or Tu 1-5 or Wed 1-5 or Thur 1-5 or Fri 1-5	1/2 3cr	POLS 238	Public Power & Administrative Behaviour Mon, Wed, Thur 9-10 tut tba	2/2 6cr	POL CRN
PHYS 341 CRN 1211	Analogue Electronics & Instrumentation Mon, Thur 10-11 tut tba lab Mon 1-5 or Tu 1-5 or Wed 1-5 or Thur 1-5	2/2 3cr	POLS 244	International Relations and New Zealand Mon, Wed, Thur 9-10 tut tba	1/2 6cr	CRN POL
POLS 110 CRN 1271	Introduction to Politics Mon, Wed, Thur 11-12 tut tba	FY 12cr	POLS 245 CRN 1294	Foreign Policy Analysis Mon, Thur 10-11 tut tba	2/2 6cr	CRN POL
POLS 203 CRN 1285	Introduction to Asian Politics Mon, Thur 3-4 tut tba	1/2 6cr	POLS 246	International Political Economy Tu, Fri 9-10 tut tba	1/2 6cr	CRN POL
POLS 205 CRN 1286	Western Democracies Mon, Thur 12-1 tut tba	2/2 6cr	POLS 247	Special Topic in International Relations Not offered 1995	2/2	CRN POL
POLS 206 CRN 1287	New Zealand Politics Mon, Thur 2-3 tut tba	1/2 6cr	POLS 248	Introduction to Conflict Analysis Mon, Thur 11-12 tut tba	2/2 6cr	POL
POLS 207 CRN 1288	Introduction to Comparative Political Behaviour Tu, Fri 1-2 tut tba	1/2 6cr	POLS 261	Social & Political Philosophy Mon, Wed, Thur 3-4 tut tba	1/2 6cr	POL CRN
POLS 208	Special Topic - Politics of Environment	1/2	POLS 262	Moral & Political Philosophy Mon, Wed, Thur 4-5 tut tba	2/2 6cr	CRN POL
			POLS 351 CRN 1312	Comparative Politics: Europe Thur 10-12	1/2 6cr	PSYC CRN

6cr	POLS 352	Comparative Political Economy: New Zealand and Australia	1/2		or Wed 11-1 or Thur 11-1	
	CRN 1314	Wed 10-12	6cr		or Fri 11-1 or Mon 1-3	
2/2	POLS 353	Comparative Politics: New Zealand	2/2		or Tu 1-3 or Wed 1-3	
6cr	CRN 1316	Wed 2-4	6cr		or Thur 1-3 or Fri 1-3	
	POLS 354	Comparative Politics: Pacific Rim	2/2	PSYC 122	Introduction to Psychology 2	2/2
	CRN 1318	Fri 2-4	6cr	CRN 1423	Mon, Wed, Thur 1-2	6cr
2/2	POLS 355	Comparative Politics: Selected Topic	1/2		lab Mon 11-1 or Mon 2-4	
6cr	CRN 1321	Mon 2-4	6cr		or Tu 11-1 or Tu 2-4	
	POLS 356	Political Sociology	2/2	PSYC 221	Social Psychology & Individual Difference	2/2
	CRN 1322	Tu 10-12	6cr	CRN 1427	Mon, Wed, Thur 12-1	6cr
1/2	POLS 357	Contemporary Issues in Comparative Politics	2/2		lab Mon 1-4 or Tu 1-4	
6cr	CRN 3062	Mon 10-12	6cr		or Wed 1-4 or Thur 1-4	
	POLS 361	Ethics & Politics	1/2	PSYC 222	Learning	1/2
	CRN 1325	Mon 11-12, Thur 10-12	6cr	CRN 1428	Mon, Wed, Thur 4-5	6cr
2/2	POLS 362	Topic In Political Philosophy	2/2		lab Mon 9-12 or	
6cr	CRN 1327	Mon 11-12, Thur 10-12	6cr		Mon 1-4 or Tu 9-12	
	POLS 363	Topic In Political Philosophy	1/2	PSYC 223	Information & Control in Organisms	1/2
	CRN 1329	Fri 2-4	6cr	CRN 1430	Mon, Wed, Thur 12-1	6cr
2/2	POLS 371	International Cooperation & Conflict	1/2		lab Mon 1-3 or Mon 3-5	
6cr	CRN 1331	Wed 12-2	6cr		or Tu 11-1 or Tu 2-4 or	
	POLS 372	International Systems Change	2/2	PSYC 224	Perception	2/2
	CRN 1334	Fri 2-4	6cr	CRN 2046	Mon, Wed, Thur 9-10	6cr
2/2	POLS 373	International Relations in the Pacific	2/2		lab Mon 10-1 or Tu 10-1	
		Not offered 1995		PSYC 321	Personality & Abnormal Psychology	1/2
2/2	POLS 374	Special Topic in International Relations	2/2	CRN 1435	Mon, Wed, Thur 3-4	6cr
6cr	CRN 3060	Tu 2-4	6cr		tut tba	
	POLS 380	Public Management	2/2		lab Mon 12-2 or Mon	
	CRN 2095	Thur 2-5	6cr		4-6 or Wed 12-2 or Thur	
1/2	POLS 381	Accountability of the Executive	2/2	PSYC 322	Memory & Cognition	2/2
6cr	CRN 2096	Wed, Thur 10-12	6cr	CRN 1436	Mon, Wed, Thur 11-12	6cr
	POLS 382	Selected Topic	2/2		lab Mon 2-3 or Mon 3-4	
		Not offered 1995		PSYC 323	Sensory Systems	2/2
2/2	PSYC 121	Introduction to Psychology 1	1/2	CRN 1437	Mon, Wed, Thur 12-1	6cr
6cr	CRN 1421	(A) Mon, Wed, Thur 1-2	6cr	PSYC 324	Developmental Psychology	2/2
		(B) Mon, Wed, Thur 11-12		CRN 1438	Mon, Wed, Thur 1-2	6cr
		lab Mon 9-11 or Tu 9-11			lab 4 hr tba	
		or Thur 9-11 or Fri 9-11				
		or Mon 11-1 or Tu 11-1				

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PSYC 325	Research Methods & Data Analysis	2/2	QUAN 102	Quantitative Analysis Statistics	2/2
CRN 3515	Mon, Wed, Thur 3-4 <i>tut</i> Tu 10-12 or Tu 1-3 Thur 1-3 or Fri 1-3	6cr	CRN 1482	(A) Mon, Wed, Thur 10-11 (B) Mon, Wed, Thur 4-5 <i>clinic tba</i>	6cr
PSYC 326	Special Topic	1/2	QUAN 103	Introductory Mathematics for Business	1/2
CRN 4664	Mon, Wed, Thur 2-3 <i>tut</i> Tu 10-12 or Tu 1-3 or Thur 10-12 or Thur 3-5 <i>lab tba</i>	6cr	CRN 6105	Mon, Wed, Thur 10-11 <i>clinic tba</i>	6cr
PUBL 201	Introduction to Public Policy	1/2	QUAN 111	Mathematics for Economics & Finance	2/2
CRN 2005	Mon, Wed, Thur 1-2 <i>tut tba</i>	6cr	CRN 6107	Mon, Wed, Thur 1-2 <i>clinic tba</i>	6cr
PUBL 202	Concepts & Practice of Public Administration	1/2	QUAN 201	Applied Economic Statistics	FY
CRN 2084	Mon, Wed, Thur 12-1 <i>tut tba</i>	6cr	CRN 1483	Tu, Fri 10-11 <i>tut tba</i>	6cr
PUBL 203	Introduction to Public Economics	2/2	QUAN 301	Econometrics	FY
CRN 2085	Tu 10-12, Fri 11-12 <i>tut tba</i>	6cr	CRN 1484	Tu, Fri 2-3 <i>tut</i> Fri 11-12 or Mon 5-6	6cr
PUBL 204	Techniques of Policy Analysis	2/2	QUAN 302	Special Topic	1/2
CRN 2086	Tu 8-10, Fri 9-10 <i>tut tba</i>	6cr	CRN 3588	Tu, Wed, Fri 9-10 <i>tut tba</i>	6cr
PUBL 205	Development Policy and Management	1/2	QUAN 312	Dynamic Systems & Resource Economics	FY
CRN 2087	Mon, Wed, Thur 9-10 <i>tut tba</i>	6cr	CRN 3047	Tu, Fri 11-12	6cr
PUBL 206	Public Power & Administrative Behaviour	2/2	RELI 111	Living Religions A	2/2
CRN 2088	Mon, Wed, Thur 9-10 <i>tut tba</i>	6cr	CRN 1521	Mon, Wed, Thur 3-4 <i>tut tba</i>	6cr
PUBL 207	Environmental Policy	2/2	RELI 112	Living Religions B	1/2
CRN 2089	Tu 2-3, Fri 2-4 <i>tut tba</i>	6cr	CRN 1524	Mon, Wed, Thur 3-4 <i>tut tba</i>	6cr
PUBL 208	Special Topic Not offered 1995	1/2	RELI 211	Biblical Studies	1/2
PUBL 301	Policy Analysis	1/2	CRN 1527	Mon, Wed, Thur 4-5	6cr
CRN 2090	Wed 2-4, Thur 3-4 <i>tut tba</i>	6cr	RELI 213	Primal Religious Experience	2/2
PUBL 302	Public Management	2/2	CRN 1529	Mon, Wed, Thur 4-5	6cr
CRN 2091	Thur 2-5	6cr	RELI 214	Eastern Religious Texts	1/2
PUBL 303	Public Sector Economics	FY	CRN 1532	Mon, Wed, Thur 10-11	6cr
CRN 2092	Mon 2-4 <i>tut tba</i>	6cr	RELI 215	Questions and Beliefs Not offered 1995	2/2
PUBL 304	Accountability of the Executive	2/2	RELI 311	Contemporary Western Religious Thinkers	2/2
CRN 2093	Wed, Thur 10-12	6cr	CRN 1535	Mon, Wed, Thur 10-11	6cr
PUBL 305	Special Topic Not offered 1995	2/2	RELI 313	Special Topic	1/2
			CRN 1537	Tu, Wed, Fri 9-10	6cr
			RELI 315	Women In Religion	2/2
			CRN 1541	Tu, Wed, Fri 9-10	6cr
			RELI 317	Religions and Ethics Not offered 1995	2/2

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2/2 6cr	RELI 318 CRN 2050	Contemporary Eastern Religious Thinkers Tu, Wed, Fri 1-2	2/2 6cr	RUSS 334 CRN 1587	Special Topic tba	FY 6cr
1/2 6cr	RELI 319 CRN 2132	Religion in Aotearoa/NZ Tu, Wed, Fri 1-2	1/2 6cr	RUSS 335	Classical Russian Literature Not offered 1995	1/2
2/2 6cr	RUSS 102 CRN 3495	Introduction to Russian Language Mon, Wed, Thur 3-4 <i>tut tba</i> <i>a/v class tba</i>	1/2 6cr	RUSS 336 CRN 6029	Modern Russian Literature Mon, Wed, Thur 12-1 <i>tut tba</i>	1/2 6cr
FY 6cr	RUSS 103 CRN 3496	Elementary Russian Tu, Fri 2-3 <i>oral tut tba</i> <i>a/v class tba</i> <i>prac tba</i>	2/2 6cr	RUSS 337 CRN 6030	Russian Society & Culture B Mon, Wed, Thur 12-1 <i>tut tba</i>	2/2 6cr
FY 6cr	RUSS 113 CRN 1571	Classical Russian Literature In Translation Mon, Thur 1-2 <i>tut tba</i>	1/2 6cr	SAMO 101 CRN 1600	Introduction To Samoan Mon, Wed, Thur 11-12 <i>tut tba</i> <i>a/v class tba</i>	1/2 6cr
1/2 6cr	RUSS 116 CRN 6019	Russian Society & Culture A in Translation Mon, Thur 1-2 <i>tut tba</i>	2/2 6cr	SAMO 102 CRN 1602	Elementary Samoan Mon, Wed, Thur 11-12 <i>tut tba</i> <i>a/v class tba</i>	2/2 6cr
FY 6cr	RUSS 204 CRN 6020	Russian Language 2A Mon, Wed, Thur 10-11 <i>tut tba</i> <i>a/v class tba</i>	1/2 6cr	SAMO 201 CRN 3500	Gagana Samoa 2A Tu 3-4, Fri 2-4 <i>tut tba</i> <i>a/v class tba</i>	1/2 6cr
2/2 6cr	RUSS 205 CRN 6021	Russian Language 2B Mon, Wed, Thur 9-10 <i>tut tba</i> <i>a/v class tba</i>	2/2 6cr	SAMO 202 CRN 3501	Gagana Samoa 2B Tu 3-4, Fri 2-4 <i>tut tba</i> <i>a/v class tba</i>	2/2 6cr
1/2 6cr	RUSS 216 CRN 6022	Russian Society & Culture A Mon, Thur 1-2 <i>tut tba</i>	2/2 6cr	SAMO 301 CRN 3502	Gagana Samoa 3 Wed 2-4 <i>tut tba</i> <i>a/v class tba</i>	2/2 6cr
2/2 6cr	RUSS 234	Modern Russian Literature In Translation Not offered 1995	1/2	SCED 301 CRN 6372	Science Education Tu, Thur 4-5	2/2 6cr
1/2 6cr	RUSS 235	Classical Russian Literature Not offered 1995	1/2	SOSC 101 CRN 1616	Introduction to Sociology Tu, Fri 11-12	FY 12cr
2/2 6cr	RUSS 236 CRN 6024	Modern Russian Literature Mon, Wed, Thur 12-1	1/2 6cr	SOSC 201 CRN 1619	Interpretive Sociology Mon, Wed, Fri 10-11	1/2 6cr
2/2 6cr	RUSS 237	Russian Society & Culture B in Translation Not offered 1995	2/2	SOSC 203 CRN 1620	Population Studies Tu, Wed, Fri 9-10	2/2 6cr
1/2 6cr	RUSS 304 CRN 6026	Russian Language 3A Mon, Wed, Thur 1-2 <i>tut tba</i> <i>a/v class tba</i>	1/2 6cr	SOSC 204	Community Studies Not offered 1995	1/2
2/2 6cr	RUSS 305 CRN 6027	Russian Language 3B Tu, Wed, Fri 3-4 <i>tut tba</i> <i>a/v class tba</i>	2/2 6cr	SOSC 205 CRN 1623	Sociology Of Religion Tu, Wed, Fri 9-10	1/2 6cr
				SOSC 207 CRN 1625	Sociology Of The Family Mon, Wed, Thur 10-11	2/2 6cr
				SOSC 211 CRN 1627	Sociological Thought Mon, Thur 11-12 <i>tut tba</i>	1/2 6cr

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SOSC 212	Research Methods In Sociology	2/2	SPOL 204	Social Intervention & the Welfare State	FY	STA
CRN 1628	Mon, Thur 11-12 <i>tut tba</i>	6cr		Not offered 1995		CRN
SOSC 213	Sociology Of Japanese Religion	2/2	SPOL 205	Methods Of Social Science Research	1/2	STA
CRN 1630	Tu, Wed, Fri 10-11	6cr	CRN 1762	Tu 3-5, Fri 2-3 <i>tut tba</i>	6cr	CRN
SOSC 214	Special Topic	2/2	SPOL 207	Population Studies & Social Policy	2/2	STA
CRN 1633	<i>tba</i>	6cr	CRN 4651	Tu, Wed, Fri 9-10	6cr	CRN
SOSC 302	Demography	2/2	SPOL 208	Ageing and Social Policy	2/2	STA
CRN 1637	Thur 12-2, Fri 11-12	6cr		Not offered 1995		CRN
SOSC 303	Sociology Of Deviance	2/2	SPOL 209	Social Policy and the Family	2/2	STA
CRN 1639	Mon 1-2, Tu 9-11	6cr	CRN 4653	Mon, Thur 3-4	6cr	CRN
SOSC 305	Social Organisation	1/2	SPOL 210	Biculturalism & Social Policy	1/2	STA
CRN 1641	Mon 3-4, Tu 2-4	6cr	CRN 4656	Tu 10-12 <i>tut tba</i>	6cr	STA
SOSC 306	Special Topic - Sociology of Gender	2/2	SPOL 301	New Zealand Social Policy	FY	CRN
CRN 1643	Mon, Thur 9-10	6cr		Not offered 1995		WISC
SOSC 307	Work & Society	1/2	SPOL 302	Social Policy & Administration	1/2	CRN
CRN 1644	Wed 10-11, Thur 9-11 <i>tut tba</i>	6cr	CRN 1765	Fri 10-12 <i>tut tba</i>	6cr	WISC
SOSC 311	Sociological Theory	2/2	SPOL 304	Special Topic	2/2	CRN
CRN 1645	Mon 2-3, Tu 2-4	6cr		Not offered 1995		WISC
SOSC 312	Social Research & Practice	FY	SPOL 305	Demography	2/2	WISC
CRN 1646	Thur 2-4	6cr	CRN 1769	Thur 12-2, Fri 11-12	6cr	CRN
SOSC 313	Social Inequality	1/2	SPOL 306	Social Inequality	1/2	WISC
CRN 1648	Mon 2-3, Thur 12-2 <i>tut tba</i>	6cr	CRN 1771	Mon 2-3, Thur 12-2 <i>tut Thur 1-2</i>	6cr	WISC
SOSC 314	Sociology of Health & Illness	1/2	SPOL 308	Ageing and Social Policy	2/2	WISC
CRN 4662	Mon 12-1, Tu 12-2 <i>tut tba</i>	6cr		Not offered 1995		WISC
SPAN 111	Introduction to the Spanish Language	1/2	SPOL 309	Social Policy and the Family	2/2	WISC
CRN 6092	Tu, Wed, Fri 1-2 <i>tut Mon 10-11 or Mon 11-12 or Mon 12-1 or Mon 1-2</i>	6cr	CRN 4655	Mon, Thur 3-4	6cr	WISC
SPAN 112	Elementary Spanish	2/2	STAT 131	Probability & Data Analysis	FY	CRN
CRN 6093	Tu, Wed, Fri 1-2 <i>tut Mon 10-11 or Mon 12-1 or Mon 11-12</i>	6cr	CRN 1790	Tu, Fri 8-9 <i>tut 1 hr tba</i>	6cr	WISC
SPOL 111	An Introduction To Social Policy	1/2	STAT 193	Statistics For Natural and Social Sciences	FY	WISC
CRN 1754	Mon, Wed, Thur 3-4 <i>tut tba</i>	6cr	CRN 1791	(A) Tu, Fri 9-10 (B) Tu, Fri 1-2 <i>tut Mon 9-10 or Mon 12-1 or Tu 2-3 or Wed 9-10 or Wed 12-1 or Wed 1-2 or Wed 4-5 or Thur 9-10 or Thur 10-11 or Thur 12-1 or Fri 12-1 or Fri 2-3 or Fri 3-4</i> <i>Computing One of Mon, Tu, Wed, Thur, Fri 8-9</i>	6cr	CRN
SPOL 112	Planning Social Services	2/2				SC
CRN 1756	Mon, Wed, Thur 10-11 <i>tut tba</i>	6cr				CA
SPOL 203	Special Topic	2/2				COU
	Not offered 1995					EDUC
						CRN

Timetable 603

FY	STAT 231 CRN 1793	Statistics Mon, Thur 2-3 <i>tut</i> 1 hr tba	FY 6cr	WISC 304 CRN 1815	Sex Roles & The Economy Thur 4-6 <i>tut</i> tba	FY 6cr
1/2 6cr	STAT 291 CRN 1794	Applied Statistics Mon, Thur 10-11 <i>tut</i> 2 hr tba	FY 6cr	WISC 305 CRN 1816	Feminist Analysis of Science, Technology & Medicine Tu 5-8	1/2 6cr
2/2 6cr	STAT 331 CRN 1796	Statistics Tu, Fri 10-11 <i>tut</i> 2 hr tba	FY 6cr	WISC 306 CRN 6096	Maori Women's Studies - Mana Wahine Wed, Fri 1-3	2/2 6cr
2/2	STAT 333 CRN 1797	Probability Mon, Thur 1-2 <i>tut</i> Mon 12-1	1/2 3cr	WRIT 101 CRN 4690	Writing English Tu 10-11 <i>tut</i> tba	1/2 6cr
2/2 6cr	STAT 338 CRN 4665	Special Topic Mon, Thur 3-4 <i>tut</i> Tu, Wed 3-4	2/2 3cr	WRIT 101 CRN 2071	Writing English Tu 10-11 <i>tut</i> tba	2/2 6cr
1/2 6cr	STAT 339	Special Topic Not offered 1995	1/2	WRIT 151 CRN 4658	English for Academic Purposes Mon 9-10 <i>tut</i> tba	1/2 6cr
FY	STAT 392 CRN 3048	Sample Surveys Wed 1-3 <i>tut</i> 2 hr tba	1/2 3cr	ZOOL 111 CRN 1819	Biology Of Animals Mon, Wed, Thur 8-9 <i>lab</i> Mon 1-4 or Tu 1-4 or Thur 1-4 or Fri 1-4 or Wed 10-1	1/2 6cr
1/2 6cr	WISC 101 CRN 4937	Introduction to Womens' Studies Mon, Wed, Thur 4-5 <i>tut</i> tba	1/2 6cr	ZOOL 211 CRN 2068	Animal Diversity Form & Function Mon, Tu, Wed, Fri 9-10 <i>lab</i> Mon, Thur 2-5 or Tu, Fri 2-5	1/2 6cr
2/2 6cr	WISC 201 CRN 1808	Women In Society Mon, Wed, Thur 10-11 <i>tut</i> tba <i>scr</i> tba	2/2 6cr	ZOOL 309 CRN 1825	Fisheries & Aquaculture Mon, Tu, Wed, Fri 11-12 <i>lab</i> 3 hr tba, Wed 2-5, Thur 9-12	2/2 6cr
1/2 6cr	WISC 202 CRN 1809	Images Of Women Mon, Wed, Thur 10-11 <i>tut</i> tba <i>scr</i> tba	1/2 6cr	ZOOL 310 CRN 1828	Applied Animal Biology Mon, Wed, Thur, Fri 12-1 <i>lab</i> 3 hr tba, Wed 2-5, Thur 9-12	1/2 6cr
2/2	WISC 203	Lesbian, Gay & Bisexual Study Not offered 1995	2/2	ZOOL 314 CRN 2069	Animal Ecology & Behaviour Mon, Tu, Thur, Fri 1-2 <i>lab</i> Mon, Thur 2-5, 3 hr tba	3/4 3cr
2/2 6cr	WISC 217 CRN 4644	Feminist Theory Tu 1-3, Thur 12-2	1/2 6cr			
FY 6cr	WISC 301 CRN 1812	Feminism & Social Theory Tu 5-8 <i>tut</i> tba	2/2 6cr			
	WISC 302	Feminist Writing Not offered 1995	1/2			
FY 6cr	WISC 303 CRN 1814	Women, Biography & Autobiography Fri 1-4	1/2 6cr			

SCHEDULE OF COURSES HELD AT OTHER VUW CAMPUSES

COURSES TAUGHT AT THE WELLINGTON COLLEGE OF EDUCATION

EDUC 151 CRN 4341	Education and Society Mon, Thur 12-1	1/2 6cr
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EDUC 152	Human Development and Learning	2/2	EDUC 252	The Social Contexts of Learning	FY
CRN 4342	Mon, Thur 12-1	6cr	CRN 4817	Tu, Fri 12-1	6cr
			EDUC 352	Theory Into Practice	2/2
			CRN 6109	Mon, Wed 12-1	6cr

COURSES TAUGHT ON HERETAUNGA (CIT) CAMPUS

The CRN defines the Campus. Please use the following listings if you are taking BCA or

ECON 101	Economics 1	FY	MGMT 151	Introduction to Business Communications	2/2
CRN 5006	Tu 9-10, 12-1, Fri 9-10 <i>tut tba</i>	12cr	CRN 4715	Wed 11-12, Thur 1-2 <i>tut tba</i>	6cr
QUAN 102	Quantitative Analysis Statistics	1/2	ECHI 151	The Development of Corporate Business	2/2
CRN 5010	Tu 10-11, 1-2, Fri 10-11 <i>tut tba</i>	6cr	CRN 4903	Wed 1-3 <i>tut tba</i>	6cr
QUAN 103	Introductory Mathematics for Business	2/2	FCOM 101	Special Topic - The Business Environment of Tourism	1/2
CRN 6106	Tu 10-11, 2-3, Fri 10-11 <i>tut tba</i>	6cr	CRN 6378	Thur 10-12	6cr
QUAN 111	Mathematics for Economics & Finance	1/2	FCOM 102	Special Topic - The Structure of Service Providers within the Tourism Industry	2/2
CRN 6108	Mon, Thur 9-10 <i>tut tba</i>	6cr	CRN 6379	Thur 10-12	6cr
INFO 111	Computer-Based Information Systems	1/2	GEOG 112	Geography of the Asia-Pacific Basin	1/2
CRN 5011	Wed, Thur 3-4, Fri 12-1 <i>tut tba</i>	6cr	CRN 6414	Wed 9-12	6cr
INFO 151	Designing Information Systems	2/2	WRIT 101	Writing English	1/2
CRN 4714	Wed, Thur 3-4, Fri 12-1 <i>tut tba</i>		CRN 6415	Tu 3-5, Thur 1-3	6cr

COURSES TAUGHT AT VIVIAN STREET (SCHOOL OF ARCHITECTURE AND DESIGN)

ARCH 171	Contemporary Architecture	1/2	ARCH 212	Environmental Analysis & Design	FY
CRN 298	Tu, Fri 12.30-1.30, Thur 1-2	6cr	CRN 309	<i>tba</i>	12cr
ARCH 172	Contemporary Architecture	2/2	ARCH 213	Architectural Method	2/2
CRN 300	Tu, Fri 12.30-1.30, Thur 1-2	6cr	CRN 310	<i>tba</i>	6cr
ARCH 181	Science & Technology in Architecture	1/2	ARCH 234	Environment Design Methods	1/2
CRN 302	Tu, Wed, Thur 5-6	6cr	CRN 312	<i>tba</i>	6cr
ARCH 202	Communication	FY	ARCH 242	Construction Technology	FY
CRN 305	<i>tba</i>	6cr	CRN 314	<i>tba</i>	6cr
ARCH 205	Communication in Practice	2/2	ARCH 243	Construction Technology	1/2
CRN 4819	<i>tba</i>	6cr	CRN 315	<i>tba</i>	6cr
			ARCH 244	Building Quantities & Estimating	2/2
			CRN 317	<i>tba</i>	6cr

Timetable 605

FY 6cr	ARCH 252 CRN 318	Structures tba	FY 6cr	ARCH 322	Landscape Architecture Not offered 1995	2/2
2/2 6cr	ARCH 253 CRN 320	Structures tba	1/2 6cr	ARCH 331 CRN 347	Services tba	1/2 3cr
	ARCH 261 CRN 321	Building Economics tba	2/2 6cr	ARCH 332 CRN 348	Environmental Control tba	2/2 6cr
CA cr	ARCH 262 CRN 4820	Management Principles & Practice tba	2/2 6cr	ARCH 341 CRN 349	Construction Studies tba	1/2 6cr
2/2 6cr	ARCH 271	History Of Architecture Not offered 1995	2/2	ARCH 343 CRN 351	Construction Studies tba	1/2 6cr
2/2 6cr	ARCH 272 CRN 2053	Ideas & Forms Cities in History tba	2/2 6cr	ARCH 344 CRN 352	Construction Studies tba	2/2 3cr
	ARCH 273	History Of Building Technology Not offered 1995	2/2	ARCH 351 CRN 353	Structural Systems tba	1/2 3cr
1/2 6cr	ARCH 274 CRN 2054	Architecture Theory and Criticism tba	2/2 6cr	ARCH 352 CRN 354	Structural Systems tba	2/2 6cr
e of 2/2 6cr	ARCH 281	Special Topic - Communication in Practice Not offered 1995	FY	ARCH 361 CRN 356	Project Management tba	2/2 6cr
1/2 6cr	ARCH 282 CRN 332	Special Topic - Green Architecture tba	2/2 6cr	ARCH 362 CRN 358	Professional Practice tba	1/2 6cr
1/2 6cr	ARCH 301 CRN 335	Communication tba	2/2 3cr	ARCH 372 CRN 362	History Of Architecture tba	2/2 6cr
	ARCH 303 CRN 337	Computer Applications tba	2/2 3cr	ARCH 381 CRN 363	Special Topic - Communication Research tba	2/2 3cr
	ARCH 311 CRN 339	Architectural Design tba	1/2 6cr	ARCH 382 CRN 365	Special Topic - Computer Applications tba	2/2 3cr
	ARCH 313 CRN 340	Architectural Design tba	2/2 6cr	ARCH 383	Special Topic - Environment & Urban Design Not offered 1995	2/2
FY 12cr	ARCH 314 CRN 342	Architectural Design tba	2/2 3cr	ARCH 384 CRN 369	Special Topic - Building Performance tba	2/2 6cr
2/2 6cr	ARCH 315 CRN 343	Urban Design tba	2/2 6cr	ARCH 388 CRN 371	Building Design Project tba	FY 6cr
1/2 6cr	ARCH 316	Urban Design Not offered 1995	2/2	ARCH 389 CRN 372	Research Report tba	FY 6cr
FY 6cr	ARCH 321	Interior Architecture Not offered 1995	2/2			

THE FOLLOWING COURSES ARE TAUGHT BY THE WELLINGTON POLYTECHNIC BUT ARE ALSO AVAILABLE FOR INCLUSION IN DEGREES OTHER THAN BDES. INTENDING STUDENTS SHOULD CHECK DEGREE SCHEDULE IN THE CALENDAR.

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As a general rule studio based courses (6 credits) will involve 6 hours of class contact and 6 hours of directed learning per week. For lecture based courses (6 credits) students will be involved in 4 hours lectures/tutorials and 8 hours directed study per week. Applicants are advised that although the following timetable is included for planning purposes, the School of Architecture and Design will allocate students to classes based on the best possible fit for all students. The intention is to satisfy the course preferences of as many students as possible. Students requiring further timetable details for 200/300 level courses, to enable coordination of overall lecture timetable programme, should contact School of Design, Wellington Polytechnic.

Students whose institution of enrolment is VUW, who are enrolled in a course taught by the Wellington Polytechnic School of Design, are advised that there is a small materials/copy charge attached to each course in the BDes schedule. (School of Design students already pay the same charge as part of their enrolment at Wellington Polytechnic). Generally this will be no more than \$25 per 6-credit course and an invoice will be mailed to you as soon as Wellington Polytechnic has been officially advised of your enrolment. Once paid, VUW students should request a Wellington Polytechnic student identity card from the main reception desk at Wellington Polytechnic. This card also serves as a library card for the Wellington Polytechnic library.

DESN 101 CRN 3178	Drawing Fundamentals (A) Mon, Thur 8.30-11.30 (B) Mon, Thur 1.30-4.30 (C) Tu 8.30-11.30, Fri 9-12 (D) Tu, Fri 1.30-4.30	1/2 6cr	DESN 1122D CRN 3182	Principles and Practice of Design (A) Mon, Thur 8.30-11.30 (B) Tu 8.30-11.30, Fri 9-12 (C) Mon, Thur 1.30-4.30 (D) Tu, Fri 1.30-4.30	2/2 6cr
DESN 103 CRN 3179	Life Drawing 1 (A) Mon, Thur 8.30-11.30 (B) Wed 8.30-11.30, Fri 9-12 (C) Mon, Thur 1.30-4.30 (D) Wed, Fri 1.30-4.30	2/2 6cr	DESN 113 CRN 3183	3D Principles and Practice of Design (A) Mon, Thur 8.30-11.30 (B) Tu 8.30-11.30, Fri 9-12 (C) Mon, Thur 1.30-4.30 (D) Tu, Fri 1.30-4.30	2/2 6cr
DESN 104 CRN 3234	Introduction to Computers for Designers (A) Mon, Wed 8.30-11.30 (B) Mon, Wed 1.30-4.30 (C) Tu, Thur 8.30-11.30 (D) Tu, Thur 1.30-4.30	1/2 6cr	DESN 114 CRN 3184	Photo Communication (A) Mon, Thur 1.30-4.30 (B) Tu 8.30-11.30, Fri 9-12 (C) Tu, Fri 1.30-4.30	1/2 6cr
DESN 104 CRN 3180	Introduction to Computers for Designers (A) Mon, Wed 8.30-11.30 (B) Mon, Wed 1.30-4.30 (C) Tu, Thur 8.30-11.30	2/2 6cr	DESN 114 CRN 3417	Photo Communication (A) Mon, Thur 1.30-4.30 (B) Tu 8.30-11.30, Fri 9-12 (C) Tu, Fri 1.30-4.30	2/2 6cr
DESN 111 CRN 3181	2D and 3D Principles & Practice of Design (A) Mon, Thur 8.30-11.30 (B) Mon, Thur 1.30-4.30 (C) Tu 8.30-11.30, Fri 9-12 (D) Tu, Fri 1.30-4.30	1/2 6cr	DESN 115 CRN 6355	Creative Processes (A) Tu 8.30-11.30, Tu 1.30-4.30 (B) Wed 8.30-11.30, Wed 1.30-4.30	1/2 6cr
			DESN 115 CRN 3185	Creative Processes (A) Tu 8.30-11.30, Tu 1.30-4.30 (B) Wed 8.30-11.30, Wed 1.30-4.30	2/2 6cr

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DESN 171	Cultural History & Social Paradigms in Design	1/2
CRN 3186	Mon 5-6, Wed 12-1 tut tba	6cr
DESN 171	Cultural History & Social Paradigms in Design	2/2
CRN 4825	Mon 5-6, Wed 12-1 tut tba	6cr
DESN 172	Maori Design Conventions & Social History	2/2
CRN 3187	Tu 12-1, Wed 5-6 tut tba	6cr
DESN 173	Post Industrial Revolution Design History	2/2
CRN 3188	Mon 1.30-3.30 tut tba	6cr
DESN 183	Special Topic	1/2
CRN 6385	tba	6cr
DESN 183	Special Topic	2/2
CRN 6386	tba	6cr
DESN 184	Special Topic	1/2
CRN 6387	tba	6cr
DESN 184	Special Topic	2/2
CRN 6388	tba	6cr
DESN 201	Visual Communication for Designers 1A	1/2
CRN 3423	tba	3cr
DESN 202	Visual Communication for Designers 1B	2/2
CRN 3424	tba	3cr
DESN 203	Life Drawing 2	1/2
CRN 3425	tba	6cr
DESN 204	Drawing for Design 1	2/2
CRN 3426	tba	6cr
DESN 211	Contemporary Maori Art & Design 1	2/2
CRN 3427	tba	6cr
DESN 212	Product Design 1	2/2
CRN 3428	tba	6cr
DESN 213	Stage & Theatre Design	2/2
CRN 3429	tba	6cr
DESN 214	Exhibition Design Not offered 1995	2/2
DESN 215	Furniture Design	2/2
CRN 3431	tba	6cr
DESN 230	Psychology of Visual Perception	1/2
CRN 3432	tba	6cr
DESN 231	Photography for Design 1	2/2
CRN 4856	tba	6cr

DESN 232	Printmaking 1	1/2
CRN 3434	tba	6cr
DESN 232	Printmaking 1	2/2
CRN 3434	tba	6cr
DESN 233	Ergonomics 1	2/2
CRN 3435	tba	6cr
DESN 234	Colour & Lighting	2/2
CRN 3436	tba	6cr
DESN 235	Audio Visual 1	1/2
CRN 5018	tba	6cr
DESN 235	Audio Visual 1	2/2
CRN 3522	tba	6cr
DESN 272	New Zealand Design	2/2
CRN 3437	tba	6cr
DESN 302	Visual Communication for Designers 2	2/2
CRN 3440	tba	6cr
DESN 303	Life Drawing 3	2/2
CRN 3441	tba	6cr
DESN 304	Computer Aided Design	2/2
CRN 3442	tba	6cr
DESN 305	Drawing for Design 2	1/2
CRN 3443	tba	6cr
DESN 311	Contemporary Maori Art & Design 2	2/2
CRN 3444	tba	6cr
DESN 312	Product Design 2	1/2
CRN 3445	tba	6cr
DESN 330	Physiology & Psychology of Colour Perception	2/2
CRN 3446	tba	6cr
DESN 331	Photography for Design 2	2/2
CRN 3447	tba	6cr
DESN 332	Printmaking 2	2/2
CRN 3448	tba	6cr
DESN 333	Ergonomics 2	2/2
CRN 3450	tba	6cr
DESN 334	Audio Visual 2	1/2
CRN 3523	tba	6cr
DESN 335	Audio Visual 3	2/2
CRN 3524	tba	6cr
IDDN 211	Industrial Design Methods & Practice 1	FY
CRN 3609	tba	6cr
IDDN 231	Materials and Processes 1	1/2
CRN 3610	tba	6cr

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IDDN 271	History of Industrial Design	1/2	ITDN 311	Interior Architecture & Design 2	FY	PHD
CRN 3611	tba	6cr	CRN 3629	tba	12cr	CRN
IDDN 311	Industrial Design Methods & Practice 2	FY	ITDN 313	Interior Architecture & Design 3	1/2	PH
CRN 3612	tba	6cr	CRN 3630	tba	6cr	CRN
IDDN 312	Whiteware Design	1/2	ITDN 331	Material Processes & Construction 2	1/2	PHD
CRN 3613	tba	6cr	CRN 3631	tba	6cr	CRN
IDDN 331	Materials and Processes 2	1/2	ITDN 334	Interior Building Systems & Performance	1/2	PHD
CRN 3614	tba	6cr	CRN 3632	tba	6cr	CRN
IDDN 361	Professional Practice for Industrial Designers	2/2	ITDN 361	Professional Practice for Interior Designers	2/2	PHD
CRN 3615	tba	6cr	CRN 3633	tba	6cr	CRN
IDDN 362	Industrial Design & National Resource Development	2/2	ITDN 371	Interior Design Theory & Criticism	2/2	PHD
CRN 3616	tba	6cr	CRN 3634	tba	6cr	CRN
IDDN 371	Industrial Design Theory & Criticism	2/2	ITDN 373	Interiors & Building Conservation	2/2	PHD
CRN 3617	tba	6cr	CRN 3636	tba	6cr	CRN
IDDN 381	Independent Study	1/2	ITDN 381	Independent Study	1/2	PHD
CRN 3618	tba	6cr	CRN 3637	tba	6cr	CRN
IDDN 382	Independent Study	2/2	ITDN 382	Independent Study	2/2	PHD
CRN 3619	tba	6cr	CRN 3638	tba	6cr	CRN
IDDN 383	Special Topic	1/2	ITDN 383	Special Topic	1/2	PHD
CRN 3620	tba	6cr		Not offered 1995		CRN
IDDN 384	Special Topic	2/2	ITDN 384	Special Topic	2/2	PHD
CRN 3621	tba	6cr		Not offered 1995		CRN
IDDN 385	Industrial Design Research A	1/2	ITDN 385	Interior Design Research Project	FY	PHD
CRN 3622	tba	6cr	CRN 3641	tba	12cr	CRN
IDDN 386	Industrial Design Research B	1/2	PHDN 211	Photo Design: Visual Modifiers	1/2	PHD
CRN 3623	tba	6cr	CRN 3642	tba	6cr	
IDDN 387	Industrial Design Major Project	2/2	PHDN 212	Photo Design: Individual & Expression	2/2	PHD
CRN 3624	tba	6cr	CRN 3643	tba	6cr	CRN
ITDN 211	Interior Architecture and Design 1	FY	PHDN 213	Photo Design: Individual & the Environment	2/2	PHD
CRN 3625	tba	9cr	CRN 3644	tba	6cr	
ITDN 231	Material Process & Construction 1	2/2	PHDN 232	Light Sources for Photography	1/2	PHD
CRN 3626	tba	6cr	CRN 3645	tba	6cr	CRN
ITDN 234	Human & Environmental Factors	1/2	PHDN 233	Photoscience	2/2	PHD
CRN 3627	tba	6cr		Not offered 1995		CRN
ITDN 271	History of Interior Design	1/2	PHDN 270	History of Photography	1/2	PHD
CRN 3628	tba	6cr	CRN 3647	tba	6cr	PHD

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FY 12cr	PHDN 271 CRN 3648	History of NZ Photography tba	2/2 6cr	TXDN 211 CRN 3667	Textile Design Process & Practices 1 tba	1/2 6cr
1/2 6cr	PHDN 301 CRN 3649	Electronic Imaging tba	1/2 6cr	TXDN 212 CRN 3668	Textile Concepts 1 tba	2/2 6cr
1/2 6cr	PHDN 311 CRN 3650	Photographic Design A tba	1/2 6cr	TXDN 231 CRN 3669	Textile Design Technologies 1 tba	2/2 6cr
1/2 6cr	PHDN 312 CRN 3651	Photographic Design B tba	2/2 6cr	TXDN 271 CRN 3670	History of Textile Design tba	1/2 6cr
1/2 6cr	PHDN 313 CRN 3652	Photo Design B: Landscape tba	1/2 6cr	TXDN 301 CRN 3671	Computers for Textiles tba	2/2 6cr
2/2 6cr	PHDN 314 CRN 3653	Photo Studio: Personal Narrative tba	1/2 6cr	TXDN 311 CRN 3672	Textile Design Process & Practice 2 tba	1/2 6cr
2/2 6cr	PHDN 315 CRN 3654	Photo Studio: Human Condition tba	1/2 6cr	TXDN 312 CRN 3673	Textile Concepts 2 tba	1/2 6cr
2/2 6cr	PHDN 316 CRN 3655	Photo Studio: Studio Concepts tba	1/2 6cr	TXDN 313 CRN 3674	Textile Concepts 3 tba	FY 12cr
1/2 6cr	PHDN 317 CRN 3656	Photographic Design 3 tba	FY 12cr	TXDN 314 CRN 3675	Structural Textile Design Project tba	FY 12cr
2/2 6cr	PHDN 361 CRN 3657	Professional Practice of Photography tba	2/2 6cr	TXDN 315	Textiles for Apparel Design Project Not offered 1995	FY
2/2	PHDN 371 CRN 3658	Photographic Theory & Criticism 1 tba	2/2 6cr	TXDN 316	Textile for Interior Design Project Not offered 1995	FY
FY 12cr	PHDN 372 CRN 3659	Photographic Theory & Criticism 2 tba	1/2 6cr	TXDN 317 CRN 3678	Surface Pattern Design Project tba	FY 12cr
1/2 6cr	PHDN 373	Archival Photography & Processes Not offered 1995	1/2	TXDN 331 CRN 3679	Textile Design Technologies 2 tba	2/2 6cr
2/2 6cr	PHDN 374 CRN 3661	History of Photo Style & Content tba	1/2 6cr	TXDN 361 CRN 3680	Professional Practice for Textile Designers tba	2/2 6cr
2/2 6cr	PHDN 375	Concepts to Published Work Not offered 1995	2/2	TXDN 371 CRN 3681	Textile Theory and Criticism tba	2/2 6cr
1/2 6cr	PHDN 381 CRN 3663	Independent Study tba	1/2 6cr	TXDN 381 CRN 3682	Independent Study tba	1/2 6cr
2/2	PHDN 382 CRN 3664	Independent Study tba	2/2 6cr	TXDN 382 CRN 3683	Independent Study tba	2/2 6cr
1/2 6cr	PHDN 383	Special Topic Not offered 1995	1/2	TXDN 383	Special Topic Not offered 1995	1/2
	PHDN 384	Special Topic Not offered 1995	2/2	TXDN 384	Special Topic Not offered 1995	2/2

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TXDN 385	Textile Technology Research Project Not offered 1995	FY	VCDN 314 CRN 3703	Advertising Semiotics tba	2/2 6cr
VCDN 201 CRN 3687	Computer Graphics 1 tba	2/2 6cr	VCDN 315 CRN 3704	Illustration 2A tba	1/2 6cr
VCDN 202 CRN 3688	Environmental Graphics tba	1/2 6cr	VCDN 316 CRN 3705	Illustration 2B tba	2/2 6cr
VCDN 203 CRN 3689	Electronic Media tba	1/2 6cr	VCDN 333	Typography 2 tba	1/2
VCDN 204 CRN 3690	Desktop Publishing tba	1/2 6cr	VCDN 341 CRN 3706	Packaging 2 tba	1/2 6cr
VCDN 211 CRN 3691	Advertising 1 tba	2/2 6cr	VCDN 361	Professional Practice for Visual Communications Designers tba	1/2 6cr
VCDN 212 CRN 3692	Illustration 1 tba	2/2 6cr	CRN 3707		
VCDN 213 CRN 3693	Graphic Design 1 tba	1/2 6cr	VCDN 362 CRN 3708	Marketing Communication tba	2/2 6cr
VCDN 233 CRN 3694	Typography 1 tba	2/2 6cr	VCDN 371	Visual Communication Theory & Criticism tba	2/2 6cr
VCDN 241 CRN 3695	Packaging 1 tba	2/2 6cr	VCDN 3811 CRN 3710	Independent Study tba	1/2 6cr
VCDN 271 CRN 3696	History of Graphic Design tba	1/2 6cr	VCDN 382 CRN 3711	Independent Study tba	2/2 6cr
VCDN 301 CRN 3697	Computer Graphics 2A tba	1/2 6cr	VCDN 383 CRN 3712	Computers for Illustration tba	1/2 6cr
VCDN 302 CRN 3698	Computer Graphics 2B tba	2/2 6cr	VCDN 383 CRN 6357	Computers for Illustration tba	2/2 6cr
VCDN 303 CRN 3699	Videographics tba	2/2 6cr	VCDN 384 CRN 6358	Computers for Design tba	1/2 6cr
VCDN 311 CRN 3700	Graphic Design 2A tba	1/2 6cr	VCDN 384 CRN 3713	Computers for Design tba	2/2 6cr
VCDN 312 CRN 3701	Graphic Design 2B tba	2/2 6cr	VCDN 385	Visual Communication Research Topic tba	1/2 9cr
VCDN 313 CRN 3702	Advertising Strategies tba	1/2 6cr	CRN 3714		
			VCDN 386	Visual Communication Major Project tba	2/2 9cr
			CRN 3715		

General Information

2/2 6cr	Centre for Asia/Pacific Law and Business	612
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2/2 6cr	Centre for Continuing Education	613
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	Health Services Research Centre	618
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	Institute of Statistics and Operations Research	619
	International Students' Office	620
1/2 6cr	Mediation Office	620
	Office for Research	621
2/2 6cr	Victoria Link Limited	621
	Enviromanagement Limited	621
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2/2 6cr	Research School of Earth Sciences	622
	Stout Research Centre	623
1/2 6cr	Student Services	624
	Accommodation	624
2/2 6cr	Careers Advisory	625
	Counselling	626
1/2 6cr	Student Creche	626
	Student Finance Advisers	626
2/2 6cr	Student Health	627
	Student Learning Support	628
1/2 6cr	Students' Association	628
	Student Union Complex	629
2/2 6cr	Te Herenga Waka (University Marae)	630
	Te Kohanga Reo o Te Herenga Waka	631
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Centre for Asia/Pacific Law and Business

Location: 42-4 Kelburn Parade . Telephone 495 5079 Fax 496 5413

The Centre for Asia/Pacific Law and Business (CAPLAB) was established in 1992. Its objectives are to co-ordinate and promote teaching and research on Asia/Pacific business and law within the Faculty of Commerce and Administration, and wherever possible, to assist related activities at Victoria University and in the wider community. Focusing on the major Asian economies, particularly Japan, China and Korea, the Centre aims to provide a teaching and research focus in Wellington for private individuals and for academic, business, government and other organisations concerned with business and related issues in the Asia/Pacific region. To further its objectives the Centre regularly organises seminars and produces publications.

For information about current activities contact the Centre for Asia/Pacific Law and Business, telephone 495-5079, fax 496-5413.

Centre for Building Performance Research

Location: 139 Vivian Street. Telephone 802 6233 Fax 802 6204

The Centre for Building Performance Research (CBPR) was established in 1988. The Centre is the first of its kind in New Zealand, built on expertise in architecture and building performance research established at the Victoria University School of Architecture over the past fifteen years.

The aims of the CBPR are to extend and enhance knowledge of the performance of buildings and the built sector as a whole; to develop knowledge that assists building design and operation with the object of improving the quality of building performance; to improve the dissemination of building performance information to the professions, industry and others involved in the research, design, construction and use of buildings; to develop a building performance information resource and research database on the performance of New Zealand buildings and to foster links between researchers and those professions and firms serving the building industry through joint development activities.

Centre for Continuing Education/ Te Whare Pukenga

The Victoria University Centre for Continuing Education/Te Whare Pukenga organises a wide range of programmes for the general public and for professional, business and voluntary groups, drawing primarily upon the skills, resources and expertise of the University. The Centre also offers forums for the examination of current issues within and across university disciplines, New Start courses to prepare prospective mature-age students for university studies, and educational tourism packages for inbound and outbound groups. Centre staff provide an education consultation, advisory and administrative service to assist university departments, government and other agencies to develop continuing education programmes for adult learners.

Some courses are held on a weekly basis, in the evening or during the day. Other courses are concentrated into a shorter period of time, on weekdays or weekends. A booklet describing Continuing Education's programme for the first half of the year is available by late November of the previous year, and by late May for the second half. Separate brochures for certain individual courses are issued throughout the year.

Further information, booklets and brochures can be obtained by calling in at Continuing Education - 1st Floor, 154 Featherston Street, Wellington; or by writing to the Centre for Continuing Education/Te Whare Pukenga, Victoria University, P.O. Box 600, Wellington. The Centre's telephone number is 499 4745; fax 496 6550.

Certificate in Social Studies

The aim of the course of study leading to this certificate is to introduce students to the systematic study of the social sciences and the theoretical background of the broad field of social work.

The course is administered by a board for the Certificate in Social Studies consisting of:

- (a) The Director of Continuing Education or his/her nominee (convener);
- (b) The Chairperson of the Department of Sociology and Social Work or his/her nominee;

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- (c) The Chairperson of the Department of Psychology or his/her nominee;
- (d) The Chairperson of the Department of Nursing Studies or his/her nominee;
- (e) The Dean of the Faculty of Education or his/her nominee;
- (f) Lecturers in each section of the course.

Candidates for enrolment should either hold the University Entrance qualification or be able to demonstrate to the Board that they have attained an equivalent level of education by formal or informal study or by relevant work experience.

The course consists of two parts, of which Part One is a prerequisite for Part Two. Part One consists of four courses (Module 1, Module 2, Module 3 and Module 4). To pass Part Two of the Certificate in Social Studies, students must successfully complete four courses taken from Modules 5 to 12. Students who have passed courses equivalent to any of the modules of the Certificate may be credited with up to two of the eight modules. The course must be completed within four years unless special permission is given by the Board. Students will be required to attend classes to the satisfaction of the Board, to present prescribed written or other individual work, and to attain a satisfactory pass through internal assessment.

Part One

Module 1

New Zealand Society

This course introduces students to major concepts in social science - especially those of class, gender and ethnicity. It applies these concepts to a study of New Zealand society, examining such questions as the position of Maori, the role of women and the changing structures of employment.

Key social institutions, such as the media are also examined.

Module 2

Social Policy and Administration

This module provides an introduction to key concepts of social policy, social administration, the Welfare State, social services and social problems.

These concepts are discussed in relation to the development of social policy and social trends in Aotearoa/New Zealand.

Module 3

Social Aspects of Law

An introduction to New Zealand law, including the lawmaking process and social legislation.

The theme is the function of law, with reference to, for example, family law, anti-discrimination law and civil obligations.

The emphasis is on principles and problems rather than the learning of rules.

Module 4

Human Development

A study of individual differences in a developmental context - over time and across cultures. This module examines various stages of life from before birth to death, and considers the influences of the physical and social environment on individual differences.

Part Two

Module 5

Interpersonal Relationships

This course helps students to develop their knowledge of communication and their skills in listening, responding and body language as an integral basis for the development of a bicultural nation.

The course offers an interactive style of learning, emphasising personal involvement and group participation.

Module 6

Social Psychology

Social psychology is the field of study which examines the ways in which the thoughts, feelings, and behaviours of people affect and are affected by the thoughts, feelings and behaviours of others (*Deaux et al*, 1993). This course aims to provide an introduction to some of the fundamental issues investigated by social psychologists, as well as a number of the research methods typically used to investigate human interactions.

Module 7

Community Work

In this course students are introduced to models of community work, with a particular focus on community development. Community work concepts are considered in relation to key issues in Aotearoa/New Zealand.

Module 8

Processes of Change

This module explores values, theories and processes of change in the social, cultural, political and economic context in Aotearoa/New Zealand. Maximum use is made of participants' own knowledge and experience. The learning is applied to a range of human services.

Module 9

Gender and Society

An analysis of women in Aotearoa/New Zealand society, with a particular focus on issues of power, as these relate to gender and sexuality.

Module 10

The Treaty of Waitangi and Biculturalism

A study of the Treaty of Waitangi and biculturalism, from Maori and Tauitiwi perspectives, as these relate to current issues in Aotearoa/New Zealand and service provision.

Module 11

Iwi and Pacific Islands Development

This module provides an opportunity to study the processes and issues associated with Iwi and Pacific Islands development in Aotearoa/New Zealand.

Module 12

From Past to Present: Maori Language and Culture

What developments have there been in Maori language and culture since the last century?

This course discusses the decline and revival of the Maori language, focusing on the impact of legislation and education. It also provides insights into various aspects of traditional and contemporary Maori culture.

Section 6(e) of the Statute for the BA degree makes provision for up to 18 credits on completion of this Certificate.

Further information on the course may be obtained from the Centre for Continuing Education/Te Whare Pukenga.

Early Childhood Education Centres

Locations: 2 Clermont Terrace Telephone 471-5387

33 Salamanca Road Telephone 495-5219

These centres are official VUW facilities and provide pre-school care and education for the children of all university staff and post-graduate students. Children from the age of 3 months to 5 years are catered for. Full or part-time care is available. Part-time can be either 5 mornings per week (7.30 a.m. - 12.30 p.m.) or 5 afternoons per week (12.30 p.m. - 5.15 p.m.). Full-time care is available between 7.30 a.m. and 5.15 p.m. The Centre closes only at Christmas for the period when Registry closes, plus 3 staff-only days per annum (usually late February, early July and November).

Information Technology Services

Information Technology Services is responsible for the provision of central computing services for teaching, research and administration, and management of the campus networking services. Support is provided for departmental computing through consultancy services and sales of microcomputers to departments, staff and students and some facilities management. ITS also administers the University's telephone services and operates the Photographic and Teaching Aids Facilities.

Research Systems: (i) Silicon Graphics 4D/340S (IRIX [Unix] operating system) with 4 R3000 33 Mhz CPUs, 128 Mbytes memory, 8 Gbytes disk, 800-6250 bpi tape drive, 2 Exabyte tape drives, DAT drive, used as a research system, for some teaching, and a network, file and compute server; (ii) Micro VAX 3100/90 (VMS operating system) with 64 Mbytes memory, 3.2 Gbytes disk, used as a research system and as a communications gateway providing access to the public X.25 and SNA networks; (iii) DECsystem 5400 (Ultrix operating system) with 16 Mbytes memory, 2.29 Gbytes disk, used as a general network server (domain name server, mail server, etc).

Administration and Database: Library systems are supported on an Ultimate 3040 (Pick operating system), 8 Mbytes memory, 1.2 Gbytes disk, 64 terminal ports (connected to network), providing Library OPAC service. Administration

services are supported on a Sequent S2000/250 with two 486 50 Mhz CPUs, 160 Mbytes memory, 4.8 Gbyte disk, providing student record and general administrative services and a Sequent S2000/250 with two 486 50 Mhz CPUs, 64 Mbytes memory, 3.6 Gbyte disk, providing financial services.

Teaching Support: Undergraduate computing is provided through the main student computing laboratory on Level 1 of the Cotton Building (C131) which contains around 60 Apple Macintosh microcomputers, each of which may be booked for stand-alone use or as terminals to access other facilities. Some teaching applications are available on the Silicon Graphics system.

Network Services: A fibre-optic backbone network, running the length of the University campus, provides interconnection of departmental local area networks and connection to the central and Library computing and information systems. Protocols supported include Apple LocalTalk, DECnet and TCP/IP over Ethernet.

Victoria University is a member of Tuia Society, and has full connection to the Internet. Services offered include electronic mail, file transfer, USEnet News, remote logon and access to international bulletin boards. The University hosts the USEnet gateway for New Zealand. Access is provided to the National Library NZBN and the Department of Statistics INFOS systems and the New Zealand Telecom X25 PACNET system.

General: Other services provided include a reference library, publication of technical information and advice on programming and the use of applications packages. ITS offers a series of courses to staff and undergraduate students. A helpdesk is provided as a point of contact for user enquiries.

Public terminal rooms include the student computing laboratory (C131) and the user services laboratory (B137), for printing, scanning and optical character recognition services only, on Level 1 of the Cotton Building.

All computing services are available 24 hours a day. Hours of access to public terminal rooms are as follows:

Student Laboratory: *Monday to Friday:* 7.30 a.m.-11.00 p.m.; *weekends and public holidays:* 9.00 a.m.-5.30 p.m.;

Other facilities: *Monday to Friday:* 8.00 a.m.-5.00 p.m. only.

Institute of Policy Studies

Location: 6 Wai-te-ata Road. Telephone 471 5307 Fax 473 1261

The Institute of Policy Studies, established in 1983, promotes study, research and discussion of current issues of public policy, both foreign and domestic.

Topics of study are drawn from such broad fields of policy as foreign affairs, taxation, technology and innovation, social and economic policy and public administration. The Institute draws on people with a wide range of skills and experience to bring balance to each study, and a broad perspective to its work. Studies may be undertaken on the initiative of the Institute or commissioned by public or private institutions. The Institute always retains for itself the right to decide what to publish.

The work of the Institute includes:

Major Projects: Study teams, supported by business or the public sector to tackle large-scale, multi-disciplinary research projects.

Dissemination Programmes: Organisation of seminars, conferences and discussions to develop the understanding and knowledge of public policy issues.

Health Services Research Centre

*Location: Renouf House, cnr Brandon and Featherston Streets.
Telephone 496 6565 Fax 496 6568*

The Health Services Research Centre was established in 1993. It is a joint venture between the Wellington School of Medicine and VUW and it receives its core funding from the Health Research Council of New Zealand. It operates as a self-contained unit under the umbrella of the Institute of Policy Studies.

The Centre undertakes health research in a way which promotes social science and biomedical approaches to health and health care and gives emphasis to the important linkages among health services research, health policy and health service delivery.

Centre for Strategic Studies

Location: 8-10 Wai-te-ata Road. Telephone 496 5434 Fax 496 5437

The Centre for Strategic Studies was established in 1993. It provides a focal point for research and discussion of New Zealand's strategic security environment.

The Centre's focus is the Asia-Pacific region. It is independent of Government despite its funding sources. It addresses matters of national security and defence, conflict resolution, and arms control and disarmament. It also examines the strategic implications of political, economic, social and industrial issues, as well as global issues such as human rights, the environment and

sustainable development by drawing support from relevant departments of government, from all NZ universities, the private sector, the media, and from individuals. The Centre's aim is to provide a constructive input into policy development and foster informed public discussions of strategic issues.

The Centre will interact with similar institutions and particularly in the Asia-Pacific region to ensure that the work of the Centre represents a worthwhile New Zealand contribution to the security dialogue in the Asia-Pacific region. It has been invited to become a member of the Council for Security Co-operation in Asia-Pacific (CSCAP) and will provide a focal point and clearing house for NZ academic involvement with that new Council.

For further information contact the Centre for Strategic Studies.

Institute of Statistics and Operations Research

Location: 5th floor, Cotton Building. Telephone 471 5313 Fax 495 5118

The Institute teaches at both undergraduate and graduate level, offering in particular Graduate Diploma, DipORS, and Honours and Masters courses in Statistics and Operations Research. For further details of these courses, see the DipORS and the Statistics and Operations Research entries in the classes and prescriptions section of the Calendar or contact the Chairperson of the Institute.

The Institute also has two full time positions with which it provides a statistical consulting service to University staff, graduate students and to outside users. Some Operations Research consulting is also undertaken. It operates a Statistical Graphics Laboratory which is available to graduate students and staff from all University departments.

Wider membership of the Institute is open to academic staff of the University who are actively concerned with the application and teaching of Statistics, OR, and Econometrics techniques and the development of methodology in these fields. A few Honorary members are also elected each year from outside the University. The Institute holds regular seminars and lunch-time technical discussion meetings on topics of interest to members. For details of these activities, please contact the Secretaries at the Institute's Office at level 5 of the Cotton Building.

International Students' Office

Location: Prefab 5, behind 20 Kelburn Parade.

Telephone 471 5350 Fax 495 5056

The International Students' Office looks after the needs of students from overseas who do not have NZ permanent residency status and who have been recruited as private full fee paying students or through sponsorship by agencies such as Rotary, Fulbright, MFAT, etc. International Student applications for admission to all courses are processed through the ISO.

The Office is involved in the marketing of the university nationally and internationally and has administrative responsibility for the Student Exchange and Study Abroad Programmes. Regular consultations with other sections and specifically appointed Faculty Advisers ensures ongoing welfare and support of a high standard for our International Students.

General enquiries and visitors are welcome at any time!

Mediation Office

Location: Room 005, Robert Stout Building, Kelburn Parade.

Telephone 495 5023

The Mediation Officer is available to help resolve grievances, complaints and conflict affecting any members of the university community - students, academic or general staff.

This includes interpersonal disagreements, disciplinary matters, sexual harassment complaints, and personal or professional grievances. The Mediation Officer may help individuals to resolve matters themselves or by facilitating meetings with all the parties concerned at their choice. The Mediator will keep information given anonymous unless there is a clear threat to any member of the community.

The Mediation Office will also give information to any inquirer about the options available on how to make a complaint or deal with a concern or grievance - the non-formal and formal processes and procedures. Any inquiries will also be kept anonymous.

Students' academic grievances should normally be made through the academic grievance procedures (Section 25 of the Personal Courses of Study Statute).

The Office for Research

Location: 15 Mount Street. Telephone 495 5135 Fax 495 5199

The Office for Research provides a range of services relating to the administration, management and funding of research activities within the University. It also provides the secretarial and administrative support for the Research Committee and for the two University companies, Victoria Link Ltd and EnviroManagement Ltd. The Office also maintains various databases relating to research activities and publications.

The Office provides an important 'link' between the University and its community, not only in relation to research but also in relation to a wide range of activities including the development, transfer and marketing of technology and intellectual property in general. The Office is keen to support projects in these areas.

An important function of the Office is to provide University staff and post-graduate students with assistance in applications for external research grants and in developing commercial research contracts and sponsorships. Intending applicants should contact the Office at an early stage to discuss the preparation, and in particular the costing, of research applications which require the approval of the Office and the Assistant Vice Chancellor (Research).

Victoria Link Limited (previously Victoria University Research Ltd)

Location: 15 Mount Street. Telephone and Fax as for Office for Research

Victoria Link has been established as the University's commercial arm through which contract research, consultancy and other services are offered to the community. The Company is pursuing an active marketing strategy targeting potential clients in both the public sector and the private sector on behalf of the Groups, Departments and individual staff members within the University. Staff and departments wishing to engage in contract research and consultancy activities are expected to work through the company, which in return can provide considerable assistance in the negotiation and in the management of such contracts, and in the handling of intellectual property issues.

EnviroManagement Limited

Location: 15 Mount Street. Telephone 495 5124 Fax 495 5199

EnviroManagement Ltd is a subsidiary of Victoria Link Ltd and was established to market the University's expertise and facilities relating to environmental issues. Its activities are focused on the Environmental Testing Services (ETS),

which is concerned mainly with the testing of polluted and contaminated sites. The Company also provides consultancy and remediation services based on the Environmental Testing Services.

Recreation Service

Location: Union Recreation Centre. Telephone 473-8570

As part of the Student Union Complex, the Recreation Service aims to foster recreation at Victoria, paying specific attention to the needs of the campus community.

The goals of the Recreation Service are to offer a wide range of activities, under four broad headings (1. Dance, Arts & Crafts, 2. Health & Fitness, 3. Skills, Games & Social Sports, 4. Outdoor Pursuits), to provide opportunities to learn new skills as well as refine old ones.

The emphasis of programmed activities is on participation by novices without excluding skilled performers. Where possible activities are run free of charge or subsidised to ensure the cost of recreation does not become a barrier to participation. The staff endeavour to increase awareness, knowledge and understanding of physical fitness, appropriate physical conditioning programmes, and correct forms of exercise. The Recreation Centre is home to many sports and cultural clubs, providing meeting, training and competitive opportunities.

Recreation Facilities Available

Gymnasium: for badminton, basketball, volleyball, indoor soccer, etc.

Dance Room: for dance, yoga, martial arts, table tennis and aerobics

The Long Room: for shooting, archery, cricket, and rock climbing

Seminar Room: for meetings, seminars and small group discussions

Crafts Room: for Screen Printing, Batiking, silk Dyeing and other crafts

Fitness Laboratory: for individual fitness assessments

Weights Room • Resoration Café • Changing Rooms • Showers

• Sauna • Snow/Grass Ski Hire • Toilets • Tennis Courts •

Playing-field nearby

Research School of Earth Sciences

Location: Level 3, Cotton Building. Telephone 495 5277 Fax 495 5186

The Research School is a centre of graduate teaching and research in a wide range of earth sciences, including geology, geophysics, physical geography and

geochemistry. Its academic staff members contribute also to undergraduate teaching programmes in the departments of Geography, Geology, Mathematics, Physics and Chemistry.

The School has many Honours students, graduate students conducting research for Masters and PhD degrees, and other graduate students undertaking the Diploma in Applied Science in geophysics, hydrology, meteorology, petroleum geology and geochemistry, and volcanology. The School is well equipped with analytical and field equipment, and cooperates extensively with the many government research institutions in Wellington. It maintains a programme of field work in the Antarctic, and conducts research in the islands of the South Pacific, in addition to its extensive work throughout New Zealand. Part of the research programme is undertaken under contracts to organisations outside the University. A busy programme of research seminars and informal discussion meetings is arranged in the School.

Stout Research Centre

Location: 12 Wai-te-ata Road. Telephone 471 5305

The Stout Research Centre for the study of New Zealand Society, History and Culture encourages scholarly inquiry into New Zealand society, history and culture.

The Centre provides studies and a congenial research environment for visiting scholars whose terms of appointment may vary from a month to a full year. The John David Stout Fellowship in New Zealand cultural studies is attached to the Centre. The Fellowship is an annual award offering the Fellow a salary up to the University Senior Lecturer level to pursue research leading to publication in New Zealand social, historical or cultural studies.

The Centre sponsors a regular programme of research-in-progress seminars and hosts annual inter-disciplinary seminar on aspects of New Zealand studies.

Membership is open, for a fee, to all people interested in the study of New Zealand society, history and culture. This includes, in addition to members of the general public, visiting scholars, interested members of the VUW staff, members of the Wellington research community such as Government social scientists, librarians and archivists, and free-lance researchers and students of New Zealand. The membership of those who live outside the Wellington area is also welcome. The *Stout Centre Review*, published three times a year, is free to members.

Student Services

The Student Services Section offers various kinds of support. Further details can be obtained from the Student Services staff, Student Services brochures, Enrolment Handbook, or from the VUWSA Diary.

Students with disabilities are advised to discuss any particular concerns about enrolling and studying at the University with the Coordinator for Students with Disabilities located at 2 Wai-te-ata Road, the Director, Student Services or with a staff member of one of the individual services. Anyone wishing to discuss any aspect of these Services should contact the Head of the Service, or the Director, Student Services, 14 Kelburn Parade.

Accommodation Service

Location: 14 Kelburn Parade. Telephone 495-5230 Fax 495-5234

The Accommodation Service keeps an up-to-date listing of accommodation offered by the private sector to students. A noticeboard advertising vacant properties, flatmate positions and private board is available to all university students who register their needs with the staff. Information is also available on the likely costs and expectations of flatting, current rent levels, and tenancy agreements and any problem that may arise concerning accommodation, whether or not it was obtained through the service. The service is open to students seeking accommodation throughout the year from 9.00 a.m. - 5.00 p.m.

Halls of Residence

Applications for a place are made through the Accommodation Service for the six Wellington Halls which provide accommodation for students. The rules in the Halls are minimal with the emphasis placed on respect and consideration for others. Residents are encouraged to take an active part in the cultural, social and recreational life of the Halls and of the University. Weir House, Te Aro Hall, Helen Lowry Hall, and Victoria House provide full board and are primarily for first year students, with a smaller number of returning students. Everton and Trinity Newman Halls provide self-contained flats which are for senior and post-graduate students and include one or two flats for married students. Weir House and Te Aro Hall are administered by the University, while the other four halls are run by Boards which work in close association with the University. Applications for new Trinity Newman groups close 27 July; Everton Hall applications close 15 October while applications for the four boarding Halls close 31 October.

Homestay Accommodation

This type of accommodation may be arranged for some international students attending short courses at the English Language Institute and who wish to practise spoken English and absorb something of the New Zealand culture.

General Information

All students attending Victoria University and those studying on conjoint courses with the Wellington College of Education and Wellington Polytechnic are welcome to visit the Accommodation Service to discuss housing options.

Careers Advisory Service

Location: 14 Kelburn Parade. Telephone 472-1000 extn 8709

The Careers Advisory Service provides advice and information to students and graduates about employment, training and other opportunities beyond the University. It also constitutes a link between the University, the business community, the public service and other organisations seeking to employ graduates. The facilities and services available include:

Personal Interviews

Any student, prospective student, discontinuing student or graduate who is uncertain about his/her future employment, or who wishes to obtain careers information, or discuss various methods of job-searching, may arrange an informal, confidential discussion with a Careers Adviser.

Careers Information

Reference material is available in the Careers Resource Library on a wide range of occupational areas, specific employers, and further training. Material is also available on loan. Free handouts on job hunting techniques and career planning are provided.

Visits by Employers to Campus

Each year a number of employers offer informal interviews to individual students, providing information and in many cases seeking to fill specific vacancies. An Employer Visit Programme runs throughout the second term. A separate legal employment programme is held earlier in the year.

"Current Vacancies"

A free fortnightly circular of positions suitable for graduates - "Current Vacancies" which includes both private and public sector vacancies - is available from the Careers Office, and can be mailed on request to graduates.

Workshops

Workshops are held throughout the year on interview techniques, job hunting skills and how to prepare a curriculum vitae.

Resumé Checking Service

Careers staff are on hand to check draft copies of resumé and offer professional advice. A word processor is available for students to use when preparing their resumé.

Counselling Service

Location: 2 Wai-te-ata Road. Telephone 471-5310 After 5 p.m. or at weekends, ring 472-1011

The University Counsellors are available, free of charge, for all students who wish to discuss personal or academic issues which may affect their general sense of wellbeing, their relationships or their learning.

The aim of the Service is to enable students to deal quickly and effectively with difficulties, stress or other issues that may impair their work or the enjoyment and satisfaction they expect from their time at the University.

The service also offers a range of group programmes to assist students.

Student Creche

Location: 67-69-71 Fairlie Terrace. Telephone 475-8145

The Student Creche is open from 8.00 a.m. to 6.00 p.m. during the academic year, and from 8.30 a.m. to 5.10 p.m. at other times. Student parents have priority, but there are community places available from October to February. The Creche closes only over the Registry closedown.

All intending users must book places on the first Monday in November, for the following academic year. Bookings are accompanied by an annual registration fee.

Parent help and involvement in the Creche are encouraged, and all parents become members of the Creche Parents' Association which promotes parent interests and organises fundraising events.

Leaflets about the Creche are available at various places on campus or from the Creche at 71 Fairlie Terrace. Prospective users are encouraged to visit at any time prior to enrolling their children, to talk to staff and to look around the Creche.

The Creche coordinator is at 71 Fairlie Terrace, telephone 475-8145.

Student Finance Advisers

Location: 14 Kelburn Parade. Telephone: 472-1000 Ext 8844

The Student Finance Advisers assist students who wish to apply to the Student Assistance Scheme and provide advice on financial matters and money management.

Student Health Service

Location: 4 Waiteata Road. Telephone 471-5308

Hours: Monday to Friday. During academic term 8 a.m. to 5.30 p.m. Out of term 8 a.m. to 5 p.m.

Saturday morning surgery (academic term only) 9 a.m. - 12 noon

After Hours phone 472 1011. This allows patients to contact the After Hours Medical Service at 17 Adelaide Road. Members of the Student Health Service Subscription Scheme who use the After Hours Medical Service will be able to claim a rebate from the Student Health Service for up to \$30, for emergency consultation.

The doctors and nurses at the Student Health Service have a special interest in assisting students to maintain a good state of health and wellbeing so that they can study successfully at the University.

All the services of a general practice are provided as well as asthma and musculo-skeletal clinics.

Under the Student Health Scheme in 1995, all enrolled students are eligible to use the Service upon payment of *either*:

1. An annual subscription of \$50 paid on enrolment.
Consultations including ACC will be free for the 12 months following enrolment if a valid Community Services Card is held by the student, otherwise a \$15 consultation fee will be charged.
Nurses' consultations are without charge for those who are members of the Subscription Scheme.

or

2. If an annual subscription has not been paid, there is a charge of \$16 for students with a valid Community Services Card, otherwise \$34 for each consultation with a doctor, reducing to \$31 if paid at the time of consultation. There is a charge of \$10 per nurse's consultations for those who are not members of the subscription scheme.
ACC consultations for those who are not members of the subscription scheme will have a \$10 fee.

Most students are eligible for a Community Services Card. Information is included in pre-enrolment and enrolment packs.

For all students there are extra charges for unique medical examinations such as Driving and Taxi Drivers' Certificates, and for certain vaccinations which are not supplied free from the Health authorities, such as Hepatitis A and B.

The Student Health Service is primarily a service for students but staff are seen for emergencies and ACC consultations which have a charge of \$10.

Student Learning Support Service

Location: 14 Kelburn Parade. Telephone (until mid January 472 1000 extn 8838) 495-5233 extn 8838

The Service provides learning assistance in the areas of study skills, writing skills and maths skills to students wanting to improve their academic performance. A programme of workshops and individual sessions is available in February, and throughout the academic year.

Students' Association

*VUWSA Office Location: Ground floor, Student Union Building .
Telephone 473 8566*

The Victoria University of Wellington Students' Association (VUWSA) exists to promote the interests and welfare of students both within the University and to the Government, and to provide services to its members.

The Association has eight goals, which provide a focus for its activities:

1. To ensure and maintain adequate state income and welfare support for students.
2. To ensure the University provides equity and quality in assessment, teaching conditions and course access, supported by sufficient resources.
3. To promote equity for disadvantaged members within the University.
4. To control the Student Union facilities and operate quality, cost-effective, consumer services for members.
5. To provide and assist sporting, social and cultural activities for members, primarily through clubs.
6. To promote discussion and action as appropriate on issues concerning students as citizens.
7. To maximise the benefits to members by minimising fees or user charges through internal efficiency and non-member revenue.
8. To ensure that the structures and procedures of the Association result in effective and efficient communication and accountability.

The annual fee paid by students funds a wide range of activities and services, including the Student Union Building, the weekly student newspaper *Salient*,

and the Recreation Centre. VUWSA also provides financial and administrative support for nearly seventy sports and cultural clubs affiliated to it, and organises social events including bars, live performers and the Orientation festival held at the beginning of each academic year. At the start of the year, all students also receive Handbook/Diary produced and funded by VUWSA, which gives essential information on all aspects of student life at Victoria.

VUWSA is a student-controlled organisation, run by and for students. Day-to-day management is carried out by the Executive, an annually elected group of nine students, headed by a full-time President. VUWSA policy is set by General Meetings open to all students, which take place at least twice a year. General Meetings also elect VUWSA student delegates to represent student interests on a wide range of University committees.

VUWSA also co-ordinates the University's class representative structure, through which students are elected to liaise between the students in a course and the academic staff teaching that course over any minor problems. The Association employs an Education Co-ordinator to support its education work and to help students with more serious academic grievances.

VUSWA is affiliated to two national student organisations: the New Zealand University Students' Association (NZUSA), and the New Zealand University Sports Union (NZUSU). NZUSA represents students at a national level on education and student welfare issues. NZUSU provides support for student sports people and clubs, and organises inter-university sports competitions.

The Student Union Complex

Telephone 473-8566 Fax 499-7100

The Student Union Complex is the place in which all members of the University community can organise and participate in a wide variety of cultural, recreational, sporting, social and political activities. While its primary role is to provide a range of student services that cater to the varied needs of students on campus to the highest possible standard at the lowest possible price, additional income and activity is also generated through outside hire of the facilities.

The complex consists of the Student Union Building (including the Memorial Theatre), the Recreation Centre, the Tennis Courts and Pavilion and the Rugby Clubrooms.

Accommodating around 1800 people on four levels of multi-purpose rooms, the Union Building's facilities are available to student groups for meetings or social gatherings. The Memorial Theatre is full equipped for theatrical and other productions, and seats nearly 400 people. During the year plays, revues and concerts staged by students and university departments, film showings arranged by the Students' Association, and local and international theatre and dance productions can be seen at the theatre.

Other services provided within the Union Building include a branch of the National Bank, the student-owned Victoria University Book Centre, STA Travel, the Campus Pharmacy, and the Student Notes Distribution Centre. The Union Building is also an important source of food on campus, with a large cafe and restaurant, and offers regular entertainment, including the student bar.

The Union Building is the home of the Students' Association, the student newspaper "Salient", the radio station "Active 89FM", and Student Job Search.

The Recreation Centre has a gymnasium, dance room, weight training and exercise room and a sauna. There is a health and fitness clinic, an arts and crafts room, a climbing wall downstairs, a gallery for pool, snooker, and darts, and the Long Room for shooting, golf, cricket, and martial arts. The Recreation Centre also has showers and changing rooms, a seminar room and a popular cafe. (For further details see "Recreation Service" on p. 622).

More detailed information on the Union and its activities may be obtained from the Union or Recreation Centre staff.

Te Herenga Waka Marae (The Anchorage of Canoes)

Location: 46 Kelburn Parade. Telephone 472 3964

Te Herenga Waka Marae was established in 1986 with its Wharenuī (meeting house), Te Tumu Herenga Waka (the hitching post of all the canoes), and is located behind 46, 44 and 42 Kelburn Parade. It provides a turangawaewae (domicile) for the students and staff of the VUW as well as the wider community to encourage the promotion, dissemination and maintenance of te reo Māori and tikanga Māori. The marae enhances the teaching, cultural and academic needs of the VUW.

The dining room is called Nga Mokopuna (the grandchildren) and refers to the predominant Māori community that takes care of the marae complex. Nga Mokopuna compliments the marae in its role of providing hospitality to a range of visitors to the VUW.

The Te Herenga Waka Marae Committee encourages the participation of the VUW community in its affairs and further support with resource assistance.

The Department of Maori Studies and the Te Herenga Waka Marae Committee, through its marae staff, have responsibility for the day to day and overall management of the marae complex on behalf of the VUW.

Te Kohanga Reo o Te Herenga Waka

Location: s 65 Fairlie Terrace. Telephone 495-5256

48A Devon Street. Telephone 496-5418

Te Kohanga Reo o Herenga Waka Marae was established in 1990 and is available for children of University staff and students who support the Kohanga Reo kaupapa. It is open five days a week, from 8.30 a.m. to 5.15 p.m. each day throughout the year except for four to five weeks over Christmas and the New Year.

Application for enrolments can be taken at any time and it is important for parents to put their child's name down as soon as possible. Those children who are not able to be accommodated immediately will be placed on a waiting list and admitted as soon as a place becomes free.

Hours are flexible but fees are charged on the basis of full-time attendance. Automatic payments can be arranged, and subsidies from the Department of Social Welfare are available for these who qualify.

University Chaplaincies

Locations: Kohanga, 4 Kelburn Parade,

tel. 472-3325

or tel. 472-1000

ext 8655

Ramsey House, 8 Kelburn Parade,

tel. 473-9208

or tel. 472-1000

ext 8643

The Chaplains are active in supporting, nurturing and challenging people of faith and others seeking to live by life-giving values, maintaining a focus on

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campus for a faith that seeks human dignity and justice. With the Chaplaincies, they are the formal Christian Churches' presence on campus, though available to all staff and students.

Kohanga and Ramsey House provide drop-in lounges, religious libraries, kitchens, meeting, study and prayer facilities, where hospitality, companionship, spiritual growth, concern for social issues and openness to diversity are encouraged. These facilities are for the use of students of all ages, staff, visitors and friends of the university.

After hours contacts:

Anglican:	To be announced	
Catholic:	Fr Alan Roberts	472-3257
Ecumenical:	Rev Scott Cadman	475-7434

University Teaching Development Centre

Location: 8-10 Wai-te-ata Road. Telephone 471 5306 Fax 495 5284

This Centre is a source of help and advice to departments and members of staff who wish to consult with it on aspects of course design, teaching, learning, assessment, evaluation and other teaching-related matters.

The Centre provides a series of seminars, study groups and workshops on current practice and innovation in higher education. These activities are advertised throughout the year, and further information is available from the Centre.

Other services provided include guidance in programme and course evaluation, review procedures, and guidance in the preparation of teaching aids. The UTDC also administers the student evaluation of teaching and courses.

The Victoria University of Wellington Foundation

Location: Rooms 204 and 205, 10 Wai-te-ata Road. Telephone 495 5109 (Executive Director) 472-1000 ext 8897 (Administrative Assistant).

Fax 495 5244

Email: Tricia@matai.vuw.ac.nz or Tricia.Walbridge@vuw.ac.nz

Postal address: PO Box 600, Wellington.

The Victoria University of Wellington Foundation was established in 1990 as a registered charitable trust. The Foundation's purpose is to raise funds for projects which the University has identified as priorities, but which cannot be funded out of the University's budget. Donations are sought from corporate sponsors, from private charitable trusts and foundations, and from alumni.

In 1994 the Foundation launched the first Campaign for Victoria University with a target of \$5 million. This target was reached and exceeded by the close of the Campaign on 30 November 1994.

Assisting the staff of the Foundation are many senior business and community leaders, largely Victoria alumni, who have a concern for and a commitment to ensuring the wellbeing of the University through the provision of additional funding. Such funds lead to an enhancement of academic programmes, often enabling visiting academics to be brought in from overseas and to build on existing strengths within the University. Funds also enable services such as additional student accommodation and facilities for students with disabilities to be provided as well as student scholarships. Finally the Foundation has funded a number of capital works projects on campus, including contributing to the Hunter restoration project.

Sponsors, at the appropriate level, receive acknowledgement by the University, for example in the form of naming rights to physical entities within the University or to academic programmes and positions.

The Executive Director is Tricia Walbridge.

VUW Press

Location: 15 Mount Street. Telephone 495 5263 Fax 495 5199

The Press, which operates under the auspices of the Board of Victoria University Press, will consider for publication University-related works. Books so published bear the Victoria University Press imprint.

Early discussion with the Editor is advisable for prospective authors, but no firm commitment for publication will be entered into until the Board is able to make an evaluation of a completed manuscript.

The Extended Campus

VUW is extending the educational opportunities it offers by forming links with other tertiary educational institutions and by moving some of its courses to areas out of Wellington City and beyond the Kelburn campus. This statement summarises developments as at the end of 1994.

Education: The Bachelor of Education degree will be in its third year of operation in 1995. This degree is offered jointly by VUW and the Wellington College of Education, through the Faculty of Education, with teaching taking place on both campuses.

Architecture and Design: The Faculty of Architecture at the beginning of 1994 moved to its new premises in Vivian Street in the central city (the former Air New Zealand building). The Faculty shares this building with part of the Wellington Polytechnic's School of Design. The two institutions co-operate in the offering of the Victoria University Bachelor of Design degree, teaching for which began in 1992.

Commerce: In 1994 courses for the first year of the VUW BCA (Bachelor of Commerce and Administration) were taught for the first time at the Heretaunga campus of the Central Institute of Technology, as well as on the Kelburn campus. The core first-year BCA subjects as well as extra courses in management, information systems, business studies and tourism are taught by VUW staff, and selected CIT staff, at the Heretaunga (CIT) campus.

Social Work: The Department of Sociology and Social Work now offers its Diploma in Social Work to residents of the Nelson-Marlborough region. Modules are taught, in a variety of locations in this region, for a three-year part-time course leading to the award of the Diploma. This programme will be in its third year in 1995.

Unitech: From 1994 VUW and up to 10 polytechnics in central New Zealand have collaborated in the development of joint programmes for a Unitech Certificate. This Certificate is equivalent to one year's full-time study, but will usually be undertaken on a part-time basis. The first programmes to be mounted were Certificates in Women's Studies which in 1994 were offered by VUW in association with the Central Institute of Technology, Whitireia Community Polytechnic and Nelson Polytechnic. Two further Certificates in Women's Studies will be offered from 1995 in association with Wairarapa Community Polytechnic and Wanganui Regional Community Polytechnic. A Certificate in Pacific Islands Studies will be offered in association with Whitireia Community Polytechnic.

Law: The Faculty of Law will from the 1996 academic year be operating in new premises in the Old Government Buildings in Lambton Quay. Work is now proceeding to prepare these historic buildings for their new use.

Staff Publications

The compilation of the list of staff publications is coordinated through the Office for Research and published every six months. People can obtain a computer file copy or a hardcopy of this list by contacting the Office for Research.

Student Allowances, Loans, Scholarships and Prizes

Student Allowances

The Student Allowance Scheme provides a taxable allowance to students engaged in study. Applications for the allowance must be lodged with the Student Allowances Office no later than 60 days after the commencement of the course i.e. first semester and full year courses by 27 April 1995, second semester courses by 7 September 1995.

To qualify for a student allowance, students must be enrolled in a full-time recognised programme. A full-time programme is defined as a combined course factor of 0.8 for a full year or 0.4 for a first or second semester programme. Each course has a course factor assigned to it and these are listed in the Enrolment Handbook.

The rates of student allowances for single students aged 16-24 are to be abated with parental income. There is no untargeted assistance for this group.

Sixteen to twenty-four year olds who live away from home to attend their course of study are eligible for an allowance of \$112.23 per week, where the parents' combined taxable income is \$536 per week (\$27,872 per year) or less. This allowance is gradually abated until the parents earn \$976.00 per week (\$50,752 per year).

Sixteen to twenty-four year olds living at home are eligible for an allowance of \$89.73 per week, where the parents' combined taxable income is \$536 per week (\$27,872 per year) or less. This allowance is gradually abated until the parents earn \$880.00 per week (\$45,760 per year).

Single students 25 years and over who live away from home are eligible for an allowance of \$134.69 per week.

Single students 25 years and over who live at home are eligible for an allowance of \$107.74 per week.

Students with earning partners with a combined gross income which exceeds \$12,027 are eligible for an allowance of \$48.65 if living at home or \$72.48 if living away from home.

A 'couple' allowance is available for couples without dependent children who are students and whose combined income is not more than \$12,027 for the calendar year. There are different rates depending on individual circumstances.

*	one student, one dependent spouse	\$224.46 pw
*	both eligible students (each)	\$112.23 pw
*	both students, one eligible	\$134.69 pw

A 'student with dependents' allowance is available to students with dependent children. A single student must have a personal income of no more than \$135.13 per week before tax during their period of student allowances. If the student has a spouse, their combined income can be no more than \$12,026 per year before tax. There are different rates depending on individual circumstances.

* single parent (one child)	\$192.91 pw
* single parent (more than one child)	\$210.45 pw
* both students, one eligible, more than one child	\$210.45 pw
* both students, one eligible	\$192.91 pw
* both students, both eligible (each)	\$119.25 pw
* one student, one dependent spouse	\$238.51 pw

Students who live away from home may apply for an accommodation benefit. A set regional amount is based on rental/board/hostel costs.

Payment of allowances will be made by direct credit in 1995. Students must have a current bank account to which payment can be made.

Note: This is an outline only of the Student Allowance Scheme - other conditions will apply to the student being eligible for a student allowance. These conditions can be found in the Student Allowance Information Booklet which can be obtained from the Student Allowance Office.

A Bursary (\$200) and B Bursary (\$100)

'A' and 'B' Bursaries are payable to tertiary students aged 16 to 19 years only.

Eligible students are those who are aged 16-19 years on the first day of their course and who

- either:* held a bursary in their last year of full-time study and passed more than half of a full-time programme in that year,
- or:* are first year students who have achieved an 'A' or 'B' pass in the Bursaries Examination.

Applications for 'A' and 'B' bursaries must be submitted to the Student Allowances Office within 60 days from the start of the student's course for each year in which the student is eligible.

Student Loans

Tertiary education in general and student finance in particular underwent major changes in 1992. One of the most important of these was the introduction of the Student Loan Scheme. This was designed to assist students to meet study expenses regardless of their family circumstances. Eligibility for a loan does not depend on age, ability to repay, credit-worthiness, parental or spouse's income. No security is required for a student loan.

However, to be eligible for a loan, a student must fulfil all of the following requirements. You must -

1. be a New Zealand citizen or Permanent Resident; and
2. be undertaking an approved course ie. full-time for more than 12 weeks or part-time full year.

In any year in which you fulfil the above requirements you may borrow:

1. all your compulsory fees; and
2. up to \$1000 for course costs; and
3. up to \$4,500 towards living expenses.

The third category is dependent on any student allowance you receive and as a result may fluctuate during the year if your allowance is reassessed.

In 1994 the interest rate on a study loan was 7.2% (5.7% real interest, 1.3% inflation adjustment). Interest (and this is simple not compound interest) is charged from the date of your first drawdown until the loan is repaid. Compulsory repayments begin when your taxable income exceeds \$13,520 p.a. (whether or not you are still a student) and the rate of repayment is 10 cents for every dollar you earn in excess of the threshold amount. If the amount of compulsory loan repayment due in any year is less than the interest due for that year then part or all of the real interest will be written off - provided that you are not drawing on a current loan entitlement ie. if you finish your studies and earn less than the threshold your compulsory loan repayment will be zero and that, being less than any interest payable, will enable you to have 5.7% of your interest written off.

You may make voluntary repayments at any time during the period of your loan. Such repayments reduce the interest charged on your account, as the loan balance is decreasing.

If you require further information on the Student Loan Scheme you should call in to see the Student Loans Advisers at the Registry. They can provide advice on loan entitlement, commitments involved in taking out a loan, the loan contract, interest, repayments and interest write-offs. The Ministry of Education has produced a handbook on the Scheme which is also available from the Student Loans Office.

Scholarships and prizes

Full regulations for undergraduate and graduate awards are printed in the VUW Awards Handbook (available on request from the Scholarships Office)

and/or the New Zealand Vice-Chancellors' Committee Awards Handbook which can be consulted in the Registry.

THE VICTORIA UNIVERSITY OF WELLINGTON ACT 1961

[This Act is reprinted with amendments as at 1 January 1991 incorporated.]

1. **Short Title and Commencement** - (1) This Act may be cited as the Victoria University of Wellington Act 1961.
(2) This Act shall come into force on the 1 January 1962.
2. **Interpretation** - In this Act, unless the context otherwise requires -
'Council' means the Council of the Victoria University of Wellington constituted in accordance with Part XV of the Education Act 1989;
'Lecturer' means a member of the staff of the Victoria University of Wellington who is in terms of his appointment an associate professor, a reader, a senior lecturer, or a lecturer of the University; and includes such other persons and classes of persons as the Council from time to time determines;
'Professor' means a professor of the Victoria University of Wellington but does not include an associate professor;
'Registrar' means the Registrar of the Victoria University of Wellington;
'University' means the Victoria University of Wellington constituted under this Act.
3. **Constitution of the University** - (1) For the advancement of knowledge and the dissemination and maintenance thereof by teaching and research there shall be a University to be called the Victoria University of Wellington.
(2) The University shall consist of the Council, the professors emeriti, the professors, lecturers, Registrar, and librarian of the University for the time being in office, the graduates and undergraduates of the University, the graduates of the University of New Zealand whose names are for the time being on the register of the Court of Convocation of the University, and such other persons and classes of persons as the Council may from time to time determine.
(3) The University shall be a body corporate with perpetual succession and a common seal, and may hold real and personal property, and sue and be sued, and do and suffer all that bodies corporate may do and suffer.
(4) The University established under this Act is hereby declared to be the same institution as the institution of that name existing immediately before the commencement of this Act under the

Victoria University of Wellington Act 1933 (as amended by the Victoria University of Wellington Amendment Act 1957), which institution was originally established under the name of the Victoria College under the Victoria College Act 1897.

4. Court of Convocation -

- (1) *[Repealed]*
- (2) *[Repealed]*
- (3) There shall be a Court of Convocation of the University.
- (4) The said Court of Convocation shall consist of the persons whose names are enrolled on a register to be kept by the Registrar.
- (5) The power of the Council under section 194 of the Education Act 1989 to make statutes extends to making statutes for the keeping of the register of the Court of Convocation, which statutes may include provisions prescribing the persons and classes of persons who are eligible for membership of the said Court of Convocation and the circumstances in which, and the conditions (whether as to payment of fee or otherwise) on which, persons are entitled to have their names enrolled on the register of the said Court; and, subject to this Act and to the said statutes, if any, the said Court shall have power to make such rules for the conduct of its business as it thinks fit, and until rules governing its meetings are so made shall meet at such times and places as the Council may determine.
- (6) The said Court may make representations to the Council on any matter concerning the interests of the University.

5-19 *[Repealed]*

- 20. Award of certificates, etc. -** The Council shall have power, under such conditions as it thinks fit, to award certificates, fellowships, scholarships, bursaries and prizes, and to make other awards.

- 21. Lectures to members of the public -** The Council shall have power to provide such lectures and instruction for any persons, whether or not they are members of the University, as it thinks fit, and on such conditions as it thinks fit, and may award certificates to any of them.

22-55 *[Repealed]*

[Schedules 1, 2, 3 and 4 - Repealed]

Victoria University of Wellington Council Elections Statute 1990

Arrangement

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17 Where number of candidates exceeds vacancies	<i>Schedule 1 - Court of Convocation District</i>
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VICTORIA UNIVERSITY OF WELLINGTON COUNCIL ELECTIONS STATUTE 1990

This statute was made by the Council of the Victoria University of Wellington under section 194 of the Education Act 1989 in accordance with the powers conferred on it by section 172 of the Education Act 1989 for the purposes of section 171 of that Act and of section 4 of the Victoria University of Wellington Act 1961.

Part 1 - Introductory

1 Interpretation

(1) In this statute -

"academic" staff means -

- (a) the Professors, Associate Professors, Readers, Senior Lecturers, Lecturers, Assistant Lecturers, Teaching Fellows, and Post-Doctoral Fellows of the University, and
- (b) persons who hold research appointments to which the Council has attached the status of one of the academic ranks specified in paragraph (a), and
- (c) other members of the staff of the University who in their conditions of appointment are given academic staff status;

"Council" means the Council of the University;

"Court of Convocation" means the Court of Convocation established by section 4(3) of the Victoria University of Wellington Act 1961 and composed of the persons whose names appear on the Register;

"District" means the area described in Schedule 1;

"first preference" means the candidate on a voting paper against whose name the number "1" is recorded;

"general staff" means employees of the University who are not members of the academic staff;

"quota" means the number of votes sufficient to elect a candidate at an election to the Council;

"Register" means the register of members of the Court of Convocation maintained by the Registrar;

"Registrar" means the Registrar of the University;

"Returning Officer" means the person designated as such under section 8;

"Roll" means the list of permanent academic staff or of permanent general staff (as defined in section 171 (10) of the Education Act 1989) of the University maintained for the purpose of elector;

"University" means the Victoria University of Wellington.

(2) Second and subsequent preferences are indicated on the voting paper by the use of "2" and subsequent numbers against the names of candidates.

(3) For the purpose of the definition of "transfer value" in subsection (1), the transfer value of a vote is either one or a fraction of one.

Part 2 - Court of Convocation

2 Members of Court of Convocation

- (1) The following persons are eligible to be members of the Court of Convocation -
 - (a) persons whose names were on the Register on 30 June 1990; or
 - (b) graduates of the University; or
 - (c) graduates of the University of New Zealand or of any university in New Zealand who have resided in the District for not less than 3 months immediately preceding the date of application for membership of the Court of Convocation; or
 - (d) permanent members of the staff who are graduates of any university; or
 - (e) graduates from any university who have resided in the District for not less than 3 months immediately preceding the date of application, if at the time of application for membership of the Court of Convocation such university was a member of the Association of Universities of the British Commonwealth or of the Association of American Universities or a University of the Republic of Ireland.
- (2) Persons who qualify for membership under subsection (1)(e) are members only while they remain in residence in the District.

3 Register of Court of Convocation

- (1)
 - (a) The Register of the Court of Convocation shall be kept in such form as the Registrar thinks fit.
 - (b) Subject to subsection (2), the Registrar shall enrol in the Register the names and, so far as it is known, the address of every person eligible to be a member of the Court of Convocation.
- (2) A person who is eligible to be a member of the Court of Convocation under section 2(1)(c), (d) or (e) and who wishes to be enrolled shall apply to the Registrar in writing.
- (3) An applicant for enrolment under subsection (2) shall, after producing such evidence of the facts and matters relating to the enrolment as the Registrar may reasonably require, be enrolled on the Register.

4 Maintenance of the Register

- (1) The Registrar -
 - (a) shall record in the Register the date on which the name of any member was added to or removed from the Register; and
 - (b) shall expunge from the Register the name of any person who has died or has ceased to be entitled to be enrolled in it, and
 - (c) may make any amendment to a name in the Register made necessary by marriage or other legal change of name.
- (2) A member of the Court of Convocation whose address is not as shown on the Register may request the Registrar to amend the Register in respect of that address and the Registrar shall make such amendment accordingly.
- (3) In the course of an election the Registrar shall make such amendments to the Register as may be necessary to make the addresses in the Register conform to the addresses on the envelopes containing the voting papers.

5 Register in two parts

- (1) Following the next ordinary election to the Council by members of the Court of Convocation after the 1990 election, the Register shall be divided into an active section and an inactive section.
- (2) The active section of the Register shall list those members of the Court of Convocation who -
 - (a) voted at the last preceding ordinary election, or
 - (b) voted at the penultimate ordinary election, or
 - (c) have had their names enrolled in the Register since the penultimate election, or
 - (d) have applied, in writing to the Registrar, requesting that their names be included in the active section of the Register.
- (3) The inactive section of the Register shall list those members of the Court of Convocation who are not enrolled in the active section.

6 Objections to an entry in the Register

- (1) Any member of the Court of Convocation may, by written notice delivered to the Registrar, make an objection to the content of the Register on the ground that a person whose name is on the Register does not possess the necessary qualifications.

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- (2) The Registrar shall enquire into and dispose of any such objection forthwith after receiving it.
- (3) The decision of the Registrar on any question relating to the qualification of any person to be a member of the Court of Convocation is subject to an appeal to the Council.
- (4) Every appeal under subsection (3) shall be heard and determined by the Council or a committee appointed by the Council and the Registrar shall amend the Register in such manner as the Council or the committee directs.

Part 3 - Staff Rolls

7 Rolls of academic and general staff

- (1) The Registrar shall prepare and maintain -
 - (a) a roll of electors, for academic staff members of the Council, which shall contain the names of the permanent academic staff; and
 - (b) a roll of electors, for general staff members of the Council, which shall contain the names of permanent general staff.
- (2) The staff Rolls shall be kept in such form as the Registrar thinks fit.

Part 4 - Conduct of elections

8 Returning Officer

The Registrar, or such other person as the Council appoints, shall be the Returning Officer for the purpose of conducting elections of members of the Council.

9 Date of election

- (1) When an election of a member to the Council is to be held the Returning Officer shall determine the day on which the election will be held and the hour at which the poll will be closed.
- (2) Subject to subsection (3), the date of an ordinary election shall not be later than the third Friday in November of that year.
- (3) The first ordinary election shall be held no later than 15 November 1990.

10 Elections by Court of Convocation

- (1) The Returning Officer shall, by advertisement, publicly notify in respect of each election by the Court of Convocation -

- (a) the number of candidates to be elected; and
 - (b) the day and hour for the closing of the roll; and
 - (c) the day and the hour for the closing of nominations; and
 - (d) the day on which the election will be held and the hour at which the poll will be closed.
- (2) (a) The advertisement shall be published in at least two issues of a newspaper or newspapers published in the City of Wellington. The advertisement shall appear in such other newspapers as the Standing Committee of Council determines.
- (b) The first advertisement shall appear not later than 35 days before the day of the election.
- (c) An interval of not less than 2 days shall, in respect of each newspaper, elapse between each insertion of the advertisement.

11 Elections by staff

- (1) The Returning Officer shall, by circular letter or other appropriate method, notify generally within the University in respect of each election by permanent members of the academic staff or by permanent members of the general staff -
- (a) the number of candidates to be elected; and
 - (b) the day and hour for the closing of the roll; and
 - (c) the day and hour for the closing of nominations; and
 - (d) the day on which the election will be held and the hour at which the poll will be closed.
- (2) The notification shall be circulated not later than 35 days before the day of the election.
- (3) Among the three members of the Council elected by the academic staff there shall be at least one who is a professor and at least one who is not a professor.
- (4) In an election for an academic staff member of Council the Returning Officer shall call for nominations and otherwise conduct the election and determine the results so that the distribution specified in subsection (3) is maintained.
- (5) In the first ordinary election of the academic staff members of the Council those to be declared elected are -
- (a) the highest polling candidate who is a professor,
 - (b) the highest polling candidate who is not a professor, and

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- (c) the highest polling of all the candidates remaining after the election of the members specified in subparagraphs (a) and (b).

12 Casual vacancies

- (1) If an election to fill a casual vacancy for a member of Council is to be held at the time of an ordinary election, the Returning Officer shall conduct the ordinary election and the election for the casual vacancies simultaneously using a single voting paper.
- (2) The advertisement of an election of the type described in subsection (1), in addition to the requirements of section 10(1) and (2) or of section 11(1) and (2) as the nature of the vacancy may require, shall specify the categories of vacancies to be filled, and advise that candidates will be elected, according to the votes cast, first to ordinary vacancies, and then to any casual vacancy.
- (3) The voting paper shall be appropriately modified.

13 Closing the Register or Roll

- (1) The Register or relevant Roll will be closed at 5pm on the twenty-eighth day before the day on which the election is to be held and will remain closed until the results of the election have been notified to the Council under section 35.
- (2) No entry shall be made in the Register or a Roll while it is closed.

14 Nominations

Every nomination of a candidate for election shall be -

- (a) made by at least one person listed on the Register or relevant Roll as the case may be, and
- (b) in the form specified in Schedule 2 or in a form of like effect, and
- (c) delivered to the Returning Officer before the closing of nominations.

15 Information about candidates

- (1) All candidates for election will be invited to send in with the nomination paper the following information about themselves -
 - (a) name
 - (b) occupation
 - (c) residence
 - (d) degrees and qualifications (with institutions and dates)
 - (e) posts held
 - (f) other relevant data.

- (2) Information supplied by candidates will be edited to comply with a standard format and sent out to the electors with the voting paper.

16 Where vacancies exceed number of candidates

If the number of candidates nominated does not exceed the number of vacancies to be filled, the Returning Officer shall -

- (a) declare the candidate or candidates nominated elected, and
- (b) in the case of an election to which section 12 applies, determine the categories of the vacancies to be filled by lot in the presence of a member of the Council.

17 Where number of candidates exceeds vacancies

- (1) (a) If the number of candidates nominated for a Court of Convocation election exceeds the number to be elected, the Returning Officer shall forthwith, after the Register is closed, issue voting papers to the members of the Court of Convocation who are shown in the Register with sufficient postal address.
- (b) For elections in 1994 and following years the reference in paragraph (a) to the Register shall be read as a reference to the active part of the Register.
- (2) (a) If the number of candidates nominated for an election by staff exceeds the number to be elected, the Returning Officer shall forthwith, after the relevant Roll is closed, issue voting papers to the electors shown on the Roll.
- (b) Voting papers issued under paragraph (a) shall be sent to staff at their department of work at the University.

18 Issue of replacement voting papers

The Returning Officer shall issue a voting paper to any elector whose name appears on the Register or relevant Roll and who applies in writing to the Returning Officer for a voting paper on the grounds that -

- (a) any other voting paper issued to the elector is lost, or destroyed, or defaced, or
- (b) no other voting paper has been issued to that elector.

19 Voting papers

- (1) Every voting paper shall -
 - (a) contain the full names of each candidate, and

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- (b) list the candidates in the order determined by lot by the Returning Officer in the presence of a member of the Council, and
- (c) list the names of each candidate with the family name first.
- (2) Voting papers shall be in the form specified in Schedule 3 or in a form of like effect.
- (3) A return envelope shall -
 - (a) have on the back a dotted line for the full name, previous name (where applicable), signature and postal address of the voter, and
 - (b) be posted to the elector with the voting paper.

20 Scrutineers

- (1) Each candidate may appoint a scrutineer.
- (2) The scrutineer may be present at the opening of the envelopes and counting of the votes.

21 Closing of poll

The poll shall close on the day of the election at a time to be determined by the Returning Officer.

22 Receipt of votes

- (1) Envelopes sent in by voters shall be stamped with the date of receipt, checked against the Register or relevant Roll, and placed unopened in the ballot box.
- (2) The Returning Officer shall record on the Register the address which appears on the return envelope of a member of the Court of Convocation.
- (3) On the first day on which the Registry is open after the closing of the poll -
 - (a) the ballot box shall be opened by the Returning Officer in the presence of the scrutineers, if any, and
 - (b) the envelopes shall be opened and the votes counted as provided in Part 5, and
 - (c) all informal voting papers shall be rejected.

23 Informal votes

A voting paper will be rejected as informal -

- (a) if the envelope in which it was received does not have on the back the names, signature and postal address of the voter, as required under section 19(3)(a); or
- (b) if it had not been received by the Returning Officer by the time of the closing of the poll; or

- (c) if it does not clearly indicate the candidate or candidates for whom the elector desires to vote; or
- (d) if it contains any means by which the name of the voter may be identified; or
- (e) if the number "1" is marked opposite the name of more than one candidate; or
- (f) if the number "1" is not marked opposite the name of one candidate.

24 Counting of votes

The result of every election of members to the Council shall be determined in accordance with the procedures for counting votes set out in Part 5 and the requirements of section 11(3).

Part 5 - Election Results

25 Counting first preferences

- (1) The number of first preferences recorded for each candidate shall be counted.
- (2) The aggregate number of first preferences so recorded shall be divided by one more than the number of candidates required to be elected, and the quotient increased by one, disregarding any remainder, shall be the quota, and (except as provided in section 31), a candidate who does not obtain a number of votes equal to or greater than the quota shall not be elected.
- (3) A candidate who has, after the first preferences have been counted, a number of such preferences equal to or greater than the quota shall be declared elected.

26 First preferences equal to or in excess of quota

- (1) If the number of first preferences obtained by a candidate is equal to the quota, the whole of the voting papers on which a first preference is recorded for that candidate shall be set aside as finally dealt with.
- (2) If the number of first preferences obtained by a candidate is in excess of the quota, the proportion of those preferences in excess of the quota shall be transferred to the other candidates not yet declared elected, next in the order of the respective preferences of the electors, in the following manner -
 - (a) all the voting papers on which a first preference is recorded for the elected candidate shall be re-examined, and the

number of second preferences, or, in the case provided for in section 33, third or next consecutive preferences, recorded for each unelected candidate shall be counted; and

- (b) the surplus of the elected candidate shall be divided by the total number of votes obtained by the candidate on the counting of the first preferences, and the resulting fraction shall be the transfer value; and
- (c) the number of second or other preferences, ascertained in paragraph (a) to be recorded for each unelected candidate, shall be multiplied by the transfer value; and
- (d) the resulting number, disregarding any fractional remainder, shall be transferred to each unelected candidate, and added to the number of votes obtained by that candidate on the counting of the first preferences.

27 Surpluses

- (1) Where, on the counting of the first preferences or on a transfer, more than one candidate has a surplus, the largest surplus shall be dealt with first, and if at that stage more than one candidate has a surplus, the then largest surplus shall be dealt with, and so on, but if one candidate has obtained a surplus at a count or transfer previous to that at which another candidate obtains a surplus, the surplus of the former shall be dealt with first.
- (2) Where 2 or more surpluses are equal, the surplus of the candidate who was the highest on the poll at the count or transfer at which they last had an unequal number of votes shall be dealt with first, and, if they have had an equal number of votes at all preceding counts or transfers, the candidate to be dealt with first shall be decided by lot.

28 Increase in votes equal to or in excess of quota

- (1) If the number of votes obtained by a candidate is increased to a number which is equal to, or exceeds, the quota by a transfer, the candidate shall be declared elected.
- (2) In a case to which subsection (1) applies, notwithstanding the fact that the candidate may have reached the quota, the transfer shall be completed, and all the votes to which the candidate is entitled from the transfer shall be transferred, but no votes of any other candidate shall be transferred to that candidate.
- (3) If the number of votes obtained by a candidate is increased to a number which is equal to the quota by a transfer, the voting papers on which such votes are recorded shall be set aside as finally dealt with.

- (4) Where the number of votes obtained by a candidate is increased to a number which exceeds the quota by a transfer, that surplus shall be transferred to the candidates next in the order of the respective preferences of the voters, in the following manner -
 - (a) the voting papers on which are recorded the votes obtained by the elected candidate after the last transfer shall be re-examined, and the number of third, or, in the case provided for in section 33, next consecutive preferences recorded for each unelected candidate counted; and
 - (b) the surplus of the elected candidate shall be divided by the total number of voting papers mentioned in paragraph (a), and the resulting fraction shall be the transfer value; and
 - (c) the number of third or other preferences, ascertained in accordance with paragraph (a) as having been recorded for each unelected candidate, shall be multiplied by the last-mentioned transfer value; and
 - (d) the resulting number, disregarding any fractional remainder, shall be credited to each unelected candidate, and added to the number of votes previously obtained by that candidate.

29 Lowest polling candidate

- (1) Where, after the first preferences have been counted and all surpluses, if any, have been transferred, no candidate, or fewer than the number of candidates required to be elected, has or have obtained the quota, the candidate who, at that time, is lowest on the poll, shall be excluded, and all the votes obtained by that candidate shall be transferred to the candidates next in the order of the respective preferences of the electors, in the same manner as provided by section 26(2).
- (2)
 - (a) The votes obtained by an excluded candidate as first preferences shall be transferred first.
 - (b) The transfer value of each of those votes shall be "1".
- (3) The other votes of an excluded candidate shall then be dealt with in the order of the transfers in which, and at the transfer value at which, they were obtained.
- (4) Each of the transfers which takes place under subsections (2) or (3) shall be deemed for all purposes to be a separate transfer.

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30 Transfer of votes

- (1) If the number of votes obtained by a candidate is increased to a number which is equal to, or exceeds, the quota by a transfer, the candidate shall be declared elected.
- (2) If subsection (1) applies, notwithstanding the fact that the candidate may have reached the quota, the transfer shall be completed, and all the votes to which the candidate is entitled from the transfer shall be transferred, but no other votes shall be transferred to that candidate.
- (3) If the number of votes obtained by a candidate is increased to a number of votes which is equal to, but does not exceed, the quota by a transfer, the voting papers on which those votes are recorded shall be set aside as finally dealt with.
- (4) If the number of votes obtained by a candidate is increased to a number which exceeds the quota by a transfer, the surplus shall be transferred to the candidates next in the order of the respective preferences of the electors in the same manner as provided by section 28(4), but that surplus shall not be dealt with until all the votes of the excluded candidate have been transferred.
- (5) If a surplus exists, it shall be dealt with before any other candidate is excluded.

31 Transfer of votes of excluded candidates

The process of excluding the candidate who has polled the next lowest number of votes at the election and transferring to other candidates the votes of the excluded candidate shall be repeated until all the candidates, except the number required to be elected, have been excluded, and the non-excluded candidates who have not already been declared elected shall then be declared elected.

32 Candidates with equal numbers of votes

If it becomes necessary to exclude a candidate, and 2 or more candidates having the same number of votes, are at the time, the lowest on the poll, then whichever of those candidates was recorded as having the lowest number of votes at the last count or transfer at which they had an unequal number of votes shall be excluded first, and if those candidates have had an equal number of votes at all preceding counts or transfers, the candidate to be excluded first shall be decided by lot.

33 Order of preferences

In determining which candidate is next in the order of preference of an elector, any candidates who have been declared elected or who have been excluded shall not be considered, and the order of the preference shall be

determined as if the names of those candidates had not been on the voting paper.

34 Exhausted voting papers

- (1) If on a transfer it is found that on a voting paper there is no candidate opposite whose name a number is placed, other than a candidate who has already been either declared elected or excluded, the voting paper shall be set aside as exhausted.
- (2) Where the preferences of an elector have been indicated in any way other than solely by the use of numbers the voting paper shall be set aside as exhausted after the counting of -
 - (a) the first preference indicated by the voting paper, if "1" is the only number used; or
 - (b) the preferences indicated by a sequence of numbers beginning with "1".
- (3) If the same number is recorded opposite the name of more than one candidate or if a number within the sequence of preferences indicated is missing, the voting paper shall be set aside as exhausted immediately before preferences indicated by that number are considered.

35 Results of an election

- (1) The Returning Officer shall notify the result of an election -
 - (a) promptly generally within the University; and
 - (b) to the Council at its first meeting after the election, and
 - (c) in the case of an election by the Court of Convocation, promptly by public advertisement in one or more newspapers.
- (2) The result of an election shall be provisional until the time for a recount has expired or any recount required under subsection (3) has been completed.
- (3) Any candidate or person who voted at an election may, by notice in writing delivered to the Registrar within 14 days from the closing of the poll for that election, require the Returning Officer to conduct a recount of the votes cast at the election.
- (4) On the completion of a recount under subsection (3) the Returning Officer shall notify the result of the recount in the same manner as the election result was notified under subsection (1).

Part 6 - General

36 Decisions of the Returning Officer

The decision of the Returning Officer on all questions concerning the Register or a Roll, or an election governed by this statute shall, subject only to any decision under section 6 affecting the Register, be final.

37 Disposal of voting papers

The Returning Officer may destroy the voting papers of an election 3 months from the date of the announcement of the result to the Council.

Schedule 1

(Section 2)

Court of Convocation District

The provincial Districts of Wellington and Hawke's Bay, the portion of the Provincial District of Taranaki which is not within the Counties of Waitomo and Taumarunui, and the portion of the South Island comprising the Counties of Collingwood, Takaka, Waimea, Murchison, Sounds, Marlborough, and Awatere.

Schedule 2

(Section 14)

Specimen Nomination Forms

Form 1

VICTORIA UNIVERSITY OF WELLINGTON COUNCIL ELECTION Court of Convocation Nomination Paper

I, being an elector entered on the register of the Court of Convocation of the Victoria University of Wellington nominate of

(Address of Candidate)

as a candidate for election to the Council of Victoria University of Wellington by the electors of the Court of Convocation at the election to be held on the date of, 19

Dated at, this, day of, 19

.....
Signature of the nominator

.....
Address of the nominator

I consent to my nomination.

.....
Signature of the person nominated

Form 2

VICTORIA UNIVERSITY OF WELLINGTON COUNCIL ELECTION

Academic Staff Nomination Paper

I, being a permanent member of the academic staff of the
University nominate a permanent member
of the Academic Staff of the University as a candidate for election to the Council of
Victoria University of Wellington at the election to be held on

Dated at, this, day of, 19

.....
Signature of the nominator

.....
Department

I consent to my nomination.

.....
Signature of the person nominated

.....
Department

Form 3

VICTORIA UNIVERSITY OF WELLINGTON COUNCIL ELECTION

General Staff Nomination Paper

I, being a permanent member of the general staff of the
University nominate a permanent member
of the general staff of the University as a candidate for election to the Council of
Victoria University of Wellington at the election to be held on

Dated at, this, day of, 19

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.....lace it in the envelope provided. Then write your name, signature and address on the dotted lines provided on the outside back of the envelope and return it to the Returning Officer, Victoria University of Wellington, not later than 5 p.m. on the day of 19

.....
Signature of the nominator

.....
Department

I consent to my nomination.

.....
Signature of the person nominated

.....
Department

Schedule 3

(Section 19)

Specimen Voting Paper

VICTORIA UNIVERSITY OF WELLINGTON COUNCIL ELECTION OF 3 MEMBERS BY THE COURT OF CONVOCATION PERMANENT ACADEMIC/GENERAL STAFF

Conducted under the VUW Council Elections Statute 1990

VOTING PAPER

Name of Candidate	Order of Preference
MASON, Kiri	
JONES, William Arthur	
BROWN, Mary Jane	
ZHANG, Da Ming	
NGATA, Moana	

WILLIAMS, Teresa Anne

When you have marked your order of preference for the candidates for whom you wish to vote, fold the paper and place it in the envelope provided. Then write your name, signature and address on the dotted lines provided on the outside back of the envelope and return it to the Returning Officer, Victoria University of Wellington, not later than 5 p.m. on the day of 19.....

**VICTORIA UNIVERSITY OF WELLINGTON COUNCIL
ELECTION OF 3 MEMBERS BY THE COURT OF CONVOCATION
PERMANENT ACADEMIC/GENERAL STAFF**

Conducted under the VUW Council Elections Statute 1990

INSTRUCTIONS TO VOTERS

There are 3 vacancies to be filled at this election.

You must vote for at least one candidate.

You may vote for two or more candidates or for all candidates.

Exercise your right to vote by writing -

The number "1" opposite the candidate you most want to be elected

The number "2" opposite the candidate of your second choice

The number "3" opposite the candidate of your third choice

The number "4" opposite the candidate of your fourth choice,

and so on until you are indifferent as between the candidates whom you have not marked.

Your vote will have maximum effect if you number, in order of your preference, all candidates except those you do not wish to be elected.

Lower preferences are taken into account only if your higher preferences have more votes than they need in order to be elected, or if your higher preferences are excluded through inadequate support. In no circumstances can a lower preference count against a higher preference.

The voting paper will be rejected as informal -

- (a) if the envelope in which it was received does not have your names, signature and postal address on the back;
- (b) if it has not been received by the Returning Officer by the time of the closing of the poll;

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- (c) if it does not clearly indicate the candidate or candidates for whom you wish to vote;
- (d) if it contains any means by which you may be identified;
- (e) if the number "1" is marked opposite the name of more than one candidate;
- (f) if the number "1" is not marked opposite the name of one candidate.

The voting paper will not be rejected as informal but -

If you indicate your preferences other than solely by numbers, the voting paper will be set aside as exhausted after preference "1" or after the preferences indicated by a sequence of numbers beginning with "1".

If you use a number more than once or omit a number from a sequence of preferences, the voting paper will be set aside as exhausted immediately before preferences indicated by that number are considered.

When you have marked your order of preference for the candidates for whom you wish to vote, fold the paper and place it in the envelope provided. Then write your name, signature and address on the dotted lines provided on the outside back of the envelope and return it to the Returning Officer, Victoria University of Wellington, not later than 5 p.m. on the day of 19

Roll of Graduates

Honorary Degrees

Aikman, Colin Campbell CBE	LLD	1992	McCarthy, Rt Hon Sir Thaddeus		
*Alley, Rewi QSO	LitD	1972	Pearcy ONZ, KBE	LLD	1978
Anthony, Rt Hon John Douglas	LLD	1983	McCaw, Peter Malcolm	LLD	1988
CH			McDonald, Geraldine	LitD	1993
*Aspey, Vincent MBE	DMus	1974	McGrath, John Joseph QC	LLD	1992
*Bagnall, Austin Graham OBE	LitD	1979	*Mete-Kingi, Whakaari Te		
Barton, George Paterson	LLD	1987	Rangitakuku CBE	LLD	1979
*Beaglehole, John Cawte OM,			*Miller, Harold Gladstone	LitD	1966
CMG	LitD	1968	*Miller, Sir Joseph Holmes OBE	DSc	1979
Beeby, Clarence Edward ONZ,			Murchie, Erihapeti		
CMG	LitD	1970	Rehu QSO	LLD	1990
*Bertram, James Munro	LitD	1981	*Nash, Rt Hon Sir Walter GCMG		
Blumhardt, Doreen CBE	LitD	1991	CH	LLD	1963
Boyce, Raymond MBE	LitD	1990	Ngata, Sir Henare Kohere KBE	LLD	1979
Burchfield, Robert William CBE	LitD	1983	*O'Brien, Kevin Benjamin CMG	LLD	1984
Campbell, Ian Drummond	LLD	1977	Oliver, William Hosking CBE	LitD	1990
Cooke, Rt Hon Sir Robin			O'Shea, John Dempsey OBE	LitD	1978
Brunskill KBE	LLD	1989	*Parker, Wiremu MBE	LitD	1986
Davies, Sonja Margaret			Paul, Janet Elaine	LitD	1992
Loveday ONZ	LLD	1987	Porter, Frances Ann	LitD	1993
*de la Mare, Peter Bernard			Powles, Sir Guy Richardson		
David	DSc	1983	ONZ KBE CMG ED	LLD	1969
Durie, Chief Judge Edward			Prior, Ian Ambury Miller	DSc	1988
Taihakurei Junior	LLD	1990	Reeves, The Most Reverend Sir		
*Fleming, Sir Charles	DSc	1967	Paul Alfred GCMG	LLB	1989
Alexander KBE			GCVO, QSO		
Fraser, John Douglas OBE	LLD	1991	Richardson, Rt Hon Sir Ivor		
Gee, Maurice Gough	LitD	1987	Lloyd Morgan	LLD	1989
*Glover, Denis James			*Scott, Walter James CBE	LitD	1980
Matthews DSC	LitD	1975	Simpson, Richard Spence		
Grace, Patricia QSO	LitD	1989	Volkman CBE	LLD	1976
*Hatherton, Trevor OBE	DSc	1991	*Somerset, Gwendolen Lucy MBE	LLD	1975
Hickman, John Sedgley QSO	DSc	1990	Sparrow, Margaret June MBE	DSc	1993
Hillary, Sir Edmund			*Stout, Sir Thomas Duncan		
Percival ONZ KBE	LLD	1970	Macgregor CBE, DSO	LLD	1971
*Holcroft, Montague Harry OBE	LitD	1976	Szászy, Dame Miraka		
			Petricevich,		
			DBE, QSM	LLD	1993
*Holyoake, Rt Hon Sir Keith			Tabai, Hon Ieremia, GCMG	LLD	1990
Jacka KG GCMG CH QSO	LLD	1966	Taylor, Daniel Brumhall		
*Ilott, Sir John Moody Albert	LLD	1964	Cochrane	LLD	1983
Lang, Henry George ONZ CB	LLD	1984	Thomson, John Mansfield	DMus	1991
*Liley, Sir Albert William KCMG	DSc	1971	Trotter, Sir Ronald Ramsay	LLD	1984
*Llewellyn, Sir Frederick John			*Tyndall, Sir Arthur CMG	LLD	1973
KCMG	LLD	1966	Weir, Gillian Constance CBE	DMus	1983
*Lynch, Philip Patrick CBE	LLD	1971	Whittle, Peter	DSc	1987
*Manuera, Eruera Riini OBE	LitD	1979			
*Marsden, Sir Ernest	DSc	1965	*Wild, Rt Hon Sir Herbert		
			Richard		
*Marshall, Rt Hon Sir John			Churton GBE, KCMG, ED	LLD	1969
Ross GBE CH	LLD	1975	*Williams, James	LLD	1968
Marshall, Thurgood	LLD	1968	*Wodzicki, Kazimierz Antoni z		
*Mason, Bruce Edward			Granowa OBE	DSc	1980
George	LitD	1977	Woodhouse, Rt Hon Sir		
*Mason, Hon Henry Greathead			Arthur Owen KBE DSC	LLD	1978
Rex CMG, QC	LLD	1967	Ziman, John Michael	DSc	1985
Mata'afa, Masiofo					
Fetauimalemau	LLD	1976			

*Deceased

Graduates Roll 1993

REFERENCES

1	First Class Honours
2/1	Second Class Honours (First Division)
2/2	Second Class Honours (Second Division)
3	Third Class Honours
d	Master's Degree with Distinction

	Abbott, Grant Michael Bennett	LLB		1	Atkinson, Toni June	BA(Hons)
	Aberdeen, Moira Helen	BA			Aulakh, Mandeep	BSc
	A'Court, Daniel Gene	BA			Austin, Claire Tracey	BA
2/1	Adeane, Margaret Jean	BA(Hons)			Auva'a, Sila Pueata	BA
d	Aharoni, Eyal	MSc			Azam, Riaz	BA
1	Aiken, John Maxwell	BA(Hons)			Baboo, Shashikala	BSc
	Airey, Sally Elizabeth	BSc			Bachler, Marcus Aurelius	BSc
	Aitchison, Phillip Brett	BSc			Bailey, Phillip Anthony	BCA
	Aitken, Nicholas John	BSc		1	Baker, Adrian John Francis	BSc(Hons)
	Alcorn, John Andrew	BBSc			Ball, Nicola	BA
	Alder, Graham Francis	MSc			Ballantyne, Cheryl Helen	BCA
1	Aldersley, Daniel Clive	BCA(Hons)		2/2	Ballard, Steven Joseph Michael	BA(Hons)
	Aldous, Miranda Jane	BA			Barbour, Jennifer Kuang Cong	MSc
	Alessio, Dominic	PhD		2/2	Bargh, Richard Robert	BA(Hons)
	Ali, Asid	BA			Barker, Miriam Joan	BMus
	Allan, Jenny Rebecca	BA			Barnden, Sharon Gabrielle	BA
	Allen, Barry Philip	BA		1	Barnett, Jennifer Joan	BA(Hons)
2/2	Allen, Matthew James	BArch, BBSc			Barns, Sandra Kim	BA, BCA
	Allen, Sarah Ethne	LLB			Barrett-Garnier, Bruno	BMus
	Alley, Jonathan Martin	BA		2/2	Barrow, Kyle Philip	BA(Hons)
	Allison, Ruth Donalda	BA			Barry, Linda Margaret	BA
	Allwood, Kevin Barry	BA			Basher, Michael Robert	MBA
1	Alves, Pauline Ruth	BNurs			Basill, Pamela	BA
	Ammundsen, Brett Graeme	BSc(Hons)		1	Batchelar, Margaret	BA(Hons)
	Anderson, Judith Anne	BA			Bates, Heyward Ian Robert	BSc
	Anderson, Marion Jane	BA			Bates, Mark Andrew	BBSc
	Anderson, Natalie Louise	BA			Batt, Mark Edward	BA
	Anderson, Phillip Hamish	BA			Bava, Manisha	BSc
3	Anderson, Raewyn Joyce	LLB			Baxter, Ainslie Kristine	BSc
	Anderson, Sonia Te-Aroha	BSc(Hons), BA		2/1	Baylis, Claire Alexandra	LLM
	Anderson, William Julian	BSc			Baylis, Donna-Maree	BA
	Andrews, Barry Alan Francis	MBA			Bealing, Vicki Louise	BA
	Andrews, Jennifer Robin	BA			Beatie, Sandra Joy Clare	MPP
	Ang, Molly Swee Choo	MBA			Beaton, Lisa Suzanne	BCA
	Angus, Elisabeth Kirsten	BSc			Beatson, Erin Sylvia	BNurs
	Anker, Katrina Louise	BA			Becker, Judith Lynette	BBSc
	Anton, Jocelyn Clare Windsor	BSc			Bee, Hai Fong	BSc
	Aranyi, Peter Matthew	BA		2/1	Beggs, David Roger	BSc(Hons)
	Armstrong, Adrian Maston Elliott	BA			Bennett, Maia Kate Ruataupare	BA, BCA
	Armstrong, Cherie Rikihana	BA		1	Bennett, Patricia Michelle	BSc(Hons)
	Armstrong, Kate Amanda	BA, LLB			Bennett, Paul Rewi	MBA
2/1	Armstrong, Stuart David	BSc(Hons)			Bennett, Sarah Louise	BA
1, d	Aspden, Suzanne Elizabeth	BMus(Hons), MMus		2/1	Bennett, Thomas Daniel	LLB(Hons)
	Aspey, Celia Elspeth	BCA			Benton, Nicola Jane	BA
	Astwood, Megan Jane	BCA				
	Atkins, Mitchell Allan Bruce	LLB				

2/1	Bercinskas, Vitas Jonas	BCA, BCA(Hons)
	Bercinskas, Lucia Bernadetta	MPP
	Berezovsky, Olga	BA
	Berg, Stephen Peter	BCA
1	Berry, Elizabeth Jane	BA(Hons)
	Berry, Sarah Elizabeth	BA
	Besley, Amanda Jane	BA
2/1	Best, Peter Robert	MCA
	Bevin, Julia Margaret	BA
	Bhasin, Rachna	BCA
	Bhawan, Sanjay Neel	BCA
	Biggs, Melanie Jane	BCA
	Biggs, Michelle Anne	BCA
	Bigwood, Rhonda Jean	BCA
	Bilbrough, Paola	BA
	Billy, Nuegu	MA
	Bishop, Julian	BA
2/1	Black, Jonathan Hamish	BA(Hons)
	Black, Simon James	BSc
	Blackmore, Anthony James	BCA
	Blades, Alexander Bruce	BA
	Blades, Fiona Maria	BBS
	Blair, Bevan John	BSc
	Blakiston, Simon Michael	BBS
	Blanchard, Barbara Jean	BSc
	Blanchard, Jesalyn Nan Hazel	BA
	Bland, Heather Rose	MED
	Bloomfield, Christopher Paul	BSc
	Blunt, Gerald Hugh Lawson	BBS
	Boere, Mark Alexander	BSc
	Boldarin, Giacomo Federico Anthony	LLB
	Boldarin, Giuseppe Mario	BCA
	Bolger, Bernadette Joan	BA
	Bolger, Brian Gregory	BA, BCA
	Bolitho, Elaine Elizabeth	PhD
1	Bonallack, Daniel James	BCA, BCA(Hons)
	Bond, Karen Kirsten	BA
	Bone, Kristyn Alyce	BCA
	Bonifant, Janine Charlotte	BA, LLB
	Boone, Paula Jayne	BCA
2/1	Borland, Penelope Ann	LLB(Hons)
	Bosma, Albertus Johannes Antonius	BA
	Bosma, Sharon Patricia Maria	BA
1	Botes, Vasula	BCA, BCA(Hons)
2/1	Boulton, Amohia Frances	BA(Hons)
	Bound, Vivienne Joy	BSc
	Boustridge, Angela Michelle	BA
1	Boutel, Adrian Edward Trevor	LLB(Hons)
	Bowker, Tracy Janine	BA
	Bowles, Richard Kerr	BSc
	Bowmar, John Geoffrey	BSc
	Boyack, Jennifer Elizabeth	BA

1	Boyce, Simon Alan	BA(Hons)
	Boyd, Rebecca Jane	BA
	Boyd, Roger James	BA
	Boyd, Wendy Elizabeth	BA
2/1	Boys, Vivienne May	BA(Hons)
2/2	Bradley, Loreena Kaye	BMus(Hons)
	Bradshaw, Nicholas William	BSc
	Brady, Gayle Rose	BA
	Brady, Kevin Bernard	MPP
2/2	Brady, Lisa Ann	BCA, BCA(Hons)
	Bragg, Helene Louisa	BA
	Braithwaite, Dylan Franklyn	BA
	Bramwell, Christine Jane	BSc
	Brander, Timothy Rhys	BCA
	Brannigan, Vincent	BSc
2/1	Brasell, Maurice Robin	BA(Hons)
	Breaden, Marcus William	BSc
	Brennan, John Bovaird	BCA, LLB
	Brennan, Belinda Jane	LLB
	Brewer, David John	BSc
	Bridge, Cathryn Sarah	LLB
	Bridle, Peter Andrew	BA
2/1	Bridson, Robin Tanya	BSc(Hons)
	Brighouse, Anne Jane	BA
	Broad, Julianne Maureen	BCA
	Broadhead, Matthew Ross	BA
	Bromley, Sarah Louise	BA
	Brooke-White, Echo Pippin Frances	BA
1	Brooker, Jonathan Kurt	BSc(Hons)
	Brow, Angus John Desmond	BA
	Brown, Andrew Keith	BSc
	Brown, Bryce Murray	BSc
	Brown, Edna-Besse	BA
	Brown, Hugh Maurice	BA
	Brown, Mark Alan	PhD
	Brown, Matthew John	BCA
3	Brøns, Kirsten	BA(Hons)
	Brunner, Steffan Werner	BCA
	Bryant, Steven Lewis	BSc
	Buchanan, Catherine	BA
1	Buchanan, David Paul	BA(Hons)
	Buchanan, Julie Marie	BA
	Buchanan, Matthew James	BCA
	Buchanan, Sarah Gilana	BA
	Buck, Amanda Margaret	BA
	Buck, Simon William	BA
	Buckingham, Simon Guy	BCA
1	Buckley, Jeremy Miles	BSc, BSc(Hons)
	Buckley, Morgan	MA(Applied)
	Burgess, David Patrick	BCA
	Burgess, Helen Jane	BA
	Burke, Margaret Maria	BA
2/1	Burns, Andrew Davies	BArch
	Burns, David Stephen	BCA

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- | | | | | | |
|-----|----------------------------------|----------------|-----|-----------------------------|---------------|
| 1 | Burns, James Robert | BA(Hons) | | Chan, Choi Ting | BSc |
| | Burton, Alison Ann Thomas | MBA | | Chan, David Chi Hiung | LLB |
| 1 | Burton, Diana Helen | BA(Hons) | | Chan, In Man | BCA |
| 3 | Butler, Melanie Rachel | | | Chan, Jason | BCA |
| | | BSc, BSc(Hons) | | Chan, Soon Leng Vanessa | BCA |
| | Butters, Gary James | BA | | Chandler, Katie Jane | BA |
| 1 | Butters, Justine Margaret | | | Chandler, Michelle Joy | LLB |
| | | BA(Hons) | | Chang, Grace Lee-Ching | BCA |
| 2/1 | Button, Katherine Mary | BA(Hons) | 2/1 | Chapman, Benedict | BSc(Hons) |
| | Button, Richard John | BCA | | Chapman, Karen Josephine | |
| | Buxton, Bridget Ann | BA | | Patricia | BA |
| 2/1 | Buxton, Irene Ruth | MA | d | Chapman, Rosemary Jane | MPP |
| 1 | Caffery, Andrew Terei | BA(Hons) | 1 | Chapman, Sandra Catherine | |
| | Cain, Gregory John Joseph | BA | | | BSc(Hons) |
| | Cain, Nicholas Peter | BA | | Chappel, Steven James | BA |
| | Cain, Patrick John Gordon | BSc | 2/2 | Charya, Aradhana Nandini | |
| | Cairns, Joanne Marie | BA | | | BA(Hons) |
| | Calder, Daryl Sydney | BBSc | 2/1 | Chen, Hui Hoong Christopher | |
| | Callagher, Mark Gerard | BA | | Robert | BA(Hons) |
| 3 | Calland, Susan Lorraine | BA(Hons) | 2/1 | Chen, Yoke Li | BCA(Hons) |
| 2/2 | Camberis, Andrew Dennis | BArch | | Chew, Mandy Ming Huey | BCA |
| | Camberis, Irene | BCA | 2/1 | Chiam, Quee Fung Mary-Ann | |
| | Cambourn, Jason John | BSc | | | BSc(Hons) |
| | Cameron, Derek John | BCA | | Chick, Andrew Douglas | BA |
| 2/2 | Campbell, Andrew James | | 1 | Chidgey, Catherine Patricia | |
| | | BA(Hons) | | | BSc, BA(Hons) |
| | Campbell, James Martin George | | | Chin, Deirdre Anne | BA |
| | | BCA | 1 | Chin, Peng Kit | BA(Hons) |
| | Campbell, Jonathan David | BA | 2/1 | Chin, Sook Kwan | LLB(Hons) |
| | Campbell, Malcolm William | BCA | | Cho, Chun Yin | MBA |
| | Campbell, Phillipa Joy | | | Chong, Hoy Yen | BCA |
| | | MA(Applied) | | Chong, Tina | BA |
| | Campbell, Sarah Anne | BCA, LLB | | Chow, Shan Lee | BCA |
| | Cant, Paul Francis | BA | | Christie, Michael David | BA |
| 1 | Carbonatto, Hélène Marie Therese | | | Chu, Belinda | BA |
| | | BA(Hons) | | Chua, Doreen | BCA |
| | Carey, Michael Christopher | BCA | | Chuah, Chin Boon | BCA |
| | Carlin, Stephen Joseph | BA | | Chung, Darith | BA |
| | Carncross, Kaye Elizabeth | BNurs | | Chung, Lisa | BCA |
| | Carr, Peter Grant | BA | | Chung, Nee Ping | BCA |
| | Carran, Grant Alexander | BA | | Churchman, Janice Rosalind | MED |
| | Carroll, Regina Anne | BA | | Clark, Andrew Maxwell | BCA |
| | Carroll, Tina Marie | BA | | Clark, Dennis Alan | BCA, BSc |
| | Carruthers, Catherine Anne | BA | | Clark, Hamish Ian | BA |
| | Carruthers, Stephanie Gaye | BA | | Clark, John William | BA |
| | Carryer, Paula Janine | BMus | | Clark, Miriam Emma Rosalind | BCA |
| | Carse, David Scott | BA | | Clarke, Bede Joseph | BA |
| 2/2 | Carter, Michael John | BArch | | Clarke, Janette Margaret | LLB |
| 2/2 | Carter, Stephen Joseph | | | Clarke, Pamela Winifred | BA |
| | | BSc, BSc(Hons) | | Clarke, Phillip Joseph | LLB |
| | Carter, Johanna | LLB | | Clarke, Sarah Margaret | BCA |
| | Cash, Brendan Michael | MBA | | Cleary, Helen Carol | BNurs |
| | Cassidy, Stephen | PhD | | Clegg, David John | MA(Applied) |
| 3 | Caughley, Philip Charles | BSc(Hons) | | Cleland, Damien Linley | BSc |
| | Cavana, Carolyn Monica | | | Cleland, James McKay | BA, BCA |
| | | MA(Applied) | | Cleland, Jonathan Andrew | BCA |
| | Cavanagh, Celia May | BA | | Clitheroe, Julie Eleanor | BSc |
| | Cavu, Laite | BA | 1 | Close, Sandra Cameron | BA(Hons) |
| | Chamberlain, Thea Leanne | BA | | Clouston, Craig Andrew | BCA |
| 2/2 | Chambers, David Andrew | BArch | | Clure, Grant John | BA |

	Coates, Daniel John	BCA
	Coats, Jacqueline Elizabeth	BA
	Cochrane, Camilla	BCA
	Cockburn, Neil Fraser	BBS
	Cogan, Gerald David Bampfylde	BBS
	Colby, Heather	MPP
2/1	Cole, Rosa Maria Theresa	BA(Hons)
	Colebrook, Helen Elizabeth	BA
2/1	Collinge, Madeleine Sara	BA(Hons)
	Collins, David Brian	LLD
2/2	Collins, Helen Gytha	BA(Hons)
	Colman, Atalie Sonja Saran	BSc
	Colman, Dion John	BA
	Colman, Rachel Anne	BA
1	Colquhoun, Philip Mark	MCA
1	Compton, Jannette Dorothy	BCA(Hons)
1	Cone, James Christopher	BSc(Hons)
	Cook, Damon	BA
	Cooke, Merran Hineata	BMus
	Cooney, Maree Elizabeth	BMus, BCA
2/2	Cooper, Geoffrey Stuart	BA(Hons)
2/2	Cooper, Lynda Joy	BBS(Hons)
	Cooper, Megan Jayne	BA
	Corbett, Annemaree	BA
	Corbett, Steven Basil	MBA
	Corder, Joanne Jennifer	BA
	Cosgriff, Louise Ellen	MBA
	Costa, Joanne Angela	BCA
	Costelloe, Timothy John	BA
	Cotter, Julia Jane	BA
	Cottle, Wayne Bradley	BA
	Coulson, Angela Michelle	BA
	Couper, Scott	BA, LLB
	Cousins, Margaret Jean	BA
	Cowan, Rachel Louise	BA
	Cowper, Kathryn Elizabeth	BCA
	Cox, Graeme Stanley	MPP
	Crafts, Glenn Andrew	BSc
	Craig, Brendan Joseph	BCA
	Craig, Lyndsey Esther	BA
	Craig, Myles Wallace	BCA
	Crawford, Aaron Morris	BA
	Crawford, Jeffrey Allan	BA
	Crawford, Timothy Ward	BA
	Creagh, Cynthia Anne	BCA
1	Creedy, Karin Naomi	BA(Hons)
	Creighton, Rachelle Anne	BCA, LLB
2/1	Crengle, Julie Anne	LLB(Hons)
	Cresswell, Myra Florence	BA
	Cressy, Lara Anne	BBS
	Crestani, Stephen Bede	BA
	Cribb, Dennis James	MBA
	Croft, Jonathan Alexander	BBS
	Crompton, Jeremy Peter	BCA
	Cross, Claire Elizabeth	BSc
	Cross, Joanne Wynne	BCA
	Crouch, Erica Margaret	BSc
1	Croucher, Catherine Sorene	BA(Hons)
	Crow, Nicola Rosemary	BA
3	Crozier, Lara Christina	BA(Hons)
	Crump, Barbara Jill	BA
	Culav, Dragomir Gregory	LLB
d	Culling, Vicki Marie	MA(Applied)
2/1	Curtain, Bruce Ritchie	BArch
	Curtain, Iain Antony	BCA
	Curtis, Lucille Gaye	LLB
2/2	Cuttance, Julie Anne	BA(Hons)
	Da Vanzo, Peter Andrew	BA
	Dahlberg, Kristy Jane	BSc
	Dahya, Jayesh	BCA, LLB
	Dahya, Jayshree Lynette	LLB
2/2	Daish, Mary Kezia	BArch
1	Dale, Dennis	BA(Hons)
2/1	Dalgety, Robert Desmond Douglas	BA(Hons)
	Daly, Carmel Margaret	MA(Applied)
	Daniel, Kelly James	BA
	Daniell, Robert George	BCA, LLB
	Danks, Josephine Helen	BA
	Darwin, David John	BCA
	Dass, Sharit Lata	BCA
	Davenport, Clare Helen	BA
	Davey, Peter John	MPP
	Davey, Timothy Warren	BSc
2/1	Davidson, Brett Innes	BArch
	Davidson, Clare Marylin	BA
	Davidson, Scott William	BA
	Davies, Bruce David	BCA
	Davies, Felicity Jane	BA
	Davies, Mark Terence	LLB
	Davis, Elliot Andrew	BCA
2/2	Davis, Michael John	BArch
	Davy, Charlotte Ruth	BA
	Dawe, Philippa	BA
	Dawkins, Kyra Miranda	BA
	Day, Catherine Jeannie	LLB
	Day, Peter James	BSc
	Day, Stephen William	MBA
	Dayal, Tara	BCA
	De Bes, Michele	BA
	De Gregorio, Luella Kristine	BCA
	de Joux, Virginia	BA
1	Dearden, Peter Kenneth	BSc(Hons)
	Dee, Stephen Gerard	BA
	Deep, Amar	BCA
	Deerness, Yvette Marise	LLB
	Delany, Trevor Moss	BCA

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	Denby, Sara Kristen	BA		Elsby, Kristen Lea	BA
	Denham, Paul Charles	BNurs	2/1	Elworthy, Helen Beatrice	BA(Hons)
	Densley, Lisa Jane	BSc	2/2	Ercolano, John Victor	BArch
	Deverick, Peter Ivan	BA		Ete, Fereni Pepe	BA
1	Dew, Kevin Patrick	BA(Hons)		Ete, Michiko Kyoko	LLB
	Diack, Tracey Joyce	BCA		Etuata, Tom Stevens	BA
	Diaz, Deborah Renee	BA		Evans, Jane Diana	BA
	Djoko, Susylia	BCA		Evans, Philip De-La Ferte	
	Dodds, Caroline Jane	BSc		Forsyth	BSc
	Doherty, Jody Maree	BA	1	Evans, Philip Robert	BA(Hons)
	Doherty, Kerri Ann	BA	2/2	Evans, Sarah Patricia Myfanvy	BA(Hons)
	Donald, Fleur	BA			BA(Hons)
	Donaldson, Lara Jan	BA	2/2	Evison, Ian Dougal Murray	BA(Hons)
	Donaldson, Tony Martin	BA			BA(Hons)
	Dong, Alan Patrick	BCA		Ewart, Baden John	MPP
	Donkin, Amanda Ellen	BSc		EWens, Robert Leslie	BA
	Donworth, Richard Purdom	LLB		Eyes, Michael Gordon	PhD
2/1	Doorne, Stephen Michael	BA(Hons)		Fabish, Robin Timothy	BA
				Fairfax, Katherine Alexandra	BSc
	Dopson, Suzan Rachel	BSc		Fairley, Daniel William	BBS
	Dorre, Keith Henry	BA		Faisandier, Nicola Kathleen	BA
	Doucas, Theodore	LLB		Fakatulolo, Salote Vaimoana	BA
	Douglas, James Armstrong	BA		Fake, Antony Douglas	BSc
	Down, Clinton John	BCA		Familton, Scott Marten	BSc
	Downs, Julian Garth	BSc		Far, Susan Tiffany	BCA
	Doyle, Bernard Patrick	BCA		Feast, Brionie Dallas	BNurs
2/1	Drage, David James	BCA(Hons)		Feehan, Paula Eileen	MA
	Dreyer, Sarah Cathryn	BA		Feerick, Rebecca Anne	BA
	Duckworth, Ellen Gerard			Fejos, Laszlo	BCA
		MA(Applied)		Fenwick, Gary Timothy	BSc
	Duckworth, Robert Mark	BA		Ferkins, Lesley Raewyn	
2/1	Dudman, Katherine Cameron	BA(Hons)			MA(Applied)
				Fernandes, Natalie Cecille	BA
	Duffell, Katherine Helen	BCA		Finch, Richard Michael	MBA
	Dunbar, Steven James	BSc		Findlay, Ivor	LLB
	Duncan, Anna Rogerson	BA		Findsen, Kelda	BA, BCA
	Duncan, Christine Reiko	BA		Finlay, Megan Edith	BA
	Duncan, Lynda Maureen	BA		Finlayson, Donna Marie	BA
	Dunlop, Amanda-Lanuola Jean	BA		Fiso, Taulalo Tafaioalii Atilua	BA
	Dunlop, Beverley Agnes	BNurs	d	Fitzgerald, Christine Helen	
	Dunnett, Justine Caroline	BCA			MA(Applied)
	Dunning, Sarah Louise	BA, BCA		Fitzgibbon, Timothy Joseph	BA
	Durbin, James	BA		Flanagan, Jack Urquhart	BSc
2/1	Durdle, Juliet Marie	BA(Hons)	2/1	Flaus, Virginia Rae	LLM
	Dutch, Nicholas Martin	LLB		Fleming, Odette Melanie	BA
	Dwyer, Karen Louise	BCA		Fletcher, Timothy Arthur	BA
1	Eager, Kevin Richard	BSc(Hons)		Flett, Nathan Crawford	BCA
	Eaglesome, Keriana Rakera	LLB		Flower, Kylie Ann	BCA
	Eames, Penelope Stewart			Flowers, Adam Gordon	BBS
		MA(Applied)		Flynn, Amanda	BA
	Edie, Nicola Jane	BSc		Fong, Wendy	BBS
	Edwards, Colin Paul Douglas	BA		Foo, Jannie	BCA
	Egerton, Christine Mary	BA		Foo, Wai-Leng	BSc
	Egley, Caroline Mary	BCA	2/1	Ford, Christopher David	
	Ehlen, Tom Joseph Thomas				BSc(Hons)
	Engelbert	BBS		Ford, Janine Elizabeth	LLB
1	Elliffe, Martin Charles MacFarlane	BSc(Hons)		Foreman, Glenys Ann	BA
			1	Foster, Philip Gordon	BMus(Hons)
	Ellis, Gregory Michael	BA		Fouhy, Catherine Louise	BA
1	Ellis, Joanne Irene	BSc(Hons)		Foulds, David Mark	BCA

	Fowke, Graham Craig	MBA
	Fowler, Matthew Robert James	BCA
	Fox, Nicholas Blair	BCA
	Francis, Matthew Ian	BA, BCA
2/1	Francis, Nicola Mary	BA(Hons)
	Fraser, Charmaine Vanessa	BA
	Fraser, Hugh Gordon	BA
2/1	Freeman, Claire Charlotte	BA(Hons)
	Friedlander, Mark Geoffrey	BA
	Frith, Michael Owen	BCA
	Fromont, Dominique Thelma	BA
2/1	Fry, Margot Elspeth	BA(Hons)
1	Fry, Susan Elizabeth	LLB(Hons)
	Fryer, Charlotte Jane	BA
	Fuge, Tracy Marie	BA
	Fuka, Lynette Mouna	BA
	Furkert, Paul Frederick	BSc
	Fursdon, Stephen Arthur	MBA
	Gadd, Paul Norman	BSc
	Gainsford, Peter Joel	BA
	Gainsford, Suzanne Margaret	BA
	Gallagher, Simon Patrick	BCA
	Gallen, Janine Mary-Clare	BCA
	Ganda, Shaila	BCA
	Garam, Viivi Anja Vanessa	BSc
2/2	Gardiner, Glenn Leith	BArch
	Gardiner, Sharlene Anita	BA
1	Gardner, James Maitland	BArch
	Gardner, Michael David	BA
	Gardner, Susan Anne	MA
	Gardner, Susannah Elizabeth	LLB
1	Gardner, Timothy Montfort	BCA, LLB(Hons)
	Garner, Elizabeth Claire	BA
	Garrigan, Katherine Elizabeth	BSc
	Garrod, Mark Bentley	BCA
1	Gauld, Robin David Charles	BA(Hons)
	Gee, Andrew Tai	BCA
	Gee, Emily	BSc
	Gee, Lambert	BMus
	Gee, Michael David	PhD
	Gee, Shelley Louise	BA
	Gee, Warren George	BCA
	Gellert, Karen Anne	BNurs
	George, Issacs	LLB
	George, Richard Maxwell	BBSc
	George, Russell Brent	BCA
2/2	George, Stephen Ross	BCA(Hons)
	Gibbard, Neil John	BA
	Gibbons, Tessa Juliet	LLB
	Gibson, Christine Margaret	BA
	Gibson, Jennifer Mary	BCA
	Gibson, Kendall Dorathea	MEd
	Gibson, Louise	BCA
	Giles, Kathryn Annabel	BA

	Giles, Tania Frances	BA
	Gilhooly, Daniel Brian	BA
	Gill, Sandra Lorraine	BA
	Gillan, Scott Hamilton	BSc
	Gillon, Maureen Anne	BA
	Gliesche, Inka Andrea	BA
	Glover, Samantha Joanne	BSc
	Goble, Andrea	BA
1	Goh, Kuan Eng Johnson	BSc(Hons)
	Goh, Li Lian	BA
	Goh, Lin-Hiang	BCA
	Goh, Soon Choo	BCA
	Goh, Soon Gek	BCA
	Goh, Timothy Kok Aun	LLB
	Goldman, Nicole Lisa	BA
	Goldsack, Brent John	BCA
	Goldstone, Paul William	MA
	Goldstone-Kane, Diana Jane	MA(Applied)
	Goodall, Freda Gwendolywn	MA
	Goodall, Simonne Maree	BA
	Gooder, Simon Ross	BCA
	Gordon, Clare Michelle	BA
	Gordon, Donald William	BCA
	Gornik, Tania Jean	BA
	Graham, Craig Andrew	BA
2/1	Grantham, Antony James Campbell	BA(Hons)
	Gray, David Thornton	BA, LLB
	Gray, Rhona Megan	BCA
	Gray, Stephanie Louise	BA
	Greager, John Eriksen	BCA, LLB
	Greathead, Charlotte-Caroline Louise	LLB
1	Greaves, Jacqueline Anne	BSc(Hons)
	Green, Maree Arlene	BA
	Greenaway, Ruth Margaret	BA
	Greenfield, Amanda Joy	BA
	Gregory, Angela Margaret Winton	BA
2/1	Gregory, Christopher Edward	BCA, BCA(Hons)
	Greig, Wendy Jane	BMus
	Grenfell, Andrew John	BCA
	Grenfell, Anna Rosalind	BA
1	Grenfell, Julia Michele	BMus(Hons)
	Gresham, Paul Anthony	LLB
	Grey, Fiona Michelle	BCA
	Griffin, Andrew Denis	BCA
d	Griffiths, Kerry Ann	MBA
	Griffiths, Michelle Anne	LLB
	Griffiths, Richard William	BSc
	Guest, Deirdre Jean	BCA
	Guidera, Margaret Anne	BA
	Gunby, Christopher David	BA

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	Gundersen-Reid, Michelle Patricia Mary	BNurs		Hay, Darren Bruce	BSc
	Guppy, Joanne Clare	LLB	1	Hay, Jennifer Bohun	BA, BA(Hons)
	Gush, Jason Erangi	BSc		Haydock, Julie Ann	BA
	Haddock, Daniel Howard	MA		Hayton, Jennifer Frances	BA
	Haerewa, Richard	BA		Hayward, Bronwyn Elizabeth	MA(Applied)
	Hahladakis, Constandino	BCA	1	Hayward, Janine Alyth Deaker	BA(Hons)
	Haigh, Peter James	BCA		Healey, Cyril Patrick	BA
	Haisman, Virginia Anne	BA		Healy, Catherine Alice	BA
2/1	Haji Hashim, Noreha	MA		Healy, Rachel Jane	BA
	Hall, Katherine Mary	BA		Heap, Adrienne Elise	BA
1	Hall, Lesley Margaret	BA, BA(Hons)		Hearfield, Philippa Jane	BA
	Hall, Veronica Ann	LLB	2/1	Hearfield, Rochelle Aroha	BCA, BCA(Hons)
2/2	Halvorson, Dean Andrew	BArch		Heath, Shena Diane	BSc
d	Hamer, Paul Allan	MA		Heather, Claire Susan	LLB
	Hamilton, Andrew Larry	BSc		Hedger, Dinah Jean	BA
	Hamilton, Carol Anne	MED		Heenan, Christopher Michael	BCA
	Hamilton, Elizabeth Marjorie	BA		Hegarty, William James	BA
	Hamilton, Mark John	BBS		Helford, Dean Gareth	MA(Applied)
	Hammett, Dean Michael	BSc	1	Heine, Victoria Louise	LLB(Hons)
	Hammond, Miki Kiwa Kereama	BA		Hellewell, James Wright	BSc
	Hamon, Hilary Quathrine	BCA		Helm, Grant Antony	BCA
1	Hand, Kenneth Russell	BA(Hons)		Hendaryo, Janice	BSc
1	Handler, Monica Raema	BSc(Hons)		Henderson, Ian Michael	BCA
	Hanify, Bernadette Nancy Page	BA		Hennah, Angus John	BA
	Hanley, Martin Cordmires	BBS		Henry, Edwin James	BCA
	Hannah, Lucy Caroline	BA		Hermens, Sefulu	BA
1	Hanratty, Claire Louise	BCA(Hons)		Heron, Kim Lisa	BA
	Hanratty, Sheryl Frances	BA		Hess, Rebekah Rachel Miriam	BA
	Hansen, Pleasance	MPP		Hewson, Shane Victor	BCA
2/1	Hansen, Susan Mary	BA(Hons)	2/1	Hibbert, Barry Daniel	BA(Hons)
	Hanton, Cheryl	BA		Hickey, Cara Mary	BA
	Hape, Robin William Bernard	BCA		Hickey, Mary Hilda	MED
	Harding, Alison Michelle	BA		Hickton, Julia Elizabeth	BCA
	Hare, Peter Claude	MA		Higgins, Samuel Mawley	BSc
	Harkiman, MA			Higgs, Kathleen Margaret	BA
2/1	Harkness, Michael David	BSc(Hons)		Hikuroa, Jetta Marie	BA
	Harper, Lisa Jane	BA	2/1	Hill, Ngaire Lin	MSc
2/1	Harper, Susan Joan	BA(Hons)		Hill, Nicholas John	BA
	Harper-Hinton, Elfrida Susan	MED		Hill, Penelope Claire	BCA
2/2	Harray, Philippa Joan	LLM		Hill, Stephen Benedict	BCA
	Harris, Craig Michael	BA		Hilling, Maria Esther	BCA
2/1	Harris, Derek George	BArch		Hinds, Stephen Philip	BA
	Harris, Jeanette Anne	BSc	1	Hirschfeld, Alisa Nurit	BA(Hons)
	Harris, Nicola Laraine	BSc		Hirsh, David Joseph	MA
	Harris, Paul James	BCA		Hislop, Dean Evan	BCA
d	Hart, John Joseph	MA		Hislop, William Frederick	BSc
	Harvey-Smith, Tristan D'Arcy	BBS		Ho, Chee Hwee	BCA
	Haslam, Philip John	BBS		Hobbs, Margaret Joy	MPP
	Hasnan, Iwan Unggul Wibowo	BSc		Hodge, Katherine Elizabeth	BA
	Haughton, Sam Quarrie	BA		Hoeta, Philippa Jane	BBS
	Hawke, Andrew Gilbert	BA	d	Hoffmann, Alison Shelagh	MA
2/2	Hawkey, Jane Margaret	BArch		Hogan, Alisa Joan	BA
	Hawkings, Terry John	BSc		Hohaia, Holden Brent	LLB
	Hawkins, Matthew Stuart Robert			Holden, Craig Patrick	BCA
		BA		Holley, Gavin Todd	BA, LLB
	Haxton, Emma Venise	BA		Holloway, Craig Patrick	BCA

	Holt, Noeline Merle	BA		Jasperse, Jacobus Adriaan	PhD
d	Holt, Vivienne Jane	MA		Jattan, Rimal Ravinesh Chandra	
	Hond, Mereana Jane Lois	BA			BSc
	Hone, Sarah Elizabeth	BA		Jefferies, Gail Elizabeth	BA
	Honey, John Anderson	BA	2/1	Jenkins, Heather Clare	BA(Hons)
	Hood, Craig Fletcher	BA		Jenkins, William Vaughan	BSc
	Hood, Dianna Cheryl	BA		Jennings, Maurice James	BA
	Hopkinson, Adam Anthony	BA		Jennings, Susan Gifford	BA
2/2	Hopmans, Tania Marama Petrus			Jensen, Denise Ellen	BA
		LLB(Hons)		Jensen, Liam Peter	LLB
	Hore, Fiona Grace	BSc	2/1	Joblin, Kenneth William	BA(Hons)
	Horne, Michael Roy	BSc	2/2	Jobson, David Russell	BCA(Hons)
	Horton, Michael John	BCA		Joe, Angela Sharon	BSc
	Horton, Nicholas Fletcher	BCA		Joe, Malcolm Allan	BCA
	Hosie, Michelle Fiona	LLB		Johns, Victoria Sarah	BA
1	Hosking, Paul Andrew	BSc(Hons)		Johnson, Julius	BA
2/1	Hoskins, David Giles			Johnson, Margaret Wynne	BSc
		BCA, LLB(Hons)		Johnson, Timothy	BCA
	Houghton, Caroline Rachel	BA	2/1	Johnston, Cheryl Joan	BA
	Hoult, Christine Maria	BA		Johnston, Christopher Mark	
	Howard, Brigid Ann	BA			BSc(Hons)
	Howard, Nicholas Leslie Effingham			Johnston, Jason David	BSc
		BCA		Johnston, Kirsten Clark	BA
	Howes, Alistair William	BSc		Jones, Brett Aaron	BA
	Howland, Peter John	BA		Jones, Cecil Anaru	BA
	Huang, Joyce	BCA		Jones, Craig Anaru	BCA
	Hughes, Gareth Everard	BA		Jones, Kelvin Peter	BCA
	Hughson, Ross Taylor	MBA		Jones, Kirsten Maree	BSc
	Hull, Andrew Graham Robert	BCA		Jones, Linda Miriam	MA
	Hunt, Leighton Newton	BA		Jones, Luke	BA
	Hunt, Maree Rachel	BSc		Jones, Michael John	BCA
	Hunt, Nellie Cecilia	BA		Jones, Philippa Rachel	BA
	Huntington, Emily Diana	BA		Jones, Rebecca Barbara	BA
	Hurly, Mark Brian	BCA		Julian, Nicholas Karl	BSc
	Hustwick, Rowena Marie	BA		Jury, Michael Edward	BA
	Hyman, Shannon Marie	BA		Kadeth, Vicheka	BSc
	Ilias, Hasnan	MEd		Kahl, Josephine Ann	BA
	Inglis, Christina Clyde	LLB		Kahsai, Kifle	PhD
	Instone, Annette Cecilia	BCA		Kam, Wah Cheong	BA
	Irvine, Stephen Robert	BCA		Kanji, Geeta	BCA
	Isaac, Murray John	BCA		Kanji, Suresh	BCA
	Jackson, Lynne	BA		Kansara, Maya	BSc
	Jackson, Murray Alan	BA		Kapadia, Deepa Kikoobhai	BCA
	Jackson, Ross Andrew	BSc		Kapadia, Meeta Kikoobhai	BCA
	Jackson, Sally Anne	MEd	1	Kara, Moana Jane	BMus(Hons)
	Jackson, Simon Richard	BA		Karsanidis, Sophia	BCA
	Jacobs, Sarah Kathleen	BA		Karvelas, Alik Denise	BSc
2/1	Jakobs, Nigel Adrian	BSc		Katene, Rahui Reid	LLB
		BSc(Hons)		Katoa, Kalolaine	BSc
	James, Adrian Seymour	BA		Kay, Cameron George	BSc
	James, Celia Ann	BA		Kaye, Elizabeth	BA
	James, Dylan Owen	BA		Keeble, Gregory Selwyn	MEd
	Jamieson, Mark Aaron	BSc		Keeble, Paul Stuart	BCA, LLB
1	Janes, Andrew Robert	BA(Hons)		Keegan, Paul Michael	LLB
	Jarvie, Sara Jane	BA		Keelan, Pauline Kataraina	BA
	Jary, Andrew Wayne	BBS		Kehoe, Jean Marie	PhD
	Jasinski, Ian Gavin	BA		Keigan, Andrew Michael	BCA

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	Keith, Susan Elizabeth	MA(Applied)		Lam, Sandy Man-Ying	BA
	Kell, Frances Margaret	PhD		Lamb, Tracy Louise	LLB
	Kelly, Jillian Louise	BA		Lambert, Renee Betty	BSc
	Kemp, Jennifer Dorothy	BMus		Lampe, Celia Valerie	MPP
	Kendall, Lee-Ann	BA		Lane, Patric John	BA
2/1	Kenderdine, Duncan Brutton	BArch		Lang, Simon James	BCA
2/2	Kenneally, Natasha Chérie	BSc(Hons)		Lanham, Simone Catherine	BA
	Kennedy, Mary Anne	BA	1	Larkins, Susan Elizabeth	BArch
2/1	Kennett, Amanda Susan Mary	BArch		Larmer, Rachel Maree	LLB
d	Ker, Alastair John	MA		Larsen, Barry Ian	BA(Hons)
	Kermode, Tony Glenn	BCA		Lasenby, Kimberly Anne	BA
2/2	Kerr, Bernard James	BArch		Lau, Cindy Kee Mei	BCA
2/1	Kerr, Deidre Ann	BA(Hons)		Lau, Kim-Kwan Anita	BCA
	Kerr, Donald Jackson	MA		Lau, Vun Ping	BCA
	Kerslake, Vance Barry	BA		Laven, Christine Robin	BA
	Ketko, Paul	BA		Law, Chiew Foon	BCA
	Kew, Elaine Yee Lean	BCA		Law, Morag	BA
	Khan, Abdul Farid	BSc		Lawrence, Mark Thomas	BSc
1	Khanna, Vikramaditya Singh	LLB(Hons)		Lawrence, Paul David Walker	BA
	Khoo, Jack Ming Chieh	BSc		Layburn, David Thomas	BA
	Kibblewhite, Andrew Lance	BCA		Le Cren, Peter William	BA
	Kidd, Sandra Kay	BCA		Leach, Adam Christian	BA
	Kijono Utomo, Wanty Francesca	BA		Lee, Anita Mary	BA
	Anastasia	BA	1	Lee, Cecilia Mui Yee	BCA
	Kim, Daniel Geon	MBA		Lee, Joel	LLB(Hons)
	Kim, Soo Kyeong	BA		Lee, Justin Phor Yee	BA, BCA
	King, Annette Patricia	BA		Lee, Martin Stephen Chin	BA
	King, Loretta Maria	BA		Lee, Richard	BCA
	King, Melany Suzanne	BSc	1	Lee, Simon David	BCA(Hons)
	Kinsella, Andrea Mary	BA	2/1	Lee, Tristan John-Doveton	BA(Hons)
	Kinsella, John Burke	BMus		Lee, Yew Hsieh	LLB(Hons)
	Kirk, Fiona Dale	BA		Leeper, Alison Jane	BA
	Kirk, Fiona Maree	BA		Legge, Angela Elizabeth	BSc
	Kitchen, Alistair Hudson	BArch		Leith, Stephen Mark	BCA
	Kitching, Marie Elizabeth	MA(Applied)		Leko, Nicholas	BBSc
	Knight, Angela Florence	BA		Leniston, Margaret Marie	BA
	Knuckey, Grant Patrick	BCA	1	Lento, Gina Michelle	BSc(Hons)
	Ko, Te-han	BA		Leong, Philippa Kim	BA
	Koia, Sidney Waiariki	BA		Leong, Wendy	BA
	Kominik, Anna Helen	BA	2/2	Leong, Yee Lin	LLB(Hons)
	Kondoyannakis, Zacharoula	BCA		Leota, Jackie-Anne Iliganova	BA
	Kristensen, Vanessa Betty	BA		Levack, Philip Barnabas	BBSc
	Kumar, Dinesh	BCA		Levy, Danya	BA
	Kundycki, Elizabeth Anne	BSc	2/1	Levy, Richard Halford	MSc
	Kung, Arthur Tuetan	BCA		Lew, Chwee Ting Trina	BA
	Kunz, Catherine Rhoda	BA	2/1	Lewis, Rohan Murray	BSc(Hons)
1	Kwan, Jillian Nancy	BA(Hons)		Leydon, Madeleine Moya	BA
	Labrum, Darren Grant	BSc		Li, James Chun-Chen	BSc
1	Lacy, Judith Susanne	BA(Hons)		Li, Peggy	BCA
	Laffey, Michael Grant	BSc		Li, Shuang Shuang	BSc
	Lagolago, Taliloa Janet	BCA	2/1	Liam, Terence Eng Soon	BA(Hons)
	Laine, Jocelyn	BA		Lim, Hwee Ying	BCA
	Lale, Nimarota	BA		Lim, Peng-Hui	MBA
	Lam, Karen Mei Ling	BCA		Lim, Siang Kiang	BCA
				Lincoln, Roger Scott	BA
				Lind, Jason Matthew	BA, BCA
				Lindsay, Brian Robert	BCA
				Lindsay, Justin Alexander	BCA
				Lines, Rosemary June	BA

	Lines, Tanya Hester	BA
	Lingonis, Evangelia	BA
	Linkhorn, Craig Roger Winfield	LLB
	Lins, William Leonard	BSc
	Linton, Victoria Elizabeth	BA
	Liong, Theresa Catharina Ying	MBA
	Lis, Stefan Mieczyslaw	BA
	Lishman, Paul William	BA
1	Litton, Timothy Bruce	BSc(Hons)
	Lloyd, Tracy Adrian	BA
1	Loh, Evelyn Sook Lin	BCA(Hons)
	London, Mark Anthony	LLB
	Long, Lynne	BA
2/1	Louis, Evelyn Teresa	BA(Hons)
1	Lourie, Megan Elizabeth	BA(Hons)
	Lovell, Marion Frances	BA
	Lowcay, Quentin Jeffrey	LLB
1	Lowe, Frances Jean	BA(Hons)
	Lowe, Jonathan	BSc
	Lowe, Rachel	BA
	Lowes, Angela Kim	BA
2/1	Lu, Qing	LLM
2/2	Luckow, Tanja	BSc(Hons)
	Luey, Thomas Malcolm Arthur	LLB
	Luke, Shona Mary	BA
	Lulitanda, Weenarin	BCA
	Luton, Rhondda Marie	BA
	Luxton, Petra Mary	BA
	Lyon, Nicolas David	BCA
	Lyon, Warrick Stuart	BSc
	Lyons, Pamela Kathleen	BA
	Lythe, Rachael Kathleen	BA
	Ma, Ko-Ni	BCA
	Maaka, Paki Macken	BBS
	MacCormick, John McLean	BA
	Macdonald, Alasdair John	LLB
	Macdonald, Andrew Donald	BA
	Macdonald, Juliette Claire	BA
	Macdonald, Lindsay Margaret	BNurs
	Macdonald, Lisa Maree	BCA
	Macdonell, Fiona Rae	BCA
2/1	Mace, Sarah Margaret	BA(Hons)
	MacInnes, Deborah Karen	BCA
	Mackay, Craig Andrew	BSc
	Mackay, Helen Mary	BCA
	Mackay, Philippa Ann	BA
	Macken, Stacey Victoria	BCA
	Mackenzie, Callie Mary	BA
1	MacLaurin, James Brian	BA(Hons)
	Madle, Elizabeth Noyle	BA
	Magan, Bhadrika	BA
	Maguire, Keryn Leigh	BA
	Mahe, Lisia Tai'Isiope	BCA
	Mahuika, Airihi Colleen	BA
	Main, Timothy John	BCA

	Mains, Mary Cunningham	BA
	Major, Louise Laura	BSc
2/1	Major, Sarah Annette	BA(Hons)
	Mak, Ching Wan Pandora	BA
	Makiha, Piataruhi Nari	BNurs
	Malcolm, Fiona-Ann	MA(Applied)
	Malcolm, Jayne Roseanne	BCA
	Malcolm, Patricia Ann	BA
	Malin, Raewyn Anne	BCA
	Mallis, Paul Stanley	BCA
	Malofie, Cheryl Angela	BCA
	Malua, Laavasa	BA
	Manning, Brent Wheaton	BA
	Mano'o, Sachiko Lotoloto	BA
	Mansell, Ruth Lillian	MED
1	Mansfield, Richard Barraud	BA(Hons)
	Manterys, Adam Aleksander	BA
	Margraff, Dorothy	BCA
1	Marjot, Yvonne Therese	MSc
2/1	Mark, Greta Gifford	BMus(Hons)
	Marsh, Sandra Elizabeth	BA
	Marshall, Cedric Russell	BA
	Marshall, Ian Stuart James	BSc
	Marshall, Joanna Sophie	BA
	Marshall, Kerry Bernadette	BBS
	Marshall, Stephen James	BA
	Martin, Andrew Reginald	BA
	Martin, Susan Mary	MA(Applied)
	Masala, Rakesh	BA
	Masina, Patrick Abelard	BA
	Masters, Rachel Louise	BA
	Matheson, Anna Gabrielle	BA
	Mathieson, Fiona Mary	MA(Applied)
	Matich, Paul Vincent	BA
	Matondo, Allen Carl	
	Taremeredzwa	BBS, BArch
	Matthews, Caroline de Vere	BA
	Maxwell, Grant James	BCA
	Maxwell, Hamish Alistair	BSc
1	Maxwell, Jane Zona	BSc(Hons)
	Maxwell, Mairi Jane	BCA
	Maynard, Elizabeth Esther	BSc
	Mayne, Kerry Lynne	BA
2/2	McArthur, Andrew James Stuart	BA(Hons)
	McArtney, Robyn Elizabeth	LLB
	McBride, Jannene Susan	BSc
	McBride, Paul Aidan	LLB
	McCalman, Patrick James	LLB
	McCarty, Kerry Ann	BA
1	McCaw, Andrew Malcolm	BA(Hons)
	McClelland, Jason Brian	BSc
d	McClintock, Brian Lindsay	MBA
	McCourtie, Travis Michael	BA

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	McCoy, Kathleen Dora	BSc		McSharry, Lesley Eva	BA
	McCulloch, Alison Wilma		d	McSweeney, Anne Christine	MA
	Valentine	BA		McVeigh, Brita Karin	BA
	McDonald, James Douglas	BA	1	McWhinnie, Toni Elizabeth	BA(Hons)
	McDonald, Neil John	BA		Meachen, Sharon Ann	BA
	McDonald, Paul Anthony	BCA		Mear, Deidre Anne	BA
	McDonnell, Randall Neill			Mearns, Gael Janine	BNurs
	Gregory	BSc		Medley, Jody May	BA
	Mcdougall, Fergus Hugh	BSc, BCA		Mei, Hsiao Tung	BCA
	McElrea, Anna Kathleen	BA		Melei, Maria	BCA
	McFarlane, Kay Louise Elizabeth			Melville, Lisa Jacqueline	BA
	LLB		2/2	Melvin, Geoffrey Laurence	LLB(Hons)
	McGavin, Andrew Kevin	BCA		Meredith, Charmaine Natalie	BA
	McGilvary, Karen Denise	BA	1	Merwood, Joanna Rachel	BArch
2/2	McGinty, Peter John	BSc,	1	Meyer, Stephen John	BSc,
		BSc(Hons)			BSc(Hons)
	McGlinchy, Alistair Brian	BSc	1	Michalik, Paul Wojciech	LLB(Hons)
	McGray, Sarah	BCA		Mickelson, Teresa Kate	BA
	McGregor, John Arona	BA		Milburn, Kathryn Sybil	BA
	McGuinness, Damien Ashton	BSc		Miles, Bridget Elizabeth	BMus
	McGuire, Douglas James	BCA		Milicich, Lesley Dawn	PhD
	McHannigan, Peter	BCA		Millen, Angela Jane	BA
1	McInnes, Robyn Grace	BA(Hons)		Millen, Bernard Matthew Joseph	BSc
	McIntyre, Heather Claire	BSc		Miller, Bevan Keith	BCA
	McKay, Bronwyn Anne	BSc		Miller, Douglas Robert	MBA
	McKay, Catriona Jane	BA		Miller, Stuart John	BCA
	McKay, Robyn Patricia	BA		Millington, Carolyn Ann	BCA
	McKay, Sarah Mary	BA	2/2	Mills, Belinda Susan	BA(Hons)
	McKendry, Moira	BA		Mills, Jane Elizabeth	LLB
	McKenzie, Blair	BA		Mills, Jennifer Mary	BA
	McKenzie, Frances Evelyn	BA		Milne, Zita Margaret	BA
	McKenzie, Katherine Margaret			Minot, Sarah-Jane Elizabeth	BMus, BCA
		BA, LLB		Misa, Elijah Taase	BCA
	McKenzie, Sarah Jane	BSc		Mita, Henare	BA(Hons)
	McKenzie, William Farquhar	MBA		Mitchell, Claire Suzanne	BA
	McKinlay, Anna Robin	BA, BCA		Mitchell, Euan James	BA
2/1	McKnight, Paul William	LLM	1	Mitchell, Olivia Stella	LLB(Hons)
	McLagan, Anthony Robin Douglas			Moala, Lawrence Christian	LLB
	BCA			Moeke, Wiremu John	BA
	McLaughlin, Christopher Brian			Mok, Ling Ling	BBS
		BCA		Mok, Wai Man	BSc
	McLay, Geoffrey Philip	BA	3	Molloy, Gerard Joseph	BA(Hons)
	McLea, William Lyle	PhD		Molloy, Vivienne Gabrielle	BCA
	McLean, Grant Alexander	BA		Moloney, Emma Jane	LLB
	McLellan, Tascha Rachel	BA		Moloney, Sarah Louise	LLB
	McLeod, Andrew Ian	BCA		Monahan, Paul James	BSc
	McMahon, Evelyn			Money, Christopher	BA
	Areitotototikai	BA		Moo, Lai Wa	BCA
	McMahon, Matthew Bede	BA		Moon, Christina Diane	BSc
2/1	McMahon, Sean John Daniel		2/1	Moon, Christina Diane	BSc(Hons)
		BA(Hons)		Moon, Jason Thomas	BCA
	McMullan, John Michael	BSc	1	Moran, Janine Mary Huriana	BA(Hons)
	McNatty, Kenneth Patrick	DSc			BCA
	McNeill, Allison Joy	BA	2/1	Moran, Stuart Vincent	BCA
	McNeill, Robert Edward	BA		Morar, Jainie	BCA(Hons)
	McNicholas, Anne Mary	BA		Moriarty, David James	BA
	McRae, Catherine Ann	BA			
2/2	McRae, Thomas Masters Murdo				
	MA				
	McRae, Philippa Jane	MA			

	Morrin, Marilyn Isabella	BCA		Nicholl, Myra	BA
	Morris, Bronwen Margaret	LLB		Nicholls, Christopher John	BCA
	Morris, Michela Lalani	MBA		Nicholls, Sandra Annette	BA
	Morris, Richard Minton	BBSc		Nickalls, Claire Maree Ann	BA
	Morris, Stephen John	BA		Nicolaou, Nicoulla	BA
	Morrison, Howard David	LLB		Nikora, Kanita Judith	BA, BCA
	Morrison, Michael Hamish Leonard	BA	2/1	Norman, Christopher William	BBSc, BArch
	Morton, Alison Grace	BSc		Norman, Ben Joseph	BSc
	Morton, Joanna Ruth	BA		Norris, Melanie Jane	BA
	Motu, Atenai Vavao	BA		Norrish, Michael	BA, BSc
	Mowbray, Graham John	BA	2/2	Nott, Charles Guy Harley	BArch
	Mowbray, Susan Claire	BA	1	November, Janet Mary	LLM
	Moyes, Nicholas Elliot	BBSc		Nuku, Reihana Patrick	BA
	Muirgen, Annie	MA(Applied)		Nunns, Molly Susanna	BA
	Mulcare, Timothy Gerard	MA		Ny, Michael William	BA
	Mullin, Colette	BBSc		O'Brien, Alice Gail	BCA
	Mullings, Karyn Lisa	BA	2/1	O'Brien, Melissa Holly	BA(Hons)
	Mundell, Megan Anne	BA		O'Brien, Michael John	BBSc
	Munro, Tracy Deanne	BCA	2/2	O'Connor, Michael Hallin	BCA(Hons)
	Munz, Jacob	BA		O'Connor, Michael James	BA(Hons)
	Murchie, Alistair McGregor	BA	2/2	O'Dea, Sacha Katherine	BA
	Murfitt, Patrice Louise	BA		O'Donnell, David John	BA
	Murray, Andrew Robert	BA	2/2	O'Donnell, Paul Thomas Hugh	LLB(Hons)
	Murray, Antony David	BCA		O'Malley, Peter Timothy Sean	BA
	Murray, Josepha Carol	BA	2/2	O'Meara, Patrick	BA(Hons)
2/1	Murray, Suzanne Isobel	BSc(Hons)		O'Regan, Hana Merenea	BA
	Myer, Troy Bernard	BSc		O'Reilly, Janine Claire	BA
	Myers, Denise Josephine	BA		O'Sullivan, Mark David	BCA
	Naidu, Roshan Chandra	BCA		O'Sullivan, Rachel Joanna	BA
2/2	Naidu, Sandhia	BA(Hons)		Oakley, Jillian Irene	BA
	Naik, Barry Jack Moli	BA, BCA		Odell, Darren Paul	BCA
	Nankivell, Susan Claire	BA		Oh, Esther	BA
	Narayan, Vandhna Devi	LLB		Oldcorn, Jocelyn May	BMus
	Narendra, Mylvaganam	MBA		Oldershaw, Michael James	BA
	Nash, Stuart Alexander	BA		Oldershaw, Rachel Jane	BCA
	Neal, Stewart Graham	BA		Oldfield, Mary Isobel	BNurs
	Neazor, Elizabeth Lucia	LLB		Oliver, Frances Margaret	MBA
2/1	Neil, Gregory Alan	BMus(Hons)		Ong, Boon Kit	BBSc
	Newdick, Douglas Iain	BA		Ong, Michelle Poh Choo	BCA
	Newlove, Deborah Karen	MA(Applied)		Ongley, Sarah Jane	LLB(Hons)
	Newman, John Craig	BA	2/1	Orbell, Claire Rachel	BA
1	Newrick, Rachel Terese	BSc, BSc(Hons)	2/1	Osmond, Michael Alexander	LLM
	Newton, Jonathan Mark	PhD		Owers, Nicola Jennie	BA
	Newton, Sarah Anne	BBSc		Paasi, Isitokia Malia Koleti Tohu'ia	BSc
	Ng, Alexander	BCA		Pablo, Luisa Geronimo	BA
	Ng, Brigitte	BSc		Page, Dennis Martin	BSc(Hons)
	Ng, Giok Kiow	BCA		Page, Sally Elizabeth	BA
	Ng, Jason	BCA		Page, Samantha Tracy	BA
	Ng, Lionel	BSc		Page, Sharon Annette Evelyn	BCA
	Ng, Margaret	BA		Paine, David Charles Haydon	BCA
	Ng, Mei Yen	BSc		Palamidas, Daphne Aimee	BA
2/1	Ng, Seen Leng Patricia	BA(Hons)		Palmer, Andrew Craig	BSc
	Ng, Walter	BCA			
	Nguyen, Huong Thi	BSc			

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1	Palmer, Penny Louise	BSc(Hons)
	Pan, Debbie	BA
	Pan, Michelle Meng-Shin	BA
	Panchal, Mayuri	BCA
	Pang, Ching Ann Christopher	BA
	Parbhu, Joshua Ramon	BA, LLB
	Parker, Samuel Cooper	BA
	Parkes, Robert Cameron John	BA
	Parkin, Anneliese Ruth	BA
2/1	Parnham, Craig Maxwell	BA(Hons)
d	Parr, Kathleen	MA
2/2	Parry, Simon Paul	BA(Hons)
	Pasco, Michael	LLB
	Patchett, Mark David	BA
	Patel, Ajay Karsan	BCA
	Patel, Bhavana	BSc
	Patel, Hamish	BCA
	Patel, Katan	BSc
	Paterson, David Scott	MPP
	Paterson, Laura Denise	MA
	Paterson, Scott Hugh	BCA
1	Patience, Damian Balfour	BArch
	Patrick, James William Millar	BCA
	Paull, Alexandra Mary	BA
2/1	Paver, Janine Louise	LLB, BA(Hons)
	Pawson, Marcus Richard Crawford	LLB
2/1	Payani, Hengene Maya	MA
	Payne, Karl Adrian	BA
	Peacock, Alan Robert	BA
2/1,1	Peacocke, Jon Edward	BA(Hons), BA(Hons)
	Pearson, Cathy Joy	BA
	Pearson, Janet Ruth	BA
	Penlington, Russell George	BCA
2/1	Pennington, Ross Andrew	LLM
2/1	Penny, Adam Craig	LLB(Hons)
	Penrose, Grant David	BCA
	Perese, Simatava Iupeli	LLB
	Perniskie, Paul Joseph	LLB
	Perris, Michael David	BA
	Perry, Joanne Marie	BA
	Perry, Karl Geoffrey	BA
2/2	Pervan, Sara Alexandra	BCA(Hons)
	Peters, Margaret Bernadette	BCA
	Petris, Susan Patricia	BA
	Petrus, Rachel	BA
	Pham, Ngoc Hien Thi	BSc
	Pham, Thanh	BA
	Phillips, Clarissa Mary	BA
	Phillips, David Leslie Dougald	BSc
	Phillips, Louise Elizabeth	BSc
	Phillips, Paul	MBA
	Phipps, Peter David	BCA
	Phong, Nicolette Siew Kwan	LLB
2/1	Pickens, David Nigel	BA(Hons)
	Pike, Matthew Brian	BMus
	Pilcher, Patrick	BA
	Pillai, Monica Subalaxmi	BA
	Pohatu, Joanna Lee Mana	BA
1	Pohlen, Sarah Louise	BSc, BSc(Hons)
	Pollard, Rosemarie Lesley	BCA
2/1	Pomare, Miria Louise Woodbine	BA(Hons)
	Ponter, Anna Charlotte	BA
2/1	Pool, Marie	LLB(Hons)
	Porteous, William Alexander	PhD
	Porter, Alistair Campbell	BA
	Poulter, Colleen Anne	BCA
	Powles, Dale Jocelyn	BA
	Prasad, Dharendra	BSc
	Prasad, Harshita	BA
	Pratt, Megan Jane	BCA
1	Prebble, Rachel Jeanette	BA(Hons)
	Prescott, Katherine Ann	BA
	Press, Craig Joseph	BA
1	Priestley, Rebecca Katherine	BSc(Hons)
	Prisk, Darren Robert	BSc
	Pritchard, Elly-Ann	BA
	Pritchard, Stephen Paul	BSc
	Prosser, Judith Rose	BA
2/1	Prowse, Susan Janet	LLM
	Pucher, Adrian Maximilian	MSc
	Pupuke, Mikara	BA
	Purchas, Jeanette Karen	BA
	Purvis, Jennifer Anne	BA
2/1	Puthikampol, Phasana	BA(Hons)
1	Pyke, Fiona Robyn	BA(Hons)
2/2	Pyke, Warren Claude	LLM
	Qereqeretabua, Sakiusa Nairoti	BSc
	Quirke, Kevin Francis	BA
	Rabel, Stephen George	BCA
	Rae, Justin James	BA, LLB
	Rait, Martin Barry	BSc
	Ram, Ranit Trilok	BA
	Ranchord, Rameela Ameeta Shanti	BCA
	Randell, Anthony Robin	BCA
	Raniga, Deepa Sadhana	BCA
	Raniga, Vikash Rajendra	BCA
	Rauf, Lutfi	MA
1	Rea, Neill Alasdair	BA(Hons)
	Read, Rachel Marjorie	BA
	Redman, Gavin John	BA
	Reeve, Kelley Alina	BA
	Regtien, Emily Jane	BA
	Renouf, Samantha Jane	BA
	Retimana, Mihiaata Dawn	BA
	Revell, Alan Christopher	BSc
	Revell, Fleur Louise	BA
	Rewi, Rama Noelene	LLB
	Rhodes, Jonathan Robert	BA
	Richardson, Aaron Ivan	BA
	Richmond, Katrina Armory	BA
	Rickard, Craig	BCA

Roll of Graduates 675

	Rinckes, Douglas Antony	BCA
	Ritchie, Andrew Duncan	BSc
	Ritchie, Sarah Catherine	BBS
	Rixon, Gretchen Anne	BA
	Robb, Delwyn Elizabeth	BA
2/1	Robertshawe, Andrew Simon	LLB(Hons)
	Robertson, Stephen John	BSc
	Robertson, Timothy James	BSc
	Robertson, Vicky	LLB
2/1	Robinson, Christopher Joseph	BCA(Hons)
	Robinson, Katharine Irene	BA
2/1	Robinson, Kerry-Anne	BA(Hons)
	Robinson, Mary	MBA
	Robson, Mark Paul	BCA
	Roche, Justina Jo	BA
	Rodgers, Lisa Joan	LLB
	Rogers, Pamela Anne	LLB
	Rollo, Bridget Jessie	BSc
	Rongo, Lisa Carlo	BA
	Roper, Timothy Manley Charles	BCA
	Rose, Duncan Frederick	BCA
	Rose, Sarah Anne	BA
1	Ross, Fiona	BA(Hons)
	Rothwell, Alan Martin	BCA
	Rowan, Yvonne Maree	BA
	Rowe, Lois Mary	LLB
	Rowland, Sarah Jane	BA
	Royce, Kelly Jane	BA
	Ruck, Margaret Anne	BA
	Rufaut, Catherine Gillian	BSc
	Rusbatch, Glen Stephen	BCA
	Russell, Catherine Marie	BSc
2/2	Russell, Joanna Elizabeth	BA(Hons)
	Russell, Leah Marie	BSc
	Russell, Mark Robert	BCA
	Rutherford, Angela Jane	BCA
	Rutherford, Duncan Ross	LLB
1	Ruwhiu, Louie Ruihapounamu	BA(Hons)
2/2	Ruwhiu, Vivienne May	BA(Hons)
	Ryan, David Thomas	MA
	Ryan, Mary Carolyn	BNurs
	Ryde, Nathan McMillan	BCA
	Rynhart, Belinda May	LLB
	Sainty, Susan Alexandra	BMus
	Sajewicz, Paul Stanley	BA
2/1	Salesulu, Lotu	BCA(Hons)
	Salesulu, Siaosi George	BA
	Salisbury, Jeffrey Llewellyn	BBS
2/1	Salmon, Bernard Michael	BA(Hons)
	Sands, Michael Aaron	BA
	Sangster, Monique Joy	BCA

	Sansom, Roger Beresford	BCA
	Sarkar, Anusuya Sheena	BA
	Saul, Lynn Margaret	BNurs
	Sause, Lawrence Langi	MPP
	Savage, Elizabeth Margaret	BSc
2/1	Savage, Jonathan Patrick	LLM
	Sawyer, Richard Duncan	BA
	Schmidt-Uili, Paul Tuiala	LLB
	Schoonderwoerd, Karen Louise	BSc
	Schulz, Stephan Walter	MMus
	Schwenke, Daryl Owen	BSc
	Scobie, Annemarie	BA
	Scott, Betty Gwendoline	BA
	Scott, Carol Lillian	BA
	Scott, Fiona Evelyn	BA
	Scott, Julie Ann	BCA
	Scott, Michael William	BSc, BCA
	Scott, Nicole Elizabeth	BBS
	Scott, Rebecca	BA
	Scott, Richard Ormond	BA
2/1	Scott, Sarah Kathryn	LLB(Hons)
	Scott, Sarah Louise	BA
	Scroggins, Naomi Anne	BA
1	Scully, Thomas Michael	BA(Hons)
	Scutter, John Marshall	BCA
	Seales, Michael Brian	BSc
	Searle, Janine Mary	BSc
	Sedley, Elizabeth Sarah	BSc
	Sedley, Michael Robert	BCA
	Seeto, Veniana Tinai	BSc
	Selby, Ian John	BCA
	Seleznayova, Alla Nikolaevna	PhD
	Selwood, Conrad Michael	BA
1	Sengelow, Craig David	BMus(Hons)
1	Serafim, Lydia	BCA(Hons)
	Seveali'i, Moira-Lee	BA
2/1	Severinsen, Tony Glen	BA, BA(Hons)
	Sewell, Geoffrey David	BCA
	Sharma, Rohini Vandhana	BCA
	Sharma, Shila	BCA
	Sharma, Umesh Chand	BCA
	Sheaff, Michael David	BCA
	Shepherd, Rebecca Mary	BCA
1	Sheppard, Lisa Jane	BSc(Hons)
	Shore, Michael Anthony	BBS
	Short, Rachael Esdaile	BA
	Shrive, Andrea Frances	BA
	Siaw, Samuel Kah Hui	BCA
	Sibanda, Peter Daniso	BBS
	Siew, Kok Thye	BCA
2/2	Silby, Howard William	BSc, BSc(Hons)
	Sillay, Margaret Erice	BA
	Silver, Richard Haden	BCA

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	Simcock, Benjamin Donald	BCA	d	Solloway, Graeme John	MBA
2/1	Simcock, Christopher Edward			Soper, Andrew John	LLB
	BA, BA(Hons), MA			Sos, Plasy	BSc
	Sime, Richard	BSc		Sosich, Angela Michelle	BA
	Simmons, Ann-Marie	BA		Soukotta, Marissa Leanne	BA
	Simons, Jason Mathew	BCA	2/1	Sowerby, Joanna Robyn	LLB(Hons)
	Simpson, Briar Helen	BCA	1,d	Speak, Jeroen John	
1	Simpson, Clare Lesley	BSc(Hons)		BMus(Hons), MMus	
	Simpson, Deane Alan	BBSc		Speir, Nicola	BA
	Sims, Jennifer Joan	BA	2/1	Spence, Andrew Julian	
2/2	Sinclair, Paul Bradley	BA(Hons)		BA(Hons), MA	
	Sinclair, Sarah Jane	LLB	2/1	Spence, Christopher Robert	MA
	Singer, Guy Niall Maclaren	BA		Spencer, Anita Maria	BSc
	Singh, Ashwin	BCA		Spencer, Russell Reid	BA
	Singh, Aunendra	BA		Squire, Craig Robert	LLB
	Singh, Navjeet	BA	1	Squire, Rachel Clare	BSc,
	Singh, Rajeev	BCA		BSc(Hons)	
	Siow, Chin Hiong	BCA	1	Stacey, Caroline Jane	BCA(Hons)
	Siow, Siew Kian	BCA		Stagpoole, Vaughan Martin	BSc
	Situmorang, Saut Mangapul	BA		Stedman, Helgi John	BSc
	Skubella, Fiona Dagmar	BA		Steel, Rachel Marie	LLB
2/1	Slagter, Marcelle Maria Catharina			Steele, Roanne Karen	BCA, BSc
	Elisabeth	MA		Steele, Todd Alexander	BCA
	Slater, Susan Lesley	BCA		Stein, Paula Elizabeth	BCA
	Sleeman, Anna Louise	LLB		Steiner, Antony Thomas	BSc
1	Slemint, Melanda Jane	BArch		Stenhouse, Douglas	BMus
	Sliepen, Thalma	MA		Stephens, Angela Gaye	BMus
	Sloan, Eileen Catherine	BA		Stephens, John Stuart	BCA
	Sloane, Julia Clare	BA		Sterne, Nigel Craig	BBSc
	Small, Christopher Dean	BA, BCA		Stevens, Hugh Duncan	BSc
	Smiler, Marcus Rihara John	BBSc		Stevens, Hugh Robert	BCA
	Smiler, Russell Pomare	BCA	2/1	Stevens, Sandra Helen	BA(Hons)
	Smillie, Sandra	BA		Stevens, William Karlos	BA
	Smissen, Robin David	BSc		Stevenson, Katherine Amelia	
	Smith, Anita Clare	BA, BCA		Anne	BA
	Smith, Clement Brian	MBA	2/1	Stevenson, Penelope Jane	LLM
	Smith, Elizabeth	BA		Stevenson, Ross Alexander	BA,
	Smith, Fergus William	BSc		BCA	
	Smith, Gregor Martin	MBA		Stewart, Blair Robert	BBSc
	Smith, Howard James Hamilton			Stewart, Jody Lyn	BA
	BA, BCA			Stewart, Marika Eva May	BA
	Smith, James Nathan	BCA		Stock, Stuart Roy	LLB
	Smith, Judy Ellen	MA(Applied)		Stocker, Caroline Amelia	BA
	Smith, Kirsty Anne	BA, LLB		Stoeber, Elizabeth Anne	BA
	Smith, Mark Edward	BMus		Stone, Joanna Emma	BA
2/2	Smith, Mary-Jane Cheryl	BA(Hons)		Stowell, Peter Bruce	BCA
2/2	Smith, Moira Catherine	BArch		Stratford, Robert James	BA
2/2	Smith, Nerissa Lee	BA(Hons)	2/2	Sturrock, Fiona Katherine	LLM
2/1	Smith, Nicole Louise	LLB(Hons)		Stutchbury, Greg Michael	BA
2/2	Smith, Patrick Joseph	BA(Hons)		Subari, Srilani	BCA
	Smith, Rebecca Mary	BA		Sudell, Richard Clifford Robert	
	Smith, Robert Gordon	BA		William	LLB
	Smith, Roderick Fraser	BA		Sudfeldt, Nicola Kathleen	BA
	Smith, Roger Macdonald	BA, BMus		Sue, Christopher	BCA
	Smith, Susan Elizabeth	LLB		Sue, Edward Timothy	BCA
	Smits, Christina Julie	BSc	2/2	Sue, Jackie Robyn	BArch
	Smits, Michael John	BA		Sukarno, Wahyono	BA
	Smyth, Craig Kevin	BCA		Sullivan, Adrian James Michael	LLB
	Soenandar, Hardjo Basuki	MSc		Summers, Rana Renee	BSc
	Soh, Chuan Seep	MBA		Sun, Derek	BCA

	Surynt, Leon Jerzy Hilton	BA		Thompson, Moi-Maree Karewa	BA
	Susanto, William	BSc		Thompson, Patricia Mary Joan	MEd
	Sutherland, Andrew Mark	BCA		Thompson, Wendy Ann	BCA
2/2	Sutherland, Fiona Clare	BArch		Thomson, Mark Douglas	BA
	Sutherland, Iain David	BA		Thomson, Rachel Mary	BA
	Sutherland, Melody	BA		Thorburn, Sally Ann	BA
	Sutton, Angela Aitchison	BSc		Thorn, Carla Rochelle	BSc
	Sutton, Kelly Donene	LLB		Thrush, Nigel Alexander	BSc
2/1	Suwanawihok, Aphinya	BCA(Hons)		Thynne, Robert James Earl	BCA
	Suwarno, Bambang	MA		Tilley, Nicola Jane	BA
	Swamy, Mark Satya	BArch		Timmins, Alastair Brian	BCA
	Sweet, Adele Jean	BCA		Timms, David Hilton	BA
	Sygrove, Danik Thomas	BA		Tindall, Graeme Mark	BCA
	Syme, Derek Arthur	PhD		Tiro, Jason Arnold Ngatama	BCA
	Symes, Andrea Kay	BA		Tjhie, Johnnie Hidayat	BSc
	Taase, Alofa	BA		Tocker, Alison Mary	MEd
	Tait, Hilary Catherine	BA		Tod, Kate Alexandra	BA
	Talamaivao, Apineru Devon	BA		Tohill, Sarah Jane	BA
	Talbot, Douglas Stafford	BA, BCA		Tomane, Lomi Mark	BA
	Tan, Irene Sock Koon	BSc	2/1	Tong, Lai Ling	LLB(Hons)
	Tang, John Tiong Hee	BCA		Tonkin, Sarah Jane	BA
	Tangaroa, Makea Kingsland	BA		Too, Joon Pang	BCA
	Tangohau, Andrea Beverley	BA		Torkington, Nathan John	BSc
	Tarr, Andrew Mark	BA		Townsend, Linda	BA
	Tashkoff, Kostantin Kiril	BSc		Townsend, Marilyn Rose	MA(Applied)
	Tate, Lauren Heather	BA		Trafford, Jennifer Ann	BA
	Taufa, Lovine Mafi	BA	1	Trevelyan, Lucy Marama	BA, LLB(Hons)
	Taumaunu, Heemi Maana	LLB		Trigger, Damon James	BSc
	Taumoepeau, Mele Ma'Ata	BA	2/1	Trotter, Rachael Jane	BA(Hons)
	Tavita, Kerupi David	MA(Applied)		Trubarac, Jovanka	BCA
	Tay, Wee Chong	LLB		Tse, Andrew William	BCA
	Taylor, Craig Darrin	BA		Tse, Kelvin	BSc, BCA
	Taylor, Martyn David	BBS		Tsui, James	MA
	Taylor, Rosaleen Mary	LLB		Tuck, Anthony Charles	BCA
	Tebbs, Matthew Richard	BCA		Tuffery, Lynell	BA
	Telfar, Grant John	BSc		Tuifao, Debra Cecilia	BA
	Temara, Tamahou Anthony	BA		Tuite, Bernard John	BCA
	Lee	BA		Tumakaka, Franky	BCA
	Temata, Tessa Auriette	LLB		Turnbull, Alison Mary	BCA
	Tennekoon, Indrani Anne	BA, BCA		Turnbull, David William	MA
	Tennent, Graham Philip	LLB		Turnbull, Susan Jane	BCA
	Tennet, Deborah Mary	BA		Turner, James David	LLB
	Teoh, Hooi Peng	BCA		Turner, Miranda Melanie	BA
	Tetley, Maria Frances	BA	2/1	Turner, Paul Richard	BSc(Hons)
	Tetzlaff, Matthew Charles	BBS	1	Tustin, Josephine	BSc(Hons)
	Theodore, Rajit	BA		Tweedie, Hamish Andrew	BSc
	Thomas, Dianne Lee	MBA		Tweedie, Jane Louise	BCA
	Thomas, Louise Gwyneth	BCA		Tyler, Ross Henry Charles	BSc
	Thomas, Martha Elizabeth	BA		Uili, Chanel	BCA
	Thomas, Ross James	BCA	2/2	Ululelata, Philippa	BA(Hons)
	Thomas, Sally Rose	BA		Underwood, Jane	LLB
2/1	Thompson, Andrea Nicole	LLB(Hons)		Upton, Michael Kevin	BCA
	Thompson, Anna Jane	BA	2/1	Upton, Victoria Jane	BA(Hons)
2/1	Thompson, Josephine Emma	BA(Hons)		Urquhart, Lynne	BCA
				Valentine, James Maxwell	BBS

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	Vallabh, Piyus	BCA	2/1	Watson, Gregory	BSc, BA, BA(Hons)
	Van Mullekom, Columba Elisabeth Johanna	BCA		Watson, Marianne Clare	BA
	Van Oosten, Dirk Alexander	BCA	2/1	Watson, Paula Hayes	BMus(Hons)
	Van Otterdyk, Danny John Antonius	BSc		Watson, Stephen Thomas	BCA
	Van Wissen, Kim Antoinnette Marja	BSc	2/1	Watt, Benjamin	BCA
	Vaotuuu, Amanda Jane	MA(Applied)	2/1	Watt, Trevor William	BArch
	Vause, Marcelle Lisette	BA		Watterson, Andrew Malcolm	BA
2/2	Ve, Sione Fainga'a	BA(Hons)		Watts, Susan Ann	BA(Hons)
	Verry, Martin Philip	BCA		Waygood, Scott Fraser	BSc
	Vickers, Raewyn Leonie	Coralin BA	d	Webb, Patricia Mary	MA
2/1	Viggers, William Danial	BA(Hons)		Webb, Shane Mark	BSc
	Vilegzanin, Valentina	BSc		Webber, Glenn Alton	BCA
	Virendra, Sandhaya	BSc	d	Webber, Heather Joy	BA
1	Vitalis, Hugo	BA, BA(Hons)		Webster, Brian Calvin	MPP
	Vivekananthan, Vasuhi	BA, LLB		Webster, Melissa Helen	Victoria BA
2/1	Volentras, Andrea	BA(Hons)	2/1	Wedya, Maria Vianata	BCA
	Vose, Peter John	MBA		Welch, James Robert	BA(Hons)
	Vrede, Anna Jo	BA		Wellings, Andrew Peter	
2/1	Vythilingham, Arumugam	BA(Hons)		Fullarton	BA
	Wacker, Matthew	BCA		Wellings, Katherine Anne	BA
	Wadsworth, Katherine Mary	BA		Wellington, Catherine Charlotte	MA
	Wagstaff, Christopher Gary	BBS, BArch	1	Wells, Alan Richard	BA(Hons)
	Wahyudi, Joshua Rahman	BCA		Wells, Jason Douglas	BCA
	Wahyudin, Deden	MSc		Westbury, Georgina Maree	BA
	Wain, Tien Lyn	LLB		Whaanga, John Norman	MEd
	Wainui-Hape, Peeti Kuia	BA		Whaitiri, Melissa Heni	MEd
	Wake, Julie Anne	BCA		Mekameka	MEd
2/1	Walden, Jennie	LLM		Wharton, Jonathan James	BSc
	Walker, Andrew James	BA		Wheeler, Nicholas John	MMus
	Walker, Carolyn Faye	BSc		Wheeler, Robert Paul	BSc
	Walker, Donovan Paul	BCA		Whetter, James Michael	BBS
	Walker, Pamela Ann	MPP		Whibley, Stephanie Anne	BBS
	Walker, Pele Catherine	MBA		Whiffin, Rebecca Leigh	BCA
	Walker, Sarah Elizabeth	BA		Whimp, Rebecca Mary	LLB
	Wall, Jean Rosemary	BA		Whincup, Guy Austin	BSc
	Wall, Karen Lisa	BA		Whisker, Craig Philip	MA(Applied)
1	Wallace, Derek Robert	BA(Hons)		White, Mark William Simon	BA
	Wallace, Kirstin Melissa	BSc		Whiteman, Kay Louise	BSc, BCA
2/2	Wallace, Sean Patrick Anthony	LLB(Hons)		Whiteman, Keith Warren	BSc
	Wallach, Jarod Lachlan	BSc		Whiteside, Karin Lee	BA
	Walmsley, Henry Edward	BBS		Whitney, Arran Douglas	BA, BCA
	Walsh, David James	BCA	2/1	Whittam, Avril Jacqueline	BA(Hons)
	Walter, Craig Bruce	BA		Whitton, Stephen Robert	BSc
	Ward, Jennifer Maree	BCA		Whitwell, Eve Frances	BCA
2/1	Wardrop, Joanne Barbara	BSc(Hons)		Whitwell, Quentin Beaumont	BA
	Warner, Annette Hazel	BA		Watson	BA
1	Warner, Tara Stephanie	BA(Hons)	1	Wielgolawski, Christina	BA(Hons)
2/2	Warring, Nicholas James	BArch	3	Wijewickrama, Dihan Prasantha De	BA(Hons)
	Warwick, Paul Haydon	BCA		Wijeyesekera, Rohini Glynis	MPP
	Washburn, Theresa Popo	BA		Wijeyesekera, Shamila Kisani	BA
	Watmough, Suzanne Nicola	BCA		Wilkinson, Alistair John	BA
				Wilkinson, Peter Francis	LLB
				Williams, Antony John	BSc
				Williams, Briony Kathleen	BMus
				Williams, Melanie Jane	
				Puhiwahine	BA

2/1	Williams, Tessa Hope	BA(Hons)	Wood, Kirsten Nadia	BMus
	Williams, Vanessa Maree	BCA	Wood, Tracy Lynn	BSc
	Williamson, Janette Law	BA	Woods, Noel Rowland	BCA
	Wilson, Angela Jayne	BA	Woodward, Iona Elizabeth	
	Wilson, Angela Marcee	BNurs	Marjory	BA
	Wilson, Blaik Murray	BCA	Workman, Tina Mari Geraldine	BA
	Wilson, Carol Ann	BSc	Wotton, Julie Anne	LLB
	Wilson, Claire Elizabeth	BNurs	Wright, Christopher James	BCA
1	Wilson, Daniel Nicodemus		Wright, Ian	BCA
		BSc(Hons)	Wright, Paul David	BMus(Hons)
	Wilson, Gary Steven	PhD	Wright, Tandi Cinnamon	BA
	Wilson, Heather Margaret	BNurs	Wu, Lisa Maria	BCA
	Wilson, Jessica Margaret	BA	Xu, Sheng Lang	MA
	Wilson, Karen Amy	BSc	1 Yang, See June	BSc(Hons)
	Wilson, Leonie	BA	Yap, Kwi Foong	BCA
	Wilson, Michael Paul	BCA	Yap, Siew Moy	BCA
	Wilson, Nichola Anne	BCA	Yeatman, Paul Richard	BCA
	Wilson, Nicholas James	BA	Yeats, Stephen Charles	BSc
	Wilson, Penelope Jane	BA	Yeoman, Jeffrey Alan	BSc
	Wilson, Stuart John	BCA	Yeow, Poh Ling	BCA
2/1	Wilson, Vivienne Helen	LLB(Hons)	Yip, Louise Lai Wan	BCA
2/1	Winiata, Petina Bray	BA(Hons)	Young, Alan	BSc
	Winthrop, Sharon Kathleen	BNurs	Young, Jacqueline Ann	BCA
	Wiremu, Robert Spencer	BMus	Young, Jacqueline Robyn	BCA
	Wishnowsky, Christina Marie	BSc	Young, James Warren	BCA
	Withers, Anna Clare	BA	Young, John Paul Orford	BA
	Withers, Hamish Kim	BA	Young, Karen Kwai Ying	BSc
	Wizevich, Karen Jamison	PhD	Young, Mary	BA
	Wong, Ching	BCA	Young, Melinda Jane	BA
	Wong, Kin	BSc	Young, Warren Anthony	
	Wong, Kit-ching	BCA		BBSc, BArch
	Wong, Nelson	BA	Young, Wayne	BSc
2/1	Wong, Nicholas Clarence	LLM	Yuen, Nai Kit Danny	BCA
	Wong Too, Philip	BSc	Yufrizal, Hery	MA
	Wong, Yock Kiong	MPP	Zavala, Oliver Pablo	BA
	Wood, Christina Rangi	BSc	Zeigman, Felix	BSc
	Wood, Jamie Paul	BCA	Zein, Tarek	BSc
	Wood, Jocelyn Margaret		1 Zimmerman, Bronwyn Maree	
	Elphinstone	BA		BA, LLB(Hons)
	Wood, Jonathan Tane	BSc	Zucchetto, Ricardo Giovanni	BSc

Diplomas and Certificates presented 1993

Aiken, Dennis Francis	DipBusAdmin
Alexander, Bronwyn Jane	DipIndReIns
Amai, Koroniria	DipSocWk
Amoamo, Hine Tapuarau	DipTESL
Amor, Sebastian Cantero	DipTESL
Anderson, Neil George	DipIndReIns
Anderson, Stephany Margaret	DipSocScRes
Andrews, Janette Leonie	DipAppSc
Aoyama, Mamiko	DipTESL
Armstrong, Rina	CertTESOL
Arnold, Rodney John	DipBusAdmin
Atley, Sarah Margaret	DipSocWk
Aukuso, Saili Lemalu	DipTESL
Austin, Cathrine Isobella	DipTESL

Baigent, Timothy John Henry	DipArts
Baines, Ian Paul	CertBusAdmin
Baker, Lilian June	CertBusAdmin
Baleikanaceya, Saverio	DipIndReIns
Barnes, Janice Elsie	DipBusAdmin
Barron, Gillian Stella	DipTESL
Bathgate, Sara Anne	DipLibr
Begg, Alyth Grace	DipBusAdmin
Bennett, Clyde Torquil	DipAppSc
Berry, Peter Edwin	DipBusAdmin
Bezzi, Francesca	CertTESOL
Boaden, Alan James	DipFinMath
Boag, Richard Luscombe	CertBusAdmin
Bragg, Helene Louisa	DipArts
Bramwell, Jane Constance	DipLibr

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Branthwaite, Philippa	DipIndRelns	Fitzgerald, Simon John	DipJapaStud
Brathwaite, Penelope Jane	DipAcc	Flahive, Robert James	DipComms
Breen, Myles Vincent	DipCompSci	Flyger, Richard Vaughan	DipLibr
Brownlie, Paul Cameron	DipTESL	Fonrobert, France Georgeette	DipTESL
Brucker, Maria Johanna	CertBusAdmin	Foster, Martine Vera Anne	DipEdStud
Buck, Colleen Ann	DipSocWk	Fowle, Helen Maria	DipLibr
Burke, Paul Dickson	CertBusAdmin	Gardiner, Hoko Peter	DipSocWk
Burr, Blair Denis	DipBusAdmin	Gardner, Brian Charles	DipSocWk
Burrell, John Francis	DipBusAdmin	Gillies, Angela Hiraina	DipSocWk
Butson, Wayne	DipIndRelns	Gledhill, Gwenda	CertSocStud
Campbell, Anna Elizabeth	DipLibr	Gledhill, Stephen Michael	CertBusAdmin
Carey, Bruce Raymond	DipComms	Gootjes, Janet Marie	DipBusAdmin
Carlisle, Anita Maree	DipLibr	Grace, Aperahama	DipMaori
Carpinter, Paul Stephen	DipAcc	Graham, Jonathan George	CertBusAdmin
Carter, Joanne	DipComms	Gray, Andrea Margaret	DipLibr
Carter, Wayne Patrick	DipLibr	Gray, Stephen John	CertBusAdmin
Chan, Suet Yi	DipTESL	Greenwood, Muriel Christine	DipComms
Chapman, Lynn	DipSocWk	Grimwood, Geoffrey Ross	DipORS
Charteris, Nicola Jane	DipSocWk	Grimwood, John Robert	DipAcc
Charters, Ross Vernon	DipMaori	Gundersen-Reid, Sandra	DipBusAdmin
Chiou, Ya-Chun Josephine	DipTESL	Guo, Weiqiu	DipTESL
Chong-Nee, Sa'asa'a	CertSocStud	Hadian, Ruska	DipAppSc
Christie, Rosemary Alison	DipLibr	Hall, Bridget Elizabeth	DipTESL
Clarke, Denise Edwina	DipFinMath	Hancock, Ann	DipTESL
Clarke, Michael Bruce	DipBusAdmin	Hannan, Colleen Thérèse	DipArts
Clelland, David	CertBusAdmin	Hardie Boys, Deryn Mary	DipTESL
Clement, Kasimir	DipTESL	Harding, Lynette	CertSocStud
Clifton, Raymond George	CertBusAdmin	Harper, James Edward	DipAcc
Clover, David Charles	DipLibr	Harris, Aroha Roopu	DipSocWk
Collins, Elizabeth	CertSocStud	Hauraki, Johanna (Austen)	DipMaori
Conway, Arlene Paula	DipSocScRes	Hayden, Philip Ross	DipTESL
Cooke, Verdun Liege	DipSocWk	Hazael, Peter John	DipBusAdmin
Cooper, Te Taite	DipMaori	Healy, Catherine Mary	DipTESL
Corcoran, Nadya Annette	DipTESL	Heather, Tomanu Edward	DipBusAdmin
Cormack, Pearl	DipAcc	Heeringa, Sarah Louise	DipLibr
Cornwall, Joanne Louise	DipLibr	Henry-Ormsby, Anipatene April	DipSocWk
Craig, Nichole Marie	DipMaori	Hickman, Mark Charles	CertBusAdmin
Creed, Philip Thomas	DipLibr	Hillman, David Tauwhitu	DipSocWk
Crofskey, Kelvin Leon	CertBusAdmin	Hobbs, Mary Josephine	DipArts
Croft, William McDonald	DipLibr	Holmes, Christopher Martin	DipAcc
Cullen, Gavin Bruce	DipBusAdmin	Hubbard, Stuart Ivan	DipLibr
Cummings, Alan Robert	DipFinMath	Hughes, Deborah Pearl Maggie	CertBusAdmin
Cunningham, David Leonard	DipComms	Hunia, Francine	DipTESL
Cuttriss, Anthony Mark	DipLibr	Husain, Djariah	DipTESL
Dalgety, Alexander Nicholas	DipAcc	Isaacs, Nigel Philip	DipBusAdmin
Dalton, Dean Anthony	DipBusAdmin	Jacomb, Frank Eric	DipAcc
Darlington, Timothy Andrew	DipLibr	Jenkins, Roderick Francis	DipTESL
Davidson, Aileen Smeaton	DipEdStud	Jennings, Peter Francis	DipIndRelns
Davis, Paul Louis	CertBusAdmin	Johns, Karen Elizabeth	DipSocScRes
Dowling, Roger Jackson	DipIndRelns	Johnson, Shirley Anne	DipSocWk
Dunlop-Christie, Susan Joy	DipComms	Johnstone, Elizabeth Anne	DipTESL
Edgerley, Michelle Jennifer	DipLibr	Joseph, Derson	DipTESL
Edmonds, Phillip Paumea	DipMaori	Jury, Kathleen Theresa	DipSocWk
Edwards, Diane Jane	DipAcc	Kaijo, Fumio	DipTESL
Elliott, Glennys	CertSocStud	Kellett, Andrew John	DipLibr
England, Christopher Philip	DipLibr	Kennard, Innes Ashton	DipComms
Evans, Patricia Mary	DipLibr	Kerr, Philippa Judith	DipAcc
Fabian, Victoria Alice	DipLibr	Kerr, Rodger	CertSocStud
Farquharson, Kirsty Jane	DipArts	Kerr, Thomas Godfrey	DipAppSc
Filolita, Sivaga	DipTESL		

Kiff, Genevieve	DipAcc	Moffat, Nicole Annette	DipLibr
Kingi, Mahiti Mavis	DipMaori	Moore, Colin Thomas	DipIndReIns
Kirk, Fiona Margaret	DipLibr	Morimai, Tekeinang Kathrine	DipTESL
Kirkcaldie, Donald Keith	CertBusAdmin	Mundell, David Noble	DipCommns
Knight, Margaret Susan	DipEdStud	Munro, Rachel Mary Teare	DipMaori
Knight, Rosemary Margaret	DipTESL	Muralidharan, Vijaya	DipEdStud
Komena-Rangitapu, Akinihini	DipMaori	Murray, Robyn Lynette	CertBusAdmin
Larkin, Joy Elizabeth	DipArts	Murti, Shyam	DipIndReIns
Latsvinski, Polina	DipTESL	Nagayama, Yurika	DipJapaStud
Le, Quynh-Loan	DipFinMath	Naismith, Jacqueline June	DipCommns
Lee, Peter Leonard	DipFinMath	Narae, Samiel	DipTESL
Leong, Yang Hee	CertBusAdmin	Naylor, Carole Anne	DipIndReIns
Lesley, Gail	DipSocWk	Ngaropo, Joseph Hammond	DipMaori
Lewis, Wendy Ruth	DipLibr	Nickel, Mark August	DipBusAdmin
Lim, Swee Boon	DipAcc	Nicol, Tanya Aline	DipEdStud
Liu, Ruo Ying	DipTESL	Nieland, Daphne Wilhelmien	DipLibr
Lloyd, Karen Ann	DipLibr	Nixon, Louise	CertSocStud
Lloyd, Margaret Elizabeth	DipTESL	Norman, Christine	CertSocStud
Lodge, Kether Yusdin	DipTESL	Notoa, Tali	DipTESL
Long, Christopher Allan	DipLibr	Nuku, Phillip	DipMaori
Lonsdale, Penelope Sue	DipBusAdmin	Nurweni, Ari	DipTESL
Love, Maureen	DipIndReIns	O'Brien, Jennifer Margaret	DipMaori
Lowe, Jonathan	DipFinMath	O'Connor, Paul Michael	DipORS
Lowe, Norma Jean	DipEdStud	O'Grady, Stephen Gerard	CertBusAdmin
Luey, Fiona	DipTESL	O'Neill, Alan Howard	DipIndReIns
Lyall, Margaret Elizabeth	DipIndReIns	Ohry, Lemuel	CertTESOL
Mackenzie, Andrew John	DipFinMath	Olsen, Kathryn Ellena	DipArts
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		Reid, Jennie Christina	DipSocScRes

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Teangabai, Iafeta	DipTESL		
Thomas, Joanna	DipLibr		
Thomas, Martha Elizabeth	DipTESL		
Thomass, Phillip Lindsay	DipCommns		

Subject Index

Code	Subject	Administered by:
ACCY	Accountancy	Faculty of Com & Admin
ANTH	Anthropology	Dept of Anthropology
APPS	Applied Science	Faculty of Science
ARCH	Architecture	School of Architecture
ARTH	Art History	Dept of Art History
ASIA	Asian Studies	Dept of Asian Languages
BCHM	Biochemistry	School of Biological Sciences
BIOL	Biology	School of Biological Sciences
BOTY	Botany	School of Biological Sciences
BPSS	Business and Public Sector Studies	Faculty of Com & Admin
BUAD	Business Administration (to 1992)	Faculty of Com & Admin
CART	Cartography	Dept of Geography
CHEM	Chemistry	Dept of Chemistry
CHIN	Chinese Language	Dept of Asian Languages
CLAS	Classical Studies	Dept of Classics
COML	Commercial Law	Faculty of Com & Admin
COMM	Communications	Dept of Communications
COMP	Computer Science	Dept of Computer Science
COOK	Cook Islands Maori (from 1993. See KUKI and RARO)	School of Maori Studies
CRIM	Criminal Justice for (MA (by thesis)) and MA (Applied) (from 1995)	Director, Institute of Criminology MA (Applied) Board of Studies
CRIT	Comparative Literature	Faculty of Arts
DESN	Design	BDes Board of Studies
DHRM	Human Resource Management	Grad School of Bus & Govt Mgmt
DRAM	Theatre & Film	Dept of Theatre and Film
ECHI	Economic History	Faculty of Com & Admin
ECOL	Ecology	Faculty of Science
ECON	Economics	Faculty of Com & Admin
EDUC	Education	Faculty of Education

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ELIN	English as Second Language (for DipTESL and Cert TESOL)	English Language Institute
ENGL	English Language/English Literature	Dept of English Lang & Lit
ENLA	English Language (for major)	Dept of English Lang & Lit
ENVI	Environmental Studies	Dr J. R. H. Andrews (DipEnvStud) MA (Applied) Board of Studies
ESCI	Earth Science	Research School of Earth Sciences
EURO	European Studies	School of European Languages
FINM	Financial Mathematics	DipFinMath Board of Studies
FREN	French	School of European Languages
GBGM	Graduate School of Business and Govt Management courses	Grad School of Bus & Govt Mgmt
GCHM	Geochemistry (to 1993)	Research School of Earth Sciences
GDBA	Diploma/Certificate in Business Administration (from 1993)	Graduate School of Business & Gov Mgmt
GEOG	Geography	Dept of Geography
GEOL	Geology	Dept of Geology
GERM	German	School of European Languages
GPHS	Geophysics (for Honours)	Research School of Earth Sciences
GREE	Greek	Dept of Classics
HIST	History	Dept of History
IDDN	Industrial Design	BDes Board of Studies
INDO	Indonesian Language	Dept of Asian Languages
INFO	Information Science (to 1983)	Faculty of Science
INFO	Information Systems (from 1989)	Faculty of Com & Admin
INRC	Industrial Relations	Faculty of Com & Admin
ITAL	Italian	School of European Languages
ITDN	Interior Design	BDes Board of Studies
JAPA	Japanese Studies	Dept of Asian Languages
KUKI	Cook Islands Maori (1992 only. See COOK AND RARO)	School of Maori Studies
LANG	Modern Languages/Language Resource Centre	Faculty of Arts
LATI	Latin	Dept of Classics
LAWS	Law	Faculty of Law
LIBR	Library and Information Studies	Dept of Library and Information Studies
LING	Linguistics	Dept of Linguistics

MAOR	Maori Studies	School of Maori Studies
MAPP	Public Policy (for MPP)	Grad School of Bus & Govt Mgmt
MARK	Marketing	Faculty of Com & Admin
MATH	Mathematics	Dept of Mathematics
MATS	Materials Science	Depts of Chemistry and Physics
MGMT	Management	Faculty of Com & Admin
MMBA	MBA	Grad School of Bus & Govt Mgmt
MMCA	MCA	Faculty of Com & Admin
MMMS	Management Studies in Technology	Faculty of Com & Admin
MOFI	Money and Finance	Faculty of Com & Admin
MUSI	Music	School of Music
NURS	Nursing and Midwifery	Dept of Nursing and Midwifery
OPRE	Operations Research	Institute of Statistics and Operations Research
ORST	Operations Research and Statistics (for DipORS)	Institute of Statistics and Operations Research
PHDN	Photographic Design	BDes Board of Studies
PHIL	Philosophy	Dept of Philosophy
PHSI	Physiology	School of Biological Sciences
PHYG	Physical Geography	Research School of Earth Sciences
PHYS	Physics	Dept of Physics
POLS	International Relations /Politics/Public Administration	Dept of Politics and Faculty of Arts
PSYC	Psychology	Dept of Psychology
PUBL	Public Policy	Faculty of Com & Admin
QUAN	Econometrics	Faculty of Com & Admin
RARO	Rarotongan Maori (1989-91 only. See COOK and KUKI above.)	School of Maori Studies
RECN	Recreation Administration (to 1991)	MA(Applied) Board of Studies
RECN	Recreation and Leisure Studies (for MA(Applied)) (from 1992), (for MA) (from 1993)(by thesis)	Mr A. Laidler, MA(Applied) Board of Studies
RELI	Religious Studies (to 1990 and from 1994)	Dept of Religious Studies
RELI	World Religions (1991 to 1993)	Dept of Religious Studies
RUSS	Russian	School of European Languages
SAMO	Samoan	School of Maori Studies
SCED	Science Education	

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